

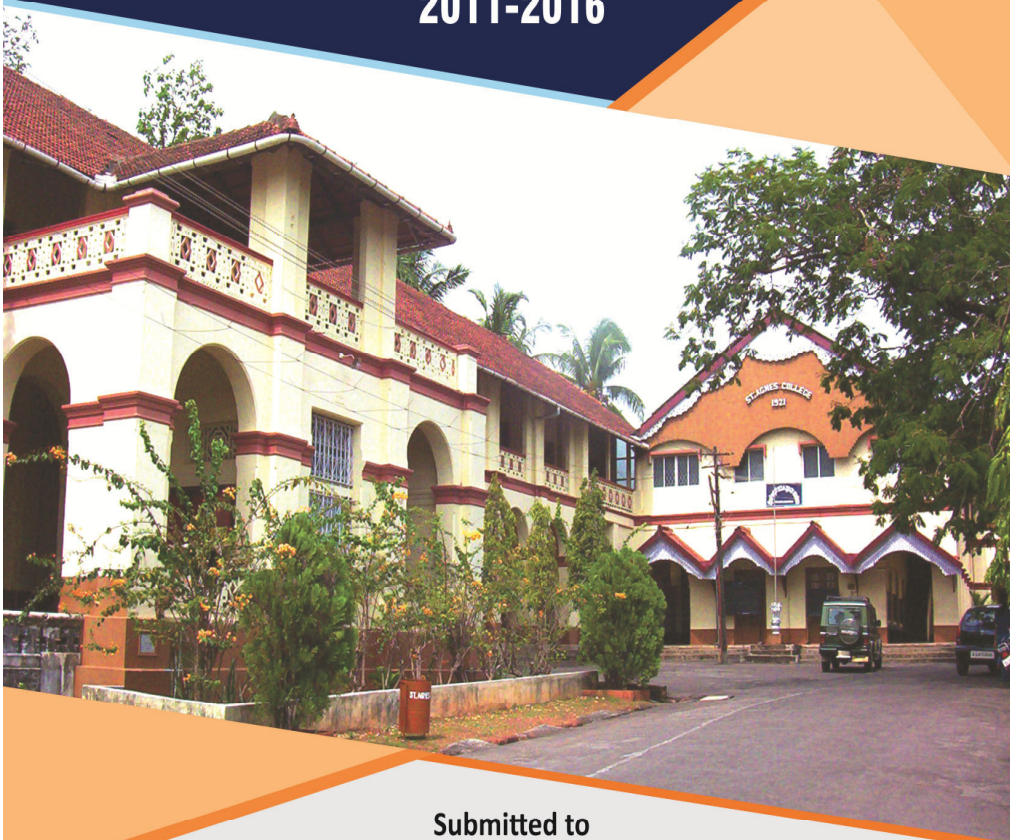


# ST. AGNES COLLEGE (AUTONOMOUS)

P.B. No. 513, Bendore, Mangaluru - 575 002.

Re-accredited by NAAC with A Grade  
CGPA 3.53

## RE-ACCREDITATION CYCLE 4 SELF STUDY REPORT 2011-2016



Submitted to  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
Post Box No.1075, Nagarbhavi, Bengaluru - 575 002 India  
November 2016

## **PREFACE**

St. Agnes College (Autonomous), Mangaluru, the first women's college on the west coast of India, is a minority institution founded in 1921 by a great visionary, Mother Mary Aloysia of the Apostolic Carmel Congregation. She was the first woman recipient of the prestigious National Award, Kaiser-i-Hind Gold Medal of the First Class in 1929, by the then British Government for her contributions in the field of Women's Education. The institution has the vision of empowering women through value-based education, with special concern for the economically disadvantaged and first generation learners.

The mission of the Congregation is actualized in the institutional goals, administrative policies, academic programmes, co-curricular/extra-curricular activities, staff enrichment initiatives and student support systems. The ethical and moral formation of staff and students is seamlessly woven into the fabric of campus life. Innovation, student-centred modes of teaching/learning, extensive use of technological aids and research-based activities enrich the intellectual life on the campus.

The National Assessment and Accreditation Council (NAAC) awarded the institution with the Five Star status in 1999, an 'A' grade in 2005 and 'A' grade with CGPA 3.53 in 2012 respectively. In 2006, the institution was recognised as a College with Potential for Excellence by the UGC and subsequently in 2007, it was granted the Autonomous Status. With ninety five years of service, St. Agnes College, Mangaluru, has grown into a leading educational institution on the map of Higher Education in India.

The Self Study Report (SSR) is the criterion-wise compilation of the inputs, processes and outcomes of our endeavour towards quality sustenance and enhancement. We have made an earnest attempt to provide a compressive portrayal of the institution and its vision and mission which are in accordance with the core values enumerated by the NAAC. The institution is aware that though much has been achieved, much is yet to be done. Preparation for the SSR - Cycle 4, has provided the opportunity to probe into the strengths and weaknesses of the institution and work towards the quest for excellence. The IQAC has spearheaded the mammoth task of bringing together different stakeholders to make the process of pursuit of quality participatory. The going, though tough, has been rewarding and every individual member of the institution has shouldered the responsibility with a sense of commitment.

I remain indebted to all.

Date: 07-11-2016



**Sr (Dr) M. Jeswina A.C.**

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SL. NO.	STEERING COMMITTEE MEMBERS	DESIGNATION
1.	Sr. Dr. M. Jeswina A. C.	Principal
2.	Sr. Dr. M. Venissa A. C.	Vice Principal
3.	Dr. Malini Achar B.	IQAC Coordinator
4.	Dr. Vishala B. K.	IQAC Secretary
5.	Dr. Noeline J. Pinto	IQAC Guide
6.	Mr. Charles S. Pais	Controller of Examinations
7.	Dr. Ita M. D'Souza	Governing Council Member
8.	Mrs. Malavika Shetty	Dean, Administration
9.	Dr. Nancy H. Vaz	Dean, Humanities & Languages
10.	Mrs. Sabina D'Souza	Dean, Commerce & Management
11.	Dr. Geralyn Pinto	HOD, PG Department of English
12.	Dr. Devi Prabha S.	HOD, Department of Commerce
13.	Dr. Catherine Nirmala	HOD, PG Department of Commerce
14.	Mrs. Emima David	Coordinator, IDBOS
15.	Mrs. Mariola C. Pinto	Criterion – I : HOD, Physics
16.	Mrs. Helen M. Serrao	Criterion – II : Dept. of Chemistry
17.	Dr. Maria G. Lobo	Criterion –III : Dean Sciences, Dept. of Botany
18.	Mrs. Vidya Saraswathi	Criterion – IV : Dept. of Mathematics
19.	Mrs. Marina Lobo	Criterion – V : Dept. of Physics
20.	Mrs. Saramma E. P.	Criterion – VI : HOD, Zoology
21.	Mrs. Vinatha K.	Criterion – VII : HOD, Psychology



## **EXECUTIVE SUMMARY WITH SWOC ANALYSIS**

*Intelligence plus character – that is the goal of true education.*

*Martin Luther King, Jr.*

Almost a century ago, the vision of the Apostolic Carmel Congregation sowed the seeds of education in the fertile land of Mangaluru on the coastal belt of Karnataka, to hone intelligence and mould character. ‘*Alea iacta est,*’ (The die is cast) said Mother Mary Aloysia A. C. when she embarked upon a mission which the rest of the world considered impossible. Mother’s vision was clear. She knew that the women of the West Coast Region of India needed education to forge ahead. As a result, St. Agnes College, Mangaluru, a Catholic minority institution and the first women’s college in the whole of South India, came into existence way back in 1921. Since then, it has not looked back and has progressed in leaps and bounds. The college was mentored by the Madras University till it reached its Golden Jubilee year. Thereafter it advanced under the wings of the University of Mysore and is presently affiliated to Mangalore University. From 15 students, it has now reached the strength of 2189 (UG & PG) and from being an entirely women’s Under Graduate college, it is now co-ed at the Post Graduate level. However, while keeping pace with the changes in higher education at the national and global level, it has retained its local flavour and continues to offer value-based education with a special focus on the underprivileged.

The proof of its adherence to standard lies in the milestone achievements the college is proud of:

- **1971 – Golden Jubilee**

The college took the initiative to build **St. Agnes Special School** for the differently-abled, as a memorial of its Golden Jubilee.

- **1981 – Diamond Jubilee**

The learning resources of the college got augmented with the construction of a new **Library**.

- **1996 – Platinum Jubilee**

The college was hallowed by the visit of **St. Mother Teresa of Kolkota**. This period witnessed the introduction of a plethora of **new disciplines** like Microbiology, Electronics, Statistics, Computer Science and Computer Applications. It was a period of marked growth and change on the campus both structurally and academically.

- St. Agnes College has the pride of being the trail blazer as **the first college** under the Mangalore University to be **assessed and accredited by the National Assessment and Accreditation Council (NAAC)** with the Five Star Status in 1999, reaccredited with ‘A’ Grade in 2005 and ‘A’ Grade with CGPA 3.53 in 2012.
- **2006 - Jimmy and Rosalynn Carter Partnership Award**. The college won the prestigious International Award for the path-breaking work in the field of **Watershed Management** undertaken as Institutional Social Responsibility (ISR) which greatly benefitted villages in the suburbs of Mangaluru.

- The college was recognized as the **College with Potential for Excellence (CPE)** in **2006** by the University Grants Commission (UGC).
- To promote academic excellence in teaching and research, the Management of St. Agnes College applied for the status of academic autonomy and was one of the first colleges to be granted **academic autonomy in 2007** under Mangalore University. The year also witnessed the **establishment of the PG Programme**.
- The college received the grant under the **Star College Scheme** from the Department of Biotechnology, Ministry of Science & Technology, Government of India in **2012**.
- The St. Agnes Centre for Post Graduate Studies and Research was recognised as the **Research Centre** by Mangalore University in **2015**.

While incorporating the changes demanded by the global and virtual world, the college has never sacrificed its stamp of originality, bedrock principles and quest for excellence. However, the college does not rest on its laurels and subjects itself to the litmus test of quality. Its endeavour is not to claim excellence, but to ensure that in its venture of courting excellence, it is on the right path.

### **The Core Values as the Guiding Principles**

The college has a sense of gratification that the values that it has upheld while imparting education to the seekers of knowledge snugly fit the description of the values outlined by the NAAC as the core values of education.

#### ***Youth as Agents of Change in Nation Building***

*The foundation of every state is the education of its youth*

**Diogenes**

The college aims primarily at knowledge acquisition and skill building. Whether it is through intuitive, experiential or scholastic learning, education is oriented towards developing the effectiveness of an individual. However, education that focuses on the effectiveness of an individual without placing her in the larger framework of the nation would lose its perspective. That is why the college ensures that the students have their due share of contribution to make in nation building.

Ample opportunities come to students in the form of Co-Curricular (CC) and Extra-Curricular Activities (ECA) of NCC, NSS, Rangers, Red Cross and various other Cells and Associations to contribute their might towards nation building. As part of Institutional Social Responsibility (ISR), egalitarian spirit has been infused into the students by exposing them to the travails of the underprivileged through community service titled Agnes Towards Community (ATC). In addition, every year, the institutional best practice has been to raise funds through a Christmas programme called *Navidad* to build homes for the homeless.

While upholding the sense of social justice, the institution hasn't balked from opposing anti-social elements that have attempted to mar the dignity of

women. In the case of violence against innocent girls in a communally motivated act, the institution organised a widespread protest to show its solidarity with the aggrieved party by a procession. Women's empowerment has been the thrust area of concern of the institution.

The institution knows that we cannot prepare the future for our youth; but we can prepare our youth for the future.

### ***Fostering Global Competencies***

#### ***Scaling up education to learn and to explore***

The world now is looking for those graduates who possess the aptitude for management; graduates who are effective communicators; and leaders who are confident, friendly, flexible, comfortable with change; and work well in a busy team environment. However, as the usual thrust is accumulation of knowledge or information, the students who pass out of institutions do not display effectiveness in their functioning especially because they lack the necessary competencies. So it is the bounden duty of educational institutions to provide their pupils with not only knowledge but also skill. Hence it was the institution's focus on skill development that led to the introduction of the add-on and certificate courses in addition to the revamping of the curriculum for skill enhancement. The college has MoUs with several industries and some courses have field work and project work as part of their syllabi enabling students to have hands-on experience. The Career Guidance and Placement Cell undertakes several certificate/diploma courses and coaching classes to achieve core competencies. Departments have tie-ups with industries for internship and undertake collaborative projects to enhance competent learning.

### ***Inculcating a Value System***

***Educating the mind without educating the heart is no education at all –  
Aristotle***

While there is an attempt on the part of the institution to encapsulate ideas, strategies, methods and techniques to mould students into well-informed, competent individuals, one of the thrust areas is to hone the Social and Moral Quotient in students. Offering integral, value-based and quality-oriented learning experience in the classroom and beyond is the mission of the college. Moral education/Value Education classes and special programmes channelize the impetus of the institution to inculcate values in students. Cells and Associations such as Human Rights Education Cell/Harmony Club, special value education programmes such as skit competitions on the UN international theme for the year and value education projects on Eternal Values – Love, Justice, Peace and Truth keep the culture of value-oriented education alive on the campus. The focus is also on creating awareness among the public on safety, preservation of environment, protection of public health and adaptation of public ethical behavioural practices to be good citizens.

### ***Promoting the Use of Technology***

***Technology will not replace teachers; but teachers who use technology will probably replace teachers who don't***

Providing the faculty and students with modern technology is the need of the hour because higher education with its focus on quality is unattainable without modernisation. In addition to the Information and Communication Technology (ICT) modules incorporated into teaching, to enrich the learning experiences of students and to make use of ICT optimally, the college has introduced Online Multiple Choice Questions (MCQ) as part of Continuous Internal Assessment (CIA), online attendance and more importantly online feedback from students. The electronic data management of the college includes an institutional website and ICT enabled administrative processes. The college has organised several Information Technology literacy programmes for the internal and external stakeholders to enhance access to electronic resources of the institution.

### ***Quest for Excellence***

***Excellence is the gradual result of always trying to do better***

In its perennial quest for excellence the college has earnestly identified its own strengths and weaknesses in all that it does, and especially in the thrust areas of teaching and learning. The steering committee of the college monitors all the activities of the college to enhance and sustain quality, keeping in mind the development of the nation in general and the college in particular. The Inter-Disciplinary Board of Studies (IDBOS) monitors the Co-Curricular and Extra-Curricular Activities conducted by the college. The Student Cabinet is guided by the Vice Principal and the IQAC so that it strives for excellence in all the activities undertaken by it, in and outside the college. Feedback on various aspects of the college life by various stakeholders helps in ensuring that the vision of the college is kept in focus.

### **The Core Value upheld by the institution:**

The college is of the firm conviction that unless individuals are encouraged to perceive the divine in themselves and in others, every other effort to make them academically competent, socially relevant and professionally skilled goes wasted. That is why the college is particular that students spend time on spiritual reflections made available to them through morning prayer sessions on the Public Address System (PAS), religion/moral education classes and other special programmes such as retreats and prayer days. The refrain that resounds in every nook and corner of the campus is ***God is our strength.***

## **CRITERION-WISE REPORT**

### **Curricular Aspect**

The curriculum has been designed and developed keeping to the guidelines of the UGC and Mangalore University. Curriculum resources have been drawn from the rich expertise of both internal and external members on the Board of Studies (BOS). Major curriculum revision takes place once in three years and reviews are held every year keeping in mind the feedback from all stakeholders.

An Inter-disciplinary Choice-Based Curriculum at the PG level has been introduced making education more relevant with academic flexibility. At the UG level, Add-on/Certificate/Diploma Courses enhance the professional competency of students. B.Com. students now have the opportunity to pursue B.Com.+ACCA in association with the International Skill Development Corporation (ISDC), UK.

### **Teaching-Learning and Evaluation**

Admission of students is done through a transparent admission procedure, keeping to the guidelines provided by the Karnataka State Education Board and other regulatory bodies. The college caters to students from diverse backgrounds with varied abilities. The constitution of the student population includes students from other states and NRIs. Meritorious students are given spot admission. Special concern and concession are shown to students from economically disadvantaged sections of society, first generation learners, sports achievers and SC/ST/OBC applicants. The profile of the students is maintained with the help of Smart Office Admin.

The college has taken a three-pronged approach to learning, keeping in mind three key components of education: Knowledge and Understanding, Skill and Ability, Attitude and Behaviour. Student-centric teaching methods have been augmented, learning fields have been expanded with internship/project work/assignment and progressive examination reforms have been brought into effect. Continuous Internal Assessment with innovative/research based assignments/MCQs has kept students on a steady process of learning. Participation in intra/intercollegiate competitions, research based activities, industrial visits, educational tours and exhibitions have made learning experiential.

At the time of recruitment of faculty, preference is given to Ph.D./NET/SLET applicants to ensure excellence in teacher quality. Orientation programmes for the new faculty and also on-going faculty development programmes enable the faculty members to improve themselves and disseminate the knowledge gained among students. This enhances the participation and presentation of papers in seminars and conferences at the national and international levels. The college has collaborated with institutions of national and international repute to upgrade the future prospects of students.

## **Research, Consultancy and Extension**

The claim of quality enhancement wouldn't stand its ground without serious pursuits in the field of research. Hence it is the earnest endeavour of the institution to raise the bar by offering concrete guidance to the faculty in their research activities through minor/major research programmes. This endeavour is supported by the Research Committee which monitors the disbursement of the seed money to the management faculty for research activities. The college brings out annually an in-house journal which has contributions from the faculty of the college and other institutions. The recognition of the PG Departments as the Research Centre is a fillip to developing the research culture in the institution. The DBT, New Delhi sponsored Star College Scheme and other funding have strengthened research initiatives among the faculty and students. There has been a considerable rise in organising/attending research-oriented programmes and presenting/publishing research papers by both faculty and students. Consultancy and counselling offered by the faculty is a pointer to institution's social responsibility. Extension and outreach programmes, especially Agnes Towards Community (ATC) and *Navidad*, have transformed our students into concerned and committed citizens and have gained the appreciation of the public. In this phase, the College had the privilege of signing a number of MoUs and collaborating with academic and industrial organisations which has improved the prospects of students especially in the field of research.

## **Infrastructure and Learning Resources**

The state-of-the-art infrastructure is the buzz phrase of the day. While it is true that every institution dreams of world class facilities, it is not possible for institutions with a modest fee structure to offer facilities which are not financially feasible. However, the college makes the optimal use of the resources available and imparts meaningful education. A centralised server system, connecting the entire campus, has enabled smooth and speedy administration. In addition to ICT enabled facilities like online submission of attendance, online MCQ tests and online evaluation of the faculty, the introduction of Davlin software has made it possible for parents/students to browse their attendance and performance. The college has maximised the use of the existing infrastructure and learning resources such as the Language Lab, Gymnasium, Agneseum and INFLIBNET-NLIST e-resources. The attempt of the college is to make the scenario conducive for teaching and learning. New constructions and timely renovation of the existing structures have ensured comfort and convenience for both faculty and students. Measures such as the installation of the CCTV and relocation of the Examination Centre have fortified security measures. A new Board Room has been set up and the IQAC centre has been renovated. The construction of the new gate is in line with the policy of the college to bring in necessary changes while retaining the traditional charm.



## **Student Support and Progression**

A building of brick and mortar comes to life only when its human resource is brought to centre stage. It is here that the college shines like a Catherine Wheel. A very strong mentoring system, with every group of forty students being assigned a class teacher, has left the Grievance Cell and Student Well-being Centre with little work to do. Teachers act as barefoot counsellors offering their time selflessly for the emotional balance of students. Remedial/tutorial classes help in confidence building and bridging the academic gap that exists in a heterogeneous group.

Communication skills, critical thinking, problem solving and decision making abilities are tested and sharpened in the Continuous Internal Assessment assignments and activities of the various Cells and Associations.

A three-tiered leadership structure of class representatives, cabinet members and staff-in-charge ensures maximum participation of students in multifarious activities. With the spirit of inclusion, a wide range of activities involving the academic, the aesthetic and the spiritual is organised making the very ambience of education fecund. The intra-collegiate fest Insync and intra-collegiate National Level Fests – Agnofest and Avishkar have tapped the potential of advanced learners and turned them into efficient communicators, leaders and organisers who are able to face the challenges of life with zeal and maturity. Interdisciplinary projects under the STAR College Scheme of DBT, New Delhi and research collaborations have facilitated students to function as trainers and guides in academic activities of other institutions. Students have earmarked their excellence in academic, cultural, sports and social service fields by winning accolades.

## **Governance, Leadership and Management**

The college revisited its Vision and Mission Statement after going on a journey of introspection. It brought in significant changes keeping in mind the demands of the changing times, without sacrificing the eternal values.

The Management remains committed to the ethos and aims of the institution. Aably guided and assisted by the Governing Council, the Academic Council, the Staff Council and the IQAC, the Management reaps the benefits of the experience and expertise of both internal and external stakeholders. Power and responsibility remain decentralised with the Principal being able to assign duties to the Vice-principal, the Controller of Examinations, the Deans and the Heads of Departments.

Faculty development plays a major role in the progress of an institution. The measures taken include incentives to the faculty in the form of increment with the acquisition of higher degrees; recognition for paper presenters; pedagogical training programmes such as orientation to the newly recruited faculty; input sessions for all the faculty members for gaining of knowledge; provision of access to technical/soft skills and programmes towards spiritual/moral well-being; deputation to participate in seminars/ symposia/

conferences/ workshops for knowledge enhancement and fellowship programmes to strengthen faculty bonding.

The links with the alumni and parents are cordial and add to the vitality of campus life. The Alumni conducts Soft Skill Development Workshops, Endowment Lecture, Women's Day Celebrations and the PTA is actively involved in NSS activities, Teachers' Day Celebrations and a host of other activities.

In addition to the financial assistance from the UGC and other funding agencies, the college is the beneficiary of munificence from banks, industries, parents, alumni and other benefactors for organising academic and outreach programmes and NSS camps.

The IQAC ably assisted by the Quality Circles has been efficiently carrying out its responsibilities. The college considers the Annual Academic Audit of the IQAC for quality initiatives, maintenance and sustenance its best practice.

### **Innovations and Best Practices**

An institution will be able to envisage the bigger picture only when it is prepared to think out of the box and introduce innovations.

In its green initiative, the institution had to match its own bench mark of watershed management that earned it The Jimmy and Roselyn Carter Partnership International Award. Roof and rain water harvesting, bottle gardening, herbal garden, on-line MCQ test/ feedback and awareness programmes are the steps taken by the college in the sphere of eco-friendly activities.

In its Best Practice, the institution has outdone itself! Navidad – a Christmas fund raising programme to build a home for the homeless has kept the concept of Institutional Social Responsibility pulsating. This year the institution along with its sister organisations has launched a mega project of building five homes for the needy under the banner of *Agno Ashray*. Visits to the village affected by Endosulfan and interactions with the victims have made students contribute generously towards measures that can alleviate the suffering of the affected people. The most significant move has been to introduce Agnes Towards Community (ATC), a community involvement programme for the final degree students in association with NGOs. The institution has been honoured by Fr. Muller Medical College Hospital, Mangaluru for its sustained efforts in organising blood donation camps for the past 7 years and donating 80 to 100 pints of blood yearly to the hospital.

## SWOC ANALYSIS

### STRENGTHS

#### Curricular Aspects

- Relevant and contemporaneous curriculum with expert guidance and timely revisions in alignment with the institutional vision and mission
- Conducive atmosphere for holistic education; thrust areas being spirituality, religious tolerance, social consciousness, eco-friendliness, human rights, patriotism, culture and self image
- Job-oriented Certificate Courses/Add-on Courses and skill-based and knowledge enhancing ECA
- Enhancement of B.Com. with ACCA in association with ISDC, UK

#### Teaching, Learning and Evaluation

- Well-qualified, dedicated and student-centric faculty
- Innovative strategies of teaching and learning – employment of faculty blended learning methods which include traditional face-to-face teaching coupled with modern ICT mediated activities and other innovative strategies
- Online MCQ Test/ feedback/ attendance/ admission card for the examination/ results

#### Research, Consultancy and Extension

- Establishment of the Research Centre in 2015
- Annual Publication of an in-house Research Journal
- Beneficiary of Star College Scheme, DBT, New Delhi
- Conducting a sizeable number of national/regional/local level seminars/ conferences/workshops
- Enhanced Major/Minor Research Projects
- Consultancy offered on diverse subjects by the faculty
- Community based extension activities

#### Infrastructure and Learning Resources

- Adequate infrastructure facilities
- Windows Server 2012 R2 Standard - Data Base: Microsoft SQL Server 2014, Intel (R) Xeon (R) CPU E5:2.40 GHZ and Davlin Software
- A well-furnished Information Resource Centre with a website
- Well-equipped Science/Computer/Language/Internet laboratories

#### Student Support and Progression

- Adequate counselling and mentoring service for students
- Career Guidance and Placement Opportunities
- Effective student leadership development programmes
- Rich campus life with varied activities
- Morning prayer and input session over the PAS for the entire college
- Scholarships for the economically disadvantaged and mid-day meals for the needy

### **Governance, Leadership and Management**

- Supportive faculty groups such as IQAC, Quality Circles, IDBOS and Deans for quality enhancement
- Faculty and support staff
- Autonomy to envisage and implement progressive plans and programmes
- Active PTA and Alumni with 15 Agnesian Alumni Chapters all over the globe and three in India
- Rich tradition of being the first women's college in the whole of South India and first in the nation, run by a private Catholic Management
- Transparent admission procedure and low fee structure

### **Innovation and Best Practices**

- Agnes Towards Community (ATC) – a programme involving the final degree students to serve community
- Annual Academic Audit of the IQAC for quality initiatives, maintenance and sustenance
- *Navidad* - a charity programme to raise funds to build homes for the homeless.
- Dedication of the College Magazine – *Agnezine* and College Calendar cover pages to the International UN Theme.
- The college newsletter – *Agnes Pulse* –highlighting academic features.
- Green initiatives towards harnessing solar energy, harvesting roof water, vermicomposting and bottle/herbal gardening.

### **WEAKNESSES**

- Constraints of the University Regulatory statutes affecting the flexibility of the curriculum and evaluation pattern under the autonomous set up
- Attrition of staff
- Limited Campus area with restricted building space
- Inadequate high impact research and publication

### **OPPORTUNITIES**

- Collaboration with other institutions and foreign universities
- An increase in the number of Value added courses and Certificate courses
- Resource mobilization for research from external agencies
- Increase in research facility through Star College Status – DBT, Government of India
- Exploiting the demand for Commerce Programme.
- Generating funds through consultancy
- Recruitment drive for employability of students
- Ample opportunity for staff and student development programmes
- Scope for internship in various institutions
- Opportunity for attending and presenting papers in workshops / seminars / conferences by staff and students
- Reaching out to the public through extension activities.
- Making a difference through alternate, lateral strategies of education
- Membership to international bodies such as International Association of Catholic Universities

## **CHALLENGES**

- Resource mobilization
- Limited financial support from the Government
- Waning student interest for traditional grant-in-aid programmes
- Mushrooming of new colleges in the neighbourhood, and some with low fee structure
- NET/SLET candidates choosing more attractive placements
- Grant-in-aid posts not approved by the Government
- Redeployment of experienced staff despite the autonomous status
- Huge costs of maintenance of infrastructure
- Inadequate funds for a more attractive salary structure

To function effectively in a world which challenges every individual from different directions is a daunting task. The support system an institution offers to its students should reckon with the demands of the present as well as the complexities of the future. The institution endeavours to make its mark felt in the areas of academic excellence, logical reasoning/verbal ability, soft skill development, inter-faith dialogue, culture/tradition, human values/human rights, patriotism, health/hygiene/physical fitness and green audit. The institution continuously strives for excellence because in a world that is dangerously poised for confrontations, even the best is not enough. The commitment of the Management, staff and students conceptualises the institution's vision of offering a better tomorrow to all its stakeholders.

## 1. PROFILE OF THE COLLEGE

### 1. Name and Address of the College :

<b>Name</b>	:	<b>ST. AGNES COLLEGE (AUTONOMOUS)</b>			
<b>Address</b>	:	P. B. NO. 513 , BENDORE			
<b>City</b>	:	MANGALURU	<b>PIN</b>	:	575 002
<b>Website</b>	:	<a href="http://www.stagnescollege.org">www.stagnescollege.org</a>	<b>State</b>	:	KARNATAKA

### 2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Sr. Dr. Jeswina AC	<b>O:</b> 0824-2218414 <b>R:</b> 0824 - 2218323	09964897517	91-824-2223594	jeswina@ymail.com
Vice Principal	Sr. Dr. Venissa AC	<b>O:</b> 0824-2218414 <b>R:</b> 0824 - 2218323	09686564577	91-824-2223594	venissaac@yahoo.co.in
Steering Committee Co-ordinator	Dr. Malini Achar B	<b>O:</b> 0824-2218414 <b>R:</b> 0824-2217164	09845517164	91-824-2223594	<a href="mailto:hebbarmalini@gmail.com">hebbarmalini@gmail.com</a>

### 3. Status of the Autonomous College by management.

<b>I. Government</b>	:	<input type="checkbox"/>
<b>II. Private</b>	:	<input checked="" type="checkbox"/>
<b>III. Constituent College of the University</b>	:	<input type="checkbox"/>

4 **Name of University to which the College is Affiliated** :

5. a. **Date of establishment, prior to the grant of 'Autonomy'** : 20/April/1921  
 b. **Date of grant of 'Autonomy' to the College by UGC:** : 11/June/ 2007

### 6. Type of Institution:

<b>a. By Gender</b>	
<b>i. For Men</b>	: <input type="checkbox"/>
<b>ii. For Women (UG)</b>	: <input checked="" type="checkbox"/>
<b>iii. Co-education (PG)</b>	: <input checked="" type="checkbox"/>



- b. By Shift**
- i. Regular**  ✓
- ii. Day** :  -
- iii. Evening** :  -
- c. Source of funding**
- i. Government** :  -
- ii. Grant-in-aid -UG** :  ✓
- iii. Self-financing -PG** :  ✓
- iv. Any other (Please specify)** :  -

- 7 It is a recognized minority institution?**  
(Religious/linguistic/ any other) and provide documentary evidence.

YES,  
Religious Minority

*Annexure – 1*

- 8. a. Details of UGC recognition:**

Under Section		Date, Month & Year	Remarks (If any)
i.	2 (f)	26 May 1981	-
ii.	12 (B)	-	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

*Annexure – 2*

- b. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.):**  NIL

- 9. Has the college been recognized :**

- a. By UGC as a College with Potential for Excellence (CPE)?**

Yes  ✓ No  -

If yes, date of recognition: 29 May 2006

- b. For its contributions / performance by any other governmental agency?**

Yes  ✓ No  -

If yes, Name of the agency: DBT

Date of recognition: 28 May 2012

- 10. Location of the campus and area:**

<b>Location*</b>	:	Urban
<b>Campus area in sq. mts. or acres</b>	:	07.55 acres
<b>Built up area in sq. mts.</b>	:	13,557 sq. mts.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Does the College have the following facilities on the campus:**

- Auditorium / seminar complex : Yes
- Sports facilities
  - ❖ Play ground : Yes
  - ❖ Swimming pool : No
  - ❖ Gymnasium : Yes
- Hostel
  - ❖ Boys' hostels : No
  - ❖ Girls' hostels : Yes
- Residential facilities
  - ❖ For teaching staff : No
  - ❖ For non teaching staff : No
- Cafeteria : Yes
- Health centre
  - ❖ First aid facility : Yes
  - ❖ Inpatient facility : No
  - ❖ Outpatient facility : No
  - ❖ Ambulance facility : No
  - ❖ Emergency care facility : Yes

**Health centre staff-**

  - ❖ Qualified doctor : Full time - No  
Part-time - Yes
  - ❖ Qualified Nurse : Full time - No  
Part-time - Yes
- Other facilities
  - ❖ Bank : Yes
  - ❖ ATM : Yes
  - ❖ Post office : No
  - ❖ Book shops : Yes
- Transport facilities
  - ❖ For students : No
  - ❖ For staff : No
- Power house : Yes
- Waste management facility : Yes

12. Details of programmes offered by the institution:								
SI. No	Programme Level	Name of the Programme / Course		Duration (Years)	Entry	Medium of Instruction	Sanctioned Student intake	No. of students admitted
1	UNDER GRADUATE	B.A.	HEP HEPsy HPsyEng OES OEPsy OPsyEng HPEng OEP	3	II PUC	English	380	91
			B.Sc.	Physics Mathematics Chemistry Computer Science Botany Zoology Microbiology Statistics	3	II PUC	English	280
		B.Com.		3	II PUC	English	342	342
		B.B.M.		3	II PUC	English	86	86
		B.C.A.		3	II PUC	English	70	51
		2	POST GRADUATE	M.A. - English		2	Degree	English
M.Sc. - Psychology				2	Degree	English	30	24
M.Sc. - Chemistry				2	Degree	English	30	19
M.Com.				2	Degree	English	60	43
M.Sc. - Clinical Psychology (Affiliated to RGNHS)				2	Degree	English	10	10
3	CERTIFICATE COURSES	Communicative English - U G C		30 Hrs	II PUC	English		23
		Computerised Accounting - TALLY		30 Hrs	II PUC	English		106
		Statistical methods for practice using Statistical Software		30 Hrs	II PUC	English		12

	<b>CERTIFICATE COURSES</b>	Animation & Web Designing	30 Hrs	II PUC	English		2
		Basic Computer Skill	30 Hrs	II PUC	English		11
		Page Designing using Corel Draw	30 Hrs	II PUC	English		4
		Key Board typing	30 Hrs	II PUC	English		22
		Mathematical Programming in C+	30 Hrs	II PUC	English		12
		Tailoring	30 Hrs	II PUC	English		23
		Soft Skills for Professional Competency	30 Hrs	II PUC	English		154
		Learn and Earn Programme	30 Hrs	II PUC	English		21
4	<b>PG Diploma</b>	Guidance and Counselling	1 Year	Degree	English		15
5	<b>Any Other</b> (Please specify) Add on Courses	Exploration of Data Using Statistical Softwares	15 Hrs	II PUC	English		15
		Computer For Chemists	15 Hrs	II PUC	English		18
		Gavel Club-Basic	30 Hrs	II PUC	English		24
		Training Tutors for Mathematics for MBA entrance examination	15 Hrs	II PUC	English		11
		Mushroom Culture	15 Hrs	II PUC	English		39
		Hindi Translation	15 Hrs	II PUC	English		20
		Aquarium Management	15 Hrs	II PUC	English		16
		Trends in Stock Market	15 Hrs	II PUC	English		42
13.	<b>Does the institution offer self-financed Programmes?</b> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
14.	<b>Whether new programmes have been introduced during the last five years</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>						

15. List the departments:			
Particulars		Number	Number of Students
<b>Science</b>			
Under Graduate		08	389
Post Graduate		02	81
Research centre(s)			
<b>Arts</b>			
Under Graduate		05	270
Post Graduate		01	28
Research centre(s)			
<b>Commerce</b>			
Under Graduate		01	990
Post Graduate		01	83
Research centre(s)			
<b>Any Other (please specify)</b>			
<i>Undergraduate -</i>			
Business Management		01	202
Computer Applications		01	126
<i>Postgraduate</i>			
M. Sc. in Clinical Psychology		01	20
Research centre(s)		01	-

16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details. – No

17. Number of Programmes offered under

a) annual system

01

b) semester system

10

c) trimester system

NIL

18. Number of Programmes with

a. Choice Based Credit System

04

b. Inter/Multidisciplinary Approach

04

c. Any other ( specify )

NIL

19. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) including the salary component

₹ 60,607.30

(b) excluding the salary component

₹ 27,395.26

20 Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?

Yes  - No

21 Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?

Yes  - No

22 Whether the College is offering professional programme?

Yes  No

If yes, please enclose approval / recognition details issued by the statutory body governing the programme. B.Com.+ACCA *Annexure- 3*

23 Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Autonomy review by UGC/ University *Annexure - 4 A & B*

24 Number of teaching and non-teaching positions in the College (as on 30-09-2015)

Positions	Teaching faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University/ State Government Recruited			02	19	01	01	06	07	-	-
Yet to recruit										
Sanctioned by the Management/ Society or other authorized bodies Under Graduate Recruited			-	03	03	45	06	18	-	03
Yet to recruit										
Post Graduate Recruited			-	02	02	14	02	06	-	-
Yet to recruit										

\*M – Male \*F – Female

Under Graduate - 1. Selection Grade Librarian - 01 UGC (\*F)

1. Part time Associate Professor - 01 Management (\*F)

2. Part time Lecturers - 06 Management (\*F)

3. Part time Lecturers - 02 Management (\*M)

4. Physical Culture Instructor - 01 Management (\*F)



25. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	02	11	-	-	13
M.Phil.	-	-	-	03	-	-	03
PG	-	-	01	07	-	-	08
<b>Temporary teachers (Non Grant)</b>							
Ph.D.	-	-	-	04	03	07	14
M.Phil.	-	-	-	01	01	04	06
PG	-	-	-	-	01	49	50
<b>Part-time teachers ( Non Grant)</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	01	01	07	09

26. Number of Visiting /Guest Faculty engaged by the College.

27. Students enrolled in the College during the current academic year, with the following details:

Students	UG		PG		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	-	1662	03	61	-	390	-	-	-	15
From other states of India	-	278	04	43	-	-	-	-	-	-
NRI students	-	37	-	-	-	-	-	-	-	-
Foreign students	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	-	<b>1977</b>	<b>07</b>	<b>104</b>	-	<b>390</b>	-	-	-	<b>15</b>

28. Dropout rate in UG and PG (average for the last two batches).

29. Number of working days during the last academic year

30. Number of teaching days during the last academic year

31. Is the College registered as a study centre for offering distance education programmes for any University? YES  NO

a. Name: Indira Gandhi National Open University (IGNOU)

b. Is it recognized by the Distance Education Council? Yes

c. Indicate the no. of programmes offered-07 (Functional till 2013)

**32. Teacher-student ratio for each of the programmes/courses offered**

Programme - UG	Teacher-student ratio
B. A.	1:23
B. Com.	1:62
BBM	1:40
BCA	1:21
B. Sc.	1:16
Programme - PG	
M. A. English	1:14
M. Sc. Psychology	1:13
M. Sc. Chemistry	1:10
M. Com.	1:21
M. Sc. Clinical Psychology	1:5

**33. Is the College applying for?**

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

**34. Date of accreditation\*** (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle	Date	Accreditation outcome/results
Cycle 1	01/02/1999	Five Star
Cycle 2	02/05/2005	'A' Grade
Cycle 3	10/03/2012	'A' Grade with 3.53 CGPA

**Annexure – 5 A, B**

Cycle 1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation

**35. a. Date of establishment of Internal Quality Assurance Cell (IQAC)**

15/June/2000

**b. Dates of submission of Annual Quality Assurance Reports (AQARs)**

- (i) AQAR for year 2015 – 16 on 28 May 2016
- (ii) AQAR for year 2014 – 15 on 12 May 2015
- (iii) AQAR for year 2013 – 14 on 10 May 2014
- (iv) AQAR for year 2012 – 13 on 17 May 2013
- (v) AQAR for year 2011 – 12 on 24 September 2012

**36. Any other relevant data, the College would like to include.**

- The College stands in the eighth position with a rating of AAAA+ (Outstanding) in list of the best colleges of Karnataka as rated by CAREERS 360, July 2016 issue.

## **CRITERION - I**

### **CURRICULAR ASPECTS**

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*Education is the most effective facet of knowledge. It is in the field of education, more than any other, that the wisdom of the past gets redefined even as it is handed down from the present to the future. The ever changing state of knowledge keeps the arena of education pulsating and the defining part of excellence is the curriculum. In an autonomous set-up, curricular aspects gain wider significance and they have a sustained and substantial impact on how students think, act, and feel under the influence of teacher attributes. St. Agnes College has earnestly endeavoured to design and develop a challenging curriculum.*

#### **1.1 Curriculum Design & Development**

##### **1.1.1 How are the institutional vision/mission reflected in the academic programmes of the College/Department?**

###### **VISION**

The Apostolic Carmel Higher Education for holistic development prepares the Agnesian students to be God-centred, academically competent, responsible citizens and effective leaders committed to serve the society.

###### **MISSION**

St. Agnes College is committed to:

- Provide integral, value based and quality oriented learning experiences in the classroom and beyond
- Strengthen the faith life of the catholic students and keep alive the founding Charism of the Apostolic Carmel
- Ensure commitment and pursuit of excellence in the staff
- Promote and enhance national and international goals of higher education
- Foster and intensify the goals of national integration, unity and harmony in diversity as well as personal and national leadership for service
- Develop convictions, and reinforce empowerment and action for restoration of women's dignity and human rights
- Nurture eco-friendly culture with responsibility

###### **Provide integral, value based and quality oriented learning experiences in the classroom and beyond**

Through Value Education/Religion/Moral education classes students enhance their spiritual, social and personal growth. The faculty members have prepared text books for Moral education and Value Education with a wide spectrum of topics. Students imbibe values through classroom teaching/practice, prayer, animation, discussion and project work.

Students of all faiths are brought together through inter-faith dialogues and study of various religions to inculcate a spirit of harmony and tolerance.

The college has the unique feature of morning prayer and input session on the Public Address System (PAS).

The College promotes sound social and family values through its curriculum enabling students to enhance their quality of life. The syllabus has been designed and developed so as to make available to the students an increasing array of opportunities for personal, emotional, intellectual, social, spiritual and holistic growth.

The curriculum also provides scope for development of analytical skills and reasoning through research-based assignments, project work, seminars, workshops, field trips and training programmes. Concern for the environment, society, women, children, the elderly and the underprivileged is achieved through enrichment programmes, community development activities, environment awareness programmes and visits to old-age homes/ hospitals/ orphanages.

To reinforce the curriculum, the students are provided with quality-oriented learning experience enabling them to qualify in competitive exams and secure employment.

### **Strengthen the faith life of the catholic students and keep alive the founding Charism of the Apostolic Carmel**

Students participate in campus mass, regular prayer meetings and hours of prayer for their spiritual empowerment. Quiz on holy scriptures, catechism classes and enactment of parables heighten the religious fervour of the students. Annual retreats enrich the spiritual life of students.

### **Ensure commitment and pursuit of excellence in the staff**

Input sessions on various topics at the beginning of every semester, organized by the IQAC, provide the required focus and orientation to the staff. Opportunities are given to teachers to organize and participate in national/international seminars/workshops to enhance teacher quality, develop skills and promote overall excellence. Involvement of faculty in research projects offers scope for innovative thinking, team work, experimentation, documentation and interpretation of results. Faculty and students make paper presentations honing their communication skills and critical thinking. The support staff also attend in-house input sessions and seminars/ workshops/ training outside college.

### **Promote and enhance national and international goals of Higher Education**

To promote and enhance the goals of Higher Education, the various departments have upgraded the syllabi to meet the national and international requirements. As a result, the curriculum has the following progressive features:

#### **Knowledge Intensive**

- Syllabi cover recent advances in respective fields
- Suggestions are sought from Subject Experts/Industrialists/Alumni/ University Representatives/State Representatives
- Subjects are incorporated into the syllabi based on student feedback
- Industrial visits/ field trips/ educational tours add to the repertoire of knowledge

### **Meeting the Emerging Needs**

- Research methodology is incorporated into the syllabi
- Presentation skills are honed through participation/organization/ presentation of papers in seminars/workshops/conferences/symposia

### **Job Oriented**

- Syllabi are skill-based
- IT oriented course material is promoted
- Hands-on Training Programmes are offered
- Project work is introduced
- Industrial/Hospital Internship is incorporated into the syllabi
- Language Proficiency Enhancing Programmes are conducted

### **Socially Relevant**

- Extension programmes are incorporated
- Outreach programmes are held
- Extra-curricular activities are organised
- Rural exposure is provided
- Service learning is undertaken

### **Foster and intensify the goals of national integration, unity and harmony in diversity as well as personal and national leadership for service**

The College through its units such as NCC, NSS, YRC, Rangers, Harmony Club and Spirituality Committee strives to inculcate in students the goals of national integration such as patriotism, service and tolerance.

NCC trains the students to be disciplined, adventurous and have the ability to cope with any kind of environmental stress. NSS works with the motto 'Not Me, But You' and attends to the needs of the villages chosen for the annual camp and surrounding communities with *shramadhan*, medical check-up camps and cleanliness drives. Harmony Club celebrates festivals of all religions and promotes inter-faith dialogues. AIDS Awareness Education Cell and YRC help in educating fellow students on Health/Hygiene and organise blood donation camps on the campus under the auspices of local hospitals/NGOs. Spirituality Committee takes charge of special programmes to heighten the spiritual quotient of students. Rangers Association has a special programme titled Traffic Warden Squad (TWS) in which students are trained in traffic signalling and traffic control by the traffic police and offer their services at important traffic junctions.

### **Develop convictions, and reinforce empowerment and action for restoration of women's dignity and human rights**

Women's empowerment is the need of the hour and to achieve this, different measures have been implemented.

As a women's institution, the college reinforces gender parity. The need for equal opportunity is emphasised. Consequently, Women's Studies under the General Education Papers are pursued. In addition, students also study Human Rights, Indian Constitution and Environmental Studies honouring the Supreme Court's directive aiming at enlightening students.

The programmes conducted by Women's Cell and Human Rights Education Cell focus on women's welfare. Honouring women achievers, holding guest lectures by eminent women personalities, conducting awareness programmes

for Self Help Groups (SHG) and sensitizing women on their rights. Celebration of International Women's Day in collaboration with Women's Studies Centre and the Alumni have been some of the other activities of the Cells. *Sumangala* - the Women's Centre runs *Spoorthi* and *Deepa* SHGs for the benefit of the local women. The Centre also caters to the needs of school dropouts and economically disadvantaged women by providing training in basics of computer, culinary skills and fashion designing.

### **Nurture eco-friendly culture with responsibility**

The curriculum includes a paper on Environmental Studies which creates awareness on environmental issues/hazards and steps needed to preserve natural resources. Topics such as Economic Botany, Pollution, Green Chemistry, Environmental Economics, Green Marketing, Environmental Biology, Wildlife Biology, Applied Zoology and Toxicology are given importance in all the programmes of study. Students are encouraged to take up project work on environment related topics such as e-records, nuclear energy/nuclear reactor, teratogens and their effects on the unborn. A number of activities leading to composition of nature poems and essays that reflect the beauty of nature and the consequences of destruction of nature have been organised. One act plays have highlighted the benefits of water harvesting and importance of agriculture in a common man's life.

Every department contributes in its own way in upholding environment consciousness. For example, the Kannada text book *Parisarada Kathegalu* (stories of environment) and assignments on the theme - *Parisara* (environment) are concrete steps towards building an eco-friendly culture.

Nature Club of the college works with the motto 'Nurture Nature' and brings out *Nisarga* – a compilation of articles dedicated to environmental issues.

### **1.1.2 Describe the mechanism used in the design and development of the curriculum. Give details on the process. (Need Assessment, Feedback, etc)**

The introduction of a new curriculum requires an assessment to ascertain the benefits for the student body. In view of this, an assessment is made of the course content, availability of trained personnel/organizations for internship and job prospects.

A three-tier system is functional in the design and development of the curriculum:

- The curriculum is designed and developed by consulting Subject Experts/Industrialists/Alumni and by referring to the curricula of National and International Universities giving special consideration for higher education, employability and social responsibility.
- The departments hold BOS meetings and finalize the syllabus with an input from external experts.
- After the suggestions have been incorporated, the Academic Deans further scrutinize the syllabus and place it before the Academic Council which in turn seeks the final approval from the Governing Body.

The curriculum is reviewed taking the feedback from the BOS, Students, Peers, Parents, Employers and the Alumni. The suggestions after the analysis are incorporated into the syllabi wherever feasible.



### **1.1.3 How does the College/Department involve industry, research bodies, and civil society in the curriculum design and development process? How did the Department benefit through the involvement of the stakeholders?**

The BOS comprises representatives from the industry, research bodies and civil society. Their involvement offers rich inputs with regard to skill development, which is a thrust area in higher education as it increases employment opportunity. Revision and improvement in the course content take place with the involvement of industry representatives during BOS meetings and also on personal consultation. Suggestions of experts from industry and other institutions have been incorporated into the syllabi whenever necessary.

The alumni employed by industries and corporate sectors keep updating the institution on contemporary needs.

Experts from reputed research institutes and civil society are invited to various academic programmes as resource people, who provide information on relevant subject areas to be incorporated into the curriculum.

Internship, project works and industrial visits make students assimilate the functioning of small/medium/large scale industries and the corporate world.

### **1.1.4 How are the following aspects ensured through curriculum design and development?**

#### **\*Employability**

The curriculum is designed and developed with the understanding that along with subject knowledge, skills required for higher studies, career and challenges of life are imparted. All the departments have these twin goals of education in mind while chalking out the syllabi. *Annexure -6*

#### **\*Innovation**

MCQ Online Test as part of the Continuous Internal Assessment system prepares students for future competitive examinations.

Internship, project work, paper presentations and publication of the result of the research work in refereed journals strengthen research potential.

Along with curricular aspects, students are trained in practical aspects such as door-to-door campaign, field/factory visit, industrial/educational tour, rural exposure, interaction with representatives of industry, paper presentation techniques using ICT modules, exhibitions and model making.

#### **\*Research**

The curriculum includes topics on current research areas enabling the learner to undertake project work as an avenue leading to basic research. The college has been granted the Star College Scheme by DBT, New Delhi through which students of the Basic Sciences undertake research projects, paper presentations and publications thereby involving advanced learning and nurturing of scientific temperament. Research-oriented assignments, seminars, workshops and mini projects promote research culture.

Research-based projects by some departments hone the research skills of students.

### **1.1.5 How does College/Department ensure that the curriculum developed addresses the needs of society and has relevance to the regional/national developmental needs?**

#### **Science:**

The curriculum includes courses on Horticulture and Nursery Management, Environmental Biology, Molecular Waste Management, Rain Water Harvesting, Plant Pathology, Medical/Water/Food/Industrial/Dairy/Soil Microbiology and Genetics to cater to the needs of society. The curriculum has relevance in areas such as herbal plants and products, preservation of and caring for the environment and climate change, advances in the molecular aspects of biology, water conservation, solid waste management, plant disease control methods, health and hygiene, potable water, healthy food, antibiotics, drugs, industrial, analytical and biological chemistry and contributes towards the alleviation of problems of society and thereby serves the nation as a whole. The students learn Communication Electronics and Nuclear Physics that help them in knowing and understanding the concept of changing trends in the field of communication, changes taking place in the nuclear field and their impact on the environment and pros/cons of nuclear radiation.

The students are trained in the field of IT to learn Java, RDBMS, .Net Technology and other Programming Languages that are widely used in the IT sector and Business Outsourcing Units worldwide. The project work helps students in team dynamics, positive thinking, precise planning, effective time management and objectivity.

#### **Commerce and Management:**

Topics such as Contemporary Banking, Finance, Entrepreneurship Development, Marketing, Advertising and Sales Management, Financial Management, Human Resource Management, Organization Development, Total Quality Management, e-Banking, Core Banking, Accounting Standards and Modes of entering into International Business, Understanding Self Help Groups, Micro Finance and Assessment of Taxable Income lead to employability and promotion of entrepreneurship.

Optimum utilization of local resources through entrepreneurial leadership imparts the skills of healthy sales promotion with due respect to ethics and culture of society. It guides the procedure of investment and working of financial markets, improves the quality of work life through better work place communication, interpersonal skills, team building and fair remuneration. It also inculcates the habit of thrift, investment and risk management through the use of modern instruments and provides accountants with knowledge on relevant accounting standards and technical expertise.

#### **Humanities:**

The course content of History covers the social, economic and political aspects of the nation/world. Its objectives are to enable students to learn the process of upliftment of the needy. It makes students aware of the need to sustain the economy and constitutional/civic rights.

The study of Economics includes papers such as Monetary Economics, International Trade, Business Economics and Public Finance. That gives students the knowhow to deal with e-banking, financial planning and price mechanism. The curriculum is relevant and leads to employability in areas

such as Banking, State and Central Planning Boards, Financial Institutions, NGOs and others. The study of demand/supply, poverty, environmental economics and government schemes exposes students to real world problems and inculcates in them the spirit of sharing.

The study of Political Science enlightens the young minds on the functioning of the State and the rights/duties of citizens and inculcates in them the spirit of nationalism. Students reflect on core issues such as social justice, secularism and democracy.

The course content of Psychology includes topics which lead to a better understanding of the self/others, sharpening of memory, employment of effective study methods, analysis of different domains of child development/abnormalities, handling problems of puberty and transferring the knowledge gained in classrooms to society. Internship and field work which are part of the PG course are taken up in schools, hospitals, anti-addiction centres and old age homes. Modules on academic skills and memory enhancement improve students' life skills. In Anti-addiction Centres students offer counselling services to motivate individuals to give up substance abuse.

The Secretarial Practice department caters to the need for efficient, hard working, committed, competent and skilled secretaries with a wide array of skills of drafting, stenography, computer programming, travel/ticketing, banking and investment. The wide adoption of Enterprise Resource Planning (ERP) software by large and small enterprises alike in the present day, has given rise to a number of job opportunities in operating/managing the software and the data therein. Keeping in mind that an office is the nerve centre of every organization, the Office Practice and Management course has been revised to provide knowledge and the required skills for Accounting, Office Procedure, Management in general and Human Resource Management in particular, Corporate Governance, Business Taxation and drafting Office Correspondence. A paper on Entrepreneurship trains students to set up their own enterprise. Practical exposure to programme organization, assignment on contemporary/practical topics and presentation opportunities hone the soft skills of students.

Under the language courses, students are exposed to women's writings and literary pieces focusing on environment, human relations and behavioural problems. Topics on communal harmony, secularism and social justice help students become better citizens, having global concern, environmental consciousness and greater respect for vulnerable sections of society. Translation, public speaking, proficiency in language contribute towards improvement in communication skills and cater to the needs of industry and media sectors and train students to take up jobs as consultants in global/non-governmental organizations. Malayalam and French offered in the place of Hindi/Kannada as the second language have led to student diversity and global competency.

#### **General Education:**

The Interdisciplinary Board of Studies (IDBOS) is constituted for the functioning of the various foundation and mandatory courses which come

under its purview. The General Education curriculum aims at providing students with value-oriented education. The curriculum equips the students with the knowledge of the Indian Constitution, Human Rights, Environmental Studies, Human Resource Management, Women's Studies and Journalism.

#### **Religion/Moral education/Value Education:**

Every religion promotes certain values which are necessary to be learnt and understood by all. Religious and social harmony can be augmented with the study of different religions. Keeping in mind the fragile social framework of our society, the faculty has worked on an organised and planned curriculum with the understanding that a focus on inter-religious education would sow fertile seeds of peace, fraternity and love for the others among young students. A well-crafted text book authored by the faculty covers topics such as history of the College, Agnesian models, spirituality, religious leaders, inter-religious dialogues, women's empowerment, code of conduct, civic sense, ethics, etiquette, friendship, marriage, media and personality development.

#### **1.1.6. To what extent does the College/Department use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College/Department been instrumental in leading any curricular reform which has created a national impact?**

The College develops its own curriculum under the autonomous set up. However, the college adheres to the guidelines laid down by the UGC and statutes of Mangalore University. The syllabus is revised at least once in three years by the Board of Studies and is placed before the Academic Council for approval.

The challenges of the curriculum has led to the formation of an outreach programme - *Agnes Towards Community* for all final year degree students enabling them to be socially conscious. The Value Education/Moral education classes ensure that the students going out of the portals of St. Agnes College carry with them positive work culture and ethics of the institution.

## **1.2 – Academic Flexibility**

### **1.2.1 Give details on the following provisions with reference to academic flexibility: Core/Elective options, Enrichment courses (Project work, Certificate courses, Diploma certificate if any) Courses offered in modular form, Credit transfer and accumulation facility, Lateral and vertical mobility within and across programmes and courses.**

#### **a. Core / Elective Options**

The institution provides academic flexibility to students by offering elective papers at UG and PG levels. The list of Elective papers offered at UG and PG levels is as follows:

Department	Year	Elective Options	Semester
<b>Biotechnology</b>	2011-16	1. Industrial Biotechnology / Environmental Biotechnology	VI
<b>Botany</b>	2011-14	1. Horticulture and Nursery Management/ Plant Biotechnology	VI
	2014-17	1. Horticulture and Floriculture / Environmental Biology and Biometrics	VI
<b>Business Management</b>	2011-14	1. Banking & Insurance: Paper I Indian Banking /Financial Management: Paper I - Management Accounting	V
		2. Banking & Insurance: Paper II –Risk Management & Insurance / Financial Management: Paper II - Investment Management	
		3. Marketing Management: Paper - Marketing Research & Consumer Behaviour / Human Resource Management: Paper I - Strategic Human Resource Management	
		4. Marketing Management: Paper II - Brand and Retail Management / Human Resource Management: Paper II - Human Resource Development	
	2011-14	1. Banking & Insurance: Paper III Banking Law & International Banking/ Financial Management: Paper III - Corporate Financial Accounting	VI
		2. Banking & Insurance: Paper IV – Contemporary Banking & Insurance / Financial Management: Paper IV - Security Analysis & Portfolio Management	
		3. Marketing Management: Paper III - Advertising & Sales Management/ Human Resource Management: Paper III –Industrial	

		Relations and Labour Management	
		4. Marketing Management: Paper IV – Services Marketing/ Human Resource Management: Paper IV- Team Development & Leadership/ Project Work	
	2014-17	V	1. Banking & Insurance: Paper I- Indian Banking / Financial Management : Paper I Management Accounting
			2. Banking & Insurance: Paper II-Risk Management & Insurance / Financial Management: Paper II- Investment Management
			3. Marketing Management: Paper I- Consumer Behaviour and Brand Management/Human Resource Management: Paper I –HRD
		VI	1. Banking & Insurance: Paper III - Banking Law & International Banking /Financial Management: Paper III- Corporate Financial Accounting
			2. Banking & Insurance: Paper IV Contemporary Banking & Insurance / Financial Management: Paper IV- Security Analysis & Portfolio Management
			3. Marketing Management: Paper II- Advertising & Sales Management / Human Resource Management: Paper II- Industrial Relations and Labour Management /Project Work

<b>Chemistry</b>	2011-17	1. Biological Chemistry / Analytical and Industrial Chemistry	VI
<b>Commerce</b>	2011-17	1. Quantitative Techniques I / Monetary Economics	III
		1. Quantitative Techniques II / Public Finance	IV
		1. Entrepreneurship Development Programme / Project Work	VI
	2011-14	1. Business Taxation I / Security Analysis and Portfolio Management	V
		1. Business Taxation II / International Business Management	VI
	2014-17	1. Business Taxation I / Security Analysis and Portfolio Management I	V
		1. Business Taxation II / Security Analysis and Portfolio Management II	VI
	<b>Computer Applications</b>	2011-14	1. E-Commerce / Data Mining / Multimedia tools and Applications
2. Mobile Communication / Storage Area Network / Distributed Computing			
2014-17		1. Data Mining / Grid Computing	V
		2. E-Commerce / Mobile Computing	
<b>Computer Science</b>	2011-17	1. Operating System and Linux / Internet and Web Designing	V
		1. Microprocessor Architecture and 8086 Programming / Fundamentals of Networking	VI
<b>Economics</b>	2011-17	1. Development Economics / Statistical Economics	V
		1. Mathematical Economics / Environmental Economics	VI
<b>English</b>	2011-14	1. Women's Literature / Children's Fiction	V
		1. Indian Writing in English / Autobiographical Writing	VI

	2014-17	1. Autobiographical Writing / Children's Fiction	V
		1. New Literatures in English / Language, Linguistics and Advanced Phonetics	VI
<b>History</b>	2011-17	1. History of Karnataka from A.D 1750 to A.D1956 / History of Fareast-China & Japan A.D 1900 to A.D 1980	V
		1. History of Modern Europe – A.D1789 to A.D1945 / History of West Asia – A.D1900 to A.D1980 / Art and Architecture in Ancient India	VI
<b>Mathematics</b>	2011-17	1. Discrete Mathematics / Numerical Methods / Graph Theory / Linear Programming / Modeling	V/ VI
<b>Microbiology</b>	2011-14	1. Bacterial Genetics / B-Fundamentals of Biomolecules and Bioinformatics	VI
	2014-17	1. Bacterial Genetics / Molecular Techniques, Bioinformatics and Biostatistics	VI
<b>Office Practice &amp; Management</b>	2011-14	1. Cost Accounting / Principles of Communication and Business Correspondence	V
		1. Fundamentals of Financial Management / Entrepreneurship Development	VI
	2014-17	1. Principles of Communication & Business Correspondence / Cost Accounting	V
		1. Entrepreneurship Development / Personal Tax Planning	VI
<b>Physics</b>	2011-14	1. Nuclear Physics / Radiation Physics	VI
<b>Political Science</b>	2011-17	1. International Relations / Public Administration	V
		1. International Institutions and Politics / Indian Administration	VI



<b>Secretarial Practice</b>	2011-14	1. Insurance / Stenography I	V
		1. Travel and Tourism / Stenography II	VI
	2014-17	1. Personal Financial and Investment Planning / Stenography I	V
		1. Innovative Banking / Stenography II	VI
<b>Statistics</b>	2011-17	1. Operations Research-II / Statistical Quality Control	VI
<b>Zoology</b>	2011-17	1. Environmental Biology Biostatistics and Toxicology / Wildlife Biology	VI
<b>PG English</b>	2014-17	1. American Literature / African Literature	IV
<b>PG Psychology</b>	2012-17	1. Dissertation/Advanced Social Psychology	IV
<b>PG Chemistry</b>	2011-14	1. Mathematics for Chemists	I
		2. Biology for Chemists	
	2014-16	1. Mathematics for Chemists	I
		2. Biology for Chemists	
		1. Nuclear and Environmental Chemistry / Polymer and Solid State Chemistry / Chemistry of Natural Products / Medicinal Chemistry	IV
<b>PG Commerce</b>	2011-12	1. Human Resources Management / Corporate Accounting	III
		2. Security Analysis / Human Resource Planning	
		1. Capital Structure Management / Labor laws	IV
		2. Portfolio Management / Organizational Dynamics	
	2012-14	1. Corporate Accounting / Human Resource Planning	III
		2. Security Analysis / Human Resource Development	
		1. Capital Structure Management/Labour Laws	IV
		2. Portfolio Management / Organizational Development and Transformation	
2014-17	1. Corporate Accounting / Human Resources	III	

		Management / Consumer Behaviour/ Current Issues in Banking	
		2. Security Analysis / Knowledge Management / Integrated Market Communication/ Management of Life Insurance	
		1. Capital Structure Management / Labor Legislation / Service Marketing/ Financial Services and Institutions	IV
		2. Portfolio Management / Organizational Development and Transformation / Retailing Management/ Management of General Insurance	

### b. Enrichment Courses

#### Project Work:

UG students of the Departments of Biotechnology, Botany, Business Management, Chemistry, Commerce, Computer Applications, Economics, Microbiology, Physics, Psychology, Statistics and Zoology undertake mandatory/optional project work. Postgraduate departments in Chemistry, Commerce, English and Psychology have undertaken project work on various topics related to their streams. PG Department of English has offered 'Theatre and Basic Communication Skills' and Communication Skills as part of the enrichment programmes.

#### Certificate/Diploma Courses:

Job opportunities are enhanced through skill development programmes for students in the form of certificate courses:

Department/Cell	Title of the Certificate Course
Career Guidance	<ul style="list-style-type: none"> <li>• Computerized Accounting – Tally</li> <li>• Travel and Tourism</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>• Taste Makers</li> </ul>
Commerce	<ul style="list-style-type: none"> <li>• Waste Management</li> <li>• Soft Skills for Professional Competency</li> </ul>
Computer Applications	<ul style="list-style-type: none"> <li>• NET - SIM Module 1</li> <li>• NET - SIM Module 2</li> <li>• NET - SIM Module 3</li> <li>• Basic Computer Skills</li> <li>• Web Designing</li> </ul>

	<ul style="list-style-type: none"> <li>- Internet Programming</li> <li>- Adobe Photoshop</li> <li>- Dream Weaver</li> <li>- Flash</li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>• Animation</li> <li>• Page Designing</li> </ul>
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Taste Makers</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Communicative English</li> <li>• Advanced English</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Mathematical Programming in C</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Yoga for Health</li> </ul>
<b>Secretarial Practice</b>	<ul style="list-style-type: none"> <li>• Keyboard Typing</li> <li>• Enterprise Resource Planning</li> </ul>
<b>Statistics</b>	<ul style="list-style-type: none"> <li>• Statistical Methods for Practice</li> </ul>
<b>Women's Centre</b>	<ul style="list-style-type: none"> <li>• Tailoring</li> </ul>
<b>Women's Studies Centre</b>	<ul style="list-style-type: none"> <li>• Women and Rights</li> </ul>
<b>PG English</b>	<ul style="list-style-type: none"> <li>• Basic French</li> </ul>
<b>PG Psychology</b>	<ul style="list-style-type: none"> <li>• Diploma Course in Counselling</li> </ul>

Lateral mobility and credit transfer are not permitted according to the University regulations.

**1.2.2 Have any courses been developed specially targeting international students? If so, how successful have they been? If 'no', explain the impediments**

The college offers French as second language in the place of Kannada/Hindi making it possible for international students to pursue their education.

**1.2.3 Does the College offer dual degree and twinning programmes? If yes, give details**

YES.

- Catherine of Siena Virtual College, Cincinnati, USA/UK
- Concordia College, New York
- Association of Chartered Certified Accountants (ACCA), UK for B.Com. students

**1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?**

YES. The self-financed programmes offered by the college are:

- BA courses with H.Psy.Eng./ O.Psy.Eng./H.P.Eng./O.P.Eng. combinations
- B.Sc. courses with Computer Science, Statistics, Microbiology, Biotechnology
- B.Com. (+3 batches)
- B.B.M.
- B.C.A
- B.S.W.

PG programmes - MA English, M.Sc. Psychology, M.Sc. Chemistry, M.Com and M.Sc. Clinical Psychology.

**Admission:** As per the college admission policy, a well planned and structured admission process ensures transparency for both UG/PG programmes. The procedure is detailed below:

- By virtue of its status as a Minority Christian Institution, the college exercises the right to reserve fifty percent of its seats in the aided streams for Christians and the marginalised/other minorities.
- The meritorious/sports candidates are given preference.

**Fee structure:** As per the policy of the Apostolic Carmel Educational Society.

**Teacher Qualification:** The College abides by UGC, State Government and affiliated University norms.

**Salary:** As per the Management salary structure.

### **1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?**

All PG programmes are covered under Choice Based Credit System (CBCS). Four choice-based papers are offered at the PG level. However, the college has not been granted permission from Mangalore University for the introduction of CBCS at the UG level. The details of the PG Programmes are as follows:

<b>Department</b>	<b>Details of the subject offered</b>
<b>English</b>	Communicative English
<b>Psychology</b>	Health Psychology
<b>Chemistry</b>	Chemistry for Everybody
<b>Commerce</b>	Entrepreneurship Development Fundamentals of Finance and Accounting

### **1.2.6 What percentage of programmes offered by the College?**

- \* **Annual system**
- \* **Semester system**
- \* **Trimester system**

All programmes offered by the college under the autonomous setup follow the Semester System. The M.Sc. Clinical Psychology Course, affiliated to the Rajiv Gandhi University of Health Sciences, follows the Annual System.

### **1.2.7 What is the policy of the College to promote interdisciplinary programmes? Name the programmes and what is the outcome?**

The College offers to advanced learners Add-on Courses which are interdisciplinary in nature, and the enrolment is based on the interest of students. In the absence of the Choice Based Credit System at the UG Level, this is a golden opportunity for the students to have the enriching interdisciplinary learning experience. There are 16 such courses offered by various departments. The Choice based papers of the PG departments are also interdisciplinary in nature and contribute richly towards bettering employment opportunity of students.

## 1.3 – Curriculum Enrichment

### 1.3.1 How often is the curriculum of the College / Department reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

Knowledge enhancement, skill development and social concern are the focus while framing, revising and reviewing the curriculum and the syllabus. The syllabus is reviewed annually at the meetings of the Board of Studies (BOS) and revised at least once in three years and is need based.

### 1.3.2 How many new programmes have been introduced at UG and PG level during the last four years? Mention details.

A new combination of Office Management, Political Science and English Major has been introduced in Humanities at the UG level.

Association of Certified Chartered Accountants (ACCA) has been embedded into the B.Com. curriculum.

### 1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

The revision of the programmes is taken up as per the directives of the university affiliated to.

The syllabus is revised considering the requirement of society and industry. The topics to be revised are identified on the basis of the feedback from BOS members, alumni, students, parents and employers.

The Deans scrutinize the structure of the syllabus.

The Internal Quality Assurance Cell conducts the academic audit.

30 to 60 percent of the syllabus has undergone changes during the last four years.

### 1.3.4 What are the value-added courses offered by the College / Department and how does the College ensure that all students have access to them?

In addition to the Certificate/ Diploma/ Add-on courses, the college conducts short-term programmes annually to enrich the campus life of students and to prepare them to face challenges of life:

- Value Education Course
- Entrepreneurship Development Programmes/Workshops (EDP)
- Personality Development/Soft Skills Workshops
- Life oriented / Family Life Education Programmes
- Personal Effectiveness Workshops

The Extra-Curricular Activities (ECA) provide all the students the opportunity of selecting their areas of interest. The students are graded on: attendance, intra-collegiate/intercollegiate participation and leadership qualities.

Sl. No	Title
1.	AIDS Awareness Education Cell & Youth Red Cross
2.	Band and Music Club
3.	Commerce Forum
4.	Computer Club
5.	Harmony Club
6.	Human Rights Education Cell
7.	Management Forum
8.	Nature Club
9.	N.C.C.
10.	NSS (2 Units)

Sl. No	Title
11.	Science Forum
12.	Cultural Association
13.	Sports & Games
14.	Rangers Association & TWS
15.	Women's Cell
16.	Psychology Forum
17.	College Choir
18.	LITWIT – Literary Club
19.	Kannada Sangha
20.	Hindi Sangh- Prathibha

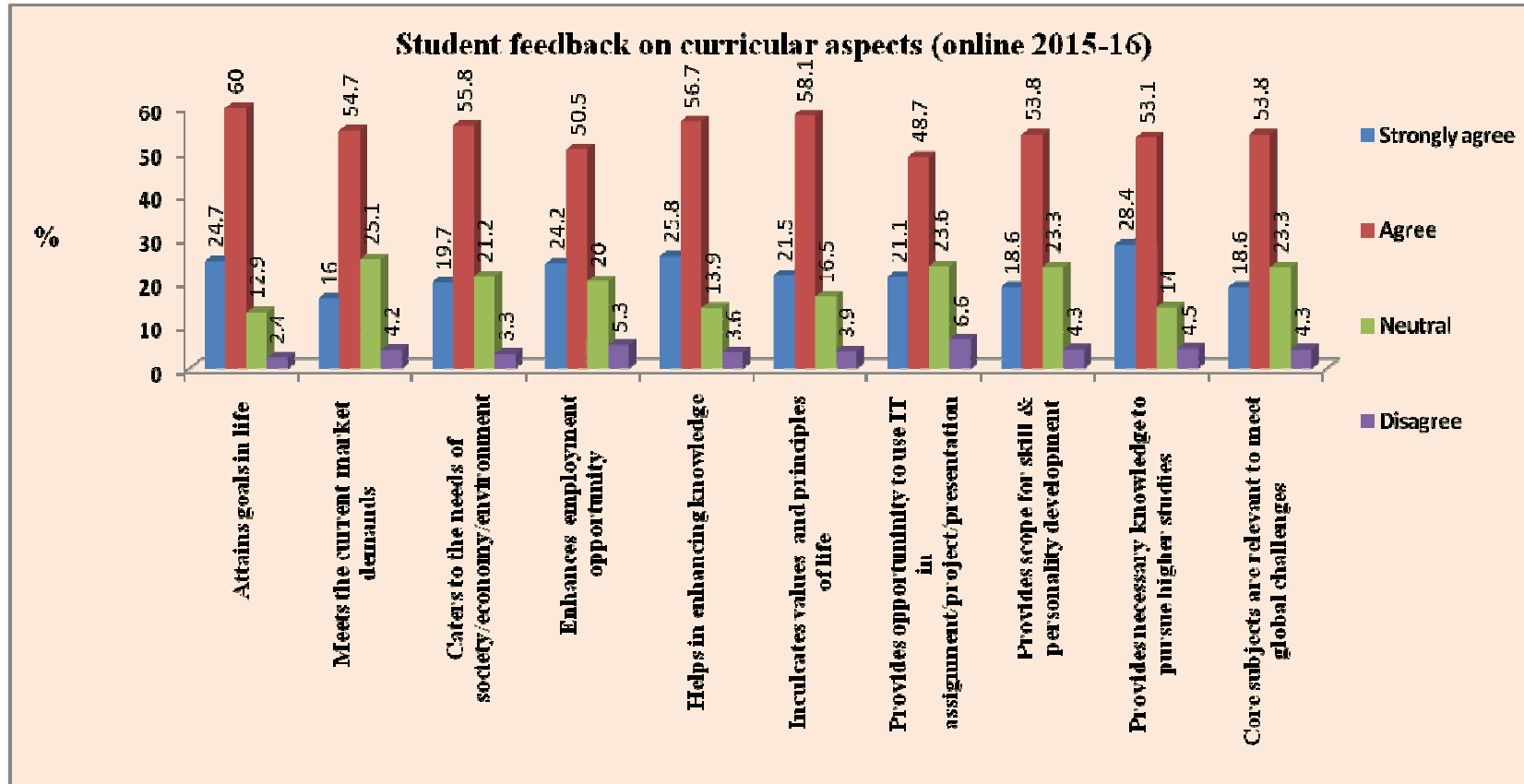
**1.3.5 Higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies by the College/ Department**

Department	Name of the programme
Commerce	N.S.D.C. – Business Correspondent & Business Facilitator, a soft skill training programme
Commerce	I Brain – Soft Skills for Professional Competency
Career Guidance	Computerized Accounting – Tally, ERP
Kannada	Center for Internet Society, Bengaluru – Kannada Wikipedia Writing Skill
Library and Information Centre	MHRD – Digital Empowerment for Sustainable Development for SC Youth

**1.4 Feedback system**

**1.4.1 Does the College/Department have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?**

YES. Feedback on the curriculum is obtained annually from the students using a prescribed proforma. The feedback was collected manually till 2014 and is being administered online since 2015. The findings are tabulated and communicated to the departments concerned for necessary action.



**1.4.2 Does the College/Department elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same – (conducting seminar, workshop, online forum discussion etc.). Give details of the impact of such feedback**

YES.

- The college has invited eminent scholars as resource persons to conduct input sessions for the faculty with regard to the curriculum. The resource persons have discussed with the faculty the strengths/areas for improvement of the curriculum designed/developed/ implemented. Enrichment programmes by Dr. Bernard Sami, Prof. of History, Loyola College, Chennai, in 2011-12; Dr. C. D. Lethi, HOD, Zoology, Holy Cross College, Trichi, in 2012-13 and Prof. Dr. Aloysius Sequeira, Head, School of Management, NITK, Surathkal, in 2013-14 were held to guide the faculty.
- Feedback is collected from subject experts, university representatives and peers both formally and informally.
- Some departments have sought feedback from international faculty on their curriculum.
- Experts who are invited as resource persons to seminars/workshops/conferences are requested to give their suggestions with regard to the curriculum.
- In order to facilitate the revision of curriculum, the external academic experts were consulted for reviewing the new syllabi framed by the respective BOS in the new curricular structure.

Every department endeavours to upgrade its curriculum based on the feedback and when some desirable changes cannot be brought in owing to various constraints, what is beneficial for students is offered as Add-on/Certificate Courses. Seminars/workshops conducted also focus on the feedback and try to incorporate suggestions through lateral co-curricular programmes.

**1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of. (Include consolidated information obtained after administering to the ex- students/parents)**

**Mechanism to get feedback from Alumni:** Feedback is collected from the Alumni representatives on the BOS and any alumna who visits the department. In addition, personal contacts with the alumni help in collecting feedback.

**Mechanism to get feedback from Employers:** A print format of the feedback is sent to the employers.

**Mechanism to get feedback from Subject experts:** Feedback is collected from the subject experts who serve as BOS members and others shortlisted from the subject associations at the University level.



**Mechanism to get feedback from Industry experts:** Feedback is collected from the industry experts who serve as BOS members.

**Mechanism to get feedback from Community:** During PTA meetings/ interactions/ extension activities.

**1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the College/department in ensuring effective development of the curricula?**

The IQAC conducts annual input sessions on innovation in curriculum development. The institution keeps abreast of recent developments at national and global level and incorporates required changes in the curriculum to meet global needs. Regular interactions with the various stakeholders to collect feedback and to use it at the time of review/revision help in the quality sustenance and enhancement of the curriculum.

*In the autonomous setup, an institution's endeavour should be to offer its students a curriculum that moulds them into well informed, competent, socially committed individuals who uphold the ideals of their alma mater. St. Agnes College which places spirituality and social responsibility on the highest rung of a student's academic life hopes to have generated committed citizens of the nation and the world.*

## **CRITERION – II**

### **TEACHING – LEARNING AND EVALUATION**

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*The excellence of an educational institution rests on the Teaching, Learning and Evaluation processes. What a teacher does in class is absorbed by young minds that sustain these images over the ages. A teacher must be vigilant every day lest she/he should lose a fine opportunity to improve her tomorrow. However, the onus does not remain only with the teacher. Learning, regardless of how it is defined, is ultimately the responsibility of the learner as well. Whether the learner has acquired enough maturity for the responsibility is tested by the evaluation process. Evaluation is the key aspect of education and evaluating the progress of students with objectivity, testing the three levels of cognitive learning is in fact a challenge that every institution has to rise up to. St. Agnes College has done its best in this regard.*

*The College has made considerable efforts to serve students of different backgrounds and abilities. Teaching techniques such as focussed group discussions, debates, projects, presentations, experiments and application of ICT resources are some of the methodologies adopted by teachers which enable the students to engage in higher orders of thinking and investigation. The college supports the continuous professional development of teachers and also evaluates their performance annually to maintain quality in teaching and learning.*

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the College ensure publicity and transparency in the admission process?**

**The College ensures publicity through –**

**Prospectus** – A committee nominated by the Principal prepares the Prospectus and the application form. The Prospectus includes the curricular highlights and student support services.

**Awareness Programmes** – Special programmes are conducted for Pre-University students by individual departments as part of their extension activity and other programmes to generate awareness regarding the college curriculum, instil a thirst for higher levels of learning and enhance the quality/quantity of admissions.

**Website** – The prospectus and application form are uploaded on the college website. Application forms can be bought at the College Office. The website has detailed information about the course structure, extra-curricular activities, extension activities and evaluation details.

**Mass Media** – Publicity is given in the newspapers to attract non-local students and those from rural areas.

**Publicity during programmes** – A Documentary on the college is played during seminars / workshops / conferences organised by various departments.

**Handouts** – Handouts are prepared and sent to all the local colleges and a few other colleges in the neighbouring states.

**On-campus publicity** – A hoarding outside the gate, a banner at the entrance and displays on notice boards provide useful information to prospective applicants.

**Alumni** – The alumni act as the ambassadors of the college and help to attract students from far and wide.

**Transparency** – Admissions are done in accordance with the Government and University norms. Transparency in the admission process is ensured by constituting an Admission Committee comprising faculty across departments and fees are paid directly at the bank located on the campus.

**2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?**

As per the college admission policy a well planned and structured admission process ensures transparency for both UG/PG programmes. The procedure is detailed below:

- A help desk is set up at the entrance of the college office to provide necessary information related to admission and to help candidates fill the application form.
- Faculty-wise counters are put up for receiving applications.
- The process of conducting interviews and verification of documents is taken up by an oriented and trained Admission Committee.
- The meritorious/sports candidates are given preference.
- Counselling is offered by the Principal, the Vice-principal and the members of the Admission Committee before the students make their selection of the Programme.
- The admission procedure is computerised.
- An entrance examination is held for the PG Clinical Psychology Programme.
- Faculty-wise assemblies are organised for parents and their wards to inform them about the rules and regulations of the college, especially the rules regarding autonomy and what constitutes the ethics and code of conduct at St. Agnes College.

**2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?**

The number and composition of the candidates applying for and admitted to the undergraduate programme is reviewed in the Academic Council meeting in July each year. Programmes which are in high demand are considered for self-financed additional sections. Two new sections in B.Com. have been added, as currently the Commerce stream is in high demand. In 2014, permission was granted by Mangalore University to increase the intake for M.Com. and M.Sc. in Chemistry from 40 to 60 and from 20 to 30 respectively.

**2.1.4. What are the strategies adopted to increase/improve access to students belonging to the following categories?**

**\* SC/ST - \* OBC \* Women \* Different categories of persons with disabilities \* Economically weaker sections \* Outstanding achievers in sports and extracurricular activities**

St. Agnes College is a minority institution giving preference to students from minority communities and is exclusively for women at the UG level. At the time of admission, students belonging to SC/ST/OBC/economically weaker sections/achievers in sports and ECA are shown preference and are informed about the various facilities/scholarships available to them.

The College has set up an Equal Opportunity Cell that gives encouragement to SC/ST/OBC students to attend courses and programmes that would enhance their personal effectiveness. The students of these categories are given additional books and services in the library. Providing scribes to the visually impaired students, making arrangements in the ground floor of the library for **the disabled** and having special scholarships for them are some of the measures taken by the college to encourage students with physical disabilities. The college has ramps at two places. The college provides Management and Endowed Scholarships for students from **economically disadvantaged** backgrounds. Midday meal is provided for the needy students. **Sports achievers** are encouraged and given spot admissions. Shortage in attendance is condoned for the deserving as per the University regulation after ensuring that the reasons are valid. Keeping the fitness of the sports students in mind, the college provides wholesome breakfast at the time of regular training. Since the college is exclusively for **women** at the UG level, it attracts students from minority communities. The college also provides fee concession to the deserving students.

**2.1.5 Furnish the number of students admitted in the College in the last four academic years:**

Category	2011-2012			2012-13			2013-14			2014-15			2015-16		
	UG	PG		UG	PG		UG	PG		UG	PG		UG	PG	
		M	F		M	F		M	F		M	F		M	F
SC	12	0	1	9	0	1	13	0	0	9	0	3	5	0	0
ST	02	1	2	2	0	0	06	0	2	9	1	1	8	1	3
OBC	575	5	51	625	12	72	694	4	101	607	7	75	625	5	74
General	22	0	9	22	2	21	33	0	18	21	2	14	33	1	17
Physically Challenged	1	0	0	1	0	0	0	0	0	1	0	0	1	0	0
<b>Total</b>	<b>612</b>	<b>6</b>	<b>63</b>	<b>659</b>	<b>14</b>	<b>94</b>	<b>746</b>	<b>4</b>	<b>121</b>	<b>647</b>	<b>10</b>	<b>93</b>	<b>699</b>	<b>7</b>	<b>94</b>

**2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease**

The College has conducted an analysis of the demand for the various programmes offered. While the demand for the Commerce Stream has been on the rise, the demand for the Arts Stream has gone down. This is a common trend witnessed across institutions because of the general opinion that commerce stream has better job opportunities. The demand ratio is given below:

Programmes	2011-12			2012-13			2013-14			2014-15			2015-16		
	No. of applications	No. of students admitted	Demand Ratio	No. of applications	No. of students admitted	Demand Ratio	No. of applications	No. of students admitted	Demand Ratio	No. of applications	No. of students admitted	Demand Ratio	No. of applications	No. of students admitted	Demand Ratio
<b>UG</b>															
<b>B.Sc.</b>	158	129	1.22	147	131	1.12	172	160	1.06	134	125	1.07	135	129	1.04
<b>B.Com.</b>	292	258	1.13	292	263	1.11	383	340	1.12	364	335	1.08	380	342	1.11
<b>B.A.</b>	103	94	1.09	139	126	1.1	126	119	1.05	95	91	1.04	101	91	1.12
<b>B.C.A.</b>	56	45	1.24	56	51	1.09	48	44	1.09	40	39	1.02	54	51	1.05
<b>B.B.M.</b>	104	86	1.2	100	88	1.13	88	83	1.06	65	57	1.14	91	86	1.05
<b>PG</b>															
<b>M.A. English</b>	8	8	1	33	21	1.5	22	20	1.1	22	14	1.5	22	14	1.5
<b>M.Sc. Psychology</b>	16	11	1.5	17	17	1	30	28	1	19	17	1.1	30	24	1.2
<b>M.Sc. Chemistry</b>	20	13	1.5	27	20	1.3	54	27	2	34	22	1.5	24	19	1.2
<b>M.Com.</b>	35	27	1.3	61	40	1.5	64	40	1.6	63	40	1.5	66	44	1.5
<b>M.Sc. Clinical Psychology (Affiliated to RGUHS)</b>	20	10	2	23	10	2.3	30	10	3	34	10	3.4	18	10	1.8

### **2.1.7 Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons for Suspension of a Programme**

The BSW and Biotechnology Programmes have been discontinued since 2013-14 because the applicants were very few and conducting the Programme was not viable.

## **2.2 Catering to Student Diversity**

### **2.2.1 Does the College organise orientation/induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.**

YES. The college has a number of programmes for freshers.

#### **Orientation for Freshers:**

The College organises an assembly for freshers and their parents/guardians at the beginning of the academic year. All the interactions are bilingual keeping in mind the inclusiveness factor among a widely heterogeneous composition of parents and students. The matter highlighted in the orientation programme includes:

- Vision and Mission of the institution
- Academic planning and calendar of events
- Core values and ethos of the college
- Code of conduct for students
- Attendance requirements
- Leave procedures
- Student support services
- Sexual Harassment cum Grievance Redressal Cell/Anti-Ragging Cell
- Fee payment regulations
- Extra-curricular activities
- Autonomous functioning of the College
- Information on Credits and Grade Points
- Evaluation Pattern
- Principal's Roll of Honour, Award of Merit Certificate and other recognitions
- Career Guidance and Campus Placement
- Paying Guest Accommodation

Experts from academia, industry, well-placed alumni and senior students are involved in the orientation and induction programme.

- The reopening day commences with the Eucharistic Celebrations for the Catholic students followed by general assembly for all students.
- During the assembly for freshers, Principal briefs the students about the rules and regulations of the College, a motivating message is given by a faculty, experiences of the college life are shared by an alumnus and the newly elected Student Council introduce themselves to the assembly.
- A group of senior students guide the first year students and acquaint them with the facilities on the campus and other important aspects of the

College. Every stream submits a report on the programme to the Vice-principal for documentation.

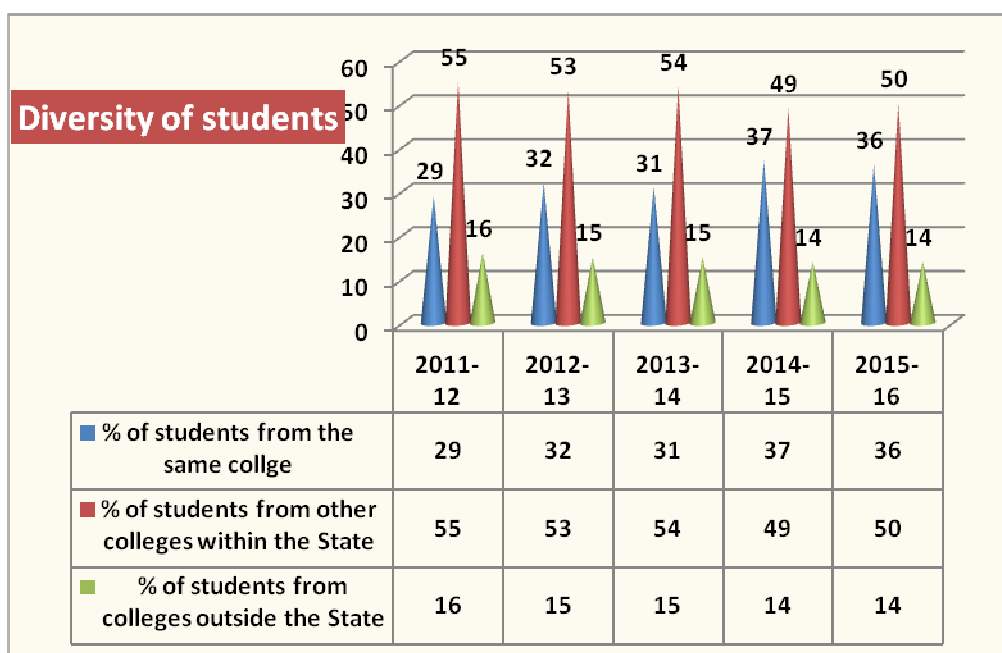
- The Librarian addresses the students in the classrooms during the value education hour and later the students are introduced to various sections, services and facilities in the library.

In addition to subject specific orientation, the PG students also have an orientation programme which highlights the importance of higher studies/ evaluation methods/ skills to be acquired during the programme, assistance provided to the advanced/slow learners and research papers to be presented.

**2.2.2 Does the college have a mechanism through which the differential requirements of student population are analysed after admission and before the commencement of the classes? If so, how are the key issues identified and addressed?**

YES.

- The Student Welfare Officer and the Counselling Centre identify the differential requirements of the student population with the help of the value-education teachers/mentors and attempt to resolve the issues or provide necessary facilities to the needy students.
- The differential requirements of the students are analysed on the basis of the past experiences, biographical profiles and other specific requests.
- The students are guided during the orientation programme in the beginning of the year with regard to the EC/CC activity, ID card procedure, fee payment, scholarship, mid-day meal scheme, library facilities, bus/railway pass and hostel facility.
- Students with language problems are identified and encouraged to join the UGC sponsored Communicative English Certificate Course.
- Information about counselling & health care services is provided regularly.



**2.2.3 Does the College provide bridge /Remedial /add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?**

YES. The College provides Remedial/Add-on courses which are structured into the time table.

Some departments organise bridge courses to help students cope with the demands of the syllabi. The **Language Laboratory** of the English Department looks after the needs of the students whose communication skills in English are weak. It is also used by the students of the Communicative English course to enhance their vocabulary and grammar. **Remedial Classes** are conducted by the departments after identifying the slow learners, based on their performance in the mid-semester exam/unit test. Departments prepare a time table for these students and a record of remedial classes is maintained at the department level. The performance of students is regularly monitored by the Department. Other **Enrichment Programmes** such as theory club, soft skills and personality development are conducted for the benefit of students to enhance communication and theatre skills.

**Bridge Course:** Computer Science and Chemistry PG

**Remedial Class:** Physics, Statistics, Business Management, English UG/PG, Chemistry UG/PG

Sl. No.	Department	Add-on Courses
1	<b>Biotechnology</b>	RNA, DNA: A Study
2	<b>Chemistry</b>	Forensic Science
		Basic Astronomy
		Computers for Chemists
3	<b>Commerce</b>	Trends in Stock Market
4	<b>Computer Science</b>	Animation Wizard using Flash
		Computer Typing Skills
5	<b>English</b>	Gavel Club for Public Speaking – Basic and Advanced
6	<b>Hindi</b>	Hindi Translation
7	<b>Mathematics</b>	Mathematics for Entrance Exams-A Tutor in the Making
8	<b>Microbiology</b>	Mushroom Cultivation
9	<b>Social Work</b>	NGO Management
10	<b>Statistics</b>	Exploration of Data Using Statistical Software
11	<b>Zoology</b>	Aquarium Management
		Vermitechnology
		Drosophila Culture for Genetic Experiments



**2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students; - students from disadvantaged sections of society, economically disadvantaged, physically challenged and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.**

YES. The academic performance of the economically disadvantaged, physically challenged and slow learners is constantly monitored.

- The English department identifies slow learners and helps them by translating English texts into the vernacular language for better understanding. The department also utilizes the services of the advanced learners as tutors in training the slow learners.
- Counselling and personal assistance is given to the economically disadvantaged, physically challenged and slow learners in the Psychology department.
- Professional counselling services are offered by the Career Guidance and Placement Cell.
- Counselling services are offered by Carmel Counselling Centre (UG) and Navachetana Wellness Centre (PG).

**2.2.5 How does the institution identify and respond to the learning needs of advanced learners?**

Advanced learners are identified based on the academic progress records, faculty interaction and participation in the academic and non-academic activities of the college.

- Advanced learners are encouraged to participate in seminars, conferences and present papers, both within and outside the college. In the past four years 36 UG students and 163 PG students presented papers in national and international conferences/seminars. The talents of the advanced learners are used in the organisation of programmes. In all departments advanced learners are motivated to help slow learners and in the process they become more proficient in the subject.
- Books and topics are given for further reading.
- The department of Computer Application gives additional lab work to solve problems using alternative methods and programs, and queries are given to improve analytical and logical skills.
- The Computer Science Department organises Software project development using VB.NET.
- Commerce students are trained in soft skills for professional competence and take up project work for practical exposure of the subjects learnt. The department utilises the talents of the advanced learners to train the students of neighbouring government colleges in soft skills.
- Science Departments organise visits to research labs, participation in Science Day programmes and other activities to inculcate scientific temper. The advanced learners act as tutors in the Sunday Science School Programme of the Chemistry Department.
- The English Department utilises the advanced learners in the Language Labs as facilitators, honing their communication and leadership ability.

The department appoints a third BA English Major Student as student editor of the College Magazine and also selects a group of advanced learners to design the photo pages for the same. The department had a group study exchange programme with the School of Social Work, Roshni Nilaya.

- Students of English and Secretarial Practice Departments had *Each One Teach One Programme* in which the students of a local government college were taught internet browsing skills.
- The department of Economics organises 'Each One Teach One' sessions to help slow learners.
- The M.Com. students visit the neighbouring Pre-university colleges as facilitators.
- The M.Sc. students are trained to write proposals for Summer Internship Programme at prestigious institutes like IIT Mumbai, IIT Madras, NCL Pune, NITK Surathkal and CPCRI Kasargod.
- Peer teaching is undertaken by students of M.A. English, the thrust areas being the teaching of English language/linguistics, Photoshop and Microsoft Publisher. Advanced learners were given special coaching to prepare them for their one month summer internship at Gyan Adab, Pune.
- Annual Best Reader Award has been instituted by the library.

### **2.2.6 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The College has taken measures to support differently-abled students:

- The College has two ramps at strategic points.
- Instead of writing assignments, the option of seminar presentation was offered by the Economics Department.
- The college provides a scribe to the differently abled for writing exams and extra time is given to complete the paper.
- Special scholarships are instituted.
- Special provisions are made in the library for the differently-abled students.
- Seating arrangements on the ground floor are provided in the classrooms and examination hall.

### **2.3 Teaching Learning Process**

Diversity of Learners with respect to their background, abilities and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are made relevant for the learner group. The learner-centred education through appropriate methodologies facilitates effective learning. Teachers provide a variety of learning experiences, including individual and collaborative learning. The teachers employ an interactive and participatory approach, to create a feeling of responsibility in learning and thus make learning a process of construction of knowledge.

### **2.3.1 How does the college plan and organise the teaching learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)**

- The Academic Calendar is prepared before the commencement of the academic year in consultation with the Principal, the Vice Principal, the Deans and the Controller of Examinations and includes the schedule of teaching, learning and evaluation.
- The College Calendar carries information about the Continuous Internal Assessment, Mid-term/ End-semester examinations, ECA and Co-curricular activities and the working days, inclusive of the last working day.
- The syllabus copy, regular announcements on the notice board, website and public address system provide necessary information on teaching-learning-evaluation schedule to the students.
- The teacher-student ratio is very effective in Basic Science and Humanities. In addition to traditional teaching methods, use of slide presentations, seminar method and other innovative methods including ICT modules have been followed. As the number of students is large under Commerce and Management Courses, many rooms are provided with LCD monitors facilitating the use of power point presentations.
- The teaching-learning schedules are prescribed by the respective BOS of the department concerned.
- Question bank, model question papers and reference books are provided to the students.
- The work diary maintained by each teacher, records the unitized syllabus, teaching plan and goals accomplished and schedules adhered to. The work diaries are regularly monitored. Once a month, the diaries are to be submitted to the HOD for attestation and at the end of the semester to the Principal.
- Teaching learning modules are organised by dividing big numbers into manageable batches, use of ICT modules, tutorials and mentoring.

### **2.3.2 Does the college provide course outlines and course schedule prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?**

YES.

- Course outlines are provided through the prospectus. Inputs on course structure/syllabus are announced on the College Website at the time of admission.
- Course structure and Unitised syllabus are made available at the office of the Controller of Examinations and every department at the beginning of the academic year.
- The college calendar contains information about the regulations and the course requirements.

- Students are given orientation by the respective subject teachers, so that students have enough knowledge about the course content, regulations and examination system.

### **2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?**

In addition to the lecture method, ICT facilities are used for enhancing the effectiveness of teaching. Other methods of providing learning experiences include:

- Demonstration, Research Projects, Brainstorming, Student Paper Presentation, Quiz, Interaction with the Panel of Experts, Group Discussions, Case Study, Internships, Role Plays, Assignments, Field Study, Industrial Tour, Debate, Survey, Preparation of Posters and others.
- Learner-centred methods such as lectures with discussions and inquiry-based approaches
- Seminars/workshops at different levels to enhance leadership/learning skills
- Learning experiences provided through regular EC/CC activities conducted by the various associations and cells
- *Agnes Towards Community* – an extension programme on social responsibility for the final year students
- Honing of writing skills through publication in newsletter, college magazine and journals
- Educational tours – another form of learning experience provided to students

### **2.3.4 How learning is made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating lifelong learning and knowledge management.**

Learning is made more student-centric through participatory activities such as:

- Participatory learning activities for self management, knowledge development and skill formation
- Individual activities such as project work, student seminars, case studies and internship
- Group activities such as peer group teaching, seminars, workshops, exhibitions, academic competitions, guest lectures, role plays, brainstorming sessions, field surveys, Intercollegiate fests – *Agnofest/Avishkar*, *Agnes Towards Community* and NAVIDAD – a fund raiser for the homeless
- Opportunities to contribute articles to the college magazine and newsletter
- Assignments that involve collecting and presenting information encourage independent thinking
- Importance for character building through Value Education and Moral education classes
- Participation in add-on courses, EC and CC activities enabling life skills

- Library resource for better knowledge management through INFLIBNET/RGUHS membership
- Gallery walk and other forms of peer teaching
- Model Making, Quiz, Newspaper Reading, Participation in Symposia, Seminars and Conferences, Interdepartmental Activities, Paper Presentations and Exhibitions.

### **2.3.5 What is the college policy on inviting experts/people of eminence to provide lectures/seminars for students?**

Every department conducts at least one seminar/workshop in a semester. The head of the department/coordinator of the programme invites experts in the respective fields. The honorarium to the speakers/experts is paid by the college as per the guidelines of the UGC. For the National/State level seminars/workshops eminent resource persons from reputed industries and institutions are invited.

### **2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching?**

#### **Latest technologies used are:**

- Management Information System (MIS) – Davlin
- Interactive Board
- ICT tools such as YouTube learning, video screening, e-learning and open educational resource accessing
- AGNESEUM – a museum complements the learning experience with audio visuals
- Language Lab provides computers and educational CDs for screening documentaries/visuals and facilitates in the learning of grammar and pronunciation
- Virtual Lab for demonstrations

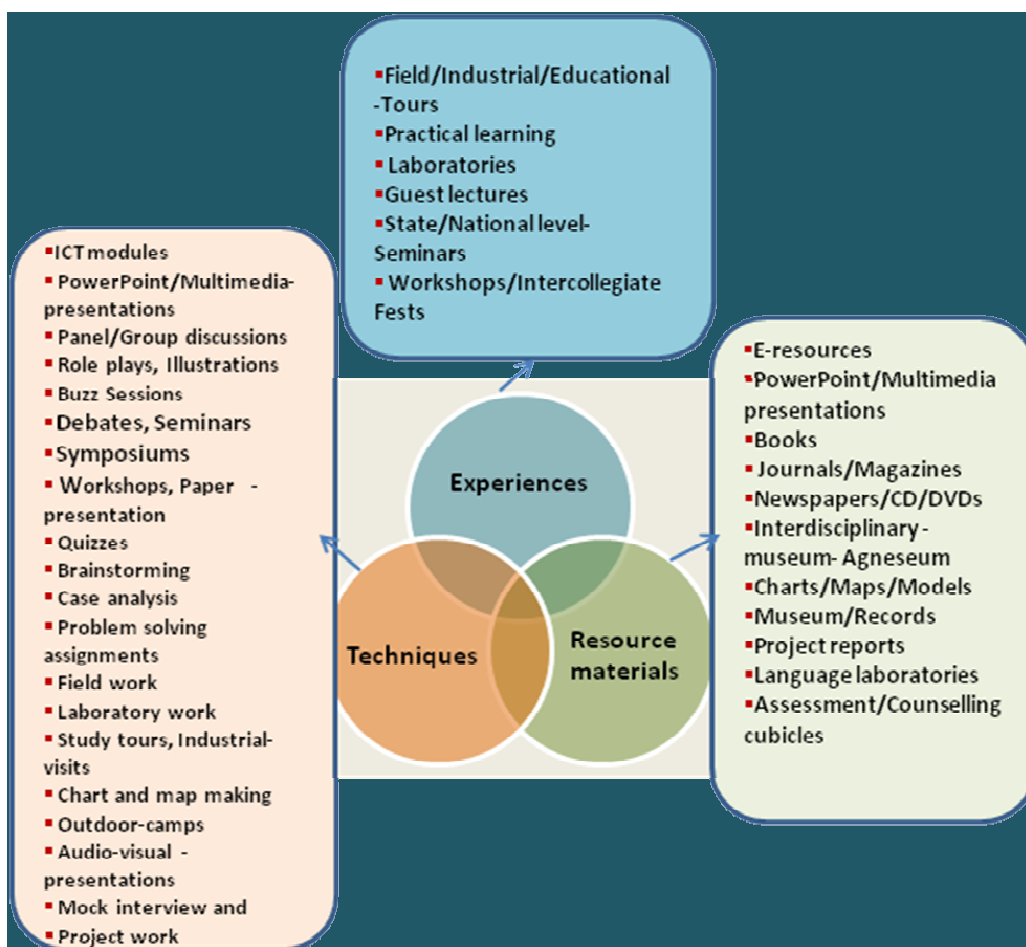
#### **Proprietary software:**

- \* Windows Vista
- \* MS Office 2013
- \* Windows 7/8
- \* MS Office 2016 (Campus agreement/CAL)
- \* SPSS -18
- \* Office management software by a local vendor.
- \* OFSY and LMS by Davlin.
- \* ERP/ERM- by Davlin.
- \* K7- total security-antivirus.
- \* Corel Draw
- \* Page maker
- \* Flash
- \* Baraha

#### **Open Source Software:**

- \* ACD FREE 10 CHEM SKETCH
- \* Linux servers for BCA and Computer Science laboratories
- \* Adobe PDF readers

- \* Int.Net is used for laboratory exercises
- \* 'R' Statistical software



**2.3.7 Is there a provision for the services of counsellors/mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and no. of students who have benefited.**

YES. The college has an effective system of guiding students at different levels through:

- Academic counselling which is done by the subject teacher/mentor/dean/Vice-principal.
- In academic counselling, slow learners are identified based on their previous exam records and are given remedial coaching through tutorials/ tests/ assignments to improve their performance.
- Students who are academically proficient are given counselling to pursue coaching for competitive examinations and research. Capable students are identified and counselled to write research projects and apply for summer research fellowship.
- Value Education/Moral education teachers are of assistance in personal/family/emotional/peer issues of concern.

- Some of the staff members are trained counsellors who offer counselling services to the needy students. When teachers are not trained counsellors, they identify the need for counselling and send such students to the trained counsellors.
- Students are provided with the services of two campus counsellors who interact with the students every week through Carmel Counselling Centre and Navchethana Wellness Centre. The Centre offers a PG Diploma Course in Guidance and Counselling.

**2.3.8 Are there any innovative teaching approaches/methods/ practices adopted/ put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?**

YES. Efforts have been made to introduce innovative teaching methods. Some of the innovative practices are:

• Problem solving techniques	• Summer internships
• Online MCQ tests for students	• Journal article presentations
• Peer learning	• Book reviews
• Seminars/ Paper presentations	• Summer internships
• Student projects	• Gallery walk
• Field trips	• Pair and share
• Guest lectures	• Mind and concept mapping
• Case studies/presentations & Open-ended experimentations	• Preparation of Question Banks by students
• Spoken English component for CIA	• Use of SPSS for data evaluation
• DVD viewing on relevant topics followed by discussion and preparation of lesson plan	• Application of computer software to design brochures, flyers and pamphlets.

Students evaluate the system at two different levels:

- Evaluation of teachers in a prescribed format
- Evaluation of the system in a prescribed questionnaire

In the annual audit by the IQAC and in the meetings of the Academic Council, the innovative methods used by teachers are evaluated.

**2.3.9 How does the college create a culture of instilling and nurturing creativity and scientific temper among the learners?**

Activities that foster creativity to develop inherent intelligence make learning enjoyable. Likewise, it is scientific temper that makes students view ideas objectively and turn education into an enriching experience.

- Student projects, interdisciplinary research projects, paper presentations, PPTs, assignments, exhibitions, wall magazines, bulletin boards, add-on courses, CC/EC activities, fests are opportunities for nurturing creativity, innovation and scientific temper among students.



- Computer Club, VISTA Club, IT dumb charades further enhance creativity.
- Magazine Cover Page & Photo Page Designing, Street Plays, Slogan Writing, Designing Logos, Field Work and Documentation tap the creative impulse of students.
- Preparation of teaching materials includes Mathematical models, Origami and animation to instil creativity.

**2.3.10 Does the college consider student projects a mandatory part of the learning program? If so for how many programs are they made mandatory?**

YES. Project work is mandatory for BCA, M.Com. and M.Sc. Psychology. PG English has introduced a research term paper and Viva Voce for Final Year M.A. students. UG Departments of Microbiology, Chemistry, Botany, Zoology, Commerce, Psychology and BBM have introduced projects as part of the final year curriculum.

**\* Number of projects executed within the college:**

Student Projects –Year wise							
	Departments	2011-12	2012-13	2013-14	2014-15	2015-16	Total
<b>Projects as part of curriculum</b>							
1.	PG English	-	-	7	4	-	11
2.	PG Psychology	11	9	16	28	15	79
3.	PG Clinical Psychology	10	9	9	10	9	47
4.	PG Commerce	25	27	36	38	40	166
5.	PG Chemistry	4	7	12	9	9	41
6.	Chemistry	2	4	5	6	4	21
7.	Psychology	52	40	39	35	45	211
8.	Commerce	-	-	36	32	52	120
9.	BBM	-	-	10	2	-	12
10.	BCA	19	23	15	17	15	89
	Total	<b>123</b>	<b>119</b>	<b>185</b>	<b>181</b>	<b>189</b>	<b>797</b>
<b>Student research projects beyond the curriculum</b>							
							<b>Total</b>
1.	Botany	-	3	9	6	10	28
2.	Microbiology	-	1	9	7	8	25
3.	Physics	-	-	-	7	10	17
4.	Zoology	-	1	5	4	4	14
	Total		<b>5</b>	<b>23</b>	<b>24</b>	<b>32</b>	<b>84</b>

**\* Names of external institutions associated with the college for student project work:**

- Gyan Adab, Pune
- Global TV Network, Mangaluru
- Chartered Accountant Firms in Mangaluru/ Udupi, Chickmagalur/ Madikeri



- AIISH, Mysore
- KSHEMA Mangaluru,
- Dr. A.V. Baliga Memorial Centre, Udupi
- IIT Mumbai, NCL Pune
- CPCRI Kasargod,
- NITK Surathkal
- One Earth Enviro Labs, Mangaluru
- I Brain, Bengaluru
- Nandini Milk Dairy and CAMPCO,
- Nova Diagnostics, Mangaluru,
- One Earth Enviro Labs, Mangaluru
- INSPIRE, Karnataka

**\* Role of the faculty in facilitating such projects:**

The faculty members guide the students in their projects. They help students in associating with industries of repute.

**2.3.11 What efforts are made to facilitate the faculty in learning/handling computer-aided teaching/learning materials? What are the facilities available in the college for such efforts?**

Computer literacy is one of the main criteria while recruiting teachers. Computers have been provided in all departments. Laptops are also provided to a few departments at the UG level and to all the departments at the PG level. All the PG classrooms also have LCD and Internet facilities have been provided with printer and scanner. Teachers are motivated in learning/executing computer aided teaching methodology. In-house training is given to teachers in the use of computer technology by the departments of Computer Science/Computer Application and external experts. Training was given to use interactive board by its vendor. A video recording studio, WiFi, an audio-visual room are the other facilities available in the college.

**2.3.12 Does the college have a mechanism for evaluation of teachers by the students/alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching learning process.**

YES. Students are given a structured questionnaire to evaluate teachers every academic year. In 2014-15, an online questionnaire was developed using GOOGLE form. The data was collected from the majority of students and was analysed and presented in the form of graphs. The identity of the students was kept confidential.

Feedback on areas where improvement is required is given to the particular teachers by the Principal. The teachers incorporate suggestions given by the students and the authorities concerned.

Various departments also call for feedback on different aspects of teaching and learning.

**2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.**

No. The institution does not face any challenges in completing the curriculum within the planned time frame as the time schedule is strictly adhered to.

- After the college became autonomous, the duration of both odd and even semesters is for a period of 16 weeks.
- Teaching plans are organised at the department level.
- Syllabi are framed by the BOS accordingly.
- The Teacher's Diary is maintained and the unitization of the syllabus is done to systematise the teaching process.

#### **2.3.14 How are library resources used to augment teaching-learning process?**

Adequate facilities have been created in the main library to augment the teaching-learning process. Book exhibitions are organised to facilitate the faculty members and students to select books of their choice. Books for competitive exams are issued to both staff and students. Use of such books enables both students and staff to acquire knowledge in their respective fields. Best Reader Award is given a student to promote library usage. "Book Digest: The Buzz about Books" is a unique programme that has been started by the library to enhance reading habit among students. Library facilities have been extended through online journals and e-library. These help students in collecting research data. Training programmes have enhanced the ability of both staff and students in the usage of e- resources.

Various Science Department libraries have been upgraded through the Star College Scheme.

#### **2.3.15 How does the institution continuously monitor and report on the quality of teaching, teaching methods used, classroom environments and the effect on the student performance?**

The reputation of the college is built on the attributes of quality teaching, learning, and evaluation which are based on discipline and effective follow up methods. Therefore, care is taken to ensure that appropriate systems have been introduced at different levels:

- Teacher quality is evaluated by the students in the regular feedback process.
- Regular departmental meetings are held to discuss pertinent issues and follow up action is taken.
- Review meetings are held at the faculty level at the end of every academic year.
- Student discipline is continuously monitored through the Discipline Committee/HOD/Dean.
- Student performance is assessed regularly through progress reports generated. A follow up of students' performance is done through parent-teacher meet.
- Students are counselled and are given remedial classes if the performance is below expectation.
- Motivational talks are organised.

- Senior teachers in the department help the new recruits by sharing their experience and guiding them, and thereby developing their confidence and potential.
- At the closure of the academic year, teachers go through self-appraisal to check whether they have adhered to the standards and realized the goals.
- The Internal Quality Assurance Cell checks the working of each department during the dry-run and gives written suggestions so that lapses can be taken care of in the coming year.
- The Quality Circles monitor the various programmes, disciplinary matters and infrastructural facilities.
- Every department submits annually the departmental profile which records the activities of the year and the plan of action for the ensuing year.

## 2.4 Teacher Quality

### 2.4.1 What is the faculty strength of the college? How many positions are filled against the sanctioned strength? How many of them are from outside state?

Faculty status (regular /on contract faculty as on March 31, 2016)

- Total strength of the faculty is 103
- Sanctioned strength in aided section is 51 of which 24 are filled by the government and 27 are filled by the management. There are no vacant posts. 9 are from outside the state

UG 2015-16				
	Grant in aid		Non Grant / Management	
	Sanctioned	Filled		Filled
Faculty	49	23	Full time	52
			Part time	9
Librarian	2	1	-	-
PG 2015-16				
	Grant in aid		Non Grant / Management	
	Sanctioned	Filled		Filled
Faculty	-	-	Full time	18

### 2.4.2 How are the members of the faculty selected?

The process mentioned below is followed:

- Notification is given in newspapers and on the college website.
- Merit in the qualifying examination is the basis. Testimonials are verified. Preference is given for NET/SLET/KSET qualification.
- Ph.D. is insisted on as an essential qualification for P.G. Programmes. Research capability is also ascertained.
- Teaching/ Research/Industry experience is given importance.
- Shortlisted candidates are called for personal interviews.

- The Selection Panel includes subject experts, management representatives and Chairperson of the respective departments.
- Teaching ability and communication skills are tested through Personal Interview, Demo Teaching and Group Discussion.
- Knowledge level of the candidate is examined. Commitment to teaching is ascertained in the interview by the experts by raising pertinent questions that bring to the forefront the candidates' attitude towards teaching profession.

### 2.4.3 Furnish details of the faculty

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D.Sc./ D.Lit.	-	-	-	-	-	-	-
Ph.D.	-	-	2	11	-	-	13
M.Phil.	-	-	-	3	-	-	3
PG	-	-	1	7	-	-	8
<b>Temporary Teachers (Non Grant)</b>							
Ph.D.	-	-	-	4	3	7	14
M.Phil.	-	-	-	1	1	4	6
PG	-	-	-	-	1	49	50
<b>Part-time Teachers (Non Grant)</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	1	1	7	9
							<b>103</b>

### 2.4.4 What percentage of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? What percentage of teachers are with PG as highest qualification?

- The percentage of staff members who have completed UGC/NET/SLET/KSET exam is 11 %
- 65% of teachers are with PG as highest qualification.

### 2.4.5 Does the college encourage diversity in its faculty recruitment? Provide the following department-wise details.

YES. Keeping quality in mind, the college has accommodated candidates who have studied in other institutions and also other states, based on the applications received.

Sl. No.	Departments	% of faculty who are products of the same University	% of faculty from other Universities within the state	% of faculty from other states
1	Botany	-	100	-
2	Business Management	60	20	20
3	Chemistry	83	-	17
4	Commerce	-	100	-
5	Computer Applications	100	-	-
6	Computer Science	100	-	-
7	Economics	75	-	25
8	English	-	100	-
9	Hindi	-	100	-
10	History	-	100	-
11	Kannada	-	50	50
12	Mathematics	100	-	-
13	Microbiology	67	-	33
14	Physics	-	100	-
15	Political Science	75	-	25
16	Psychology	-	100	-
17	Secretarial Practice	-	100	-
18	Statistics	100	-	-
19	Zoology	75	25	-
20	PG English	100	-	-
21	PG Psychology	50	-	50
22	PG Chemistry	-	100	-
23	PG Commerce	25	50	25
24	PG Clinical Psychology		67	33

**2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?**

YES. The college has the required number of qualified and competent teachers in all the departments. The arising vacant positions are filled by the management to ensure smooth functioning of the college. The services of the guest faculty are availed of whenever required.

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No. of Faculty (Full time + Part time)	48+4	48+5	47+4	51+6	52+9

**2.4.7 How many Visiting Professors are on the rolls of the College?** Nil.

**2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/international conferences/Seminars, in-service training, organising national/international conferences)**

There are specific policies formulated with regard to each of the above mentioned areas.

- There is a research policy which encourages teachers to take up research studies. Seed money for research is sanctioned by the management for teachers who do not receive grants from the UGC and other bodies.
- Every teacher is required to attend conferences/seminars. Each department/faculty member is encouraged to conduct or participate in at least one such activity in each academic year.
- The college offers the incentive of reimbursing the registration amount.
- Teachers are encouraged to be resource persons or present papers/posters. Cash incentive is offered to teachers winning Best Paper Award.
- Teachers who attend conference/seminars are required to share their knowledge/experience with others in the department.
- Information about the seminars/conferences attended is published in the annual report of the college.
- Regular in-service training programmes are organised.
- At the beginning of every semester, a two day seminar/training programme is organised for the entire teaching staff of the college by calling reputed resource persons. Training in ICT is given to the staff members. They are deputed for short term courses organised by the College Development Council (CDC) of the University.
- Staff members are deputed to attend Refresher Courses / Orientation Programmes.

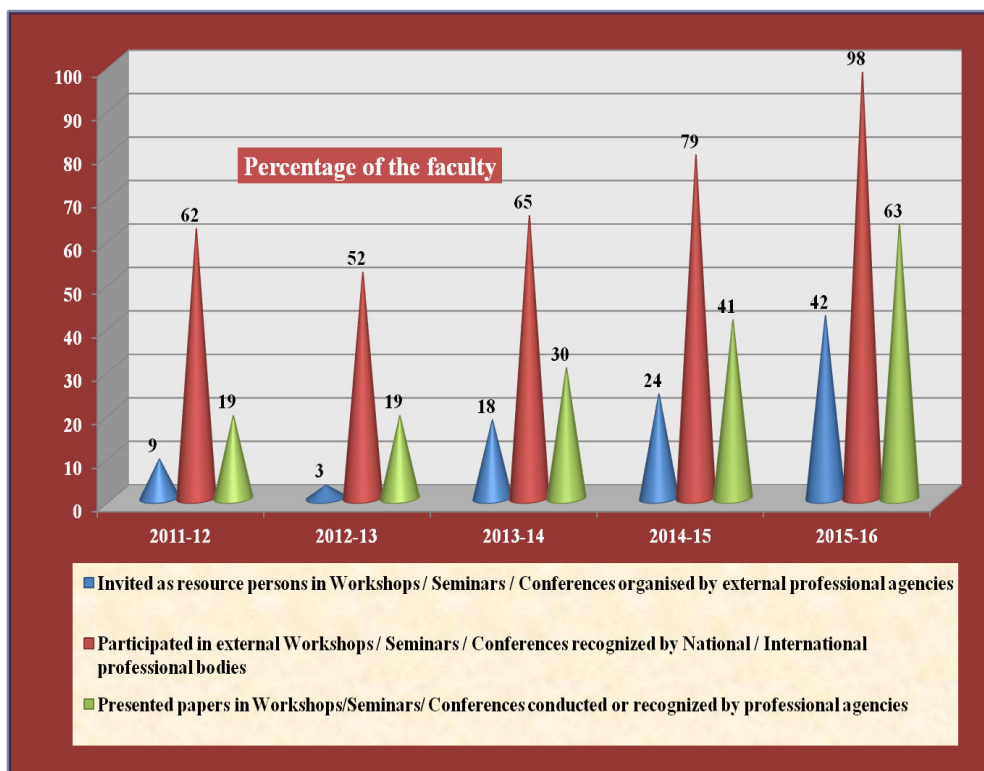
**2.4.9 Give the number of faculty who received awards/ recognitions for excellence in teaching at the state, national and international level during the last four years.** Nil.

**2.4.10 Provide the number of faculty who have undergone staff development programmes during the last four years (add any other programme if necessary)**

Academic Staff Development Programmes	Number of Faculty				
	2011-12	2012-13	2013-14	2014-15	2015-16
Refresher Courses	3	-	-	-	-
HRD Programmes	-	-	-	-	-
Orientation Programmes	-	-	-	-	-
Staff Training Conducted by the College	All the staff	All the staff	All the staff	All the staff	All the staff
Staff Training conducted by University /other Colleges	1	-	2	-	3
Summer / winter schools, workshops etc.	-	-	-	-	-
Any other - Certified Management Accountant (CMA) Course Curriculum	-	-	-	-	21

**2.4.11 What percentage of the faculty have**

	Years	Percentage
Invited as resource persons in Workshops / Seminars / Conferences organised by external professional agencies	2011-12	9
	2012-13	3
	2013-14	18
	2014-15	24
	2015-16	42
Participated in external Workshops / Seminars / Conferences recognized by National / International professional bodies	2011-12	62
	2012-13	52
	2013-14	65
	2014-15	79
	2015-16	98
Presented papers in Workshops/Seminars/ Conferences conducted or recognized by professional agencies	2011-12	19
	2012-13	19
	2013-14	30
	2014-15	41
	2015-16	63
Teaching experience in other Universities/National institutions and others	-	-
Industrial engagement	-	-
International experience in teaching	-	-



**2.4.12 How often does the College organise academic development programmes for its faculty, leading to enrichment of teaching-learning process?**

* Curricular Development	Annual
* Teaching-learning methods	Annual
* Examination reforms	Need based
* Content/knowledge management	Annual
* Any other (please specify) – Training in IT programmes	Need based

**2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?**

Autonomy has provided a great opportunity to be innovative in teaching and learning. In fact, the primary objective of seeking autonomous status is to rejuvenate the process of teaching and learning. The examination oriented teaching method has now given way to interactive and experiential learning. Teaching has been re-designed to be in tune with the continuous assessment system. A few innovations are mentioned below:

- Learner-participatory-teaching method: Paper presentations, classroom discussions and interactions have been included in classroom learning.
- Projects have been taken up for the students even at the undergraduate level facilitating interactive teaching/learning.
- E-learning methods: IT methods are commonly used.
- Online MCQs are conducted for all the students



- Laboratories have been equipped/upgraded with highly sophisticated instruments under the Star College Scheme.
- Through financial assistance under Star College Scheme, department libraries have been upgraded and faculty has been trained in special experimental techniques.
- Interdisciplinary projects and research paper presentations have been taken up.
- Sample and data collection through survey has facilitated teaching and experiential learning.

In the annual audit by the IQAC and in the meetings of the Academic Council, innovative methods used by teachers are assessed.

#### **2.4.14 Does the college have the mechanism to encourage -**

- **mobility of faculty between institutions for teaching?**

YES. There is a provision for knowledge sharing among the faculty of different institutions.

Time table is drafted keeping the convenience of the part time teachers in mind.

The college revoked its day-order system to facilitate the redeployed teachers to take their classes.

Our teachers are invited as resource persons and guest faculty in some courses; similarly experts from other institutions have been invited to the college as resource persons

The PG Department of English has collaborated with St. Aloysius College, Mangaluru for faculty exchange programme. Such exchange of faculty will expand the horizon of knowledge, create awareness about new developments in literature, help in updating the curriculum and provide exposure to the students and staff leading to knowledge enhancement.

- **Faculty exchange programme with national and international bodies?**  
No.

### **2.5 Evaluation process and reforms**

#### **2.5.1 How does the college ensure that all the stakeholders are aware of the evaluation processes that are operative?**

The evaluation process is one of the important components in autonomy. Students, parents and all the stakeholders are well informed. Awareness is created through the following:

- The college calendar provides information on the rules and regulations pertaining to examinations and merit.
- Necessary information/and instructions are given to the students through the general assembly/ faculty-wise orientation programmes/Public Address System/notice board. The College Website updates information regarding results and provisional marks cards.
- The departments and Controller of Examinations maintain a copy of the syllabus and end semester question papers along with scheme of valuation.

- The newly recruited staff members are oriented at the beginning of the year on the evaluation process.
- At the Annual Meetings with parents, instructions are given. Result Programmes and open house meetings with parents are organised.

**2.5.2 What are the major evaluation reforms initiated by the college and to what extent have they been implemented in the college? Cite a few examples which have positively impacted the evaluation management system?**

- An Examination Committee has been constituted. Semester results are declared based on SGPA and Programme result on CGPA.
- During the year 2015-16, the credit pattern was changed from 120 to 100 credits as per the guidelines of Mangalore University.
- The evaluation is external - 70% of the scripts valued by external examiners and 30% by the internal examiners. 10% of the scripts valued by the external examiners are reviewed by the Chief Examiner. Papers are then sent for third valuation if a difference of more than 10% is found.
- Multiple Choice Questions are included for CIA of all the courses. On-line MCQ tests were introduced in 2014-15.
- Co-curricular and Extra-curricular activities are assessed for one credit each in the first four semesters of the UG programme.
- Students are given the opportunity of re-totalling, personal seeing, revaluation and rejection of results.
- A Flying Squad is appointed to supervise the process of mid semester and end semester examination
- University Registration number and the candidates photograph are included in the marks card
- At the PG level, there are two valuations of the end semester examination answer scripts by the internal and external examiners.
- The End Semester examination answer booklets contain the watermark of the College Logo.
- Photograph of the candidates and hologram are affixed in the marks card. Marks Cards contain security features.
- Marks are allotted for Class Record.
- Online Certificate Verification System (<http://www.stagnescollege.org/certiveri>) was introduced in 2014 in association with Global Document Verification System.

**2.5.3 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?**

Continuous evaluation has been adopted:

- | CIA Components for UG   | CIA Components for PG                             |
|---|---|
| i. Mid-semester Examination:<br>One mid-semester examination in each semester | i. Assignment<br>ii. Class tests<br>iii. Seminars |

- ii. Assignments/Seminars/  
Problem Solving
- iii. On-line quiz

The performance of students is monitored at different levels.

- The faculty monitors the performance of students.
- Value Education teachers follow up the progress of students.
- Department-wise meetings are conducted to assess performance.
- Tutorial classes are incorporated into the time table to provide additional help.
- Slow learners are given remedial coaching.

It has been observed that the students improve their performance gradually from semester to semester. Overall results have been good.

**2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?**

The weightage of internal assessment marks is as follows:

Programme	CIA	ESE
UG	20%	80%
PG	30%	70%
There is no minimum marks required in internal assessment for a student to clear the paper.		

**2.5.5 Does the college adhere to the declared examination schedules? If not, what measures have been taken to address the delay?**

YES.

- The college has always adhered to the examination schedule published in the college calendar.
- The ESE time-table (draft) is announced at least forty-five days before the examination.
- A consultation process is followed to collect feedback from the teachers and the students before announcing the final time table.

**2.5.6 What is the average time taken by the college for declaration of examination results? Indicate the mode/media adopted by the college for the publication of examination results e.g. website, SMS, email, etc.**

- The examination results are usually announced within 30 days of completion of examinations. With the technological advancement, it is now possible to declare results within 15 days of completion of examinations.
- Results are published on the college website and notice board.
- Students are given the facility of downloading the provisional marks card from the college website.
- Highlights of the results are covered by the local media.

### The examination schedule and date of announcement of results:

Academic Year	Semester	Examination Held	Result date	No. of Working days
2011-12	ODD	07.10.2011 – 28.10.2011	30.11.2011	24
	EVEN	02.04.2012 – 23.04.2012	28.05.2012	27
2012-13	ODD	01.10.2012 – 30.10.2012	24.11.2012	18
	EVEN	01.04.2013 – 20.04.2013	10.05.2013	14
2013-14	ODD	08.10.2013 – 30.10.2013	16.11.2013	10
	EVEN	02.04.2014 – 24.04.2014	09.05.2014	10
2014-15	ODD	09.10.2014 – 29.10.2014	19.11.2014	14
	EVEN	07.04.2015 – 27.4.2015	13.05.2015	12
2015-16	ODD	01.10.2015 – 03.11.2015	17.11.2015	09
	EVEN	04.4.2016 – 25.04.2016	14.05.2016	17

#### 2.5.7 Does the college have an integrated examination platform for the following processes?

YES. The college has a comprehensive examination process carefully planned and executed.

##### Pre-examination processes:

- The college calendar, regular announcements (PAS), notice board, college website and the software developed for the examination system take care of the pre-examination process.
- A schedule is followed with regard to the process of Board of Appointment of Examiners (BOAE), Board of Examiners (BOE) for theory and practicums, examination time table, application forms, examination rolls, admission cards, proof reading of the question paper and printing.
- A flying squad is constituted at the beginning of each end-semester examination.
- Answer books, stationery and other logistics support for examination are taken care of well in advance.
- The principal selects the question papers randomly, printing is done in the security area and the printed question papers are sealed in the presence of the Controller of Examinations.

##### Examination Process:

- The Office of the Controller of Examinations monitors the examination process. An office with adequate manpower and technology has been provided to discharge the responsibilities efficiently and effectively.
- The Chief Superintendent and Office Superintendents are overall in-charge of the examination process.
- The Flying Squad monitors examination irregularities, if any.

- The office processes the answer books, manages attendance and preserves the answer books systematically in the Strong Room.

**Post-examination process:**

- A custodian is appointed with sufficient manpower to manage the central valuation system.
- The chairpersons of Boards of Studies appoint the Chief/Assistant Examiners.
- Appointment letters are sent to external examiners as per the approved list.
- The issue and return of answer books are monitored by the custodian.
- Central valuation ensures safety and sanctity of the examination.
- Records are maintained systematically at every stage.
- Entries are transferred from the A form to the examination software as and when the valuation is completed.
- Payment to external examiners is done on the spot and internal examiners are paid after the declaration of results.
- Two teams of tabulators are appointed. The tabulators scrutinise and verify the entries made. After verifying the entries, the tabulators scrutinise results, award grace marks wherever permitted.
- Provisional Marks Cards and Provisional Pass Certificates are issued immediately after the announcement of results, if required.
- Marks cards are printed and issued to students subsequently.
- Students are provided the opportunity of applying for personal seeing, re-totalling, revaluation and rejection of results. A notification to this effect is displayed on the notice board.
- Revaluation results are declared within one month from the last date prescribed for applying.
- Marks Registers are prepared and submitted to Mangalore University for issuing the Degree Certificate.

**2.5.8 Has the college introduced any reforms in its Ph.D. evaluation process?**

The PG Centre of the college has been recently recognized as a Research Centre by Mangalore University & is yet to begin with the Ph.D. programme.

**2.5.9 What efforts are made by the college to streamline the operations at the office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section?**

- Controller of Examinations with adequate staff has been appointed to handle the workload.
- Examination section has been equipped with a Controller's cabin, a counter for the technical staff, a separate room for confidential work and a Strong Room to preserve the answer scripts.

- The examination office has been provided with required infrastructural facilities – computers, printers, scanners, photo-copiers and lockers.
- Examination software has been built-up and is well managed.
- Incorporation of greater security measures with regard to question paper printing, proof reading and marks cards to avoid tampering and storage with high security have been taken care of.
- The Examination Section has been re-located for easy access.

#### **2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?**

- Students are provided with the opportunity of applying for personal seeing, re-totalling, revaluation and rejection of results to improve their performance. A notification to this effect is displayed on the notice board.
- The revaluation is done by external examiners if the papers are valued by internal examiners and vice versa.
- Double valuation is done in postgraduate courses. The students are also provided with the facility of challenge valuation. In such cases, the challenged valuation is done by the Board consisting of the Chairperson, an external examiner and an internal examiner who have not valued the paper before.

### **2.6 Student performance and learning outcomes:**

#### **2.6.1 Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?**

YES. The college has clearly stated learning outcomes for its programmes and these are printed in the college calendar.

#### **2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?**

Learning outcomes are monitored through:

- Analysis of students' performance in internal and end-semester examinations is done by departments and is presented before the BOS
- Assessment of CC/EC activities
- Feedback from all stakeholders

#### **2.6.3 How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?**

The emphasis of the institution is learner-centred teaching. Learning outcomes of the students are analysed on the basis of:

- Student performance in the end semester examinations
- Performance in the continuous evaluation system
- Participation in the co-curricular and extra-curricular activities
- Participation in extension activities
- Feedback from employers, parents and other stakeholders, examiners and co-partners.

The issues identified are discussed at different levels:

- Management level: Governing Body, Academic Council, Staff Council meetings
- Departmental level: Department meetings and Evaluation meetings
- Student feedback

Critical thinking by decision makers at different levels helps in identifying areas for improvement, for systems to be introduced and for facilities to be offered.

#### 2.6.4 Give programme-wise details of the pass percentage and completion rate of students

##### Pass Percentage and Completion Rate of students - UG

Course	2011-2014			2012-2015			2013-2016		
	No. of students admitted	No. of students completed	Completion Rate	No. of students admitted	No. of students completed	Completion Rate	No. of students admitted	No. of students completed	Completion Rate
B.A.	94	75	79.7	126	72	57.4	119	80	67.2
B.Sc.	129	91	70.5	131	98	74.8	160	106	66.2
B.Com.	258	222	86.0	263	236	89.7	340	309	90.8
B.B.M.	86	51	59.3	88	60	68.1	83	61	73.4
B.C.A.	45	33	73.3	51	32	62.7	44	31	70.4

##### PG

Course	2012-2014			2013-2015			2014-2016		
	No. of students admitted	No. of students completed	Completion Rate	No. of students admitted	No. of students completed	Completion Rate	No. of students admitted	No. of students completed	Completion Rate
M.A. English	21	19	90.4	21	20	95	14	14	100
M.Sc. Psychology	17	17	100	28	28	100	17	2	88.2
M.Sc. Chemistry	20	19	95	27	23	85.1	22	22	100
M.Com.	40	32	80	40	37	92.5	40	40	100

*Teaching methods, learning outcomes and evaluation processes are equally important and need to be upgraded from time to time. Constant vigilance, constructive feedback, consistent innovation can effectively chart the route of progress of an educational institution. St. Agnes College marshals its manpower to make education meaningful and attests its efforts with the stamp of excellence.*



**CRITERION - III**  
**RESEARCH, CONSULTANCY AND EXTENSION**

*Educational institutions incorporate research as a part of the teaching learning process as research is one of the major aims of Higher Education. The research activity enables the faculty and students to design projects; execute records and interpret the findings; and thereby enhance the quality of the teacher and the taught.*

**3.1 Promotion of Research**

**3.1.1 Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.**

YES. The College has a Research Committee to promote research activities.

Sl. No.	Name	Members
1	Dr. Maria G. Lobo	Coordinator, Asso. Prof., Botany
2	Dr. Noeline J. Pinto	Asso. Prof. & HOD, Botany
3	Dr. Nancy H. Vaz	Asso. Prof. & HOD, Secretarial Practice
4	Dr. Geetha Nazareth	Asst. Prof. & HOD, PG Chemistry
5	Dr. Premanand	Asst. Prof. & HOD, PG Psychology
6	Dr. Shailaja K	Asso. Prof., Kannada
7	Dr. Nagesh R	Asst. Prof., Hindi

The Research Committee has undertaken the following initiatives:

- To encourage the faculty to undertake research activities and apply to various agencies for research projects
- To provide timely information on and guidance for NET/SLET examinations
- To offer guidance in writing project proposals and to scrutinize before forwarding them to CDC
- To motivate faculty members to enhance their qualifications and present/publish papers
- To organise workshops/seminars and to provide scope for paper presentations and publications of workshop/seminar proceedings

**Recommendations made by the Committee and its impact**

Recommendations	Impact/ Outcome								
Establishment of Research Centre	The PG Departments in Psychology, English, Commerce and Chemistry of the College have been recognized as a Research Centre for Ph.D. Programmes of Mangalore University.								
Acquisition of higher qualifications	<table border="0"> <tr> <td>Ph.D. completed: 18</td> <td>CELTA (British Council, Dubai) : 01</td> </tr> <tr> <td>M.Phil. completed: 05</td> <td>NET/SET/KSET/JRF cleared: (students) 08</td> </tr> <tr> <td>Ph.D. registered : 06</td> <td></td> </tr> <tr> <td>NET/SET/KSET/JRF cleared: 10</td> <td></td> </tr> </table>	Ph.D. completed: 18	CELTA (British Council, Dubai) : 01	M.Phil. completed: 05	NET/SET/KSET/JRF cleared: (students) 08	Ph.D. registered : 06		NET/SET/KSET/JRF cleared: 10	
Ph.D. completed: 18	CELTA (British Council, Dubai) : 01								
M.Phil. completed: 05	NET/SET/KSET/JRF cleared: (students) 08								
Ph.D. registered : 06									
NET/SET/KSET/JRF cleared: 10									



Initiating the in-house journal	The IQAC has taken the initiative to publish annually an in-house journal									
Organizing Workshops/Seminars/Conferences and providing scope for paper presentations	A total number of 20 National and 10 State level Workshops/Seminars/Conferences have been organized by various departments.									
Publishing Conference Proceedings	In the last five years, four conference proceedings with ISBN and five without ISBN have been published.									
Encouraging research paper publications and presentations	Number of Publications: Journals: 85 International, 26 National, 33 In-house Conference Proceedings: 16 International and 38 National Number of paper presentations: 174									
Guiding and scrutinizing research proposals before forwarding them to the funding agencies	<table border="1"> <thead> <tr> <th></th> <th>Minor</th> <th>Major</th> </tr> </thead> <tbody> <tr> <td>Number of proposals</td> <td>28</td> <td>02</td> </tr> <tr> <td>Number sanctioned</td> <td>17</td> <td>01</td> </tr> </tbody> </table>		Minor	Major	Number of proposals	28	02	Number sanctioned	17	01
	Minor	Major								
Number of proposals	28	02								
Number sanctioned	17	01								
Offering timely information and guidance for NET/SLET examinations	PG Departments of Psychology, Commerce and Chemistry have organized NET/SLET coaching for faculty and students of the college.									
Encouraging faculty to apply for guideship	<p>One faculty member has been recognised as guide of D.B.H.P. Sabha, Dharwad, Karnataka.</p> <p>One faculty member has been recognised as external guide, Manipal University.</p> <p>One faculty member has served as an examiner of a doctoral thesis submitted to Goa University, and conducted the viva voce for the candidate.</p> <p>One faculty member assists the researchers in statistical analysis of the research data collected.</p> <p>One faculty was a research Guide for a VGST, Spice project, Karnataka.</p>									

### 3.1.2 What is the policy of the College to promote research culture in the College?

#### The policy of the college to promote research culture is:

- Constituting a Research Advisory Committee for guiding and coordinating all research activities
- Recruiting NET/SLET/Ph.D. qualified faculty whenever available
- Encouraging faculty to apply for Minor/Major research projects and publish papers
- Encouraging faculty to enrol for M.Phil. and Ph.D. programmes
- Utilising institutional infrastructure and facilities such as laboratory, library, e-library and database
- Organizing research oriented seminars/workshops/conferences/symposia

- Publishing an in-house research journal annually.
- Providing financial assistance to the management faculty to pursue research
- Motivating students to undertake research projects and publish papers
- Conducting workshops on research methodology
- Encouraging industry-collaborative research
- Encouraging grant-in-aid faculty to utilize Faculty Improvement Programme

### **3.1.3 List details of prioritised research areas and the areas of expertise available with the College.**

Faculty with doctoral degree constitutes the backbone of research activities in the college and under their leadership most of the research activities are organised and guided. Areas of expertise available in the college are mentioned below:

<b>Department</b>	<b>Prioritized research area/expertise</b>
Botany	Stress Physiology, Marine Mycology
Commerce	Social Entrepreneurship, Rural Marketing, Women Entrepreneurship, Women Empowerment, Non-formal Education
Economics	Entrepreneurship Development, Banking, Empowerment of Women, Analysis of Poverty, Micro-finance and SHGs
English	Women's Writings, Language for Communication, Multi-culturalism, Post-colonialism, Children's Literature
Hindi	Creative Writing and Translation
Kannada	Folk Literature
Mathematics	Lattice Theory
Physics	Nanotechnology
Psychology	Positive Psychology
Secretarial Practice	Customer Relationship Management
Zoology	Entomology, Cytogenetics, Shrimp Culture
PG Psychology	Gerontology, Education and Counselling, Social Psychology, Mindfulness in Education and Well-being
PG Chemistry	Corrosion, Nano Chemistry, Synthetic and Medicinal Chemistry, Organic Synthesis
Library	Online Journals, Electronic Resources

### **3.1.4 What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects? \* advancing funds for sanctioned projects**

The sanctioned fund is made available to the principal investigator on its release.

**\* providing seed money**

A base fund is earmarked as seed money which is used to provide financial help for researchers as and when required.

**\* autonomy to the principal investigator/co-ordinator for utilizing overhead charges**

- Once the grant is released the principal investigator/co-ordinator uses her/his discretion with regard to the utilization of the funds in line with the UGC guidelines.
- The faculty has the freedom to carry out research work using college facilities.
- A centralised instrumentation facility is available in the Department of Chemistry.

**\* timely release of grants**

The College releases on time all funds received to start and proceed with projects or research work

**\* timely auditing**

The audited Statement of Accounts is forwarded by the college to the funding authorities.

**\* submission of utilisation certificate to the funding authorities**

The Utilisation Certificate along with the final report and publications of research is submitted on time.

**3.1.5 How is interdisciplinary research promoted?**

**\* between/among different departments of the College**

The College takes the initiative to develop academic interactions with other departments which has resulted in interdepartmental project proposals and their execution. The central instrumentation room is a common platform for all science departments to carry out their interdisciplinary project work.

The Department of Secretarial Practice has undertaken interdisciplinary research work in Commerce. The Department of Economics has collaborated with the Women's Studies Centre. Training in research methodology and data analysis using SPSS software is provided by the Department of Statistics to the students and the faculty of other departments for various projects. Faculty members can avail of the facilities of other departments for interdisciplinary research.

**\* collaboration with national/international institutes/industries**

Year	Departments	No. of Projects
2011-12	PG Psychology PG Clinical Psychology,	6
2012-13	Microbiology, Zoology, PG Psychology, PG Chemistry, PG Clinical Psychology	10
2012-13	Microbiology, Zoology, PG Psychology PG Chemistry, PG Clinical Psychology	15
2014-15	Microbiology, PG Psychology, PG Chemistry, PG Clinical Psychology.	13
2015-16	Botany, Chemistry, Microbiology, Zoology, PG Psychology, PG Chemistry, PG Clinical Psychology	19

### 3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students.

Renowned scholars are invited to deliver keynote addresses and take up technical sessions in seminars/workshops/conferences. Guest lectures are a regular practice of the college in all disciplines and several researchers and eminent personalities share their expertise and interact with students and faculty. A visitors' book is maintained at the college office to record the visit of the distinguished personalities who interact with the faculty and students.

Name	Designation	Year
Mr. Max Rasquinha	Founder of International Institute for Public Policy, Mangaluru and Mangalore TM Clubs, Houston, USA	09-09-2011 24-09-2012
Dr. Veerappa Moily	Union Cabinet Minister for Corporate Affairs, Govt. of India, New Delhi	23-09-2011
Justice <i>Nadoja</i> Dr.S.R. Nayak	Chairman, Karnataka State Human Rights Commission, Bengaluru, Karnataka	23-09-2011 & 26-11-2015
Prof. B.S. Sherigar	Former Vice-Chancellor of Kuvempu University	07-12-2011
<i>Padmashree</i> Dr. Dharshana Zaveri	Renowned international Manipuri Dancer, Mumbai	12-01-2012
Rev. Dr. Thomas C Mathew	Vice-Chancellor of Christ University, Bengaluru, Karnataka	17-03-2012
Shri Siddaramaiah	Leader of Opposition, Karnataka Legislative Assembly, Bengaluru, Karnataka	07-07-2012
Shri V.R. Sudarshan	Former Chairman, Legislative Council Karnataka, Bengaluru, Karnataka	07-07-2012
Dr. Sandeep Shastri	Pro Vice Chancellor, Jain University, Bengaluru, Karnataka	07-07-2012
Justice B.V. Pinto	Judge, High Court of Karnataka	31-12-2012
Hon'ble Dr. Justice Shivraj V. Pateel	Former Judge, Supreme Court of India and Former Chairman, NHRC, India	19-01-2013
Dr. Jancy James	Vice Chancellor of Central University, Kasargod, Kerala	15-06-2013
Prof. Shivashankar Moorthy	Hon'ble Vice Chancellor Mangalore University, Mangalagangothri	29-01-2013
Dr. Shantharam Shetty	Pro Chancellor, Nitte University, Karkala, Karnataka	24-01-2014
Prof. B. Thimme Gowda	Vice Chancellor of Bangalore University, Bengaluru, Karnataka	21-06-2014
Mr. Justice G.C. Hunagunda	Hon'ble Member of Karnataka State Human Rights Commission, Bengaluru, Karnataka	10-01-2015

Prof. Bhairappa	Hon'ble Vice Chancellor, Mangalore University, Mangalagangothri	04-02-2015
Justice Y. Bhaskar Rao	Lokayuktha, Karnataka	27-02-2015
Justice Rama Jois	Former Chief Justice Punjab and Haryana High Court, Former Governor of Bihar	28-02-2015
Dr. Ozmond Roshan D'Souza	Jnana Fellow, Karnataka Knowledge Commission, Dept. of Education (HE), Govt. of Karnataka, Bengaluru, Karnataka	28-02-2015
Dr. Sandya R. Shenoy	Joint Director, DBT Ministry of Science and Technology, Govt of India, New Delhi	18-03-2015
Mrs. Margaret Alva	Former Governor of Gujarat, Rajasthan, Goa, Jharkhand	18-03-2015
Dr. Meena Rajiv Chandawarkar	Honourable Vice Chancellor of Karnataka State Women's University Vijayapur	28-08-2015
Dr. S. V. Eswaran	Emeritus Scientist, Regional Centre for Biotechnology, (UNESCO-DBT) Faridabad, Haryana	18-12-2015
Dr. S. Ramananda	Vice Chancellor, RGUHS, Bengaluru, Karnataka	05-02-2016
Ms. Flavia Agnes	Feminist and Legal Scholar, Mumbai	05-02-2016
<i>Padmashree</i> Sunitha Krishnan	Social Activist, Co-Founder of Prajwala NGO, Hyderabad	06-02-2016
Justice Santhosh Hegde	Former Judge, Supreme Court of India, Former Lokayuktha Karnataka	09-02-2016
Ms. Manjula Manasa	Chairman, Karnataka State Women's Commission, Bengaluru, Karnataka	10-03-2016

**3.1.7 What percentage of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?**

Under Government regulations there is no provision for sabbatical leave for undergraduate colleges.

**3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.**

The college has organized a total of 20 national and 10 state level seminars/conferences during this lap:

Sl. No.	Title	Resource Persons
<b>National Level</b>		
1.	Human Rights: Changing Trends	Dr. Shashikala Gurpur, Dean, Symbiosis Law School, Pune.

	and Challenges in India 23-24 September 2011	Dr. Mujaffer Assadi, University of Mysore. Dr. Bernard D'Sami, Loyola College, Chennai. Dr. Niranjana Vanalli, University of Mysore. Ms Pandima Devi, Advocate, Madras High Court, Chennai.
2.	Indian Library Association - Knowledge, Society: Innovations in Librarianship (ILAKSIL) 23-25 February 2012	Dr. Bharat Mehra, Associate Professor, School of Information Science, University of Tennessee, USA. Dr. A. Khavaraj, Senior Principal Scientist, Air Products, USA. Dr. Harinarayana, University of Mysore. Dr. Kemparaju, Prof. of Library Science Bangalore University. Dr. Gopakumar, Librarian, Goa University.
3.	Prospects and Challenges in Basic Sciences, 1 September 2012	Prof. Patrick Tauro, Former Director, Agricultural University, Hisar, Haryana. Dr. Raviraja N.S, Centre Head, Stempeutics Research Pvt. Ltd., Manipal, Karnataka. Dr. E. N. Prabhakaran, Dept. of Organic Chemistry, Indian Institute of Science, Bengaluru. Dr. Ganesh Raikar, Dean of R & D, SDM Institute of Technology, Ujire, Karnataka. Dr. Nityananda Shetty, Prof. of Chemistry, NITK, Surathkal, Karnataka. Dr. Arun Isloor, Associate Prof. Dept. Chemistry, NITK, Surathkal, Karnataka.
4.	Emerging Trends in Biological Sciences 18-19 January 2013	Dr. George V. Thomas, Director, CPCRI, Kerala. Dr. Sheela Donde, Coordinator, Indian Institute of Science Education & Research, Pune. Dr. Jayaram Kadandhale, Prof. & Head, Clinical & Molecular Cytogenetics Centre for Human Genetics, Bengaluru. Dr. V. Velmurugan, Dean of Biological Sciences, Selvam Arts & Science College, Tamil Nadu. Mr. Sammilan Shetty, Laxmi Memorial College of Hotel Management, Mangaluru. Dr. Goldin Quadros, Senior Scientist, Salim Ali Centre for Ornithology, Coimbatore. TN. Dr. Ethel Suman, Asso. Prof. of Microbiology, KMC, Mangaluru.
5.	Psychology for Enhancing Happiness, Harmony and Peace 14-15 March 2013	Dr. H. S. Ashok, Prof. of Psychology, Bangalore University, Bengaluru. Dr. Shailaja Shastri, Jain University, Bengaluru. Dr. Anisha Shah, NIMHANS, Bengaluru. Dr. Jacintha D'Souza, Former Principal, School of Social Work, Roshini Nilaya, Mangaluru. Dr. Niranjana Vanalli, Dept. of Communication and Journalism, University of Mysore.

6.	Emerging Trends in Indian Politics 6-7 September 2013	Prof. J.S. Sadananda, Chairman, Dept. Political Science, Kuvempu University, Shimoga. Dr. Manivannan, Chairman, Dept. Political Science, University of Chennai, Tamil Nadu. Dr. Midathala Rani, Chairman, Dept. Political Science, University of Mysore. Prof. Sandeep Shastri, Pro-Vice Chancellor, Jain University, Bengaluru.
7.	ALL WRITE – A workshop on English for Specific Purposes 18-19 September 2013	Dr. Rajeshwari Sunderajan, Former Fellow, Wolfson College, Reader in English, University of Oxford, UK. Ms. Annie Chandy Managing Director, Unison Publications, Bengaluru. Mr. Dilip D’Souza, National and International Award-winning Non-fiction Writer and Journalist, Mumbai. Ms. Mamata Rai, Communication and Research Programme Manager, Intel, Bengaluru.
8.	Entrepreneurship Awareness Camp 30, 31 January & 1 February 2014	Mr. Collin, Young Entrepreneur, Three Hungry Men, Mangaluru Dr. Aloysius H. Sequeira, Professor, NITK, Surathkal, Karnataka. Sri Suresh Bhat, Director, NITK STEP, Surathkal, Karnataka. Mr. Sunder Serigar, Assistant Director, MSMEDI, Mangaluru. Mr. Gerard Colaco and Mr. Eric Correa, Stock Brokers, Colaco and Aranha, Mangaluru.
9.	Capacity Building Programme for Panchayat Raj Institutions – Women Leadership and Participation 25-26 August 2014	Dr. Shalip, Asso. Prof. SDM College, Ujire, Karnataka. Dr. Madhava, Asso. Prof., School of Social Work, Roshni Nilaya, Mangaluru. Ms. Merlyn Martis, Director, DEEDS, Mangaluru. Ms. Vidya Nayak, Social Worker and Activist, Mangaluru.
10.	Women Empowerment through Microfinance - Challenges and Prospects 26-27 September 2014	Mrs. Nalini Shetty, President, Sinchana Mahila Mandal, Bajpe, Karnataka Prof. Yashavantha Dongre, Co-ordinator, Third Sector Research Centre, University of Mysore Mr. S. G. Hegde, Joint Director, DIC, Mangaluru Ms. Sonia George, General Secretary, SEWA Kerala. Dr. Krishna Kothai, Specialist - Development, University Resource Centre, Azim Premji Foundation, Bengaluru.
11.	Science in Action 8-10 January 2015	Prof U. R. Rao, Chairman, KSTA Bengaluru. Prof. Suyash Dakhe, Pune. Dr. Arul Jerald Prakash, Director, Kerala State

		Science & Technology Museum, Trivandrum, Kerala. Dr. N.M. Shyam Sundar, Professor, JSS Medical College, Mysuru.
12.	Ancient Indian Political Thought 27-28 February 2015	Justice Bhaskar Rao, Lokayuktha, Karnataka. Prof. Rajaram Hegde, Associate Professor, Kuvempu University, Shimogga Dr. Johnson Sampath Kumar, Head, Dept of Public Administration, Madras Christian College, Chennai. Dr. B. S Patil, V. M Salgaonkar College of Law, Goa. Dr. S. Ranganath, Sanskrit Scholar, Bengaluru. Dr. R. L. M Patil, Member, Karnataka Higher Education Council, Bengaluru. Justice Rama Jois, Former Chief Justice, Punjab and Haryana High Court, Former Governor, Bihar.
13.	Youth Entrepreneurship Development Training Programme 8-9 September 2015	Ms. Vathika Pai, Entrepreneur and Chairperson, Tourism Committee, D.K. Mr. Nagaraj, Assistant Director, MSMEDI, Mangaluru.
14.	Social Entrepreneurship – A Way to Reconstruct the Society 23-24 November 2015	Dr. Derek Lobo, Retired Regional Adviser, United Nations - WHO - South East Asia Region. Dr. Sheena Suresh, Assistant Professor, Department of Humanities, Social Sciences and Management - NITK, Suratkal, Karnataka. Dr. Harish Hande, Managing Director, SELCO India. Dr. G.P. Raman, Controller of Examinations, SCSVMV University, Kanchipuram, TN
15.	Micro Finance for Inclusive Growth and Inclusive Finance: Issues and Policy Options 30 November to 1 December 2015	Dr. Krishna Kothai, Specialist - Development, University Resource Centre, Azim Premji Foundation, Bengaluru. Dr. Shobana Vasudevan, Principal, R.A. Podar College of Commerce and Economics, Mumbai. Dr. P. Selvaraj, DGM, BIRD, Mangaluru. Dr. J. M. Suganthi John, Associate Professor, Madras Christian College, Chennai. Dr. Rekha Gaonkar, Associate Professor, MES College of Arts and Commerce, Goa Mrs. Mamatha Rao, Director, HRD, SKDRP, Dharmasthala, Karnataka Dr. Sripathi Kalluraya P., Prof. & Chairman, Dept. of Economics, Mangalore University.
16.	Recent Advances in Chemical Sciences 17-18 December 2015	Dr. S. V. Eswaran, Emeritus Scientist, UNESCO, DBT Regional Centre for Biotechnology, Faridabad, Haryana. Dr. S. Kabilan, Prof. of Chemistry Annamalai



		University, Tamil Nadu. Dr. E. N. Prabhakaran, Asso. Prof., Dept. Organic Chemistry, IISc. Bengaluru. Dr. M. S. Balakrishna Prof. of Chemistry IIT, Mumbai.
17.	Social Skills for Youth 18-19 December 2015	Ms. Shilpa Somnathan, Founder, Azurite Creative Expressions, Bengaluru.
18.	Quality Initiatives in Higher Education with a Special Focus on Women's Education 5-6 February 2016	Ms. Flavia Agnes, Feminist & Legal Scholar, Mumbai. Padmashree Sunitha Krishnan, Prajwala, Hyderabad. Dr. M. V. Krishnamurthy, Former Joint Secretary and Bureau Head of NET, New Delhi. Ms. Nivedita Mirajkar, Management Consultant Managuru.
19.	Lala Lajpat Rai's Contribution to Indian Banking, Trade & Industry 26 February, 2016	Mr. T. N. Ramakrishna, President and Managing Trustee, Rashtra Gaurava Samrakshana Parishath, Bengaluru. Sri Grover, Freedom Fighter, UP.
20.	Emerging Political Dynamics and Youth in Indian Politics 10-11 March 2016	Dr. Tejaswini Gowda, Former MP, Kanakapura. Prof. B.V.Vasantha Kumar, Asso. Prof., Kannada, Maharani Arts College for Women, Mysuru. Mrs. Nayeem Banu, Asst. Prof. Political Science, APRDC, Guntur, Andhra Pradesh. Dr. V. Shivadasan, Post Doctoral Fellow, JNU, New Delhi. Dr. Prithvi Datta Chandra Shobhi, Former Professor, San Francisco State University, USA. Mr. S.V. Raghavendra, President, Vivekananda Seva Pratishtana, Bengaluru. Ms. Manjula Manasa, Chairman, Karnataka State Women's Commission, Bengaluru.
<b>STATE LEVEL</b>		
1	Sixty Years of Karnataka Legislative Assembly 7 July 2012	Mr. V. R. Sudarshan, Ex-Chairman, Karnataka Legislative Council, Bengaluru. Mr. Siddaramiah, Opposition Leader, Karnataka Legislative Assembly, Bengaluru.
2	Statistical Computing using 'R' 16-17 July 2012	Prof. Venugopal, Maharani's College of Science and Arts, Mysuru. Prof. Venkatramana, Retd. Prof. of Bangalore University, Karnataka. Dr. Gani, Professor, Karnataka College of Arts and Sciences, Dharwad, Karnataka.
3	Women and Human Rights 19 January	Mr. Jayaprakash Hegde, M.P., Advocate, Karnataka High Court, Bengaluru.

	2013	Dr. R. Indira, Prof., Sociology, University of Mysuru.
4	Awareness Programme on INFLIBNET NLIST e-Resources 12 August 2014	Mr. Manoj Kumar K, Scientist D (CS) INFLIBNET Centre, Ahmedabad
5	Statistical Methods for Practice 30-31 August 2013	Prof. Sri Venkatramana, Retd. Prof., Bangalore University, Bengaluru. Prof. Shridhar, Retd. Prof., Bangalore Agricultural University, Bengaluru. Prof. Vishwanath, Director, BARC, Bengaluru. Mr. Jagannath, Head, Statistical Unit, Glaxo Smith Pharmaceutical Co., Bengaluru. Prof. Sharadha Bhat, Karnataka University, Dharwad. Prof. Deepak Dayanithy, IIT Khozhikod. Prof. T.P.M. Pakkala, Mangalore University. Mr. Srinivasa Rao, CPO, Kodagu, Karnataka.
6	SMART ART - A Career Oriented English Workshop 23-24 January 2015	Mr. Vikram Baliga, Manipal University Mr. Praveen Kumar, Manipal University. Mr. Guruprasad Rao, Manipal University. Mr. Surendra Pai, Manipal University.
7	Web Resources for Teaching and Learning, 12 August 2015	Mr. Manoj Kumar, Scientist D (CS), INFLIBNET, Ahmedabad. Dr. Dineshan Koovakkai, Publication Officer and In-charge Librarian, Central University of Kerala, Kasaragod, Kerala.
8	SMART ART - Personal Effectiveness for Upcoming Professionals 14 September 2015	Mrs. Nivedita Mirajkar, Marketing Executive and Professional Trainer, Mangaluru. Mr. Mahesh Nayak, Editor, <i>Mangalore Times</i> , Mangaluru.
9	Digital Empowerment for Sustainable Development for SC Youth in Association with RGNIYD, Tamil Nadu 11-13 February 2016	Dr. Ramesha, Prof., Dept. of Library and Information Science, Bengaluru. Dr. Dinesh Koovakkai, Asst. Librarian, Central University, Kerala. Dr. Gopakumar V., Librarian, Goa University Dr. Sunil M.V., Librarian, SDM Institute of Management, Mysuru. Mr. Muneesh Kumar, Asst. Librarian, NIT, Goa.
10	Dr. Ambedkar's Idea of India 12 March 2016	Dr. V.S. Sreedhara, Coordinator – Ambedkar Campaign, National Law School, Bengaluru. Prof. Phaniraj, MIT, Manipal, Karnataka. Mr. Mahadev Prakash, Senior Journalist, Karnataka. Prof. Pradeep, National Law School, Bengaluru.

### 3.1.9 Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

- The College takes all efforts to disseminate the research findings to the students and to the community at large. The college publishes a research journal which enables the faculty to publish their research findings.
- Faculty/students present papers based on their research and project work in national and international seminars/conferences and publish research articles in conference proceedings and journals.
- Participation of the public and media personnel in workshops/conferences enables dissemination of knowledge in society.
- Under Agnes Towards Community (ATC), the College prepares students of the final year classes to disseminate knowledge and findings regarding areas like Vermicomposting, Blood Typing, Water Testing, Rain Water Harvesting, Bottle Gardening and Mushroom Culture.

### 3.1.10 Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

The faculty is involved in carrying out research projects with one ongoing major research project and eleven minor research projects. Six minor research projects have been completed in the last five years.

In addition to these, the advanced learners are encouraged to undertake research oriented projects under the guidance of the faculty. A considerable number of projects have been executed by various departments. Post Graduate departments offer mandatory/optional project work as part of their curriculum.

#### Faculty Guiding Research Students for Ph.D.

Name of the Faculty	Affiliated Institution/ University	M.Phil./ Ph.D.	Details of the Students Registered
Dr. R. Nagesh Kanchan	D.B.H.P. Sabha, Dharwad, Karnataka	Ph.D.	Mr. Ramprasad Nayak, Padua College, Mangaluru. Mrs. Shalini M., SDM College, Mangaluru
Dr. Devi Prabha Alva	Manipal University	Ph.D. (External Guide)	Mr. Vikram Baliga Mr. Jose Mamman, Dept. of Commerce, Manipal University

#### Evaluation of Theses of External University

Name of the Faculty	Affiliated Institution/ University	M.Phil. / Ph.D.	Title of the Thesis
Dr. Vishala B.K.	Faculty of Science and Humanities, Anna University, Chennai	Ph.D.	Academic Scholars' Attitude towards Deposit in Institutional Repositories of Universities in Karnataka
Dr. Geralyn Pinto	University of Goa	Ph.D.	Different Worldviews in Children's Literature

- Dr. Geetha Pinto – Research Guide for a VGST Spice Project, awarded to Dena Maria John, a student of PG Chemistry (2015)  
Title: Synthesis of Graphene by Chemical Vapour Deposition Method, in Collaboration with NCL, Pune.
- Dr. Devi Prabha – Project Guide for MBA, IGNOU student, Wilma Priya D’Souza (2015)  
Title: A Study on Financial Policies and Practices of Cooperative Society with Special Reference to Bantwal Catholic Credit Cooperative Society, Karnataka.

### 3.2 Resource Mobilization for Research

#### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

Year	Conferences (₹)	Equipment for Research (₹)	Books and Journals (₹)	Chemicals and Glassware (₹)	% Total Budget
2011-12	2,91,962	4,24,165	6,87,607	3,57,368	8%
2012-13	2,15,409	3,08,627	5,53,455	2,44,188	7%
2013-14	5,66,850	3,35,799	7,07,212	4,86,590	6%
2014-15	5,08,480	3,34,642	2,96,502	4,80,633	8%
2015-16	8,73,829	1,87,029	1,85,930	4,80,177	8%

#### 3.2.2 What are the financial provisions made in the College budget for supporting student research projects?

- Laboratory space and facilities such as glassware, equipment and chemicals are provided by the college.
- Library and internet facility are available for research work.
- Encouragement is extended to attend and present papers of research findings at national/international conferences/seminars by providing the registration fee, poster printing and travel expenses for deserving students.

#### 3.2.3 Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

YES. Seed money is provided to the management faculty for research work based on need. Two faculty members have availed of this facility. In addition, the expenses of the Ph.D. work of three faculty members have been sponsored by the management.

#### 3.2.4 Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents. No.

### 3.2.5 Details of ongoing research projects:

	Year wise	Number	Name of the project	Name of the funding agency/ Industry	Total grant received (₹)
<b>B. Other agencies - national and international (specify)</b>					
Minor projects	2013-14	02	Synthesis and Characterisation of ZnO Nanoparticles	UGC	2,00,000
			Synthesis and Characterisation of Some Biologically Important Sulphonamide Derivatives	UGC	1,80,000
	2014-15	04	Nutritional Quality of Wild Edible Mushrooms of Dakshina Kannada: A Case Study	UGC	1,40,000
			Women Empowerment through Representation in Panchayath Raj Institutions of D.K.	UGC	75,000
			Effects of Vermicompost as an Organic Supplement to the Management of Horticulture Varieties	UGC	1,25,000
			An Evaluation of Strategies for Financial Inclusion in Public Sector Banks	UGC	1,80,000
	2015-16	05	A Study on Influence of Multinational Soft Drink Brands on Demand for Local Soft Drink Brands with Reference to Mangalore Taluk	UGC	50,000
			Green and Solvent Free Synthesis Spectroscopic and Biological Studies of Novel Hydrazones Using Heterogeneous Catalyst	UGC	3,60,000

			Synthesis, Characterisation and Antimicrobial Activity of Some 3d-metal Complexes of Schiff Bases	UGC	2,60,000
			A Study of Work Life Balance of Working Women (Married and Unmarried) in Engineering Colleges in and around Mangalore, Karnataka	UGC	1,85,000
			The Impact of Changing Formats of Books of Children's Literature on the Knowledge and Reading Skills of School-Going Children	UGC	90,000
Major projects	2014-2015	01	Synthesis of Functionalised Nanoparticles and their Corrosion Inhibition	UGC	5,07,000

**3.2.6 How many departments of the College have been recognized for their research activities by national/international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.**

The Department of Biotechnology (DBT), Ministry of Science & Technology, Government of India supported with financial assistance of Rupees 55 Lakhs to five Basic Science departments - Botany, Chemistry, Physics, Zoology and Microbiology of the College under the Star College Scheme from 2012 to 2015. The scheme enabled the students of Basic Science departments to carry out interdisciplinary projects. In recognition of the outstanding progress made by the students, the DBT has continued its financial assistance for 2 more years (2015-2017) and has sanctioned Rupees 22 Lakhs. Additional 1 lakh was sanctioned to conduct scientific competitions.

**Significant outcomes**

- The DBT has provided an opportunity for students to take up Projects/Paper presentations/National Lab visits/Industry visits and students have received best research paper presentation awards at national conferences. The interest of students to pursue higher education/career in science has been augmented.
- Laboratories have been upgraded with latest equipment. The faculty and students have taken training programmes at various institutes and improved their hands on experimental skills.

**3.2.7 List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/ National/ International agencies).**

**Completed Minor Research Projects in the last four years. All minor research projects were funded by the UGC**

Sl. No.	Name and Department of the Faculty	Completed	Total Grant Sanctioned (₹)	Name of the Project
1.	Dr. Nancy Vaz, Secretarial Practice	2012	1,05,000	Awareness of Customer Relationship Management and its Relevance to Education
2.	Mrs. Vinatha, Psychology	2013	85,000	Effects of Training Programme on Study Habits and Academic Achievement among 8 <sup>th</sup> Grade Girl Students
3.	Dr. Maria G Lobo, Botany	2013	1,10,000	Diversity of Filamentous Fungi of Adyar Wetland – A Study
4.	Mrs. Saramma E. P., Zoology	2013	60,000	Environmental Issues Related to Semi Intensive Shrimp Culture in Selected Areas along Canara Coast
5.	Dr. Manjula B. C. Economics	2015	1,05,000	Micro Finance and Empowerment of Women through SHG: A Case Study of DK
6.	Dr. Devi Prabha Alva, Commerce	2015	1,10,000	Role of Higher Education in the Promotion of Social Entrepreneurship: A Study of the Curriculum Design of Selected Business Schools of Karnataka State
	<b>Total</b>		<b>5,75,000</b>	

### 3.3 Research Facilities

**3.3.1 What efforts are made by the College to keep pace with the basic infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?**

With growing technology, the field of education is facing new challenges and dimensions, wherein innovations, research and publications have played a pivotal role in enhancing the quality of education. To facilitate and strengthen research work, the following measures have been adopted:

- Establishment of the Research Study Centre
- Establishment of an Instrumentation Centre
- Research labs/rooms with computers/Laptops and internet/Wi-Fi

- Constant upgrading of the software
- Financial assistance sought from funding agencies such as UGC, DST, DBT for research work and Conferences/Seminars
- Procurement of books and journals for research work
- Use of Statistics Lab to train faculty and students on research methodology using SPSS and R software
- Server Facility - Windows Server 2012 R2 Standard - Data Base: Microsoft SQL Server 2014, Intel (R) Xeon (R) CPU E5:2.40 GHZ
- BSNL leased line for quick internet access (20 Mbps)

**3.3.2 Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.**

YES.

- The central library and the PG library are the main information resource centres for the faculty and students.
- Research Journals, both print and electronic and Wi-Fi facility are made available in the libraries.
- Separate research cubicles are provided in the Research Centre.
- Scanning, photocopy and printing facilities are accessible in the information resource centres.
- National and international books and journals are accessed through institutional membership of INFLIBNET, Ahmedabad; RGUHS – PROQUEST, Bengaluru and Mangalore University Library.
- Information on various funding agencies for major and minor research projects and conferences/seminars is notified regularly.

**3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?**

The College has the hostel facility with computers and WiFi only for the students.

**3.3.4 Does the College have a specialized research centre/work station to address challenges of research programmes? If yes, give details.**

YES. The College has a specialized Research Study Centre approved by Mangalore University in the year 2015. A centralized instrumentation facility and research laboratory are available for research activities. The Research Centre is equipped with 25 research cubicles.

**Major equipment purchased in last five years:**

Name of the Instrument/Equipment	
B. O. D. Incubator	Rotator Shaker
Flame Photometer	Vacuum Pump
UV Visible Spectrophotometer	Sonicator
Digital Balance	Analytical Digital Balance
Inverted Trinocular Microscope TCM 400	Digital Mephelo/ Turbiditymeter
UV Transilluminator With Filter 107171	Digital Colorimeter
Cathode Ray Oscilloscope	Centrifuges
Photocell Set Up	Horizontal Electrophoresis Units



Geiger Counting System	Vertical Gel Electrophoresis Units
Canon Slr Camera	Laminar Air Flows

**3.3.5 Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.**

A research study centre has been established in the PG centre and approved by Mangalore University in 2015 to facilitate research activities.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the College through the following:**

- \* **major papers presented in regional, national and international conferences**  
174 papers were presented in regional, national and international conferences.
- \* **Publication per faculty** - 2 papers per faculty
- \* **Faculty serving on the editorial boards of national and international journals**

Faculty	Journal with ISSN No.	Peer Reviewed Journals
Dr. Vishala B.K.	Indian Journal of Library and Information Technology (IJLIT – Quarterly) published by Karnataka State College Librarians’ Association (R.), Bengaluru, Vol.3 (2), April-June 2014.	National Peer Reviewed Journal

- \* **faculty members on the Organization committees of international conferences, recognized by reputed organizations/societies.**

Faculty	Title	Organisation
Dr. Vishala B.K.	Building Knowledge Centres	Department of Library and Information Centre, NMAM Institute of Technology, Nitte, 1 - 2 January 2015.

**3.4.2 Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?**

YES. The college publishes an in-house research journal - *Echo Research: A Multidisciplinary Journal*, initiated in the year 2013, ISSN No. 2321-5364.

**Composition of the editorial board:**

Chief Editors	Dr. Sr. Marie Prem D’Souza AC and Sr. M. Supriya AC, Principal
Associate Editors	Dr. Malini Hebbar, Associate Professor, English. Dr. Vishala B.K., Selection Grade Librarian.
Advisory Board Members	Dr. Manjunatha Pattabi, Professor and Chairman, Dept. of Materials Science, Mangalore University. Dr. Ravishankar Rao, Associate Professor, Dept. of English, Mangalore University. Dr. Sudha K., Asso.Prof, Dept.of Com.,B WC, M’luru

Members	Dr. Geralyn Pinto, Associate Professor, PG English. Dr. Manjula B.C., Associate Professor, Economics. Dr. Nancy Vaz, Asso. Prof., Secretarial Practice. Dr. Premananda V., Asst. Prof., PG Psychology.
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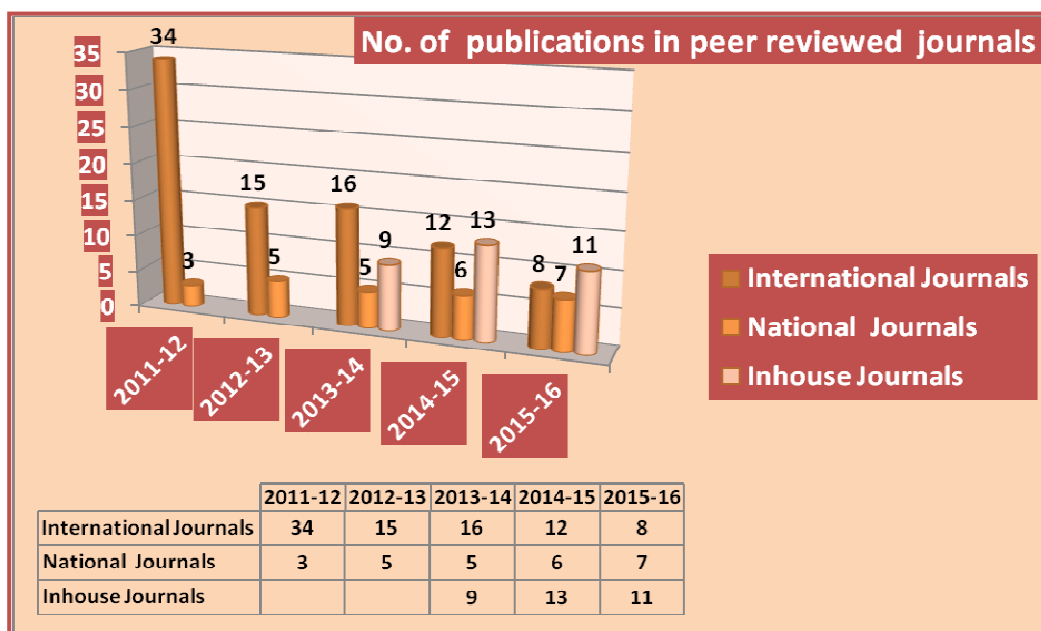
#### Publication policy

- Periodicity - Annual
- Format - Printed
- Nature - Multidisciplinary
- Peer reviewed journal, reviewed by externals, blind review
- Copyright rests with the authors of the respective papers who alone are responsible for the contents.
- Contribution is by the faculty, students and researchers from the college and external members.

#### 3.4.3 Give details of publications by the faculty:

*Annexure-7*

- \* number of papers published in peer reviewed journals (national/international)



85 articles in international, 26 in national and 33 articles in in-house journals have been published

Publications in conference proceedings						
Publication	2011-12	2012-13	2013-14	2014-15	2015-16	Total
International Conference	-	-	3	8	5	16
National Conference	4	5	5	11	13	38
Total	4	5	8	20	18	54

- \* **Monographs** - Nil

- \* **Chapters in Books:**

Name of the Faculty	Details of the Book	With/without ISBN
Dr. Nancy Vaz	'A Case Study of DKCMUL in Sustainable Development' in <i>Emerging Dynamics of Sustainability in Multinational Enterprises</i> , E. Elgar Publications, 2015, 184-205	ISBN 973-93-82361
Dr. Malini Hebbar	'Emotional Health of Women' in <i>Women and Health</i> , edited by Dr. Malini Mukund, Mangala Publications, Mangaluru, 2015, 51-57	ISBN 81-88685-16-X.
Dr. Geralyn Pinto	'I Will Do, I Will Do, I Will Do' in <i>Words, Words, Words</i> Published by the Save as Writers Group, Canterbury, England, 2014, 17-25.	ISBN 978-09-929-4730-9
Ms. Shanthi Nazareth, Ms. Sophia and Dr. Nancy H. Vaz	Apostolic Carmel – A Case Study of an Edupreneur Society, Broadway Publishing House, Goa, 2012. 239-252.	ISBN 978-1-78471-852-7
Dr. Vishala B.K.	'Six Sigma Techniques to Information Service Management' by Dr. Vishala B.K. & Dr. M.K. Bhandi in <i>Six Sigma: An Approach to Information Resource Management</i> , Alka Prakashan: Kanpur, 2012, 35-44.	ISBN 978-81-269-1630-6
Dr. Vishala B.K.	'Expansion of e-Journals Access to Universities and Colleges and its effect on Academicians' in <i>Library 2.0 and Information Management: Essays in Honour of Dr. Jalaja V</i> , Published by Atlantic Publishers and Distributors (P) Ltd., New Delhi, 2011, 241-255	ISBN 978-81-269-1630-6
Dr. Sr. Prescilla D'Souza	'Micro Finance and Self Help Groups: A Two Dimensional Approach to Women Empowerment', in <i>Empowerment of Women - Issues and Challenges</i> , edited by Prof. K.C. Rudraswamy, Vidyodaya Arts and Commerce First Grade College, Mysuru, 2011, 167-173.	-

**\* Editing Books**

Name of the Faculty	Details of the Books	With/without ISBN
Dr. Malini Hebbar and Dr. Vishala B.K.	Proceeding – Quality Initiatives in Higher Education with a Special Focus on Women's Education – a UGC Sponsored National Level	ISBN: 978-81-930869-0-2

	Seminar, organised by the IQAC, St. Agnes College, 2016	
Dr. Manjula B.C. and Dr. Sr. Venissa	Proceedings – Micro Finance for Inclusive Growth and Inclusive Finance: Issues and Policy Options – a UGC Sponsored National Level Seminar, organised by the Dept. of Economics, St. Agnes College, Mangaluru, 2015	ISBN: 978-81-930869-2-6
Ms. Deepa Kamath and Sr. Sharmila D'Souza	Proceeding – Social Entrepreneurship – A Way to Reconstruct the Society – a UGC Sponsored National Level Seminar, organised by the Department of Business Management, St. Agnes College, Mangaluru, 2015	ISBN: 978-81-930869-1-9
Dr. Vishala B.K.	Proceeding – Democratization of Information using ICT: Role of Libraries for Social Enhancement – a UGC Sponsored National Level Conference organized by the Dept. of Library and Information Science, Mangalore University, 2015	ISBN: 978-93-82845-33-1
Dr. Devi Prabha Alva, Ms. Sofia V.S. and D.P. Varsha	Proceeding – Women Empowerment through Microfinance – Challenges and Prospects – a UGC Sponsored National Level Seminar, organised by the Department of Commerce, St. Agnes College, Mangaluru, 2014	ISBN: 978-93-82845-0-3
Dr. Sr. Jeswina A.C.	<i>Contemplative Formation</i> , Dhyavanava Publications, Bengaluru	ISBN-978-81-89144-08-1
Dr. Vishala B.K.	Proceedings – Knowledge Society: Innovations in Librarianship – a UGC sponsored National Level Conference, organised by ILA, New Delhi and St. Agnes Centre for Post Graduate Studies and Research Library, Mangaluru, 2012	ISBN-81-85216-45-6
Mr. Chandra Mohan Marate	Proceeding – Emerging Political Dynamics and Youth in Indian Politics – a UGC Sponsored National Level Seminar, organised by the Department of Political Science, St. Agnes College, Mangaluru, 2016	-

Dr. Geetha Pinto and Mrs. Poornima Hegde	Proceeding – Recent Advances in Chemical Sciences (RACS-15) - National Seminar, organised by PG and UG Chemistry, St. Agnes College, Mangluru, 2015	-
Mr. Chandramohan Marathe	Proceeding – Ancient India Political Thought – a UGC Sponsored National Level Seminar, organised by the Department of Political Science, St. Agnes College, Mangaluru, 2015	-
Mrs. Shubharekha	Proceeding – Statistical Methods for Practice – a UGC Sponsored State Level Seminar, organised by Department of Statistics, St. Agnes College, Mangaluru, 2014	-
Mr. Chandramohan Marathe	Proceeding – Emerging Trends in Indian Politics – a UGC Sponsored National Level Seminar, organised by the Department of Political Science, St. Agnes College, Mangaluru, 2013	-
Dr. Sr. Jeswina A.C.	<i>Dishes &amp; Delicacies</i> , Rakhno Publications, Mangaluru, 2013	-
Mr. Chandramohan Marathe	Proceeding – Human Rights – Changing trends and Challenges in India – a UGC Sponsored National Level Seminar, organised by the Dept. of Political Science, St. Agnes College, Mangaluru, 2013	-
Dr. GERALYN PINTO and Mrs. Mamatha Rai	Proceeding-English for Specific Purposes-a UGC Sponsored National Level Workshop, organised by Dept. of PG.English, St. Agnes College, 2013	-

\* **Books with ISBN numbers with details of publishers** – Nil

\* **Number listed in International Database** (Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - 71

\* **Citation Index – range / average: 1-20**

\* **SNIP – 0.2-1**

\* **SJR – 0.1-1**

\* **Impact factor – range / average – 0.1-5**

\* **h-index – 1-80**

## General Publications:

### Creative writing

Dr. Geralyn Pinto, a talented writer of international fame, has contributed immensely to English literature and is widely recognized for her creative writing. She was one of the 25 poets invited to attend the International level Prakriti Poetry Festival, Chennai organized by the Prakriti Foundation in collaboration with the *Hindu* newspaper, in December 2014. She also read her poetry at the National level Poetry Festival organized by the Kavitha Trust, Mangaluru in January 2016.

	Published	Alibi writers blog Pages
Poems	16	17
Short stories, Flash fiction	06+01	13+02

### 3.4.4 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty.

Name of the Faculty	Affiliated Institution/ University	M. Phil./ Ph.D.	Details of the students registered
Dr. R. Nagesh Kanchan	D.B.H.P. Sabha, Dharwad, Karnataka	Ph.D.	Mr. Ramprasad Nayak, Padua College, Mangaluru. Mrs. Shalini M, SDM College, Mangaluru.
Dr. Devi Prabha Alva	Manipal University	Ph.D. (External Guide)	Mr. Vikram Baliga and Mr. Jose Mamman, Manipal University.

### 3.4.5 What is the stated policy of the College to check malpractices and misconduct in research?

- Constitution of the Research Committee
- Research Advisory Body will be instituted once the faculty obtains guidship from Mangalore University.
- Review of research papers received for the in-house journal is done by the editorial board and blind review to check malpractice and misconduct in research

### 3.4.6 Does the College promote interdisciplinary research? If yes, how many inter departmental/inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavour.

- Under the Star College Scheme - DBT, three Basic Science Departments had 06 interdisciplinary projects.

### 3.4.7 Mention the research awards instituted by the College.

- Faculty members who win the best paper award at the national/international conferences/seminars are conferred with cash prize.
- Faculty members who have presented and published papers, undertaken research projects are honoured at the annual staff day celebrations.
- Faculty members who have completed Ph.D./M.Phil. and cleared

NET/SLET are given an increment in their salary.

- Students who win best paper award are felicitated in the general assembly.

### 3.4.8 Provide details of

#### \* research awards received by the faculty

Name of the Faculty	Award / Recognition	International/National/ State/University/Dist/College	Details of the Award
Dr. Devi Prabha Alva	Best poster presentation	National Conference on Organization and Entrepreneur Symbiosis-Innovative Approach and Practices for Corporate and Individual Development held in Jyothi Nivas College, Bengaluru	I Prize
Dr. Catherine N.	Best paper presentation	National Conference on Financial Inclusions held in Canara College, Mangaluru	II Place
PG faculty with students	Best paper award	Bharathiyar University, Coimbatore and Periyar University, Selam	10 in number

#### \* recognition received by the faculty from reputed professional bodies and agencies

Award /Recognition	Awarding Authority
<b>Dr. Geralyn Pinto</b>	
The poem 'Shot through with Metal' won a prize in a worldwide contest of poetry on Human Rights <i>In Protest</i> , Bloomsbury Festival, 2013	Human Rights Consortium, School of Advanced Studies, University of London
The short story 'Two Flew over' won the II Prize in a South-Asia Level Short Story Contest, 2013	Desi Writers Lounge (DWL)
The short story 'I'll Do, I'll Do and I'll Do' won the Third Prize in the International Shakespearean Writing Contest, 2013	Save as Writers Group, Canterbury, England
The poem 'Last Crow Summer' won the Consolation Prize in a National Level Poetry Writing Contest, 2013	RaedLeaf Poetry, India
Was honoured for international achievements in Creative Writing, 2013	Association of Mangalore University College Teachers
The short story 'Shanthi Smells of Smoke' won the International Level Desi Writers Lounge Creative Writing Contest, 2014	Desi Writers Lounge (DWL)
The short story 'Wadekar's World for Her' won the Second Prize in the International Creative Writing Contest, 2015	Save as Writers Group, Canterbury, England
The short story 'The Chrysanthemum Man' won a prize in the International Short Story Contest, 2015	Poetry Space, Bristol, England

The poem 'Masquerade' won the Excellence Award in GCC wide Times of Oman Literary Contest, 2015	Muscat Press and Publishing House
<b>Dr. Vishala B.K.</b>	
KALA National Level Award, 16 November 2013	Karnataka State Library Association, Bengaluru
Best Librarian Award, State Level 24 January 2014	Karnataka State SC/ST Library Professionals Assn . (R.), Bengaluru
<b>Dr. Malini Hebbar</b>	
Distinguished Toastmaster Award - the highest award in recognition of excellence in communication and leadership skills, Intl. Level	Toastmasters International
Evaluation Champion, International Level	Toastmasters International
Runners up - Humorous Speech Contest, Area Level and Winner - Humorous Speech Contest Division Level	Toastmasters International
<b>Mrs. Shubharekha</b>	
Subject Expert for the National Dooradarshan "Gyandarshan" programme organized by MHRD, New Delhi through IPOINT Mangalore	MHRD, New Delhi

### **3.4.9 State the incentives given to faculty for receiving state, national and international recognitions for research contributions.**

- Increments are given to management faculty who complete M.Phil. and Ph.D.
- Faculty members who have presented and published papers and undertaken research projects are honoured at the annual staff day celebrations.
- Registration fees are paid by the management for all those who present papers at the national/international level.
- Cash incentives are given for the best paper award.

## **3.5 Consultancy**

### **3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.**

The management encourages the faculty to offer consultancy in their areas of expertise and permits them to use college facilities. Staff members are allowed to make adjustments with their classes, without causing inconvenience to students.

Water Analysis	Rainwater Harvesting	Editing and Proof Reading of Dissertations/Theses
Mushroom Cultivation	Watershed Management	Academic Event Management
Plant Authentication	Waste Management	Literacy Programme
Blood Typing	Bottle Gardening	Counselling



Research Methodology, Data Analysis	Vermicomposting	Soft Skill Training, Script Writing, Public Speaking
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Faculty also serve as resource persons at various national/state/regional level programmes and BOS/BOE members in other institutes.

### **3.5.2 Does the College have College-industry cell? If yes, what is its scope and range of activities?**

The Career Guidance and Counselling Cell serves as the College-industry Cell. The scope and range of the activities are:

Orientation Programmes	Career Counselling
Certificate/Diploma Courses	Internships
Skill Development Workshops	Placements
Training for Competitive Exams	Guest Lectures

### **3.5.3 What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.**

The considerable work put in by the college in various fields of social relevance, has led to wide coverage in the media attracting the attention of the public. The performance of staff members in academic programmes and on public platforms has resulted in their contributions in different spheres of consultancy.

Departments which offer consultancy are: UG/PG Chemistry, UG/PG Commerce, UG/PG English, UG/PG Psychology, Botany, Hindi, Kannada, Mathematics, Microbiology, Political Science, Statistics, Zoology, Library, Women's Centre, Career Guidance and Placement Cell.

### **3.5.4 How does the College encourage the faculty to utilise the expertise for consultancy services?**

The College encourages the faculty to offer consultancy services in adherence to the vision of the college. Campus infrastructure facilities are provided to organise consultancy services related programmes.

### **3.5.5 List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.**

Faculty members extend their expertise to various organisations, institutions, community and the public. Consultancy in the college is mostly on a voluntary basis. Consultancy services rendered by the faculty are:

- Ph.D. thesis/Project data/ Research data analysis
- Guidance to students of Mangalore University and other universities in the choice of research projects/research tools and validation of tests
- Editing of Ph.D./M.Phil. dissertations, research papers, newsletters, institutional magazines and literary publications
- Guidance to the faculty of Government First Grade Colleges in the neighbourhood to conduct practicals as per revised syllabus of Mangalore University
- Guidance offered to conduct State Level Science Model Competitions, KRVP Unit of D.K.
- Direction given to organise science activities under Innovation Hub and Planetarium of Pilikula Regional Science Centre, Mangaluru

- Analytical protocols and techniques for school projects at the International Science Fair
- Authentication of plants for M.Pharm./B.Pharm. students
- Microbiological analysis of water
- Blood typing of students of neighbouring colleges/schools
- Mushroom cultivation
- Counselling services through Carmel Counselling Centre and *Navchetana*
- Psychological assessment of students of primary/high schools
- Counselling/psychotherapy for students/parents and psychiatry referral cases
- Guidance/counselling in higher studies/career opportunities to students of Pre University colleges in the neighbourhood
- Imparting parenting skills for the parents and family life education to students of schools/colleges of Mangaluru
- Services as external examiners to conduct *viva voce* for Ph.D. candidates
- Services on the BOS of autonomous institutions
- Coaching for entrance and competitive exams of institutes/universities
- Coaching foreign school pupils in the English language
- Basic English – comprehension and spoken language skills for the TOFEL
- Public speaking and script writing for various social events
- Chief guests/resource persons/moderators/speakers at seminars/conferences/workshops

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

#### **3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.**

The institution's commitment to the stakeholders and to the community at large is reflected in its vision and mission statements. To develop a sense of social responsibility among students, the college has organized several extension and outreach programmes through extracurricular activities conducted by Associations/Cells/Clubs/Forums, NCC, NSS, YRC, Rangers Traffic Warden Squad and the Student Cabinet. Agnes Towards Community (ATC) is a unique initiative to serve society through awareness programmes and activities in collaboration with Educational Institutions, NGOs and the general public.

#### **Extension and outreach programmes organized through departments**

##### **Department of Business Management**

- Impact of advertisement on children and youth
- Created awareness on the significance of health
- Consumer awareness and rights
- Bottle gardening

##### **Department of Chemistry**

- Sky watching and astronomical phenomena for students/teachers and the general public in collaboration with Amateur Astronomers Association, Mangaluru

- National Science Day in collaboration with Pilikula Regional Science Society
- Sunday Science School to develop scientific temper among school children in collaboration with Centre For Advanced Learning (CFAL)

#### **Department of Commerce**

- Community Awareness Campaign on Solid Waste Management programmes at various schools/colleges in collaboration with MCC and Zilla Panchayat
- Visits to HIV + children at CARDTS
- Literacy programme and service learning activities in a Government School
- Soft skill training programme for the students of Government First Grade Colleges of Dakshina Kannada and Udupi Districts

#### **Department of Computer Science**

- Training in computer skills to enhance job prospects for PUC/UG students of neighbouring colleges

#### **Department of Economics**

- Distribution of saplings on Vanamahotsava Day
- Visits to asylum and St. Agnes Special School

#### **Department of English**

- English for Fun - each one teach one: An ongoing programme in learning skills and grammar for Kannada Medium Hr. Pry/High School students

#### **Department of Hindi**

- Awareness on dowry system through a one act play to B.Ed. (Hindi) students of Dakshin Bharath Hindi Prachar Sabha, Mangaluru
- Environment awareness programmes to primary school children

#### **Department of History**

- Promotion of green initiatives at the campus and at a local school through Green Guards

#### **Department of Mathematics**

- Promotion of interest in Mathematics through Origami and embroidery among Primary/High School/PUC/Degree/B.Ed. students

#### **Department of Microbiology**

- Awareness programmes on AIDS, health and hygiene
- Blood typing for students of neighbouring colleges
- Blood donation camps
- Mushroom cultivation techniques taught in schools/colleges and for the public

#### **Department of Political Science**

- Door to door campaign on electoral process and Gramasabha meetings
- Training for newly elected Grama Panchayat members in leadership skills/ public speaking

### **Department of Psychology**

- Visits to and interactions with differently abled students
- Literacy programme and counselling at St. Agnes Special School

### **Department of Secretarial Practice**

- Computer Literacy: Basics of computers, internet browsing and downloading information taught to the students of Government First Grade College for Women, Balmatta, Mangaluru
- Programme for Women of Panchayat Raj Institutions of D.K. on Women Leadership and Participation

### **Department of Statistics**

- Service rendered to students of other Institutions in data analysis of project work using statistical tools

### **Department of Zoology**

- Guppy fish breeding and its distribution among students/public to control mosquito breeding
- Training students in Vermitechnology to disseminate knowledge among peers and public
- Health awareness programme - *Arogyave Bhagya* for the students of Government Schools

### **PG Chemistry**

- *Chem-Magic* and *Chemistry our Life, our Future* to create interest in Basic Sciences

### **PG English**

- Bottle Gardening techniques imparted to the student community of Mangaluru through workshops and demonstrations

### **PG Commerce**

- Teaching high school students Business Studies and Accountancy

### **PG M.Sc. Psychology**

- Services rendered in areas of de-addiction, learning styles, gender equity, test anxiety, adolescent problems, stress/anger/time management and modules in memory/shyness/careers in Psychology

### **PG Clinical Psychology**

- Modules of Life Skills for different age groups and schools
- Psychological Assessments for Referrals from Psychiatrists and Schools

### **3.6.2 How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?**

The College has made significant contributions under extension activities involving the faculty and student volunteers in collaboration with organisations/schools/public. Several awareness programmes on health and hygiene, importance of blood donation, human rights, and visits to orphanages, old age homes, hospitals, special schools have been arranged which contribute to the holistic development of students as they are sensitised to the needs of society. The five Science Departments under STAR College

Scheme, DBT, have given hands-on training to faculty and students of other university affiliated colleges to conduct experiments.

**Some of the college initiated programmes are:**

**Agnes Towards Community (ATC)**

ATC was launched by the college in 2014 with a focus on awareness, education and service. The students are involved in community service in collaboration with local NGOs – PADI and CODP to sensitise the young minds towards community and its problems. The aim is also to create awareness on social issues so as to build a humane society. The programmes organised are:

- **Child Line Awareness:** ‘Child-line 1098 Awareness Programme’ was organized in collaboration with PADI at 15 circles of Mangaluru to educate the public on child abuse and child labour. A rally was organised and pamphlets were distributed for dissemination of information.
- **Awareness Programmes on Safety of Girls:** A training programme on girl-child safety titled ‘Project Angel’ in association with *Inchara Foundation* was arranged for primary school children. Awareness programmes on girl child abuse and evils of social media were organised in 15 high schools of Mangaluru in association with PADI.
- **Interaction with Ms. Sampath Pal, a National Social Activist of *Gulabi Gang*:** An interactive session on issues of women abuse, domestic violence, sexual harassment and women illiteracy was held with Ms. Sampath Pal.
- **Programme on life experiences with Harekala Hajabba and Shridhar Gowda, regional social activists:** Harekala Hajabba, on whom Zee TV conferred the **Real Hero Award** in recognition of his endeavour of starting a school irrespective of being a poor illiterate orange seller, in a backward village, inspired the students by his exemplary life. **Shridhar Gowda**, a social activist and victim of Endosulphan, shared his experiences about the hazards caused by Endosulphan and sensitised students to help the victims of Endosulphan.
- **Awareness programmes:** The college students organized an awareness programme on child abuse, female foeticide and child trafficking for the students of Ramakrishna English Primary School, Mangaluru. Programmes were organized on health, hygiene and cleanliness for the students of the local primary schools of Mangaluru.
- **Visits to orphanages/ashrams/old age homes/rehabilitation centres:** Students in 15 groups visited 15 centres in and around Mangaluru, organized programmes and distributed eatables, sanitary items and clothes.
- **Cleanliness Drive:** A cleanliness drive was carried out at 15 locations of Mangaluru as part of *Swachh Bharath Project*.
- **Government Scheme Campaign:** Students visited four villages and educated the villagers on various government schemes.
- **Survey of the local village:** Students conducted a survey on the standard of living of the inhabitants of a village in Bajpe, an adopted village of CODP, with which the College has collaborated.
- **Exercising franchise:** Students conducted door to door campaign in different villages and motivated the villagers to exercise their franchise

and also to attend Gram Panchayat meetings regularly. As a result there was a marked improved in the enrolment for franchise.

**Other programmes organised:**

- **Rural Exposure:** PG students have rural exposure at villages as part of their community development programmes.
- **Peace Day Celebration:** Peace day is celebrated with an emphasis on communal harmony and national integration.
- **Visits to Endosulphan affected village:** Faculty and students visited Kokkada, an endosulphan affected village and contributed a wheelchair to one of the endosulphan victims. In addition, a house is being constructed.
- **St. Agnes Women's Centre - Sumangala:** Computer literacy, Culinary skills and Fashion designing programmes are organised by the centre for the needy women and school/college dropouts. Counselling is offered to women and children when necessary. The Centre animates two Self Help Groups - *Spoorthi* and *Deepa*, with 20 members each, and motivates the members to attend various skill development programmes organised by the District Small Scale Industries Centre at Yeyyadi. The Centre aims at SHG development and extends its support in planning/training/executing the entrepreneurship development schemes. Further, it helps members to apply for various Government schemes and bank loans.
- **Annual Christmas Charity Show *Navidad*:** The amount collected from the sale of tickets and the proceedings of the Garage Sale are given to a student/support staff of the college to provide shelter.
- **Student Cabinet:** The Secretaries of various Associations/Clubs/Cells organize outreach/service activities by visiting the orphanages/old age homes/rehabilitation centres/differently abled schools.
- **Nurture Nature in the Neighbourhood:** Students planted 120 Oleander plants at the road median in front of the college gate in the presence of *Salu Marada* Thimmakka, a 105 year old renowned environmentalist.

**3.6.3 How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

**Structured programmes**

**NSS:** The College has two NSS units with 100 members each who serve with the motto 'Not Me, But You'. The extensive efforts put in by the faculty and NSS volunteers create awareness and educate the community on various social issues. NSS special camps are held annually in rural areas for a period of seven days. In addition, volunteers organise programmes such as:

- Pre-medical camp surveys, medical camps, health/hygiene awareness programmes and socio-economic surveys in the villages where the annual camps are held
- Celebration of World Environment Day, intercollegiate shramadhan programme, rally at Mangalore University campus
- *Vanamahotsava* in association with the Forest Department/Lions Club
- Participation in *Laksha Vriksha Abhiyana* organised by the Mangalore City Corporation
- Regular participation in *Swachha Bharath Abhiyan*

- AIDS awareness programmes in association with Red Ribbon Club and KSAPS
- Celebration of Christmas at orphanages/homes for the aged
- *Magu Neenu Nagu* programme organised for the students of primary/high schools of neighbourhood
- Awareness on fire disasters and training in Fire Safety measures
- Organization of medical camps at villages where NSS camps are held
- *Vasthra Abhiyana* - collection and distribution of clothes to the patients of the Government Hospital, Mangaluru
- Assistance in blood donation camps in the college
- Organisation of regional/state level workshops

**NCC:** The NCC unit has the Air wing and the Army wing. Cadets attend regular weekly parades. They are also involved in service activities such as:

- Participation in Kargil Vijay Divas
- Rally against atrocities against women
- Participation in international yoga day celebrations
- Beach cleaning – a cleanliness drive
- Visits to orphanages/old age homes/destitute homes
- Assistance in blood donation camps in the college
- Assistance in maintaining discipline during formal programmes
- Guard of Honour on important occasions

#### **YRC and AIDS Awareness Education Cell**

- Regular annual blood donation camp in association with Fr. Muller Medical College Hospital/Lions Club/United Friends Club/JCI, Mangaluru
- Observation of the World AIDS Day, Visits to Snehasadan - a rehabilitation centre for HIV positive individuals.

#### **Rangers and Traffic Ward Squad**

- Participation in the Greenathon Rally to create awareness on environmental issues
- Visits to homes for the aged/orphanages
- Participation in the Road Safety Patrol organised by the Mangalore City Traffic Police
- Service in regulating traffic at four junctions during peak hours

### **3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society.**

#### **Visits to families of endosulphan victims**

A group of students along with the faculty visited the families of endosulphan victims at Kokkada, 80 kms. away from Mangaluru. The plight of the victims had such an impact on the students that they immediately raised funds and donated a wheel chair to a child victim. After conducting the survey of the situation of the village, the college decided to construct a house for an endosulphan victim's family. In addition, out of the contributions of *Agno Ashray Fete*, two more houses are being constructed for two families in the same village.



To understand the socio-economic life of the people of rural areas, students have conducted a survey at Bajpe, which is 40 kms from Mangaluru.

The college took the initiative to organize programmes to create awareness on atrocities against women and supported the victims by organising protest marches/signature campaigns.

### **3.6.5 Give details of awards/recognition received by the College for extension activities/community development work.**

YES. A Certificate of Appreciation was awarded to the college by Fr. Muller Medical College Hospital, Mangaluru for organizing Voluntary Blood Donation Camp on a regular basis, donating 80 - 100 pints of blood at every camp. This has been the best practice of the college for the past seven years.

### **3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension programmes have inspired students to be responsible citizens who are sensitive to the problems of the underprivileged sections of society. The specific values and skills inculcated are: compassion, empathy, sharing, caring, dignity of labour, environmental consciousness, behavioural skills, leadership qualities, team work, interpersonal skills and civic consciousness.

The community service is an integral part of education and the college ensures that every student gets an opportunity to participate in extension activities through Associations/Cells/Clubs and ATC programme. The following activities contribute immensely towards the holistic development of students:

- Maintaining green/plastic free/clean campus
- Organising blood donation camps & donating blood in times of SOS calls
- Distribution of clothes to the poor patients of Government hospitals
- Sharing gifts & utility items with the inmates of orphanages/old age homes
- Visits to schools and villages to create awareness about health and hygiene
- Providing home for the homeless through *Navidad*, a charity show
- Service to the differently abled children of St. Agnes Special School
- Personality development and social awareness programmes
- Visit to the families of endosulphan victims
- Promoting environmental citizenship through *Vriksha Laksha Abhiyan*, *Vanamahotsava* and Environment Day

### **3.6.7 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.**

The College and the community are collaborators in various welfare and developmental activities which benefit the community:

- Extension activities are organized in collaboration with MCC, Zilla/Gram Panchayaths and other Government organizations.
- The institution is supported by Banks, NGOs, Parents, Alumni and other voluntary organizations in executing extension and outreach programmes.
- NSS camps involve the active participation of local communities.



- The Women's Centre caters to the needs of school drop outs and economically disadvantaged women through SHGs.
- Blood camps and medical camps in association with hospitals benefit the community.
- Eco-friendly measures such as water shed management/rain water harvesting/vermicomposting/guppy fish breeding/solid waste management with the guidance of environmentalists have been of help to the surrounding areas.
- The information of the bottle gardening technique has been disseminated among students and public through print and electronic media with the guidance of educationists of other institutions of national repute.

**3.6.8 Does the College have a mechanism to track the students' involvement in various social movements /activities which promote citizenship roles?**

YES.

- Human Rights' Day, Earth Day, World Environment Day, Women's Day, Peace Day and World AIDS Day are observed by respective Cells and Associations.
- The UNO themes are observed during college day/sports day/students day.
- Faculty members/student cabinet secretaries plan, organize, guide and execute the activities of ATC which endeavour to alleviate the hardship of children, especially the girl children.
- Faculty members accompany the student groups and monitor/record their performance.
- Every activity is regulated by marking attendance for student participation.
- Credits are awarded at the end of each semester and are entered on the grade card.

The college believes in the idea of a vigilante society and opposes all forms of social injustice. The college joins hands with social organisations that take up social issues of concern.

**3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.**

The college has constructive relationships with Gram Panchayaths, neighbouring schools, institutions, NGOs and other social organizations.

<b>Activities organized</b>	<b>Institutions involved</b>
Awareness on Child Rights/ Safety of Girl Child/Child Labour	PADI, an NGO for Education and Child Rights
Survey of the inhabitants of the village in Bajpe	CODP, an NGO.
Swachha Bharath/Clean Mangalore - Green Mangalore	MCC, Ramakrishna Mission, Amala Bharath and PADI
Vastra Abhiyan	Government Wenlock Hospital/Home for the Aged/Orphanages
Blood Donation	Fr. Muller Hospital/Nehru Yuva Kendra/Lions Club/JCI

Visits and Service	Home for HIV + Children/Adults, Home for the Aged/Orphanages
Service at the Traffic Junctions	Mangalore City Traffic Police
Service Learning	St. Agnes Special School
Computer Literacy/Entrepreneurial Skills	District Small Scale Industry Development Centre –SHGs
Service Projects	Inner Wheel Club of Mangalore North

### 3.7 Collaboration

#### 3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

Collaboration with various institutions and organizations develops a strong bond between the student body and society at large. The college has a strong reputation and a positive image in society as a college of excellence and calibre. The college plays an important role in developing intellectual and human resource of the students through collaborations.

- International collaboration facilitated to commence a professional course of B.Com. with ACCA.
- The financial support from the DBT has enhanced scientific temper in the students of Basic Sciences and has augmented their opportunity to become facilitators/guides to school students.
- Collaboration with reputed institutions has enhanced research/projects undertaken by the students.
- Students were provided with opportunities for internship/on-the-job training.
- Students were provided the opportunity of educational tours/industrial visits.
- Collaboration has enhanced better job prospects for students.
- Interactions with eminent personalities/scholars/researchers have led to the intellectual growth of faculty/students.
- The College has been able to obtain funds from various agencies/bodies for conferences/seminars/workshops/symposia.

#### 3.7.2 Mention specific examples of, how these linkages promote

##### \* Curriculum Development

The linkages lead to an understanding of the present requirements in the job market so as to include new trends in the sphere of knowledge. The linkage has in many instances led to contributions by experts as BOS members.

##### \* Internship, On-the-job training

In addition to mandatory and optional project work, the linkages have offered hands-on training experience to students, augmenting their job opportunity. They have also provided enriching rural exposure and made learning experiential.

### **\* Faculty exchange and development**

Faculty members from collaborative institutions were invited to seminars, workshops and guest lectures. Our faculty visited various institutions for academic programmes as resource people.

<b>Programme</b>	<b>Department</b>	<b>Collaborators</b>
Curriculum Design/Development/Exchange Programmes	PG English	St. Aloysius College, Mangaluru
Training Programmes	UG English	St. Ann's College of Education, Mangaluru
Guest lectures	UG and PG faculty	Educational Institutions

### **\* Research, Publication**

Collaborations have led to research in laboratories, collection of data for minor/major research projects, student projects and seminar/conference paper presentations/publications at national/international conferences. Faculty members render service as external Ph.D. guides/evaluators.

### **\* Consultancy, Extension**

Collaborations have led to knowledge enhancement and skill development of the faculty, enabling them to offer consultancy services in various areas of specialisation.

Collaborations have led to community sensitivity of faculty and students and have resulted in extension activities of the departments and the ATC programme of the college.

### **\* Student placement**

Career Guidance and Placement Cell functions as a linkage between collaborators and students to conduct aptitude tests, to organize skill development workshops, and improve job opportunities.

Internship, project work and hands-on training with various industries/institutions/agencies help in improving the job prospects of students.

### **3.7.3. Does the College have MoUs nationally/internationally and with institutions of national importance/other universities/industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?**

YES. The MoUs have contributed towards the holistic development of students and faculty. The MoUs have helped the institution in organizing academic/community oriented programmes, developing research activities/projects, faculty sharing, library sharing, internship, curriculum development and placement. Collaborations with hospitals have led to internship programmes and counselling skills. They have also facilitated to organize medical/blood donation camps, guest lectures on health issues and medical check up for students. The collaborations have ensured medical treatment to our students and faculty on priority basis. The college has signed 21 MoUs with International, National and Regional bodies which have contributed towards academic excellence and institutional development.

#### **3.7.4 Have the College-industry interactions resulted in the establishment/ creation of highly specialized laboratory/facilities?**

The Instrumentation Centre of the College was created with the financial assistance received from the DBT, New Delhi, under the STAR College Scheme.

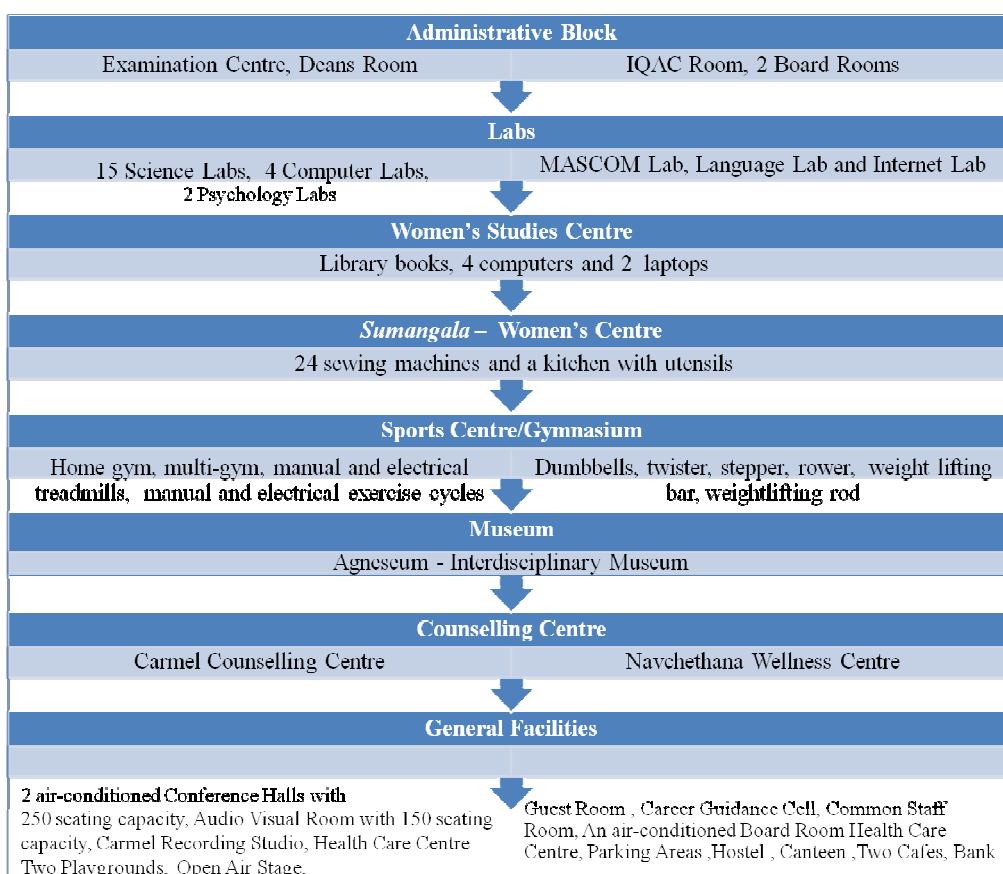
*The College values Research, Consultancy, Extension and Collaboration as fields offering quality oriented learning activities. Such experiences in the class room and beyond are challenging and fulfilling, making education holistic. The vision of the College is to enable students to be academically competent and humane citizens committed to serve society.*

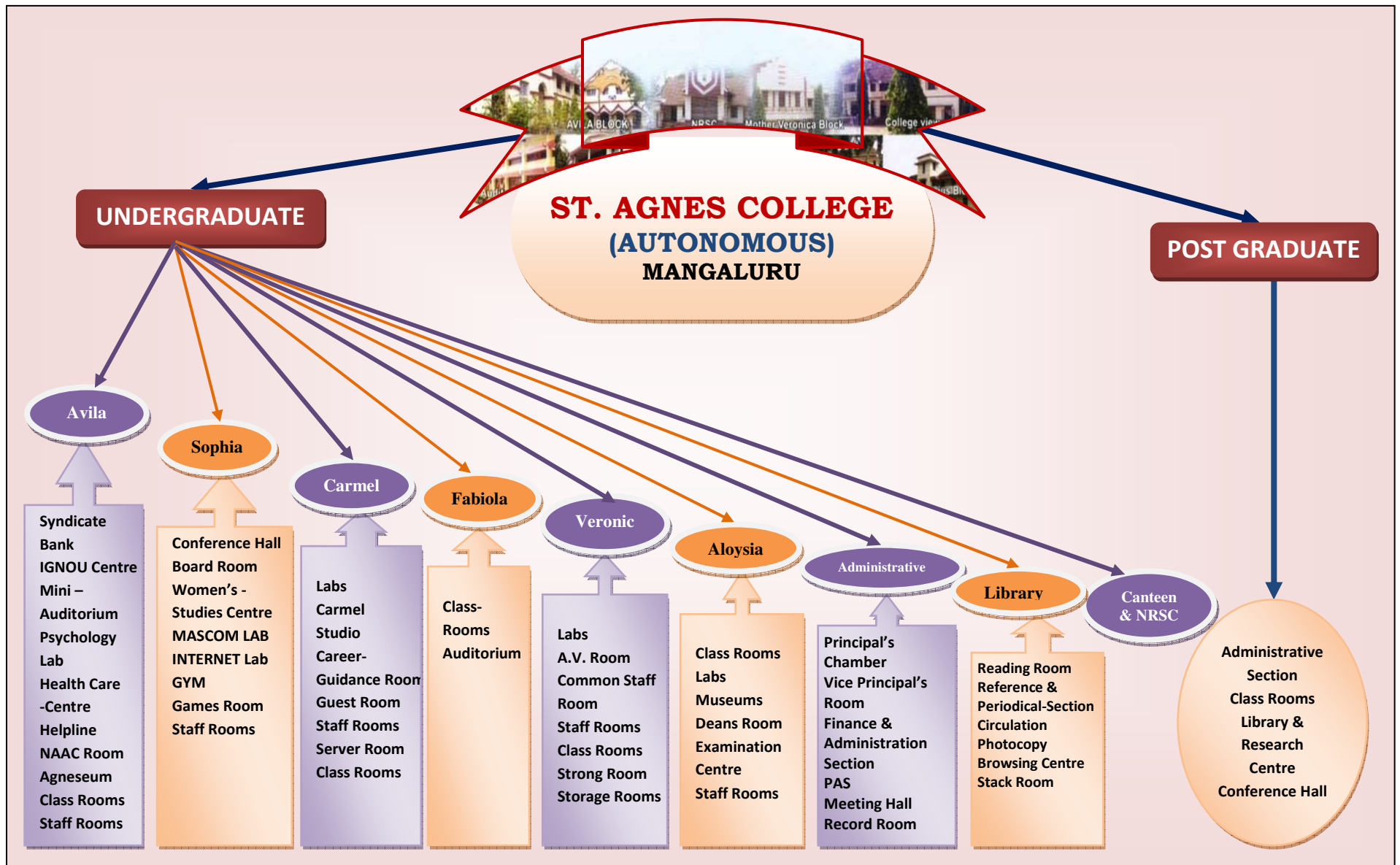
**CRITERION - IV**  
**INFRASTRUCTURE AND LEARNING RESOURCES**

*St. Agnes College earnestly believes that the culture of care is very important for the holistic development of individuals. However, the college also reckons with the idea that physical infrastructure has its own relevance. Hence the college has made strategic investment in infrastructure for long term growth. Learning Resources are developed keeping in mind the diversity of students and faculty. In the past five years the college has expanded its physical infrastructural facilities to meet the present requirement and the future development.*

**4.1 Physical Facilities**

St. Agnes College has adequate physical facilities and infrastructure for the existing academic programmes, CC/EC activities and administrative functions. The college campus area is spread across seven acres (28,328 Sq. Mts.) and has approximately three acres (12,141 Sq. Mts.) of built up space for the UG block. In addition, there is an exclusive PG Block in an area of 55 cents. There are 47 classrooms in UG and 15 classrooms in PG with the seating capacity ranging from 50 to 110. There are 24 full-fledged departments with departmental libraries, computers with internet facility and intercom. Other infrastructural facilities for the holistic development of staff and students:





#### **4.1.1 How does the college plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?**

The Management of the college foresees the infrastructural requirements of the college and plans for the development of the physical infrastructure to ensure the smooth and effective functioning of the college. The following procedure is followed to ensure adequate physical infrastructural facility:

- Timely supervision of the infrastructure is done.
- The requirements submitted by the faculty at the end of each academic year are fulfilled.
- Online feedback obtained from the students with regard to infrastructure at the end of each academic year is reviewed and considered.
- The Maintenance Department maintains logbook to avail of the common facilities.
- The Management takes necessary decisions on the creation, renovation and repair of the existing buildings on an annual basis.

#### **Physical infrastructure facilities and optimal utilization:**

- Classrooms are also used for Honours and Certificate Courses, Remedial Classes, CPT Coaching.
- Infrastructure is utilised for the conduct of competitive examinations on request.
- Class rooms are used by external organisations such as Institute for Management Studies (IMS), Association of Chartered Certified Accountants (ACCA) and for NET coaching.
- The auditorium, conference hall and other facilities are also used by the public to organise programmes. The institution takes it as part of its Institutional Social Responsibility (ISR) and reviews the programmes before giving permission for use. Toastmasters International, Centre for Integrated Learning, White Doves, Make A Difference, Catholic Association of South Kanara and UXCEL have used the auditorium.
- Extending library services to external users through library membership
- Extending sports facilities to various external organisations such as Mangalore University, Government First Grade College for Women, Balmatta, Sarojini Madhusudan D Kushe Trust
- Extending laboratory facilities to various external organisations such as CentreFor Advanced Learning (CFAL), Karnataka Rajya Vigyana Parishath (KRVP) for demonstrations of experiments to school children, teachers and public, St. Agnes Special School for the training of its D.Ed. students, competitions, research work, conference/workshop and training programmes
- The college studio is used by institutions that do not have the facility

#### **4.1.2 Does the college have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.**

YES. The policy is to upgrade the infrastructural facilities, incorporating advanced technology to enhance the teaching learning environment, utilising the budgeted funds. The recent initiatives are:



- Server Facility
- Board Room
- Construction and renovation of ramps
- Interactive board with internet connectivity in the Audio Visual Room
- Purchase of major laboratory equipment under the DBT Star College Scheme
- Addition of furniture to accommodate the increased student strength
- 17 additional LCD Projectors, 11 new laptops and 20 new PCs
- 25 research cubicles with 14 computers in the PG library
- BSNL leased line for quick internet access (20 Mbps)
- Restructuring of the Examination Section
- Renovation of the IQAC Room and the Avila Block
- Construction of new entrance gate
- Installation of CCTV cameras
- Renovation of the canteen and setting up of two cafes
- Construction of eight washrooms and renovation of existing ones for students

**4.1.3 Does the college provide all departments with facilities like office room, common room and separate rest rooms for women students and staff?**

YES. Each department has a separate staff room with intercom, computers with internet facility and printers. The other facilities are:

- One Common Staff Room with resting facility
- One Guest Room
- One Health Care Centre with beds for students

**4.1.4 How does the college ensure that the infrastructure facilities meet the requirements of students and staff with disabilities?**

- The facility is enhanced with a ramp.
- Adjustments in classroom allotment are done.
- Special seating arrangements are made for examinations.
- Wheel chair facility is made available.

**4.1.5 How does the college cater to the residential requirements of students? Mention**

**\* capacity of the hostels and occupancy.**

The College Hostel for girls comprises 64 rooms to accommodate 130 students from UG and PG and 120 students from PUC. All rooms are occupied and there is need for more.

**\* Recreational facilities**

The hostel provides recreational facilities, reading room, library, dining hall, prayer hall and provisions for indoor games.



#### **4.1.6 How does the college cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?**

- The College has a Health Care Centre with beds for the students to rest in times of ill health. Some non-prescriptive medicines and first aid facilities are made available. When students need special care, further medical assistance is solicited from a Registered Medical Practitioner. Casualties are taken to the nearby hospitals - Colaco Nursing Home, City Hospital, SCS Hospital, Father Muller Hospital and KMC Hospital. A residential nurse is available for regular assistance.
- Annual medical check-up is done for all the students.
- Blood typing facility is available in the Microbiology Lab for students if required.
- Seminars, lectures, programmes are conducted for creating awareness on health and hygiene.
- Yoga sessions for staff and Certificate Courses in Yoga for students have been conducted.
- Blood donation camp is conducted once a year.
- Students donate blood in case of SOS calls.

#### **4.1.7: What special facilities are made available on the campus to promote interest in sports and cultural events?**

##### **Sports Events:**

- Two well-maintained spacious playgrounds with Basketball, Volley ball, Throw ball and Ball Badminton courts
- Sports scholarships and prizes awarded on the Annual Day
- Special recognition by the Alumni Association
- Indoor games in the auditorium
- Gymnasium for fitness
- Sports equipment for the conduct of various athletic events
- Special coaches train students for major team events
- Financial assistance to students for external participation
- Special preference for sports persons during admissions
- Additional academic support such as attendance, re-exam and remedial classes
- Thematic celebration of Annual Sports Day based on UN themes
- Inter-class games and competitions in many events
- Active Sports Association

##### **Cultural Events:**

- Well-ventilated auditoriums, halls equipped with adequate sound, lighting systems and LCD projector are provided to enable the smooth conduct of programmes and extra-curricular activities
- An open air stage for larger gatherings is available
- Additional academic support like attendance, re-exam, remedial classes and special coaching during the practices for the Annual Day and other important occasions and competitions is provided
- Special encouragement to participate in Inter-Collegiate, State and National Level Cultural Events is given

## 4.2. Library as a Learning Resource

### 4.2.1. Does the library have an Advisory Committee? Specify the composition of such a Committee. What significant initiatives have been implemented by the Committee to render the library student/user friendly?

YES. The Advisory Committee consists of the librarian, the assistant librarian, senior faculty members of various departments and student representatives from all the disciplines. The following are the initiatives implemented by the committee to enhance usage:

- Dr S. R. Ranganathan's Day and Librarians' Day are celebrated every year
- Class-wise library orientation to freshers is conducted
- State, National Level Workshops, Seminars and Conferences for the internal and external staff, students and research scholars are ongoing activities.
- The staff and students are motivated to attend programmes organised by the library
- Library collections and services are monitored.
- Printed and Electronic versions of the Journals are subscribed to.
- Lending library service is extended to both the semesters, enabling the students to retain the book for the entire semester.
- Best user award is instituted.

### 4.2.2 Provide details of the following:

	UG LIBRARY	PG LIBRARY
<b>Total Area of the Library</b>	2526 (Sq.mt.)	677 (Sq.mt.)
<b>Total Seating Capacity</b>	105	50
<b>Working Hours</b>		
• On working days	8:30 am to 5 pm	8:45 am to 6 pm
• Before examination days, during examination days	8:30 am to 5 pm	8:45 am to 6 pm
• During vacation	9 am to 5 pm	9 am to 5 pm
<b>Layout of the Library</b>		
• Reading carrels	✓	✓
• Lounge area for browsing	-	-
• IT zone for accessing e-resources	✓	✓
<b>Access to the premises</b> through prominent display of clearly laid out floor plan; adequate signage; fire alarm; access to differently abled users and mode of access to collection:		
• Floor plan	Yes	
• Adequate signage	Sign boards are displayed in prominent places	
• Mode of access to collection	EasyLib Automation Software (4.3.2 Version), Barcode technology for easy transaction, Subject classification for easy identification to collection.	
• Fire Alarm	A fire extinguisher is provided	
• Differently-abled users	Special reading space; Flexible timings Assistance for locating books and leniency in the number of books issued	

### 4.2.3. Give details on the library holdings –

#### a) Print (Books, back volumes and thesis) - UG Library - Books

Year	Books in the beginning of the year	Books Added under Various Categories	Worth of the added books	Withdrawn (Obsolete / Worn out Books)	Total no. of Books at the End of the Year
2011-12	57871	1751	3,57,995.50	-	59622
2012-13	59616 *	703	2,02,326.50	5720	54599
2013-14	54597 *	1000	2,94,257.00	-	55597
2014-15	55597	439	1,03,158.00	-	56036
2015-16	56032*	294	65,731.00	-	56326

(\* As per the Stock Verification report)

#### PG Library - Books

Year	Books Added under Various Category	Total no. of Books at the End of the Year
2011-12	227	1197
2012-13	247	1444
2013-14	462	1906
2014-15	237	2143
2015-16	205	2348

- No. of Back Volumes - 659 (Journals and Periodicals)
- No. of Thesis - 12, Journals - 43 Periodicals - 35

#### b) Non Print - Compact Discs

Year	Total No. of Textual CDs	Total No. of CDs and DVDs
2011-12	261	164
2012-13	282	178
2013-14	284	235
2014-15	290	235
2015-16	292	235

#### c) Electronic Journals & Books

E-journals & E-books	Number
National Library and Information Services Infrastructure for Scholarly Content -NLIST	6000+ e-journals 1,35,000+ e-books
HELINET (Health Science Library Network) Database	Proquest Database - 2540 publications & 220 books
SAGE Publishers :Scholarly journals in Management -	12 journals
Down to Earth -Science and Environment fortnightly	01
Indian Academy of Sciences -Current Science & Resonance	02

#### d) Special collections

The library has a separate Reference Section which contains all special collections such as text books, government documents, civil services, competitive examinations, NET books, encyclopaedias, yearbooks, patents and standards.

The total number of reference books and projects added each year:

Year	Reference Books			Project Books		
	Books at the Beginning of the Year	Added	Total	Dissertations at the Beginning of the Year	Added	Total
2013-14	4641	184	4825	475	0	475
2014-15	4825	140	4965	361 (114 withdrawn)	54	415
2015-16	4955	403	5358	415	54	469

**Rare Collections:** The library took the initiative in 2012-13 to identify rare collections including several Sanskrit books, Home Science books and Dictionaries, and the work continued for a period of five years. The initiative was publicised in the *Prajavani* newspaper on 27-08-2012, in an article – *Kapatinolagina Rathnagalu* (Gems in the Cupboard). Presently 677 books are maintained in the Rare Collections section, and are displayed for the benefit of staff and students.

#### 4.2.4 What tools does the library deploy to provide access to the collection?

* OPAC	Easylib Library Automation Software has provision for Online Open Access Catalogue
* Electronic Resource Management package for e-journals	INFLIBNET- NLIST database and RGUHS-Proquest
* Federated searching tools to search articles in multiple databases	Open Access Federated searching tools like Google and Google Scholar
* Library Website	The library has developed its Webpage using Free website builder Yolasite.com for the library and the College Website has the link - <a href="http://agneslibrary.yolasite.com">http://agneslibrary.yolasite.com</a>
* In-house/remote access to e-publications	Access to the digital library server is made available through LAN ( <a href="http://192.168.66:8088/xmlui">http://192.168.66:8088/xmlui</a> )

#### 4.2.5 To what extent is the ICT deployed in the library?

* Library automation	EasyLib Library Automation Services Software-4.2.3. Version enables Accessioning, Search capability, Circulation, Acquisitions, Serial Controls, Digital Library and OPAC functionality and generating Membership, Customized Reports and Extensive Reports.
* Total number of computers for public access	UG-5 PG-14
* Total number of printers for public access	UG -01 PG- 01
* Internet band width speed	20Mbps
* Institutional Repository	DSPACE an Open Source Software was installed - 2015 and Question Papers, Student projects and articles from open journals added.
* Participation in resource sharing networks/consortia	INFLIBNET Consortia RGUHS library Consortia

#### 4.2.6 Provide details (per month) with regard to:

*Average number of walk-ins	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>		
	7,170	9,450	11,220	8,760		
*Average number of books issued / returned	2,160	2,460	2,820	2,550		
*Ratio of library books to students enrolled	25:1					
*Average number of books added during last three years		<b>Average 2013-14 to 2015-16</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	
	UG	<b>578</b>	1,000	439	294	
	PG	<b>301</b>	462	237	205	
*Average number of login to OPAC	900					
*Average number of login to e-resources	392					
*Average number of e-resources downloaded/printed	200					
*Number of information Literacy training organised	Awareness Programmes	----	<b>10</b>	Training Programme for Scheduled Caste Youth	-----	<b>01</b>
	Demonstrations	----	<b>02</b>	UGC Sponsored		
	Exhibitions	----	<b>14</b>	National Level		
	Guest Lectures	----	<b>03</b>	State Level		
	Orientations	----	<b>06</b>	Conference	-----	<b>01</b>
	Workshops	----	<b>04</b>			

#### 4.2.7 Give details of the specialized services provided by the library

<b>Services</b>	
* Reference & Periodical section	Assistance in retrieving relevant information and searching databases and articles in journals and periodicals; Article indexing service; Documents scanning service Newspaper Clipping service
* Reprography	Photocopying machines - 2
* Information Deployment and Notification	Display of information on career/educational opportunities & current articles on the library notice board on special occasions
* OPAC	OPAC is made available and training is given to students
* Internet Access	Free internet access is provided to the staff and nominal fee is charged to the students
* Downloads	Assistance provided to access and download documents
* Printouts	Print out facility is available at minimum cost per page
* Reading list/ Bibliography compilation	The reading list and subject wise bibliography facility is provided through EasyLib Library Automation Service Software
* In-house /remote access to e-resources	Question Papers & Online Feedback Forms are available on the Library Website Electronic Format of Question Papers is made available on two Library PCs N-List is user id / password enabled. Remote Access is provided
* User Orientation	Class-wise orientation to freshers, library tour and demonstrations on using OPAC and various resources of the library are organised
* Assistance in searching Databases	Hands-on-training and assistance is given in searching and using databases.
* INFLIBNET / IUC facilities	Membership with INFLIBNET is availed. Training in accessing NLIST resources is given by the Senior Scientist from INFLIBNET.

**4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals.**

**Library Budget and the Amount Spent for Purchasing Books:**

Year	UG Library			PG Library		
	Budget	Amount Spent	No. of Books Purchased	Budget	Amount Spent	No. of Books Purchased
	(₹)	(₹)		(₹)	(₹)	
2011-12	3,50,000	3,57,995	1,751	1,25,000	1,27,899	227
2012-13	2,00,000	2,02,326	703	2,00,000	2,16,033	247
2013-14	2,50,000	2,94,257	1,000	3,50,000	3,61,268	462
2014-15	1,00,000	1,03,158	439	1,25,000	1,42,433	237
2015-16	65,000	65,731	294	1,10,000	1,13,596	205

**Library Budget and the Amount Spent for Journals, Periodicals & Others**

Budget and Amount Spent	2011-12	2012-13	2013-14	2014-15	2015-16
	₹	₹	₹	₹	₹
UG	63,977	63,326	90,383	56,403	62,844
PG	40,000	50,000	51,368	55,600	61,544

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services.**

YES. The library has the tradition of collecting feedback from its end users and in 2013 feedback was collected in a structured printed questionnaire to get the opinion on the services, facilities and resources available in the library. In 2014 and 2015 an online feedback form was created using GOOGLE Form and the link was given to the Library Website. The responses were analysed and suggestions were sought. Based on the suggestions a few modifications were made in the services and rule and regulations of the library.

**4.2.10 List the Infrastructural Development of the Library over the Last Four Years:**

Technology/ Equipment	Existing	Added	Total
Computers	06	03	09
Server	01	01	02
Printers	02	01	03
Scanners	01	-	-
Photocopy Machine	01	01	02

**4.2.11 Did the library organise workshop/s for students, teachers, non-teaching staff of the College to facilitate better Library usage?**

YES. The details are given in the table below:

Year	Activities	Topic	Beneficiaries
2011-12	Workshop	Role of Print Media in Motivating the Youth	II Year Students
	Workshop	Women and Media	III Year students
	Demonstration	Demonstration on ENDNOTE Software	PG Students
	UGC Sponsored National Level Conference	Knowledge Society: An Innovations in Librarianship (ILAKSIL 2012)	Librarians/ Research Scholars, Faculty members
2012-13	Awareness Programme	Book Digest: The Buzz about Books	I & II B.Sc., I BCA students
	Training	Training in accessing e-resources	I year Psychology and Literature
	Demonstration	Demonstration of the American Library resources	II M. Com
	Demonstration	Demonstration J-GATE Product	PG Students
2013-14	Workshop -State Level	Writing Scholarly Articles for Science/Social Science Journals and Writing Bibliography - APA Style	B.Sc. & M.Sc. B.A. & M.COM. Students and Staff
	Training	Accessing e-resources – NLIST database and HELINET Database	M.A. English and M.Com.
2014-15	Workshop - State Level	State level awareness programme on Inlibnet NLIST e-Resources & Application of Statistics on Research	UG and PG students
	Training	Accessing e resources- NLIST database and HELINET Database	M.A. English and M.COM. students
	Awareness Programme	Book Digest: The Buzz about Books (Kannada Session)	II B.Sc.
	Awareness Programme	Book Digest: The Buzz about Books (Hindi Session)	I B.A.
	Awareness Programme	Book Digest: The Buzz about Books (Kannada Session)	II B.A.
	Awareness Programme	Book Digest: The Buzz about Books (Kannada Session)	I B Sc



<b>2015-16</b>	Workshop- State Level	Web Resources for Teaching and Learning	Students and Staff and Research Scholars-220
	Training Programme sponsored by RGNIYD, Tamil Nadu - State level	Digital Empowerment for Sustainable Development, especially for Scheduled Caste Youth.	126 SC Youth
	Awareness Programme	Book Digest: The Buzz about Books (Hindi Session)	II B.A.
	Awareness Programme	Book Digest: The Buzz about Books (English Session)	I B.Com.

#### Other Activities Conducted to Enhance Usage of the Library

Year	Date	Activities
<b>2011-12</b>	13 - 14 January 2012	Exhibition / Sale (DC Books, Mangaluru)
	9 - 14 March 2012	Exhibition on New Arrivals, CDs, Question Paper Files, News Paper Clippings
<b>2012-13</b>	12 August 2012	Dr. S. R. Ranganathan's Day/Librarians Day -Exhibition on Rare Book Collection 12-19 August 2012
	1- 4 March 2013	Book Exhibition / Sale Participants- Biblios Book Point/United Publishers, Mangaluru Kiran Book Centre, Bengaluru
<b>2013-14</b>	23-27 July 2013	Exhibition on New Arrivals
	27 July 2013	Awareness Programme – Competition - Memory Test regarding new books
	31 January 2014 - 04 February 2014	Inauguration and Exhibition of the Rare Book Collections
	24-26 February 2014	Book Exhibition with participation by - Sapna Book House/Biblios Book Point/United Traders, Mangaluru and Kiran Book Centre, Bengaluru
<b>2014-15</b>	12 - 16 August 2014	Exhibition on New Arrivals
<b>2015-16</b>	15-17 June 2015	Exhibition on New Arrivals
	12 – 17 August 2015	Exhibition on Compact Discs and DVDs
	29 July – 05 August 2015	Exhibition on Books and Quotations on Dr. A.P.J Abdul Kalam on the occasion of his demise
	01- 05 December 2015	Exhibition on the occasion of World AIDS Day.
	08 March 2016	Exhibition on the occasion of Women's Day of Books, Articles and Paper Clipping Files

### 4.3 IT Infrastructure

#### 4.3.1 Does the college have a comprehensive IT policy addressing standards on IT service management, information security, network security, risk management, and software asset management?

YES. The IT policy of the institution includes the following aspects and strategies for adequate technology deployment and maintenance:

##### **IT Service Management -**

Purchasing of Software, Hardware, Servicing and Maintaining of IT Instruments and Hardware are managed by the local vendors. The institution has an annual contract with EMDEES, Mangaluru for installation and maintenance of networking.

##### **Information Security -**

EMDEES is responsible for the implementation of Wireless Technology and for enforcing campus network standards and security. All the users connected to the campus network get the Static IP Address enabled access. Standard Firewall and Antivirus Software programmes are installed.

##### **Network Security, Risk Management -**

For administrative information security, user level authentication access is followed.

Social Networking sites are blocked on the campus. Students and staff are provided access to video sharing websites in particular terminals to maintain the standard of quality in access and to reduce risk in access.

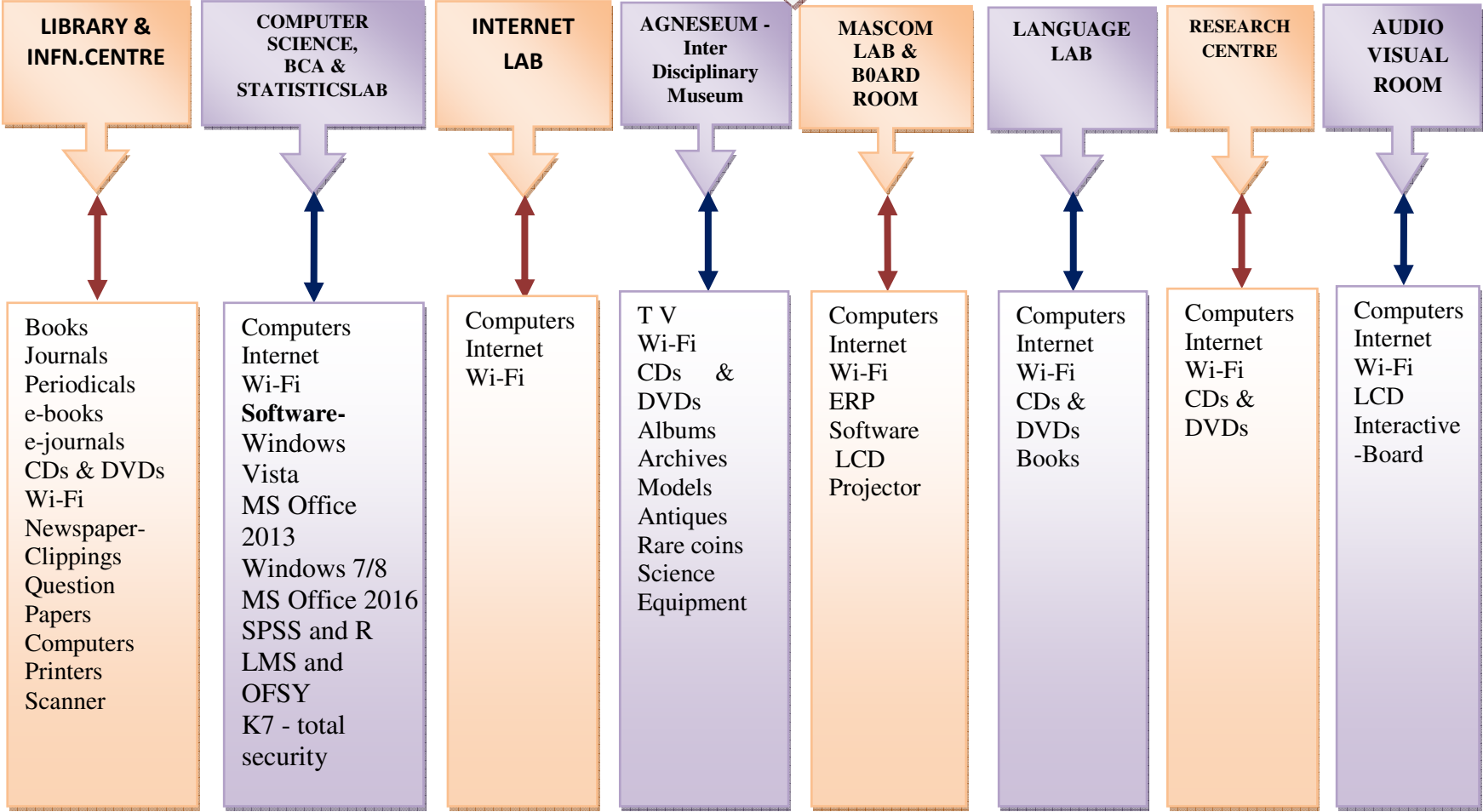
**Software Asset Management** – Software programmes are purchased based on the demand of the course and the number of terminals. Backup facility is provided for uninterrupted power supply.

#### 4.3.2 Give details of the college's computing facilities (hardware and software)

<b>Number of systems with configuration</b>	24 computers for faculty access and 247 computers for student access. Configuration of the computers is upgraded in line with the recent advancements in technology.
<b>Computer-student ratio</b>	247:2188 (1:9)
<b>Dedicated computing facility</b>	Dedicated computing facilities are provided at the B. Sc. Computer Science lab and BCA lab with Linux server and a Dedicated Server in the office provides MIS for administration purposes
<b>LAN facility</b>	Local Area Network connectivity is available on the entire campus.
<b>Wifi facility</b>	Wi-Fi access points are provided at 8 places.

<p><b>Propriety software / Open source software</b></p>	<p><b>Propriety software:</b></p> <ul style="list-style-type: none"> <li>• Windows Vista (70)</li> <li>• MS Office 2013 (30)</li> <li>• Windows 7/8 (120)</li> <li>• MS Office 2016 (79) (Campus agreement /CAL)</li> <li>• SPSS (18)</li> <li>• LMS and OFSY</li> <li>• Office Management Software</li> <li>• ERP/ERM</li> <li>• K7- total security antivirus.</li> </ul>	<p><b>Open Source Software</b></p> <ul style="list-style-type: none"> <li>• ACD FREE 10</li> <li>• CHEM SKETCH</li> <li>• Adobe PDF readers</li> <li>• Linux server</li> <li>• R Statistical Software</li> <li>• Apache Open Office</li> <li>• DSPACE Open Source</li> </ul>
<p><b>Number of nodes/ computers with internet facility</b></p>	<p>Broadband internet connection with a speed of 20Mbps. Computers with internet facility - 308</p> <p><b>Networking Infrastructure:</b></p> <ul style="list-style-type: none"> <li>• Dell Sonic Firewall (Network Security Appliance)</li> <li>• Wi-Fi access points (11)</li> <li>• Internet access point at each department</li> <li>• Switches (Principal's Chamber, Dean's room, C.Sc. lab, BCA lab, Chemistry, Language Departments, Office, Library, Internet Centre, SP Department)</li> </ul>	
<p><b>Any other</b></p>	<ul style="list-style-type: none"> <li>• 49 printers, 8 scanners, 8 OHPs, and 33 LCD projectors</li> <li>• 20 air conditioners (9 tower, 7 split and 4 Central ACs)</li> </ul>	<ul style="list-style-type: none"> <li>• Duplex machine in the examination section</li> <li>• TV - 2</li> <li>• College website</li> <li>• Reprographic facility - 5 in 3 different places</li> </ul>

**INFRASTRUCTURAL FACILITIES FOR LEARNING**



#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- Upgrading of newer versions of operating systems and other software
- Maintenance of IT infrastructure by external experts
- Computer access made available to each student
- Online MCQ test using the Learning Management System (lms.stagnescollege.edu.in)
- Online attendance and internal assessment marks using OFSY system - stagnes.ofsy.net
- Upgrading of internet bandwidth from 10 Mbps to 20 Mbps
- Optimal utilization of electronic items before weeding off
- Replacement of UPS with inverters and installation of a new generator

#### **4.3.4 Give details on access to online teaching and learning resources and other knowledge and information provided to the staff and students for quality teaching, learning and research.**

##### **Online Teaching and Learning Resources**

- Chemsstech - PG Chemistry Department
- Relevant films, You Tube lectures and online texts - PG English Department
- Lecture notes and videos (downloaded version) from reputed institutions - PG Commerce department
- Image ready-UG Botany Department
- Language Learning Software – Language Departments
- INFLIBNET - NLIST e-resources, PROQUEST, Open access resources and DVDs / CDs – Library

##### **Programmes Conducted Based on IT for Staff and Students**

- Training faculty to upload attendance and internal assessment marks and conduct MCQ online test
- Training students to answer MCQ online test
- An Add-on course for students on Computers for Chemists
- State level LAMP TECH and Advanced Java programme for faculty and students
- Orientation on Certified Management Accountant Curriculum for faculty
- IT training to First year degree students
- A Certificate Course on Mathematical Programming with C

#### **4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the college and how they are utilized for enhancing the quality of teaching and learning?**

- 22 classrooms with LCD projectors
- Interactive smart board in the Audio Visual Room
- Video Conference Centre in PG section
- Language Lab with 26 computers
- MASCOM Lab with 31 computers
- Statistics Lab with 18 computers
- Internet Lab with 19 computers

- BCA Lab with 78 computers
  - Computer Science Lab with 36 computers
  - Carmel Studio with 2 computers
  - Audio Visual Room with 1 Computer and 1 LCD with internet connection
- The above infrastructural facilities are used by the staff and students for classes, training sessions, minor and major research projects and workshops, seminars and conferences.

#### **4.3.6 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the college or affiliating University for such initiatives?**

- All departments with computers have internet facility
- Smart Classes are conducted in the Audio Visual Room with an interactive smart board
- Training is provided to faculty to use LCD as a teaching aid and to prepare PPT
- LMS to conduct MCQ online tests
- Hands-on training to update attendance and internal assessments marks online
- Training to use SPSS and R statistical software
- Language Lab is equipped with software for language skills, remedial help and computer aided examinations
- MASCOM Lab is set up for students of Management and Secretarial Practice and Commerce Departments and to conduct ERP and Tally Certificate Course
- Carmel Studio is used to prepare audio visual presentations and teaching aids
- Internet Lab is an added feature

#### **4.3.7 How are the computers and accessories maintained? (AMC etc.)**

- Annual maintenance of the computers on the campus is outsourced to Computer Agencies & Technical Services (CATS) and EMDEES, Mangaluru.
- Networking infrastructure is maintained by EMDEES Systems/Inet, Mangaluru
- Consumable accessories such as printer ink, cartridges, paper are provided when necessary.
- Maintenance of ACs is done by the Express Cool/General Refrigerators, Mangaluru.
- Maintenance of UPS by Pooja Agencies, Mangaluru.
- A register is maintained in the college office for requisition of repairs and record computers accessories provided from time to time.

#### **4.3.8 Does the college avail of the National Knowledge Network Connectivity directly or through the affiliating University? If so, what are the services availed of?**

No. The College does not avail of any such network connectivity.

#### **4.3.9 Provide details on the provisions made in the annual budget for update, deployment and maintenance of the computers in the college?**

An amount of ₹ 5 lakhs for update and deployment and ₹ 3 lakhs for maintenance of computers is earmarked in the annual budget.

#### **4.4 Maintenance of campus facilities**

##### **4.4.1 Does the college have an estate office/designated officer for overseeing maintenance of buildings, classrooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.**

YES. The College has,

- Skilled technician to maintain the computers in the labs
- Infrastructure and Maintenance Committee to oversee the maintenance of the buildings
- Cleanliness Committee to sustain hygienic environment and to manage efficient waste disposal
- Periodic painting and repairs
- Regular maintenance of the garden
- Repairs of furniture and fittings as and when required
- Maintenance of water storage and distribution
- The Quality Circle (Infrastructure and Maintenance) ensures that the necessary steps are carried out.

##### **4.4.2 Does the college appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.**

- A Maintenance Committee consisting of teaching and support staff is in charge of repairs and maintenance.
- Maintenance of building, electrical, plumbing and carpentry is outsourced.
- A register is maintained in the college office for requisitions of repairs. Repairs and maintenance of furniture, building, electrical and lighting appliances are routinely undertaken.

*Our students are Net-Gen Learners who have grown up with technology. While it is important to upgrade the infrastructure and learning resources keeping in mind the changing times and trends, it is equally important to ensure that technology is used for interaction and not isolation. The attempt on the part of the college has been to maintain the right balance between technology and humane methodology with infrastructural facilities that are conducive for teaching and learning.*



## **CRITERION- V**

### **STUDENT SUPPORT AND PROGRESSION**

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*The essence of the words of Martin Luther King, Jr. is richly reflected in the blue print that St. Agnes College has chalked out for the progress and development of its students: 'The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.' An educational system isn't worth a great deal if it teaches young people how to make a living but doesn't teach them how to make a life. While inflaming the intellect of its students, the college also wants them to be individuals with a strong value system.*

#### **5.1 Student Mentoring and Support**

##### **5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?**

YES. The college has a well-designed independent system for student mentoring and support which helps the college to cater to the differential needs of the students and to provide effective support for their overall growth and advancement.

##### **Structure of the Student Support and Mentoring System**

The structure comprises the Principal, Vice- principal, Deans, Controller of Examinations, Staff Council, Faculty and Support Staff. Associations, Cells, Clubs and Committees headed by staff coordinators guide and support the students while attempting their overall development. The student cabinet and class representatives under the guidance of the Vice-principal and Staff Coordinator strive for the smooth functioning of the academic and non-academic activities of the college. Student representatives are also oriented by external trainers for enhancement of their leadership skills.

The structure of the student support system has been depicted in the representation below:





## Functional Characteristics

- The time-table allots specific time schedule for Tutorial classes and Value Education/Moral education/Religion classes which are conducted to improve the academic performance and impart value-based education.
- A mentor is appointed for a group of 30-40 students and he/she serves as the value-education teacher of the class and looks into the holistic development of the students. The mentor identifies the need for remedial classes for the academically weak students and these remedial classes are conducted by the departments to improve the academic performance of such students. The faculty interacts with the parents during the distribution of the marks cards of the Even End Semester Examinations which helps parents to monitor the performance and the progress of their ward. Counselling of parents is done by the faculty whenever necessary. Tracking of shortage of attendance by the deans helps in not only aiding the academic growth but also identifying behavioural problems, if any.
- Add-on/Certificate/Diploma courses/Enrichment programmes are conducted for advanced learners to improve their latent skills.
- Various Associations, Cells, Club and Committees focus on relevant areas of student development and progress. The activities of the Student Cabinet, NSS, NCC, YRC, Rangers, Human Rights Education Cell, Women's Cell, Commerce, Management, Science, Psychology Forum, Cultural Association, LITWIT Literary Club, Nature Club, Computer Club, Sports Association and AIDS Awareness Education Cell focus on leadership qualities, personality development, social responsibility, environmental consciousness, literary sensibility and physical agility. Students are encouraged and guided to participate and excel in co-curricular and extra-curricular activities. Feedback is collected and suggestions are sought from student representatives during the IQAC meetings.
- The students from economically disadvantaged sections are provided with scholarships, fee concession and mid-day meal facility.
- Career Guidance and Placement Cell provides an opportunity for students to get placed in prestigious organisations.
- The Carmel Counselling Centre (UG) and Navchethana Wellness Centre (PG) render counselling and guidance.
- The Women's Centre organises training programmes and skill-based courses/programmes to our students and school dropouts from our locality.
- Sexual Harassment cum Grievance Redressal Cell and Anti-Ragging Cell provide a forum for students to address their grievances.
- The Equal Opportunity Cell offers inclusive education and is set up to promote equity and greater participation among students of all categories. The Cell promotes access and encouragement for all backward categories of students to avail of facilities and support available in the college and outside, thereby giving a boost to their morale.
- Family Life Education based on pro-life issues is organised for the final year degree students and is efficiently conducted by eminent doctors and counsellors.

- The Annual Prayer Day for the Moral education students and Annual Retreat for the Religion students help them in their spiritual quest.
- Students benefit from well-equipped laboratories, college and departmental libraries.
- For queries regarding examinations students approach the Controller of Examinations.

<ul style="list-style-type: none"> <li>• Admission</li> <li>• IQAC/Quality Circles</li> <li>• Library</li> <li>• Canteen</li> <li>• Cleanliness</li> <li>• PTA</li> <li>• Examination</li> <li>• Spirituality</li> <li>• Finance</li> <li>• Staff Welfare</li> <li>• Maintenance</li> <li>• Student Cabinet</li> <li>• Student Discipline</li> <li>• Student Welfare</li> <li>• Media</li> <li>• Magazine</li> </ul>  <p><b>Supportive Committees</b></p>	<ul style="list-style-type: none"> <li>• Career Guidance and Information</li> <li>• Resarch &amp; Development</li> <li>• Carmel</li> <li>• Carmel Counselling Centre</li> <li>• Staff Welfare Society</li> <li>• Carmel Gym</li> <li>• Women's Centre</li> <li>• Grievance Redressal Cell</li> <li>• Helpline Store</li> <li>• Internet Laboratory</li> <li>• Agnesium</li> <li>• Instrumentation Laboratory</li> <li>• Carmel Studio</li> </ul>  <p><b>Supportive Facilities</b></p>	<ul style="list-style-type: none"> <li>• Aids Awareness Education Cell</li> <li>• Band and Music Club,</li> <li>• Commerce Forum,</li> <li>• Computer club,</li> <li>• Harmony Club,</li> <li>• Human Rights Education Cell</li> <li>• Management Forum,</li> <li>• Nature Club,</li> <li>• NCC, Rangers</li> <li>• NSS, Science Forum ,</li> <li>• SPICMACAY,</li> <li>• Sports &amp; Games,</li> <li>• Women's Cell</li> </ul>  <p><b>Supportive Activities</b></p>
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### 5.1.2 What provisions exist for academic mentoring apart from class room work?

Students are encouraged and motivated to participate in intra/inter-collegiate workshops, seminars and conferences. 46 UG students and 199 PG students have presented papers at the university, regional and national levels. The English and Psychology Departments at the PG Centre encourage students to write 'Research Style papers' which are later improved upon for paper presentations.

Guest lectures and field visits strengthen the knowledge provided in the classroom. Under the Star College Scheme, the Basic Science Departments have organised industrial and research centre visits, training programmes, project work and internship which have enhanced prospects of higher learning and career building among students.

The table provides details of the internship programmes attended by students

Department	Institute/ Organisation
Chemistry	One Earth Enviro Labs, Mangaluru
Commerce	I Brain, Bengaluru
Microbiology	Nandini Milk Dairy, Nova Diagnostics & One Earth Enviro Labs, Mangaluru
PG English	Gyan Adab: Centre for the Celebration of Literature and Culture Pune, Global T.V. Network in Mangaluru
PG Psychology	AIISH Mysore
PG Chemistry	IIT Mumbai, NCL Pune, CPCRI Kasargod, NITK Surathkal, Anthem Biosciences, Bengaluru
PG Commerce	Reputed Chartered Accountants in Mangaluru, Udupi, Chickmagalur and Madikeri
PG Clinical Psychology	AIISH Mysore, K.S. Hegde, Mangaluru, & A.V. Baliga, Udupi

For the UG students CPT/ACCA/Bank/MAT coaching classes are conducted by the Career Guidance and Placement Cell.

Advanced learners are provided with the necessary guidance to write subject-related articles. Creative writing, quiz, innovative programmes on graphics, mathematical and statistical puzzles are conducted to tap the talents of students. Ms. Anusha and Ms. Vinitha D'Silva from the Physical Science stream were the recipients of the INSPIRE scholarship in 2014-2015.

The alumni share their experiences, the opportunities gained and missed and guide the students to make right choices.

### **5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counselling, soft skill development, etc.**

YES. The well-established Career Guidance and Placement Cell as well as different departments conduct personal enhancement programmes and career related lectures to help students develop an integrated personality and get to know various avenues open to them after their course of study. The Placement officer of the college guides the students in the campus recruitment process. Experts are invited to provide various techniques and skills to the students

which contribute towards developing the self-esteem of students. Career Oriented Programmes are designed with theory/practicals/assignment/project work to enhance the employability of students.

The Career skill oriented programmes by the Career Guidance and Placement Cell and Departments are given below:

Departments	Career / Skill Oriented Programmes
Career Guidance	Advanced Tally, NETSIM-I,II, III, Animation, Travel & Tourism, Communicative English, Page Designing, Programme in C++, Statistical Methods
Commerce	PERSONA - Annual Inter-Collegiate Personality Development Workshop, Soft Skill Training
Computer Applications	Basic Computer Skills, Web Designing
English	Gavel Club - a public speaking and leadership Programme SMART ART - Annual workshop on career oriented professional skills
Secretarial Practice	ERP and Key board typing
PG Chemistry	Research Methodology and Teaching Methodology
Library and Information Centre	Digital Empowerment for Sustainable Development especially for Scheduled Caste Youth

In addition, PG English offered a 30-hour Enrichment Programme on Communication Skills for PG students. The department also offered training in Basic Theatre and Communication Skills and a Certificate Course in Basic French.

**5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?**

YES. The college updates the prospectus and the hand book (calendar) annually.

- The prospectus gives the detailed account of the courses offered in all streams and a glimpse of the co-curricular and extra-curricular activities offered by the college.
- The handbook gives the introduction, vision, mission, goals and objectives of the college. The snap shot of the academic life, curricular, co-curricular, extracurricular and infrastructural facilities are made known. The academic calendar for the year, scholarships and the rules and regulations to be followed by the students are clearly spelt out.

The prospectus and the handbook are available on the college website.

The link is:

**Calendar:** <http://www.stagnescollege.org/previewfile/web/viewer.html?file=1>

**Prospectus:** <http://www.stagnescollege.org/files/pages/Prospectus.pdf>

**5.1.5 Specify the type and number of scholarships / free ships given to students (UG / PG / M.Phil / Ph.D. / Diploma / others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.**

One of the contributions the college has consistently made is in the area of rendering financial assistance in the form of scholarships, fee concessions, medical aid and mid-day meals. Every year a substantial amount is budgeted exclusively to meet the needs of economically disadvantaged students. In addition, scholarships are given to other deserving and meritorious candidates. The UG and PG students avail of fee concessions from the college and the government. Needy students benefit from the medical aid fund and mid-day meal scheme.

The Student Welfare Committee in the college checks the financial background of the students at the beginning of the academic year and selects needy students for all welfare measures and ensures that the financial aid is made available on time. The PTA, alumni, retired staff and the well-wishers of the college have instituted several scholarships which are awarded as cash prizes to meritorious and deserving students on college day. Freeships are given to economically disadvantaged students at the time of admission.

Type of Scholarships	Number of Students									
	2011-12		2012-13		2013-14		2014-15		2015-16	
	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
Scholarships to Meritorious Students from Retired Staff & Alumni	46	8	48	8	45	7	57	7	62	10
Midday Meals from Management, College & PTA	77	-	91	-	101	-	115	-	125	-
Financial Assistance by College	38	-	53	-	28	-	20	-	24	-
Financial Assistance by Alumni	209	10	202	16	205	15	128	19	140	20
<b>Total</b>	<b>370</b>	<b>18</b>	<b>394</b>	<b>24</b>	<b>379</b>	<b>22</b>	<b>320</b>	<b>26</b>	<b>351</b>	<b>30</b>

**5.1.6 What percentage of students receive financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)**

A considerable number of students coming under various categories apply for financial assistance from State Government, Central Government and other national agencies. Students have also benefited from online access for applying to these scholarships, which are directly disbursed to their personal account. To mention a few - Sir C.V. Raman Scholarship, Sanchi Honnamma Scholarship, Incentive to minority students, Government of India Minority Scholarship, Beedi Scholarship, Incentives from Mangaluru City Corporation other than SC/ST, Government of India and Post Matric scholarships to SC/ST students.

Academic Year	Number of Students Received Financial Assistance			Percentage of Students Received Financial Assistance
	National	State	Local	
2011-2012	264	336	05	32.6
2012-2013	14	224	09	13.19
2013-2014	05	905	11	46.9
2014-2015	10	181	12	10.4
2015-2016	05	173	03	9.1

Note: The information of the financial assistance directly disbursed into the personal accounts of the students is not available.

**5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?**

The college does not have an International Student Cell to cater to the needs of foreign students. However, if any foreign student wishes to enrol, the college provides necessary support to cater to the needs of the student. In the place of second languages – Kannada and Hindi – French is offered. The college also has an adequate hostel facility.

**5.1.8 What types of support services are available for**

- \* **Overseas students:** No overseas students are on roll
- \* **Physically challenged/differently abled students**
  - Adjustments in classroom allotment are done
  - Special seating arrangements are made for examinations
  - Wheel chair facility is made available
  - Extra time is provided during examinations
  - Scribes are provided for the visually impaired
  - Special counselling is given to the disabled
  - Financial assistance is provided
  - Four students have been the beneficiaries of the service provided
  - Ramps are put up at strategic locations

- \* **SC/ST, OBC and economically weaker section:** SC/ST/OBC students are provided fee concessions, scholarships, medical aid, midday meals and remedial classes. They are exempted from paying the registration fee for collegiate and intercollegiate activities. The Department of English at the UG level conducts a 100 hour programme in Communicative English for such students. The college Library and Information Centre organised a three-day state level training programme - **Digital Empowerment for Sustainable Development** - for SC Youth, sponsored by Rajiv Gandhi National Institute of Youth Development, Sriperambadur, Chennai, under the Youth Led Sustainable Development Scheme of MHRD, Government of India. 126 SC youth from all over the state participated in the programme.
- \* **Students to participate in various competitions/conferences in India and abroad:** The college encourages students to attend competitions and conferences by paying the registration fee and by giving the students the benefit of attendance. The faculty guides and prepares the students for taking part in such events. The student cabinet forms a team and sees to the robust participation in various events.
- \* **Health Centre, Health Insurance etc.:** The Health Care Centre has a place for rest and provides first aid facility to students. A nurse who resides in the campus offers medical services whenever necessary. The college has MoU with Colaco Hospital, Father Muller Medical Hospital and Kasturba Medical College, Mangaluru. In case of emergency the student is shifted to a hospital within a vicinity of less than a kilometre, accompanied by a staff member.

Annual general health check-up for all the students is organised by the college with the help of the department of Physical Education and a local Physician.

- \* **Skill Development (Spoken English, Computer Literacy etc.):** For the enhancement of skills and development of personality the students attend intra and inter-collegiate workshops and skill development programmes. Departments of English, Business Management, Commerce, Computer Science, Computer Applications, Statistics, Secretarial Practice, Psychology (PG/UG), Library and Information Centre offer Add-on courses and training programmes to enhance soft, communication, computer literacy, social and life skills. The Language Lab helps to enhance the language skills of students.
- \* **Performance enhancement for slow learners / students who are at risk of failure and dropouts:** Students who are slow learners are helped by their respective teachers after class hours and remedial classes are taken up for such students. Simplified study material is provided and advanced learners are identified by the teachers to help the slow learners. Parents and guardians of students who drop out are contacted and an enquiry is made. They are counselled to either resume the course or take up an alternative programme of their choice.

**\* Exposure of students to other institutions of higher learning/Corporate/ Business houses etc.:** The project work taken up by the Commerce and Management students brings them into contact with other institutions and the corporate sector. The project work taken up by the science stream students enables them to get a scientific bent of mind towards research and development. The internship programme for the UG and PG students exposes them to institutions of higher learning and corporate and business houses. Educational tours and field trips are organised by the UG and PG departments which give the students an exposure to institutes of higher learning. Collaborative lectures were held for students of the PG English Departments of St. Agnes College and St. Aloysius College, under the MoU signed between the two institutions. The UG English Department has signed an MoU with nine educational institutes and takes them as either collaborators or participants in its co-curricular activities.

**\* Publication of students' magazines:**

- The college magazine *Agnezine* has on the editorial board students as editors and assistant editors. Articles are published in English, Hindi, Kannada, Konkani, Malayalam and French.
- The in-house journal gives opportunity for students to publish research-based articles.
- The Newsletter *Agnes Pulse* gives a glimpse of the events that have been organised by the students during the academic year.
- Student research articles have been published in the proceedings of the UGC sponsored National Conferences organised by the College.
- Students contribute articles to Kannada Wikipedia

**5.1.9 Does the College provide guidance/coaching classes for Civil Services, Defence Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?**

YES. Coaching for NET/SLET at the PG, ACCA/ CPT courses at the UG is conducted for aspiring students.

The department of Political Science has taken the initiative to orient the students with the help of a study circle and has provided them with books and study material to prepare for the Civil Service Examinations.

Coaching classes conducted for NET/SLET:

Department	Year	Number of Students Benefitted
Physics	2015-2016	10
PG Psychology	2014-2015	28
	2015-2016	15
PG Chemistry	2013-2014	31
PGCommerce	2013-2014	38
	2014-2015	40
	2015-2016	40



Coaching conducted for competitive exams by the Career Guidance and Placement Cell

Name of the Course	Year	No. of Students Benefitted
Certified Professional Training (CPT ) Coaching	2014-15	35
	2015-16	18
Bank /MAT Coaching	2014-15	28
	2015-16	10
ACCA Coaching	2014-15	17
	2015-16	16

**5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as**

- \* **additional academic support, flexibility in examinations**
- \* **special dietary requirements, sports uniform and materials**
- \* **any other**

The College maintains a progressive policy for students participating in sports and extra-curricular activities.

- One major intra-collegiate fest and a National Level inter-collegiate fest are conducted annually to hone the skills of students.
- Students representing the college are given attendance and re-exams are conducted. When students are unable to attend classes, the staff members take special interest in offering extra help.
- Sports uniforms and other essentials along with refreshments are provided. All expenses of the participants are met by the college. For team games coaches are employed.
- Intra-collegiate competitions are held to train students to excel in inter-collegiate events.
- College cabinet mentors students by making senior students train junior students, based on their own experience of participation.
- Cash incentives are given to special achievers.

**5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?**

The Career Guidance and Placement Cell plays a vital role in providing placements for students. The Coordinator of the Cell chalks out various enrichment programmes and arranges to conduct classes in order to train the students to answer various competitive examinations. Various companies are in touch with the college through the Career Guidance Cell to recruit students. Campus recruitments are regularly held for the benefit of those students who are pursuing professional and vocational courses. Students are trained to write their own resume and to face interviews. Courses are conducted to help

students develop entrepreneurial skills. Other activities such as group discussion, debate, case study, and quiz enhance discipline, team spirit and work ethics. The Library and Information Centre of the college displays career information on the library notice board regularly.

#### Certificate Courses

Academic Year	No. of Certificate Courses	No. of Students Benefitted
2011-2012	09	288
2012-2013	09	253
2013-2014	16	417
2014-2015	15	284
2015-2016	14	437

#### 5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

In all 39 organisations have visited the campus and 304 students have been selected through campus recruitment in the last four years:

Year	Organisation	No. of Students Selected
2011-12	Goldman Sachs Service Pvt. Ltd.	05
	Cognizant Technologies	02
	Accenture Technologies	01
	Lowe Lintus Advertising Company	04
	WIPRO	05
	IGATE	01
	INFOSYS, Mangaluru	01
	Deutsche Bank	16
	INFOSYS, Bengaluru	09
	<b>TOTAL</b>	<b>44</b>
2012-13	WIPRO	03
	Northern Trust Bank	06
	HDFC Life	01
	Syndicate Bank	01
	South Indian Bank	01
	IBM Global Services	20
	<b>TOTAL</b>	<b>32</b>

2013-14	WIPRO	03
	Northern Trust	11
	Syndicate Bank	01
	South India Bank	01
	IBM Global	22
	Winman Software (P) Ltd	02
	EMC <sup>2</sup>	01
	Global Technologies	01
	HDFC Bank	01
	Tata Consultancy Services	05
	Oberoi Group of Hotels Mumbai	01
	<b>TOTAL</b>	<b>49</b>
2014-15	EY	12
	Clutch Group	20
	WIPRO	07
	Northern Trust Bank	02
	INFOSYS	15
	Tech Mahindra	04
	TCS (BPO)	01
	TCS	02
	ROBOSOFT Technologies	01
	Future Group	01
	Goan Institute of Communicative English	27
	CENTRUM	20
	EMPHASIS	02
	HDFC Life	01
	ARTECH	01
	Kramah Software India Private Ltd.	01
Jaguar	01	
<b>TOTAL</b>	<b>118</b>	
2015-16	Tech Mahindra	02
	IBM	19
	SAP	07
	WIPRO	04
	INFOSYS	07
	AMAZON	03
	TCS	05
	Birla Sunlife	02
	EMPHASIS	05
	ICICI Bank	03
	GSK Pharmaceuticals	04
	<b>TOTAL</b>	<b>61</b>

**5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?**

The College has a functioning Alumni Association with its branches spreading from Bengaluru and Mumbai to Kuwait and Dubai. The Mangaluru home chapter is vibrant and felicitates student achievers on International Women's Day, conducts Personality Development Programmes and participates in the important events of the college. The Alumni has extended financial assistance in the form of scholarships to deserving students. Service activities every year become an enlivening experience wherein the alumni visit orphanages, homes for the aged and the destitute. *Agnesian Day at Home* is an annual feature when the Alumni come together and celebrate their oneness in the college auditorium. *The Agnesian*, an annual newsletter gives a glimpse of the various activities conducted by the chapters in India and abroad. Members of the Association provide feedback and offer suggestions on curricular and extra-curricular activities of the college in the monthly meetings. The BOS of every department has an alumna as its member. The Alumni has an active role to play in *Navidad* – the annual fund raising programme of the college, to build a shelter for the homeless.

**5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.**

YES. The college has a Grievance Redressal Cell with specific objectives for its smooth functioning. In order to collect grievances from students, grievance boxes are placed at strategic points on the campus. Meetings are held once in each semester and grievances are taken up for discussion, suggestion and remedial action. During the assembly the Principal conveys to the students steps that are taken to resolve their grievances.

Grievances Reported	Redressed
To increase the number of washrooms, coolers, fans in some of the classrooms	Implemented
To widen the entrance gate and to provide more space for the parking of two wheelers	Implemented
To extend library timings to enable students to make use of the library for reference work	The library functions from 8:30 a.m. to 5:00 p.m.
Stray dogs in the campus	The Animal Care Trust was informed and appropriate action was taken

**5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?**

YES. The college has a Sexual Harassment Prevention Cell to handle issues pertaining to sexual harassment. The students are enlightened about the objectives of the Cell through posters displayed in the hostel and at different

points on the campus. External members comprising an alumna, a police officer, a lawyer and a parent are members of the Cell.

**5.1.16 Is there an Anti-Ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

YES. There is an Anti-Ragging Committee. It has been alert, but hitherto no instances of ragging have been reported as the college practices zero tolerance to ragging.

**5.1.17 How does the college elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation, etc.?**

The stakeholders of the college include students, parents, members of the teaching community, businessmen and industrialists, employers, members of BOS, members in the governing body, academic council, PTA and the alumni. The stakeholders are invited to all programmes of the college and in many activities they assist the college as organisers.

Every year feedback is collected from them and the information provided by the stakeholders is considered for updating the syllabus, planning co-curricular activities, undertaking research projects and strengthening community involvement. At the monthly PTA meetings suggestions given by the parents are considered and implemented if relevant. The PTA contributes Rs. 50,000/- towards the expenditure of the annual NSS camp. Teacher's Day celebration by the PTA strengthens the bond between the faculty and the parents.

The Alumni willingly helps the institute in conducting Personality Development Programmes for the students. Financial assistance is given to the economically disadvantaged students.

*Agnes Towards Community* (ATC) at the UG level has helped the students to bond with society. The PG students have a mandatory rural exposure programme that gives them first-hand exposure to community service.

**5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?**

- Students participating in extra-curricular activities such as sports, NCC, NSS, Rangers/TWS and cultural events are given attendance when they represent the college in their respective fields.
- They are also given the facility of answering the mid semester examination on another date should the event clash with the date of examination.
- The students engage themselves by joining Add On courses, Associations, Forums, Cells or Clubs.
- Two hours per week are reserved for these Extra-curricular activities.
- Students are made aware that being involved in extra-curricular activities gives them an added advantage for employability and University admission under special quota.

**5.1.19 How does the College ensure participation of women in ‘intra’ and ‘inter’ institutional sports competitions and cultural activities? Provide details of sports and cultural activities in which such efforts were made?**

Class-wise competitions are conducted for students after class hours in various sports events. On the Sports Day several competitions in sports and games are held. The College encourages students to pursue interest in sports which has resulted in teams being formed for Volley Ball, Throw Ball, Table Tennis, Chess, Kho Kho, Swimming, Badminton, Basketball, Cricket and Kabaddi.

The teams represent the college in inter-institutional competitions at the regional, state and national level. The college plays host to several inter-collegiate tournaments such as Madhusudan Kushe Throw Ball Tournament and Mangaluru University Swimming, Volley Ball and Cricket Tournaments. National Sports Day was conducted in coordination with the Government First Grade Women’s College, Balmatta from 2011 to 2014 under the Apta Mithra Scheme.

Cultural events are given due importance at the departmental and college level. Several workshops have been conducted by the Cultural Association to introduce students to different forms of art and dance. The participants of the workshops learn these dance forms and the same are performed on College Day.

## **5.2 Student Progression**

**5.2.1 Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges/ universities (if available)?**

The results of both UG/PG courses of study are declared within one month after the completion of examination in order to help students to apply for courses in Universities within India and abroad. On the Graduation Day the UG/PG graduates are awarded the degree certificate. Ranks are awarded to those students who have scored the highest marks in the various streams at the UG/PG level.

### **Results of the UG End Semester Examination in Percentage**

Course	Semester	2011-12	2012-13	2013-14	2014-15	2015-16
B.A.	I	79	64	77	88	75
	II	88	66	76	77	71
	III	87	91	79	83	83
	IV	89	78	87	84	81
	V	81	89	92	76	81
	VI	87	90	92	85	86

<b>B.Sc.</b>	I	87	95	83	88	82
	II	97	83.7	92	93	95
	III	92	94	94	93	90
	IV	92	92	97	90	93
	V	87	78	92	85	91
	VI	85	86	87	89	76
<b>B.Com</b>	I	75	88	83	89	93
	II	86	67.7	90	88	90
	III	94	96	94	91	96
	IV	96	86	97	96	95
	V	72	91	86	96	93
	VI	86	99	97	99	98
<b>B.B.M.</b>	I	77	71	79	72	85
	II	63	69	76	74	82
	III	60	78	79	79	83
	IV	65	62	83	80	79
	V	76	74	79	85	93
	VI	89	86	86	95	69
<b>B.C.A.</b>	I	86	71	75	74	86
	II	82	69	88	87	90
	III	79	73	72	87	94
	IV	83	69	85	85	100
	V	79	82	84	89	82
	VI	100	98	100	100	100
<b>B.S.W.</b>	I	-	45	-	-	-
	II	-	100	-	-	-
	III	100	100	88	-	-
	IV	100	75	88	-	-
	V	100	100	-	100	-
	VI	100	100	-	100	-

### Results of the PG Examination in Percentage

Course	2011-12	2012-13	2013-14	2014-15	2015-16
<b>M.A. English</b>	100	100	100	95	96.4
<b>M.Sc. Psychology</b>	100	100	100	100	100
<b>M.Sc. Chemistry</b>	83.34	91.67	100	100	100
<b>M.Com.</b>	100	100	100	95.23	100
<b>M.Sc. Clinical Psychology</b>	-	100	100	100	100

Comparison of results with two Autonomous Colleges and two Affiliated Colleges is provided as annexure.

**Annexure -8**

**5.2.2 Provide the percentage of students progressing to higher education or employment (for the last four batches). Highlight the observed trends.**

Students who want to pursue higher studies have a variety of options in different fields. Some students opt for careers immediately after completion of the course and a few others opt for higher education in their areas of interest.

Student Progression	Academic Year				
	2011-12	2012-13	2013-14	2014-15	2015-16
From UG to PG	51.8 %	55 %	53 %	43.1 %	37.6 %
PG to M. Phil. (No. of students)	06	05	03	03	-
PG to Ph.D. (No. of students)	01	-	03	02	01
Campus Recruitment (UG)	7.3 %	5.17%	8.4%	19.6%	9.88%
Other than the Campus Recruitment (PG)	84.62 %	82.13 %	82.37 %	79.45 %	24.03 %

**5.2.3 What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?**

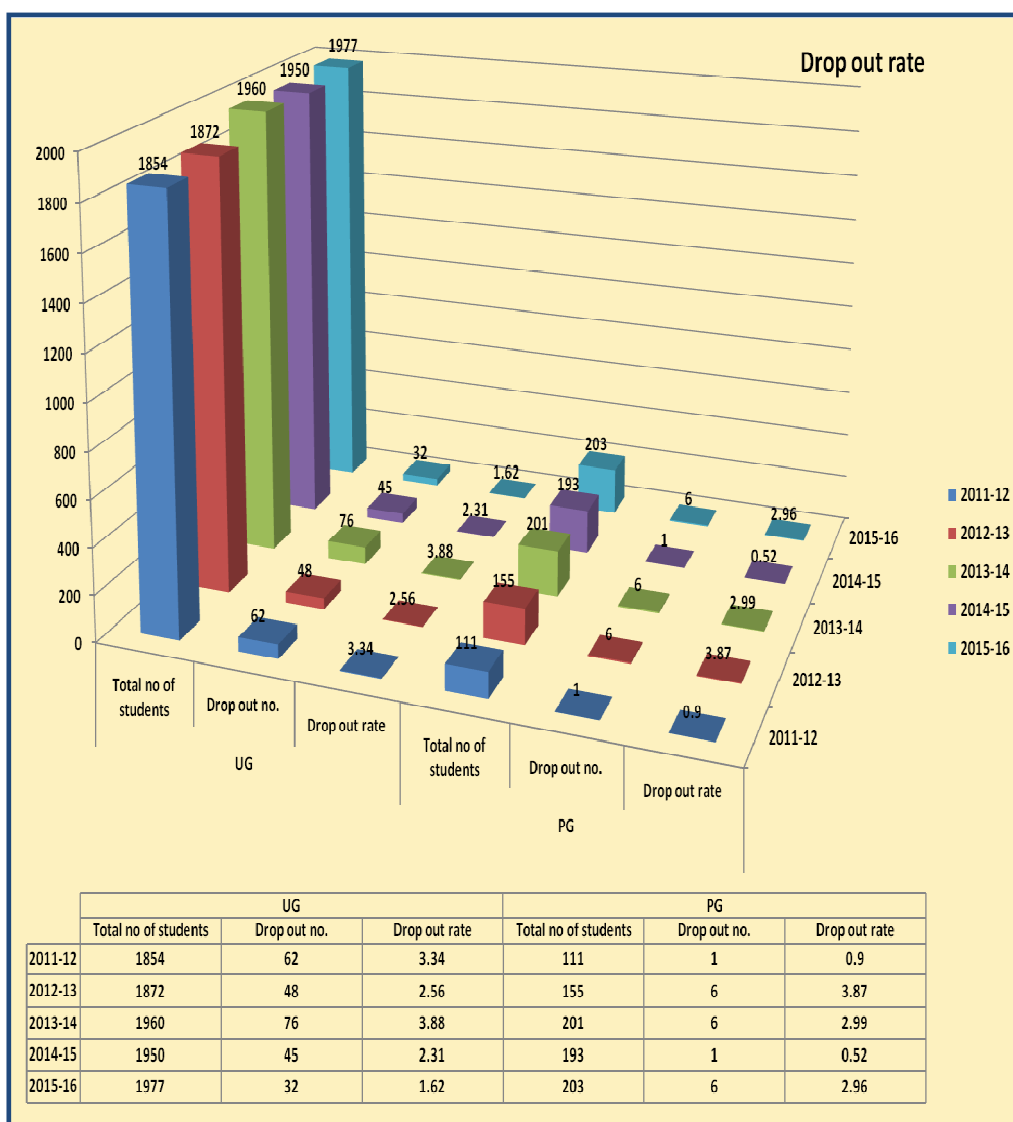
Majority of students complete the course of study that they have enrolled for. However, a small percentage of students drop out during their course of study due to admission to professional courses, transfer of parents to other places, marriage and ill health. The dropout rate has decreased over the years. Subject and value education teachers counsel students who incline to discontinue their studies.

Percentage of dropout rate for UG/ PG is given in the following table:

Programme	2011-12		2012-13		2013-14		2014-15		2015-16	
	Completion Rate	Drop Out Rate	Completion Rate	Drop Out Rate	Completion Rate	Drop Out Rate	Completion Rate	Drop Out Rate	Completion Rate	Drop Out Rate
<b>U.G.</b>										
B.A.	94.1	5.9	97.4	2.6	90.1	9.9	95	4.4	97.1	2.9
B.Sc.	97.43	2.57	96.8	3.2	97.3	2.7	97	2.25	96.9	3.1
B.Com.	97.03	2.97	98.41	1.59	98.82	1.18	99	0.8	99.1	0.9
B.B.M.	96.87	3.13	95.6	4.4	93.47	6.53	93	6.7	97.53	2.47
B.C.A.	98	2	97.4	2.6	94.86	5.14	99	0.8	98.5	1.5
B.S.W.	94.5	5.5	100	Nil	100	Nil	10	Nil	-	-



P.G.										
M.A. English	93.75	6.25	92.86	7.14	100	Nil	100	Nil	100	Nil
M.Sc. Psychology	100	Nil	100	Nil	100	Nil	97.78	2.22	92.5	7.5
M.Sc. Chemistry	100	Nil	93.94	6.06	93.5	6.5	100	Nil	100	Nil
M.Com.	100	Nil	97.02	2.98	96.16	3.84	100	Nil	96.43	3.57
M.Sc. Clinical Psychology	100	Nil	100	Nil	100	Nil	100	Nil	100	Nil



**5.2.4 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, GATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defence, Civil Services, etc.**

Students have appeared for competitive examinations such as CAT, GATE, NET, SLET, GRE and others and a few of them have qualified in these examinations.

Sl. No	Department	Name/No. of the Students	NET, SLET, GATE and Any Other Competitive Examinations	Year of Passing
1	M.A. English	Ashwini Nayak	HSTR Exam-State services	2012
2	M.Sc. Clinical Psychology	Shalini	NIMHANS Entry exam	2013
3	Botany	Rachana Kottary	GATE	2013
4	Commerce	Smitha Jesudasan	NET	2013
5	M.Com.	Deekshitha	NET/JRF	2013
6	M.Sc. Clinical Psychology	Vaishalee & Sheethal R. Jose	NET	2014
7		Vaishalee & Sheethal Rose Jose	NET	2014
8	M.A. English	Thomas TC	M. Phil. Entrance Exam Loyola College, Chennai	2014
9		Jiji Krishna	SET (State Eligibility Test) Kerala	2015
10	M.Sc. Psychology	Sahana	NET/JRF	2015
11		Priyanka	NET	2015
12	M.Sc. Chemistry	Amrutha	GATE	2015
13		Amrutha	NIT, Goa, entrance exam	2015
14	M.Sc. Clinical Psychology	Krishna Kumari - (Topper)	NIMHANS Entrance Exam	2015
15		Shreelakshmi & Edvana Santhosh	NET	2015
16		Vaishalee	NIMHANS Entrance Exam	2015
17		Hima Rose Shajan	SET, Kerala	2016
18	Commerce	25 students	CA (CPT)	-
19		17 students	Company Secretary	-
20		17 students	Associate Certified Chartered Accountants (ACCA)	-

### **5.2.5 Provide details regarding the number of Ph.D./ D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years**

Some of our aspiring PG students have pursued their Ph. D. after completion of their courses in their respective subjects at other Universities.

## **5.3 Student Participation and Activities**

### **5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.**

The list of events to be conducted during the academic year is printed in the college calendar against the respective dates which gives students time to plan and chalk out the events.

#### **Sports - Indoor and Outdoor Games Facilities**

To cater to students' interests, talents and abilities, a range of indoor and outdoor activities such as chess, table tennis, ball badminton, handball, throw ball, softball, basketball, hockey, volley ball, swimming, cricket and kho-kho are conducted. Athletics, discuss-throw, javelin throw, long and high jump and shot-put find a place among the activities organised for students. Physical fitness and training facilities for both staff and students are made available at the Gymnasium.

The students participated at the Inter-collegiate level and some of them represented Mangalore University in South Zone Inter University and National Inter University competitions. They participated in Dasara open tournaments at both Taluk and District levels, and other competitions conducted by various institutions.

#### **Student achievements in sports for the period 2011-2016**

##### **2011-2012**

- Pranamya won the I Place in 50 mts. Free Style, 100 mts. Breast Stroke, 400 mts. Free Style, 200 mts. Breast Stroke, 100 mts. Free Style, 50 mts. Breast Stroke and secured Individual Overall Championship.
- In the Dasara Sports 2011 held at Mangala Stadium, the Volleyball and the Kho-Kho teams won the II Place; Jenitha D'Costa won the II Place in Triple Jump and Long Jump; Jenitha D'Costa, Assuntha Maria and Maithri Jain won the II Place in Relay.
- Jenitha D'Costa won the III Place in the District Level Long Jump and the students won the Overall Runners Up Trophy.
- Sharitha won the I Place in Throw ball competition organised by SDM College, Ujire.
- Shruthi P.B. secured I Place in Women's Individual Kata Black Belt, II Place in Women's Individual Kumite 40-45 Black Belt at 22<sup>nd</sup> All India Individual Karate DO KOBUDO Championship and International Goodwill Karate DO KOBUDO Championship on 30 and 31 December 2011 at Kannur, Kerala.

### **2012-2013**

- In the Mangalore University Swimming Competition 2012-13, Pranamyia won the II Place in the following: 50 mts. Breast Stroke, 100 mts. Breast Stroke, 200 mts. Breast Stroke, 50 mts. Freestyle, 100 mts. Freestyle and 200 mts. Freestyle.  
Supriya Chitta won the III Place in the following: 50 mts. Breast Stroke, 100 mts. Breast Stroke, 200 mts. Breast Stroke and 100 mts. Back Stroke.  
Our team won the Women Team Championship - Runner up.
- In the Intercollegiate Chess Tournament held on 29 and 30 August at SMS College, Brahmavar, the college team secured II Place.
- In the Dasara Tournament students were the winners in Volleyball; Runners-up in Kho-Kho and III place in 1x100 mts. Relay.
- In the Intercollegiate Volleyball Tournament held in S.V.S. College, Bantwal, the team won the III Place.
- In the Sport Fest organised by St. Aloysius College, Mangaluru, the Volleyball team secured III Place.
- In the 'Tenth Madhusudan Kushe and Smt. Sarojini M. Kushe Intercollegiate Throw Ball Tournament for Women', organised by St. Agnes College, Mangaluru, the college team secured III Place.

### **2013-2014**

- In the District Open Women's Singles & Doubles Table Tennis Tournament 2013 organised by Shine Table Tennis Academy, Udupi held on 10 & 11 of August 2013 at Udupi and in the Open Table Tennis Tournament organised by the Udupi District Table Tennis Association, Manipal University, Manipal held on 17 August, 2013 Melisha Carol Pinto secured I Place in both the events.
- In the Dasara Volleyball Tournament held at Mangala Stadium on 2 September, 2013, college team won the I Place.
- In the District Level Dasara Volleyball Tournament held on 1 September 2013 college team won the II Place.
- In the Mangalore University Intercollegiate Volleyball Tournament held at St. Agnes College, Mangaluru on 20 & 21 September, 2013, college team won the III Place.
- In the "Kesaru Gaddhe Kreedha Koota" organised by the NSS unit of Canara College, Mangaluru in honour of its Silver Jubilee at Kodman, Bantwal Taluk, students won the II overall trophy and some spot prizes.
- In the Intercollegiate Throw Ball Tournament organised by St. Raymond's College, Vamanjoor, students won the Runners Up Trophy and the Best Receiver Award was won by Vileeta Alvares.
- In the intercollegiate Volleyball Tournament organised by St. Aloysius College, Mangaluru, students were the winners of the tournament.
- In the Yoga Tournament organised by the School of Social Work, Roshni Nilaya the college team bagged the II Runners up.

## **2014-2015**

- In the intercollegiate Swimming Competition, held at Balavana, Puttur, students were adjudged Second Runners up.
- In the Intercollegiate Table Tennis Tournament, organised by Besant Women's College, Mangaluru, our students were the winners.
- In the Dasara and Open Tournament (Taluk), held at Mangala Stadium, Mangaluru, our Volleyball team won the I Place.
- In the Dasara and Open Tournament (District), held at Mangala Stadium, Mangaluru, college Volleyball team were the Runners up.
- In the Dasara and Open Tournament, held at Mangala Stadium, Mangaluru, college Table Tennis team (Dasara District) won the I Place.
- In the Dasara and Open Tournament, held at Ajjarakadu, Udupi, college Table Tennis team (Dasara Division) won the I Place.
- Melisha Carol Pinto secured I Place in the Eden's Inter-District Table Tennis Competition 2014 organised by the Eden Aquatic & Sports Foundation, Mangaluru on 1 July 2014.
- In the XI Mr. Madhusudan and Ms. Sarojini Kushe Throw Ball Tournament, held on 15 December 2014, the Throw Ball Team secured III Place.
- In the Mangalore, University Cricket Tournament for Women, Bindiya won the Overall Player of the Series Trophy. She set a record as the first girl to hit a century in 33 balls with 14 sixers and 4 boundaries, and the college cricket team won the 2 Runners up trophy.
- In the Mangalore University Throw ball and Kabbadi Tournament college team secured II Runners up position and received cash prize Rs. 6000.

## **2015-2016**

- In the District Table Tennis Tournament – 'Kundapura Open – 2015' organised by Bhandarkar's College, Kundapura, Melisha Carol Pinto won the First Place in both Women's Singles and Doubles category.
- Neha Benita participated in the Intercollegiate Aquatic Championship 2015-16. She won the 4<sup>th</sup> Place in the Women's Overall Championship and was the 2<sup>nd</sup> Runner-up of the event. Besides this, she won the following medals in the individual events: 50 mts. Butterfly - III Place, 50 mts. Back Stroke - II Place, 50 mts. Breast Stroke - III Place, 100 mts. Breast Stroke - III Place, 200 mts. Breast Stroke - II Place and 200 mts. Individual Medley - III Place.
- Neha Muthamma and G. Yogyatha were selected for the University Basketball Team and represented the South Zone Inter-University Basketball Tournament held at SRM University, Chennai.
- In the Intercollegiate Table Tennis Tournament organised by Milagres College, Kallianpur, Melisha Carol Pinto, Joslin Sequeira, Aishwarya Premnath and Asil were the Overall First Runners Up and 2 students were selected for the University Team.
- In the Intercollegiate Yogasana Competition organised by the School of Social Work, Roshni Nilaya, Mangaluru, Savitha, Dimple, Afla, Sushmitha, Krushitha and Velisha were selected for the University Yogasana Camp.

- In the Intercollegiate Basketball Tournament organised by St. Aloysius College, Mangaluru, Shrungara, Neha Muthamma, Prathiksha, Sneha, Fareya, Yogyatha, Anoon and Kiran D'Souza were the Overall II Runners Up and two students were selected for the University Basketball Team.
- Melisha Carol Pinto won the I Place in the District Table Tennis Tournament organised by the Udupi Sports Association.
- In the Intercollegiate Chess Tournament organised by MPMC, Manipal, Avishma Lasrado, secured the 4<sup>th</sup> Board Winner Prize.
- In the Dasara Taluk Volleyball Tournament organised by Kreeda Yuvajana Kendra, Disha Pasanna, Bindhiya, Mrunali, Geethashree, Jyothi & Kruthika, Shwetha and Rachana were the Runners Up.
- In the Dasara District Table Tennis Tournament organised by Kreeda Yuvajana Kendra, Melisha Carol Pinto and Joslin Sequeira won the First Place.
- In the Intercollegiate Volleyball Tournament organised by Govt. First Grade College, Belthangady the college team was the Second Runners Up.
- In the Open Throw ball and Carom Tournaments organised by Nehru Yuva Kendra, Mangaluru, students were the runners up in the Throw Ball Tournament. Jean D'Souza secured Runner up in the Women's Singles Carom Competition, Jean D'Souza and Kalma secured II Place in Women's Doubles Carom Competition.
- Neha Muthamma represented South Zone Inter-University Handball Tournament held at Alagappa University, Andhra Pradesh.
- Jannica Rego secured I Place in Intercollegiate Chess Tournament organised by St. Aloysius College, Mangaluru.

Academic Year	Participation in Sports, Games and other Events		No. of Medals /Awards Won by Students in Sports, Games and other Events	
	State/University Level	National Level	State/University Level	National Level
2011-12	50	3	2	1
2012-13	58	-	4	-
2013-14	60	3	4	-
2014-15	81	1	5	-
2015-16	62	5	5	-

The college secured the seventh position among the colleges of the Mangalore University in intercollegiate events for the academic years 2014-2015 and 2015-2016.

On the Annual Sports Day in December, a class-wise March Past based on UNO theme is organised. Track and team events are held infusing in the students the spirit of competition and participation. Class-wise matches are conducted and trophies are awarded to winners.

Class socials are held in July and August wherein maximum participation is realised and opportunities are provided to showcase the talent and creativity of students. Traditional day is observed as part of Independence Day celebrations

and a patriotic flavour is evoked with a blend of dances, variety shows and competitions bringing to centre stage the ethnic splendour and ethos of India. INSYNC an intra-collegiate programme in the academic years 2011 to 2013 and activities of various Cells and Associations have brought many students to the forefront to partake in numerous competitions. Annual events such as *Agnofest*– the National Level Intercollegiate Fest at the UG level and *Avishkar* at the PG level hone the leadership skills of students as organisers while providing a platform for utilising their creative potential.

### **5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc.**

#### **\* Co-Curricular**

Students from both UG/PG have participated in co-curricular activities such as seminar, workshop, debate, quiz, elocution, puzzle solving, collage and model making at the University and National Level and have won cash prizes and trophies. Students have participated in AIR *Yuvavani* programmes. Vijetha from the Commerce stream has published a book in Kannada ‘Katha Karanje’. The Science Day is celebrated every year in collaboration with Science Centre, Pilikula, where informative lectures on current topics like Clean Energy Options and Nuclear Safety are delivered to the students. The Sunday Science School, an extension activity for high school and elementary school students, is a unique concept providing a hands-on experience to the school children and an organisational opportunity to our students. They have also presented papers at various conferences and workshops.

The Department of Biotechnology (DBT), Government of India, New Delhi has given financial assistance to five science departments of the college under the **Star College Scheme** from 2012 to 2015. To mark and acknowledge the outstanding progress achieved by students, the DBT has continued its financial assistance for 2 more years (2015-2017). To attract students towards Basic Sciences, an Experimental Fair and a hands-on training for the Pre-University and Degree students of other colleges were conducted exposing them to the recent advancements in Basic Sciences. St. Agnes College was the only recipient in the State to receive Rupees One Lakh towards the 30 years of DBT celebrations. To mark the event, the Basic Science departments conducted various competitions like debate, mime, quiz, flower arrangement using wild flowers and ‘chemrangoli’. The scheme has benefitted the students as the departments have procured instruments, introduced new practical and conducted several projects.

#### **Research Projects carried out under Star College Scheme**

- Study of Oscillations of Mass in Combination of Two Springs both in Series and Parallel to Determine the Force Constant
- Determination of Dispersive Power of Diffraction Grating
- Determination of the Wavelength of Laser Using Diffraction Grating
- Study on the Effect of pH on Natural Colours as Indicator

- Analysis of Phosphate Content in Cold Drinks using Spectrophotometer
- Comparative Study of Different Brands of Commercial Honey
- Green Chemistry – Synthesis of Organic Compounds
- Determination of contents of cold drinks
- Antimicrobial activity of *Acemellaoleracea* L
- Diversity of Ferns of Dakshina Kannada
- Estimation of Protein from Grapes and Tomato
- Estimation of Chlorophylls from *Murraya* and *Melia* Leaves.
- Estimation of Protein from Pomegranate and Apple
- Estimation of Phenols from Selected Fruits
- Estimation of Free Fatty Acids from Edible Oils and Fats
- Study of Bacterial Population in the Campus
- Diversity of Ferns of Dakshina Kannada
- Evaluation of Genotoxicity of Raw and Treated Water Sample using *Allium cepa* Roots
- Estimation of Prolins and Proteins from Leaves of *Margosa*, *Sauropus* and *Murraya*
- Activity of Enzyme Acid Phosphatase and Enzyme Protein Content from Leaves of *Bougainvillea*, *Sauropus* and *Margosa*
- Extraction and Estimation of RNA
- Extraction and Estimation of DNA from Cauliflower and Coconut
- Estimation of Tannins and Proteins from Fruits of *Phyllanthusemblica*, *Averroha Carambola* and *Averrohabilibus*
- Native Herbs and Herbal Preparations used in Post Natal Treatment in and around Dakshina Kannada District – A Survey
- Traditional Food Plants of Monsoon and their Preparations in Dakshina Kannada - A Survey
- Estimation of Capsaicin Content in Different Varieties of Chillies
- Estimation of Peroxide Value of Edible Oils
- Study of Bacterial Contamination in Drinking Water
- Common Shells of Panambur Beach
- Study of Edible Local Fish Diversity of Mangalore
- Study of Invertebrate Diversity of a Selected Mangrove Area
- Study of Local Avian Diversity
- Study of Mosquito Diversity of Mangalore
- Wine Preparation
- Role of Yeast in Bread Making
- Snyder Agar Test to Study the Dental Caries
- Study of Microflora of the Throat and Skin
- Isolation, Identification and Study of the Effect of Rhizobia on Growth of Leguminous Plants
- Estimation of Chlorophylls and Carotenoids of *Sauropus*, *Coleus* & *Margosa*



### Paper Presentations in workshops/conferences/seminars:

Programme	Participation (2011-16)	Presentation (2011-16)	Awards
UG	43 (State and National)	46 (International - 3 National - 43)	5 Students won I Place for Paper Presentation 3 Students won I Place and 2 Students won II Place for Poster Presentation
PG	46 (State and National)	199 (International - 32 National-167)	7 Students won I Place and 15 Students won Best Paper Presentation Award for 10 Papers

#### \* Extra-curricular

The NSS and NCC units of the College are active and have participated in various State and National level events.

#### NSS

The College has two NSS units comprising 100 volunteers in each. The NSS caters to the students' personality development through community service by their motto 'NOT ME BUT YOU'. NSS volunteers attend a one-week service camp in the month of November, which provides them with ample opportunities to participate in the various cultural and social activities conducted for the benefit of the locals in addition to the voluntary service that they offer.

#### Achievements of the NSS students are as follows:

Vilita Alvares of II BBM was selected for the State Level Republic Day Parade in January 2013.

Nelvita Noronha and Asha D'Souza of II B.Com. participated in the National Level Republic Day Parade in January 2014.

Nelvita Noronha of III B. Com. was judged the best NSS volunteer and was selected to participate in the Indian Youth Delegation to China in August 2015.

Shaheen Kathija of I B. A. participated in the consultation on SAARC Youth Charter organised by Rajiv Gandhi National Institute of Youth Development in collaboration with the United Nations Population Fund on 3 and 4 February 2014 held at RGNIYD campus Shriperambur, Tamil Nadu.

Anitha of II BA and Alisha Sequeira of II BBM participated in the mega NSS camp from 5 September to 16 September 2014 at Jaipur, Rajasthan.

Four students Savitha K, Poornima, Savitha M.H. and Henita attended the 10-day adventure camp at ABVIMAS, Manali, in November 2015.

Savitha K of II B. Sc. participated in the National Level Republic Day Parade in January 2016. She also trained 1,500 NCC cadets in Yoga from various schools and colleges on the eve of International Yoga Day on 21 June 2015 at Canara High School.

The annual Blood Donation Camp conducted by the AIDS Awareness Cell, Red Cross Unit and NSS units in collaboration with Father Muller Medical Hospital has seen a large number of enthusiastic students come forward to donate blood and save lives.

## NCC

The NCC has an Army and Air Force sub-unit. It grooms the students of the college into becoming disciplined and patriotic citizens.

### **Achievements of the NCC students:**

Dora D' Souza of III B. Com and Neha K Rao of II B. Com were selected to take part in the Basic Mountaineering Camp at Uttarkashi at the International Level from 20 May to June 29, 2011.

Bhavani TN of II BCA and Mayolla Nazereth of II B.Com. were selected for the Basic Mountaineering course at Manali (H.P) from June 1 to June 26, 2014.

Bhavani TN of III BCA was selected for the International Mountaineering camp at Darjeeling and Sikkim from 7 Jan to 3 February, 2015.

Bhavani TN of III BCA participated in the National Level Republic Day Parade in January 2016.

**NAVIDAD** - an annual charity show makes students imbibe the value of caring and sharing. The proceeds collected by the sale of tickets and the annual garage sale help the family of a needy student build a house.

**Radio Mirchi** regularly conducts programmes for students and offers them a platform to showcase their talent. The programme benefits students who consider career opportunities as RJs and DJs.

**Make A Difference** organisation has held talks for the benefit of students enthusing them to get involved with the service activities of the organisation.

A number of students have taken part in extracurricular activities that include treasure hunt, face painting, stress management, culinary skills at the State and National Level and have won certificates, cash prizes and trophies.

### **\* Cultural**

Dance drama, street plays, classical and folk dances and songs feature in the cultural activities performed by students at University, State and National Level.

Academic Year	Participation in Cultural Events		No. of Medals /Awards Won in Cultural Events	
	State/University Level	National Level	State/University Level	National Level
2011-12	108	-	41	-
2012-13	98	7	43	3
2013-14	88	-	51	-
2014-15	147	-	64	-
2015-16	131	28	67	5

### **5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?**

Students are randomly selected and feedback is collected from them for support services provided in college. Written feedback was collected during the academic years 2011-2012, 2012-2013 and 2013-2014. During the years

2014-2015 and 2015-2016 online feedback was collected using the Google Form. The feedback thus collected is analysed and utilised to bring about improvement in the support services such as library, help line, health centre, canteen, Reprographic Centre and MESCOM Lab.

The college has attempted to elicit responses from students about campus life by dedicating a section of the college magazine for the opinion poll. Every year the section carries the spontaneous and sincere opinion of students to a host of questions ranging from campus life to public issues. The questionnaire is administered by the Value Education teachers during the Value Education hour.

#### **5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?**

Yes. The College has a mechanism to collect feedback from its graduates. From 2011 to 2014 written feedback was taken and from 2014 onwards online feedback is being taken. The data collected is utilised to bring about relevant changes. The dress code of uniform was implemented in 2013 based on the analysis of the feedback from parents, staff and students. The dress code helps in establishing students' identity, developing social consciousness and focusing on academics.

#### **5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.**

In addition to *Agnazine* – the annual magazine and *Agnes Pulse* – the annual newsletter, all departments have wall magazines and notice boards to which students contribute regularly. Materials on topics from the syllabus and of general interest are also displayed. This encourages and motivates students to move beyond academics and enhance their information and knowledge. A wall magazine competition is also held every year based on the International UN theme.

The Department of Commerce publishes a bulletin - *Elan* - which covers all the activities of the department in a nut shell, and is given as a souvenir to the outgoing Commerce students.

#### **5.3.6 Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.**

The college has a Student Council in the UG section comprising Student President, four Vice-presidents and Secretaries of subjects, Cells and Associations. If there is more than one aspiring candidate for these posts, elections are held. The major activities conducted by the College Cabinet are Teacher's Day, Student's Day, Sports Day and Agno Fest. 'Fresh Face of the Year' for the incoming first degree students is a crowd puller. Students are funded by the college to participate in intercollegiate activities. Cash prizes won by the students are utilized by them.

The student council in the PG comprises the President and four Vice-presidents. The position of the student President is on a rotation basis, covering the four PG departments. One Vice-president each is elected from the four departments.

**5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.**

The IQAC has student representation consisting of the College President and the four Vice-presidents. Each department has its subject secretary attending at least one of the departmental meetings in each semester to get an overview of the activities being conducted. The Secretary is apprised of the action plan of the department and she takes the responsibility of implementing it. Departments conducting extracurricular activities get the involvement of subject secretaries as and when necessary.

Sl. No.	Academic and Administrative Bodies	Student Representatives	Activities
1	IQAC	President and four Vice- presidents.	Important decisions regarding college events are taken
2	Departments	Subject Secretary	Planning and implementing various activities
3	Cells and Associations	Cabinet Secretaries	Orientation to the new comers, planning and implementing various activities
4	Discipline Committee	Student Cabinet	Maintaining discipline at the time of morning prayer session, programmes in the auditorium and other programmes of the college.
5	Magazine Committee	The editorial board comprises student representatives from every department	Collecting articles and organising competitions
6	Sports Committee	Sports Secretary	Seeing to the smooth conduct of various sports events conducted in the college and Annual sports meet
7	Canteen Committee	Student Cabinet	To monitor discipline and to assist in serving food.
8	Help Line	Commerce Students	Voluntary service
9	Library Committee	One student from each faculty	Planning and involvement in the activities of the Library

*Education is the premise of progress and progress is possible only with dedication. There will be challenges on the way. Yet, by tackling these challenges we can create new, productive possibilities for the future of our students and make steady strides towards our goal.*

## CRITERION - VI

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

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*St. Agnes College is on the threshold of celebrating the centennial year in 2020-2021. The college has dauntlessly faced the challenges of a rapidly evolving educational scenario by tapping the wellspring of opportunities like never before. While incorporating the changes demanded by the contemporary world, it has never lost sight of its tradition, vision and mission and is a unique combination of modern education alongside holistic development. The college has well structured policies/practices on all issues from academics to strategy development, managerial policies, planning human resources, training, performance appraisal, financial management and quality assurance. It is a pioneering institution for women's education, established and managed by a private management of the religious sisters of the Apostolic Carmel Congregation. It is the first Women's College in the State of Karnataka and South India.*

#### **6.1. Institutional Vision and Leadership**

The institution's participative decision making strategy helps to achieve the Vision, Mission, Goals and Objectives of the institution. The management of the college, the Apostolic Carmel Educational Society, is the life force of the administration and all the activities of the college. The Management sustains the institution with utmost care to ensure the imparting of quality education to suit the emerging trends in the market. The Principal is the guiding force, who along with the faculty and the other important stakeholders, including parents, alumni, students and industry has made many major contributions in education and community development. The process is undertaken by the major decision making bodies, and is implemented through the organisation and working of the administrative bodies and the staff council. Various streams of the college and the industry link up to build a better society and nation through meaningful education.

The stakeholders make an inventory of the available human, intellectual, financial and infrastructural resources, and utilize the same most judiciously to achieve the vision and mission of the institution for the development of the nation at large. The policies and practices of the college, academic and administrative planning and implementation reflect the institution's efforts towards a consistent growth for the development of society through education in this region.

#### **6.1.1 State the Vision & Mission of the College**

##### **Vision**

The Apostolic Carmel Higher Education for holistic development prepares the Agnesian Students to be God-centred, academically competent, responsible citizens and effective leaders committed to serve the society.

##### **Mission**

St Agnes College is committed to:

- Provide integral, value based and quality oriented learning experiences in the classroom and beyond

- Strengthen the faith life of the catholic students and keep alive the founding Charism of the Apostolic Carmel
- Ensure commitment and pursuit of excellence in the staff
- Promote and enhance national and international goals of Higher Education
- Foster and intensify the goals of national integration, unity and harmony in diversity as well as personal and national leadership for service
- Develop convictions, and reinforce empowerment and action for restoration of women's dignity and human rights
- Nurture eco-friendly culture with responsibility

### **6.1.2 Does the mission statement define the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and values orientations, vision for the future, etc.?**

The College which was conceived as a Golden Jubilee Memorial of the Apostolic Carmel Congregation way back in 1920 has education as its mission from its inception. In the recent times the college has forayed into higher education with a focus on community development, realizing the ideals of the founding members of the congregation. The institutional perspective, objective and curriculum design have stemmed from the vision and the mission of the Foundress Mother Mary Aloysia. These are actualized in the functioning of the college through the following initiatives:

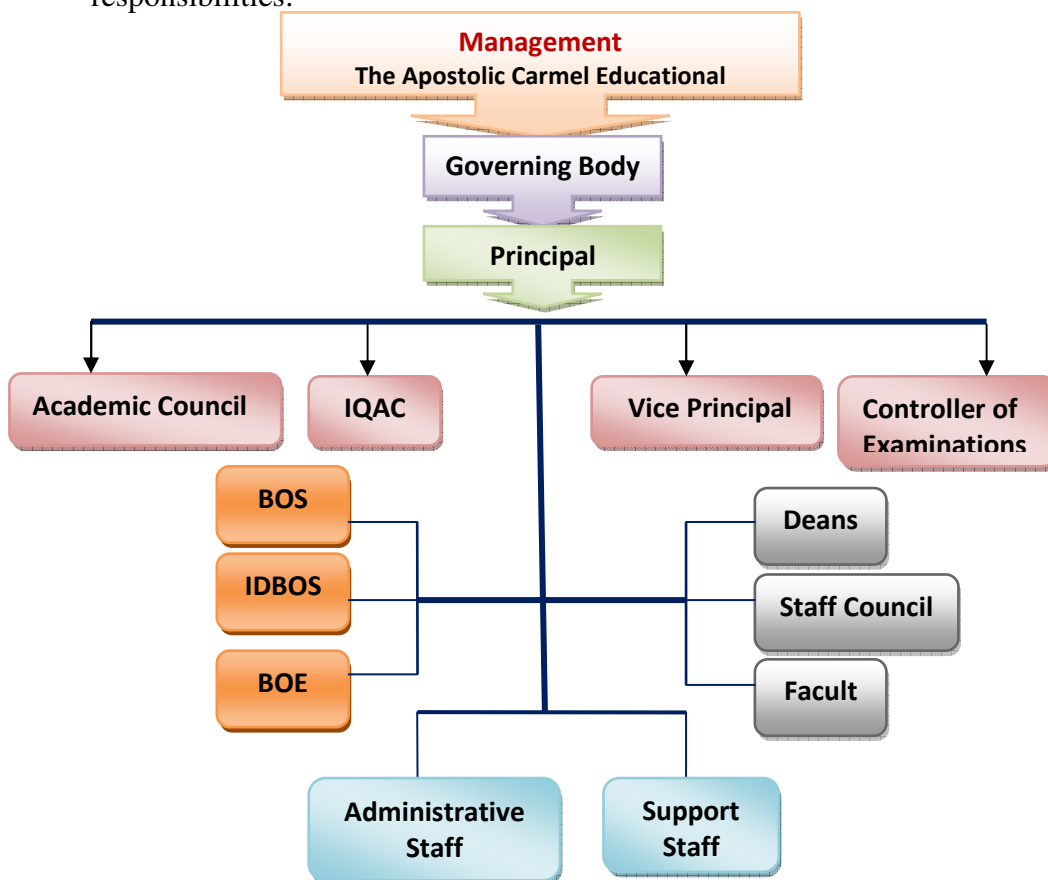
- **The curriculum** is designed in accordance with the vision and mission of the college by all the departments.
- **Value education classes** are incorporated into the time table and are backed up by a specially designed text book exclusively prepared by the faculty of the college. Besides, the teachers impart humanitarian values through life of example, precepts and core subjects. The Value Education Course is further strengthened through the implementation of projects that incrementally grow over a span of three years: personality development and self realization projects in the first year; society, national and environmental issues in the second year; the life values of love, peace, joy and justice in the final year.
- Weekly Moral education/Religion classes, and days of prayer and reflection help to inculcate spirituality. Interested and talented students are encouraged to be the members of the college choir and are trained to sing hymns/songs, culminating in the devotional spirit.
- Each day begins with prayer on the PAS by the students on a rotational basis. Important national, regional and religious festivals are celebrated with a special prayer and cultural events to mark the same.
- In order to strengthen the faith life of the catholic students and keep alive the founding Charism of the Apostolic Carmel, several measures have been taken which include, weekly religion classes, celebration of the Eucharist on all the important feast days and annual retreats.
- All the above efforts aim at strengthening students to become integrated women, developing work-life balance and living a God-centric life as per the motto of the college ***God is our strength.***



- To foster and intensify the goals of national integration, unity and harmony in diversity, the NSS, NCC, YRC, Rangers/TWS, Harmony Club and ATC help the students to build personal and national leadership qualities. All the national festivals and days of national importance such as Independence Day, Republic Day, Peace Day, Gandhi Jayanthi, International Women’s Day, Kannada Rajyothsava, Hindi Divas, World Environment Day, AIDS Awareness Day and the Librarians’ Day are celebrated. The celebrations and competitions conducted during the Traditional Week give an opportunity for students to showcase their talents. The various extra-curricular and co-curricular activities conducted through Women’s/Human Rights Education/AIDS Awareness Education Cell of the college aim to deepen convictions, and reinforce empowerment and action for the restoration of women’s dignity and human rights.
- The green initiative programmes such as watershed management, rain water harvesting, soak pits to recharge ground water, waste management, biogas, cleanliness drive on the campus/city, bottle gardening and maintenance of garden help to nurture eco-friendly culture among students.

**6.1.3 How is the leadership involved in -  
\*ensuring the organisation’s management system development,  
implementation and continuous improvement**

The following chart explains the organisational structure and delegation of responsibilities:



The Management System of the Apostolic Carmel Educational Society comprising the Provincial Superior, the Educational Secretary, the Superior of St. Agnes Convent and Joint Secretary makes policies, plans developmental strategies and directs the Principal towards the implementation of the same. The Principal guides the college in academic progress, admissions, staff recruitment and administrative matters. The Governing Body steers implementation. The Academic Council approves the course structure and policy matters recommended by the Board of Studies of different departments. The Vice Principal, the Deans and the IQAC help the Principal in the overall administration which involves the planning of the academic calendar and its systematic implementation. The Controller of Examinations monitors the evaluation process. The staff council and faculty members play an important role in executing the curricular, co-curricular and extra-curricular programmes. This process is undertaken through the organisation and working of the committees, associations and cells which bring together various stakeholders to realise the objectives of the institution.

### **Interaction with stakeholders**

The college keeps in touch with all its stakeholders continuously and makes efforts to improve the overall organisational effectiveness through regular feedback from students, faculty, parents, alumni and employers. The feedback is analysed and constructive suggestions are implemented.

- Regular meetings of the Student Cabinet along with class representatives are held to plan the calendar of events.
- Regular meetings with the Staff, Semester-wise meetings of the staff council and general staff meetings are held by the Principal to plan and evaluate curricular, co-curricular and extra-curricular activities. The Department Heads make a brief presentation of the department highlights and the future plans on the day of evaluation. The IQAC organises an annual audit of the departments and offers constructive suggestions.
- Parent Teacher Meetings, Results Programmes and the participation of the parents in all the major activities of the college make the parents active collaborators in the process of teaching and learning. In special cases such as absenteeism in class, examinations and in other disciplinary matters, parents are called for personal meeting with the principal/ deans/mentors.
- The Alumni Association organises programmes such as Agnesian Day at Home and honours an outstanding Agnesian; conducts service activities and entertainment programmes for the inmates of Destitute Homes / Children's Homes/Orphanages/HIV Rehabilitation Centres; holds personality development programmes for a selected group of final year UG students in association with Catholic Association of South Kanara (CASK); organises Mother Mary Aloysia A.C. Endowment Lectures and honours eminent Alumnae for lifetime achievement for significant contributions to society; felicitates the best outgoing students of four different fields and publishes the annual newsletter - *The Agnesian*.
- Feedback from the employers helps in giving the required soft-skill training to the final year UG and PG students. Every BOS has an industry



representative who ensures that the syllabus designed is industry oriented. UG students go for industrial visits while PG students take up industry associated project work and internship.

**\*Specify the measures taken to maintain excellence in curricular, co-curricular & extra-curricular activities.**

Teaching-learning blends the traditional and the modern with a variety of teaching tools: chalk and talk, ICT modules, interdisciplinary activities at the UG level, Interdisciplinary course at PG level, enrichment programmes for the faculty to maintain excellence in curriculum.

The IDBOS ensures that every student is enrolled in extra-curricular activities and co-curricular activities are conducted. Various Associations/Cells/Clubs organise extra curricular activities on a weekly basis. The Equal Opportunity Cell provides the under-privileged students adequate representation and opportunities to excel in various collegiate and intercollegiate activities, sports and games.

**\*Reinforcing culture of excellence**

The college maintains a culture of excellence through sound academics with a highly upgraded curriculum and continuous internal assessment throughout the year. Organisation and participation in seminars/workshops/conferences and training programmes at the collegiate/university/state /national/international levels enabled faculty/students to reinforce culture of excellence. Students have benefitted from the research projects undertaken through the DBT Star College Scheme. Coaching classes are conducted for ACCA/CPT/MAT/NET/SLET/Bank and competitive examinations to enhance employability. Regular scholarly enrichment programmes are organised for the faculty by experts from various fields. Talent exchange takes place through mega events such as Agnofest, Avishkar, Sports Meet and other intercollegiate events conducted annually.

**\* Identifying needs and championing Organisational Development (OD)**

Based on the institutional goals and objectives and those of every department, the Master Plan of the institution has been drawn up.

The Internal Quality Assurance Cell along with the Quality Circles functions as the quality enhancement and sustenance body and monitors/evaluates the various activities of the institution.

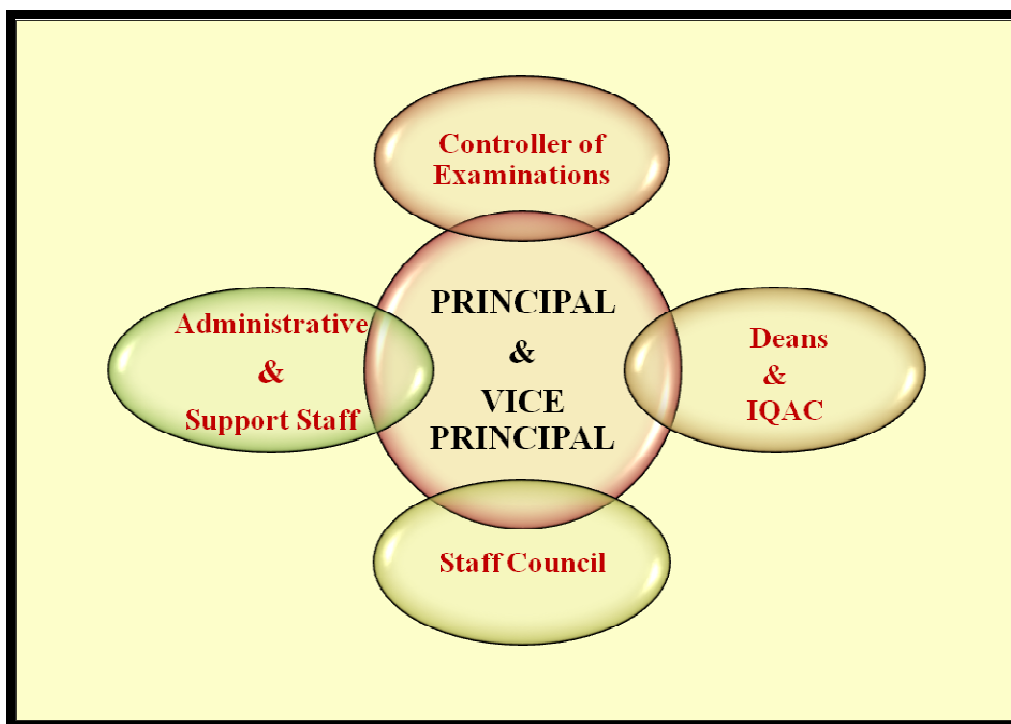
**6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons. No.**

**6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?**

YES. The Governing Body, Academic Council, IQAC, Deans, Staff Council, BOS, BOE, Faculty, Administrative Staff and Student Council meetings are regularly held.

**6.1.6 Does the College promote a culture of participative management?  
If yes, indicate the levels of participative management.**

YES. The management and principal consult and seek the opinion from the employees at various levels of the institution. The Vice Principal, Deans, Controller of Examinations, IQAC, Staff Council, Faculty, Administrative Staff and Support staff are consulted at all stages for the smooth functioning of the college. Decisions are taken in consultation with Deans and Staff Council. Participative management creates opportunities for individual/institutional growth.



**6.1.7 Give details of the academic and administrative leadership provided by the University to the College?**

- Representatives of Mangalore University serve on the Governing Body, the Academic Council and the BOS of all departments.
- The autonomous structure and functioning of the college is reviewed by the Review Committee of the University.
- When the college sends proposals for approval of new courses, the University appoints an Inspection Committee, which evaluates the preparations of the college and recommends sanctioning of courses. Newly introduced courses are monitored and evaluated by the committee.
- The University issues the Degree, Migration and Eligibility Certificates.

**6.1.8 How does the College groom the leadership at various levels?**

**\* Students**

- The College organises orientation programmes on leadership and communication for the newly elected student leaders every year after which the cabinet team plans and strategically manages a range of student activities under the able guidance of the vice principal and faculty. The student cabinet aims at excellence, and maintains high

quality in all its activities in line with the vision and objectives of the college creating future leaders.

- The student leaders are members of various committees and help in planning and executing the activities of the committee.
- The students are encouraged to participate in various intra-collegiate and inter-collegiate competitions, fests and academic seminars. The college cabinet encourages the seniors to guide and train the juniors to do their best.
- *Agnofest* – a national level fest at the UG level, *Aavishkar* – a national level fest at the PG level, planned and organised by the students annually, with the guidance of staff coordinators help in honing the organising and leadership skills of students.
- The Sunday Science School creates teachers of tomorrow wherein the students of Science streams through experimentation bring out scientific temper among school children.
- The Helpline Centre trains students to maintain accounts with sincerity and accountability as they run the stationery store.
- English language skills are provided in the Language Lab where advanced learners administer language tests to interested students to improve their career prospects.
- Soft skill training in communication, leadership, personality development and interview skills are provided by the Career Guidance and Placement Cell.

#### \* Faculty

- The autonomous status provides an opportunity for the faculty members to shoulder various administrative posts of the college which include the Controller of Examinations, Deans, Heads of Departments, BOS Members, Student Welfare Officers, Coordinators of Associations/Cells and Conveners of Committees, grooming them into responsible leaders.
- Newly recruited faculty members are given training in leadership, communicative skills and effective classroom management.
- Faculty enrichment programmes are a regular feature in the college. Input Sessions on quality assurance and enhancement to all the staff members are arranged by the IQAC.
- The faculty is motivated to participate and present papers in seminars, conferences and workshops at the regional, state, national and international levels and the registration fee is borne by the college.
- The departments are encouraged to organize and conduct seminars, conferences and workshops at the regional, state and national levels. Faculty members are encouraged to pursue Major and Minor Research Projects.
- The college supports the faculty to render their expertise as resource persons, consultants and trainers within and outside the college. Their achievements are recognized on the staff fellowship day.
- For quality enhancement, the faculty members are encouraged to answer the NET, SLET, KSET and pursue M.Phil. Ph.D. and Postdoctoral programmes. Seed money is given to the management staff for Ph.D.

studies and the incentive of increments is offered with additional qualifications.

### **6.1.9 Has the College evolved any strategy for knowledge management? If yes, give details.**

YES.

- A well-equipped library which supports the staff and students in knowledge management
- *Echo Research* - a multidisciplinary peer reviewed in-house journal
- Uploading of Minor/Major research project synopsis on the college website
- Enriching experiential interactions with subject experts & resource people
- Student projects and field work
- Smart Board, well equipped science and computer laboratories, inter-disciplinary museum, recording studio

### **6.1.10 How are the following values reflected in various functions of the College?**

#### **\* Contributing to National development**

In addition to the activities of the NSS, NCC, Rangers, Red Cross and ECA, the College makes efforts to infuse patriotism by organising several awareness programmes on social issues, women's rights, environment protection, health and hygiene in order to create a sense of responsibility in students.

- To instill in students a sense of national pride and appreciation, the days of national importance like Independence Day, Republic Day, Gandhi Jayanthi, Kannada Rajyothsava and Hindi Divas are observed and regional festivals are celebrated.
- *Agnes Towards Community* is an outreach programme through which the final year UG students lend their voluntary services to society. ATC works with three-fold objectives: Education, Awareness and Service.
- Health and Environmental Awareness Programmes and Educative Workshops for school children are conducted by UG and PG departments.
- Protest Rallies are organised to condemn violation of women's dignity and human rights.

#### **\* Fostering global competencies among students**

- The students are encouraged to participate in academic, co-curricular and extra-curricular activities at the state and national levels.
- The college has MoUs with the following institutions:
  - a) Catherine of Siena Virtual College, Cincinnati, USA
  - b) Concordia College, New York
  - c) Association of Chartered Certified Accountants, UK
- Communicative English and Soft Skill Classes.
- Student research projects/seminars/workshops through Star College Scheme, DBT and UGC grants.
- Internships at UG and PG levels.
- Science Exhibitions/Fests.
- A study circle for aspiring students of competitive exams.

\* **Inculcating a value system among students**

- Value Education/Moral education/Religion classes are held in all the semesters of the UG programme with suitable courseware developed by the faculty of the college.
- National days and festivals of different religions are celebrated on the campus to foster harmony.
- The associations visit orphanages, homes for the aged, hospitals, HIV/AIDS rehabilitation centres and Endosulphan affected areas rendering social service and offering financial support.

\* **Promoting use of technology**

- Organisation of training programmes for the promotion of technology by the departments of Computer Science, Computer Applications, Statistics and Library and Information Centre.
- Internet and Wi-Fi facility is made available on the campus.
- The college library is automated with EasyLib, the Automation Software and DSPACE, the Open Source Software, EdX online access, access to online journals through INFLIBNET/ NLIST/ HELINET/ PROQUEST databases.
- Chems sketch and Chemdraw Software is used by PG Chemistry students for drawing structures and chemical reactions.
- The English Language Lab improves the language skills of UG students.
- ICT modules are accessed by the students.
- Entry of attendance, internal assessment marks, declaration of results, verification of certificate are online.
- Administration work has been automated.
- The Carmel Studio enables the faculty and the students to prepare multi-media presentations.
- The facility of the interactive board is offered.

\* **Quest for excellence**

- Meticulous planning of various programmes and activities of the college based on specific goals and objectives
- A Research Centre approved by Mangalore University
- An in-house research journal-*Echo Research: A Multidisciplinary Journal*
- Summer research fellowships, internships, projects and campus recruitments
- Paper presentations and publication of research based articles
- Recognition for excellence in Academics/Sports/NSS/NCC on college/convocation day and Merit Scholarships to the best student performers
- The members of Student Cabinet, College Band and Helpline are honoured on the Annual/Merit Day for their praiseworthy service to their alma mater.
- Best Reader Award from the library

### 6.1.11 Give details of the UGC Autonomous Review Committee's recommendations and its compliance.

**Recommendations of the UGC Committee:** Letter No. F. 22-1/2011(AC) dated January, 2012

<b>Recommendations</b>	<b>Action Taken</b>
Tenure conferred, Mangalore University - Letter issued by Mangalore University shows conferment of autonomy to St Agnes College from 2007-08 onwards, without mentioning the tenure up to which it is valid	As per letter No. MU/ACC/Auto.Ext/CR.30/2012-13/A6, dated 19-11-2012, autonomous status of the college renewed till 2016-17 <b>Annexure 4 C</b>
Tenure conferred, Karnataka Government Letter issued by Mangalore University shows conferment of autonomy to St Agnes College from 2007-08 onwards, without mentioning the tenure up to which it is valid	As per letter No. ED64UNE2013, dated 30-07-2013, autonomous status of the college renewed till 2016-17 <b>Annexure 4 D</b>
In case the college required ex-post-facto approval for an earlier period (already gone by) the same may be specifically mentioned	-
Tenure recommended by the present committee with six years time period be indicated (as per Xth plan guidelines)	The Committee recommends extension of autonomous status to St Agnes College, Mangalore, for a period of six years i.e. 2011-12 to 2016-17

## 6.2 Strategy Development and Deployment

### 6.2.1 Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.

YES. The College has developed a perspective plan for development, based on the master plan comprising goals, objectives and action plans for a period of ten years (2012-2022) of the institution and the departments.

#### \* Teaching-Learning:

- Revision of the curriculum at least once in three years and annual review to keep pace with the changes in higher education
- Student-centric teaching learning process
- Teaching aids for promotion of teaching and learning with innovation
- Offering a wide range of interdisciplinary programmes
- Training students in soft skills and language proficiency
- Promoting ICT modules in teaching

#### \* Research and Development

- Promotion of research culture among faculty and students
- Introducing an in-house research journal
- Enhancing collaborative and interdisciplinary research

- Establishment of a research centre
- Increase in the number of faculty with Ph.D.
- Seed money to pursue research studies
- Additional increment on completion of M.Phil./Ph.D.
- Strengthening research publication
- Increase in the number of minor/major research projects
- Inviting researchers of eminence to interact with faculty and students

#### **\* Community Engagement**

- Introduction of innovative programmes to enhance Institutional Social Responsibility (ISR)
- Collaboration/linkages with NGOs & other agencies
- Submission of proposals for Community College and B.Voc. Degree Programme
- Enhancement of community awareness campaigns
- Offering consultancy services

#### **\* Human Resource Planning and Development**

- Recruiting qualified faculty as per Government rules and regulations
- Preference for Ph.D./NET/SLET qualified candidates
- Orientation and training for the newly recruited faculty
- Enrichment programmes for faculty
- Training/Coaching for competitive exams for students
- Retention of qualified faculty and provision for leave to those pursuing research
- Emphasis on faculty/student welfare schemes

#### **\* Industry Interaction**

- Industry representatives in the BOS and IQAC
- Industry interaction through industry based projects/internships and industrial visits
- Placements in industry through Career Guidance and Placement Cell
- Guest lectures by the industry experts
- MoUs with industries

#### **\* Internationalisation**

- MoUs with International Institutions
- Encouragement given to faculty and student-exchange programmes

### **6.2.2 Enunciate the internal organisational structure of the college for decision making processes and their effectiveness.**

Administration is decentralized and authority is delegated to different constituents of power.

- The Governing Body, Academic Council, Controller of Examinations, IQAC, Deans, Staff Council and Ad-hoc Committees are the constituted bodies which steer the activities of the college.
- The Controller of Examinations plans the schedule, conducts and monitors examinations/evaluation.
- The Staff Council assists the Principal to decide, delegate and execute the college programmes effectively.



**6.2.3 Specify how many planned proposals were initiated/ implemented, during the last four years. Give details.**

<b>Proposed Plan</b>	<b>Implementation</b>
Proposal for Star College Scheme, DBT, Govt. of India	The Star College Scheme sanctioned for five years
Establishment of Research Centre	The PG Departments of Psychology, English, Commerce and Chemistry are recognized as a Research Centre for Ph.D. Programmes by Mangalore University.
Infrastructural Development	Establishment of a new audio visual room and board room, upgrading laboratories, relocation/renovation of the Examination Centre, construction/renovation of washrooms.
Institutional Social Responsibility	Agnes Towards Community Agnoashray – Home for the Homeless Navidad – A Charity Show to raise funds to construct house for a needy student Extension Activities & Outreach Programmes
Collaboration	MoUs with regional, national and international institutions/universities
Initiating an In-house Research Journal	An In-house Research Journal – <i>Echo Research : A Multi-disciplinary Journal</i> , published annually
Proposals for major / minor projects Completed- Ongoing-	06 1 major and 11 minor research projects
Community College, B.Voc. Degree Programme, Rashtriya Uchathara Shiksha Abhiyan (RUSA), College with Potential for Excellence (CPE-II Phase)	Proposals have been sent

**6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?**

YES.

**Quality Policy:**

The goal of the college is to work towards excellence with the motto, ‘God is our strength’. The efforts of the college are focused towards nurturing, developing and empowering the youth to be God-centered, academically efficient and socially responsible. The quality policy has been formulated based on the vision and mission of the college. The management of the



Apostolic Carmel Educational Society designs the policy which is deployed by the Governing Body, Academic Council and the Principal:

- Mandatory internal/external audit
- Annual audit by the IQAC
- Need based infrastructure development
- Generation of funds from various funding agencies
- Undertaking extension/outreach programmes
- Curriculum design/revision in accordance with the need of the society/industry aiming at national development
- Recruitment of qualified faculty
- Enrichment programmes for teaching and non-teaching staff and students to ensure academic excellence
- Faculty involvement in research publication and consultancy
- Introduction of innovative programmes
- Student-centric teaching/learning with the aid of ICT
- Curricular/co-curricular/extra-curricular/value added programmes for the holistic development of students
- Moral education/religion/value education classes for moral /spiritual growth of students
- Online feedback from students
- Effective feedback system from all stakeholders
- Transparency in evaluation process

**6.2.5 How does the College ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?**

YES.

**Redressal for Staff Grievances:**

- The Management, the Principal and the Vice Principal are available to address the concerns of any member of the staff.
- Regular staff meetings are conducted and provision is made to voice out grievances.
- The faculty members express their constraints regarding teaching-learning and other matters of concern, during the annual audit of the IQAC and through the questionnaires administered by the Principal during the annual evaluation session. The non-teaching staff members express their concerns to the management, Principal/Vice Principal in writing and through interactions.
- Counselling is offered at the Carmel Counselling Centre (UG) and Navchethana Wellness Centre (PG).

**Redressal for Student Grievances:**

The Grievance Redressal, Anti-ragging Cell, Anti-sexual Harassment Cell, Equal Opportunity Cell and the student Welfare Committee work for the wellbeing of students. Bare-foot counselling by subject teachers/value education teachers/ mentors and professional counselling by experts at the Counselling Centres of the college address student grievances.

- Students with grievances approach the Grievance Redressal Cell to resolve their issues or make use of the grievance boxes. The Cell counsels students and tries to settle issues and solve problems amicably. Information about the functioning of the Cell is given on the Orientation Day and during value education classes.

**The mechanism for expressing grievances and their redressal:**

- Grievance/suggestion boxes are placed at prominent points.
- Grievances are recorded/analysed and appropriate measures are initiated.
- Grievances which need a Counsellor's response are referred to the counselling centres.
- Aggrieved students also approach the Student Welfare Officer. The Principal directs the Vice Principal and the Deans for further action on related matters.
- Sign boards with the contact details of the faculty in charge are displayed in prominent places.

**6.2.6 Does the college have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?**

YES. Regular student feedback using written/online questionnaires is administered by the Principal. The questionnaire assesses aspects related to the curriculum, infrastructural facilities and student support services. The Principal collates the data, interacts with individual teachers and gives them a feedback.

**Outcome:** The process has resulted in changes and improvements in curricular aspects, infrastructural facilities and student support systems. Appropriate changes are made in the curriculum based on the feedback. Steps are initiated for the introduction of more employment-oriented Certificate Programmes.

**6.2.7 In what ways the affiliating University has helped the college to identify the developmental needs of the college?**

The affiliating Mangalore University -

- Serves as a coordinating link between the UGC/NAAC/Funding agencies through notifications.
- Nominates its members to the Governing Body, Academic Council and BOS.
- Appoints the Autonomy Review Committee to visit the college periodically to review the functioning of the college.
- Studies the proposal of the college for new programmes.

**6.2.8 Does the affiliating University have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, in what way has the college benefitted?**

YES. The College Development Cell (CDC) of Mangalore University:

- Recommends faculty members for the UGC Faculty Improvement Programmes (FIP) and extends the facility of Refresher/Orientation Course to the faculty.
- Sends notifications to college intimating UGC grants.

- Forwards proposals sent from the college to the UGC regarding CPE, development/improvement of infrastructure, research, sports and all other programmes leading to the enhancement of quality education.

### **6.2.9 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how is it utilized?**

#### **Non-teaching**

- Annual meetings and interactions with Management, Principal and Vice-Principal

#### **Teaching**

- Through written questionnaires
- Annual teacher performance appraisal - by the Directorate of Collegiate Education for the grant-in-aid staff/appraisal by the Principal for the management staff.
- Department-wise feedback

#### **Parents**

- PTA Open-house meetings
- PTA Executive Committee meetings
- Semester-wise results programme
- Written feedback

#### **Alumni**

- Annual General Body meetings
- Executive Committee meetings
- Written feedback

#### **Specific instances of the utilization of the suggestions from the feedback**

- Implementation of the uniform dress code for students
- Rescheduling the college timings
- Installing CC TV Cameras for security measures
- Quality measures in administration and infrastructure
- Wider publicity measures for better student intake

### **6.2.10 Does the College encourage autonomy to its academic departments and how does it ensure accountability?**

YES.

- The departments design different courses of study, frame the syllabus and subject it to the approval of the Academic Council.
- The departments choose the panel of external members for the Board of Studies.
- In the BOS meetings the list of BOE members/question paper setters/qualified external examiners is finalised.
- The faculty members devise various methodologies and modules for the Teaching-Learning process which are monitored by the IQAC during the annual audit.
- The faculty uses challenging and creative strategies in the Continuous Internal Assessment.
- Faculty members involve themselves in research/publication/consultancy.
- Departments undertake extension activities in their areas of expertise.

- Departments hold seminars/workshops/conferences/guest lectures/field trips.

#### **6.2.11 Does the College conduct performance auditing of its various departments?**

YES. The internal audit is done at the end of the year by the IQAC. Observations and suggestions are provided to the individual departments for implementation.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 What efforts are made by the College to enhance the professional development of teaching and non teaching staff?**

- The College has conducted a number of enrichment programmes through the IQAC to enhance the professional development of teaching/support staff. Eminent resource persons are invited to share their expertise.
- The faculty is encouraged to undertake minor and major research projects and publish their findings in the in-house and other research journals.
- Departments are supported to organise seminars, workshops and conferences at various levels.
- The faculty is motivated to participate and present papers in seminars, conferences and workshops at the regional/state/national/international levels.
- Seed money is allocated for research work.
- Faculty members are inspired to render their expertise as resource persons/consultants/trainers at various levels.
- The support staff is encouraged to attend seminars outside the college.

#### **6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.**

- The college upholds quality as the priority. Based on the performance and the feedback, the principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performance. Observation of lessons is done by 'Sit In' sessions. Initial monitoring of lessons through surprise or informed 'Sit Ins' has helped the college to continue or discontinue with the Teacher depending upon the performance and attitude. In rare instances where teachers have not been able to adjust to the work ethos of the institution, they have been requested to pursue their careers elsewhere.
- To support the newly recruited staff, learner resource files are maintained in departments for uniformity in the subject matter taught and for standardization.'

#### **6.3.3 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- The Staff Welfare Society accepts deposits and advances funds for construction and repair of the house to interested members.

Year	Percentage of beneficiaries	Amount in (₹)
2011-12	25.8	44,03,000/-
2012-13	25.7	46,25,000/-
2013-14	23.4	49,17,000/-
2014-15	27.9	46,54,000/-
2015-16	24.7	39,90,000/-

- The Non-Teaching staff members are given interest free loan from Mother Aloysia Charity Fund.

Year	Percentage of of beneficiaries	Amount in (₹)
2011-12	58.8	2,40,000/-
2012-13	55.1	2,00,000/-
2013-14	55.1	2,15,000/-
2014-15	77.0	2,45,000/-
2015-16	61.7	2,86,000/-

- Teaching and Non-teaching staff members have the facility of Provident Fund (PF).
- ESI Medical Facility is extended to the Non-teaching staff members.
- Lady staff members are provided three months paid maternity leave.

#### 6.3.4 What are the measures taken by the college to attract and retain eminent faculty?

- Highly qualified/experienced faculty is offered attractive pay scales.
- Faculty members who upgrade their qualifications are given increments.
- Eminent faculty members are encouraged by the college to offer consultancy and are given the opportunity to be the resource persons.
- Recognitions are given on special occasions.

#### 6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

YES.

##### Students

Year	% of Male			% of Female		
	UG	PG		UG	PG	
		I year	II year		I year	II year
2011-12	Nil	11.1	25.2	100	88.9	74.8
2012-13	Nil	13.2	11.5	100	86.8	88.5
2013-14	Nil	2.8	11.4	100	97.2	89.6
2014-15	Nil	9.3	10.0	100	90.6	90.0
2015-16	Nil	6.8	9.8	100	93.2	90.2

## Staff

Year	Teaching				Non-Teaching			
	UG		PG		UG		PG	
	% Male	% Female	% Male	% Female	% Male	% Female	% Male	% Female
2011-12	12.94	87.05	6.25	93.75	37.83	62.16	28.57	71.42
2012-13	9.4	90.58	13.33	86.66	6.06	93.93	28.57	71.42
2013-14	10.84	89.15	16.66	83.33	28.57	71.42	28.57	71.42
2014-15	9.30	90.69	11.76	88.23	28.57	71.42	28.57	71.42
2015-16	9.41	90.58	11.11	88.88	29.26	70.73	28.57	71.42

The institution incorporates gender auditing to enhance inclusiveness. While UG programmes are exclusively for women, PG is co-education. In all programmes of PG, the ratio of female students to male students is higher.

In General Education Studies, one paper is dedicated to issues concerning women. The Value Education text has chapters dealing with the concept of gender. The members of the Women's Cell take special interest in creating awareness about gender issues. On International Women's Day each year the outstanding performers are recognized and rewarded. The male and female staff members work in collaboration with one other.

### 6.3.6 Does the college conduct any gender sensitization programs for its staff?

YES. The college is a pioneering institution in women's education with the rich legacy of ten decades. Through the Women's Cell and Women's Studies Centre gender sensitization programmes are conducted. On International Women's Day, the college conducts special programmes to create awareness on gender issues. The National Conference organized by the IQAC had a special focus on women's education with eminent speakers such Ms Flavia Agnes, a legal expert and feminist and Dr. Sunitha Krishnan, Padmashree Awardee, addressing faculty/students on gender sensitization.

The Endowment Lecture Series which started in 2014-15 has witnessed eminent women from different walks of life delivering lectures on issues related to women. The Endowment Lecture is dedicated to Mother Mary Aloysia, the Foundress of the college and the first woman recipient of the prestigious National Award *Kaiser-i-Hind* Gold Medal of the First Class, in recognition of her contributions in the field of women's education by the then British government of India in 1929.

Year	Activity	Resource Person / Persons
2011-12	Seminar on 'Gender Discrimination'	Mrs. Sujatha, Dharmajyothi Social Centre, Vamanjoor & Dr Shaini K R, Chairperson, Mangalore
	Workshop on 'Women's Issues - Inspiring Future'	Mrs. Shammy Shiri, Dept. of Public Health, Manipal & Mrs. Narayani Damodar, Senior Announcer, All India Radio, Mangaluru

2012-13	A Protest March held on 5 January 2013 condemning violence against women and to pay homage to the women who have been victims of various atrocities	
2013-14	A talk on 'Domestic Violence'	Mrs. Asha Nayak, Advocate, Mangaluru
2014-15	A lec-dem on Karate	Mr. Arjun Shetty, Karate Master, Mangaluru
2015-16	A talk on 'Pledge for Parity'	Mrs. Kavitha Shasthry, Dist. Governor, Lions District 317D

### **6.3.7 What is the impact of the University's UGC-Academic Staff College Programs in enhancing competencies of the College faculty?**

A few staff members have attended the HRD programmes conducted by the UGC -Academic Staff College. A staff member was the resource person in a session on NAAC Assessment and Accreditation at Mangalore University.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?**

The finance committee draws up the budget after careful consideration of the grants, fees and other resources. The budget and expenditure are discussed and approved by the Governing Body. The major expenses include government/university fees, examination, salary, infrastructure development, equipment, library books, water, electricity, telephone, internet, printing and stationery.

The maintenance committee monitors material resources, assets and maintenance. Tenders are invited on all major expenditures. A maintenance repair register helps the staff to make entries and different types of repair work are handled on a daily/weekly/monthly/annual basis. The requirements of each department are listed and submitted to the principal of the college, who in turn makes arrangements for adequate supplies at the beginning of the academic year.

Grants received are carefully planned, allocated and utilised as per the directives of the funding authority. The funds allocated are optimally used for various academic, extension, curricular, co-curricular, extra-curricular activities and programmes. The Payments are done in cheque/DD for bills that exceed ₹5,000/-.

### **6.4.2 Does the college have a mechanism for internal and external audit? Give details.**

YES. The financial internal audit is conducted annually by an approved auditor, who checks the receipts/payments of all college accounts. The external financial audit of the utilization of funds is done annually. Audits carried out by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mangaluru ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. A management representative oversees the process of auditing.



**6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.**

*Annexure - 9*

**6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?**

YES. Accounts have been audited on regular basis. No major audit objections have been raised.

**6.4.5 Narrate the efforts taken by the College for resource mobilization.**

The management decides on the fee structure of the different programmes for a year. Financial Resources are mobilized through:

- Central Government Schemes and Projects of UGC, DBT and RGNIYD
- State Government Scholarships and Fee concessions
- Sponsorships to organise major events such as Agno-Fest, Navidad, National/State Level Seminars/Conferences from generous alumni, parents, sponsors, well wishers, banks and industries

**Proposals sent for approval are:**

- Rashtriya Uchathara Shiksha Abhiyan (RUSA)
- Small Townships/Campuses under the Scheme of MHRD, MNRE, Government of India for Renewable Energy installation on the campus
- Community College and B-Vocational Degree
- College with Potential for Excellence Grants, CPE - II Phase
- College of Excellence

**6.4.6 Is there any provision for the College to maintain the ‘corpus fund’? If yes, give details.**

YES. The interest of the corpus fund is used towards the salary of the management staff.

The donations made by the alumni and the retired staff are kept as the fixed deposit and the interest is used to give scholarship to students.

**6.5 Internal Quality Assurance System**

**6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.**

YES. The IQAC conducts academic audit of every department annually, reviews the progress and gives suggestions for improvement.

**6.5.2 Based on the recommendations of academic audit what specific measures have been taken by the college to improve teaching, learning and evaluation?**

- Blind review of the revised syllabus
- Faculty development programmes
- Guidance to apply for Major/Minor Research Projects
- Upgrading of teaching-learning resource and infrastructure
- Use of ICT Modules
- Special programmes to tap the potential of advanced learners



- Remedial classes for slow learners
- Organising academically oriented programmes
- Encouragement for organising, participating in and presenting papers in seminars/conferences and publications with ISBN
- Introduction of online attendance, MCQ test, entry of marks and declaration of results

**6.5.3 Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

YES.

- The central body consists of the Principal, Vice Principal, Deans, IQAC and Quality Circles that continuously review teaching-learning process.
- Recruitment of faculty is done after demo-lectures and classes taken are periodically supervised by the central body.
- Each IQAC member is entrusted with the responsibility of continuously reviewing the teaching-learning process of two departments.
- Unitization of the syllabus, analysis of the performance of students in tests and participation in staff enrichment programmes feature in the work diary which is checked by the central body.
- Annual online feedback and written feedback by students and all other stakeholders are in practice.
- The central body scrutinizes the results at the annual meetings.

**6.5.4 How has IQAC contributed to institutionalizing the quality assurance strategies and processes?**

- Annual academic audit is conducted systematically to maintain quality.
- Quality Circles function under the guidance of the IQAC to sustain quality.
- Feedback of the major programmes is obtained on a structured questionnaire.
- Meetings are conducted with all the stakeholders to study the quality culture of the college.
- Each IQAC member is in charge of two departments to review quality measures and their implementation.
- When important decisions are to be taken, the IQAC seeks the opinion of the faculty by requesting them to include such points on the agenda of the departmental meetings.
- The IQAC directs departments to take feedback from students on the overall performance of the department.
- The IQAC conducts staff enrichment programmes, brings out a research-based in-house journal and organises the endowment lecture series and felicitates the most distinguished alumna.
- The IQAC has taken eco-friendly measures such as conducting a workshop on Bottle Gardening.
- The IQAC has organised a UGC sponsored National Level Conference on Quality Initiatives in Higher Education with a Special Focus on Women's Education, enabling the faculty and students to present and publish papers.

**6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.**

YES. The IQAC has eminent scholars/industrialists/educationists as external members. They have contributed richly to the 'Think Tank' of the college. They have provided input sessions on quality initiatives and have enabled collaboration/linkages with industries. They have organised leadership development programmes for student leaders.

**6.5.6 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?**

YES. Through the Career Guidance and Counselling Cell and Equal Opportunity Cell, the IQAC has ensured the participation of disadvantaged sections of society in personality and soft skill development programmes. Other measures taken to enhance the academic growth of such students include monitoring by class teachers, arranging remedial classes, providing additional number of library books and support services.

**6.5.7 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?**

The college has the spirit of inclusiveness and has a democratic set up in place for the periodic review of its various functions.

- Annual, semester-wise and need-based meetings of various decision making bodies ensure the smooth administrative and academic functioning.
- The college makes it a point to gather feedback from its various stakeholders before implementing major or minor decisions.
- The internal annual audit of the departments by the IQAC helps in quality sustenance and quality initiatives.
- The external audit by the government/university bodies takes care of the periodic review of the administrative body.

*St. Agnes College is a lighthouse on a hill where all stakeholders come together in ensuring the progress of the college with focus on quality. Governance, Leadership and Management are the three pillars on which rests the quality of an institution and the college has maintained high standards and has contributed towards nation building through the mission of women's education.*

## **CRITERION - VII**

### **INNOVATIONS AND BEST PRACTICES**

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*Innovation is the buzz word of the day and innovation is synonymous with success. Thinking outside the box and looking beyond the obvious are the two tools that can make the process of teaching and learning an enriching experience. However, if innovation in the corporate world is needed for the very survival of the stake holders, innovation in the educational set-up is necessary to make students move beyond the academic framework. The kind of innovation that is valued in the field of knowledge today is that which makes students environmentally sensitive and socially relevant. St. Agnes College has adhered to this ideal with earnestness.*

#### **7.1 Environment consciousness**

St. Agnes College is one among the few green campuses in the city. Being aware of the fact that education needs to be linked to environment consciousness, we respond to eco-concerns with eco-friendly initiatives. Many activities are undertaken to make the campus environment friendly and to increase the sensitivity of students to ecological issues. The activities include concrete steps such as seminars, symposia, workshops, hands-on training, competitions and awareness programmes to improve the environment.

##### **7.1.1 Does the institute conduct a green audit of its campus?**

The college has undertaken green initiatives on the campus.

- An initiative to label most of the flora of the campus has been undertaken and an inventory of the same has been prepared.
- Documentation of the fauna of the college campus was prepared by the members of the Nature Club.
- The Department of Commerce under its extension activity and certificate course on Waste Management created awareness on hazards/disposal/recycling of waste by staging skits/mimes in schools/colleges and other public platforms. The department collaborated with the Zilla Panchayat and the Mangaluru City Corporation in organising Waste Management Awareness activities.
- Students joined hands with the authorities concerned through *Agnes Towards Community*, NSS and NCC, in response to the call given by the Honorable Prime Minister Sri Narendra Modi for Swachh Bharath.
- To know the quality of the water we consume, to detect the presence of coliform (sewage contamination) in the drinking water and to create awareness about the waterborne diseases caused due to the presence of the pathogens in water, water samples are tested by the faculty/students of the Microbiology Department, using the Multiple Fermentation Tube Technique.
- The *Green Guards* programme by the History Department is undertaken to maintain the cleanliness of the college campus.

- The English Department has adopted the practice of felicitating achievers and guests with a sapling.
- PPT presentations and on-line submission of assignments are encouraged as an eco-friendly measure.

### **7.1.2 What are the initiatives taken by the College to make campus eco-friendly?**

The greenery of the campus is enhanced through maintenance of garden, use of bio-fertilizers and vermicompost, keeping the place free of weeds, plastics and litter. To ensure the development of greenery inside the campus, flower pots are placed in the college premises. A gardener is appointed for the maintenance work. Plant wastes are used for vermicompost and organic waste is managed efficiently using vermin-technology. A programme on waste management organised for 500 students of I year Degree has been successful in creating awareness about organic waste management through Vermicomposting. Guppy breeding and distribution are done through an Add-on programme and the fingerlings are put into open tanks/wells on the campus to effectively control the breeding of mosquitoes which in turn helps in controlling malaria.

To minimize the usage of paper, online MCQ tests and Online Feedback by the stakeholders are conducted. As an initiative to promote and recycle paper, demonstrations on the skill of preparing paper bags from waste newspapers are regularly held. Various departments have conducted a number of competitions such as Essay/Slogan writing, Mime, Skit, Variety entertainment, and Paper bag making bringing to centre-stage the concept of 'Wealth out of Waste'. The Cells, Associations and Clubs take initiatives to organise a plethora of events each year to create awareness among the faculty and students.

- **The Department of Commerce** under the banner of "Community Awareness Campaign Programme on Solid Waste Management" organized an Awareness Week and number of programmes on Solid Waste Management to create awareness on the impact of waste, recycling, reusing and reducing waste in the campus and community.
- **The Nature Club** organises common programmes on issues such as pollution prevention, water harvesting, power conservation and cleanliness. Seminars and screening of nature related movies on topics such as Family Farming, Nature, Deserts, Trees - Caretakers of the Planet, Ethical Treatment of Animals, Modernisation Affecting Animals, Snakes and their Environment have been organised for the members. **The Environmental Week** is celebrated during the first week of July. Some of the activities are: messages on the PAS, painting competition on topics connected to nature, distribution of saplings which are collected from the Forest Department and debates on issues concerning the environment. The Club maintains a herbal garden and publishes *Nisarga*, an annual magazine which contains the collection of articles and paintings compiled by the members of Nature Club.

- **The Science Forum** members organise various competitions, seminars and discussions on topics such as pollution control, environmental hazards, global warming, astronomy, pathogens, chemistry in daily life, plastic menace, medicine and health.
- **The AIDS Awareness Education Cell** promotes active involvement in group discussions and seminar presentations on topics such as natural calamities, disaster management, health and hygiene.
- **The Harmony Club** organises painting, poster making and other competitions for the members on environment and family farming.
- **NCC cadets** and **NSS volunteers** are actively involved in campus *Shramadhan*, *Swachh Mangaluru Rally* and *Swachh Bharath Abhiyan*.
- **The Cleanliness Committee** monitors the overall cleanliness of the campus. Dustbins are placed inside the classrooms and at different points on the campus. Garbage and e-waste are disposed of in an efficient manner. Instructions are given on the PAS to keep the campus clean.
- **The Women's Cell** conducted a workshop on the 'Role of Adolescents in Environment Conservation' and a seminar on 'Vocational Training and Awareness of Environmental Cleanliness', benefitting 65 women from under-privileged sections of society.
- **The IQAC** conducted a workshop on bottle gardening and the knowledge gained was shared with other educational institutions as an extension activity. A practical demonstration was aired on the local TV channel to create awareness among the public.

\* **Energy conservation and use of renewable energy**

- Solar water heaters and biogas units are installed for conservation of energy.
- Prize winning working models on solar energy were prepared by the students of Economics Department as part of University Level competitions.

\* **Water Harvesting**

Rain water harvesting has been effectively implemented on the college campus. Through water shed management water is collected and let into pits at various points which have resulted in an increase in the level of the water table. This is an indicator to the institution's social concern because the benefits are largely enjoyed by the residents of the neighbouring communities. In addition, there have been multifarious activities taken up on different occasions:

- To create awareness in society about rain water harvesting, green vegetation, soil erosion and ecosystem, the Department of Microbiology organised a programme on "Ecosystem Sustainability". A working model of rainwater harvesting was planned and executed in the department. The model was exhibited during the Model Making intercollegiate competition held at Alva's College, Moodbidri, organised by Karnataka Rajya Vijnana Parishat, Bengaluru, Government of Karnataka.

- The NSS volunteers share the knowledge of water shed management with the residents of the communities where annual camps are held.

**\* Efforts for carbon neutrality**

- PG Chemistry Department has introduced the new component of ‘green practicals’ in the curriculum to bring down environmental pollution.

**\* Plantation**

- Vanamahotsava is celebrated in the college with the distribution of flowering and medicinal plants to the students and staff.
- The college had the special privilege of being visited by the internationally renowned environmentalist *Saalumarada Thimmakka*, a centenarian, who along with our students planted saplings along the dividers, outside the campus, to be maintained by the college. This gesture of Institutional Social Responsibility earned appreciation from the local MLA Sri J R Lobo and the Mayor Sri Harinath.

**\* Hazardous Waste Management**

- Green Chemistry and Micro-scale experiment concepts are adopted by the Science Departments to reduce the production of hazardous wastes. Techniques of Green Chemistry are taught and project work on green synthesis is conducted.
- Exhaust fans are provided wherever necessary to avoid exposure to hazardous gases.
- Fume hood is installed in the Chemistry laboratory for the safe discharge of hazardous gases.

**\* E-waste Management** - Unused old computers, UPS, CPU, Monitors, and calculators are disposed of efficiently with the help of external vendors.

## 7.2 Innovations

The College has gone an extra mile in ensuring that students are given the opportunity to think laterally and explore new possibilities in the arena of teaching and learning.

### 7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

#### Curriculum Design and Development

All departments have spelt out their goals, objectives and action plans in the institutional Master Plan.

- A curriculum focusing on Employability/Innovation/Research is designed for students. Internship, Rural Exposure Programmes, Service Learning and Research Paper Presentations enrich the learning process.
- Introduction of need-based courses such as General Education, Women’s Studies, Journalism, Human Resource Management and Disaster Management have been included as topics of study.
- In order to have academic flexibility, the system of offering Electives for Core subjects is in practice.

- Certificate courses such as Communicative English, Hindi Translation, and Soft Skills for professional competency and language proficiency have been introduced.
- A new undergraduate programme for Commerce students – Integrated B.Com. with Association of Chartered Certified Accountants (ACCA) in association with International Skill Development Corporation (ISDC), UK.
- Value Education/Moral education/Religion classes are taken up regularly and the text books for the same are prepared by the faculty.
- Additional eight Add-on courses, five ECA Programmes and seven Certificate/Diploma Courses have been introduced during 2011-2016.

### **Teaching-Learning and Evaluation**

To make learning more student-centric with relevant methodologies, innovations have been brought into teaching methodologies with the enhanced usage of latest technologies such as Interactive Board and LCD. The application of progressive technologies namely Computer for Chemists, SPSS and R Statistical Software in teaching has promoted the student-centric learning process.

- **Practical Training in Soft Skills** has enabled the advanced learners to develop their organisational/public speaking skills and personality.
- **Vigilant Secretary** has given an impetus to the slow learners to improve their grasping, evaluation and presentation abilities.
- The **Easy Stat** programme has helped students understand the proper usage of statistical tools.
- **Psychology Exhibition** on subject-related topics has assisted the students in putting theory into practice while also tapping the creativity and talent of students.
- **Research Oriented Studies** on the lives, works and contributions of eminent economists and entrepreneurs in the field of Economics, taken up by the Economics students, have created in them the desire to acquire skills to become Entrepreneurs in their own lines of interest.
- **Rural Exposure/Industrial Visits/Educational Tours** have added to the experiential learning of students.

The financial assistance provided by the **Star College Scheme, DBT, New Delhi** has brought about the following innovations:

- Introduction of interdisciplinary projects
- Awareness programmes/seminars/workshops to attract students to basic sciences
- Procurement of many new instruments/equipment to improve experimental skills
- Enrichment of departmental libraries with more learning resources
- Procurement of LCD projectors and laptops to enhance the effectiveness of teaching and learning
- Enhancement in the number of research-based paper presentations

### **Examination Reforms**

- Upgrading the examination section with the latest software – Davlin and Smart-office Admin to facilitate Online MCQ tests and entry of CIA marks
- Uploading of the End Semester examination time table, admission card, notifications, and results on the college website
- Watermark of the college logo on the End Semester examination answer books and affixing of the photograph of the candidates and hologram on the marks card as security measures
- Online Certificate Verification System (<http://www.stagnescollege.org/certiveri>) introduced in 2014 in association with Global Document Verification System
- Provision to download examination hall ticket from the college website

### **Research, Consultancy and Extension**

- Increased number of minor and major research projects under the UGC
- Interdisciplinary projects under Star College Scheme, DBT and MST Government of India
- Echo Research: A Multidisciplinary Journal and Conference Proceedings
- Agnes Towards Community – an extension activity
- Sunday Science School
- Arogyave Bhagya Programme
- Blood Donation Camps
- Service Learning
- Rural Study Programmes
- Soft Skill Training to students of Government Colleges by the student trainers.
- Bottle Gardening
- Diploma in Counselling

### **Student Support and Progression**

- Encouragement for Collaborative Research/Project Work/Paper Presentations/Publications
- Coaching for professional courses/competitive examinations
- Career oriented Add-on /Certificate/Diploma Courses
- Group Study Exchange Programmes
- Opportunity to check attendance online
- Guidance to prepare audio-visuals
- Family values through Family Life Education
- Scholarships for the meritorious and the economically disadvantaged and Midday Meal Scheme for the needy

### **Library**

- Developing Institutional Repository
- Rare Collection Section
- Online Feedback
- Celebrating Dr. S.R. Ranganathan's Day/Librarians' Day
- Book Digest, Buzz about Books, *Oduganinda Oduganige* programmes
- Question papers in printed and electronic version



- Introduction of mandatory library hour
- Best User Award

#### **Other innovative practices:**

- **IQAC initiative:** Mother Mary Aloysia A.C. Endowment Lecture and Award for the Distinguished Alumna
- **Celebration of UN Thematic Years:** The annual magazines, calendar cover pages, sports day march past, college day programme and a number of other programmes and competitions reflect the essence of the UNO International themes. The Magazine Week gives a wider scope for the observation and celebration of the International themes.

### **7.3 Best Practices**

The college has employed ‘best practices’ which have a visible impact on the quality of education and influence students positively in serving society.

#### **7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the College.**

##### **1. Title: *Agnes Towards Community (ATC)***

##### **Goals:**

- \* To sensitize students towards community service
- \* To inculcate values of concern, compassion and commitment
- \* To equip students with organising and leadership skills

**The Context:** Keeping in mind the above goals, the students in association with NGOs - PADI, Canara Organisation for Development and Peace (CODP) and *Shubhada* - have reached out to different villages in educating them about Child Helpline, atrocities against women, Endosulfan victims, schemes and benefits of Gram Panchayat/ Government, exercise of franchise, problems of migrant/construction workers and need for basic literacy.

**The Practice:** Final Year Degree students under the guidance of their teachers take up Community Service on Saturdays. The practice involves planning, preparation, execution and evaluation.

##### **Evidence of Success:**

- \* The fund raising by students to alleviate the suffering of the Endosulfan victims with the donation of a wheel chair and contributions towards the construction of a new house
- \* An increase in attendance in Grama Sabha/Grama Panchayat meetings and the franchise exercised in Gram Panchayats
- \* The *Swachh Bharath Abhiyan* influencing the students to maintain cleanliness in the community and on the campus, reflecting a progressive change in attitude

##### **Problems Encountered and Resources Required:**

- \* The large number of students poses problems of coordination while implementing the task.
- \* Girl students face the setback of reaching people at the grass root level.
- \* The financial resources are limited to implement the programmes at a larger scale.

## **2. Title: The Annual Academic Audit by the Internal Quality Assurance Cell**

### **Goals:**

- \* To maintain and enhance quality
- \* To ensure the timely upgrading of documents
- \* To formulate the action plan of the department/college
- \* To monitor the goals and objectives spelt out by the departments
- \* To suggest corrective measures and progressive strategies for improvement
- \* To explore the opportunities of starting new courses and programmes and make recommendations

**The Context:** As per the directive of the National Assessment and Accreditation Council, the IQAC was formed in the year 2000 to facilitate the smooth functioning of the institution.

**The Practice:** Every year in March/April the IQAC conducts the Annual Academic Audit of all UG/PG departments and student support systems such as office, library, sports and canteen.

Each IQAC member scrutinises the profile of two departments and offers suggestions for improvements.

Official records such as attendance registers, work diaries, BOS/BOE records, CIA entries, ECA/Certificate/Diploma Courses, outreach/extension activities, conferences/workshops/seminars organised and attended, paper presentations and publications, remedial classes, innovative programmes for advanced learners, student achievements are inspected during the departmental visits.

### **Evidence of Success:**

- \* A commendable increase in paper presentations/publications, seminars/workshops/conferences organised and other research activities such as publication of in-house journal, internship, research-oriented project work by both faculty and students
- \* Improved system of documentation
- \* Formulation of the Master Plan for the institution
- \* Active involvement of the external members in holding programmes of quality initiatives for both faculty and students
- \* Positive response from students to online MCQ tests and Feedback

**Problems Encountered and Resources Required:** As the college is affiliated to Mangalore University a few desired changes such as Choice Based Credit System could not be implemented. The college could not tap the funding of resources from various agencies to the full extent.

### Other best practices of the College

- **NAVIDAD** - Christmas Charity Fund raising Show to provide a shelter for the homeless.
- **Family Life Education:** Educating final year degree students on various issues pertaining to marriage and family life.
- **IDBOS:** Under autonomy the IDBOS frames syllabus for the Value Education/Moral education/ Religion classes. Under the mandatory papers in General Education special emphasis has been given for women's education and gender equity. The IDBOS also monitors Add-on Courses, Certificate Courses and Extra Curricular activities.
- **Mandatory Project Work/Internship:** Students get an exposure to basic research and opportunities for internship and turn out to be independent thinkers with augmented job opportunities.
- **Sunday Science School:** To move beyond academics and develop scientific temper, the department of Chemistry has taken up Sunday Science School Project for school children, a concept promoted by L-Green Ventures, Bangaluru in collaboration with Centre for Advanced Learning (CFAL), Mangaluru. The aim is to give hands-on experience and develop scientific literacy.
- **Hindi Day Celebration:** The observation of the day helps popularise Hindi as the national language, creates awareness on career opportunities in Hindi and taps the creative talent in Hindi.
- **Public Address System:** Every department takes the responsibility to conduct prayer session every morning before the commencement of class. The session includes prayer, message on a particular theme for the week with anecdotal references, thought for the day, news headlines and important notices.
- **Student Cabinet:** Student leaders are vibrant carrying out responsible tasks with conscientiousness. In addition to conducting various competitions/activities/celebrations, they offer their services to maintain discipline/cleanliness, to serve food at the canteen during peak hours and train the juniors for intercollegiate competitions. The stamp of excellence of these leaders is recognized on the Annual Day with trophies and certificates.
- **The College Band:** The college band, trained by an external expert, a part-time professional Musician, rises to every important occasion of the college with Guard of Honour, making the campus come alive with music and rhythm. On the Merit Certificate Day, the members get certified for their contributions throughout the year.
- **St. Agnes Special School Vocational Training Centre** enjoys the patronage of St. Agnes College which buys note books and hand-made flowers prepared by the **differently** abled children. The Psychology Department aims to enhance the level of acceptance of the differently abled and to render service to the children of St. Agnes Special School by way of teaching, writing and reading. Art, craft, dance and music also come under the purview of the service by students.

- **Helpline:** Manned entirely by Commerce students, under the supervision of a faculty member, the Helpline, true to its name, assists in supplying stationery and other requirements in the morning and during the lunch break. The profit is utilised to pay the examination fees of the students who generously serve their alma mater. The college shows its appreciation of the selfless service by honouring them with certificates on the Merit Day.
- **Aptha Mithra Yojana:** The college has adopted the Government First Grade College for Women, Balmatta under the Aptha Mithra Yojana of the Government of Karnataka, and has provided the facilities of the college to organise their programmes.
- **The Alumni Scholarship** has helped economically disadvantaged students to pursue higher studies.
- **The Alumni Association** is a strong global network and the parent association honours an Agnesian Achiever on the annual **Agnesian Day at Home**. The executive members conduct social service activities for the underprivileged and also bring out the annual newsletter *The Agnesian*.
- **Planting Saplings:** When Principals/faculty reach superannuation, saplings are planted to enhance greenery on the campus.
- **Counselling Centre:** Carmel counselling centre at UG, Navchethana at PG provides counselling to different sections of society.
- **Women's Centre** aims at empowering the less fortunate women and school drop outs through skill-based courses and Self Help Groups.
- **Celebration of Women's Day:** International Day for Women in association with the Women's Cell and the alumni of the College is celebrated every year and four student achievers are honoured.
- **Blood Donation:** Annual blood donation camps are organised and about 80-100 pints of blood are collected and given to Fr. Muller's Medical College Hospital, Mangaluru. Besides whenever there is an SOS call students generously donate blood to save lives.
- **Blood Typing Programme:** The programme aims to make students aware of their blood group and understand the significance of each blood group/blood donation/Rh factor during pregnancy. The Department of Microbiology has performed blood typing for an average of 150 students every year.

*The college has put in tremendous efforts to make education an enriching experience for students. The refrain of the college is to take education beyond the precincts of the ordinary so as to make it an extraordinary experience for both faculty and students.*

### Post-accreditation Initiatives

The legacy of the past carries with it the onus of making the present meaningful so as to impact the future positively. Therefore, our vision for the future must propel us to be the wind beneath the wings of change in the present.

St. Agnes College was gratified when it earned an A Grade with the CGPA of 3.53 in Cycle 3 of Reassessment and Reaccreditation by the National Assessment and Accreditation Council (NAAC) in 2012. The following suggestions were given by the NAAC for further improvement of the college:

1. Need-based courses in emerging areas to be introduced
2. Choice-based Credit System (CBCS) may be introduced
3. Learner-centric teaching methodology may be augmented
4. All the teachers may further be encouraged to organize and attend workshops/seminars and conferences and publish research papers
5. Upgrading teachers' qualifications
6. Faculty may be encouraged to avail research grants from various funding agencies
7. Develop research centres
8. To expand the physical infrastructure facilities for learning
9. To provide additional facilities for sports and games
10. Have a Master Plan for the college for its future development.

The college has earnestly striven to fulfill the requirements and has attained all its goals

#### 1. Need-based courses in emerging areas to be introduced

The college has been proactive in introducing need-based courses. While increasing the number of sections in Commerce, going by the demand ratio, the college has also offered a new twinning programme of ACCA integrated with B.Com, in association with ISDC, UK.

Proposals to start a Community College and a B.Vocational Training Centre have been submitted and approval is awaited.

To make learning skill-based, **additional Add-on Courses** have been put into practice between 2011 and 2016

Sl. No.	Year of approval	Department	Title of the Add-on Courses	Code No.
1.	2011-12	Physics	Bio Physics	EHP 41
2.		Mathematics	Training Tutors for Mathematics	EHP 42
3.		Psychology PG	Yoga and mental health	EHP 43
4.		Zoology	Culture of Drosophila for Genetics Experiments	EHP 44
5.		Computer Science	Computer Typing Skills	EHP 45

6.		English	Gavel Club For Advanced Public Speaking	EHP 46
7.	2012-13		Earlier Courses Continued	
8.	2013-14		Earlier Courses Continued	
9.	2014-15	Chemistry	Cosmetic Science	EHP 47
10.		Chemistry	Computer for Chemists	EHP 48
11.	2015-16		Earlier courses continued	

To ensure that the institution charts a road less travelled by, **some more job-oriented Certificate/Diploma Courses (CDP)** have been introduced between 2011 and 2016

Sl. No.	Year	Department	Title of the Certificate Courses	Code No.
1.	2011-12	English	Communicative English Basic – UGC	CDP24
2.		English	Communicative English Advanced – UGC	CDP25
3.		Secretarial Practice	Enterprise Resource Planning – UGC	CDP26
4.	2012 -13	English PG	Basic French	CDP27
5.		Commerce	Waste Management	CDP28
6.		Physical Ed.	Yoga for Health	CDP29
7.		Business Management	Financial Management – UGC	CDP30
8.	2013-14		Earlier courses continued	
9.	2014-15	Commerce	Soft Skills for Professional Competency	CDP31
10.	2015-16		Earlier courses continued	

The PG Centre offers PG Diploma in Guidance and Counselling, started in the year 2011 for the general public interested in honing their counselling skills.

To ascertain that when students get graduated, they also get educated in the true sense of the word, a number of **Extra-Curricular Activities (ECA)** have been operational and the following **have been initiated between 2011 and 2016:**

Sl. No.	Title	Code
1.	Psychology Forum	ECA 18
2.	College Choir	ECA 19
3.	LIT-WIT Literary Club	ECA 20
4.	Kannada Sangha	ECA 21
5.	Hindi Sangh - Prathibha	ECA 22

To meet the demands of the times and prepare students for competitive exams, the following **Coaching Classes** have been arranged.

Title and details of the Coaching Classes
UG: CPT/ACCA/Bank/MAT – Career Guidance and Placement Cell. Certified Professional Training (CPT) Coaching – 2014-15: 35, 2015-16: 18 Bank /MAT Coaching – 2014-15: 28, 2015-16: 10 ACCA Coaching – 2014-15: 17, 2015-16: 16 Physics – 2015-16: 26
PG: NET /SLET Coaching – PG Departments of Psychology, Commerce and Chemistry. Psychology – 2014-15: 28, 2015-16: 15. M.Com. – 2013-14: 38, 2014-15: 40, 2015-16: 40 Chemistry – 2013-14: 31
PG: Coaching for the English Component of competitive exams such as the CAT, MAT, GRE, GMAT, SAT, SET and Bank Exams

In order to widen the horizons of opportunities for students, the college has collaborated with the following institutions/organizations:

#### Academic

Catherine of Siena, Virtual College, Cincinnati, USA/UK	International	Gender Courses & Skill Building Courses
Concordia College, New York	International	American Transfer Programme
Association of Chartered Certified Accountants	International	B.Com. + ACCA
Global Document Verification System (GDVS)	International	Genuineness Verification Online
NCL, Pune	National	Project Work, PG
IIT, Mumbai	National	Project Work, PG
Achal Industries Ltd., Mangaluru	District	Industrial Visit, PG
Nitin Shetty & Co., Mangaluru	District	Internship, PG

## **Non-academic**

**The College has joined hands with the following organizations in its service activities:**

*PADI*, Mangaluru – an NGO for Education and Child Rights

Canara Organisation for Development and Peace (CODP, Regd.), Mangaluru – Agnes Towards Community - a service initiative of the institution to serve the community

Lions International, Mangaluru – Blood Donation Camps

Inner Wheel Club, Mangalore North – *Agno Ashray*, a service initiative of the institution to build homes for the homeless on the occasion of 150 years of the Apostolic Carmel Congregation's existence

**The College works in association with the following organizations for the skill development of students:**

CASK (Catholic Association of South Kanara), Mangaluru

Winners Club, Toastmasters International, Mangaluru

Centre for Integrated Learning (CFIL), Mangaluru

**The other institutions/organizations that have joined hands with the college in its various initiatives are:**

1. Prithvi Institute of Management Education (PRIME), Udupi
2. Centre for Civil Society, Mangaluru
3. Manipal Institute of Computer Education (A Unit of G-MAC Academy), Manipal
4. Shri Dharmasthala Manjunatheshwara College, Ujire
5. St. Aloysius College (Autonomous), Mangaluru
6. Eduixel Academic Solutions, Mangaluru
7. Maks Infotech, Mangaluru
8. St. Ann's College of Education, Mangaluru
9. Fr. Muller Charitable Institutions, Mangaluru
10. Colaco Hospital, Mangaluru
11. KMC Hospital, Mangaluru

### **2. Choice-Based Credit System (CBCS) may be introduced.**

The college has the CBCS at the PG Level. A Comprehensive Revision of the Curriculum was done in 2014-15 to introduce the CBCS at the UG Level as well. However, even after painstaking preparations from all the departments, CBCS could not be introduced at the UG Level as Mangalore University, to which the college is affiliated, denied permission for its implementation. The stipulation was that the CBCS could be introduced by the college for the UG programme only after it was introduced by Mangalore University for the non-autonomous colleges.

### **3. Learner-centric teaching methodology may be augmented.**

It is generally accepted that a learner-centred approach to teaching alters the role played by the learners. It is seldom pointed out that learner-centred teaching involves a parallel change in the teacher's role. The teacher has to



shoulder the tremendous responsibilities, the role brings with it. Being aware of this fact, the college organizes training sessions for teachers by both internal and external experts in order to enthuse and train teachers in using learner-centric teaching methods:

<b>Year</b>	<b>Name &amp; Designation</b>	<b>Programme</b>	<b>Topic</b>	<b>Bene- ficiaries</b>
<b>2011-12</b>	Prof. DVR Murthy, NITK, Surathkal	Input Session	Teacher- Professional - A Multi-tasker	Faculty
	Dr. Sr. Olivia A.C., Former Principal, St. Agnes College	Input Session	Vision and Mission Statements – The Relevance in Modern Times	Faculty
	Prof. Dr. Jayantha, St. Agnes College, Mangaluru	Orientation	Responsibilitie s of a Good Teacher	Newly recruited faculty
	Dr. Bernard Sami, Prof. of History, Loyola College, Chennai	Enrichment Programme	Curriculum Design and Development	Faculty
	Prof. Dr. Aloysius Sequeira Head, School of Management, NITK, Surathkal	Input Session	Reaccreditation	Faculty
	Dr. K. V. Rao Director, Science Centre, Pilikula, Mangaluru	Input Session	Streamlining the Departmental Activities and Institutional Planning	Faculty
<b>2012-13</b>	Dr. Sr. Olivia A.C., Former Principal, St. Agnes College	Input Session	Higher Education: Literary, Moral & Social Components	Faculty
	Mrs. Emima Soans, St. Agnes College	Orientation	IDBOS & Curriculum	Newly recruited faculty
	Prof. Dr. Aloysius Sequeira NITK, Surathkal	Enrichment Programme	Quality Initiatives in Higher Education	Faculty
	Dr. Flossy D'Souza St. Ann's College of Education, Mangaluru	Enrichment Programme	Innovative Teaching Learning Methodologies	Faculty

<b>2013-14</b>	Dr. Sr. Lydia A.C., Joint Secretary, St. Agnes College	Input Session	Teachers as Mentors	Faculty
	Dr. Devi Prabha, Dean, Commerce & Management, St. Agnes College	Orientation	Teaching Integrity of a Teacher	Newly recruited faculty
	Prof. Elsie Tharien, HOD, Psychology, St. Agnes College	Enrichment Programme	Ethics & Responsibilities	Faculty
	Dr. Ita Gonsalves, Dean, Science, St. Agnes College	Training Programme	A Demonstration on the Interactive Board	Faculty
	Fr. Clifford Fernandes, Professor, Theology, Mangaluru	Enrichment Programme	Intra/Interperso nal relations	Faculty
	Dr. C. D. Lethi, HOD, Zoology, Holy Cross College, Trichi	Enrichment Programme	Quality Initiative in Curriculum Development	Faculty
	Prof. Dr. Aloysius Sequeira, NITK, Surathkal	Input Session	Revisiting the Vision and Mission Statements	Senior Faculty
<b>2014-15</b>	Dr. Sr. Olivia A.C., Former Principal, St. Agnes College	Input Session	Systematic Goal Setting for an Upward and Forward Growth	Faculty
	Dr. Malini Achar B IQAC Coordinator, St. Agnes College	Orientation	Innovative Techniques	Newly recruited faculty
	Mrs. Patsy Lobo, CASK, Mangaluru	Enrichment Programme	Listening Skills for Good Communication	Faculty
	Dr. Derek Lobo, Retd. Regional Advisor, UN-WHO- South-East Asia Region	Enrichment Programme	Goals of Education	Faculty
	Prof. Raghavendra, Nitte College of Management, Bengaluru	Enrichment Programme	Application of Statistical Tools for Analysis	Faculty

2015-16	Dr. Sr. Maria Roopa A. C., Joint Secretary, St. Agnes Institutions	Input Session	Emotional Intelligence	Faculty
	Prof. Charles Pais Controller of Examinations, St. Agnes College, Mangaluru	Orientation	Examination Ethics	Newly recruited faculty
	Dr. Flossy D'Souza, Teachers Training B.Ed. College, Mangaluru	Enrichment Programme	Service Learning	Faculty

All teachers use a variety of teaching methods that shift their role from being instructors to facilitators. In traditional face-to-face classroom teaching, collaborative learning has been endorsed and ICT Modules have been used as an effective pedagogy that fosters skills of analysis, communication and higher order thinking. Some progressive and innovative tools such as mind mapping and cooperative learning have been used leading to student-centric teaching.

**4. All the teachers may further be encouraged to organize and attend workshops/seminars and conferences and publish research papers.**

Every addition to true knowledge adds to human power. In St. Agnes College pursuit of knowledge is a perennial attempt. The teachers have raised the bar of personal excellence by making it a point to organise/attend workshops/seminars/conferences and present/publish research papers. The college on its part has encouraged the faculty to upgrade their knowledge by not only participating in educational programmes but also organising them. When faculty members attend workshops/seminars/conferences, the registration fee is borne by the college. The Management has announced monetary incentives for best paper awards.

- Workshops/seminars/conferences organised: 30
- Papers presented by staff members: 174
- Publication of papers by staff members: National (26), International Journals (85) and In house journals (33)
- Participation of staff members: 366
- Participation by students: 43(UG), 46(PG)
- Papers presented by students: 46 (UG), 199 (PG)

An in-house, research-based journal *Echo Research: A Multidisciplinary Journal* is being published annually by the IQAC with the International Standard Serial Number (ISSN) 2321-5364:

Sl. No	Year	Volume No. & Issue No.	Date of issue	No. of Articles Published
1	2013-14	V.1, Issue No. 1	September 2013	09
2	2014-15	V.1, Issue No. 2	August 2014	13
3	2015-16	V.1, Issue No. 3	September 2015	12

## **5. Upgrading Teacher Qualifications**

The best teacher is the one who retains her/his capacity to be a learner. The arch of knowledge is such that the closer we think we have got, the farther it moves. To encourage staff members to pursue higher education, seed money is given to the management staff for Ph.D. studies. The following figures indicate the enhancement of knowledge with additional qualifications between 2011 and 2016:

- Staff members who have completed Ph.D.: 18
- Staff members who have registered for Ph.D.: 06
- Staff members who have completed M.Phil.: 05
- Staff members who have cleared NET/KSET/SET: 11

Ultimately, the maxim on which the college relies is the truth that the personal rather than the professional qualities of a teacher impact the psyche of students. Hence even as teachers upgrade their knowledge, they go that extra mile in being the mentors of the young pupils entrusted to their care.

## **6. Faculty may be encouraged to avail research grants from various funding agencies.**

Quality attracts quality. A stamp of quality is possible only when an institution has a strong research base. The college has judiciously used the funds availed of from various research agencies, and reaped the maximum benefit, ensuring the constant advancement of faculty and students.

- The college has conducted 20 national and 10 state level workshops/seminars/conferences.
- The college has received grants for one major and eleven minor research projects.
- Dr. Manjula B. C., Associate Professor of Economics received travel grant of Rs. 1,32,946 from the UGC to attend an international conference in Germany from 22 to 25 July 2014.
- The college is funded by the DBT, New Delhi under the Star College Scheme, initiated in 2013. Basic Science Departments: Botany, Chemistry, Physics, Microbiology and Zoology have undertaken several research initiatives. Students have taken up 39 research projects from 2013 to 2016.

## **7. Develop Research Centres.**

Research is creating new knowledge. St. Agnes College has been ever enthusiastic to tap the new avenues of knowledge. The quest for research has been fulfilled with the recognition of Research Centre by Mangalore University. The Research Centre at PG has adequate infrastructural facilities and resources enabling the faculty/students to pursue research studies. The faculty members have applied for permission to guide the research scholars and a new Research Block is under construction.

## **8. To expand the Physical Infrastructure Facilities for Learning.**

Infrastructure aids human capital and human potential to do great things by offering a work-friendly ambience. It has been the endeavour of the college to ensure that the faculty and students enjoy a healthy teaching and learning environment by upgrading the infrastructural facilities on a timely basis.

- Under the DBT Star College scheme the existing laboratories have been upgraded with instruments, equipment and glassware.
- The old and obsolete hardware and software are replaced and upgraded from time to time. Davlin software – cloud based, is used for online MCQ test/CIA mark entry/attendance/feedback/result. Windows Server 2012 R2 Standard - Data Base: Microsoft SQL Server 2014, Intel (R) Xeon (R) CPU E5:2.40 GHZ has been newly installed.
- The campus is equipped with LAN/lease line/WiFi facility.
- Classrooms, washrooms, furniture and other fixtures are upgraded from time to time. Existing washrooms have been renovated and six wash rooms have been added.
- The college canteen and the open air stage have been renovated.
- An air-conditioned new Board Room has been set up.
- The Examination Section has been shifted and modified for easy accessibility and confidentiality.
- The IQAC Room has been renovated.
- CC TV has been installed as safety measure.

## **9. To provide additional facilities for sports and games.**

St. Agnes College respects multiple intelligences that are present in students and gives them the chance to shine in their chosen field of specialty. The college has taken significant measures to encourage sportsmanship:

- A well-maintained gym
- Special coaching by external experts for major games and sport events
- Preference for sports achievers during admission
- Attendance and re-examination for sports students
- Breakfast for athletes at the time of training

## **10. Have a Master Plan for the college for its future development.**

The College chalked out a prospective and strategic Master Plan 2012-2022 with definite goals, objectives and action plans at both institution and department level.

- A Strategic Planning Committee comprising the Principal, Vice-Principal, External Advisor as Chairperson, Member Secretary, Literature Expert, Scientist and other senior staff members was formed.
- The team received guidance from the Chairperson Dr. Aloysius Sequeira, Professor, NITK, Surathkal.
- The Vision and Mission statements of the college were revisited, scrutinized and approved by the Management representatives so as to ensure that the college moved with the changing times.

- Based on the guidelines proposed, Institutional Goals, Objectives and Action Plans were chalked out.
- In coherence with the Institutional Goals, Objectives and Action Plans, the departments drafted suitable goals, objectives and action plans focusing on SWOT status of the respective faculty groups.
- Simultaneously, IQAC designed a work plan structured into assessment criteria in order to facilitate the faculty to adhere to the master plan in all its endeavours.

The College has accomplished most of the plans to its satisfaction.

It is only when education integrates learning with the virtue of humanising and combines knowledge with wisdom that it becomes an answer to the problems of the nation and indeed the world. Educators; however, have to educate themselves consistently so as to be relevant in the constantly changing educational scenario. *St. Agnes College has walked that extra mile by going in for NAAC re-accreditation for the fourth time.* The college will continue to uphold the cause of providing quality education to the seekers of knowledge on this coastal belt of Karnataka.

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### **Declaration by the Head of the Institution**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Signature of the Head of the Institution  
with seal

Place: Mangaluru

Date: 09-11-2016

**Annexure – 1**  
**Recognized minority institution- Religious**

**ಕರ್ನಾಟಕ ಸರ್ಕಾರ**

ಪ್ರಾ.ನಂ. 201 (ಮೂಲ) P7 ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವರು  
ಶಿಕ್ಷಣ ಮತ್ತು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು. ಸಂ.ನಂ: 9-19-1997

ಸೂಚನೆ

ಭಾರತ ಸಂವಿಧಾನ 30ನೇ ಅನುಚ್ಛೇದದ ಅಡಿಯಲ್ಲಿ ಉಚಿತ ಸರ್ಕಾರಿ ಹಿನ್ನೆಲೆಯಲ್ಲಿ  
ವಿದ್ಯಾ ರ್ಷಾ 10 ಮತ್ತು 78 ನಡುವೆ 4-2-78ರಂತಿರುವ ಉಚಿತ ಸರ್ಕಾರಿ ಹಿನ್ನೆಲೆಯಲ್ಲಿ  
ಸೂಚನೆ ಮತ್ತು ಸರ್ಕಾರಿ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಿಂದ ಸರ್ಕಾರಿ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳನ್ನು  
ಸಾಧಾರಣ ಶಿಕ್ಷಣ ಸರ್ಕಾರದ ಅಡಿಯಲ್ಲಿ ಸರ್ಕಾರಿ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಸೂಚನೆ;  
ಅನುಮತಿ ಪಡೆದು ನೆನಪಿಟ್ಟಿರುವ (ಅನುಮತಿಗೊಳಿಸುವ) ಉಚಿತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ  
\*\* ಭಾಷೆ ಮತ್ತು ಮಂಡಲ ಮತ್ತು ಸರ್ಕಾರದ ಪ್ರಕಟಣೆ ಇಲಾಖೆಯಿಂದ ಸರ್ಕಾರ  
ಸರ್ಕಾರದ ಈ ನಿಯಮಿತ ಫೋರಮ್‌ನಲ್ಲಿ.

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವರು  
ಶಿಕ್ಷಣ ಮತ್ತು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ  
(ಆಧಿಕಾರಿ)  
ಸರ್ಕಾರದ ಶಿಕ್ಷಣ ಇಲಾಖೆ  
ಬೆಂಗಳೂರು.

ವರಿಗೆ:

- 1) ನಿರ್ದೇಶಕರು ಮತ್ತು/ಅಥವಾ ಸಹಾಯಕರು ಮತ್ತು ಪ್ರಾಂಶುಪಾಲರು  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.

ಪ್ರತಿಗಳು

- 1) ನಿರ್ದೇಶಕರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ ಬೆಂಗಳೂರು
- 2) ಅಧಿಕಾರಿ ನಿರ್ದೇಶಕರು, ಪ್ರಾದೇಶಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಮಂಗಳೂರು
- 3) ಶಿಕ್ಷಣ ಇಲಾಖೆಗಳು ಅನುಮತಿಯನ್ನು ಪಡೆದು ನಿರ್ದೇಶಕರು ಸರ್ಕಾರದ  
ಮಂಗಳೂರು
- 4) ಶಿಕ್ಷಣ ಇಲಾಖೆಗಳು ಸರ್ಕಾರದ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಮತ್ತು ಮಂಗಳೂರು.

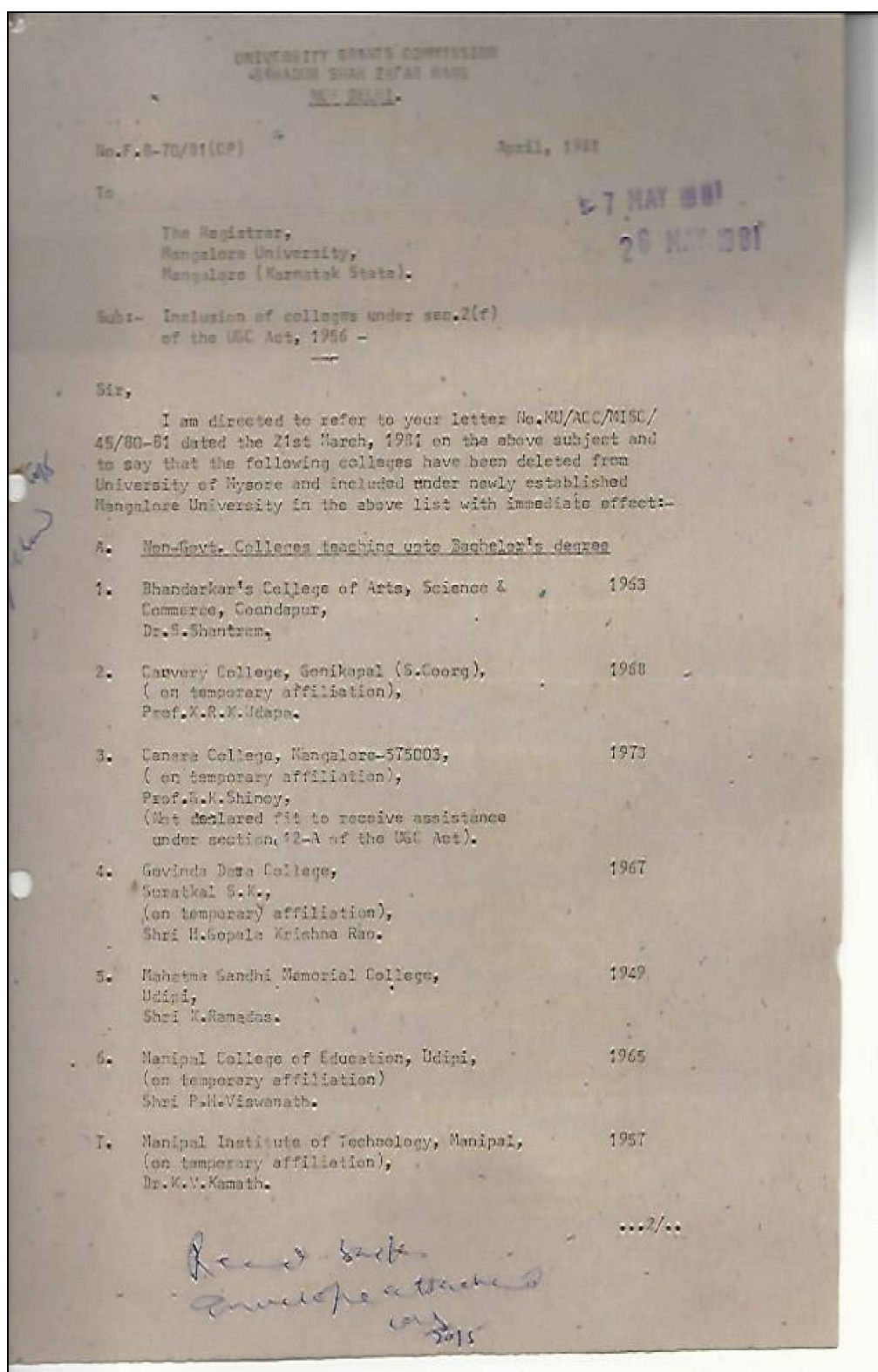
-2-

ಸಂಖ್ಯೆ 91267



Annexure- 2

Details of UGC recognition: Certificate of recognition u/s 2 (f) of the UGC Act)



20. St. Philomena's College,  
Puttur,  
Fr. H. Castelineo. 1958
21. Udipi Law College,  
Udipi,  
Shri H.P. Nithal. 1957
22. Vivekanand College,  
& Commerce, Mahranganagar,  
Padnoor Post,  
Via Kabaka, Puttur (S.K.),  
(on temporary affiliation),  
Shri M. Suryanarayana. 1965
23. Vijaya College, Mulki (S.K.),  
(on temporary affiliation),  
Shri V. Balakrishnan. 1963
- B. Colleges teaching upto Post-Graduate Degree
1. School of Social Work,  
Rashini, Nileya,  
Mangalore,  
(on temporary affiliation),  
Miss Pereira. 1967
2. Kasturba Medical College,  
Manipal,  
Dr. A. Krishna Rao. 1953
3. Karnataka Regional Engineering College,  
Surendral,  
(on temporary affiliation for P.G. Courses),  
Shri K. Mahadevan. 1960
- A. Government Colleges teaching upto Bachelor's Degree
1. Government College, Mangalore,  
(on temporary affiliation). 1948
2. Government College of Education,  
Mangalore,  
Shri G.A. Joshi.

The University is further requested to supply complete particulars in the prescribed proforma (copy enclosed) in respect of the colleges which have not been included in the above list for processing their cases. The University may


.../..

- 4 -

also confirm whether St. Ann's College and St. Ann's College of Education, Mangalore is one and the same institution.


It may also be intimated whether Government College, Mercara has since been brought under the jurisdiction of Mangalore University. If so, the university may please intimate the reasons for not including the name of this college in the list received with the letter under reference.

Yours faithfully,

  
(C.M. Ramachandran)  
Under Secretary.

Copy to:-

1. The Registrar, Mysore University, Mysore for information.
2. Principals of colleges mentioned in the letter.
3. All Officers/Sections in the USC Office.

  
( J.C. Vohra )  
For Secretary.





### MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into at Mangalore on this, the 24th day of May in the Year 2016.

BETWEEN:

**ISDC Projects India Pvt Ltd**, trading as ISDC - International Skill Development Corporation and having its Regional Office at Lakshmi Narayan Complex, Palace Road, Vasanth Nagar, Bengaluru, Karnataka - 560052 represented by its Head of Strategy for Key Markets , Mr. Tom Mannapurathu Joseph hereinafter referred to as the FIRST PARTY.

AND

**St. Agnes College** (Autonomous), affiliated to Mangalore University, managed by Sisters of Apostolic Carmel and having its premises at Bendur, Mangalore, Karnataka, India – 575002 represented by its Principal, Sr.M. Supriya A.C. hereinafter referred to as the SECOND PARTY.

Both parties as above have expressed a desire of entering into a Memorandum of Understanding to meet their respective objectives, which are set out herein below.

WHEREAS

- a. The First Party,- ISDC, a Skill Development Company having expertise in Professional and Vocational Education and is an Approved Learning Provider of ACCA (Association of Chartered Certified Accountants) , Professional Business & Finance Qualification having the head office in UK, is interested in associating with the Second Party to develop, promote and deliver B.Com in International Accounting & Finance which incorporates ACCA Curriculum.
- b. The Second Party on its part is interested in associating with First Party for using their expertise to develop, promote and deliver the B.Com International Accounting & Finance which incorporates ACCA Curriculum as an Undergraduate Program of St Agnes College with their Academic Autonomy.

### Annexure- 3



The purpose of this Memorandum of Understanding is to set forth the terms and conditions under which the Parties to this understanding shall conduct themselves during the subsistence of the Memorandum.

This Memorandum of Understanding (“MOU”) is not, and is not intended to be, legally binding except as specifically set out below.

1. The First Party shall support the Second Party to develop the U G Program - B.Com in International Accounting & Finance which incorporates ACCA Curriculum to meet the exemptions criteria of ACCA. That is the Students enrolled for this program can avail certain number of paper exemptions towards ACCA Qualification.
2. The Exemption Accreditation of U G Program - B.Com in International Accounting & Finance is the discretion of ACCA. First or Second Party has no say on that. It is the responsibility of the Second Party to get the Government /Legal/University approval for running the program at St Agnes College. After the Final Exemption Accreditation, the final approved syllabus by Board of Studies and Academic Council of St Agnes College along with the details of exemptions for the program from ACCA will be given as Annexure 1.
3. The First party can use the name of the St Agnes College for promoting the above two programs in advertisements and other modes of communications. The Promotion of the said programs has to be taken care jointly by the parties.
4. The admission criteria and the number of seats for the above said programs are fixed by the Second Party in consultation with First Party.
5. The First Party facilitates necessary train the trainer, consulting and technical support to the faculties of Second Party to deliver the U G Program - B.Com in International Accounting & Finance.
6. The First Party provides Electronic Copy of relevant learning materials (For the integrated curriculum of ACCA subjects only) to the students enrolled for the above said Programs.
7. The First Party provides exam oriented training support to the students enrolled for the above program for their external examinations of ACCA. The number of hours per subject / paper/module is given as Annexure 2.
8. The students enrolled for B.Com International Accounting & Finance is given the opportunity to attend the examination of Certificate in IFRS of ACCA as a part of their program.



9. All responsibilities regarding registration of the students with ACCA should be dealt with by the First Party. The students have to follow the Rules and Regulations of ACCA to appear for the examination and pursue the qualifications.
10. The fee to ACCA has to be paid by the students directly as per the Annexure 3.
11. Out of the Tuition Fees Collected, the Second Party has to make the necessary payment to the First party as per the table given below:

Time of Payment	B.Com International Accounting & Finance
Before the Class Commencement and After the Admission Confirmation	INR 32,600 Per Student

This is for the Batch of 2016-17 while the same will continue for subsequent fresh batches.

12. The Second Party is not entitled to associate with any other person or company to provide ACCA training during the period of this MoU for this program.
13. The complete list of Students of the course shall be provided to the First Party by the Second Party. Changes in Students, if any, shall be communicated by the representative of the Second Party to the First Party immediately.
14. It is intended that the terms of this MoU will remain in force for an initial period of Three Years set out above ie, the completion of First Batch or is otherwise terminated in accordance with the provisions of Clause 15. The MoU can be extended for further periods after the expiry of Three Years upon the parties mutually agreeing such extension in writing. The terms of this Memorandum may be modified at any time by both parties on mutual consent.



Each party hereby confirms its agreement to the terms contained in this MOU on this 24th day of May, 2016.

On behalf of St Agnes College

On behalf of ISDC

Sr.M. Supriya A.C.  
Principal  
St Agnes College

Mr. Tom Mannapurathu Joseph  
Head – Strategy (Key Markets)

IN WITNESS WHEREOF, the parties hereto have caused this Memorandum of Understanding to be executed as of the first date set forth above.

On this 24th day of May 2016.

Witness:

Sr.Dr.M. Jeswina. A.C.  
Vice Principal  
St Agnes College

Mr. Shone Babu  
Manager – Strategic Relations  
ISDC



Annexure – 4A

Autonomy review by UGC- A report

774  
27/01/2012

011-23222595  
UGC Website : www.ugc.ac.in

Dr. Manju Singh  
Joint Secretary

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

ज्ञान-विज्ञान विमुक्तये

BY SPEED POST

No.F. 22-1/2011(AC) January, 2012

The Registrar,  
Mangalore University  
Mangalagangothri-Mangalore  
Konaje, Pin-574199

20 JAN 2012

Sub:- Extension of Autonomous Status to the following colleges (1) Sri Dharmasthala Manjunatheshwara College, Ujire-574240, Karnataka (2) St. Agnes College, P.B. No. 513, Bendore, Mangalore-575002 affiliated to Mangalore University, Mangalagangothri-Mangalore, Konaje, Pin-574199.

Sir,

I am pleased to inform that the Commission at its meeting held on 22<sup>nd</sup> December, 2011 considered the report of Joint UGC Review Expert Committee. Based on the recommendation of the Joint Expert Review Committee, the Commission has accorded approval for continuation of Autonomous Status for the period mentioned as under:-

Sl. No.	Name of the College	Autonomous Status / tenure approved by the Commission
1.	Sri Dharmasthala Manjunatheshwara College, Ujire-574240, Karnataka	2011-2012 to 2016-17
2.	St. Agnes College, P.B. No. 513, Bendore, Mangalore-575002	2011-2012 to 2016-17

The Mangalore University, Mangalagangothri-Mangalore, Konaje, Pin-574199 may now go ahead and issue necessary orders in this regard by endorsing a copy of the same to this office for our record. The admissible grant under the scheme will be released to the Colleges as per its eligibility, according to the norms as laid down in the XIth Plan Guidelines, by the Deputy Secretary (Incharge) UGC, South Western Regional Office, Prasana Kumar Block, Palace Road, Gandhi Nagar, Bangalore-560009.

Yours faithfully,  
(Manju Singh)

P.T.O.

: 2 :

Copy to:-

1. The Principal Secretary, Department of Hr. & Tech. Education, Govt. of Karnataka, K.G.S. 6<sup>th</sup> Floor, M.S. Building, R.No. 645, Dr. B.R. Ambedkar Road, Bangalore-560001.
2. The Dean, Mangalore University, Mangalagangothri-Mangalore, Konaje, Pin-574199
3. The Deputy Secretary (Incharge) UGC, South Western Regional Office, Prasana Kumar Block, Palace Road, Gandhi Nagar, Bangalore-560009. A copy of the Expert Committee report is also enclosed for your information and guidance.
4. The Principal, Sri Dharmasthala Manjunatheshwara College, Ujire-574240, Karnataka A copy of the Expert Committee report is also enclosed for your information and guidance.
5. The Principal, St. Agnes College, P.B. No. 513, Bendore, Mangalore-575002 A copy of the Expert Committee report is also enclosed for your information and guidance.
6. The Under Secretary, BSR Section, UGC, New Delhi.
7. Meeting Cell.
8. Concerned file
9. Guard File.

(Manju Singh)



**c. NAAC rating awarded, if not comments thereof:-**

The College was accredited at Five Star status in 1999, and secured "A" Grade status when re-accredited in 2005. In 2011, the College has submitted Self Study Report for re-accreditation and peer team visit awaited (**Annexure VII**).

**d. Recommendations of the UGC nominee for the governing bodies, (other than from the state where college situated) Not more than two names with full address be indicated.**

1) Prof. Ashok Kumar  
School of Biotechnology  
Banares Hindu University  
Varanasi – 271 005  
Tel: 0542 6701598, 0542 3295954

2) Prof. B. Mukhopadhyay  
Deptt. Of Educational Management  
NITTR, Taramani  
Chennai – 600 013  
Tel: 044 24453135, Mob: 9940359659

**(v) Financial utilization of UGC funds: specific comments be given:-**  
**(Give details of Autonomy Grant / General Development Grant, if any received by the college for the last five years separately).**

The College has received Rs. 64, 73, 705.00 under Autonomous colleges, Rs. 10,80,000.00 under General Development Assistance and Rs. 22,30,000.00 under 16 merged schemes during the XI plan and it is found that the College has submitted utilization details to UGC.

**(vi) Recommendation of the committee**

A. Tenure conferred Mangalore university.  
Letter issued by Mangalore university shows conferment of autonomy to St. Agnes College from 2007-08 onwards, without mentioning the tenure upto which it is valid (**Annexure VIII**).

B. Tenure conferred Karnataka Government

Letter issued by Mangalore university shows conferment of autonomy to St. Agnes College from 2007-08 onwards, without mentioning the tenure upto which it is valid (**Annexure IX**).

Handwritten signatures and initials: "H", "Dd", "Rec", "Indira", "Ajayin Dav", and the number "7".

C. In case the college required ex-post-facto approval for an earlier period (already gone by) the same may be specifically mentioned (only applicable for existing Autonomous college enjoying / Autonomous college status)


D. Tenure recommended by the present committee with six years time period be indicated (as per Xth plan guidelines).

**The Committee recommends extension of autonomous status to St. Agnes College, Mangalore, for a period of six years i.e 2011-12 to 2016-17.**

Signature of the Experts with their full name.

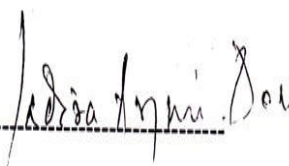
1. Prof. G.P. Thakur

Chairman

  
28/11/2011

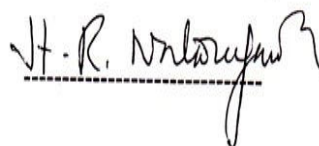
2. Prof. (Mrs.) Indira Arjun Dev.

Member



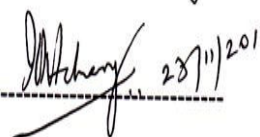
3. Prof. H.R. Nataraj Urs

Member



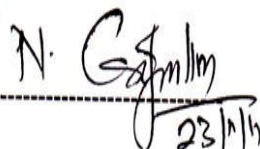
4. Prof. K. K. Achary

Member

  
28/11/2011

5. Dr. N. Gopukumar

Co-ordinator

  
28/11/11

## *Annexure – 4B*

### **Autonomy review by University - A report and action taken there upon Conditions imposed by the University Review Committee:**

- To recruit Ph.D / Net qualified faculty to teach the P.G. Programmes by offering UGC/State Pay Scales.
- Curriculum of different course should be revised periodically.
- In all the PG Departments faculty members should be encouraged to undertake research.
- The faculty of the college members should be encourages to avail FDP and the College should provide financial support to participate in workshops / Conferences to present papers.

### **Fulfillment of conditions imposed by the University Review Committee**

- St. Agnes Centre for Post-Graduate Studies and Research is making all efforts to recruit faculty with Ph.D / NET qualified to teach the P.G. Programmes. It is also making an attempt to pay State Pay Scales to the extent possible.
- Revision of the curriculum is done every two years. Last revision was done in April 2014.
- All the faculty members are encouraged to undertake Research. Students are also encourages to Present / Publish Research Articles. Currently we have one Major Research Project – UGC for the Department of Chemistry. 07 Minor Research Projects are in progress. 70 research papers have been presented by students out of which **9 papers have received Best Paper Awards.**
- Most of Teaching Staff of UG Departments have presented papers at the National/ International Seminar and Conferences.

**Annexure – 4C**  
**Renewal Autonomy by Mangalore University**

ದೂರವಾಣಿ / Phone : 0824-2287276  
ಫ್ಯಾಕ್ಸ್ / Fax : 0824-2287424

**ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ**  
**MANGALORE UNIVERSITY**

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ - 574199  
**Office of the Registrar**  
Mangalagangothri - 574199

ಕ್ರಮಾಂಕ / No.: MU/ACC/Auto.Ext/CR.30/2012-13/A6

ದಿನಾಂಕ / Date : 19.11.2012

To:

The Principal,  
St. Agnes College,  
Mangalore.


Sir,

Sub: Grant of renewal of Autonomy for the year 2011-12 to 2016-17.  
Ref: 1) Report of the Committee  
2) Vice-Chancellor's Approval dated 6.11.2012.

~~~~~

With reference to the above, I enclose herewith the copy of the conditions imposed by the Review and Evaluation Committee and request you to furnish the compliance report immediately for taking further necessary action in the matter.

Yours faithfully,

  
REGISTRAR.

**Annexure – 4D**  
**Renewal Autonomy by Govt. of Karnataka**

105  
17/8/13

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕ್ರಮಾಂಕ: ಇಡಿ 64 ಯುಎನ್‌ಇ 2013

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,  
ಬಹುಮಹಡಿ ಕಟ್ಟಡ,  
ಬೆಂಗಳೂರು, ದಿನಾಂಕ:30-07-2013.

ಇಂದ:

ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ,  
ಶಿಕ್ಷಣ ಇಲಾಖೆ, (ಉನ್ನತ ಶಿಕ್ಷಣ)  
ಬೆಂಗಳೂರು-560 001.

ಇವರಿಗೆ:

1. ಕುಲಸಚಿವರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು - 570 005.
2. ಕುಲಸಚಿವರು, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮಂಗಳೂರು - 574 199.

ಮಾನ್ಯರೇ,

ವಿಷಯ: ಮಂಗಳೂರು ಹಾಗೂ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಸ್ವಾಯತ್ತ ಕಾಲೇಜುಗಳಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ನೀಡುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ: 1. ಕುಲಸಚಿವರು, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ ಇವರ ಸಂಖ್ಯೆ: ಮಂವಿ/ಎಸ್‌ಸಿ/ಆಟೋ-ಎಕ್ಸ್/ಸಿ.ಆರ್.30/2012-13/ಎ6, ದಿನಾಂಕ: 11-12-2012 ಮತ್ತು 20-12-2012ರ ಪತ್ರಗಳು.
2. ಕುಲಸಚಿವರು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ ಇವರ ಸಂಖ್ಯೆ: ಸಿಡಿ‌ಸಿ-1/Autonomous/B-28/2011-14, ದಿನಾಂಕ 01-06-2012, 18-12-2012 ಮತ್ತು 20-12-2012ರ ಪತ್ರಗಳು.

\*\*\*\*\*

1) ಮೇಲ್ಕಂಡ ವಿಷಯ ಮತ್ತು ಉಲ್ಲೇಖಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಪರಿಶೀಲಿಸಲಾಯಿತು. ಉಲ್ಲೇಖಿತ ಪತ್ರಗಳಲ್ಲಿ ಮಂಗಳೂರು ಹಾಗೂ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಕುಲಸಚಿವರು ತಮ್ಮ ಪತ್ರಗಳಲ್ಲಿ 2011-12ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 2016-17ನೇ ಸಾಲಿಗೆ ಸಂಬಂಧಿಸಿದ ಕಾಲೇಜುಗಳಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆಯನ್ನು ನೀಡುವುದಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಸರ್ಕಾರದ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿದ್ದು, ವಿವರ ಈ ಕೆಳಕಂಡಂತಿದೆ.

| ಕ್ರ.ಸಂ. | ಕಾಲೇಜಿನ ಹೆಸರು ಮತ್ತು ವಿಳಾಸ                                                 | ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ                |
|---------|---------------------------------------------------------------------------|-----------------------------------|
| 1       | ಸೆಂಟ್ ಆನ್ಸ್ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಮುಖ್ಯ ಅಂಚೆ ಕಛೇರಿ ಎದುರು, ಮಂಗಳೂರು -575 001. | 2011-12 ರಿಂದ 2016-17ನೇ ಸಾಲಿನವರೆಗೆ |
| 2       | ಸೆಂಟ್ ಅಲೋಶಿಯಸ್ ಕಾಲೇಜು, ಲೈಟ್ ಹೌಸ್ ಹಿಲ್ ರಸ್ತೆ, ಮಂಗಳೂರು - 575 003.           | 2011-12 ರಿಂದ 2016-17ನೇ ಸಾಲಿನವರೆಗೆ |
| 3       | ಸ್ಕೂಲ್ ಆಫ್ ಸೋಷಿಯಲ್ ವರ್ಕ್, ರೋಶ್ನಿ ನಿಲಯ, ಮಂಗಳೂರು - 575 002.                 | 2011-12 ರಿಂದ 2016-17ನೇ ಸಾಲಿನವರೆಗೆ |

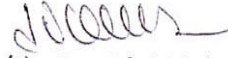
....2



|   |                                                                                    |                                      |
|---|------------------------------------------------------------------------------------|--------------------------------------|
| 4 | ಸೆಂಟ್ ಆಗ್ನೇಲ್ ಕಾಲೇಜು, ಅಂಜೆ ಪೆಟ್ಟಿಗೆ<br>ಸಂಖ್ಯೆ: 513, ಬೆಂದೂರ್,<br>ಮಂಗಳೂರು - 575 002. | 2011-12 ರಿಂದ 2016-17ನೇ<br>ಸಾಲಿನವರೆಗೆ |
| 5 | ಶ್ರೀ ಧರ್ಮಸ್ಥಳ ಮಂಜುನಾಥೇಶ್ವರ ಕಾಲೇಜು,<br>ಉಜಿರೆ - 574 240                              | 2011-12 ರಿಂದ 2016-17ನೇ<br>ಸಾಲಿನವರೆಗೆ |
| 6 | ಜೆ.ಎಸ್.ಎಸ್. ಮಹಿಳಾ ಕಾಲೇಜು,<br>ಸರಸ್ವತಿಪುರಂ,<br>ಮೈಸೂರು.                               | 2011-12 ರಿಂದ 2016-17ನೇ<br>ಸಾಲಿನವರೆಗೆ |
| 7 | ಸರ್ಕಾರಿ ಮಹಾವಿದ್ಯಾಲಯ, ಮಂಡ್ಯ                                                         | 2011-12 ರಿಂದ 2016-17ನೇ<br>ಸಾಲಿನವರೆಗೆ |
| 8 | ಜೆ.ಎಸ್.ಎಸ್. ಕಲಾ, ವಾಣಿಜ್ಯ ಮತ್ತು ವಿಜ್ಞಾನ<br>ಕಾಲೇಜು, ಊಟಿ ರಸ್ತೆ, ಮೈಸೂರು.               | 2011-12 ರಿಂದ 2016-17ನೇ<br>ಸಾಲಿನವರೆಗೆ |

2) ಮೇಲ್ಕಂಡ ಕಾಲೇಜುಗಳಿಗೆ 2011-12ರಿಂದ 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನವರೆಗೆ ಸಂಯೋಜನೆಯನ್ನು ಮುಂದುವರಿಸಲು ವಿಶ್ವವಿದ್ಯಾಲಯ ಧನ ಸಹಾಯ ಆಯೋಗವು ಶಿಫಾರಸ್ಸು ಮಾಡಿದ್ದು, ಸದರಿ ಶಿಫಾರಸ್ಸನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಾಧಿಕಾರಗಳಾದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆ ಹಾಗೂ ಸಿಂಡಿಕೇಟ್ ಸಭೆಗಳು ಅನುಮೋದಿಸಿರುವುದರಿಂದ, ಮೇಲ್ಕಂಡ ಕಾಲೇಜುಗಳಿಗೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ ಪ್ರಕರಣ 64(3)ರಡಿಯಲ್ಲಿ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆಯನ್ನು ನೀಡುವಂತೆ ತಮಗೆ ತಿಳಿಸಲು ನಿರ್ದೇಶಿತನಾಗಿದ್ದೇನೆ.

ತಮ್ಮ ನಂಬುಗೆಯ,



(ಪ್ರಕಾಶ್‌ರಾವ್ ಕೇಸರ್‌ಕರ್)




ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,  
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು).

ಪ್ರತಿ:

1. ಪ್ರಾಂಶುಪಾಲರು, ಸೆಂಟ್ ಆಗ್ನೇಶ್ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಮುಖ್ಯ ಅಂಜೆ ಕಛೇರಿ ಎದುರು, ಮಂಗಳೂರು -575 001.
2. ಪ್ರಾಂಶುಪಾಲರು, ಸೆಂಟ್ ಅಲೋಶಿಯಸ್ ಕಾಲೇಜು, ಲೈಟ್ ಹೌಸ್ ಹಿಲ್ ರಸ್ತೆ, ಮಂಗಳೂರು - 575 003.
3. ಸ್ಟಾಲ್ ಆಫ್ ಸೋಷಿಯಲ್ ವರ್ಕ್, ರೋಶ್ನಿ ನಿಲಯ, ಮಂಗಳೂರು - 575 002.
4. ಪ್ರಾಂಶುಪಾಲರು, ಸೆಂಟ್ ಆಗ್ನೇಲ್ ಕಾಲೇಜು, ಅಂಜೆ ಪೆಟ್ಟಿಗೆ ಸಂಖ್ಯೆ: 513, ಬೆಂದೂರ್,  
ಮಂಗಳೂರು - 575 002.
5. ಪ್ರಾಂಶುಪಾಲರು, ಶ್ರೀ ಧರ್ಮಸ್ಥಳ ಮಂಜುನಾಥೇಶ್ವರ ಕಾಲೇಜು, ಉಜಿರೆ - 574 240.
6. ಪ್ರಾಂಶುಪಾಲರು, ಜೆ.ಎಸ್.ಎಸ್. ಮಹಿಳಾ ಕಾಲೇಜು, ಸರಸ್ವತಿಪುರಂ, ಮೈಸೂರು.
7. ಪ್ರಾಂಶುಪಾಲರು, ಸರ್ಕಾರಿ ಮಹಾವಿದ್ಯಾಲಯ, ಮಂಡ್ಯ
8. ಪ್ರಾಂಶುಪಾಲರು, ಜೆ.ಎಸ್.ಎಸ್. ಕಲಾ, ವಾಣಿಜ್ಯ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಊಟಿ ರಸ್ತೆ, ಮೈಸೂರು.

*Annexure – 5A*


Copy of accreditation certificate(s) and peer team report(s) –  
**Certificate- Cycle 1**



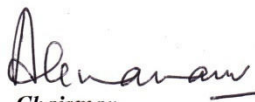
**National Assessment and Accreditation Council**  
An Autonomous Institution of the University Grants Commission  
Bangalore

**CERTIFICATE OF ACCREDITATION**

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team, is pleased to declare the  
St. Agnes College, Mangalore  
an affiliated college of the Mangalore University, Karnataka, as  
Accredited<sup>1</sup>  
at the five star level<sup>2</sup>.*




Date: February 01, 1999



**Chairman**

1. This certification is valid for a period of 5 years with effect from the assessment academic year 1999-2000.  
2. An institutional score (%) in the range of 55-60 denotes one star, 60-65 two stars, 65-70 three stars, 70-75 four stars, and 75 and above five stars (upper limit exclusive).


## Certificate - Cycle 2

  
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

***Certificate of Accreditation***

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
St. Agnes College  
Bendore, Mangalore, affiliated to Mangalore University, Karnataka as  
Accredited  
at the A level.*

Date : May 20, 2005



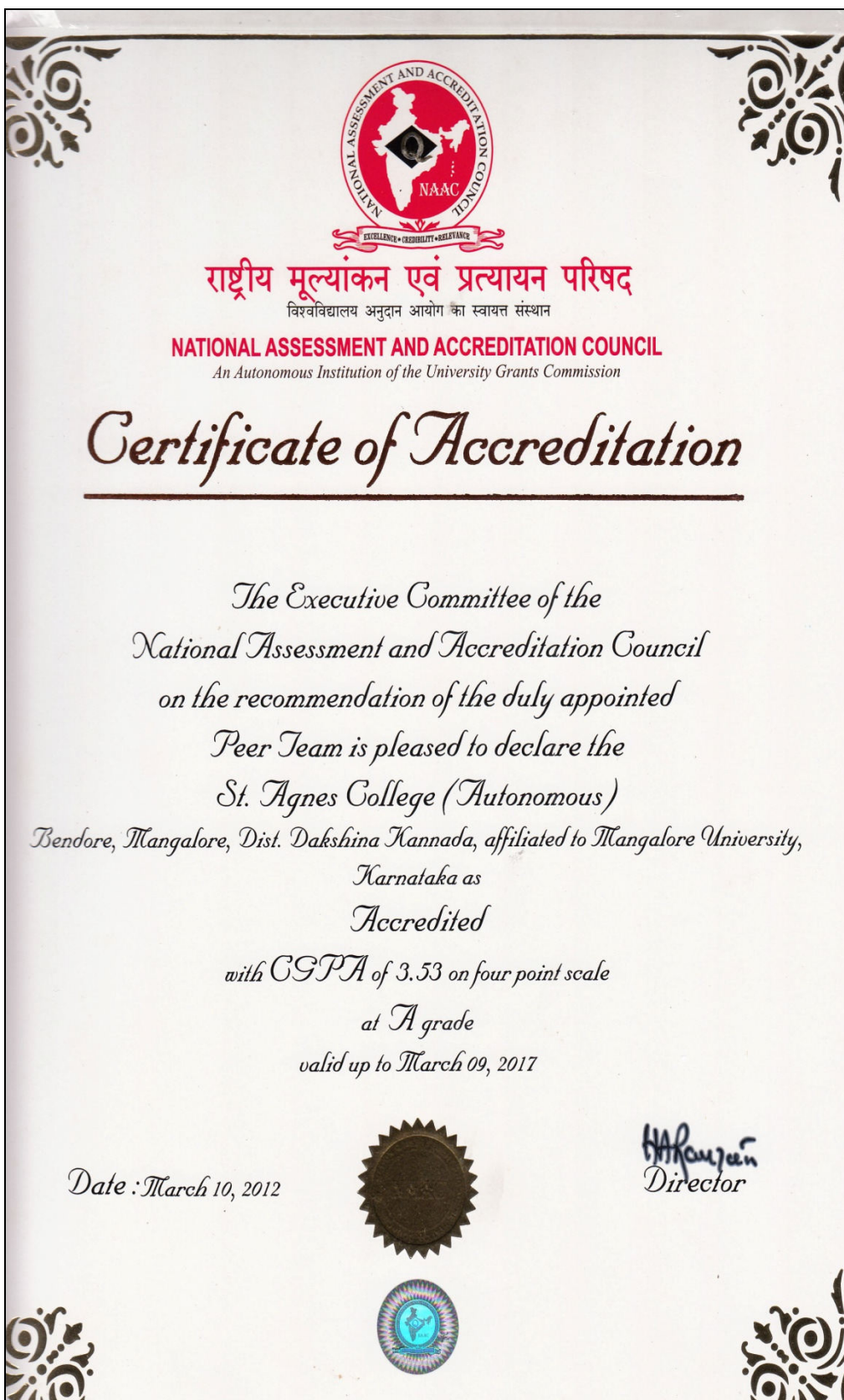
*Mr. Anand*  
Director

• This certification is valid for a period of Five years with effect from May 20, 2005  
• An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade,  
70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade  
(upper limits exclusive)

EC/26/RA/02



Certificate- Cycle 3



*Annexure – 5B*

**Recommendations by NAAC Peer Team 1999**

Alumni, Parent Teacher Association and the public, great strides can be made in the coming years that will enable the institution scale even greater heights of excellence in various activities.

To sum up, the Peer Team has found their work as a rewarding experience in visiting a quality institution held in high esteem by three generations of public of this town who vow that members from their families would continue to send their children/wards only to this institution because they consider that the students are in safe hands and they are groomed to face life with courage, faith and confidence.

**Signature of the Peer Team**

1. K. S. Udai Pillai  
14.1.99

2.  14/1/99

3. Rajaraj V. 14.1.99

I have read this report, prepared by the Peer Team. The observations made by them concur with the self-study report prepared by us. We have been highly encouraged.

Signature of the Principal : M. Alwin  
14.01.1999

## Recommendations by NAAC Peer Team 2005

- The mechanism of feedback from students, Peers and Stake holders of the college on the teaching-learning system, academic programmes, curricula and campus environment etc., is a commendable one which will guide the College in the path of true growth.
- The college motivates the students for self-study. Part of a course in each subject is always left to the students to study by themselves using central and departmental libraries under the supervision of the teachers.
- The recruitment of teachers is done rigorously on the basis of academic qualifications, interviews, and teaching demonstrations.
- The academically bright students are given the responsibility of helping the weaker ones in their study.
- Internet facilities are available both to teachers and students of the college.
- The innovation in teaching-learning process includes class debates, quizzes, panel discussion, poetry and drama enactment, seminar presentation, use of print media, projects, field trips and job training etc.
- Substantial use is made of the information and communication technology in teaching-learning evaluation programmes, office, library and academic departments. The college has established its own website. [www.stagnescollege.org](http://www.stagnescollege.org)
- Establishment of Research Development Cell (R&D) is a positive step in inculcating research culture in the college.
- The outreach programmes and extension activities are quite impressive.
- The consultancy service rendered by the college staff on Watershed Management is noteworthy.

### RECOMMENDATIONS:

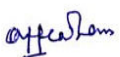
- The college may think of introducing more self-financing courses like Home Science, Journalism and Mass Communication, Drama, Theatre and Performing Arts etc.
- The college may think of starting some Post Graduate Degree Courses in new emerging areas.
- Steps may be taken to make the whole college community computer literate by organizing training programmes through ICT.




- Networking of the departmental computers with the computer centre may be done.
- More numbers of teachers be motivated by the college to carry research work leading to M.Phil and Ph.D degrees.
- The faculty may develop collaborations with other institutions of the country and abroad. Effort may be made towards forging linkages with industries to facilitate practical training and job prospects of the students.
- The teachers may be encouraged to apply for research projects from UGC and other funding agencies like CSIR, DAE, DBT, DRDO and also the state funding agencies.
- The college should upgrade its First Aid Centre by appointing a physician.
- The college should provide NCC training to girls students.

The Peer Team wishes to record its appreciation for the goodwill and cooperation extended by the Governing Body Members, Principal, Coordinators, all members of the teaching and non-teaching staff, parents and alumni for their interaction with them and free and frank discussions. The Team wishes the institution all success in its future endeavours.

Names and Signatures of Members of the Peer Team


  
Prof. Ashok Pradhan  
(Chairman)

  
Dr. Mamata Satapathy  
(Member)

  
Prof. A. K. Saxena  
(Member)

I have read the above report and I agree to the contents of the report.

Mangalore  
03-02-2005.

  
Sr. M. Carmel Rita, A.C.  
Signature & seal of the Principal

  
Principal  
ST. AGNES COLLEGE  
MANGALORE - 2

## Recommendations by NAAC Peer Team 2012

NAAC for Quality and Excellence in Higher Education

### Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)  
(It is not necessary to indicate all the ten bullets)

- **Need-based** courses in emerging areas to be introduced.
- **Choice Based Credit System (CBCS)** may be introduced.
- **Learner-centric** teaching methodology may be augmented.
- **All the teachers** may further be encouraged to organize and attend workshops, seminars and conferences and publish research papers.
- **Upgradation** of teacher's qualifications.
- Faculty may be encouraged to avail major research grants from various funding agencies.
- Develop research centers.
- To expand the physical infrastructure facilities for learning.
- To provide additional facilities for sports and games.
- Have a Master Plan for the college for its future development.

I agree with the observations of the Peer Team as mentioned in this report.

*M. Prem Dhanesh*  
Signature of the Head of Institution  
Seal of Institution

Signature of the Peer Team Members:

*Principal*  
ST. AGNES COLLEGE  
MANGALORE-2  
Karnataka India

| Name                     | Designation         | Signature with date            |
|--------------------------|---------------------|--------------------------------|
| Prof. Dr. Jancy James    | Chairperson         | <i>[Signature]</i><br>14.2.12  |
| Dr. Rosalie              | Member Co ordinator | <i>[Signature]</i><br>H. 2. 12 |
| Dr. (Mrs.) K. K. Kaushik | Member              | <i>[Signature]</i><br>4.2.12   |
| Mr. B.S. Ponmudiraj      | NAAC Officer        |                                |

Place: Mangalore

Date: February 4, 2012

St. Agnes College (Autonomous), Mangalore, Karnataka

14

*Annexure – 6*

| <b>Department</b>           | <b>Curriculum Developed to Ensure Employability</b>                                                                                                                                                     |                                                                                                                                                                                                                                     |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Botany</b>               | <ul style="list-style-type: none"> <li>• Field/Technical Assistant</li> <li>• Environmental Consultant</li> <li>• Herbarium Keeper</li> <li>• Plant Ecologists/ Farming Consultant</li> </ul>           | <ul style="list-style-type: none"> <li>• Pathologists</li> <li>• Plant Biochemist</li> <li>• Nursery/ Green House Manager</li> <li>• Junior Scientific Assistant</li> <li>• Secondary School teacher</li> <li>• Botanist</li> </ul> |
| <b>Business Management</b>  | <ul style="list-style-type: none"> <li>• Customer/Public Relation officer</li> <li>• Marketing/Bank Executives</li> </ul>                                                                               | <ul style="list-style-type: none"> <li>• Human Resource Trainees/ Managers /Consultants</li> <li>• Insurance agents</li> </ul>                                                                                                      |
| <b>Commerce</b>             | <ul style="list-style-type: none"> <li>• Accounting /Marketing Executives/ Consultants</li> <li>• HR Consultants/ HR Managers / PROs / Corporate Executives</li> <li>• Chartered Accountants</li> </ul> | <ul style="list-style-type: none"> <li>• Financial Analysts/ Stock Brokers/Investment consultants</li> <li>• Insurance Advisors/Agents/ Counselors/Executives</li> <li>• Ad-copy writers /Marketing Representatives</li> </ul>      |
| <b>Chemistry</b>            | <ul style="list-style-type: none"> <li>• Lab technician/Assistant</li> <li>• Forensic Scientist/Project Assistant</li> <li>• Pharmacologist</li> </ul>                                                  | <ul style="list-style-type: none"> <li>• Secondary School teacher</li> <li>• Science writer</li> <li>• Forestry department</li> <li>• Environmental consultant</li> </ul>                                                           |
| <b>Computer Application</b> | <ul style="list-style-type: none"> <li>• IT industry/Web designer</li> <li>• Jobs in Government/Private sectors like banking / industries</li> </ul>                                                    | <ul style="list-style-type: none"> <li>• Technical writers</li> <li>• DTP operators</li> <li>• Software developer/software testing</li> <li>• Computer Trainers</li> </ul>                                                          |
| <b>Computer Science</b>     | <ul style="list-style-type: none"> <li>• IT industry/Web designer</li> <li>• Computer Trainers</li> <li>• Software developer/Testing</li> </ul>                                                         | <ul style="list-style-type: none"> <li>• DTP operators</li> <li>• Jobs in Government / Private sectors like banking/ industries</li> <li>• Technical writers</li> </ul>                                                             |
| <b>Economics</b>            | <ul style="list-style-type: none"> <li>• Public/Private banking sectors and Financial Institutions</li> <li>• Economic/Statistical departments</li> </ul>                                               | <ul style="list-style-type: none"> <li>• Join IES</li> <li>• Teach Economics in Colleges.</li> <li>• Ministry of Finance/Rural Commerce/Development</li> <li>• Planning Commission &amp; RBI</li> </ul>                             |

|                                       |                                                                                                                                                                                          |                                                                                                                                                                                                         |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>                        | <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Editors/ News reporters</li> <li>• Travel planners</li> <li>• Proof readers</li> <li>• Copy writers</li> </ul>              | <ul style="list-style-type: none"> <li>• HR facilitators</li> <li>• Soft skill trainers</li> <li>• Creative writers</li> <li>• Competitive Exam guides</li> <li>• Call centre employees</li> </ul>      |
| <b>Hindi</b>                          | <ul style="list-style-type: none"> <li>• Translators</li> <li>• Teachers</li> <li>• Soft skill trainers</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>• Creative writers</li> <li>• News reporters</li> <li>• Advertisement industry.</li> </ul>                                                                       |
| <b>History</b>                        | <ul style="list-style-type: none"> <li>• Archivists</li> <li>• Information/Records Managers</li> <li>• Librarians</li> <li>• Politicians</li> <li>• Public Relations Officers</li> </ul> | <ul style="list-style-type: none"> <li>• Probationary Officers/ Clerks in banks</li> <li>• Work with News papers/ Magazines</li> <li>• Field of Tourism</li> <li>• Secondary School teachers</li> </ul> |
| <b>Kannada</b>                        | <ul style="list-style-type: none"> <li>• Translators</li> <li>• Teachers</li> <li>• Soft skill trainers</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>• Creative writers</li> <li>• News reporters /Advertisement industry.</li> </ul>                                                                                 |
| <b>Mathematics</b>                    | <ul style="list-style-type: none"> <li>• Secondary School teacher</li> <li>• Acturian</li> <li>• Investment analyst</li> <li>• IT sectors</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Sectors like banking/ civil service/financial services/computing.</li> <li>• Tutor for Quantitative Aptitude tests</li> </ul>                                  |
| <b>Microbiology</b>                   | <ul style="list-style-type: none"> <li>• Dairy /Food industry</li> <li>• Water treatment plant /water packaging industry</li> </ul>                                                      | <ul style="list-style-type: none"> <li>• Quality control and testing Laboratories</li> <li>• Jobs in Government/Private sectors</li> </ul>                                                              |
| <b>Office Practice and Management</b> | <ul style="list-style-type: none"> <li>• Front/Back Office Manager</li> <li>• Office / Relationship Manager</li> <li>• Self employment</li> </ul>                                        | <ul style="list-style-type: none"> <li>• Clerk/Office Assistant/ Receptionist</li> <li>• Start their own enterprise</li> <li>• Human Resource Personnel/Manager</li> </ul>                              |
| <b>Physics</b>                        | <ul style="list-style-type: none"> <li>• Industry/ Software sector</li> <li>• Project Assistant</li> <li>• Secondary school teacher</li> <li>• Science writer</li> </ul>                 | <ul style="list-style-type: none"> <li>• Lab Supervisor/Technician</li> <li>• Government/ Private Sectors like banking/civil service /computing/ industries</li> </ul>                                  |
| <b>Political Science</b>              | <ul style="list-style-type: none"> <li>• Teaching (B.Ed)</li> <li>• Civil Service/Law</li> <li>• Secretariat of Union/State</li> </ul>                                                   | <ul style="list-style-type: none"> <li>• Parliament Affairs</li> <li>• P.D.O.</li> <li>• Panchayat Secretary</li> </ul>                                                                                 |
| <b>Psychology</b>                     | <ul style="list-style-type: none"> <li>• Career/Vocational Counsellor</li> <li>• Genetic /Marriage Counsellor</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>• School /Forensic/ Sports/ Clinical /Industrial-organizational Psychologist</li> <li>• Special Education teacher</li> </ul>                                     |

|                             |                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Secretarial Practice</b> | <ul style="list-style-type: none"> <li>• ERP/Travel/ Tourism Personnel</li> <li>• Secretary/Executive Secretary</li> <li>• Office Manager</li> <li>• Relationship Manager</li> <li>• Accountant/Clerk/ Office Assistant</li> </ul>                                                                                                                | <ul style="list-style-type: none"> <li>• Receptionist/Stenographer</li> <li>• Multinational company office/Banks/Government organization</li> <li>• Start their own enterprises</li> <li>• Human Resource Personnel/Manager</li> <li>• Front Office Manager</li> </ul>                                                                                                                                                          |
| <b>Statistics</b>           | <ul style="list-style-type: none"> <li>• Assistant Directors in Directorate of Statistics/ Economics</li> <li>• Bio Statisticians in Multinational Pharmaceutical Companies</li> </ul>                                                                                                                                                            | <ul style="list-style-type: none"> <li>• Investigative / Statistical Officer in Indian Railways/ Indian Road Transport Corporation/ Indian Defence.</li> <li>• Statistics Analyst/ Researcher</li> <li>• Jobs in Banking/ IT/ Quality control</li> </ul>                                                                                                                                                                        |
| <b>Zoology</b>              | <ul style="list-style-type: none"> <li>• Self Employment- Vermitechnology/Dairy Aquaculture/Poultry/Bee keeping</li> <li>• Secondary School teacher.</li> </ul>                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Field work at Research centers/Veterinary Department/ Clinical labs/Pet care centers/ Forestry dept/ Pollution board/Zoo and Wild life Management.</li> </ul>                                                                                                                                                                                                                          |
| <b>PG English</b>           | <ul style="list-style-type: none"> <li>• Teaching at the PU level, Degree and Post-Graduate Level</li> <li>• Writing for Corporate Communications / Advertisement Copywriting / Design of Brochures,Pamphlets, Flyers</li> <li>• Media / Creative Writing</li> <li>• BPO jobs</li> <li>• Teaching English to Foreign Language Speakers</li> </ul> | <ul style="list-style-type: none"> <li>• Soft Skills Training</li> <li>• Coaching for the English Component of competitive exams like the CAT, MAT, Bank Exams, GRE, GMAT and SAT</li> <li>• Professional M.C./Script Writing Services</li> <li>• Editing/Proof Reading of Scientific Papers</li> <li>• Consultant on Issues of Culture for organizations like the UNO/ UNESCO/ UNICEF/ UNHRC/ Amnesty International</li> </ul> |
| <b>PG Psychology</b>        | <ul style="list-style-type: none"> <li>• Counsellors in: Schools/Hospitals/Geriatri c homes/ Rehabilitation centres / Orphanages /Defence/Palliative care/ Destitute homes/De-addiction centres/ HIV/ADIS Counsellors/</li> </ul>                                                                                                                 | <ul style="list-style-type: none"> <li>• Special educators, remedial trainers, shadow teacher (additional course is required)</li> <li>• Facilitators/Trainers/Min d trainers</li> <li>• Human Engineering (further study is required)</li> </ul>                                                                                                                                                                               |



|                     |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                            |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     | <ul style="list-style-type: none"> <li>• Career counsellors</li> <li>• Health/ Environment /Occupational/ Neuro/ /Forensic/Clinical/Child/ Organizational/Cognitive/ Advertising/ HR(industrial) Psychologist (further study is required)</li> </ul> | <ul style="list-style-type: none"> <li>• Consumer Behaviorist (psychology specialization requires)</li> <li>• Psycho Oncologist (further study is required)</li> <li>• Researchers/Test developers/ Psychometricians</li> </ul>                            |
| <b>PG Chemistry</b> | <ul style="list-style-type: none"> <li>• Research/ Environmental/ Polymer/ Development Chemist</li> <li>• Chemical analyst</li> </ul>                                                                                                                | <ul style="list-style-type: none"> <li>• Analytical Scientist</li> <li>• Pharmacologist</li> <li>• Clinical Researcher</li> <li>• Teaching/Lab assistant</li> </ul>                                                                                        |
| <b>PG Commerce</b>  | <ul style="list-style-type: none"> <li>• Bank Managers/Officers</li> <li>• Teaching at the Degree and Post-Graduate Level</li> <li>• With a B.Ed., teaching at the PUC level</li> <li>• HR professionals in various organization</li> </ul>          | <ul style="list-style-type: none"> <li>• Finance managers in various sectors</li> <li>• BPO</li> <li>• Accounts/Audit Assistance</li> <li>• Marketing Executives</li> <li>• Jobs in Retail industry</li> <li>• Research – at the Doctoral-level</li> </ul> |

**Annexure – 7**  
**Publications in journal**

**International Journals**

1. Geetha, M.P. (2016). Electrochemical, SEM/EDX study of 3-ethyl-4-amino-5-mercapto-1, 2, 4-triazole as Inhibitor for the Corrosion of 6061 Aluminum alloy in a Mixture of Sulphuric acid Medium. *Journal of Chemical and Pharmaceutical Research*, 8(4), 84-106.
2. Geetha, M.P. (2016). Green Synthesis and Characterization of Zinc oxide Nanoparticles. *Journal of Chemical and Pharmaceutical Research*, 8(6), 427-432.
3. Vinothkumar, M. (2016). Stepping ahead towards harmonious passion: mediating role of self- compassion. *The International Journal of Indian Psychology*, 3(4), 159-170.
4. Divya, K. (2016). Validated spectrophotometric methods for the determination of bifonazole in pharmaceuticals by charge transfer complexation. *Journal of the Association of Arab Universities for Basic and Applied Sciences*, 19, 8-14.
5. Divya, K. (2016). A Novel spectrophotometric approach for the determination of febantel in pure and dosage forms. *Journal of the Association of Arab Universities for Basic and Applied Sciences*, 9, 1923- 28.
6. Shobhitha, S. (2016). Enaminones as building blocks: Synthesis of novel substituted pyrazoles as possible antioxidants. *Indian Journal of Chemistry*, 55B, 501-506.
7. Shobhitha, S. (2015). Design and synthesis of hydrazone incorporated pyrazoles and triazoles as possible antioxidants. *Der Pharma Chemica*, 7(12), 26-32.
8. Dolan, C.B. (2015). A study on demographic variables and their impact on work life balance practices PRIMAX. *International Journal of Commerce & Management Research (PIJCMR)*, 53-57, ISSN:2321-3604.
9. Divya, K. (2015). FT-IR, NBO, HOMO-LUMO, MEP analysis and molecular docking study of Methyl N-([2-(2-methoxyacetamido)-4-phenylsulfanyl]phenyl)amino[(methoxycarbonyl)imino]methyl carbamate. *Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy*, 148, 29-42.
10. Catherine, N. (2015). A comparative analysis of financial inclusion strategies in banks with special reference to SBI and ICICI. *PRIMAX. International Journal of Commerce & Management Research (PIJCMR)*, 68-75. ISSN: 2321-3604.
11. Divya, K. (2014). Synthesis, characterization and crystal structure of ethyl 2-amino-4-(4-fluorophenyl)-6-phenylcyclohexa-1,3-diene-1-carboxylate, *Molecular Crystals and Liquid Crystals*, 605(1), 146–154.

12. Divya, K. (2014). Novel reagents for the spectrophotometric determination of isoniazid in pure and pharmaceutical formulations, *Iranian Journal of Analytical Chemistry*, 1(1), 29-35.
13. Divya, K. (2014). New visible spectrophotometric methods for the determination of atenolol in pure and dosage forms via complex formation. *Indo American Journal of Pharmaceutical Research*, 4(1) 196-203.
14. Kavyashree, K.B. (2014). Identity Issues among Adolescents. *Journal global research analysis a multi- subject journal*. 3(1), 94-96, ISSN NO: 2277 – 8160.
15. Nancy Vaz. (2014). Need for and Relevance of Customer Relationship Management in Engineering Colleges - *Asian Journal of Innovation and Policy*, 3(2), 140-153.
16. Poornima, H. (2014). Synthesis, characterization, thermal and antimicrobial studies of N-substituted sulfanilamide derivatives. *Journal of Molecular Structure*. 1060, 280–290.
17. Saraswathi, S.R. (2014). X- ray Photoelectron spectroscopic study of PVP capped CdS nanoparticles in PVA matrix, *International Science Research Journal*, 464-468.
18. Divya, K. (2014). Novel spectrophotometric methods for the determination of selegiline hydrochloride in bulk and its pharmaceutical preparation. *ISRN Spectroscopy*, 2014, 1-7.
19. Shobhitha, S. (2014). Microwave assisted synthesis and pharmacological studies of some novel 1,3,4- oxadiazole derivatives possessing 1,2,3-triazole. *Indian Journal of heterocyclic chemistry*, 23 (4), 343- 348.
20. Shobhitha, S. (2014). Synthesis, characterization and biological activities of 2-aryl-3-substituted-4-thiazolidinones carrying benzothiazole moiety. *Der Pharma Chemica*, 6(5), 265-271.
21. Shobhitha, S. (2014). Synthesis, characterization and biological studies of 2,5-substituted 1,3,4- thiadiazole carrying 1,2,3-triazole core. *Journal of Chemical and Pharmaceutical Research*, 6(11), 374- 380.
22. Catherine, N. (2014). A comparative analysis on customer relationship management in public sector & private sector life insurance commerce. *Global Journal for Research Analysis*, 3, 9-11.
23. Chandra, M.M. (2014). Role of Nagarika Seva Trust ( R ) Guruyankere in empowerment of dalits and women *IRJCBSS*, 111(8), 81-85.ISSN:2277-9310
24. Kavyashree K.B. (2014). Need for autonomy among rural and urban adolescent girls. *Journal of Psychosocial Research*, 9(1), 271-32. ISSN: 0973-5410.
25. Divya, K. (2014). Metformin HCl: Visible spectrophotometric determination in pure and dosage forms. *Journal of Single Molecular Research*, 2(2), 14-19.

26. Shobhitha, S. (2014). Type II diabetes-related enzyme inhibition and molecular modeling study of a novel series of pyrazolone derivatives. *Medicinal Chemistry Research*, 23(6), 2834-2846.
27. Poornima, H. (2014). Synthesis, characterization, thermal and antimicrobial studies of N-substituted sulfanilamide derivatives. *Journal of Molecular Structure*, 1060, 280–290.
28. Saraswathi, S. (2014). Electrical conductivity of PVP capped Cds nanoparticles in PVA matrix. *Journal of Nanoscience and Nanotechnology*, 2(7), 801-804.
29. Vinothkumar, M. (2013). Hardiness and personality as predictors of military enlistment intention among the Indian youths. *Psychological Studies*, 58 (1), 66-72. ISSN 0033-2968 (Print); 0974-9861 (Online).
30. Divya, K. (2013). New spectrophotometric methods for the determination of sulfadoxine by the formation of Co(II) complexes. *Journal of Saudi Chemical Society*, (In press).
31. Divya, K. (2013) Validated spectrophotometric methods for the determination of diclofenac diethylamine. *International Journal of Pharmaceutical Science and Research*, 4(9), 3635-3640.
32. Saraswathi, S.R. (2013). XPS study of MPA capped CdS nanoparticles in PVA matrix. *International Journal of Science Research*, 1(4), 464-468.
33. Shobhitha Shetty. (2013). Dimethyl 2-[2-(2,4,6-trichlorophenyl)hydrazin-1-ylidene]butanedioate. *Acta Crystallographica Section E*, E70, o13.
34. Shobhitha, S. (2013). Microwave Assisted Synthesis and Pharmacological study of 1-Acetyl/Phenyl-3- (substituted phenyl)-5-(3,4-dimethoxy-6-nitrophenyl)-2-pyrazolines. *Indian Journal of Heterocyclic Chemistry*, 23(1), 39-46.
35. Shobhitha, S. (2013). Synthesis of novel triheterocyclicthiazoles as antimicrobials and analgesic agents. *Indian Journal of Heterocyclic Chemistry*, 23(1), 33-38.
36. Shobhitha, S. (2013). Synthesis, characterization and pharmacological studies of some novel N-acyl hydrazones of 1,2,3-triazole as potent cytotoxic agents. *Journal of Chemical and Pharmaceutical Research*, 5(7), 307-313.
37. Divya, K. (2013). Selective and validated spectrophotometric methods for the determination of midazolam using N-bromosuccinimide. *Journal of Chemical and Pharmaceutical Research*, 5(4), 268- 274.
38. Divya, K. (2013). Visible spectrophotometric methods for the determination of silver sulfadiazine in bulk and dosage form, *Journal of Current Pharmaceutical Research*, 11(1), 27-32.

39. Divya, K. (2013). Validated spectrophotometric methods for the determination of diclofenac diethylamine, *International Journal of Pharmaceutical Science and Research*, 4(9), 3635-3640.
40. Divya, K. (2013). Sensitive spectrophotometric determinations of paracetamol and protriptyline HCl using 3- chloro-7-hydroxy-4-methyl-2Hchromen-2-one, *ISRN Spectroscopy*, 2013(2013) 1-6 pages.
41. Deepa, M.R. (2013). Relationship between depression and quality of life among institutionalised elderly. *International Journal of Scientific Research- A Multidisciplinary Journal*, 2(10).
42. Shobhitha S. (2012). (2E)-2-[(3-Methyl-5-phenoxy-1-phenyl-1H-pyrazol-4-yl)methylidene]Hydrazinecarbothioamide. *Acta Crystallographica Section E*, E68, o2146–o2147.
43. Shobhitha S. (2012). 3-(1-Benzofuran-2-yl)-1H-1,2,4-triazole-5(4H)-thione monohydrate. *Acta Crystallographica Section E*, Vol E68, o2067.
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45. Shobhitha Shetty. (2012). Ethyl-2-[(2,4-difluorophenyl)hydrazinylidene]-3-oxobutanoate. *Acta Crystallographica Section E*, E68, o422.
46. Poornima, H. (2012). A crystal report on N-[(4-Methylphenyl)sulfonyl]acetamide. *E68*, o2025.
47. Poornima, H. (2012). A crystal report on N-[(4-Chlorophenyl)sulfonyl]acetamide. *E68*, o2025.
48. Poornima, H. (2012). A crystal report on N-{4-[(3-methylphenyl)sulfamoyl]phenyl}benzamide. *E67*, o2866.
49. Shobhitha, S. (2012). N'-[1-(4-Chlorophenyl)ethylidene]-5-methyl-1-(4-nitrophenyl)-1H-1,2,3-triazole- 4-carbohydr azide. *Acta Crystallographica Section E*, E68, o2164.
50. Divya, K. (2012). New visible spectrophotometric methods for the determination of protriptyline HCl in bulk and pharmaceutical formulation. *Journal of Chemical and Pharmaceutical Research*. 4(9), 4352- 4358.
51. Divya, K. (2012). Methyl N-([2-(2-methoxyacetamido)-4-(phenylsulfanyl)phenyl]amino) [(methoxycarbonyl)imino]methyl)carbamate, *Acta Crystallographica Section E*, E68, o581.
52. Divya, K. (2012). Spectrophotometric determination of frusemide using N-Halo succinimides, *Oxidation Communication* (Accepted).
53. Deepa, M.R. (2012). Death anxiety among institutionalised and non institutionalised elderly widows and widowers. *International Journal of Scientific Research*, 1(5), 53-54.

54. Deepa, M.R. (2012). Gender differences in depression among institutionalised and non institutionalised elderly. *Global research analysis*, 1(5), 69-71.
55. Deepa, M.R. (2012). Locus of control among high school teachers. *International journal of Research in Commerce, IT and Management*, 2(8) 129-134.
56. Vinoth Kumar. (2012). Hardiness and personality as predictors of military enlistment intention among the Indian youth. *Psychological studies*, 58(1), 66-72.
57. Saraswathi, B.S. (2011). Structure report on N-(2,5-dichlorophenyl)-succinamic acid. *Acta Crystallographica Section E*, E67, o2093.
58. Saraswathi, B.S. (2011). Structure report on N-(2,5-dimethylphenyl)-succinamic acid monohydrate. *Acta Crystallographica Section E*, E67, o1879.
59. Saraswathi, B.S. (2011). Structure report on N-(2,6-dichlorophenyl)-succinamic acid. *Acta Crystallographica Section E*, E67, o1880.
60. Saraswathi, B.S. (2011). Structure report on N-(2-Chlorophenyl)-N'-(2-methylphenyl)-succinamide. *Acta Crystallographica Section E*, E67, o2579.
61. Saraswathi, B.S. (2011). Structure report on N-(3-Chlorophenyl)-N'-(2-methylphenyl)-succinamide. *Acta Crystallographica Section E*, E67, o1223.
62. Saraswathi, B.S. (2011). Structure report on N-(3-Chlorophenyl)-N'-(3-methylphenyl)-succinamide monohydrate. *Acta Crystallographica Section E*, E67, o2023.
63. Saraswathi, B.S. (2011). Structure report on N-(3-chlorophenyl)-succinimide. *Acta Crystallographica Section E*, E67, o1977.
64. Saraswathi, B.S. (2011). Structure report on N-(4-Chlorophenyl)-N'-(4-methylphenyl)-succinamide. *Acta Crystallographica Section E*, E67, o2419.
65. Saraswathi, B.S. (2011). Structure report on N-(phenyl)-N'-(4-methylphenyl)-succinamide. *Acta Crystallographica Section E*, E67, o1495.
66. Saraswathi, B.S. (2011). Structure report on N, N'-Bis(3-methylphenyl)-succinamidedihydrate. *Acta Crystallographica Section E*, E67, o1591.
67. Saraswathi, B.S. (2011). Structure report on N, N'-Bis(3-methylphenyl)-succinamidedihydrate. *Acta Crystallographica Section E*, E67, o1591.
68. Saraswathi, B.S. (2011). Structure report on N-(4-Chlorophenyl)-N'-(3-methylphenyl)-succinamide monohydrate. *Acta Crystallographica Section E*, E67, o2418.
69. Saraswathi, B.S. (2011). Structure report on N,N'-Bis(2-chlorophenyl)-succinamide. *Acta Crystallographica Section E*, E67, o1139.

70. Saraswathi, B.S. (2011). Structure report on N,N'-Bis(2-methylphenyl)-succinamide. *Acta Crystallographica Section E*, E67, o607.
71. Saraswathi, B.S. (2011). Structure report on N,N'-Bis(3-chlorophenyl)-succinamide. *Acta Crystallographica Section E*, E67, o966.
72. Saraswathi B.S. (2011). Structure report on N-(2,3-Dimethylphenyl)-succinamic acid. *Acta Crystallographica Section E*, E67, o236.
73. Saraswathi B.S. (2011). Structure report on N-Phenylsuccinamic acid. *Acta Crystallographica Section E*, E67, o249.
74. Shobhitha Shetty. (2011). Ethyl-2-[2-(2-methoxyphenyl)hydrazinylidene]-3-oxobutanoate. *Acta Crystallographica Section E*, E67, o2571.
75. Shobhitha, S. (2011). Ethyl-2-[2-(3-methoxyphenyl)hydrazinylidene]-3-oxobutanoate. *Acta Crystallographica Section E*, E67, o2809.
76. Shobhitha, S. (2011). Microwave Assisted Robinson's Annulation: Synthesis of some novel cyclohexenones under solvent free conditions. *Der Pharmacia Lettre*, 3(3), 388-392.
77. Shobhitha S. (2011). 3-Methyl-5-oxo-4-(2-phenylhydrazinylidene)-4,5-dihydro-1H-pyrazole-1-carbothioamide. *Acta Crystallographica Section E*, E67, o928.
78. Shobhitha S. (2011). 3-Methyl-5-phenoxy-1-phenyl-1H-pyrazole-4-carbaldehyde. *Acta Crystallographica Section E*, E67, o2646.
79. Shobhitha S. (2011). 4-[(2,4-Difluorophenyl)hydrazinylidene]-3-methyl-5-oxo-4,5-dihydro-1H-pyrazole-1-carbothio amide. *Acta Crystallographica Section E*, E67, o3116.
80. Shobhitha S. (2011). 4-[2-(2-Methoxyphenyl)hydrazinylidene]-3-methyl-5-oxo-4,5-dihydro-1H-pyrazole-1-carbothio amide. *Acta Crystallographica Section E*, E67, o2711.
81. Shobhitha S. (2011). 4-[(2,4-Difluorophenyl)hydrazinylidene]-3-methyl-5-oxo-4,5-dihydro-1H-pyrazole-1-carbothio amide. *Acta Crystallographica Section E*, E67, o3116.
82. Shobhitha S. (2011). 4-[2-(2-Methoxyphenyl)hydrazinylidene]-3-methyl-5-oxo-4,5-dihydro-1H-pyrazole-1-carbothio amide. *Acta Crystallographica Section E*, E67, o2711.
83. Shobhitha Shetty. (2011). 4-[2-(4-Bromophenyl)hydrazinylidene]-3-methyl-5-oxo-4,5-dihydro-1H-pyrazole-1-carbothio amide. *Acta Crystallographica Section E*, E67, o257.
84. Shobhitha Shetty. (2011). 4-[2-(4-Chlorophenyl)hydrazinylidene]-3-methyl-5-oxo-4,5-dihydro-1H-pyrazole-1-carbothioamide. *Acta Crystallographica Section E*, E67, o2740.
85. Shobhitha Shetty. (2011). 4-Bromoacetyl-3-phenylsydnone. *Acta Crystallographica Section E*, E68, o2103.



## National Journals

1. Premanand, V. (2016). Perceived choice as a mediating factor between self-awareness and obsessive compulsive symptoms among emerging adults. *Indian Journal of Positive Psychology*, 7(1), 30-33.
2. Shobhitha, S. (2016). Enanimones as building blocks: synthesis of novel substituted pyrazoles as possible antioxidants *Indian Journal of Chemistry, Section B*, 55B, 501-506.
3. Vinothkumar, M. (2016). Relationship between solitude, emotional maturity, internalization of moral value, mindfulness and psychological well-being. *Journal of Contemporary Psychological Research*, 3(1), 15-27. ISSN 2349-5642.
4. Vinothkumar, M & Subramanian, S. (2016). Self-Efficacy, attitude and subjective norms as predictors' of youth's intention to enlist in defence services. *Indian Journal of Applied Psychology*, 42(2), 309-318. ISSN 0019-4247.
5. Vinothkumar, M. (2016). Moderating roles of hardiness and self-efficacy in the relationship between flow and academic procrastination on academic performance. *International Journal of Indian Psychology*, 3(2), 77-89.
6. Premanand, V. (2015). Mother daughter relationship among high school girls of working and non-working mother. *United Journal of Awadh Scholars*, 6(1), 23-26.
7. Shirley M.G.D. (2015). *University News Journal Delhi*, 53(07), 140-143, ISSN no. 05662257.
8. Vinothkumar, M. (2015). Adolescence Psychological Well-being in Relation to Spirituality and Pro-social Behaviour. *Indian Journal of Positive Psychology*, 6(4), 361-375. ISSN 2229-4937.
9. Vinothkumar, M. (2015). Emotional Expressivity, Loneliness and Subjective Happiness as Predictors of Psychological Wellbeing among the Elderly. *Indian Journal of Health and Wellbeing*, 6(12), 1169-1173. ISSN 2229-5356.
10. Nimitha K. (2015) Entrepreneurship Education in Management Institutes- Need and Challenges *E-journal of Nitte Institute for Management Studies Science research Network-* <http://ssrn.com/author=2392152>.
11. Catherine, N. (2014). A study on ethical issues in the marketing of life insurance products in India. *Xaverian Journal of Marketing*, 3(3), 14-19.
12. Vinothkumar, M. (2014). Self-compassion, intrinsic motivation, Social connectedness in Relation to Perceived Stress and Academic Performance. *Periyar University Journal of Psychology*, 1(2), 87-94. ISSN 2319-9601.

13. Premanand, V. (2014). Trait emotional intelligence among the parents of children with autism and typically developing children. *Indian Journal of Health and Wellbeing*, 5(9), 1009-1012.
14. Kavyashree K.B. (2014). Survey on sexuality awareness among school going adolescents. *Biannual-Bilingual Journal Shodha*, 2(2), 137-143, ISSN: 2249- 0396, 2014.
15. Deepa, M.R. (2013). Attitude of elderly people towards sexuality. *Journal of Community Guidance and Research*, 30(2), 218-227.
16. Vinothkumar, M. (2013). Mindfulness, Hardiness, Perceived stress among Engineering and BDS students. *Indian Journal of Positive Psychology*, 4(4), 514-517.
17. Vinothkumar, M. (2013). Mindfulness, Hardiness, and Perceived stress among Engineering and BDS students. *Indian Journal of Positive Psychology*, 4 (4), 514 - 517. ISSN 2229-4937.
18. Deepa, M.R. (2013). Depression among institutionalized and non-institutionalized elderly widows and married women. *Indian Journal of Gerontology*, 27(3), 468-475.
19. Deepa, M.R. (2013). Relationship between depression and death anxiety among elderly. *Global Research Analysis- A Multidisciplinary Journal*, 2(10), 107-108
20. Premanand, V. (2013). Effect of yoga on the interpersonal emotional intelligence among adolescent girls. *Indian Journal of Positive Psychology*. 3(1), 27-29.
21. Premanand, V. (2013). Predictors of general health in the experience of caregiving among the caregivers of the female mentally-ill. *Indian Journal of Health and Wellbeing*, 4(1), 26-30.
22. Deepa, M.R. (2012). Assessment and management of anxiety among adolescents through relaxation and counseling. *Indian Journal of Psychological Science*, 3(1), 130-142.
23. Premanand, V. (2012). Effect of yoga on the intrapersonal emotional intelligence among adolescent girls. *Indian Journal of Positive Psychology*. 3(1), 27-29.
24. Vinothkumar, M. (2012). Burn out and coping strategies among nurses treating HIV/AIDS, Cancer and General patients. *Journal of Human and Organization behavior*. 1(3), 54-61.
25. Sreedevi, V.G. (2011). Visual-verbal translation difficulties: a case analysis of reading disability. *Journal of Disabilities and Impairments*. 25(1&2), 37-43.
26. Malini Hebbar. (2015, November 1). A Book Review (Review of the book *What Young India Wants*, by Chetan Bhagat). *Anveshana*, Volume 4, Number 1, ISSN 2249-1449. Published by AJIM, Mangaluru. 118-23.

## **Publications in inhouse journal**

### **ECHO RESEARCH: A Multidisciplinary Journal**

#### **Volume No.1, Issue no.1, September 2013**

1. Deepa M. Rasquinha: Effectiveness of Teaching among Government and Private High School Teachers in *Echo Research: A Multidisciplinary Journal*, , Vol 1, Issue1, (2013) 25-41
2. Geralyn Pinto: Contemporary Issues in Old Bottles: Gandhi's Ideal Village in an Era of Big Dams and Globalization. *Echo Research: a Multidisciplinary Journal*, 2013
3. Malini Hebbar. 'Vaidehi's *Asprushyaru* and Anand's *Untouchable* Juxtaposed.' *Echo Journal: A Multidisciplinary Journal.*, Vol 1, (2013) 71 – 77. ISSN 2321- 5364.
4. Manjula B.C.: Women's Work in the Unorganized Sector; Challenges and Empowerment Strategies. *Echo Research –A Multidisciplinary Journal* Vol. 2, issue 1, (2014), 85-104
5. Nagesh R., Rashtriya Bhasha Hindi Aur Mahatma Gandhi. *Echo Journal: A Multidisciplinary Journal* Vol 1, (2013) 95 - 108. ISSN 2321- 5364
6. Precilla D'Souza: Income and Employment of Homeless people with Special reference to Bangalore and Chennai, *Echo Research – A Multidisciplinary Journal*, Vol. 1(2013) 12-24.
7. Saraswathi S. Rao: Stability study of Cadmium Sulphide Nanoparticles Embedded in Polyvinyl Alcohol Matrix; *Echo Journal: A Multidisciplinary Journal.*, Vol 1, (2013) 01 – 11 ISSN 2321- 5364.
8. Shailaja.K: Barahagaarthiyarannu Kaaduva 'Miti'galu, *Eco Research, A Multi-disciplinary Journal*, Volume:3, Issue:1, (2014)
9. Vishala B.K.: Contributions to Archives: Karnataka Theological College Library Users Opinion in *Echo Research: A Multidisciplinary Journal*, Vol 1, Issue1, (2013) 53-61

### **ECHO RESEARCH: A Multidisciplinary Journal**

#### **Volume No.2, Issue no.1, August 2014**

1. Geralyn Pinto: Beyond Colonial Encounters: Issues in Contemporary Indian writing in English. *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014). 10-20.
2. Jeswina M.: The Metaphor of a Journey in Literature. *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014).21-23.
3. Malini Hebbar.: 'Myths Problematised in the Inner Courtyard of Women. *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014). 1 - 9

4. Manjula B.C.: Women's Work in the Unorganised Sector: Challenges and Empowerment Strategies *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014).85-104
5. Ms. Shirley M G D Silva: Dakshina Kannada After 1947- Socio Economic Impact. *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014). 145-152.
6. Nagesh R,: Vayong – Saccha Sachetak *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014). 34 – 39
7. Nancy Vaz: The Best Practices in Sustainable Development – A Case Study of Dakshina Kannada Milk Union. *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014).40-59
8. Neethu Suraj: Women Entrepreneurship-Innovation and Management. *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014).105-116
9. Prajwal Rao: Hand Washing Techniques-effect of Various Disinfectants on Bacterial Loa, *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014).140-144
10. Prescilla D'Souza: "Homelessness and Vulnerability – a Multinomial Logit Analysis" *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014). 71-84
11. Saramma E.P & Emima David: Extensive and semi-intensive prawn culture along selected areas (Dakshina Kannada and Udupi Districts) of the Konkan coast and related environmental issues. *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014).128-139.
12. Saraswathi Amma B: Synthesis and characterization of Nano-(PVP-CdS)/Ag junctions . *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014). 117-127.
13. Vishala B.K. & Mr. Niyaz: Impact of Women's Participation in Self Help Groups ( SHGS) with Reference to Belthangady Taluk, Dakshina Kannada. *Echo Research: Multi-disciplinary Journal*, Volume 2 Issue 1. (2014). 60-70.

### **ECHO RESEARCH: A Multidisciplinary Journal**

#### **Volume No.3, Issue no.1, September 2015**

1. Anitha S: A study of Trend Pattern of Infosys Limited indices in Accordance with S&P BSE index, Feminism' *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015).86-94.
2. Catherine Nirmala: A Study on Trends in Real Estate Investment with Reference to Mangalore City. *Echo Research – A Multidisciplinary Journal*, Volume:3 (2015). 53-67.

3. Malini Hebbar,. ‘The Slippery Slope Trod on by Feminism’ *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015). 1 - 9
4. Manjula B.C.: Religion in the Lives of Women:Eenabling or Barring Women’s Emancipation. *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015). 124 – 134.
5. Nagesh R.: Hindi Ke Ache Din Aane wale Hai. *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015).28 – 33
6. Namratha S and Rameela Shekhar. A Study on the Status of Mental Health and Coping Problems of Women Employees Working in the BPO/ Call Centre Sectors. *Echo Research – A Multidisciplinary Journal*, Volume:3 (2015).68-67.
7. Nancy H. Vaz: A Model for Implementing Relationship Management Technology in Engineering Colleges. Feminism’ *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015). 34 – 52
8. Neethu Suraj: A Study of Effectiveness of Training Using Krikpatrick Method in Canara Bank. Feminism’ *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015). 78 – 85
9. Queeni Mariyan Lopes and Preethika Goams: A Study on Probems Faed by the Graduates for Placements in the Present Scenario. *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015). 111 – 119.
10. Shilaja K.: Brahagarthiyarannu Kaaduva Mithigalu. Feminism’ *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015).10-21.
11. Vishala B.K., Niyaz and Abubakar Siddiq. : Role of Cooperative Banks in Development of Rural Areas-A Study with reference to selected Cooperative Banks of Belthangady Taluk. *Echo Journal: A Multidisciplinary Journal*. Volume 3 Issue 1, (2015). 95 – 110.

### **Publications in Conference Proceedings**

#### **International Conference**

1. Catherine, N. (2016, August). An evaluation of the effectiveness of the banking correspondents model in financial inclusion strategies of banks. Paper presented at the 5<sup>th</sup> International Conference on Emerging Trends in Finance, Accounting and Banking India: The Next Economic Miracle, at SDM Institute of Management Development, Mysore.
2. Dolan, C.B. (2016, March). A descriptive study on best practices executed in higher education and its impact on student’s learning. Paper presented at the 2<sup>nd</sup> International Conference on Management in 21<sup>st</sup> Century-Issues, Challenges and the Road Ahead, at St. Aloysius Institute of Management & Information Technology (AIMIT), at Beerli, Mangaluru- 575022.
3. Cryshal, C.M. (2015, November). Investors Perception towards Equity And Non Equity Based Investment Avenues. Paper presented at International conference on Current Trends in Management Research and its relevance to Indian Industry at Kollecherry.

4. Catherine, N. (2015, November). A Comparative Analysis Of Financial Inclusion Strategies In Banks With Special Reference To Sbi And Icici. Paper presented at the 4<sup>th</sup> International Conference on Current trends in management research and its relevance to Indian industry, at Sri Narayanguru College of Engineering, Kollecherry.
5. Catherine, N. (2015, August). An Evaluation Of Agency Model Of Life Insurance Companies. Paper presented at the 4<sup>th</sup> International Conference on Emerging Trends In Finance & Accounting Global Recovery: India Story 2015, at SDM Institute of Management Development, Mysuru.
6. Catherine, N. (2015, February). A Study On Ethical Issues In The Marketing Of Life Insurance Products In India. Paper presented at the 2<sup>nd</sup> International Conference on Trends in Retailing & Branding, at Chennai.
7. Dolan, C.B. (2015, December). A Study on Job Satisfaction And Its Impact on Job Performance Among Faculties. Paper presented at the 4<sup>th</sup> International Conference on Managing Human Resources at the Workplace, at SDMIMD, Mysore.
8. Dolan, C.B. (2015, November). A Study Of Demographic Variables And Their Impact On Work Life Balance Practices. Paper presented at the 4<sup>th</sup> International Conference on Current trends in Management Research and its relevance to Indian Industry, at Shree Narayana Gurukulam College of Engineering, Department of Management studies, Kadayiruppu, Kolenchery.
9. Dolan, C.B. (2015, February). Solving Complex Problems I.E. Human Behaviour In Retailing. Paper presented at the International Conference on Trends in Retailing and Branding organised by Department of Commerce, at University of Madras, Chepauk, Chennai, Tamil Nadu.
10. Vishala, B.K. (2015 January). Evaluation of libraries using Google form: An experiment with St. Agnes College Library. Paper presented at the International Conference on Building Knowledge Centre at NMAM Institute of Technology.
11. Dolan, C.B. (2015, January). Whether HR Practices Are Followed In The Changing Workplace? The Indian Changing Workplace. Paper presented at the International Conference on Management of Change Issues And Development Perspectives School Of Management, Manipal University, Manipal.
12. Vishala, B.K. (2015, October). Save Paper in the Digital library Environment: Library Support for Green Initiative. Paper presented at the International Conference Paradigms of Digital Library E-Resources, Open Access and Information and Media Literacy, KLE Technological University, Hubli.
13. Vishala, B.K. (2015, January). Evaluation of libraries using Google form: an experiment with St. Agnes College Library. Paper presented at International Conference on Building Knowledge Centres at NMAM Institute of Technology, Nitte.

14. Vishala, B.K. (January, 2013) Influence of Open Access Journals on the Academicians of Autonomous Colleges in Dakshina Kannada. Paper presented at the International Conference on Knowledge Management and Organization in the Digital Era at Sree Siddaganga College of Arts, Science and Commerce for Women (SSCASCW) and KSCLA, Bangalore.
15. Catherine, N. (2013, December). An Evaluation of Training and Development in Public Sector and Private Sector Life Insurance Companies. Paper presented at International Conference on Managing Human Resources at The Workplace at SDMIMD, Mysore.
16. Catherine, N. (2013, December) A Study on Shift in Customer Preference from Public Sector LIC towards Private Sector Life Insurance Companies. Paper presented at the 2<sup>nd</sup> International Conference PLACTICUM on Trends & Challenges in Global Business Management, at Sri Narayanguru College of Engineering, Kollencherry, Ernakulam.

### **National Conference**

1. Dolan, C.B. (2016, February). A descriptive study on HR practices and its impact on employee's retentions. Paper presented at the National Conference on A Great Place to Work, at SDM Post Graduate Centre for Management Studies and Research, Mangaluru.
2. Geetha, M.P. (2016, March). Synthesis & characterization of amino functionalized nanoparticles. Paper presented at the National seminar & workshop on functional nanomaterials for energy, environment and health, at Mangalore University, Konaje.
3. Dolan, C.B. (2016, February). A descriptive study on Cost and benefit analysis of outreached programs in Engineering colleges, Mangalore. Paper presented at the National Conference on Quality Initiatives in higher education with a special focus on Women's education at St Agnes College in collaboration with School of Social Work, Roshni Nilaya, Mangaluru.
4. Geralyn, P. (2016, February). Creating a Culture of Sanitation: Education for Rural Hygienics. Paper presented at the National Seminar Quality Initiatives in Higher Education with special focus on Women's Education, at St Agnes College, Mangalore.
5. Sheryl, P. & Crystal, R. (2016, January). Microfinance in India: Contemporary Issues and Challenges. Paper presented at the National Conference on Micro Finance Growth Engine for rural economy, at Canara College, Mangaluru.
6. Malini. H, (2016, February). Redefined Excellence in Higher Education. Paper presented at the National Seminar on Quality Initiatives in Higher Education with a Special Focus on Women. St. Agnes College, Mangaluru.



7. Vishala, B.K. (2016, February). Education Blocks for Teaching and Learning for Higher Education. Paper presented at the National Seminar on Quality Initiatives in Higher Education with a Special Focus on Women, at St. Agnes College, Mangaluru.
8. Geetha, M.P. (2015, December) Green Synthesis of ZnO Nanoparticles and their Characterisation. Paper presented at the National seminar on Recent advances in chemical sciences, PG Department of Chemistry, St Agnes College, Mangaluru.
9. Dolan, C.B. (2015, October). Flexibility and Rigidity – The Key Factors For Work Life Balance Of Working Women. Paper presented at the National Conference on Emerging Trends in Management and IT: A way towards Sustainability in Corporate World, at MIT College of Engineering's Centre for Management Studies and Research, Pune.
10. Dolan, C.B. (2015, August). Marketing of Organic farm produce and its impact on Consumer's inclination. Paper presented at the National Conference on Green Marketing in India –Emerging opportunities and challenges. Paper presented at the SDM College of Business Management in association with Mars Vapours Carbon Foot Print Pvt. Ltd. Mangaluru.
11. Dolan, C.B. (2015, February). Leadership Perspective: A Strategy Which Helps To Lead. Paper presented at the National conference on Leadership effectiveness, at SDM centre for Management studies and Research, Mangalore.
12. Nimitha, G. & Lydwin. (2015, January). E-Banking in India: Perception & Challenges. Paper presented at the National Conference on Indian Banking Managing transformation in the Era of Globalisation and Information Technology, at University College, Mangaluru.
13. Varsha, D.P. (2015, January). Problems of Aged Women- A study on Work Life Balance. Paper presented at the National Conference on Gender Issues on Campus and in Society, at Canara College, Mangaluru.
14. Mokshitha, S. & Sudhir D'Souza. (2015, January). Response of Women to Emotional Abuse. Paper presented at the National Conference on Gender Issues on Campus and in Society, at Canara College, Mangaluru.
15. Sheryl, P. & Crystal, R. (2015, January). Perception of Women on Feminine Portrayal in Media. Paper presented at the National Conference on Gender Issues on Campus and in Society, at Canara College, Mangaluru.
16. Anitha, S. & Gouthami, (2015, October). BRICS Economics: A Comparative study of social security coverage in India and China. Paper presented at the National Conference on Issues and Challenges in Global Workplace, Besant Women's College, Mangaluru.
17. Seema & Elvira, M. (2015, October). A Study on Women Gender Issues and Inequality in Work Place. Paper presented at the National Conference on Issues and Challenges in Global Workplace, Besant Women's College, Mangaluru.

18. Nimitha & Jane, M. (2015, November). Social Entrepreneurship in India- Issues and Challenges. Paper presented at the National Conference on Social Entrepreneurship- A way to Reconstruct the Society, at St. Agnes College, Mangaluru.
19. Devi, P. Alva & Fiona, T. (2015, November). Marketing Challenges and Prospects of Self Help Group Products: A Case Study with Special reference to SDSGS®, Belthangady. Paper presented at the National Conference on Micro Finance for Inclusive Growth and Inclusive Finance: Issues and Policy Options, St. Agnes College, Mangaluru.
20. Geetha, M.P. (2014, January). Electrochemical, AFM, Optical Profilometry, SEM/EDX study of 3-propyl-4-amino-5-mercapto-1,2,4-triazole (PAMT) as inhibitor for the corrosion of 6061 Al - 15 vol. pct. SiC<sub>(p)</sub> composite in a mixture of sulfuric acid and hydrochloric acid medium. Paper presented at the National Conference on World's Emerging advances in Chemical technology, Department of Chemistry, Govinda Dasa College, Surathkal.
21. Cryshal C.M. (2014, March). Globalisation And Displacement"-With Special Reference To Mangalore City Paper Presented At International Conference On Globalization, Human Rights And Democracy, at Milagres college, Kallianpur, Udupi.
22. Catherine, N. (2014, November). An Evaluation Of Performance Of Private Sector Life Insurance Companies Vis Avis Public Sector LIC. Paper presented at the 3<sup>rd</sup> International Conference, at Sri Narayanguru College of Engineering, Kollencherry, Ernakulam.
23. Catherine, N. (2014, March). A Study On Impact Of Misuse Of Social Networking Sites On Young People With Special Reference To Mangalore City. Paper presented at the National Conference on Socio Economic and Cultural Implications of Social Networking Sites (SNS) on Youth, at St. Xavier's College (Autonomous), Palayamkottai, Tirunelveli.
24. Geralyn, P. (2014, February). Homosexuality: An Almost Full Circle from Tolerance to Repression and Halfway Back. Paper presented at the National Seminar on The Re-constitution of Sexuality in the Media and Popular Culture, at St Aloysius College (Auton.), Mangalore.
25. Vishala, B.K. (2014, January). Social Enhancement through Library Website: An Experiment with Reference to St. Agnes College Library Website. Paper presented at the National Conference on Democratization of Information using ICT: Role of Libraries for Social Enlightenment, Mangalore University.
26. Vishala. B K. (2014, January). Emerging Technologies for Librarians in Open Domain and their Effective Use. Paper presented at the National Conference on Democratization of Information using ICT: Role of Libraries for Social Enlightenment. Mangalore University, Mangalore
27. Nimitha & Sofia. (2014, September). Role of SHG's in Empowering Women. A Case Study of Sri Mookambika SHG. Paper presented at the

- National Conference on Women Empowerment through Microfinance- Challenges and Prospects, St. Agnes College, Mangaluru.
28. Devi, P. Alva. (2013, February). Social Entrepreneurship: Make a Difference, Feel the Difference. Paper presented at the National Conference on Recognising Holistic Learning for Quality Enhancement Integrating Curriculum with Co-Curriculum, at New Delhi.
  29. Malini, H. (2013, February). The Role of Multiple Intelligences in Holistic Education. Paper presented at the National Conference on Recognising Holistic Learning for Quality Enhancement Integrating Curriculum with Co-Curriculum, New Delhi.
  30. Catherine, N. (2013, March). Green Initiatives in Life Insurance Companies. Paper presented at the National Conference on Green Management – Prospects and Challenges, at St. Xavier’s College, Palayamkottai, Tirunelveli.
  31. Sudha, S.T. ( 2012, February). Knowledge Management and role of libraries and librarians. Paper presented at the National Conference on the 57th National Conference of Indian Library Association-Delhi, Knowledge, Society: Innovations in Librarianship ( ILAKSIL 2012), at St.Agnes College, Mangalore.
  32. Sudha, S.T. and Kavitha K (2012, February). Role of librarians in imparting knowledge through information resources. Paper presented at the National Conference on the 57th National Conference of Indian Library Association-Delhi, Knowledge, Society: Innovations in Librarianship ( ILAKSIL 2012), at St.Agnes College, Mangalore.
  33. Vishala, B.K. (2012, February). Google webmaster- an innovative and emerging tool for publicizing LIS activities: A case study of 57th ILA annual conference 2012. Paper presented at the National Conference on the 57th National Conference of Indian Library Association-Delhi, Knowledge, Society: Innovations in Librarianship (ILAKSIL 2012), at St.Agnes College, Mangalore.
  34. Geetha, M.P. (2012, March). Electrochemical, AFM, Optical Profilometry, SEM/EDX study of 3-ethyl-4-benzilidine-5-mercapto-1,2,4-triazole (EBMT) as inhibitor for the corrosion of 6061 Al - 15 vol. pct. SiC<sub>(p)</sub> composite in a mixture of sulfuric acid and hydrochloric acid medium. Paper presented at the National conference on New vistas in catalysis and surface science (NVCSS- 2012), at Annamalai University, Tamilnadu.
  35. Geralyn, P. (2012, December). A Patchwork Counterpane: The Self-Contradictions of Dickens and His Work. Paper presented at the National Seminar on Charles Dickens and Victorian England What the Dickens? at St Aloysius College.
  36. Devi, P. Alva. (2011, October). Approaches to Thesis Writing - A Snap Shot. Paper presented at the National Conference on Research Supervisors on Enhancement of Quality of Research in Social Sciences, at Research and Consultancy Cell of Dnyanprassarak Mandal’s College of Arts, Commerce and Science, Goa.

37. Vishala, B.K., Khaisar M. Khan and Shylarani B (2011, August). Human Resource Management : Motivation and Work Performance of Library Professionals. Paper presented at National Conference on “Collection Management in Changing Context: Problems and Prospects” (NCC-2011) at Kuvempu University, Shimoga.
38. Vishala, B.K. (2011, August). Enhancing Scholarly Contents in the Libraries using Web Resources. Paper presented at National Conference on Collection Management in Changing Context: Problems and Prospects (NCC-2011) at Kuvempu University, Shimoga.

| <b>Publications</b>      |            |
|--------------------------|------------|
| International Journals   | 85         |
| National Journals        | 26         |
| Inhouse Journal          | 33         |
| International Conference | 16         |
| National Conference      | 38         |
| <b>Total</b>             | <b>198</b> |

**Annexure 8**

**Comparison of results with two Autonomous Colleges and two Affiliated Colleges**

| Academic Year | Course | St. Agnes Autonomous | St. Aloysius Autonomous | School of Social Work Autonomous | University College | GFGC Car Street |
|---------------|--------|----------------------|-------------------------|----------------------------------|--------------------|-----------------|
| 2011-12       | B.A.   | 84                   | 93.1                    | 92.8                             | 93                 | 91              |
| 2012-13       |        | 89.5                 | 94                      | 90.7                             | 94.3               | 94.5            |
| 2013-14       |        | 92                   | 89                      | 96.6                             | 92                 | 87.5            |
| 2014-15       |        | 85                   | 90.29                   | 96                               | 90.62              | 95.76           |
| 2011-12       | B.Sc   | 86                   | 92.13                   | -                                | 97                 | 75              |
| 2012-13       |        | 82                   | 82                      | -                                | 95.6               | 66.6            |
| 2013-14       |        | 89.5                 | 83.6                    | -                                | 91                 | 83              |
| 2014-15       |        | 89                   | 89.25                   | -                                | 98                 | 80              |
| 2011-12       | B.Com  | 79                   | 89.2                    | -                                | 79                 | 60              |
| 2012-13       |        | 95                   | 94.3                    | -                                | 87.6               | 70.45           |
| 2013-14       |        | 91.5                 | 94.5                    | -                                | 84.1               | 57.44           |
| 2014-15       |        | 99                   | 89.11                   | -                                | 82.8               | 76.6            |
| 2011-12       | B.B.M  | 82.5                 | 91.07                   | -                                | 71                 | 54              |
| 2012-13       |        | 80                   | 86.2                    | -                                | 93.5               | 69.4            |
| 2013-14       |        | 82.5                 | 86.6                    | -                                | 68.8               | 62.7            |
| 2014-15       |        | 95                   | 90                      | -                                | 71                 | 29.27           |
| 2011-12       | B.C.A  | 89.5                 | 100                     | -                                | -                  | 100             |
| 2012-13       |        | 90                   | 94.5                    | -                                | -                  | 72.2            |
| 2013-14       |        | 92                   | 94.7                    | -                                | -                  | 90              |
| 2014-15       |        | 100                  | 85.93                   | -                                | -                  | 100             |
| 2011-12       | B.S.W  | 100                  | 100                     | -                                | -                  | -               |
| 2012-13       |        | 100                  | 100                     | 96.4                             | -                  | -               |
| 2013-14       |        | -----                | 100                     | 96.5                             | -                  | -               |
| 2014-15       |        | 100                  | 91.67                   | 100                              | -                  | -               |



**ST. AGNES COLLEGE, BINSIGRE, MANGALORE-575 002**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31<sup>ST</sup> MARCH 2013**

| EXPENDITURE                                       |                    | INCOME                                       |            |
|---------------------------------------------------|--------------------|----------------------------------------------|------------|
| To: Salary                                        | By: Fees Collected |                                              |            |
| " Management Contribution to P.F.                 | 848472.00          | Course Fees                                  | 1784782.00 |
| " Management Contribution to E.S.I.               | 187251.00          | Tuition Fees                                 | 4836645.00 |
| " Miscellaneous Expenses                          | 17607.00           | Admission Fees & Readmission Fees            | 35863.00   |
| " Printing & Stationery                           | 179646.00          | Laboratory Fees                              | 475484.00  |
| " Postage, Telephone & Bank Charges               | 158809.00          | Post Graduate Exam / Revaluation Fees        | 27792.00   |
| " Audit Fees                                      | 67416.00           | Application, Prospectus & Registration       | 211400.00  |
| " Mid-Day Meal                                    | 24750.00           | Fees - Language                              | 200000.00  |
| " Travelling & Conveyance                         | 25797.00           | Fees - Typing, Tailoring & Personal Taxation | 25250.00   |
| " Advertisement Charges                           | 16459.00           | Conduct & Transfer Certificate Fees          | 20284.00   |
| " Adult Literacy Programme                        | 2000.00            | Mascom Lab & Short Term Course Fees          | 382129.00  |
| " Remuneration                                    | 25900.00           | Attendance Condonation Fees                  | 504790.00  |
| " Contingencies                                   | 39238.00           | Convocation / Graduation Day Fees            | 127460.00  |
| " Internet Expenses                               | 27997.00           | P.G. Library Fees                            | 416687.00  |
| " Staff & Student Programmes                      | 36286.00           | Marks Card Fees                              | 67020.00   |
| " Agrio Fest Expenses                             | 36569.00           | Semester Exam Fees                           | 316128.00  |
| " University Fees - Extra Quote                   | 66000.00           | Placement Fees                               | 114297.00  |
| " Scholarship Disbursed                           | 693850.00          | Miscellaneous Fees                           | 25270.00   |
| " Water & Electricity Charges                     | 63961.60           | Fees Payable Written Bank                    |            |
| " Affiliation Charges                             | 500000.00          | University Sports Affiliation Fees           | 18870.00   |
| " R.G.U.F.S. - Affiliation Fees                   | 21000.00           | University Career Guidance Service Fees      | 13320.00   |
| " Group Insurance Paid                            | 1.00               | University Cultural Activities Fees          | 11100.00   |
| " Repairs & Upkeep                                | 409355.00          | University Development Fund Fees             | 30090.00   |
| " Consumable Articles - Lab                       | 244138.00          |                                              |            |
| " Non-Consumable Articles - Lab                   | 230158.00          | University Course Fees                       | 420000.00  |
| " Computer Lab & English Language Lab Maintenance | 4838.00            | University Tuition Fees                      | 330000.00  |
| " Computer & Generator Maintenance                | 314253.00          | University Library Fees                      | 60000.00   |
| " U.G.C. Grant Expenditure                        | 2895706.00         | University Laboratory Fees                   | 60000.00   |
| " Star College Scheme Expenditure                 | 3539048.00         | University Placement Fees                    | 52000.00   |
| " Building Maintenance / Rent                     | 1500000.00         | University Miscellaneous Fees                | 1800.00    |
|                                                   |                    |                                              | 2655837.00 |





**ST. AGNES COLLEGE, BENDORE, MANGALORE-575 002**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014**

| EXPENDITURE                                         |             | INCOME                                                   |                    |
|-----------------------------------------------------|-------------|----------------------------------------------------------|--------------------|
| To: Salary                                          | 26203700.00 | By: Fees Collected:                                      | ₹                  |
| " Management Contribution to P.F.                   | 738730.00   | Course Fees                                              | 19803400.00        |
| " Management Contribution to E.S.I.                 | 149294.00   | Tuition Fees                                             | 5791538.50         |
| " Miscellaneous Expenses                            | 16,181.00   | Admission Fees and Readmission Fees                      | 41923.00           |
| " Printing and Stationery                           | 168224.00   | Laboratory Fees                                          | 581075.50          |
| " Postage, Telephone and Bank Charges               | 160047.00   | Post Graduate Exam / Revaluation Fees                    | 81295.00           |
| " Audit Fees                                        | 84270.00    | Application, Prospectus and Registration Fees - Language | 224150.00          |
| " Mid-Day Meal                                      | 42015.00    | Fees - Typing, Tutoring and Personal Taxation            | 324500.00          |
| " Travelling and Conveyance                         | 7607.00     | Conduct and Transfer Certificate Fees                    | 10275.00           |
| " Advertisement Charges                             | 230504.00   | Miscorm Lab and Short Term Course Fees                   | 21472.00           |
| " Adult Literacy Programme                          | 2220.00     | Attendance Condonation Fees                              | 294656.00          |
| " Contingencies                                     | 183227.00   | Convocation / Graduation Day Fees                        | 563330.00          |
| " Internet Expenses                                 | 24276.00    | Marks Card Fees                                          | 130130.00          |
| " Staff and Student Programmes                      | 75301.00    | Semester Exam Fees                                       | 77660.00           |
| " Agno Fest Expenses                                | 170640.00   | Placement Fees                                           | 2917500.00         |
| " University Fees - Extra Quota                     | 256500.00   | Miscellaneous Fees                                       | 204022.00          |
| " Scholarship Disbursed                             | 583118.00   | University Sports Affiliation Fees                       | 48030.00           |
| " Water and Electricity Charges                     | 616531.20   | University Career Guidance Service Fees                  | 37440.00           |
| " Affiliation Charges                               | 203000.00   | University Cultural Activities Fees                      | 27040.00           |
| " Repairs and Upkeep                                | 568100.00   | University Development Fund Fees                         | 20800.00           |
| " Consumable Articles - Lab                         | 621967.00   | University registration Fees                             | 57500.00           |
| " Non-Consumable Articles - Lab                     | 329199.00   | Graduation day Fees                                      | 572700.00          |
| " Computer Lab and English Language Lab Maintenance | 3140.00     | Personality Development Seminar Fees                     | 15450.00           |
| " Computer and Generator Maintenance                | 303332.00   | Statistical Method Fee                                   | 750.00             |
| " Building Maintenance / Rent                       | 1500000.00  |                                                          |                    |
| " Human Resource Development                        | 225613.00   |                                                          |                    |
| " Mentoring and Monitoring                          | 6740.00     |                                                          |                    |
|                                                     |             |                                                          | <b>8937.50</b>     |
|                                                     |             |                                                          | <b>30955514.50</b> |





**ST. AGNES COLLEGE, BENDORE, MANGALURU-575 002**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015**

| EXPENDITURE                                                        |            | INCOME                                      |                    |
|--------------------------------------------------------------------|------------|---------------------------------------------|--------------------|
| To: Salary                                                         | ₹          | By: Fees Collected:                         | ₹                  |
| " Management Contribution to P.F.                                  | 984574.00  | " Course Fees                               | 20628101.50        |
| " Management Contribution to F.S.I.                                | 42613.00   | " Tuition Fees                              | 4422052.50         |
| " Miscellaneous Expenses                                           | 30544.00   | " Admission Fees and Readmission Fees       | 34758.00           |
| " Printing and Stationery                                          | 130304.00  | " Laboratory Fees                           | 465820.00          |
| " Postage, Telephone and Bank Charges                              | 122080.00  | " Post Graduate Exam / Revaluation Fees     | 425750.00          |
| " Audit Fees                                                       | 101124.00  | " Application, Prospectus and Registration  | 225075.00          |
| " Mid-Day Mea.                                                     | 61440.00   | " Fees - Language                           | 245000.00          |
| " Travelling and Conveyance                                        | 187622.00  | " Key Board, Tailoring, Page Designing Fees | 8450.00            |
| " Advertisement Charges                                            | 39384.00   | " Conduct and Transfer Certificate Fees     | 22132.00           |
| " Adult Literacy Programme                                         | 3650.00    | " Masoom Lab and Short Term Course Fees     | 279590.00          |
| " Contingencies                                                    | 115409.50  | " Internet Fee                              | 58822.00           |
| " U.G.C. Grant refund                                              | 22.00      | " Attendance Concomat on Fees               | 520750.00          |
| " Staff and Student Programmes                                     | 102900.00  | " Convocation / Graduation Day Fees         | 129450.00          |
| " Scholarship D/bursed                                             | 653000.00  | " Marks Card Fees                           | 76330.00           |
| " Water and Electricity Charges                                    | 775082.45  | " Semester Exam Fees                        | 508887.00          |
| " Affiliation Charges                                              | 196000.00  | " Placement Fees                            | 83282.00           |
| " Research Lab - Affiliation Fees                                  | 47500.00   | " Miscellaneous Fees                        | 63525.00           |
| " Repairs and Upkeep                                               | 1271894.50 | " University Sports Affiliation Fees        | 39710.00           |
| " Consumable Articles - Lab                                        | 480628.00  | " University Career Guidance Service Fees   | 29260.00           |
| " Non-Consumable Articles - Lab                                    | 323744.00  | " University Cultural Activities Fees       | 20900.00           |
| " Computer Lab and English Language Lab Maintenance                | 600.00     | " University Development Fund Fees          | 49500.00           |
| " Computer and Generator Maintenance                               | 256889.00  | " University registration Fees              | 547650.00          |
| " Building Maintenance / Rent                                      | 2300000.00 | " Statistical Method Fee                    | 23450.00           |
| " Grant for College Development Assistance 12th Period Expenditure | 92.00      | " Bank Coaching Fees                        | 13500.00           |
| " Human Resource Development                                       | 383166.00  | " CPT Fees                                  | 189954.00          |
| " Graduation Day Expenses                                          | 15503.00   | " ISDC - ACCA Coaching Fees                 | 81600.00           |
| " Councelling                                                      | 130000.00  | " Uniform Fees                              | 18023.00           |
|                                                                    |            |                                             | <b>29211292.00</b> |





**St. Agnes College (Autonomous), Mangaluru - 575002**



# **ST. AGNES COLLEGE**

## **(AUTONOMOUS)**

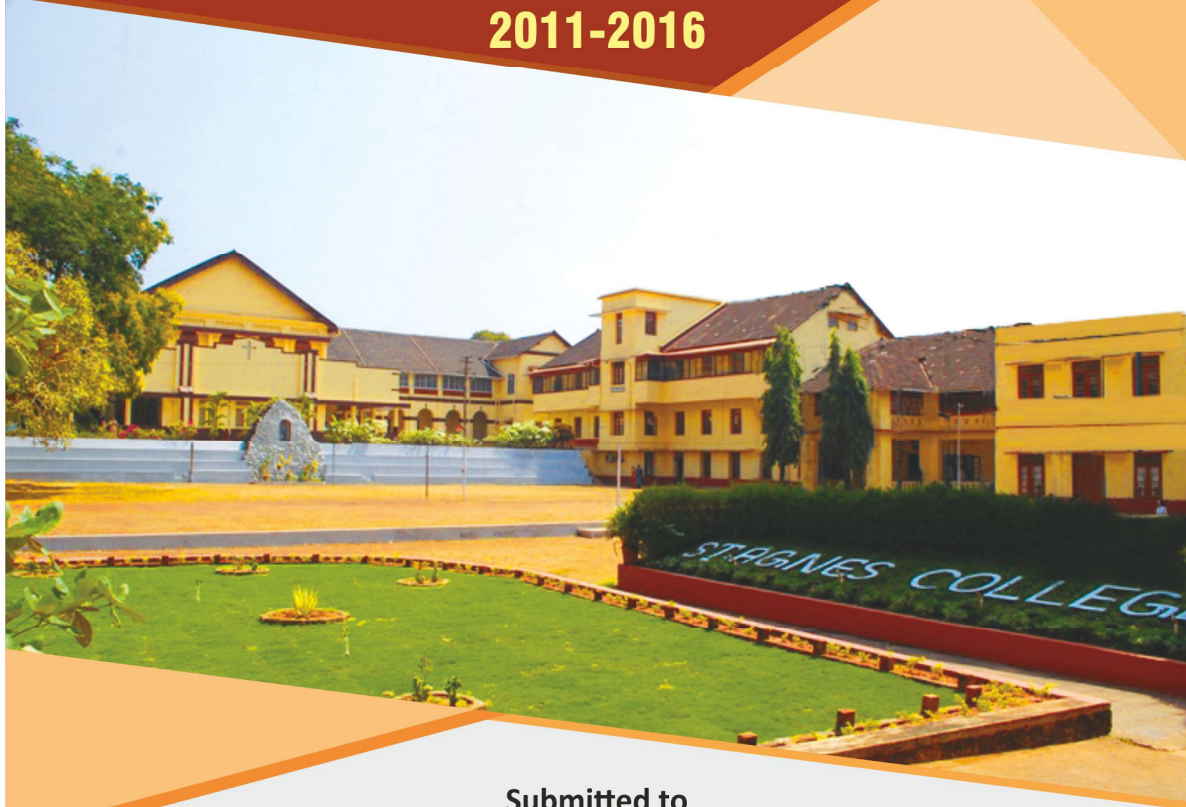
P.B. No. 513, Bendore, Mangaluru - 575 002.

**Re-accredited by NAAC with A Grade  
CGPA 3.53**

### **RE-ACCREDITATION CYCLE 4**

## **Evaluative Report of the Departments**

### **2011-2016**



**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**Post Box No.1075, Nagarbhavi, Bengaluru - 575 002 India**

**November 2016**

**BOOK NO. 2**  
**EVALUATIVE REPORT OF THE DEPARTMENTS**  
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**DEPARTMENT OF BOTANY**

|    |                                                                                                                                                                                             |                                                      |                                                                              |                                     |                         |                                         |                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------|-------------------------|-----------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                          |                                                      | <b>BOTANY<br/>1936</b>                                                       |                                     |                         |                                         |                                                         |
| 2  | Names of Programmes / Courses offered                                                                                                                                                       |                                                      | UNDER GRADUATE<br>B.Sc. - BZC                                                |                                     |                         |                                         |                                                         |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                          |                                                      | NIL                                                                          |                                     |                         |                                         |                                                         |
| 4  | Annual/ semester/ choice based credit system                                                                                                                                                |                                                      | Semester                                                                     |                                     |                         |                                         |                                                         |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                 |                                                      | NIL                                                                          |                                     |                         |                                         |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                              |                                                      | <b>Professors</b>                                                            |                                     | <b>Sanctioned</b>       | <b>Filled</b>                           |                                                         |
|    |                                                                                                                                                                                             |                                                      | <b>Associate Professors</b>                                                  |                                     | 02                      | 02                                      |                                                         |
|    |                                                                                                                                                                                             |                                                      | <b>Asst. Professors</b>                                                      |                                     | -                       | -                                       |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,                                                                                                                      |                                                      |                                                                              |                                     |                         |                                         |                                                         |
|    | <b>Sl. No.</b>                                                                                                                                                                              | <b>Name of the Teacher</b>                           | <b>Qualification</b>                                                         | <b>Designation</b>                  | <b>Specialization</b>   | <b>Years of Service as on 31-3-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1                                                                                                                                                                                           | Dr. Noeline J. Pinto                                 | Ph.D.                                                                        | Associate Professor                 | Plant Physiology        | 35                                      | --                                                      |
|    | 2                                                                                                                                                                                           | Dr. Maria G. Lobo                                    | Ph.D.                                                                        | Associate Professor                 | General                 | 30                                      | --                                                      |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               |                                                      | Nil                                                                          |                                     |                         |                                         |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |                                                      | Average Ratio<br>16 / 23 / 36 : 01 (Theory)<br>12 / 16 / 19 : 01 (Practical) |                                     |                         |                                         |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |                                                      | ONE                                                                          |                                     |                         |                                         |                                                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                                                      |                                                                              |                                     |                         |                                         |                                                         |
|    | <b>Year</b>                                                                                                                                                                                 | <b>Name of the Programme: Minor Research Project</b> | <b>Staff in Charge</b>                                                       | <b>Total grants received in Rs.</b> | <b>Funding Agencies</b> |                                         |                                                         |
|    | 2014<br>2016                                                                                                                                                                                | UGC – Minor Research Project                         | Dr. Maria G. Lobo                                                            | 1,40,000                            | UGC                     |                                         |                                                         |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           |                                                      | Nil                                                                          |                                     |                         |                                         |                                                         |
| 13 | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition                                                                              |                                                      | Nil                                                                          |                                     |                         |                                         |                                                         |

|    |                                                                                                                                                 |                                                                                        |                                                                                                                                                                                                                                                                                                                                              |                                                 |                            |                 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------------|-----------------|
| 14 | Publications:                                                                                                                                   |                                                                                        |                                                                                                                                                                                                                                                                                                                                              |                                                 |                            |                 |
|    | * Number of papers published in peer reviewed journals (national / international)                                                               | 2011 - 12                                                                              | 2012 - 13                                                                                                                                                                                                                                                                                                                                    | 2013 - 14                                       | 2014 - 15                  | 2015 - 16       |
| 15 | Details of patents and income generated:                                                                                                        |                                                                                        |                                                                                                                                                                                                                                                                                                                                              |                                                 |                            |                 |
| 16 | Areas of consultancy and income generated                                                                                                       |                                                                                        |                                                                                                                                                                                                                                                                                                                                              |                                                 |                            |                 |
|    | <b>Date</b>                                                                                                                                     | <b>Staff in Charge</b>                                                                 | <b>Area of Consultancy offered</b>                                                                                                                                                                                                                                                                                                           | <b>Beneficiary Name of Person / Institution</b> | <b>Resources Generated</b> |                 |
|    | 2011-2016                                                                                                                                       | Dr. Noeline J. Pinto and Dr. Maria G. Lobo                                             | Plant Authentication                                                                                                                                                                                                                                                                                                                         | B.Pharm./ M.Pharm. students                     | 3,200                      |                 |
| 17 | Faculty recharging strategies                                                                                                                   |                                                                                        |                                                                                                                                                                                                                                                                                                                                              |                                                 |                            |                 |
|    | 1. Attending seminars / conferences                                                                                                             |                                                                                        | 4. Updating knowledge                                                                                                                                                                                                                                                                                                                        |                                                 |                            |                 |
|    | 2. Presenting papers                                                                                                                            |                                                                                        | 5. Project work guidance                                                                                                                                                                                                                                                                                                                     |                                                 |                            |                 |
|    | 3. Consultancy services                                                                                                                         |                                                                                        | 6. Training programmes                                                                                                                                                                                                                                                                                                                       |                                                 |                            |                 |
| 18 | Student projects                                                                                                                                |                                                                                        |                                                                                                                                                                                                                                                                                                                                              |                                                 |                            |                 |
|    |                                                                                                                                                 | <b>2011 -12</b>                                                                        | <b>2012 -13</b>                                                                                                                                                                                                                                                                                                                              | <b>2013 -14</b>                                 | <b>2014 - 15</b>           | <b>2015 -16</b> |
|    | o Percentage of students who have done in-house projects including inter-departmental                                                           | -                                                                                      | III B.Sc. 30%                                                                                                                                                                                                                                                                                                                                | III B.Sc. 100%                                  | III B.Sc. 100%             | III B.Sc. 100%  |
|    | o Percentage of students doing projects in collaboration with industries / institutes                                                           | -                                                                                      | -                                                                                                                                                                                                                                                                                                                                            | -                                               | -                          | III B.Sc. 12%   |
| 19 | Awards / recognitions received at the national and international level by                                                                       |                                                                                        |                                                                                                                                                                                                                                                                                                                                              |                                                 |                            |                 |
|    | o Faculty                                                                                                                                       |                                                                                        | NIL                                                                                                                                                                                                                                                                                                                                          |                                                 |                            |                 |
|    | o Doctoral / Post Doctoral Fellows                                                                                                              |                                                                                        | NIL                                                                                                                                                                                                                                                                                                                                          |                                                 |                            |                 |
|    | o Students                                                                                                                                      |                                                                                        | One I place in oral presentation at National Seminar on 'Emerging Trends in Biological Sciences'<br>18-19 January 2013                                                                                                                                                                                                                       |                                                 |                            |                 |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                        |                                                                                                                                                                                                                                                                                                                                              |                                                 |                            |                 |
|    | 2012-13                                                                                                                                         | Prospects and Challenges in Basic Sciences (DBT- Star College Scheme) held on 1.9.2012 | <b>Prof. Patrick Tauro</b> - Former Director, Haryana Agricultural University, Hissar<br><b>Dr. Raviraja N. S.</b> - Centre Head, Stempeutics Research Pvt. Ltd., Manipal<br><b>Dr. E. N. Prabhakaran</b> - Professor, Dept of Organic Chemistry, IISc. Bengaluru<br><b>Dr. Ganesh Raiker</b> - Dept. of Physics and R&D, SDM College, Ujire |                                                 |                            |                 |

|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       |                                 |                          |        |            |  |
|-----------|-----------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------|--------------------------|--------|------------|--|
|           | 2013-14                     | Emerging Trends in Biological Sciences (National) (DBT- Star College Scheme held on 18&19.1. 2013 | <b>Dr. George V. Thomas</b> - Director, CPCRI, Kasargod<br><b>Dr. Sheela Donde</b> - Coordinator, Indian Institute of Science Education & Research, Pune<br><b>Dr. Jayaram Kadandhale</b> - Professor & Head, Clinical & Molecular Cytogenetics Centre for Human Genetics, Bengaluru<br><b>Dr. V. Velmurugan</b> - Dean of Biological Sciences, Selvam Arts & Science College, Tamil Nadu<br><b>Mr. Sammilan Shetty</b> - Laxmi Memorial College of Hotel management, Mangaluru<br><b>Dr. N. S. Raviraja</b> - Centre Head, Stempeutics Research Pvt. Ltd., Manipal<br><b>Dr. Goldin Quadros.</b> - Senior Scientist, Salim Ali Centre for Ornithology, Coimbatore.<br><b>Dr. Ethel Suman</b> - Associate Professor in Microbiology, KMC, Mangaluru |                                       |                                 |                          |        |            |  |
|           | 2014-15                     | 'Science in Action' – (National) (DBT- Star College Scheme held on 8-10 January 2015              | <b>Dr. N. M. Shamsunder</b> - Professor of Anatomy, JSS Medical College, Mysuru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       |                                 |                          |        |            |  |
| 21        | Student profile course-wise |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       |                                 |                          |        |            |  |
|           |                             | Name of the Course                                                                                | Applications received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Selected                              |                                 | Pass percentage          |        |            |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Male                                  | Female                          | Odd(Sem)                 |        | Even (Sem) |  |
| B.Sc. BZC | 2011 - 12                   | 20                                                                                                | --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20                                    | V-P                             | 100                      | VI-P   | 100        |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | V-T                             | 89                       | VII-T  | 87.5       |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | VI-T                            | 100                      | VIII-T | 94         |  |
|           | 2012 - 13                   | 19                                                                                                | --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 19                                    | V-P                             | 100                      | VI-P   | 100        |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | V-T                             | 100                      | VII-T  | 94.4       |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | VI-T                            | 100                      | VIII-T | 100        |  |
|           | 2013 - 14                   | 38                                                                                                | --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 38                                    | V-P                             | 100                      | VI-P   | 100        |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | V-T                             | 100                      | VII-T  | 94         |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | VI-T                            | 100                      | VIII-T | 100        |  |
|           | 2014 - 15                   | 28                                                                                                | --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 28                                    | III -P                          | 100                      | IV-P   | 100        |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | III-T                           | 100                      | IV-T   | 100        |  |
|           | 2015 - 16                   | 17                                                                                                | --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 17                                    | I-P                             | 100                      | II-P   | 100        |  |
|           |                             |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       | I-T                             | 100                      | II-T   | 94         |  |
|           | 22                          | Diversity of Students                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                       |                                 |                          |        |            |  |
|           |                             | Name of the Programme                                                                             | % of students from the same                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | % of students from other universities | % of students From universities | % of students from other |        |            |  |

|     |                                                                                                                          | University                                                                                             | within the State                         | outside the State                                                                                                                                          | Countries                                    |         |         |
|-----|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------|---------|
|     | B.Sc. BZC                                                                                                                | 2011-12                                                                                                | 28                                       | 48                                                                                                                                                         | 24                                           | -       |         |
|     |                                                                                                                          | 2012-13                                                                                                | 17                                       | 59                                                                                                                                                         | 24                                           | -       |         |
|     |                                                                                                                          | 2013-14                                                                                                | 21                                       | 59                                                                                                                                                         | 20                                           | -       |         |
|     |                                                                                                                          | 2014-15                                                                                                | 26                                       | 60                                                                                                                                                         | 14                                           | -       |         |
|     |                                                                                                                          | 2015-16                                                                                                | 23                                       | 53                                                                                                                                                         | 24                                           | -       |         |
| 23  | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                                                                                                        |                                          |                                                                                                                                                            |                                              |         |         |
|     | Year                                                                                                                     | Coaching classes for Civil Services, Defence Services, NET/SLET and any other competitive examinations | Date with details of beneficiaries       | Resource Persons                                                                                                                                           | Names of the candidates who cleared the exam |         |         |
|     | 2013                                                                                                                     | GATE                                                                                                   | -                                        | -                                                                                                                                                          | Rachana Kottary                              |         |         |
| 24  | Student progression                                                                                                      |                                                                                                        |                                          |                                                                                                                                                            |                                              |         |         |
|     | Student progression                                                                                                      |                                                                                                        |                                          | Percentage against enrolled                                                                                                                                |                                              |         |         |
|     | UG to PG                                                                                                                 |                                                                                                        |                                          | 44.4                                                                                                                                                       |                                              |         |         |
|     | PG to M.Phil.                                                                                                            |                                                                                                        |                                          | -                                                                                                                                                          |                                              |         |         |
|     | PG to Ph.D.                                                                                                              |                                                                                                        |                                          | -                                                                                                                                                          |                                              |         |         |
|     | Employed                                                                                                                 |                                                                                                        |                                          | -                                                                                                                                                          |                                              |         |         |
|     | • Campus selection                                                                                                       |                                                                                                        |                                          | -                                                                                                                                                          |                                              |         |         |
|     | • Other than campus recruitment                                                                                          |                                                                                                        |                                          | 02                                                                                                                                                         |                                              |         |         |
|     | Entrepreneurs                                                                                                            |                                                                                                        |                                          | 01                                                                                                                                                         |                                              |         |         |
| 25. | Diversity of staff - Percentage of faculty who are graduates                                                             |                                                                                                        |                                          |                                                                                                                                                            |                                              |         |         |
|     | Name of the Programme                                                                                                    | of the same parent university                                                                          | From other universities within the state | From other universities from other states                                                                                                                  |                                              |         |         |
|     | B.Sc.                                                                                                                    | -                                                                                                      | 100                                      | -                                                                                                                                                          |                                              |         |         |
| 26  | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |                                                                                                        |                                          | Nil                                                                                                                                                        |                                              |         |         |
| 27  | Present details about infrastructural facilities                                                                         |                                                                                                        |                                          |                                                                                                                                                            |                                              |         |         |
|     | a.                                                                                                                       | Library                                                                                                | 600                                      |                                                                                                                                                            |                                              |         |         |
|     | b.                                                                                                                       | Internet facilities for staff and students                                                             | YES                                      |                                                                                                                                                            |                                              |         |         |
|     | c.                                                                                                                       | Total number of class rooms                                                                            | 01                                       |                                                                                                                                                            |                                              |         |         |
|     | d.                                                                                                                       | Class rooms with ICT facility                                                                          | 01                                       |                                                                                                                                                            |                                              |         |         |
|     | e.                                                                                                                       | Students' laboratories                                                                                 | 02                                       |                                                                                                                                                            |                                              |         |         |
|     | f.                                                                                                                       | Research laboratories                                                                                  | 01                                       |                                                                                                                                                            |                                              |         |         |
| 28  | Number of students of the department getting financial assistance from College.                                          |                                                                                                        |                                          |                                                                                                                                                            |                                              |         |         |
|     | Financial assistance                                                                                                     |                                                                                                        | 2011-12                                  | 2012-13                                                                                                                                                    | 2013-14                                      | 2014-15 | 2015-16 |
|     | Department wise                                                                                                          | Scholarships                                                                                           | 4                                        | 5                                                                                                                                                          | 4                                            | 4       | 4       |
|     | Programme wise                                                                                                           | Financial Aid                                                                                          | 25                                       | 29                                                                                                                                                         | 33                                           | 32      | 19      |
| 29  | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the                    |                                                                                                        |                                          | <ul style="list-style-type: none"> <li>• Consultation with experts</li> <li>• Survey to obtain rough estimate of probable takers for the course</li> </ul> |                                              |         |         |



|    |                                                                                                                                  |                                                                                       |                                                                                                                   |                                                                                            |                                                   |
|----|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------|
|    | methodology.                                                                                                                     | <ul style="list-style-type: none"> <li>Scrutiny of curriculum with experts</li> </ul> |                                                                                                                   |                                                                                            |                                                   |
| 30 | Does the department obtain feedback from                                                                                         |                                                                                       |                                                                                                                   |                                                                                            |                                                   |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | Yes, used to incorporate suggestions during curriculum revision.                      |                                                                                                                   |                                                                                            |                                                   |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | Yes, focus on the negatives pointed out.                                              |                                                                                                                   |                                                                                            |                                                   |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                | Yes, suggestions implemented and students trained in soft skills.                     |                                                                                                                   |                                                                                            |                                                   |
| 31 | List the distinguished alumni of the department                                                                                  |                                                                                       |                                                                                                                   |                                                                                            |                                                   |
|    | <b>Sl. No.</b>                                                                                                                   | <b>Name of the Student</b>                                                            | <b>Present job with Designation</b>                                                                               |                                                                                            |                                                   |
|    | 1                                                                                                                                | Dr. Bhagya B. Sharma                                                                  | Assistant Director<br>Centre for Environmental Studies<br>Yenepoya University<br>Deralakatte, Mangaluru – 575 018 |                                                                                            |                                                   |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. :                  |                                                                                       |                                                                                                                   |                                                                                            |                                                   |
|    | <b>Sl. No</b>                                                                                                                    | <b>Date</b>                                                                           | <b>Class Addressed</b>                                                                                            | <b>Name of the Speaker with Designation</b>                                                | <b>Topic</b>                                      |
|    | 1                                                                                                                                | 29/11/11 to 4/12/11                                                                   | Silk Mark Expo 2011 – Training                                                                                    | Silk Mark Organization of India                                                            | Silk Testing & Consumer Interactions              |
|    | 2                                                                                                                                | 22&23/02/12                                                                           | III B.Sc.                                                                                                         | Ms. Sharon D'Silva                                                                         | Gel Casting and Loading                           |
|    | 3                                                                                                                                | 5-7/11/2012                                                                           | 5 students + 2 staff                                                                                              | Dr. Smitha Hegde, Ass.Prof. P G Biotechnology St. Aloysius College, (Autonomous) Mangaluru | Hands on Training on Biological techniques        |
|    | 4                                                                                                                                | 01/3/2014                                                                             | All B. Sc                                                                                                         | Mrs. Queenie Lasrado Freelancer, Alia Orchids                                              | Orchids Conservation and Domestication            |
|    | 5                                                                                                                                | 5-14/3/2014                                                                           | 8 students + 2 staff                                                                                              | CPCRI                                                                                      | Hands on Training on Plant Tissue Culture methods |
|    | 6                                                                                                                                | 30/1/2016                                                                             | I, II & III B.Sc.                                                                                                 | Dr. Srinivas A Senior Principal Scientist Department of Grain Science, CFTRI, Mysuru       | Pulses - Processing and Nutritional Value         |
|    | 7                                                                                                                                | 29/2/2016                                                                             | I, II & III B.Sc.                                                                                                 | Mr. Dinesh Nayak, Sasyashamala, Vittla.                                                    | Medicinal Plant Diversity of                      |

|    |                                                                                                                                                                                                                        |                                       |                                                                                                                                                              |                                                                                                                                                                                                                                                                                             |                                                                                                         |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|    |                                                                                                                                                                                                                        |                                       |                                                                                                                                                              |                                                                                                                                                                                                                                                                                             | Western Ghats                                                                                           |
|    | 8                                                                                                                                                                                                                      | 10/1/2015                             | College                                                                                                                                                      | -                                                                                                                                                                                                                                                                                           | <b>Home Pharmacy</b><br>An exhibition on home remedies, health drinks medicinal plants and preparations |
|    | 9                                                                                                                                                                                                                      | 30/1/2016                             | College                                                                                                                                                      | -                                                                                                                                                                                                                                                                                           | <b>Grain Science</b><br>An exhibition on varieties of pulses and cereals with emphasis on rare grains   |
| 33 | List the teaching methods adopted by the faculty for different programmes                                                                                                                                              |                                       |                                                                                                                                                              | <ul style="list-style-type: none"> <li>Lecture, PPT by faculty &amp; students, Internet usage, Visual aids, Elicitation, Blackboard work, Specimens</li> <li>Lecture, Seminars, Assignments, PPT, Internet, Field visit, You tube videos, Live specimens, Charts, Brain storming</li> </ul> |                                                                                                         |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                           |                                       |                                                                                                                                                              | <ul style="list-style-type: none"> <li>Collection of feedback from participants</li> <li>Tabulation and analysis of the same</li> </ul>                                                                                                                                                     |                                                                                                         |
| 35 | Highlight the participation of students and faculty in extension activities. <ul style="list-style-type: none"> <li>Structured at the college level and everyone participates as per the schedule drawn up.</li> </ul> |                                       |                                                                                                                                                              |                                                                                                                                                                                                                                                                                             |                                                                                                         |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                              |                                       |                                                                                                                                                              |                                                                                                                                                                                                                                                                                             |                                                                                                         |
|    | 5.8.2011<br>One day Intercollegiate seminar                                                                                                                                                                            | TREES - Caretakers of the Planet      | Dr. Mahesh Kumar (Advisor, CRZ)<br>Mr. Dinesh Nayak (Sasyashamala, Vittla)Sr. Agnesia B.S. (Folklore Medicine)                                               |                                                                                                                                                                                                                                                                                             |                                                                                                         |
|    | 12-15.11.2013<br>Educational Tour                                                                                                                                                                                      | Coimbatore, Ooty                      | Tamil Nadu Agricultural University, Coimbatore<br>Ooty Botanical Garden, Wild Life Sanctuary                                                                 |                                                                                                                                                                                                                                                                                             |                                                                                                         |
|    | 14-17.11.2014<br>Educational Tour                                                                                                                                                                                      | Waynad, Mudumalai, Neelambore, Peechi | Visits to various research labs, exposure to different fields of research under biological sciences, visit to Mudumalai enabled the study of flora and fauna |                                                                                                                                                                                                                                                                                             |                                                                                                         |
|    | 12-15.11.2015<br>Educational Tour                                                                                                                                                                                      | Madikeri, Mysore                      | CFTRI, JSS Plastination Museum, Natural History Museum, Bird Sanctuary                                                                                       |                                                                                                                                                                                                                                                                                             |                                                                                                         |

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|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 23.01.2016<br>Collage Presentations                                                                | Collage Presentations<br>(02)<br>Topic Green Initiatives                                                                | A Conclave on ‘Go Green in Health Sciences’ at Fr. Muller Medical College, Mangaluru                                                                 |
| 26, 27.02.2016 Student<br>Poster Presentation                                                      | Natures Pharmacy –<br>Sacred Groves                                                                                     | International Conference on “Green Technologies for Sustainable Ecosystems (icgtse-16) & Trade Show” at St Joseph’s College, Bengaluru               |
| Model Competition<br>(Students assisted by<br>faculty in preparing a<br>working model)             | Bioluminescence –<br>Future Hope of Natural<br>Lighting                                                                 | Karnataka Rajya Vijnana Parishat at Mahaveera College, Moodbidri.                                                                                    |
| Paper Presentations<br>(Students trained by<br>faculty in preparing and<br>presentation of poster) | Nutritional Profile of<br>Wild Edible<br>Mushrooms –<br>Secured II place in<br>Poster Presentation                      | State Level Seminar on “Edible and Non-edible Mushrooms” – Vivekanada College, Puttur – Athira Rajendran and Joyline D’Souza I B.Sc.                 |
|                                                                                                    | Antimicrobial Activity of<br><i>Vernonia antihelmintica</i>                                                             | International Conference on “Trends in Plant Systematics” Bharathidasan University, Tiruchirapalli – Jacita Mascarenhas and Preethi D’Souza II B.Sc. |
|                                                                                                    | Nutrient analysis of<br><i>Cassia tora</i> leaves and<br>seed                                                           | International Conference on “Trends in Plant Systematics Bharathidasan University, Tiruchirapalli – Akshitha II B.Sc.                                |
|                                                                                                    | Antimicrobial activity<br>of <i>Acmella oleracea</i> L -<br>I Place in paper<br>presentation                            | National Seminar on ‘Emerging Trends in Biological Sciences’ – Chithra P.G., Suhani B. & Cinderella Gonsalves                                        |
|                                                                                                    | Nutritional Profile of<br>Dry Fruits                                                                                    | National Seminar on ‘Emerging Trends in Biological Sciences’ – Alita F. D’Cunha & Abida Jerald                                                       |
|                                                                                                    | Nutritional Aspects of<br>Edible Mushrooms                                                                              | National Seminar on ‘Emerging Trends in Biological Sciences’ –Deeksha A., Mahalaxmi & Joyline D’Souza.                                               |
|                                                                                                    | A study on Diversity of<br>Ferns of Dakshina<br>Kannada                                                                 | State Level Seminar on ‘Biodiversity and Sustainable Development of Western Ghats’ – Froidy Fernandes                                                |
|                                                                                                    | <b>Student projects</b>                                                                                                 |                                                                                                                                                      |
| 2012 -13                                                                                           | Nutritional Profile of Dry Fruits by Alita F. D’Cunha & Abida Jerald                                                    |                                                                                                                                                      |
|                                                                                                    | Nutritional Aspects of Edible Mushrooms (Interdisciplinary - with Chemistry) by Deeksha A, Joylyn D’Souza & Mahalaxmi R |                                                                                                                                                      |

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|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | Antimicrobial Activity of <i>Acmella oleracea</i> L by Chaithra P. G., Suhani B. & Cindrella N.                                                                                       |
|         | Diversity of Ferns of Dakshina Kannada (for 2 years) by Froidy Fernandes & Preethi D'Souza                                                                                            |
| 2013-14 | Estimation of Protein from Grapes, Tomato, Pomegranate & Apple by Anusha Vas & Diana Fernandes                                                                                        |
|         | Estimation of Chlorophylls from <i>Murraya</i> , <i>Melia</i> , <i>Moringa</i> & <i>Trigonella</i> leaves by Arifa Begum & Shameera Banu                                              |
|         | Determination of Titratable Acid Number (TAN) from Grapes, Tomato, Orange, Watermelon, Apple & Pomegranate by Aishwarya K., Ayisha Mishriya & Huma Sahar                              |
|         | Estimation of Protein and Carbohydrates of                                                                                                                                            |
|         | ▪ <i>Cassia Tora</i> Leaves by Niveditha A                                                                                                                                            |
|         | ▪ <i>Cassia Tora</i> Seeds by Shahreena S.                                                                                                                                            |
|         | ▪ <i>Anethum Graveolens</i> by Mehreen Naz                                                                                                                                            |
|         | Estimation and Extraction of Lycopene from                                                                                                                                            |
|         | ▪ Tomato by Pravita Pinto & Preema Correa                                                                                                                                             |
|         | ▪ Red Capsicum by Mainaz P.M. & Nafiya                                                                                                                                                |
|         | ▪ Watermelon by Shanthi A. & Komu S                                                                                                                                                   |
|         | Antimicrobial Activity of <i>Vernonia Antihelmintica</i> by Akshitha, Jacita M. & Preethi D'Souza                                                                                     |
| 2014-15 | Estimation of Protein and Proline of Selected Pulses by Amrutha K., Pooja S. & Neseema                                                                                                |
|         | Estimation of Chlorophylls and Carotenoids of <i>Sauropus</i> , <i>Coleus</i> & <i>Margosa</i> by Preethi S. Lobo, Prathibha S. & Reema Nalfaroshi                                    |
|         | Estimation of Tannins from Tea, Amla & Amchur Powders by Mariyam Fazeela, Ayisha Banu & Dhanyashree                                                                                   |
|         | Estimation of Phenols from Selected Fruits by Sylvia D'Souza, Sowmya & Sahina                                                                                                         |
|         | Estimation of Free Fatty Acids from Edible Oils and Fats by Froidy A. Fernandes, Shahla Shirin & Farahnaz                                                                             |
|         | Study of Bacterial Population in the Campus by Haseena B. M., Shahanaz & Sajida                                                                                                       |
| 2015-16 | Evaluation of Genotoxicity of Raw and Treated Water Sample Using <i>Allium Cepa</i> Roots." By Jacita M., Akshitha, Lavita & Harshitha at Yenepoya Institute                          |
|         | Estimation of Proline and Proteins from Leaves of <i>Margosa</i> , <i>Sauropus</i> and <i>Murraya</i> by Sandra, Shanthi, Ria Varghese, Reema Dias & Asura                            |
|         | Activity of Enzyme Acid Phosphatase and Enzyme Protein Content from Leaves of <i>Bougainvillea</i> , <i>Sauropus</i> and <i>Margosa</i> by Afeeza U. K., Fathima Ruksana & Zainaba M. |
|         | Extraction and Estimation of RNA by Priyanka Menezes, Ratnakumari, Sushmita Sequeira, Jismy Joy & Meenakshi                                                                           |
|         | Extraction and Estimation of DNA from Cauliflower and Coconut by Ramsheena M., Niha Ayesha, Sherryl Rodrigues, Kavya B. &                                                             |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|    | Manisha Kumari                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |
|    | Estimation of Tannins and Proteins from Fruits of <i>Phyllanthus Emblica</i> , <i>Averroha Carambola</i> and <i>Averroha Bilimbus</i> by Sushma Rao, Shruthi Karanth & Glevita Pinto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |
|    | Native Herbs and Herbal Preparations used in Post Natal Treatment in and around Dakshina Kannada District – A Survey by Jacita M. & Akshitha A.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
|    | Traditional Food Plants of Monsoon and their Preparations in Dakshina Kannada - A Survey by Harshitha K. & Janet Machado                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |
|    | Estimation of Capsaicin Content in different Varieties of Chillies by Preethi D'Souza, Nishchitha & Nishmitha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |
|    | Estimation of Peroxide Value of Edible Oils by Rameeza & Mishriya                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |
|    | Study of Bacterial Contamination in Drinking Water by Durafshan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | No |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |
|    | <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Faculty members with research experience inculcating scientific temper through various activities.</li> <li>• Three Minor Research Projects completed, fourth project is ongoing.</li> <li>• Research facilities with well equipped laboratory</li> <li>• Advanced syllabus to make students more competitive</li> <li>• Department instituted three scholarships.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• A few uninterested students satisfied with mere completion of the course</li> <li>• Lack of interest in Basic Sciences among students</li> <li>• Students admitted have low scores in qualifying examination</li> <li>• Low student strength resulting in reduced work load</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Presentation of research papers/participation at seminars/conferences</li> <li>• DBT funding for additional exposure to research labs and interaction, field visits, industrial visits, project work</li> <li>• Project work for all final year students under DBT star college scheme</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Attracting more students towards basic sciences</li> <li>• Enhancing performance of weak students who travel long distances and have language barrier</li> </ul> |    |
| 39 | Future plans of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |
|    | <ul style="list-style-type: none"> <li>• Regular student research projects</li> <li>• Publication of research papers based on minor research work</li> <li>• Organising National level seminars</li> <li>• Educational tours to industries &amp; laboratories of National repute</li> <li>• Student paper presentations at conferences</li> <li>• Awareness programmes on solid waste management and environmental citizenship</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |

**DEPARTMENT OF BUSINESS MANAGEMENT**

|    |                                                                             |                            |                                 |                             |                                |                                         |                                                         |
|----|-----------------------------------------------------------------------------|----------------------------|---------------------------------|-----------------------------|--------------------------------|-----------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                          |                            | <b>BUSINESS MANAGEMENT 1988</b> |                             |                                |                                         |                                                         |
| 2  | Names of Programmes / Courses offered                                       |                            | UNDER GRADUATE - BBM            |                             |                                |                                         |                                                         |
| 3  | Interdisciplinary courses and departments involved                          |                            | Nil                             |                             |                                |                                         |                                                         |
| 4  | Annual/ semester/choice based credit system                                 |                            | Semester                        |                             |                                |                                         |                                                         |
| 5  | Participation of the department in the courses offered by other departments |                            | Nil                             |                             |                                |                                         |                                                         |
| 6  | Number of teaching posts sanctioned and filled                              |                            |                                 | <b>Sanctioned</b>           | <b>Filled</b>                  |                                         |                                                         |
|    |                                                                             |                            | <b>Professors</b>               | -                           | -                              |                                         |                                                         |
|    |                                                                             |                            | <b>Associate Professors</b>     | -                           | -                              |                                         |                                                         |
|    |                                                                             |                            | <b>Asst. Professors</b>         | -                           | 05                             |                                         |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization       |                            |                                 |                             |                                |                                         |                                                         |
|    | <b>Sl. No.</b>                                                              | <b>Name of the Teacher</b> | <b>Qualification</b>            | <b>Designation</b>          | <b>Specialization</b>          | <b>Years of Service as on 31-3-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1                                                                           | Mrs. Namratha Suvarna      | MBA                             | Lecturer                    | Marketing Management           | 23 Yrs 3 months<br>(Resigned in 2012)   | -                                                       |
|    | 2                                                                           | Mrs. Chethana K. M.        | MBA                             | Assistant Professor & H.O.D | Human Resource Management      | 7 Yrs                                   |                                                         |
|    | 3                                                                           | Mrs. Sabina D'Souza        | M.Com.                          | Assistant Professor         | Financial Management           | 5 Yrs                                   |                                                         |
|    | 4                                                                           | Mrs. Shaila Kamath         | M.Com, MBA                      | Lecturer                    | Financial Management           | 4Yrs<br>(Resigned in 2015)              |                                                         |
|    | 5                                                                           | Sr. Sharmila D'Souza A. C. | M.Com.                          | Assistant Professor         | Financial Management           | 4 Yrs                                   |                                                         |
|    | 6                                                                           | Mrs. Neethu K. R.          | M.Com. PGDHRM                   | Assistant Professor         | Taxation                       | 4 Yrs                                   |                                                         |
|    | 7                                                                           | Ms. Deepa Kamath           | M.Com. PGDBM, PGDHRM            | Assistant Professor         | Accounting and Taxation        | 4 Yrs                                   |                                                         |
|    | 8                                                                           | Ms. Anusha Shetty          | M.Com                           | Lecturer                    | Financial Management           | 1Yrs<br>(Resigned in 2012)              |                                                         |
|    | 9                                                                           | Ms. Renny Saldanha         | MBA                             | Lecturer                    | Human Resource Management      | 2 Yrs<br>(Resigned in 2013)             |                                                         |
| 10 | Ms. Bismi                                                                   | M.Com                      | Lecturer                        | Financial Management        | 3 months<br>(Resigned in 2011) |                                         |                                                         |

|    |                                                                                                                                                                                             |                                                                                            |                |                |                                                                                          |                                                                                                                                                                |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------|----------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               | Nil                                                                                        |                |                |                                                                                          |                                                                                                                                                                |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        | 88:5                                                                                       |                |                |                                                                                          |                                                                                                                                                                |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                | Nil                                                                                        |                |                |                                                                                          |                                                                                                                                                                |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise | Nil                                                                                        |                |                |                                                                                          |                                                                                                                                                                |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           | Nil                                                                                        |                |                |                                                                                          |                                                                                                                                                                |
| 13 | Research facility / centre with <ul style="list-style-type: none"> <li>○ state recognition</li> <li>○ national recognition</li> <li>○ international recognition:</li> </ul>                 | Nil                                                                                        |                |                |                                                                                          |                                                                                                                                                                |
| 14 | Publications:                                                                                                                                                                               |                                                                                            |                |                |                                                                                          |                                                                                                                                                                |
|    |                                                                                                                                                                                             | <b>2011-12</b>                                                                             | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b>                                                                           | <b>2015-16</b>                                                                                                                                                 |
|    | * Number of papers published in peer reviewed journals (national / international)                                                                                                           | Nil                                                                                        | Nil            | Nil            | 04 National<br>01 Inter-national                                                         | 02 National                                                                                                                                                    |
|    | * Editing Books                                                                                                                                                                             |                                                                                            |                |                |                                                                                          | Conference Proceedings: Social Entrepreneurship – A Way to Reconstruct the Society – A UGC sponsored two day National Level Conference 23 and 24 November 2015 |
| 15 | Details of patents and income generated:                                                                                                                                                    | Nil                                                                                        |                |                |                                                                                          |                                                                                                                                                                |
| 16 | Areas of consultancy and income generated                                                                                                                                                   | Nil                                                                                        |                |                |                                                                                          |                                                                                                                                                                |
| 17 | Faculty recharging strategies                                                                                                                                                               | Nil                                                                                        |                |                |                                                                                          |                                                                                                                                                                |
| 18 | Student projects                                                                                                                                                                            |                                                                                            |                |                |                                                                                          |                                                                                                                                                                |
|    | <b>Year</b>                                                                                                                                                                                 | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                |                | <b>Percentage of students doing projects in collaboration with industries/institutes</b> |                                                                                                                                                                |



|     | 2011-12                                                                                                                                        | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
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|     | 2012-13                                                                                                                                        | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2013-14                                                                                                                                        | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2014-15                                                                                                                                        | 5.26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5.26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2015-16                                                                                                                                        | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
| 19  | Awards / recognitions received at the national and international level by                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students</li> </ul>                    | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
| 20  | Seminars/Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2015-16                                                                                                                                        | <p>“Social Entrepreneurship – A Way to Reconstruct the Society” – A two day National level conference on 23 and 24 November,2015 – UGC</p> <ol style="list-style-type: none"> <li>1. Dr. Derek Lobo (Retired Regional Adviser, United Nations – WHO - South East Asia Region)</li> <li>2. Dr. Sheena Suresh (Assistant Professor, Department of Humanities, Social Sciences and Management - NITK, Surathkal)</li> <li>3. Dr. Harish Hande (Managing Director, SELCO India)</li> <li>4. Mrs. Preethi Keerthi D’Souza (Assistant Professor, Department of Post Graduate Studies and research in Commerce, Mangalore University)</li> <li>5. Dr. G. P. Raman (Controller of Examinations, SCSVMV University, Kanchipuram)</li> </ol> <p>Mr. Rohit V. Iyer and Mr. Salman Malim - “Introduction of Technology in Examination” - A Way to Reconstruct the Assessment Patterns in Higher Education System</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
| 21  | Student profile course-wise                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | <b>Name of the Course</b>                                                                                                                      | <b>Applications received</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <table border="1"> <thead> <tr> <th colspan="2"></th> <th colspan="2"><b>Selected</b></th> <th colspan="2"><b>Pass percentage</b></th> </tr> <tr> <th colspan="2"></th> <th><b>Male</b></th> <th><b>Female</b></th> <th><b>Odd (Sem)</b></th> <th><b>Even (Sem)</b></th> </tr> </thead> <tbody> <tr> <td rowspan="5">BBM</td> <td>2011-12</td> <td>104</td> <td>-</td> <td>86</td> <td>79</td> <td>86</td> </tr> <tr> <td>2012-13</td> <td>100</td> <td>-</td> <td>88</td> <td>85</td> <td>95</td> </tr> <tr> <td>2013-14</td> <td>88</td> <td>-</td> <td>83</td> <td>93</td> <td>96</td> </tr> <tr> <td>2014-15</td> <td>65</td> <td>-</td> <td>57</td> <td>83</td> <td>79</td> </tr> <tr> <td>2015-16</td> <td>91</td> <td>-</td> <td>86</td> <td>94</td> <td>82</td> </tr> </tbody> </table> |                                           |                   | <b>Selected</b>                                               |                                                          | <b>Pass percentage</b>                    |     |         |    | <b>Male</b> | <b>Female</b> | <b>Odd (Sem)</b> | <b>Even (Sem)</b> | BBM | 2011-12 | 104 | - | 86      | 79 | 86 | 2012-13 | 100 | -       | 88 | 85 | 95 | 2013-14 | 88      | -    | 83 | 93   | 96 | 2014-15 | 65 | - | 57 | 83 | 79 | 2015-16 | 91 | - | 86 | 94 | 82 |
|     |                                                                                                                                                | <b>Selected</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Pass percentage</b>                    |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     |                                                                                                                                                | <b>Male</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Female</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Odd (Sem)</b>                          | <b>Even (Sem)</b> |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
| BBM | 2011-12                                                                                                                                        | 104                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 86                                        | 79                | 86                                                            |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2012-13                                                                                                                                        | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 88                                        | 85                | 95                                                            |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2013-14                                                                                                                                        | 88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 83                                        | 93                | 96                                                            |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2014-15                                                                                                                                        | 65                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 57                                        | 83                | 79                                                            |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2015-16                                                                                                                                        | 91                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 86                                        | 94                | 82                                                            |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
| 22  | Diversity of Students                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | <b>Name of the Programme</b>                                                                                                                   | <b>% of students from the same university</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <table border="1"> <thead> <tr> <th colspan="2"></th> <th><b>% of students from other universities within the State</b></th> <th><b>% of students From universities outside the State</b></th> <th><b>% of students from other countries</b></th> </tr> </thead> <tbody> <tr> <td rowspan="5">BBM</td> <td>2011-12</td> <td>14</td> <td>67</td> <td>19</td> <td>-</td> </tr> <tr> <td>2012-13</td> <td>16</td> <td>62</td> <td>22</td> <td>-</td> </tr> <tr> <td>2013-14</td> <td>31</td> <td>46</td> <td>23</td> <td>-</td> </tr> <tr> <td>2014-15</td> <td>11</td> <td>73</td> <td>16</td> <td>-</td> </tr> <tr> <td>2015-16</td> <td>19.5</td> <td>61</td> <td>19.5</td> <td>-</td> </tr> </tbody> </table>                                                                                  |                                           |                   | <b>% of students from other universities within the State</b> | <b>% of students From universities outside the State</b> | <b>% of students from other countries</b> | BBM | 2011-12 | 14 | 67          | 19            | -                | 2012-13           | 16  | 62      | 22  | - | 2013-14 | 31 | 46 | 23      | -   | 2014-15 | 11 | 73 | 16 | -       | 2015-16 | 19.5 | 61 | 19.5 | -  |         |    |   |    |    |    |         |    |   |    |    |    |
|     |                                                                                                                                                | <b>% of students from other universities within the State</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>% of students From universities outside the State</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>% of students from other countries</b> |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
| BBM | 2011-12                                                                                                                                        | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 67                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 19                                        | -                 |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2012-13                                                                                                                                        | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 62                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 22                                        | -                 |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2013-14                                                                                                                                        | 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 46                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 23                                        | -                 |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2014-15                                                                                                                                        | 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 73                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 16                                        | -                 |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
|     | 2015-16                                                                                                                                        | 19.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 61                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 19.5                                      | -                 |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |
| 23  | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                           |                   |                                                               |                                                          |                                           |     |         |    |             |               |                  |                   |     |         |     |   |         |    |    |         |     |         |    |    |    |         |         |      |    |      |    |         |    |   |    |    |    |         |    |   |    |    |    |

|                                                                                                               |                                                                                                                                  |                                           |                                                                                                      |                                                  |                |                |                |
|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------|----------------|----------------|
| 24                                                                                                            | Student progression                                                                                                              |                                           |                                                                                                      |                                                  |                |                |                |
|                                                                                                               | <b>Student progression</b>                                                                                                       |                                           | <b>% against enrolled - 2015-16</b>                                                                  |                                                  |                |                |                |
|                                                                                                               | UG to PG                                                                                                                         |                                           | 30                                                                                                   |                                                  |                |                |                |
|                                                                                                               | PG to M.Phil.                                                                                                                    |                                           | -                                                                                                    |                                                  |                |                |                |
|                                                                                                               | PG to Ph.D.                                                                                                                      |                                           | -                                                                                                    |                                                  |                |                |                |
|                                                                                                               | Employed                                                                                                                         |                                           |                                                                                                      |                                                  |                |                |                |
| <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul> |                                                                                                                                  | 5<br>10                                   |                                                                                                      |                                                  |                |                |                |
| Entrepreneurs                                                                                                 |                                                                                                                                  | -                                         |                                                                                                      |                                                  |                |                |                |
| 25.                                                                                                           | Diversity of staff - Percentage of Faculty who are graduates                                                                     |                                           |                                                                                                      |                                                  |                |                |                |
|                                                                                                               | <b>Name of the Programme</b>                                                                                                     | <b>Of the same parent University</b>      | <b>From other universities within the state</b>                                                      | <b>From other universities from other states</b> |                |                |                |
|                                                                                                               | BBM                                                                                                                              | 14                                        | 58                                                                                                   | 28                                               |                |                |                |
| 26                                                                                                            | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |                                           | Nil                                                                                                  |                                                  |                |                |                |
| 27                                                                                                            | Present details about infrastructural facilities                                                                                 |                                           |                                                                                                      |                                                  |                |                |                |
|                                                                                                               | a. Library                                                                                                                       |                                           | 612                                                                                                  |                                                  |                |                |                |
|                                                                                                               | b. Internet facilities for staff and students                                                                                    |                                           | YES                                                                                                  |                                                  |                |                |                |
|                                                                                                               | c. Total number of class rooms                                                                                                   |                                           | 04                                                                                                   |                                                  |                |                |                |
|                                                                                                               | d. Class rooms with ICT facility                                                                                                 |                                           | Nil                                                                                                  |                                                  |                |                |                |
|                                                                                                               | e. Students' laboratories                                                                                                        |                                           | Nil                                                                                                  |                                                  |                |                |                |
| f. Research laboratories                                                                                      |                                                                                                                                  | Nil                                       |                                                                                                      |                                                  |                |                |                |
| 28                                                                                                            | Number of students of the department getting financial assistance from College.                                                  |                                           |                                                                                                      |                                                  |                |                |                |
|                                                                                                               | <b>Financial assistance</b>                                                                                                      |                                           | <b>2011-12</b>                                                                                       | <b>2012-13</b>                                   | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|                                                                                                               | Department wise                                                                                                                  | Scholarships                              | 4                                                                                                    | 3                                                | 3              | 5              | 5              |
| Programme wise                                                                                                | Financial Aid                                                                                                                    | 22                                        | 18                                                                                                   | 16                                               | 5              | 8              |                |
| 29                                                                                                            | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |                                           | Faculty meetings, BOS Meeting, Feedback from stakeholders, consultation with experts from the field. |                                                  |                |                |                |
| 30                                                                                                            | Does the department obtain feedback from                                                                                         |                                           |                                                                                                      |                                                  |                |                |                |
|                                                                                                               | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |                                           | Yes, for designing the new curriculum                                                                |                                                  |                |                |                |
|                                                                                                               | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |                                           | To improve teaching learning techniques                                                              |                                                  |                |                |                |
| c. Alumni and employers on the programmes and what is the response of the department to the same?             |                                                                                                                                  | To train the students on the soft skills. |                                                                                                      |                                                  |                |                |                |
| 31                                                                                                            | List the distinguished alumni of the department                                                                                  |                                           | Nil                                                                                                  |                                                  |                |                |                |

|    |                                                                                                                |             |                        |                                                                                                                                                                                                                                                                                                         |                                                                     |
|----|----------------------------------------------------------------------------------------------------------------|-------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminars) with external experts: |             |                        |                                                                                                                                                                                                                                                                                                         |                                                                     |
|    | <b>Sl. No.</b>                                                                                                 | <b>Date</b> | <b>Class Addressed</b> | <b>Name of the Speaker with Designation</b>                                                                                                                                                                                                                                                             | <b>Topic</b>                                                        |
|    | 1                                                                                                              | 19-9-2011   | II BBM                 | Mrs. Elise George<br>Associate Professor<br>St. Agnes College                                                                                                                                                                                                                                           | Motivation                                                          |
|    | 2                                                                                                              | 20-9-2011   | I BBM                  | Mrs. Elise George<br>Associate Professor<br>St. Agnes College                                                                                                                                                                                                                                           | Motivation                                                          |
|    | 3                                                                                                              | 22-7-2011   | I BBM                  | Ms. Shobhana Amin<br>Associate Professor<br>School of Social Work,<br>Roshni Nilaya                                                                                                                                                                                                                     | Corporate<br>Communication                                          |
|    | 4                                                                                                              | 20-8-2011   | I, II & III<br>BBM     | Mr. Lionel Aranha<br>Chartered Accountant<br>Mangaluru                                                                                                                                                                                                                                                  | Career Opportunities<br>in the Field of<br>Chartered<br>Accountancy |
|    | 5                                                                                                              | 23-9-2011   | III BBM                | Mr. Anweez<br>FIAT, Mangaluru                                                                                                                                                                                                                                                                           | Career Opportunities<br>in the Service Sector                       |
|    | 6                                                                                                              | 7-2-2012    | III & I BBM            | Mr. Anil Noronha<br>Agilent Technologies, USA                                                                                                                                                                                                                                                           | Employability of<br>Management<br>Graduates                         |
|    | 7                                                                                                              | 5-12-2012   | I and III<br>BBM       | Dr. Norbert Lobo<br>HOD, St. Aloysius<br>College (Autonomous)<br>Mangaluru                                                                                                                                                                                                                              | Employment<br>Opportunity through<br>Higher Education               |
|    | 8                                                                                                              | 6-12-2012   | III BBM                | Advocate Kishore<br>D'Silva, Mangaluru                                                                                                                                                                                                                                                                  | Cyber Crime                                                         |
|    | 9                                                                                                              | 6-3-2014    | II BBM                 | Tushar Soubhari<br>Lecturer (M. Com.)<br>St Agnes PG Studies                                                                                                                                                                                                                                            | Career Opportunities                                                |
|    | 10                                                                                                             | 11-3-2014   | II and III<br>BBM      | Mr. Deepak Kulkarni<br>Branch Manager, ING<br>Vysa Life Insurance Co.                                                                                                                                                                                                                                   | Investment in<br>insurance                                          |
|    | 11                                                                                                             | 28-8-2014   | I and II<br>BBM        | Mrs. Lilavathi –Trainer,<br>Exide Life Insurance                                                                                                                                                                                                                                                        | Importance of<br>Insurance                                          |
|    | 12                                                                                                             | 22-12-2014  | III BBM                | Mr. Pavanaanjanaya -<br>General Manager of<br>Friends Veneer                                                                                                                                                                                                                                            | Entrepreneurial<br>Planning and<br>Development                      |
|    | 13                                                                                                             | 29-06-2015  | I BBM                  | Mr. Hisrar -<br>Event Manager                                                                                                                                                                                                                                                                           | Motivational Talk                                                   |
| 33 | List the teaching methods adopted by the faculty for different programmes                                      |             |                        | <ul style="list-style-type: none"> <li>• Role play, Group discussion, PPT presentation by teachers and students, Case analysis, Seminars,</li> <li>• Problem solving, Participative learning, Experiential learning from experts, Guest lectures,</li> <li>• Mock interviews, Research based</li> </ul> |                                                                     |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                              |                                                                                             |                                                                                                                      |                            |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | assignments, Quiz, Viva-voce, Debate                                                                                                                                         |                                                                                             |                                                                                                                      |                            |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Through the feedback from the students, parents, BOS members, Employers, BOE meetings.</li> <li>Evaluation of exam results</li> </ul> |                                                                                             |                                                                                                                      |                            |
| 35 | Highlight the participation of students and faculty in extension activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                              |                                                                                             |                                                                                                                      |                            |
|    | <b>Date/ Month</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Staff in Charge</b>                                                                                                                                                       | <b>Title of the Activity</b>                                                                | <b>Place</b>                                                                                                         | <b>No. of Participants</b> |
|    | 8-2-2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Ms. Namratha Suvarna with III and I year students                                                                                                                            | Consumer Awareness and Rights                                                               | St. Agnes High School (Auditorium)                                                                                   | 45                         |
|    | 4-03- 2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ms. Renny                                                                                                                                                                    | Service Learning –Impact of Advertisements on Children and Youth                            | St. Agnes High School (VIII std)                                                                                     | 45                         |
|    | 29-11-2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mrs. Neethu                                                                                                                                                                  | Service Learning                                                                            | Govt. High School Mallikatta                                                                                         | 13                         |
|    | 30-11-2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                              | Service Learning                                                                            | Sacred Heart High School                                                                                             | 13                         |
|    | 26-02-2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ms. Deepa Kamath                                                                                                                                                             | Created Awareness and Educated the students – Government Higher Primary School, Mallikatte. | Session 1: Bottle gardening – students were taught how to cut bottles and plant saplings.                            | 11                         |
|    | 11-03-2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                              | Created Awareness and Educated the students – Government Higher Primary School, Mallikatte  | Session 2: A few saplings planted in the bottles were donated by students along with few vegetable seeds and pluses. | 11                         |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                              |                                                                                             |                                                                                                                      |                            |
|    | <ul style="list-style-type: none"> <li>Students have participated in National Level Intercollegiate Competitions and have won several prizes</li> <li>Organized Industrial tour for final year BBM students</li> <li>Students have participated in workshop and seminars (National Level))</li> <li>The department has organized a UGC sponsored two day National level conference on “Social Entrepreneurship – A Way to Reconstruct the Society”</li> <li>Four Student’s participated in a Seminar on “Prospects of Employment in Banking Sector” organized by Sri Ramakrishna College on 16-09-2016</li> </ul> |                                                                                                                                                                              |                                                                                             |                                                                                                                      |                            |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |                           |                        |             |                                                                    |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------------|------------------------|-------------|--------------------------------------------------------------------|
|    | <ul style="list-style-type: none"> <li>• 11 students participated in a Workshop on Research Methodology organized by St. Agnes PG Centre.</li> <li>• 23 students participated in a Workshop on Leadership organized by St. Aloysius Institute of Management and Information Technology</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |                           |                        |             |                                                                    |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |                           | Nil                    |             |                                                                    |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |                           |                        |             |                                                                    |
|    | <b>Strengths</b> <ul style="list-style-type: none"> <li>• Availability of the staff to guide students beyond working hours</li> <li>• Curriculum enabling students to avail of employment opportunities</li> <li>• Students motivated to take up higher studies</li> <li>• Practical exposure of students through industrial visit, service by learning, visit to banks, insurance companies</li> </ul> <b>Weaknesses</b> <ul style="list-style-type: none"> <li>• Irregularity of students in attending classes</li> <li>• Lack of interest among Students in academics</li> </ul> <b>Opportunities</b> <ul style="list-style-type: none"> <li>• Motivation of students to participate in various activities within and outside college</li> <li>• Availability of Value Education classes to mentor students beyond academics</li> <li>• Scope for research and to attend workshops and seminars</li> </ul> <b>Challenges</b> <ul style="list-style-type: none"> <li>• Introduction of need-based papers</li> <li>• Motivate and inculcate knowledge among students</li> <li>• Regularly monitoring the discipline and attendance issues</li> </ul> |              |                           |                        |             |                                                                    |
| 39 | Future plans of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |                           |                        |             |                                                                    |
|    | <b>a) Academic:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |                           |                        |             |                                                                    |
|    | <b>Sl. No.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Class</b> | <b>Nature of Activity</b> | <b>Resource Person</b> | <b>Date</b> | <b>Impact</b>                                                      |
|    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | II BBM       | Guest Talk on Insurance   | Mr. Deepak Kulkarni    | August      | To know the importance of investing in insurance                   |
|    | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | III BBM      | Research Methodology      | Dr. Vishala            | September   | To give an orientation to take up a project                        |
|    | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | II BBM       | Bank Visit                | -                      | January     | To give practical knowledge about the functioning of the bank      |
|    | <b>b) Co-curricular Activities Planned:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |                           |                        |             |                                                                    |
|    | <b>Sl. No.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Class</b> | <b>Nature of Activity</b> | <b>Resource Person</b> | <b>Date</b> | <b>Impact</b>                                                      |
|    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | I BBM        | Orientation               | -                      | Re-opening  | To get to know the department and the curriculum                   |
|    | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | I & II BBM   | Motivational Talk         | Mrs. Nandini Mirajkar  | June        | To Motivate students to focus on studies and to plan better career |

|  |                                                                                                                                                                                                                                                                                                          |         |                  |   |          |                                                                    |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------|---|----------|--------------------------------------------------------------------|
|  | 3                                                                                                                                                                                                                                                                                                        | III BBM | Industrial Visit | - | February | To get practical knowledge of functioning of an industry /Business |
|  | <ul style="list-style-type: none"> <li>* Publications in journal/conference proceedings</li> <li>* The department has planned to conduct aptitude test for all the final year BBM students</li> <li>* The department will organize soft skill training programme for the first year students.</li> </ul> |         |                  |   |          |                                                                    |

## DEPARTMENT OF CHEMISTRY

|    |                                                                                              |                                               |                      |                     |                       |                                          |                                                         |
|----|----------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------|---------------------|-----------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                           | <b>CHEMISTRY<br/>1939</b>                     |                      |                     |                       |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                                        | UNDER GRADUATE –<br>B.Sc.- PMC/ BZC/ MZC/ BCZ |                      |                     |                       |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                           | Nil                                           |                      |                     |                       |                                          |                                                         |
| 4  | Annual/ semester/ choice based credit system                                                 | Semester                                      |                      |                     |                       |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                  | Nil                                           |                      |                     |                       |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                               |                                               |                      | <b>Sanctioned</b>   | <b>Filled</b>         |                                          |                                                         |
|    |                                                                                              | <b>Professors</b>                             |                      | -                   | -                     |                                          |                                                         |
|    |                                                                                              | <b>Associate Professors</b>                   |                      | 03                  | 03                    |                                          |                                                         |
|    |                                                                                              | <b>Asst. Professors</b>                       |                      | -                   | 03                    |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization                        |                                               |                      |                     |                       |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                               | <b>Name of the Teacher</b>                    | <b>Qualification</b> | <b>Designation</b>  | <b>Specialization</b> | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                                           | Dr. Saraswathi B.S.                           | M.Sc.<br>Ph D        | Associate Professor | Physical Chemistry    | 29 Yrs                                   | -                                                       |
|    | 2                                                                                            | Dr. Ita D'Souza                               | M.Sc.<br>Ph D        | Associate Professor | Organic Chemistry     | 24 Yrs                                   | -                                                       |
|    | 3                                                                                            | Helen Serrao                                  | M.Sc.                | Assistant Professor | Organic Chemistry     | 23 Yrs                                   | -                                                       |
|    | 4                                                                                            | Sr. Roopa Rodrigues                           | M.Sc.                | Lecturer            | Organic Chemistry     | 03                                       | -                                                       |
|    | 5                                                                                            | Ms. Reena Nayak                               | M.Sc                 | Lecturer            | Bio Chemistry         | 1 Yrs<br>(Resigned in 2012)              |                                                         |
|    | 6                                                                                            | Carel Lobo                                    | M.Sc.                | Lecturer            | Analytical Chemistry  | 02 Yrs                                   | -                                                       |
| 7  | Smitha                                                                                       | M.Sc.                                         | Lecturer             | General Chemistry   | 02 Yrs                | -                                        |                                                         |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                | 50 %                                          |                      |                     |                       |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                         | 51: 1                                         |                      |                     |                       |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled | THREE                                         |                      |                     |                       |                                          |                                                         |

|         |                                                                                                                                                                                              |                                                                                            |                                                                                                                                                                                     |                |                                                                                            |                |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------|----------------|
| 11      | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise- | Nil                                                                                        |                                                                                                                                                                                     |                |                                                                                            |                |
| 12      | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                            | Nil                                                                                        |                                                                                                                                                                                     |                |                                                                                            |                |
| 13      | Research facility /centre with <ul style="list-style-type: none"> <li>state recognition</li> <li>national recognition</li> <li>international recognition :</li> </ul>                        | Nil                                                                                        |                                                                                                                                                                                     |                |                                                                                            |                |
| 14      | Publications:                                                                                                                                                                                |                                                                                            |                                                                                                                                                                                     |                |                                                                                            |                |
|         |                                                                                                                                                                                              | <b>2011-12</b>                                                                             | <b>2012-13</b>                                                                                                                                                                      | <b>2013-14</b> | <b>2014-15</b>                                                                             | <b>2015-16</b> |
|         | Number of papers published in peer reviewed journals (national / international)                                                                                                              | 18<br>(International)                                                                      |                                                                                                                                                                                     |                |                                                                                            |                |
|         | SNIP / SJR/ Impact factor – range / average / h-index                                                                                                                                        | Impact factor-0.25                                                                         |                                                                                                                                                                                     |                |                                                                                            |                |
| 15      | Details of patents and income generated:                                                                                                                                                     | Nil                                                                                        |                                                                                                                                                                                     |                |                                                                                            |                |
| 16      | Areas of consultancy and income generated                                                                                                                                                    | Nil                                                                                        |                                                                                                                                                                                     |                |                                                                                            |                |
| 17      | Faculty recharging strategies <ul style="list-style-type: none"> <li>Attending seminars / conferences</li> <li>Presenting papers</li> </ul>                                                  |                                                                                            |                                                                                                                                                                                     |                |                                                                                            |                |
| 18      | Student projects                                                                                                                                                                             |                                                                                            |                                                                                                                                                                                     |                |                                                                                            |                |
|         | <b>Year</b>                                                                                                                                                                                  | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                                                                                                                                                                                     |                | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |                |
|         | 2011-12                                                                                                                                                                                      | 15                                                                                         |                                                                                                                                                                                     |                | -                                                                                          |                |
|         | 2012-13                                                                                                                                                                                      | 12.8                                                                                       |                                                                                                                                                                                     |                | -                                                                                          |                |
|         | 2013-14                                                                                                                                                                                      | 15                                                                                         |                                                                                                                                                                                     |                | -                                                                                          |                |
|         | 2014-15                                                                                                                                                                                      | 26.96                                                                                      |                                                                                                                                                                                     |                | -                                                                                          |                |
| 2015-16 | 14.4                                                                                                                                                                                         |                                                                                            |                                                                                                                                                                                     | 7.62%          |                                                                                            |                |
| 19      | Awards / recognitions received at the national and international level by                                                                                                                    |                                                                                            |                                                                                                                                                                                     |                |                                                                                            |                |
|         | <ul style="list-style-type: none"> <li>Faculty</li> <li>Doctoral / Post Doctoral Fellows</li> <li>Students</li> </ul>                                                                        | Nil<br>01 Ph.D. (April 2013)<br>Dr. Saraswathi has been conferred with Ph.D. degree<br>Nil |                                                                                                                                                                                     |                |                                                                                            |                |
| 20      | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.                                              |                                                                                            |                                                                                                                                                                                     |                |                                                                                            |                |
|         | 02-09-2011                                                                                                                                                                                   | Rasachethana - One day Symposium on Rejuvenation of Chemistry Education                    | <ul style="list-style-type: none"> <li>Dr. Udaya Maitra, Indian Institute of Science, Bengaluru - 12</li> <li>Dr. Balakrishna Kalluraya, Mangalore University, Mangaluru</li> </ul> |                |                                                                                            |                |



|            |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            |                                                                                 | <ul style="list-style-type: none"> <li>• Dr. Narayana Poojary, Sri Bhuvanendra College, Karkala</li> <li>• Mrs. Rajeshwari, Government High School (Urdu), Mangaluru.</li> <li>• Prof. M.R. Nagaraju, Educationist and Communicator</li> <li>• Prof. G.S. Moodambadithaya, Text Book Society, DSERT, Govt. of Karnataka</li> </ul>                                                                                                                                                                                                                                 |
| 07-12-2011 | A Workshop on Chemistry by Vision Group Science & Technology                    | <ul style="list-style-type: none"> <li>• Prof. B.S. Sherigara Former V.C , Kuvempu University</li> <li>• Prof. M.R. Nagaraju, Educationist and Communicator</li> <li>• Prof. Mudakavi, Department of Chemical Engineering, Indian Institute of Science, Bengaluru</li> </ul>                                                                                                                                                                                                                                                                                       |
| 25-01-2012 | A Workshop on Demonstration of Experiments in Science Teaching                  | <ul style="list-style-type: none"> <li>• Chemistry staff members St. Agnes College, Mangaluru</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 14-02-2012 | A Workshop on Teaching of Science and Demonstration for Teacher Trainees        | <ul style="list-style-type: none"> <li>• Chemistry staff members St. Agnes College, Mangaluru</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 25-02-2012 | National Science Day Celebration 2012 - Clean Energy Options and Nuclear Safety | <ul style="list-style-type: none"> <li>• Shri V. Nagarik, Scientific Officer- G, Kaiga Generating station, Govt. of India</li> <li>• Dr. A. Keshavaraj, Sr. Principal Scientist, Air Products, Allentown, USA</li> <li>• Dr. Karunakar N. Asst. Professor, Radioecology Laboratory, USIC, Mangalore University</li> </ul>                                                                                                                                                                                                                                          |
| 21-12-2012 | Student-Scientist Interaction for High School Students                          | <ul style="list-style-type: none"> <li>• Dr. Leo D'Souza, Director, Research lab - Biotechnology St. Aloysius College, Mangaluru</li> <li>• Dr Adelaide Saldanha, HOD of Mathematics, St. Agnes College, Mangaluru</li> <li>• Ms. Asha, Asst. Professor, Department of Computer Applications, St. Agnes College, Mangaluru</li> <li>• Dr. Arun Isloor, Associate Professor, Department of Chemistry, National Institute of Technology, Surathkal, Mangaluru - 572 025</li> <li>• Prof. G G Prabhu, Rtd. Professor of Physics, Canara College, Mangaluru</li> </ul> |
| 01-02-2013 | Experiments in Science Education for B.Ed. Teachers                             | <ul style="list-style-type: none"> <li>• Dr. K.V. Rao, Director, Pilikula Regional Science</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|                                            |                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>27-02-2013<br/>&amp;<br/>28-02-2013</p> | <p>Two day Science Fair on the Theme -<br/>Materials for the Future</p> | <ul style="list-style-type: none"> <li>• Prof. Swapan Bhattacharya, Director, NITK, Surathkal</li> <li>• Dr. K.V. Rao, Director, Pilikula Science Centre</li> <li>• Dr. Ashoka, Department of Criminology, Roshni Nilaya</li> <li>• Dr. Mahesh K. K., Professor, Department of Basic Science, Vivekananda College of Engineering and Technology, Puttur</li> <li>• Dr. K.V. Udupa, Scientist, Sequent Scientific Ltd. Mangaluru</li> <li>• Dr. K.M. Shankar, Associate Professor, College of Fisheries, Mangaluru</li> <li>• Dr. Gangadhara Bhat, Associate Professor, Department of Marine Geology, Mangalore University</li> <li>• Dr. Karunakar N. Asst. Professor, Radioecology Laboratory, USIC, Mangalore University</li> <li>• Dr. Jayaprakash C, Senior Geologist, GSI, Mangaluru</li> </ul> |
| <p>28-01-2014</p>                          | <p>KRVP - University Level Science Seminar and Competition</p>          | <ul style="list-style-type: none"> <li>• Prof. Rajashekar, Chairman Department of Applied Zoology, Mangalore University</li> <li>• H. Jayantha, Associate Professor, Department of Chemistry, St. Agnes College, Mangaluru</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>8-01-2015<br/>to<br/>10-01-2015</p>     | <p>Science in Action – National</p>                                     | <ul style="list-style-type: none"> <li>• Prof. U. R. Rao, ISRO/Secretary, Dept of Space, Govt. of India, Former Chairman, KSTA Bengaluru</li> <li>• Prof. Suyash Dakhe, Third Wave Scientific Products Pvt. Ltd., Pune</li> <li>• Dr. Arul Jerald Prakash, Director, Kerala State Science and Technology Museum, Trivandrum, Kerala</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>17-12-2015<br/>&amp;<br/>18-12-2015</p> | <p>Recent Advances in Chemical Sciences (RACS – 2015) – National</p>    | <ul style="list-style-type: none"> <li>• Dr. S. V. Eswaran, Emeritus Scientist, UNESCO, DBT Regional Centre for Biotechnology, Faridabad, Haryana</li> <li>• Dr. S. Kabilan Professor of Chemistry Annamalai University</li> <li>• Dr. E. N. Prabhakaran, Associate Professor, Department of Organic Chemistry, IISc Bengaluru</li> <li>• Dr. Arun M. Isloor, Associate Professor, NITK Surathkal</li> <li>• Dr. M. S. Balakrishna, Professor of Chemistry, IIT, Mumbai</li> <li>• Dr. Nityananda Shetty, Professor of Chemistry, NITK, Surathkal</li> </ul>                                                                                                                                                                                                                                         |

|               |                                                                                                                              |           |                                        |                                                        |                                                   |                                    |        |               |      |
|---------------|------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------|--------------------------------------------------------|---------------------------------------------------|------------------------------------|--------|---------------|------|
| 21            | Student profile course-wise                                                                                                  |           |                                        |                                                        |                                                   |                                    |        |               |      |
|               | Name of the Course                                                                                                           |           | Applications received                  | Selected                                               |                                                   | Odd Sem                            |        | Even Sem      |      |
|               |                                                                                                                              |           |                                        | Male                                                   | Female                                            | Paper                              | %      | Paper         | %    |
|               | B.Sc: PMC/BZC/MZC/BCZ                                                                                                        | 2011 – 12 | 102                                    | --                                                     | 102                                               | V-P                                | 100    | VI-P          | 98.9 |
|               |                                                                                                                              |           |                                        |                                                        |                                                   | V-T                                | 87     | VII-T         | 91.2 |
|               |                                                                                                                              |           |                                        |                                                        |                                                   | VI-T                               | 95     | VIII-T (Opti) | 95.9 |
|               |                                                                                                                              |           |                                        |                                                        |                                                   |                                    |        | VIII-T (Opti) | 95.2 |
|               |                                                                                                                              | 2012 – 13 | 100                                    | --                                                     | 100                                               | V-P                                | 100    | VI-P          | 100  |
|               |                                                                                                                              |           |                                        |                                                        |                                                   | V-T                                | 86.5   | VII-T         | 94.3 |
|               |                                                                                                                              |           |                                        |                                                        |                                                   | VI-T                               | 99     | VIII-T (Opti) | 95.4 |
|               |                                                                                                                              |           |                                        |                                                        |                                                   |                                    |        | VIII-T (Opti) | 95.4 |
|               |                                                                                                                              | 2013 – 14 | 132                                    | --                                                     | 132                                               | V-P                                | 100    | VI-P          | 100  |
| V-T           |                                                                                                                              |           |                                        |                                                        |                                                   | 95                                 | VII-T  | 73.5          |      |
| VI-T          |                                                                                                                              |           |                                        |                                                        |                                                   | 94                                 | VIII-T | 98.4          |      |
|               |                                                                                                                              |           |                                        |                                                        |                                                   |                                    | VIII-T | 94.4          |      |
| 2014 – 15     | 107                                                                                                                          | --        | 107                                    | III –P                                                 | 100                                               | IV-P                               | 100    |               |      |
|               |                                                                                                                              |           |                                        | III-T                                                  | 97                                                | IV-T                               | 96.8   |               |      |
| 2015 - 16     | 96                                                                                                                           | --        | 96                                     | I-P                                                    | 100                                               | II-P                               | 100    |               |      |
|               |                                                                                                                              |           |                                        | I-T                                                    | 92.3                                              | II-T                               | 96.7   |               |      |
| 22            | Diversity of Students                                                                                                        |           |                                        |                                                        |                                                   |                                    |        |               |      |
|               | Name of the Programme<br>PMC/ BZC/<br>MZC/ BCZ                                                                               |           | % of students from the same university | % of students from other universities within the State | % of students From universities outside the State | % of students from other countries |        |               |      |
|               | B.Sc.                                                                                                                        | 2011-12   | 26                                     | 45                                                     | 29                                                |                                    |        |               |      |
|               |                                                                                                                              | 2012-13   | 15                                     | 58                                                     | 27                                                |                                    |        |               |      |
|               |                                                                                                                              | 2013-14   | 19                                     | 58                                                     | 23                                                |                                    |        |               |      |
|               |                                                                                                                              | 2014-15   | 23                                     | 60                                                     | 17                                                |                                    |        |               |      |
| 2015-16       |                                                                                                                              | 15        | 57                                     | 28                                                     |                                                   |                                    |        |               |      |
| 23            | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Nil |           |                                        |                                                        |                                                   |                                    |        |               |      |
| 24            | Student progression                                                                                                          |           |                                        |                                                        |                                                   |                                    |        |               |      |
|               | Student progression                                                                                                          |           |                                        |                                                        | Percentage against enrolled                       |                                    |        |               |      |
|               | UG to PG                                                                                                                     |           |                                        |                                                        | 44.4                                              |                                    |        |               |      |
|               | PG to M.Phil.                                                                                                                |           |                                        |                                                        | -                                                 |                                    |        |               |      |
|               | PG to Ph.D.                                                                                                                  |           |                                        |                                                        | -                                                 |                                    |        |               |      |
|               | Employed                                                                                                                     |           |                                        |                                                        | -                                                 |                                    |        |               |      |
|               | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>                |           |                                        |                                                        | 02                                                |                                    |        |               |      |
| Entrepreneurs |                                                                                                                              |           |                                        | 01                                                     |                                                   |                                    |        |               |      |
| 25.           | Diversity of staff - Percentage of faculty who are graduates                                                                 |           |                                        |                                                        |                                                   |                                    |        |               |      |

|    | Name of the Programme / Year                                                                                                     | Of the same parent university | From other universities within the state                                                                 | From other universities from other states |                |                |                |
|----|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------|----------------|----------------|
|    | M.Sc.                                                                                                                            | 50%                           | 33.33%                                                                                                   | 16.67%                                    |                |                |                |
| 26 | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |                               | 01 Ph.D.                                                                                                 |                                           |                |                |                |
| 27 | Present details about infrastructural facilities                                                                                 |                               |                                                                                                          |                                           |                |                |                |
|    | a. Library                                                                                                                       |                               | 181 books                                                                                                |                                           |                |                |                |
|    | b. Internet facilities for staff and students                                                                                    |                               | YES                                                                                                      |                                           |                |                |                |
|    | c. Total number of class rooms                                                                                                   |                               | 06                                                                                                       |                                           |                |                |                |
|    | d. Class rooms with ICT facility                                                                                                 |                               | 02                                                                                                       |                                           |                |                |                |
|    | e. Students' laboratories                                                                                                        |                               | 03                                                                                                       |                                           |                |                |                |
|    | f. Research laboratories                                                                                                         |                               | NIL                                                                                                      |                                           |                |                |                |
| 28 | Number of students of the department getting financial assistance from College.                                                  |                               |                                                                                                          |                                           |                |                |                |
|    | <b>Financial assistance</b>                                                                                                      |                               | <b>2011-12</b>                                                                                           | <b>2012-13</b>                            | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|    | Department wise                                                                                                                  | Scholarships                  | 2                                                                                                        | 1                                         | 2              | 1              | 7              |
|    | Programme wise                                                                                                                   | Financial Aid                 | 25                                                                                                       | 29                                        | 33             | 32             | 19             |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |                               | Nil                                                                                                      |                                           |                |                |                |
| 30 | Does the department obtain feedback from                                                                                         |                               |                                                                                                          |                                           |                |                |                |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |                               | Feedback taken through BOS members, parents, and subject experts. Suggestions taken into considerations. |                                           |                |                |                |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |                               | Taken in the college level                                                                               |                                           |                |                |                |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                |                               | Feedback was taken and suggestions were taken into account                                               |                                           |                |                |                |
| 31 | List the distinguished alumni of the department                                                                                  |                               |                                                                                                          |                                           |                |                |                |
|    | Sl. No.                                                                                                                          | Name of the Student           | Present Job with Designation                                                                             |                                           |                |                |                |
|    | 1                                                                                                                                | Mrs. Prajwal Mathias          | Scientist , Syngene International Ltd. Biocon, Bengaluru                                                 |                                           |                |                |                |
|    | 2                                                                                                                                | Dr. Prajwal Lobo              | Associate Professor in Chemistry, Maharani's College, Bengaluru                                          |                                           |                |                |                |
|    | 3                                                                                                                                | Dr. B. Vishalakshi.           | Associate Professor in Chemistry, Mangalore University                                                   |                                           |                |                |                |
|    | 4                                                                                                                                | Ms. Shameena                  | Assistant Professor, St. Aloysius College, Mangaluru                                                     |                                           |                |                |                |

|    |                                                                                                               |                                                                                                                                                                                                                                           |                                                         |                                                                                                                                                                                                                                       |                                                                             |
|----|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
|    | 5                                                                                                             | Ms. Jenice Jean Goveas                                                                                                                                                                                                                    | Assistant Professor,<br>St. Aloysius College, Mangaluru |                                                                                                                                                                                                                                       |                                                                             |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: |                                                                                                                                                                                                                                           |                                                         |                                                                                                                                                                                                                                       |                                                                             |
|    | <b>Year</b>                                                                                                   | <b>Date</b>                                                                                                                                                                                                                               | <b>Class Addressed</b>                                  | <b>Name of the Speaker with Designation</b>                                                                                                                                                                                           | <b>Topic</b>                                                                |
|    | 2014-15                                                                                                       | 11.08.2014                                                                                                                                                                                                                                | III B.Sc.                                               | Dr. Smitha Hegde<br>Associate Professor<br>PG Department of<br>Biotechnology<br>St. Aloysius College<br>Mangaluru                                                                                                                     | Guest Lecture on<br>“Scope of Chemistry<br>in the Field of Life<br>Science” |
|    | 2014-15                                                                                                       | 01.09.2014                                                                                                                                                                                                                                | II B.Sc.                                                | Dr. Vijayalaxmi Rao<br>Department of material<br>Science<br>Mangalore University                                                                                                                                                      | Guest Lecture on<br>“Applications of<br>Smart Materials in<br>Life Science” |
|    | 2015-16                                                                                                       | 08.08.2015                                                                                                                                                                                                                                | I, II & III<br>B.Sc.                                    | Dr. B. Ashoka,<br>HOD of Department of<br>Criminology, School of<br>Social Work, Roshni<br>Nilaya<br>Prof. Ronald Pinto, Former<br>Vice Principal,<br>St. Aloysius College                                                            | One Day Seminar on<br>“Scope of Chemistry<br>in 21 <sup>st</sup> Century”   |
| 33 | List the teaching methods adopted by the faculty for different programmes                                     |                                                                                                                                                                                                                                           |                                                         | <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Demonstration</li> <li>• Charts, PPT, Virtual Laboratory, Models, Seminars, Audio-visuals, Brain Storming</li> </ul>                                                      |                                                                             |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?  |                                                                                                                                                                                                                                           |                                                         | <ul style="list-style-type: none"> <li>• By conducting tests regularly</li> <li>• By providing opportunity for students to participate in various academic activities such as projects, exhibitions, internship programmes</li> </ul> |                                                                             |
| 35 | Highlight the participation of students and faculty in extension activities.                                  |                                                                                                                                                                                                                                           |                                                         |                                                                                                                                                                                                                                       |                                                                             |
|    | <b>Year</b>                                                                                                   | <b>Date/ Month/ Staff in Charge/ Title of the Activity/ Place/ No. of Participants</b>                                                                                                                                                    |                                                         |                                                                                                                                                                                                                                       |                                                                             |
|    | 2011-12                                                                                                       | Prof. Ronald Mascarenhas conducted enchanting experiments in Chemistry for the students of the following colleges: Alvas, Aloysius B.Ed., St. Agnes P.U., St. Joesph P.U. Mercara, V.C. Puttur, Sharada P.U., Philomena, G.D.C. Surathkal |                                                         |                                                                                                                                                                                                                                       |                                                                             |
|    | 2012-13                                                                                                       | Prof. Jayantha H. conducted Sunday Science School for 15 High School students                                                                                                                                                             |                                                         |                                                                                                                                                                                                                                       |                                                                             |
|    | 2013-14                                                                                                       | Prof. Jayantha H. and Sr. Roopa Rodrigues conducted Sunday Science School in Association with CFAL, Kuntikana, Mangaluru for 30 High School students                                                                                      |                                                         |                                                                                                                                                                                                                                       |                                                                             |
|    | 2014-15                                                                                                       | Basic Science Experimental Fair - 40 students of local PU colleges - All departmental faculty members were involved                                                                                                                       |                                                         |                                                                                                                                                                                                                                       |                                                                             |
|    |                                                                                                               | Vacation School in Basic Science - 45 students of colleges affiliated to Mangalore University - All departmental faculty members were involved                                                                                            |                                                         |                                                                                                                                                                                                                                       |                                                                             |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | 2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Sunday Science School in Association with CFAL, Kuntikana, Mangaluru - Dr. Jayantha H, Sr. Roopa Rodrigues A.C., Mrs. Carel Lobo and Ms. Smitha - 35 students from Primary and High schools were given training and hands-on experience for development of scientific temper.<br>Training programme for about 80 unaided High School teachers on Course Content at Pilikula Regional Science Centre - Dr. Jayantha H., Mrs. Carel Lobo and Ms. Smitha                                                       |
|    | 2015-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | National Science Day Celebrations - 2016, Regional Science Centre Pilikula organized a programme on the theme "Make in India - Science and Technology Driven Innovations" - Sr. Roopa Rodrigues & Ms. Smitha were in charge and 8 students participated and performed experiments such as preparation of soap/detergent and synthesis of medicine to the high school teachers and students.<br>Sunday Science School in Association with CFAL, Kuntikana, Mangaluru - Sr. Roopa Rodrigues with 13 students. |
| 36 | Give details of "beyond syllabus scholarly activities" of the department.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|    | <b>Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Activity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|    | 2011-12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Add-on course - 1) Basic Astronomy 2) Forensic Science                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|    | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Certificate course - Cookery and Culinary Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|    | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Add-on course - 1) Basic Astronomy 2) Forensic Science                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|    | 2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Add-on course - 1) Forensic Science 2) Computers for Chemists                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|    | 2015-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Add-on course - Computers for Chemists<br>Internship at MCF - Seven Chemistry students have undergone internship at the Quality Control Laboratory of MCF, Mangaluru.<br>Open Ended Experiments - 20 students of III B.Sc. conducted new experiments with their subject knowledge under the guidance of Dr. Ita D' Souza                                                                                                                                                                                    |
|    | 2012 -13<br>2013 -14<br>2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Notice Board Display – All the Chemistry students were given opportunity to display articles/pictures/charts with the subject matter on the notice board periodically.                                                                                                                                                                                                                                                                                                                                      |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|    | <b>Strengths:</b> <ul style="list-style-type: none"> <li>• Well qualified and experienced faculty</li> <li>• Large student strength</li> <li>• Well equipped lab</li> <li>• Increased number of activities – good exposure to students</li> <li>• Extension activities</li> <li>• Having PG in Chemistry at the campus</li> <li>• Well trained support staff for the lab</li> </ul> <b>Weaknesses:</b> <ul style="list-style-type: none"> <li>• Demotivated students</li> <li>• High rate of attrition</li> <li>• Lack of students of right caliber</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Staff gets trained on extension activities such as Sunday Science School</li> <li>• Project work</li> <li>• Minor research project</li> <li>• Hands-on exposure to available instruments</li> <li>• Scope to attend workshops, seminars, conferences etc.</li> <li>• Tie up with industry and other institutions of repute</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Motivating the students</li> <li>• Career opportunities after graduation</li> <li>• Controlling environmental pollution due to various chemicals &amp; safeguarding our health</li> <li>• Regularization of teaching post</li> <li>• Time constraint</li> </ul> |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• Motivating students to pursue higher studies in chemistry through extracurricular activities and student projects</li> <li>• Providing opportunities for the students to have internship training at industries and reputed laboratories outside the college</li> <li>• Providing opportunities for the students to participate in seminars/conferences/workshops/guest lectures and intercollegiate fests</li> <li>• To conduct field visits periodically</li> <li>• To promote the study of basic sciences, programmes will be conducted for PU students of various colleges</li> </ul>                                                                      |

## DEPARTMENT OF COMMERCE

|    |                                                                             |                                    |                           |                      |                                               |                                          |                                                         |
|----|-----------------------------------------------------------------------------|------------------------------------|---------------------------|----------------------|-----------------------------------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                          | <b>COMMERCE<br/>1971</b>           |                           |                      |                                               |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                       | <b>UNDER GRADUATE –<br/>B.Com.</b> |                           |                      |                                               |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                          | Nil                                |                           |                      |                                               |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                 | Semester                           |                           |                      |                                               |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments | Nil                                |                           |                      |                                               |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                              |                                    |                           |                      | <b>Sanctioned</b>                             | <b>Filled</b>                            |                                                         |
|    |                                                                             | <b>Professors</b>                  |                           |                      |                                               |                                          |                                                         |
|    |                                                                             | <b>Associate Professors</b>        |                           |                      | 04                                            | 04                                       |                                                         |
|    |                                                                             | <b>Asst. Professors</b>            |                           |                      | 01                                            | 15                                       |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization       |                                    |                           |                      |                                               |                                          |                                                         |
|    | <b>Sl. No.</b>                                                              | <b>Name of the Teacher</b>         | <b>Qualification</b>      | <b>Designation</b>   | <b>Specialization</b>                         | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                          | Sr. M. Supriya A. C.               | M.Com.<br>M.Phil.         | Associate Professor  | Banking                                       | 31<br>(Retired -2013)                    | -                                                       |
|    | 2.                                                                          | Prof. H.L. Gowda                   | M.Com.                    | Associate Professor  | Costing                                       | 37<br>(Retired -2012)                    | -                                                       |
|    | 3.                                                                          | Prof. S. Arun Pai                  | M.Com.                    | Associate Professor  | Industrial Relations and Personnel Management | 37<br>(Retired -2014)                    | -                                                       |
|    | 4.                                                                          | Dr. Devi Prabha Alva               | M.Com.<br>PGDMSM<br>Ph.D. | Associate Professor  | Costing & Marketing and Sales Management      | 25                                       | 2<br>(External Guide)                                   |
|    | 5.                                                                          | Ms. Nimitha                        | M.Com.                    | Assistant Professor  | Financial Management                          | 09                                       | -                                                       |
|    | 6.                                                                          | Ms. Reena M D' Souza               | M.Com.                    | Assistant Professor  | Financial Management                          | 04 (Resigned - 2014)                     | -                                                       |
|    | 7.                                                                          | Ms. Mural Rodrigues                | M.Com.                    | Assistant Professor  | Human Resource Management                     | 04<br>(Resigned - 2015)                  | -                                                       |
|    | 8.                                                                          | Mrs. Aparna Kamath                 | M.Com.<br>NET             | Assistant Professor  | Financial Management                          | 10 (Resigned - 2012)                     | -                                                       |
|    | 9.                                                                          | Ms. Lavita Rodrigues               | M.Com.                    | Assistant Professor  | Financial Management                          | 01 (Resigned - 2012)                     | -                                                       |
|    | 10                                                                          | Mrs. Sofia                         | M.Com.                    | Assistant Professor  | Human Resource Management                     | 06                                       | -                                                       |
|    | 11                                                                          | Mrs. Anitha S                      | M.Com.                    | Assistant Professor  | Financial Management                          | 05                                       | -                                                       |
| 12 | Ms. Sheryl Preethika                                                        | M.Com.                             | Assistant Professor       | Financial Management | 04                                            | -                                        |                                                         |



|    |                                                                                                                                                                                             |               |                     |                           |                      |   |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------|---------------------------|----------------------|---|
| 13 | Ms. Rebecca D'Cruz                                                                                                                                                                          | M.Com.        | Assistant Professor | Financial Management      | 01 (Resigned - 2013) | - |
| 14 | Ms. Colin Janet                                                                                                                                                                             | M.Com.        | Assistant Professor | Financial Management      | 01 (Resigned - 2013) | - |
| 15 | Ms. Lidwin D'Souza                                                                                                                                                                          | M.Com.        | Assistant Professor | Financial Management      | 04 (Resigned - 2015) | - |
| 16 | Ms. Jane Pauline Monteiro                                                                                                                                                                   | M.Com.        | Assistant Professor | Financial Management      | 03                   | - |
| 17 | Ms. Varsha D. P.                                                                                                                                                                            | M.Com.        | Assistant Professor | Financial Management      | 03                   | - |
| 18 | Ms. Gouthami                                                                                                                                                                                | M.Com.        | Assistant Professor | Business Taxation         | 03                   | - |
| 19 | Ms. Elvira Monteiro                                                                                                                                                                         | M.Com., NET   | Assistant Professor | Financial Management      | 02                   | - |
| 20 | Ms. Crystal Rodrigues                                                                                                                                                                       | M.Com., NET   | Assistant Professor | Financial Management      | 02                   | - |
| 21 | Mr. Sudhir D'Souza                                                                                                                                                                          | M.Com., K-SET | Assistant Professor | Financial Management      | 01 (Resigned - 2015) | - |
| 22 | Ms. Mokshita S.                                                                                                                                                                             | M.Com.        | Assistant Professor | Financial Management      | 1 1/2 years          | - |
| 23 | Mrs. Vineetha                                                                                                                                                                               | M.Com.        | Assistant Professor | Financial Management      | 05                   | - |
| 24 | Ms. Seema                                                                                                                                                                                   | M.Com.        | Assistant Professor | Financial Management      | 01                   | - |
| 25 | Ms. Joyline Monis                                                                                                                                                                           | M.Com.        | Assistant Professor | Financial Management      | 01                   | - |
| 26 | Mr. Sharath Kumar                                                                                                                                                                           | M.Com.        | Assistant Professor | Financial Management      | 01                   | - |
| 27 | Mr. Robin Mascarenhas                                                                                                                                                                       | M.Com.        | Assistant Professor | Human Resource Management | 01                   | - |
| 28 | Mrs. Fiona Tauro                                                                                                                                                                            | M.Com.        | Assistant Professor | Financial Management      | 03                   | - |
| 29 | Ms. Delina Fernandes                                                                                                                                                                        | M.Com.        | Lecturer            | Financial Management      | 3 months             | - |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               |               | 35%                 |                           |                      |   |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |               | 62:1                |                           |                      |   |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |               | Nil                 |                           |                      |   |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |               |                     |                           |                      |   |

|    | <b>Year</b>                                                                                                                                                               | <b>Name of the Programme:<br/>Minor Research Project</b>                                                                                   | <b>Staff in Charge</b>                               | <b>Total grants received `</b>                              | <b>Funding Agencies</b>                                                                                                                                                     |                                    |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
|    | 2013-2015                                                                                                                                                                 | Role of Higher Education in the Promotion of Social Entrepreneurship – A Study of the Curricular Design of Selected B Schools of Karnataka | Dr. Devi Prabha Alva                                 | 1,10,000                                                    | UGC                                                                                                                                                                         |                                    |
|    | 25-04-2016                                                                                                                                                                | A Study on Influence of Multinational Soft Drink Brands on Demand of Local Soft Drink Brands with Reference to Mangaluru Taluk             | Mrs. Anitha S                                        | 50,000                                                      | UGC                                                                                                                                                                         |                                    |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                         |                                                                                                                                            | Nil                                                  |                                                             |                                                                                                                                                                             |                                    |
| 13 | Research facility /centre with <ul style="list-style-type: none"> <li>o state recognition</li> <li>o national recognition</li> <li>o international recognition</li> </ul> |                                                                                                                                            | Nil                                                  |                                                             |                                                                                                                                                                             |                                    |
| 14 | <b>Publications:</b>                                                                                                                                                      |                                                                                                                                            |                                                      |                                                             |                                                                                                                                                                             |                                    |
|    |                                                                                                                                                                           | 2011-12                                                                                                                                    | 2012-13                                              | 2013-14                                                     | 2014-15                                                                                                                                                                     | 2015-16                            |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                           | Nil                                                                                                                                        | Nil                                                  | Nil                                                         | Nil                                                                                                                                                                         | National - 01 & International - 01 |
|    | Editing Books (Editors: Dr. Devi Prabha Alva Ms. Sofia V. S Ms. D. P. Varsha)                                                                                             |                                                                                                                                            |                                                      |                                                             | Conference Proceedings of the National Conference on “Women Empowerment through Microfinance-Challenges and Prospects” held on 26-27 September 2014 ISBN: 978-81-930869-0-3 |                                    |
| 15 | Details of patents and income generated:                                                                                                                                  |                                                                                                                                            | Nil                                                  |                                                             |                                                                                                                                                                             |                                    |
| 16 | Areas of consultancy and income generated                                                                                                                                 |                                                                                                                                            |                                                      |                                                             |                                                                                                                                                                             |                                    |
|    | <b>Date</b>                                                                                                                                                               | <b>Staff in Charge</b>                                                                                                                     | <b>Area of Consultancy offered</b>                   | <b>Beneficiary Name of Person / Institution</b>             | <b>Resources Generated</b>                                                                                                                                                  |                                    |
|    | April 2012 onwards                                                                                                                                                        | Dr. Devi Prabha Alva                                                                                                                       | Member, Doctoral Advisory Committee & External Guide | Department of Commerce, Manipal University                  | Rs. 1080                                                                                                                                                                    |                                    |
|    | 7.11.2013                                                                                                                                                                 | Sr. M. Supriya A.C.                                                                                                                        | Orientation to the Annual NSS Camp                   | NSS Volunteers at St. Joseph’s Hr. Pry. School, Belthangady | Nil                                                                                                                                                                         |                                    |

|              |                      |                                                                                                                                                                                      |                                                                                    |         |
|--------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------|
| 12.04.2013   | Dr. Devi Prabha Alva | Member, Doctoral Advisory Committee & External Guide                                                                                                                                 | Department of Commerce, Manipal University                                         | Rs.1080 |
| 14.06.2013   | Dr. Devi Prabha Alva | Resource Person: How to Become an Effective Leader                                                                                                                                   | Cabinet Members & Class Representatives of St. Agnes P U College                   | Nil     |
| 08.07.2013   | Dr. Devi Prabha Alva | Resource Person: Social Entrepreneurship                                                                                                                                             | Faculty & Students of MIT, Manipal University                                      | Nil     |
| 27.08.2013   | Dr. Devi Prabha Alva | Resource Person: Women Empowerment: Leadership                                                                                                                                       | All girl students of Degree College, PA College of Commerce and Management, Mudipu | Nil     |
| 01.10.2013   | Dr. Devi Prabha Alva | Resource Person: Effective Leadership and Team Work                                                                                                                                  | All B.Com/ BBM/ MBA students, MAPS College, Mangaluru                              | Nil     |
| 27.10.2013   | Dr. Devi Prabha Alva | Resource Person : Entrepreneurship Development                                                                                                                                       | SHG Women of Hiriyaadka, Manipal                                                   | Nil     |
| 28.11.2013   | Dr. Devi Prabha Alva | Resource Person: Women Empowerment: Challenges & Prospects                                                                                                                           | First PU students of St. Agnes PU College, Mangaluru                               | Nil     |
| 10.01.2014   | Dr. Devi Prabha Alva | Resource Person: Leadership Qualities for Women                                                                                                                                      | Degree students of Milagres College, Mangaluru                                     | Nil     |
| 24.01.2014   | Dr. Devi Prabha Alva | Moderator for the Technical session at National Conference on "The Green Umbrella: Green Business Opportunities"                                                                     | Delegates of UGC sponsored National level Workshop, at Canara College, Mangaluru   | Rs.750  |
| 2014 Onwards | Dr. Devi Prabha Alva | Member of Dr. TMA Pai Endowment Chair for Social Entrepreneurship                                                                                                                    | Manipal University                                                                 | Nil     |
| 30.06.2014   | Dr. Devi Prabha Alva | Chief Guest & Key Note Speaker: "Career Planning in Nursing" at the One day Workshop on Continuing Nursing Education at Laxmi Memorial College of Nursing, A. J. Hospital, Mangaluru | III & II year Students of Nursing Education                                        | Nil     |

|                     |                      |                                                                                                                                                                                                                                                                         |                                                                     |         |
|---------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------|
| 14.07.2014          | Dr. Devi Prabha Alva | Resource Person:<br>“Challenges and Prospects of Marketing Udupi Jasmine & Udupi Brinjal” a program organized by the Chair in Social Entrepreneurship at Manipal University                                                                                             | Growers of Udupi Jasmine and Udupi Brinjal and other intermediaries | Nil     |
| 06.10.2014          | Dr. Devi Prabha Alva | Resource Person:<br>“Entrepreneurship for Self Sufficiency” - organized by Swavalambi-Swawayava Krishika - Grahaka Balaga, Mangaluru at Balambhat Hall, Mangaluru                                                                                                       | Male and female small scale entrepreneurs of Mangaluru region       | Nil     |
| 21.11.2014          | Dr. Devi Prabha Alva | Resource Person:<br>“How to Develop Soft Skills for Better Career Opportunities” at Mangalore University Campus, Konaje                                                                                                                                                 | I and II year students of MBA (Tourism), Mangalore University       | Nil     |
| 29.01.2015          | Dr. Devi Prabha Alva | Resource Person:<br>“Promotion of Tourism by Taxi and Auto Drivers” as part of one day workshop organised by Konkan Railway Corporation Ltd., District Tourism Development Corporation and MBA (Tourism) Department, Mangalore University at Railway Station, Surathkal | Taxi and auto drivers of Surathkal Railway Station                  | Rs.1000 |
| 29-31, January 2015 | Dr. Devi Prabha Alva | Moderator: Panel Discussion at an International Conference on “Social Entrepreneurship - A Global Perspective” Manipal University, Manipal                                                                                                                              | Delegates of the International Conference                           | Nil     |
| 21.01.2015          | Dr. Devi Prabha Alva | Resource Person:<br>“Soft Skills for Better Prospects in Life” Career Development                                                                                                                                                                                       | Final year degree students of MA Economics & M.Sc. Statistics       | Rs.2000 |

|            |                         |                                                                                                                                                                                                                                                                                                         |                                                                                                                  |              |  |
|------------|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------|--|
|            |                         |                                                                                                                                                                                                                                                                                                         | Program Centre,<br>Mangalore University                                                                          |              |  |
| 07.02.2015 | Dr. Devi<br>Prabha Alva | Resource Person: “Taxi<br>and Auto Drivers as<br>Ambassadors of<br>promoting Tourism in<br>the Region”- organized<br>by Konkan Railway<br>Corporation Ltd.,<br>District Tourism<br>Development<br>Corporation, at<br>Community Hall, Near<br>Railway Station, Udupi                                     | Taxi and Auto<br>drivers of Udupi<br>Railway Station                                                             | Nil          |  |
| 12.02.2015 | Dr. Devi<br>Prabha Alva | Moderator: A Panel<br>Discussion on “ Career<br>Opportunities &<br>Entrepreneurship” - A<br>UGC sponsored Inter<br>Collegiate Workshop at<br>Government First Grade<br>College, Haleyangadi                                                                                                             | Students of affiliated<br>Colleges of<br>Mangalore<br>University                                                 | Rs.<br>1,250 |  |
| 15.03.2015 | Dr. Devi<br>Prabha Alva | Chief Guest: “Dignity of<br>Womanhood” as a part<br>of International Day<br>Celebrations Sahodaya<br>Kendra, Bethany NGO<br>Institutions, Mangaluru                                                                                                                                                     | Members of SHGs<br>and other institutes of<br>Sahodaya Sewa<br>Kendra, Bethany<br>NGO Institutions,<br>Mangaluru | Nil          |  |
| 21.04.2015 | Dr. Devi<br>Prabha Alva | Resource Person as well<br>as<br>Judge for a seminar<br>competition: “Research<br>Methodologies for<br>Commerce,<br>Management & Social<br>Sciences”, at the One<br>Day Conference at<br>Department of Post<br>Graduate Studies in<br>Commerce,<br>Bhandarkar’s Arts &<br>Science College,<br>Kundapura | PG students of<br>Commerce,<br>Management &<br>Social Sciences of<br>DK and Udupi<br>Districts                   | Nil          |  |
| 13.6.2015  | Dr. Devi<br>Prabha Alva | Resource Person at<br>Orientation Program to<br>PU Student Cabinet<br>members & Class<br>representatives of St.<br>Agnes PU College on<br>“Leadership Skills and                                                                                                                                        | Student Cabinet<br>members and Class<br>Representatives of<br>PUC                                                | Nil          |  |

|    |                               |                                                                                            |                                                                                                                                                                                                                                                         |                                                                                                         |          |
|----|-------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------|
|    |                               |                                                                                            | Team Building”                                                                                                                                                                                                                                          |                                                                                                         |          |
|    | 23&24<br>November<br>2015     | Dr. Devi<br>Prabha Alva                                                                    | Peer Review Committee Member and Moderator of a Panel Discussion in a Two day UGC sponsored National Conference on “Social Entrepreneurship: A Way To Construct the Society” organized by the Dept. of Business Management St. Agnes College, Mangaluru | Faculty of Degree Colleges                                                                              | Nil      |
|    | 5&6<br>February<br>2016       | Dr. Devi<br>Prabha Alva                                                                    | Moderator of a Technical Session in a Two day UGC sponsored National Conference on “ Quality Initiatives in Higher Education with a Special Focus on Women’s Education” , organized by IQAC, St Agnes College, Mangaluru                                | Faculty of Degree Colleges                                                                              | Nil      |
|    | 16.03.2016                    | Dr. Devi<br>Prabha Alva                                                                    | Coordinator & Resource Person at One day Intercollegiate Workshop on “Employability Skill Development” organized by IQAC of Government First Grade College, Haleyangadi                                                                                 | Final year degree students of Govt. First grade Colleges of Mangalore University (DK & Udupi Districts) | Rs.1,000 |
|    | 11.04.2016                    | Dr. Devi<br>Prabha Alva                                                                    | Key note address at One day Intercollegiate Workshop on “Women - Issues and Concerns” at Government First Grade College for Women, Balmatta, Mangaluru                                                                                                  | Girl students of Govt. First grade Colleges of Mangalore University                                     | Nil      |
| 17 | Faculty recharging strategies |                                                                                            |                                                                                                                                                                                                                                                         |                                                                                                         |          |
|    | <b>Training</b>               | <b>Title with Dates</b>                                                                    |                                                                                                                                                                                                                                                         | <b>Details of the beneficiaries with number</b>                                                         |          |
|    | Faculty Development Program   | Orientation on Certified Management Accountant (CMA) Course Curriculum, 09-01-2016         |                                                                                                                                                                                                                                                         | Faculty,<br>Dept. of Commerce - 16<br>Faculty,<br>Dept. of BBM - 5                                      |          |
| 18 | Student projects              |                                                                                            |                                                                                                                                                                                                                                                         |                                                                                                         |          |
|    | <b>Year</b>                   | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                                                                                                                                                                                                                                                         | <b>Percentage of students doing projects in collaboration with industries / institutes</b>              |          |

|    |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|    | 2011-12                                                                                                                                         | --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Nil |
|    | 2012-13                                                                                                                                         | --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Nil |
|    | 2013-14                                                                                                                                         | 15%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|    | 2014-15                                                                                                                                         | 13%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
|    | 2015-16                                                                                                                                         | 16%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
| 19 | Awards / recognitions received at the national and international level by                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|    | <ul style="list-style-type: none"> <li>o Faculty</li> <li>o Doctoral / Post Doctoral Fellows</li> <li>o Students</li> </ul>                     | <p>I place in Poster Competition at Jyothi Nivas College, Bengaluru at the National Level Conference on “Organisation and Intrapreneur Symbiosis – Innovative Approaches and Practices for Corporate and Individual Development”</p> <p>NIL</p> <p>2012-2013: Nelvita Noronha III B.Com. – Attended Republic Day Parade, New Delhi</p> <p>2014-15: Mayolla II B.Com. - Mountaineering Camp</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|    | 2014-15                                                                                                                                         | <p>UGC Sponsored a two day National Conference on “Women Empowerment through Micro Finance – Challenges &amp; Prospects” on 26 &amp; 27 September 2014</p> <ol style="list-style-type: none"> <li>1. Mrs. Nalini Shetty, President, Sinchana Mahila Mandal, Porkadi, Bajpe (Chief Guest)</li> <li>2. Prof. Yashavantha Dongre, Co-ordinator, Third Sector Research Centre, University of Mysore (Keynote Address)</li> <li>3. Mr. S.G. Hegde, Joint Director, DIC, Collaborator, Yeyyadi, Mangaluru</li> <li>4. Dr. Krishna Kothai, Specialist - Development, University Resource Centre, Azim Premji Foundation, Bengaluru</li> <li>5. Ms. Sonia George, General Secretary, SEWA, Kerala</li> <li>6. Mrs. Manorama Bhat, Director, SIRI, SKDRDP, Belthangady</li> <li>7. Sr. Michelle B. S., Co-ordinator, Sahodaya Bethany Seva Kendra, Mangaluru</li> <li>8. Mr. V. Suresh, DGM/Faculty Member, BIRD, Mangaluru</li> <li>9. Mrs.Vathika Pai, Proprietor, Vathika International Travels, Mangaluru</li> <li>10. Mrs. Kusuma. H. Devadiga, Ex-President, Small Scale Industrial Association, (Mahila Wing), Yeyyadi, Mangaluru</li> <li>11. Mr. T. V. Bhat, Rtd. General Manager, Syndicate Bank, Visiting Faculty, K.S. Hegde Institute of Management, NITTE</li> <li>12. Mrs. Victoria D’Souza, Project Manager, CODP, Mangaluru</li> <li>13. Dr. Sripathi Kalluraya, Professor, Dept. of Economics, Mangaluru University (Moderator)</li> <li>14. 14.Prof. Sr. M. Supriya A.C., Vice- Principal and HOD of Commerce (Moderator)</li> <li>15. 15. Dr. Devi Prabha Alva, Dean for Commerce and Management (Moderator)</li> </ol> |     |
| 21 | Student profile course-wise                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |

|     | Name of the Course                                                                                                       | Applications received                                                                                  | Selected                                               |                                                   | Pass percentage                                    |            |    |
|-----|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|----------------------------------------------------|------------|----|
|     |                                                                                                                          |                                                                                                        | Male                                                   | Female                                            | Odd (Sem)                                          | Even (Sem) |    |
|     | B.Com.                                                                                                                   | 2011-12                                                                                                | 292                                                    | -                                                 | 258                                                | 95         | 97 |
|     |                                                                                                                          | 2012-13                                                                                                | 292                                                    | -                                                 | 263                                                | 96         | 99 |
|     |                                                                                                                          | 2013-14                                                                                                | 383                                                    | -                                                 | 340                                                | 93         | 96 |
|     |                                                                                                                          | 2014-15                                                                                                | 364                                                    | -                                                 | 335                                                | 96         | 95 |
|     |                                                                                                                          | 2015-16                                                                                                | 380                                                    | -                                                 | 342                                                | 93         | 90 |
| 22  | Diversity of Students                                                                                                    |                                                                                                        |                                                        |                                                   |                                                    |            |    |
|     | Name of the Programme / Year                                                                                             | % of students from the same university                                                                 | % of students from other universities within the State | % of students from universities outside the State | % of students from other countries                 |            |    |
|     | B.Com.                                                                                                                   | 2011-12                                                                                                | 34                                                     | 58                                                | 8                                                  | -          |    |
|     |                                                                                                                          | 2012-13                                                                                                | 48                                                     | 46                                                | 6                                                  | -          |    |
|     |                                                                                                                          | 2013-14                                                                                                | 41                                                     | 50                                                | 9                                                  | -          |    |
|     |                                                                                                                          | 2014-15                                                                                                | 50                                                     | 43                                                | 7                                                  | -          |    |
|     |                                                                                                                          | 2015-16                                                                                                | 49                                                     | 46                                                | 5                                                  | -          |    |
| 23  | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                                                                                                        |                                                        |                                                   |                                                    |            |    |
|     | Year                                                                                                                     | Coaching classes for Civil Services, Defence Services, NET/SLET and any other competitive examinations | Date with details of beneficiaries                     | Resource Persons                                  | Names of the candidates who cleared the exam       |            |    |
|     | 2014-15                                                                                                                  | CA (CPT)                                                                                               | 25                                                     | Faculty of the college                            |                                                    |            |    |
|     | 2015-16                                                                                                                  | CA (CPT)                                                                                               | 20                                                     | Faculty of the college                            | -                                                  |            |    |
|     | 2015-16                                                                                                                  | ACCA (cleared P1, P2, P3)                                                                              | 04                                                     | External Faculty                                  | -                                                  |            |    |
|     | 2015-16                                                                                                                  | CS                                                                                                     | 01                                                     | External Faculty                                  | Apeksha Prabhu                                     |            |    |
| 24  | Student progression                                                                                                      |                                                                                                        |                                                        |                                                   |                                                    |            |    |
|     | Student progression                                                                                                      |                                                                                                        |                                                        | Percentage against Enrolled                       |                                                    |            |    |
|     | UG to PG                                                                                                                 |                                                                                                        |                                                        | 65                                                |                                                    |            |    |
|     | PG to M.Phil.                                                                                                            |                                                                                                        |                                                        | -                                                 |                                                    |            |    |
|     | PG to Ph.D.                                                                                                              |                                                                                                        |                                                        | 01                                                | NET Commerce<br>NET Management<br>Ph.D. Management |            |    |
|     | Employed                                                                                                                 |                                                                                                        |                                                        |                                                   |                                                    |            |    |
|     | • Campus selection                                                                                                       |                                                                                                        |                                                        | 62                                                |                                                    |            |    |
|     | • Other than campus recruitment                                                                                          |                                                                                                        |                                                        | 28                                                |                                                    |            |    |
|     | Entrepreneurs                                                                                                            |                                                                                                        |                                                        | -                                                 |                                                    |            |    |
| 25. | Diversity of staff - Percentage of faculty who are graduates                                                             |                                                                                                        |                                                        |                                                   |                                                    |            |    |
|     | Name of the Programme                                                                                                    | Of the same parent university                                                                          | From other universities within the state               | From other universities from other states         |                                                    |            |    |



|    |                                                                                                                                  |                            |                                                                                                                                                                                                                                                      |                |                |                |                |
|----|----------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|----------------|----------------|
|    | B.Com.                                                                                                                           | -                          | 100%                                                                                                                                                                                                                                                 | -              |                |                |                |
| 26 | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |                            | Nil                                                                                                                                                                                                                                                  |                |                |                |                |
| 27 | Present details about infrastructural facilities                                                                                 |                            |                                                                                                                                                                                                                                                      |                |                |                |                |
|    | a. Library                                                                                                                       |                            | 613 Books                                                                                                                                                                                                                                            |                |                |                |                |
|    | b. Internet facilities for staff and students                                                                                    |                            | YES                                                                                                                                                                                                                                                  |                |                |                |                |
|    | c. Total number of class rooms                                                                                                   |                            | 14                                                                                                                                                                                                                                                   |                |                |                |                |
|    | d. Class rooms with ICT facility                                                                                                 |                            | 08                                                                                                                                                                                                                                                   |                |                |                |                |
|    | e. Students' laboratories                                                                                                        |                            | NIL                                                                                                                                                                                                                                                  |                |                |                |                |
|    | f. Research laboratories                                                                                                         |                            | NIL                                                                                                                                                                                                                                                  |                |                |                |                |
| 28 | Number of students of the department getting financial assistance from College.                                                  |                            |                                                                                                                                                                                                                                                      |                |                |                |                |
|    | <b>Financial assistance</b>                                                                                                      |                            | <b>2011-12</b>                                                                                                                                                                                                                                       | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|    | Department wise                                                                                                                  | Scholarships               | 9                                                                                                                                                                                                                                                    | 16             | 10             | 18             | 18             |
|    | Programme wise                                                                                                                   | Financial Aid              | 68                                                                                                                                                                                                                                                   | 101            | 100            | 58             | 66             |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)?<br>If so, give the methodology.            |                            | Faculty meetings, BOS meetings, feedback from various stakeholders, consultation with experts from the field etc.                                                                                                                                    |                |                |                |                |
| 30 | Does the department obtain feedback from                                                                                         |                            |                                                                                                                                                                                                                                                      |                |                |                |                |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |                            | Yes, to design the new curriculum to introduce new study programme in B.com curriculum.                                                                                                                                                              |                |                |                |                |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |                            | To improve and innovate teaching learning methodologies to enable ACCA (Association of Chartered Certified Accountants) U.K. with B.Com. curriculum<br>To introduce ICT mode of teaching                                                             |                |                |                |                |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                |                            | To update the curriculum according to the needs of contemporary Corporate world/Job market.<br>To train the students on soft skills for better prospects.<br>To impart professional / employable skills to students to tap better prospects in life. |                |                |                |                |
| 31 | List the distinguished alumni of the department                                                                                  |                            |                                                                                                                                                                                                                                                      |                |                |                |                |
|    | <b>Sl. No.</b>                                                                                                                   | <b>Name of the Student</b> | <b>Present job with Designation</b>                                                                                                                                                                                                                  |                |                |                |                |
|    | 1.                                                                                                                               | Dr. Meera Aranha           | AGM, Karnataka Bank, Head Office, Mangaluru                                                                                                                                                                                                          |                |                |                |                |
|    | 2.                                                                                                                               | Mrs. Vathika Pai           | Proprietor, Vathika International Ltd., Mangaluru                                                                                                                                                                                                    |                |                |                |                |
|    | 3.                                                                                                                               | Prof. Sr. M. Supriya A.C.  | Former Principal, St. Agnes College (Autonomous), Mangaluru                                                                                                                                                                                          |                |                |                |                |
|    | 4.                                                                                                                               | Dr. Carmelita Goveas       | Principal, Besant Evening College, Mangaluru                                                                                                                                                                                                         |                |                |                |                |

|    |                                                                                                                 |                            |                                                                                                 |                                                                                                           |                                                    |
|----|-----------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------|
|    | 5.                                                                                                              | Mrs. Soumya Janet Jathanna | International Skating Athlete, Mangaluru and recipient of Ekalava award from the Govt. of India |                                                                                                           |                                                    |
|    | 6.                                                                                                              | Dr. Sudha K                | Former Principal, Besant Women's College, Mangaluru                                             |                                                                                                           |                                                    |
|    | 7.                                                                                                              | Mrs. Mariette Mascarenhas  | Principal, Govt. P U College, Montepadav, Mangaluru                                             |                                                                                                           |                                                    |
|    | 8.                                                                                                              | Ms. Salome D Lobo          | Proprietor, Salome D. Lobo & Co., firm of Chartered Accountants                                 |                                                                                                           |                                                    |
|    | 9.                                                                                                              | Ms. Madhu                  | T V Anchor, Mangaluru                                                                           |                                                                                                           |                                                    |
|    | 10.                                                                                                             | Mrs. Trishma Pinto         | Past Area Governor, Toast Masters International Event Manager, Colombo, Sri Lanka               |                                                                                                           |                                                    |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. : |                            |                                                                                                 |                                                                                                           |                                                    |
|    | <b>Year</b>                                                                                                     | <b>Date</b>                | <b>Class Addressed</b>                                                                          | <b>Name of the Speaker with Designation</b>                                                               | <b>Topic</b>                                       |
|    | 2011-12                                                                                                         | 18-06-2011                 | I B.Com. (255 Students)                                                                         | Ms. Lakshmi Shenoy, Event Manager, Ozone Event Mgt.& PR (Alumna)                                          | Event Management as a Career                       |
|    | 2011-12                                                                                                         | 6-08-2011                  | I B.Com. (255 Students)                                                                         | Mrs. Sujaya – CA<br>Mrs. Usha Kiran Shenoy - CA                                                           | Career Guidance - Chartered Accountant             |
|    | 2011-12                                                                                                         | 03-12-2011                 | III B.Com. (248 Students)                                                                       | Ms. Trishma Pinto – (Alumna)                                                                              | Communication Skills                               |
|    | 2011-12                                                                                                         | 12-01-2012                 | III B.Com. (248 Students)                                                                       | Mr. Srinivasan, CA                                                                                        | Certificate Courses in Commerce                    |
|    | 2012-13                                                                                                         | 07-07-2012                 | III B.Com. (242 Students)                                                                       | Ms. Manjusha Hebbar, MCJ, Manipal University. (Alumna)                                                    | Opportunities & Challenges of Corporate Life       |
|    | 2012-13                                                                                                         | 22-07-2012                 | III, II & I B.Com. (156 students)                                                               | Mr. Ruben Menezes Consultant in Investment Planning, Sher Khan Consultancy, Mangaluru                     | Mutual Funds and Investment Management.            |
|    | 2013-14                                                                                                         | 20-09-2013                 | III B.Com. (82 HRM Students)                                                                    | Mrs. Preethi Keerthi D'Souza, Assistant Professor, Department of Commerce, Mangalore University. (Alumna) | Competencies of Human Resource Practitioners       |
|    | 2013-14                                                                                                         | 09-12-2013                 | III B.Com. (240 Students)                                                                       | S G Solutions, Institute of Management, Bengaluru                                                         | Higher Studies and Career in Management            |
|    | 2013-14                                                                                                         | 04-02-2014                 | III B.Com. (240 Students)                                                                       | Mr. Ashith Poojari, Manager - Marketing, TIME Institute of Management Bengaluru                           | Skill Development Training for Careers in Banking, |

|         |                      |                                                              |                                                                                                                         |  |                                                                                   |
|---------|----------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------|
|         |                      |                                                              |                                                                                                                         |  | Insurance and other Corporate Sectors.                                            |
| 2013-14 | 21-02-2014           | III B.Com. (220 Students)                                    | Mrs. Chandrika M Anchan, Asst, NIIT, Bejai Centre, Mangaluru                                                            |  | Aptitude Test and Career Opportunities                                            |
| 2013-14 | 21-02-2014           | III B.Com. (240 Students)                                    | Mr. Girish Kumar, Career Awareness Programmer, Bengaluru                                                                |  | Higher Studies and Career Opportunities in Company Secretary                      |
| 2013-14 | 08-03-2014           | III B.Com. & Representatives of I & II B.Com. (120 students) | Mr. Ruben Menezes, Consultant in Investment Planning, Sher Khan Consultancy, Mangaluru                                  |  | Mathematics of Investment Management                                              |
| 2014-15 | 25-29, April 2014    | B.Com (118 Students)                                         | NSDC experts                                                                                                            |  | Soft skills on Business Correspondence and Business Facilitator                   |
| 2014-15 | 25-06-2014           | I B.Com. (340 Students)                                      | Mr. Girish Kumar , C.S. Career Awareness Programmer Bengaluru                                                           |  | Career Guidance on Company Secretary and Chartered Accountancy                    |
| 2014-15 | 25-08-2014           | II B.Com. (328 Students)                                     | Mr. Ashith Poojari, Manager- Marketing, TIME Institute of Management Bengaluru                                          |  | Career Guidance on MBA and Banking Opportunities                                  |
| 2014-15 | 8 & 9, December 2014 | I, II & III B.Com. (400 Students)                            | Mr. Natraj Babu, Assistant Manager, ISDC, Bengaluru<br>Mr. Soorya Soman, Business Development Intern, ISDC, Bengaluru   |  | Association for Certified Chartered Accountants                                   |
| 2014-15 | 9-12- 2014           | III B.Com. (240 Students)                                    | Mr. Sanjay Singh, Cost and Management Accountant, Bangalore.                                                            |  | Certified Institute of Management Accountants                                     |
| 2014-15 | 16-12-2014           | I, II, & III B.Com. Students (150 students)                  | Ms. Ilham Panjami, Head of Business Relations, ACCA, Dubai<br>Mr. Joseph Tom, Marketing and Sales Head, ISDC, Bangalore |  | Association for Certified Chartered Accountants (ACCA)- Opportunities for Studies |
| 2014-15 | 12-01-2015           | III B.Com. Students of St. Agnes College & Colleges          | Mr. Nigam Vasani Vice President, Kanara Small Industries Association, Mangaluru<br>Mrs. Prabha Kamath                   |  | Inter-Collegiate Workshop on Personality Development - PERSONA                    |

|         |            |                                                   |                                                                                                                                                                                                                                               |                                                                                            |
|---------|------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|         |            | Affiliated to Mangalore University (168 Students) | Proprietor, Final Touch, Mangaluru<br>Mr. Brian Fernandes<br>Editor, News Karnataka, Mangaluru<br>Mr. Joselyn Lobo<br>Professor, Roshni Nilaya, Mangaluru<br>Mrs. Luella Shanthi Lobo<br>Counsellor at St. Aloysius Gonzaga School, Mangaluru |                                                                                            |
| 2014-15 | 13-02-2015 | II B.Com. (326 Students)                          | Mr. Naveen Rego,<br>Investment Consultant<br>Mangaluru                                                                                                                                                                                        | An Introduction to Investment Management                                                   |
| 2014-15 | 16-02-2015 | I, II & III B.Com. Students (86 Students)         | Fenil Vadakken Sunny,<br>Regional Representative,<br>Academic Relations, CIMA,<br>Bengaluru                                                                                                                                                   | Awareness on Career Aspects by CIMA                                                        |
| 2014-15 | 16-02-2015 | III B.Com. (86 Students)                          | Mr. Shnavaz, Marketing Executive of Education Institute of NIIT, Cochin                                                                                                                                                                       | Job Opportunities in the Present Scenario                                                  |
| 2014-15 | 06-03-2015 | III B.Com. (248 Students)                         | Mr. R. P. Shetty, Senior Vice President – South<br>Mr. Sounak Chakraborty, Assistant Manager<br>Ms. Tina Pereira, Senior Sale Executive for Mangaluru Region, Centrum, Bengaluru                                                              | Centrum, Forex & Financial Planning Services - about the company and the job opportunities |
| 2015-16 | 11-06-2015 | II B.Com. (321 students)                          | Mr. Ganesh Hebbar<br>Mr. Athish Poojary<br>Mr. Vinod Kamath (TIMES, Mangaluru)                                                                                                                                                                | Awareness on Competitive Examinations for MBA, Banking, Insurance etc.                     |
| 2015-16 | 16-06-2015 | I B.Com. A & I B.Com. A & C (172 students)        | Mrs. Lavina Pinto<br>Mr. Nataraj<br>Mrs. Vasumathi, ISDC, Mangaluru Branch                                                                                                                                                                    | How to pursue ACCA [Association for Certified Chartered Accountants]                       |
| 2015-16 | 18-06-2015 | I B.Com. B & I B.Com. D (170 students)            | Mrs. Lavina Pinto<br>Mrs. Vasumathi, ISDC staff, Mangaluru Branch                                                                                                                                                                             | Guidelines to Pursue ACCA Course                                                           |
| 2015-16 | 24-06-2015 | III B.Com. (82 students)                          | Mr. Ronit Nanjappa, Director, I Brain, Bengaluru                                                                                                                                                                                              | Soft Skill Programme                                                                       |
| 2015-16 | 4-07-2015  | II B.Com. (321 students)                          | Mr. Shanthanu M.S., Bengaluru                                                                                                                                                                                                                 | Awareness on Company Secretary                                                             |

|         |                                                                           |                                                                   |                                                                                                                                                                                                |  |                                                                                                       |
|---------|---------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------|
|         |                                                                           |                                                                   |                                                                                                                                                                                                |  | Training Course                                                                                       |
| 2015-16 | 16-07-2015 to 20-07-2015                                                  | III B.Com. III BBM, III B.Sc. & III BCA (154 students)            | Mr. Ronit Nanjappa<br>Mr. Ajay Kumar<br>Mr. Govind Leeladhara<br>Mr. Abhay<br>from I Brain, Bengaluru                                                                                          |  | 5 days Certificate Course on “Soft Skills for Professional Competency” Organised by I Brain Bengaluru |
| 2015-16 | 25-08-2015                                                                | I B.Com. A, II B.Com. A & II B.Com. C (245 students)              | Mr. Jai Eapen<br>Mr. Adarsh from Cochin, Kerala                                                                                                                                                |  | Awareness on Certified Management Accountants (CMA) Course                                            |
| 2015-16 | 27-08-2015                                                                | I B.Com. B, II B.Com. B, II B.Com.D & III B.Com. C (330 students) | Mr. Jai Eapen<br>Mr. Adarsh from Cochin, Kerala                                                                                                                                                |  | Awareness on Certified Management Accountants on CMA                                                  |
| 2015-16 | 09-09-2015                                                                | III B.Com. (326 students)                                         | Ms. Suwarchana Shetty,<br>Sales Executive from <i>The Hindu</i> , Mangaluru                                                                                                                    |  | Promotion of <i>The Hindu</i> Newspaper                                                               |
| 2015-16 | 28-01-2016                                                                | II B.Com. (321 students)                                          | Mr. Hisrar, CEO, Hisrar Events and Celebration, Mangaluru<br>Mr. Ganesh Hebbar, Director of TIMES, Mangaluru                                                                                   |  | One day Workshop on Leadership and Entrepreneurial Skills - LEADAPRENEUR                              |
| 2015-16 | 01-02-2016                                                                | III B.Com. (326 students)                                         | Mr. Ruben Menezes,<br>Consultant, Sharekhan, Mangaluru                                                                                                                                         |  | One day Seminar on Investment Management – “ARTHVED”                                                  |
| 2015-16 | 24-02-2016                                                                | I B.Com. (342 students)                                           | Dr. Devi Prabha (HOD of Commerce)<br>Ms. Lolita<br>Ms. Varsha Kumar,<br>Ms. Prisca Furtado (Student Trainers, III B.Com., St Agnes College Mangaluru)                                          |  | One day Workshop on Soft Skills for Better Prospects                                                  |
| 2015-16 | 11-03-2016                                                                | III B.Com. (161 students)                                         | CA Nitin Shetty<br>Mangaluru                                                                                                                                                                   |  | Guest Lecture On Union Budget 2015-16                                                                 |
| 33      | List the teaching methods adopted by the faculty for different programmes |                                                                   | Group Discussion, Problem – Solving, Research based Assignments, PPT presentations by teachers and students, Quiz, Group Presentations, Dialogue on video Presentation, Debate, Case Analysis, |  |                                                                                                       |

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|----|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------------------------------------------------------------------------|
|    |                                                                                                              |                                                                                       | Seminar Presentations, Demonstration by students, Sharing personal experiences and discussion thereon, Participative learning, Practical application of knowledge, Experiential learning from Experts, Guest lecture by experts and Ex-Alumni |                                 |                                                                                     |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? |                                                                                       | Through the feedback from the students, their parents, ex-students, their employers, BOS / BOE members, external valuers<br>Assessment of examination results                                                                                 |                                 |                                                                                     |
| 35 | Highlight the participation of students and faculty in extension activities.                                 |                                                                                       |                                                                                                                                                                                                                                               |                                 |                                                                                     |
|    | <b>Date / Month</b>                                                                                          | <b>Staff in Charge</b>                                                                | <b>Title of the Activity</b>                                                                                                                                                                                                                  | <b>Place</b>                    | <b>No. of Participants</b>                                                          |
|    | 23-06-2011                                                                                                   | Dr. Devi Prabha<br>Ms. Fiona<br>Ms. Lavita                                            | An Interaction with the Commissioner of Mangaluru City Corporation<br>Dr. K. N. Vijay Prakash on the Policies and Strategies of the Govt. of Karnataka and the City Corporation on Solid Waste Management                                     | Office of the MCC Commissioner  | 20 students & four staff members                                                    |
|    | 27-07- 2011                                                                                                  | Dr. Devi Prabha<br>Ms. Aparna<br>Ms. Vineetha<br>Ms. Mural                            | Felicitation to MCC Commissioner on his promotion and transfer as CEO of Mangaluru Zilla Panchayath, as a mark of respect for all the guidance and support in the execution of Programs on Solid Waste Management                             | Office of the MCC Commissioner  | 25 students & four staff members                                                    |
|    | 8-13, August 2011                                                                                            | Dr. Devi Prabha<br>Ms. Aparna<br>Ms. Vineetha<br>Ms. Mural<br>Ms. Fiona<br>Ms. Lavita | An Awareness Week on “Solid Waste Management”                                                                                                                                                                                                 | St. Agnes College Campus        | All Students of Commerce Department under the leadership of members of “Team Agnes” |
|    | 1-2, October, 2011                                                                                           | Dr. Devi Prabha<br>Mrs. Aparna<br>Ms. Vineetha<br>Ms. Lavita                          | Participated in the Mangalore Youth Leaders Conclave -2011<br>- An Extension of the South Asian Youth                                                                                                                                         | St. Aloysius College, Mangaluru | 24 students and three staff members                                                 |

|                   |                                                              |                                                                                                                                 |                                                                                                                                                            |                                                                                                             |  |
|-------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--|
|                   |                                                              |                                                                                                                                 | Conference to Learn and Inculcate the Values of Social Concern and Responsibilities.<br>Team Agnes members performed a MIME show on Solid Waste Management |                                                                                                             |  |
| 10-12-2011        | Dr. Devi Prabha<br>Mrs. Aparna<br>Ms. Vineetha<br>Ms. Lovita | Awareness programme on Solid Waste Management with Mime show                                                                    | Avila Block,<br>St. Agnes College,<br>Mangaluru                                                                                                            | 300 Students from St. Agnes Kannada & English Primary School, Mangaluru                                     |  |
| 17-12-2011        | Dr. Devi Prabha<br>Mrs. Aparna<br>Ms. Vineetha<br>Ms. Lovita | Organised a Programme on Community Awareness Campaign on Solid Waste Management                                                 | Megha Plaza,<br>Gurpur                                                                                                                                     | 200 School Children and members of the Zilla Panchayat, Taluk Panchayat & 5 Grama Panchayats of DK district |  |
| 28-01-2012        | Dr. Devi Prabha & Team Agnes members                         | Guest Lecture and Stage Programme on Awareness on Solid Waste management during NSS Annual Special Camp at the Divisional level | Karnataka Polytechnic College,<br>Mangaluru                                                                                                                | 100 NSS Volunteers                                                                                          |  |
| 11-02-2012        | Dr. Devi Prabha & II B.Com. students                         | Program for the HIV <sup>+ve</sup> children - distribution of clothes, eatables, toys                                           | CARDTS,<br>Kadri,<br>Mangaluru                                                                                                                             | 60 children of 2 homes of HIV <sup>+ve</sup> children                                                       |  |
| 13-17 August 2012 | Dr. Devi Prabha & Ms. Sheryl Preethika                       | Community Awareness Campaign Week on Solid Waste Management (Demonstration, Exhibition, rally, stage programme)                 | St. Agnes College Campus                                                                                                                                   | All the staff and students of Degree college                                                                |  |

|                                                   |                                        |                                                                                                 |                                                                                    |                                                                    |
|---------------------------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| 15-08-2012                                        | Dr. Devi Prabha & Ms. Sheryl Preethika | Awareness Programme on Solid Waste Management on the event of Independence day                  | St. Joseph's Kannada Primary School, Kankanady                                     | 150 school children                                                |
| 22-09-2012                                        | Dr. Devi Prabha & Ms. Sheryl Preethika | Awareness Programme on Solid Waste Management in Collaboration with Zilla Panchayath, Mangaluru | Govt. Junior College Kavala Padoor, Bantwal                                        | 200 PUC students                                                   |
| 17-01-2013                                        | Dr. Devi Prabha & Ms. Sheryl Preethika | Mime show on Waste Management & cultural programme of Coastal Karnataka                         | St. Agnes College Auditorium                                                       | Mr. Max Rasquinha & Delegates from USA 350 persons from the public |
| 18-01-2013                                        | Dr. Devi Prabha & Ms. Sheryl Preethika | Awareness Programme on SWM for the First year degree students                                   | St. Agnes College Auditorium                                                       | 700 students                                                       |
| 14-03-2013                                        | Dr. Devi Prabha & Ms. Sheryl Preethika | Awareness Programme on Solid Waste Management (mime at the open air stage)                      | Nethaji Subhaschandra Bose Govt. Composite Higher Primary School, Kadri, Mangaluru | 300 students                                                       |
| 2013-2014<br>On Saturdays<br>(15 days)<br>30 hrs. | Ms. Mural Rodrigues                    | Literacy Programme by final year B.Com. students                                                | Nethaji Subhaschandra Bose Sarkari Samyuktha Prauda Shale, Kadri, Mangaluru        | School children of the school                                      |
| 14-03-2013                                        | Dr. Devi Prabha Alva                   | Program for HIV <sup>+ve</sup> Children (Distribution of clothes, toys, eatables)               | CARDTS, Kadri Mangaluru                                                            | 60 children from 2 different homes of HIV <sup>+ve</sup> victims   |
| 2014-2015<br>On Saturdays<br>(15 days)<br>30 hrs. | Ms. Mural Rodrigues                    | Literacy Programme by student volunteers of III B.Com.                                          | Nethaji Subhaschandra Bose Sarkari Samyuktha Prauda Shale, Kadri                   | Children of the school                                             |



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|    | 11-09-2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Dr. Devi Prabha | One day workshop on “Soft Skills for Better Prospects” by 07 student trainers on Soft Skills                                          | Students of Government First Grade Colleges of Dakshina Kannada District Conference hall at St. Agnes College | 184 student participants                                                                            |
|    | 16-03-2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Dr. Devi Prabha | Inter-Collegiate Workshop on “Employability Skill Development” by 03 student trainer along with Prof. Elsie Tharien & Dr. Devi Prabha | Government First Grade College, Haleyangadi                                                                   | 150 beneficiaries Students of Government First Grade Colleges of Dakshina Kannada & Udupi Districts |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                                                                                                                                       |                                                                                                               |                                                                                                     |
|    | <p><b><u>2011-2012</u></b></p> <ol style="list-style-type: none"> <li>6 faculty members attended National Conferences and 1 Faculty member published an article in the conference proceedings.</li> <li>One staff member attended a UGC sponsored Refresher Course on Commerce &amp; Management at Academic Staff College, University of Mysore from 3 to 23 August 2011.</li> <li>Organised three days industrial tour for final B.Com. students to Goa, (145 students).</li> <li>Organised a one day intercollegiate workshop on Personality Development (PERSONA) with 160 student participants</li> <li>Students participated in 7 National Level Intercollegiate competitions and won several prizes</li> <li>Organised an extension activity on Solid Waste Management</li> <li>The department released its annual souvenir <i>ELAN 2012</i>. <ol style="list-style-type: none"> <li>I place in Poster Competition at Jyothi Nivas College, Bengaluru at the National level conference on “Organisation and Intrapreneur Symbiosis – Innovative approaches and practices for Corporate and Individual Development”</li> </ol> </li> <li>Organised two certificate courses <ul style="list-style-type: none"> <li>Personal Taxation</li> <li>Computerized Accounting - Tally &amp; ERP</li> </ul> </li> </ol> <p><b><u>2012-2013</u></b></p> <ol style="list-style-type: none"> <li>Five faculty members attended National Conferences, 3 faculty members presented Papers at conferences</li> <li>Organised one Add-on course titled “Trends in Stock Market”</li> <li>Organised one certificate course in “Personal Taxation”</li> <li>Students participated in 7 National level Intercollegiate competitions and won several prizes</li> </ol> |                 |                                                                                                                                       |                                                                                                               |                                                                                                     |

5. Two students presented a paper at a National Level Seminar on “Higher Education Challenges Ahead” at Canara College, Mangaluru
6. Organised 3 One day workshops on the topics - Industrial Motivation (82 students), Personality Development & Career Guidance (300 Students) & PERSONA (183 students)
7. Organized 2 extension activities on Solid Waste Management & Literacy Programme.
8. Organised three days industrial tour for final B.Com. students to Trivandrum, Kerala (185 students)
9. One staff member applied for a UGC sponsored minor research project.

#### **2013-2014**

1. Department organised one certificate course on Community Awareness Campaign on Waste Management
2. Students participated in 2 National Level Intercollegiate competitions and have won overall champion in one competition
3. 8 students have presented papers in a UGC sponsored National level
4. Conference at Canara College on the topic “Green Umbrella - Green Business Opportunities”
5. Five students attended seminars outside the college
6. The department organised one day Intercollegiate workshop on Personality Development (PERSONA)
7. Organised one extension activity on Literacy Programme.
8. One staff member was granted with a UGC sponsored Minor Research Project.
9. 7 Faculty members attended National Conferences, 1 Faculty member presented paper and 1 Faculty member published an article in the conference proceedings.
10. The department released its annual souvenir *ELAN 2014*.
11. Organised four days industrial tour for final B.Com. students to Cochin, Kerala (112 students)

#### **2014-2015**

1. 12 Faculty members attended National Conferences, 17 Faculty members presented papers and 2 Faculty members published an article in the conference proceedings.
2. Four students presented papers at a Two day UGC sponsored National
3. Seminar on “Gender Issues in Society” and 2 students won the 1<sup>st</sup> place
4. The department has organised a 5 days workshop on soft skills (Business Correspondence and Business Facilitator) from 25 - 29 April 2014 in collaboration with Ministry of Human Resource Development, New Delhi , NSDC New Delhi and AIMS Mysore (118 students participated)
5. The department organised a one day Intercollegiate workshop on Personality Development – PERSONA
6. Students participated in 15 National level intercollegiate competitions and won several prizes
7. Two students participated in the National level LIC Essay writing competition and won first place and third place respectively
8. Six students participated in an International competition CONSCENDO 4.0 at Manipal University
9. The department organised one Add-on course titled “Trends in Stock Market”
10. One staff member completed & submitted the UGC sponsored minor research project

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|    | <p>11. The department organised a Two day UGC sponsored National level Conference and published the souvenir of the proceedings of the conference</p> <p>12. The Department organised a four days industrial tour for final B.Com. students to Cochin, Kerala (149 students).</p> <p>13. The department released its annual souvenir <i>ELAN 2015</i>.</p> <p><b><u>2015-2016</u></b></p> <p>1. 17 Faculty members attended National Conferences, 11 Faculty members presented papers, 5 Faculty member published articles in the conference proceedings and 2 Faculty members published articles in journals.</p> <p>2. Four students presented papers in the National Seminar at St. Agnes College organised by the IQAC.</p> <p>1. Four students presented papers in the National Seminar at St. Agnes College organised by the Department of Economics.</p> <p>2. Two students presented a paper at the National Level Conference, at Besant Women’s College, Mangaluru and won the First place.</p> <p>3. One student presented a paper in an intercollegiate competition and won the First place.</p> <p>3. Two students won the First place in a Poster Competition organised at the National Conference organized by Canara College, Mangaluru.</p> <p>4. Five students participated in the UGC sponsored National level workshop on “Social Skill Training for Youth” organised by the PG Dept. of Psychology, St. Agnes College, Mangaluru</p> <p>5. Students participated in 22 National level intercollegiate competitions and won several prizes.</p> <p>6. Six students participated in an International competition CONSCENDO 4.0 at Manipal University.</p> <p>7. The department organised a certificate course titled “Soft Skills for Professional Competency” for five days from 16 to 20 July 2015 (154 student participants).</p> <p>8. The department organised an Add-on course titled “Trends in Stock Market”.</p> <p>9. The department organised three workshops for all the I, II &amp; III year B.Com. students on topics such as Soft Skills for Better Prospects, Entrepreneurial and Leadership Skills and Investment Management respectively.</p> <p>10. The department organised a one day intercollegiate workshop on Personality Development - PERSONA for the students of Govt. First Grade Colleges (84 participants).</p> <p>11. The department trained 6 students as trainers for soft skills and organised a one day workshop for the first year B.Com. students with their assistance as resource persons and they were invited as trainer assistants at Vivekananda College, Puttur.</p> <p>15. Three final year B.Com. student trainers were the resource persons at the One day Intercollegiate Workshop on “Employability Skill Development”, at Government First Grade College, Haleyangadi.</p> <p>16. The department initiated a Soft Skills Training Program as its extension activity from the current academic year.</p> <p>17. The department released its annual souvenir <i>ELAN 2016</i>.</p> |
| 37 | <p>State whether the programme/ department is accredited/ graded by other agencies. Give details.</p> <p>Nil</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|    | <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>▪ Large numbers of enthusiastic and dynamic students with good results in the examinations</li> <li>▪ Competent and committed faculty</li> <li>▪ Adequate infrastructure facilities: 1 Desktop, 1 Printer, 5 Laptop, 8 LED projectors</li> <li>▪ Satisfactory number of paper presentations by the staff and the students</li> <li>▪ Increased participation in the intercollegiate competitions and seminars by the students</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>▪ Lack of more Ph.D. scholars</li> <li>▪ Inadequate number of publications</li> <li>▪ Lack of networking with alumnae</li> <li>▪ Lack of employment opportunities to large number of students in the region</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>▪ Faculty is encouraged to take up research, present papers at international/national level conferences and increase the number of publications</li> <li>▪ Organization of National/international conferences</li> <li>▪ Commencement of Professional B.Com. Course</li> <li>▪ Installation of a Commerce Lab with latest software to improve professional competency of faculty/students</li> <li>▪ Guideship for the Ph.D. holder</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>▪ Excessive workload to faculty due to large numbers of students</li> <li>▪ Lack of time for research, consultancy and extension activities</li> <li>▪ Inexperienced staff due to high staff turnover</li> <li>▪ Faculty attrition resulting in training new faculty every year</li> </ul> |
| 39 | <p>Future plans of the department:</p> <p><b>a) Academic:</b></p> <ul style="list-style-type: none"> <li>• 3 one day workshops for I, II, III B.Com. students respectively.</li> <li>• 8 guest lectures on academic related topics.</li> <li>• Encouragement for more final year degree students to enrol for the project work/internship</li> <li>• Encouragement and support for more number of students to present research based papers in national conferences.</li> <li>• Introduction of B.Com. with ACCA from June 2016 onwards.</li> </ul> <p><b>b) Co-curricular Activities Planned:</b></p> <ul style="list-style-type: none"> <li>• One workshop on Personality Development “PERSONA” at inter collegiate level.</li> <li>• An industrial visit/educational tour for the final year B.Com. students.</li> <li>• A number of competitions to provide a platform to students to showcase their talents.</li> </ul> <p><b>c) Add-on Courses/Certificate Courses planned:</b></p> <ul style="list-style-type: none"> <li>• One Add-on course and two certificate courses.</li> </ul> <p><b>d) Research project – major / minor:</b></p> <ul style="list-style-type: none"> <li>• The department has received grants for one minor research project.</li> </ul> <p><b>e) Publication - Magazine / Newspaper / Journals:</b></p> <ul style="list-style-type: none"> <li>• At least five publications in the National/ International journals Conference proceedings</li> </ul>                                                                                                                                                                                            |

**f) Career guidance Programme:**

- Six guest lectures on career advancements and to arrange for a placement drive.
- An aptitude test for all the final year B.Com. students.
- A soft skill training programs to enhance the employability opportunities.

**g) Extension Activity:**

- An extension activity on soft skills to III B.Com/BBM students of Government First Grade Colleges of D.K and Udupi districts to improve the employability skills of the students so as to acquire better career opportunities
- Adopting a Kannada medium school and providing the required assistance both academic/ financial to the children from economically disadvantaged section of society.

**DEPARTMENT OF COMPUTER APPLICATIONS**

|    |                                                                             |                             |                                   |                     |                       |                                          |                                                         |
|----|-----------------------------------------------------------------------------|-----------------------------|-----------------------------------|---------------------|-----------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                          |                             | <b>COMPUTER APPLICATIONS 2006</b> |                     |                       |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                       |                             | UNDER GRADUATE – <b>BCA</b>       |                     |                       |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                          |                             | Nil                               |                     |                       |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                 |                             | Semester                          |                     |                       |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments |                             | Nil                               |                     |                       |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                              |                             | <b>Professors</b>                 |                     | <b>Sanctioned</b>     | <b>Filled</b>                            |                                                         |
|    |                                                                             |                             | <b>Associate Professors</b>       |                     | -                     | -                                        |                                                         |
|    |                                                                             |                             | <b>Asst. Professors</b>           |                     | -                     | 05                                       |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization       |                             |                                   |                     |                       |                                          |                                                         |
|    | <b>Sl. No.</b>                                                              | <b>Name of the Teacher</b>  | <b>Qualification</b>              | <b>Designation</b>  | <b>Specialization</b> | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1                                                                           | Ms. Asha M                  | B.Tech.                           | Assistant Professor | General               | 22 Yrs                                   | -                                                       |
|    | 2                                                                           | Mrs. Malavika Adyanthaya    | M.Sc.<br>M.I.T.<br>PGDCA          | Assistant Professor | General               | 16 Yrs                                   | -                                                       |
|    | 3                                                                           | Mrs. Sreevalli Shetty       | MCA                               | Assistant Professor | General               | 13 Yrs                                   | -                                                       |
|    | 4                                                                           | Ms. Shilpa Nayak            | M.Sc.<br>C.Sc.                    | Assistant Professor | General               | 5 Yrs<br>(Resigned in 2014)              | -                                                       |
|    | 5                                                                           | Ms. Hashmitha D'Souza       | M.Sc.<br>C.Sc.                    | Assistant Professor | General               | 2 Yrs<br>(Resigned in 2015)              | -                                                       |
|    | 6                                                                           | Ms. Jonita Joy Rasquinha    | MCA                               | Assistant Professor | General               | 2 Yrs                                    | -                                                       |
|    | 7                                                                           | Ms. Deepthi Kulal           | MCA                               | Assistant Professor | General               | 1 Yr<br>(Resigned in 2016)               | -                                                       |
|    | 8                                                                           | Ms. Chaya P.K.              | B.E.<br>C.Sc.                     | Assistant Professor | General               | 1 Yr<br>(Resigned 2013)                  | -                                                       |
|    | 9                                                                           | Mrs. Sumija Abraham         | M.Sc.<br>C.Sc.                    | Assistant Professor | General               | 1 Yr<br>(Resigned 2014)                  | -                                                       |
|    | 10                                                                          | Ms. Laveena Saritha D'Souza | B.Sc.<br>(I.T.)                   | Lab Technician      |                       | 10 Yrs<br>(Resigned 2016)                | -                                                       |
| 11 | Ms. Smitha Shetty                                                           | BCA                         | Lab Technician                    |                     | 2 Yrs                 | -                                        |                                                         |

|    |                                                                                                                                                                                              |                                                                                            |                |                |                                                                                            |                |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------|----------------|--------------------------------------------------------------------------------------------|----------------|
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                                | Nil                                                                                        |                |                |                                                                                            |                |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                         | 25:1                                                                                       |                |                |                                                                                            |                |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                 | Nil                                                                                        |                |                |                                                                                            |                |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise- | Nil                                                                                        |                |                |                                                                                            |                |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                            | Nil                                                                                        |                |                |                                                                                            |                |
| 13 | Research facility /centre with <ul style="list-style-type: none"> <li>○ state recognition</li> <li>○ national recognition</li> <li>○ international recognition:</li> </ul>                   | Nil                                                                                        |                |                |                                                                                            |                |
| 14 | Publications:                                                                                                                                                                                |                                                                                            |                |                |                                                                                            |                |
|    |                                                                                                                                                                                              | <b>2011-12</b>                                                                             | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b>                                                                             | <b>2015-16</b> |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                              | Nil                                                                                        | Nil            | Nil            | Nil                                                                                        | Nil            |
| 15 | Details of patents and income generated:                                                                                                                                                     | Nil                                                                                        |                |                |                                                                                            |                |
| 16 | Areas of consultancy and income generated-                                                                                                                                                   | Nil                                                                                        |                |                |                                                                                            |                |
| 17 | Faculty recharging strategies -                                                                                                                                                              | Nil                                                                                        |                |                |                                                                                            |                |
| 18 | Student projects                                                                                                                                                                             |                                                                                            |                |                |                                                                                            |                |
|    | <b>Year</b>                                                                                                                                                                                  | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                |                | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |                |
|    | 2011-12                                                                                                                                                                                      | -                                                                                          |                |                | 100%                                                                                       |                |
|    | 2012-13                                                                                                                                                                                      | -                                                                                          |                |                | 100%                                                                                       |                |
|    | 2013-14                                                                                                                                                                                      | -                                                                                          |                |                | 100%                                                                                       |                |
|    | 2014-15                                                                                                                                                                                      | -                                                                                          |                |                | 100%                                                                                       |                |
|    | 2015-16                                                                                                                                                                                      | -                                                                                          |                |                | 100%                                                                                       |                |
| 19 | Awards / recognitions received at the national and international level by                                                                                                                    |                                                                                            |                |                |                                                                                            |                |
|    | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students</li> </ul>                                                                  | Nil                                                                                        |                |                |                                                                                            |                |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.                                              |                                                                                            |                |                |                                                                                            |                |

|    | Date                                                                                                                     | Title of seminar / Workshop / Conference                                                                             | Resource Persons                                                                                                                                               |                                                        |                                                   |                                    |                 |  |
|----|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------------------------------------------|------------------------------------|-----------------|--|
|    | 9-10-2012 & 10-10-2012                                                                                                   | State Level Workshop on LAMP Technology for faculty                                                                  | Mr. Manibushan D'Souza<br>Mr. C. G. Thomas<br>Asst. Professors from AIMIT, Beeri                                                                               |                                                        |                                                   |                                    |                 |  |
|    | 25-02-2016 & 26-02-2016                                                                                                  | State Level Workshop on Advanced Java for faculty and students in association with Computer Society of India - AIMIT | Mrs. Manimozhi, Associate Professor and Mrs. Suchetha Vijay<br>Mr. Manibushan D'Souza<br>Mr. C. G. Thomas<br>Mr. Santhosh B.<br>Asst. Professors, AIMIT, Beeri |                                                        |                                                   |                                    |                 |  |
| 21 | Student profile course-wise                                                                                              |                                                                                                                      |                                                                                                                                                                |                                                        |                                                   |                                    |                 |  |
|    | Name of the Course                                                                                                       |                                                                                                                      | Applications received                                                                                                                                          |                                                        | Selected                                          |                                    | Pass percentage |  |
|    |                                                                                                                          |                                                                                                                      | Male                                                                                                                                                           | Female                                                 | Odd (Sem)                                         | Even (Sem)                         |                 |  |
|    | BCA                                                                                                                      | 2011 - 12                                                                                                            | 56                                                                                                                                                             | -                                                      | 45                                                | 84                                 | 100             |  |
|    |                                                                                                                          | 2012 - 13                                                                                                            | 56                                                                                                                                                             | -                                                      | 51                                                | 89                                 | 100             |  |
|    |                                                                                                                          | 2013 - 14                                                                                                            | 48                                                                                                                                                             | -                                                      | 44                                                | 82                                 | 100             |  |
|    |                                                                                                                          | 2014 - 15                                                                                                            | 40                                                                                                                                                             | -                                                      | 39                                                | 94                                 | 100             |  |
|    |                                                                                                                          | 2015 - 16                                                                                                            | 54                                                                                                                                                             | -                                                      | 51                                                | 86                                 | 100             |  |
| 22 | Diversity of Students                                                                                                    |                                                                                                                      |                                                                                                                                                                |                                                        |                                                   |                                    |                 |  |
|    | Name of the Programme / Year                                                                                             |                                                                                                                      | % of students from the same university                                                                                                                         | % of students from other universities within the State | % of students From universities outside the State | % of students from other countries |                 |  |
|    | BCA                                                                                                                      | 2011-12                                                                                                              | 24                                                                                                                                                             | 55                                                     | 21                                                | -                                  |                 |  |
|    |                                                                                                                          | 2012-13                                                                                                              | 33                                                                                                                                                             | 44                                                     | 23                                                | -                                  |                 |  |
|    |                                                                                                                          | 2013-14                                                                                                              | 55                                                                                                                                                             | 22                                                     | 23                                                | -                                  |                 |  |
|    |                                                                                                                          | 2014-15                                                                                                              | 25                                                                                                                                                             | 44                                                     | 31                                                | -                                  |                 |  |
|    |                                                                                                                          | 2015-16                                                                                                              | 55                                                                                                                                                             | 29                                                     | 16                                                | -                                  |                 |  |
| 23 | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                                                                                                                      |                                                                                                                                                                | Nil                                                    |                                                   |                                    |                 |  |
| 24 | Student progression                                                                                                      |                                                                                                                      |                                                                                                                                                                |                                                        |                                                   |                                    |                 |  |
|    | Student progression                                                                                                      |                                                                                                                      |                                                                                                                                                                |                                                        | Percentage against Enrolled                       |                                    |                 |  |
|    | UG to PG                                                                                                                 |                                                                                                                      |                                                                                                                                                                |                                                        | 45                                                |                                    |                 |  |
|    | PG to M.Phil.                                                                                                            |                                                                                                                      |                                                                                                                                                                |                                                        | -                                                 |                                    |                 |  |
|    | PG to Ph.D.                                                                                                              |                                                                                                                      |                                                                                                                                                                |                                                        | -                                                 |                                    |                 |  |
|    | Employed                                                                                                                 |                                                                                                                      |                                                                                                                                                                |                                                        |                                                   |                                    |                 |  |
|    | • Campus selection                                                                                                       |                                                                                                                      |                                                                                                                                                                |                                                        | 17.5                                              |                                    |                 |  |
|    | • Other than campus recruitment                                                                                          |                                                                                                                      |                                                                                                                                                                |                                                        | 7.5                                               |                                    |                 |  |
|    | Entrepreneurs                                                                                                            |                                                                                                                      |                                                                                                                                                                |                                                        | -                                                 |                                    |                 |  |



|     |                                                                                                                                  |                                      |                                                                   |                |                               |                                                  |                |
|-----|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------|----------------|-------------------------------|--------------------------------------------------|----------------|
| 25. | Diversity of staff - Percentage of faculty who are graduates                                                                     |                                      |                                                                   |                |                               |                                                  |                |
|     | <b>Name of the Programme</b>                                                                                                     | <b>Of the same parent university</b> | <b>From other universities within the state</b>                   |                |                               | <b>From other universities from other states</b> |                |
|     | BCA                                                                                                                              | 100%                                 | -                                                                 |                |                               | -                                                |                |
| 26  | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |                                      | Nil                                                               |                |                               |                                                  |                |
| 27  | Present details about infrastructural facilities                                                                                 |                                      |                                                                   |                |                               |                                                  |                |
|     | a. Library                                                                                                                       |                                      | 120                                                               |                |                               |                                                  |                |
|     | b. Internet facilities for staff and students                                                                                    |                                      | YES                                                               |                |                               |                                                  |                |
|     | c. Total number of class rooms                                                                                                   |                                      | 03                                                                |                |                               |                                                  |                |
|     | d. Class rooms with ICT facility                                                                                                 |                                      | 01                                                                |                |                               |                                                  |                |
|     | e. Students' laboratories                                                                                                        |                                      | Computer Lab with 78 Computers with Internet connection           |                |                               |                                                  |                |
|     | f. Research laboratories                                                                                                         |                                      | 02                                                                |                |                               |                                                  |                |
| 28  | Number of students of the department getting financial assistance from College.                                                  |                                      |                                                                   |                |                               |                                                  |                |
|     | <b>Financial assistance</b>                                                                                                      |                                      | <b>2011-12</b>                                                    | <b>2012-13</b> | <b>2013-14</b>                | <b>2014-15</b>                                   | <b>2015-16</b> |
|     | Department wise                                                                                                                  | Scholarships                         | 1                                                                 | 1              | 2                             | 2                                                | 2              |
|     | Programme wise                                                                                                                   | Financial Aid                        | 10                                                                | 6              | 17                            | 2                                                | 12             |
| 29  | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |                                      | Blinded review<br>Feedback from stakeholders                      |                |                               |                                                  |                |
| 30  | Does the department obtain feedback from                                                                                         |                                      |                                                                   |                |                               |                                                  |                |
|     | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |                                      | In updating the curriculum                                        |                |                               |                                                  |                |
|     | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |                                      | In adopting different strategies for teaching-learning-evaluation |                |                               |                                                  |                |
|     | c. Alumni and employers on the programmes and what is the response of the department to the same?                                |                                      | By conducting guest lectures on relevant topics                   |                |                               |                                                  |                |
| 31  | List the distinguished alumni of the department                                                                                  |                                      |                                                                   |                |                               |                                                  |                |
|     | <b>Sl. No.</b>                                                                                                                   | <b>Name of the Student</b>           | <b>Present job with Designation</b>                               |                | <b>Designation</b>            |                                                  |                |
|     | 1.                                                                                                                               | Chrysil Martina Nonis                | Metric Stream Infotech, Bengaluru                                 |                | Software Developer            |                                                  |                |
|     | 2.                                                                                                                               | Lahari K.R.                          | Infosys                                                           |                | Testing Executive             |                                                  |                |
|     | 3.                                                                                                                               | Shaikh Rubiya Kausar                 | Edot Solutions, Goa                                               |                | Software Developer            |                                                  |                |
|     | 4.                                                                                                                               | Avina A.K.                           | BGITL, Mangaluru                                                  |                | Associative Software Engineer |                                                  |                |

|    |                                                                                                               |               |                                                                  |                                                                                       |                             |
|----|---------------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------|
|    | 5.                                                                                                            | Najmin        | Infosys                                                          | Process Executive                                                                     |                             |
|    | 6.                                                                                                            | Navya         | Infosys                                                          | Process Executive                                                                     |                             |
|    | 7.                                                                                                            | Prajna B.     | Infosys                                                          | Process Executive                                                                     |                             |
|    | 8.                                                                                                            | Smitha K.     | Cognizant                                                        | Software Developer                                                                    |                             |
|    | 9.                                                                                                            | Swapna K.     | Cognizant                                                        | Software Developer                                                                    |                             |
|    | 10.                                                                                                           | Vidyalaxmi B. | Cognizant                                                        | Software Developer                                                                    |                             |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: |               |                                                                  |                                                                                       |                             |
|    | <b>Sl. No</b>                                                                                                 | <b>Date</b>   | <b>Title of the Special lectures / workshops / seminars</b>      | <b>Details of External Experts</b>                                                    |                             |
|    |                                                                                                               |               |                                                                  | <b>Class Addressed/ Beneficiaries</b>                                                 |                             |
|    | 1.                                                                                                            | 21.12.2011    | Career Opportunities and Project                                 | Mr. Suman Lasrado and Mr. Arun D'Silva Assistant Professors, AIMIT, Beerli, Mangaluru | III BCA                     |
|    | 2.                                                                                                            | 18.02.2012    | Image Processing                                                 | Dr. Veerabhadrappe Associate Professor, University College, Mangaluru                 | III BCA and II BCA          |
|    | 3.                                                                                                            | 25.06.2012    | Project Work and Higher Studies                                  | Wipro                                                                                 | III BCA                     |
|    | 4.                                                                                                            | 04.09.2012    | Project Work & Training & Placement                              | Technopulse                                                                           | III BCA                     |
|    | 5.                                                                                                            | 12.09.2012    | Java Applects                                                    | Mr. C.G. Thomas, Asst. Professor, AIMIT, Beerli                                       | III BCA & II BCA            |
|    | 6.                                                                                                            | 21.09.2012    | Cyber Security Domain                                            | Keyonics Cyber Lab                                                                    | III BCA                     |
|    | 7.                                                                                                            | 15.07.2013    | Computer Gaming                                                  | Mr. Rohan Mascarenhas of Light Technology Games Company from Pennsylvania             | III BCA                     |
|    | 8.                                                                                                            | 05.08.2013    | Cyber Forensics and Ethical Hacking as a Career Advancement Tool | Mr. Sandeep, Mandamus Education                                                       | III BCA                     |
|    | 9.                                                                                                            | 31.08.2013    | Higher Studies and Career Opportunities                          | Ms. Deeksha Shetty, member of technical staff, Metrics Stream Infotech Pvt. Ltd.      | III BCA                     |
|    | 10.                                                                                                           | 06.09.2013    | Project Work                                                     | Global Technologies                                                                   | III BCA                     |
|    | 11.                                                                                                           | 16.09.2013    | Project Work                                                     | Infologic Technologies                                                                | III BCA                     |
|    | 12.                                                                                                           | 05.03.2014    | Network Security                                                 | Mr. Ravi Bhat, Business Development Manager – Technical and Presales:                 | II BCA and I BCA and NetSim |

|     |                   |                                                                    |                                                                                                                                                 |                                       |
|-----|-------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
|     |                   |                                                                    | Binary Systems Pvt. Ltd.,<br>Mangaluru                                                                                                          | students                              |
| 13. | 10.03.2014        | All the students of<br>the college                                 | Technical Staff from<br>Microsoft                                                                                                               | Demo on<br>Features of<br>Windows 8.1 |
| 14. | 08.08.2014        | A guest lecture on<br>“Mobile<br>Communication”                    | Dr. Jeevan Pinto,<br>Asst. Prof, Dept. of MCA,<br>Srinivas Inst. of Mgt.<br>Studies, Pandeshwar,<br>Mangaluru                                   | III, II and I<br>BCA                  |
| 15. | 25.08.2014        | A guest lecture on<br>project work                                 | Faculty of Techno Pulse,<br>Mangaluru                                                                                                           | III BCA                               |
| 16. | 04.09.2014        | A talk related to<br>the project work                              | Mr. Shashidhar Hegde,<br>Colaco Institute of<br>Information Technology                                                                          | III BCA                               |
| 17. | 17.09.2014        | Session on project<br>work                                         | MSR IT solutions                                                                                                                                | III BCA                               |
| 18. | 11.02.2015        | Guest lecture on<br>“Graphic Design<br>and Animation”              | Team from Dream Zone                                                                                                                            | I and II BCA                          |
| 19. | 03.07.2015        | A guest lecture on<br>“E-Waste<br>Management and<br>Digital India” | Prof. Santosh Rebello<br>Dean, Advisor CSI,<br>IEEE CSSchool of IT & BI,<br>AIMIT, Mangaluru                                                    | III and II<br>BCA                     |
| 20. | 09-07-2015        | A guest lecture on<br>“Android<br>Development”                     | Ms. Geethika<br>MICE, Mangaluru                                                                                                                 | III BCA                               |
| 21. | 13-07-2015        | A talk related to<br>the project work                              | Mr. Aravind Naik, Software<br>Developer, Techno Pulse,<br>Mangaluru                                                                             | III BCA                               |
| 22. | 17.11.2015        | A talk on the<br>project guidance                                  | Mr. Shashidhar Hegde,<br>Faculty of Colaco Institute of<br>Technology                                                                           | III BCA                               |
| 23. | 04.12.2015        | A guest lecture on<br>“Big Data”                                   | Dr. Veerabhadrappe, Asso.<br>Prof. & H.O.D., Dept. of<br>Computer Science,<br>University College,<br>Mangaluru                                  | II BCA and I<br>BCA                   |
| 24. | 27.01.2016        | A guest lecture on<br>“Web<br>Applications”                        | Ms. Seementhini, Faculty<br>from Dream Zone                                                                                                     | II BCA                                |
| 25. | 25&26.02.<br>2016 | Workshop on<br>“Advanced Java”                                     | Mrs. Suchetha Vijay,<br>Mr. Santhosh B,<br>Mr. Manibhushan D’Souza<br>Mr. C. G. Thomas,<br>Mrs. Manimozhi<br>Asst. Professors,<br>AI MIT, Beeri | III BCA & II<br>BCA                   |

|                                                                      |                                                                                                              |                                                                                                                                                                                          |                                                          |                |
|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------|
| 33                                                                   | List the teaching methods adopted by the faculty for different programmes                                    | Presentation using LCD projector, Quiz, Assignment, Innovative programs, Project viva, Seminar, Evaluation of test papers by other students, Charts, Brain storming                      |                                                          |                |
| 34                                                                   | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? | <ul style="list-style-type: none"> <li>• Assignment / Seminar/ Viva-voce</li> <li>• Mid-Semester examination</li> <li>• Quiz / Online MCQ</li> <li>• End-Semester examination</li> </ul> |                                                          |                |
| 35                                                                   | Highlight the participation of students and faculty in extension activities.                                 |                                                                                                                                                                                          |                                                          |                |
|                                                                      | <b>Date/ Month</b>                                                                                           | <b>Staff in Charge</b>                                                                                                                                                                   | <b>Title of the Activity</b>                             | <b>Place</b>   |
|                                                                      | 06/12/12                                                                                                     | Mrs. Sreevalli Shetty,<br>Ms. Shilpa Nayak                                                                                                                                               | Teaching the Women's Centre students                     | MASCOM Lab     |
|                                                                      | 06/2/13                                                                                                      | Mrs. Sreevalli Shetty,<br>Ms. Shilpa Nayak                                                                                                                                               | Teaching the Women's Centre students                     | MASCOM Lab     |
|                                                                      | Oct/<br>Nov<br>2014                                                                                          | Ms. Hashmitha D'Souza and<br>Ms. Smitha Shetty                                                                                                                                           | To teach MS-Office basics to the Women's Centre students | Women's Centre |
| 36                                                                   | Give details of "beyond syllabus scholarly activities" of the department:                                    |                                                                                                                                                                                          |                                                          |                |
|                                                                      | <b>Year</b>                                                                                                  | <b>Activities</b>                                                                                                                                                                        |                                                          |                |
|                                                                      | 2011-12<br>&<br>2012-13                                                                                      | Drafting College Time-Table                                                                                                                                                              |                                                          |                |
|                                                                      |                                                                                                              | Designing College News Letter                                                                                                                                                            |                                                          |                |
|                                                                      |                                                                                                              | Updating College Website                                                                                                                                                                 |                                                          |                |
|                                                                      |                                                                                                              | Multimedia presentation for Graduation Day                                                                                                                                               |                                                          |                |
|                                                                      |                                                                                                              | Teaching computer skills using MS-Office to members of Computer Club                                                                                                                     |                                                          |                |
|                                                                      | 2013-14                                                                                                      | Designing College News Letter                                                                                                                                                            |                                                          |                |
|                                                                      |                                                                                                              | Updating College Website                                                                                                                                                                 |                                                          |                |
|                                                                      |                                                                                                              | Multimedia presentation for Graduation Day                                                                                                                                               |                                                          |                |
|                                                                      |                                                                                                              | Teaching computer skills using MS-Office to members of Computer Club                                                                                                                     |                                                          |                |
|                                                                      |                                                                                                              | Multimedia presentation of College day report                                                                                                                                            |                                                          |                |
|                                                                      |                                                                                                              | Multimedia presentation for Autonomy Review visit                                                                                                                                        |                                                          |                |
|                                                                      | 2014-15                                                                                                      | Designing College Prospectus                                                                                                                                                             |                                                          |                |
|                                                                      |                                                                                                              | Designing College News Letter                                                                                                                                                            |                                                          |                |
|                                                                      |                                                                                                              | Updating of College Website                                                                                                                                                              |                                                          |                |
|                                                                      |                                                                                                              | Multimedia presentation for Graduation day                                                                                                                                               |                                                          |                |
|                                                                      |                                                                                                              | Teaching computer skills using MS-Office to members of Computer Club                                                                                                                     |                                                          |                |
|                                                                      |                                                                                                              | Designed College Prospectus                                                                                                                                                              |                                                          |                |
|                                                                      | 2015-16                                                                                                      | Multimedia presentation for Autonomy Review visit                                                                                                                                        |                                                          |                |
| Designed College News Letter                                         |                                                                                                              |                                                                                                                                                                                          |                                                          |                |
| Updating of College Website                                          |                                                                                                              |                                                                                                                                                                                          |                                                          |                |
| Multimedia presentation for Graduation day                           |                                                                                                              |                                                                                                                                                                                          |                                                          |                |
| Teaching computer skills using MS-Office to members of Computer Club |                                                                                                              |                                                                                                                                                                                          |                                                          |                |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Multimedia presentation of College day report     |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Multimedia presentation for Autonomy Review visit |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Designing College Prospectus                      |
|    | <b>Student projects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                   |
|    | 2011-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mini projects in different languages              |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | No                                                |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                   |
|    | <p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Qualified, experienced and dedicated staff</li> <li>• Computer labs with the latest software</li> <li>• Well-maintained department library</li> <li>• Extended Lab hours</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Lack of logical and analytical skills in the students</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Enhancing the student-centered learning process</li> <li>• Employment in IT industry as well as local sectors</li> <li>• Involvement of all students in project development</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Increasing the student strength</li> </ul> |                                                   |
| 39 | Future plans of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
|    | <ul style="list-style-type: none"> <li>• The department intends to introduce an MCA Course.</li> <li>• The department intends to have a tie up with IT industries so that the course can be structured according to their needs, and the students can be directly absorbed by them after the completion of the course.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |

**DEPARTMENT OF COMPUTER SCIENCE**

|    |                                                                                                                                                                                             |                            |                                                  |                                |                            |                                          |                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------------------|--------------------------------|----------------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                          |                            | <b>COMPUTER SCIENCE<br/>1989</b>                 |                                |                            |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                                                                                                                                       |                            | <b>UNDER GRADUATE –<br/>B.Sc. - PMCs/MSCs</b>    |                                |                            |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                          |                            | Nil                                              |                                |                            |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                 |                            | Semester                                         |                                |                            |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                 |                            | Nil                                              |                                |                            |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                              |                            |                                                  | <b>Sanctioned</b>              | <b>Filled</b>              |                                          |                                                         |
|    |                                                                                                                                                                                             |                            | <b>Professors</b>                                | -                              | -                          |                                          |                                                         |
|    |                                                                                                                                                                                             |                            | <b>Associate Professors</b>                      | -                              | -                          |                                          |                                                         |
|    |                                                                                                                                                                                             | <b>Asst. Professors</b>    | -                                                | 01                             |                            |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,                                                                                                                      |                            |                                                  |                                |                            |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                                                                                                                              | <b>Name of the Teacher</b> | <b>Qualification</b>                             | <b>Designation</b>             | <b>Specialization</b>      | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                                                                                                                                          | Mrs. Ahalya A.             | M.Sc. (Phy.)<br>PGDCA<br>M.Phil.                 | Associate Professor and H.O.D. | Electronics                | 17<br>Retired<br>2014                    | --                                                      |
|    | 2.                                                                                                                                                                                          | Mrs. Suparna N             | M.Sc. (Phy.)<br>M.Sc. (IT)<br>PGDCA<br>KSET, NET | Assistant Professor and H.O.D. | Electronics and Networking | 17                                       | --                                                      |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               |                            | Nil                                              |                                |                            |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |                            | 40:1                                             |                                |                            |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |                            | One                                              |                                |                            |                                          |                                                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                            | Nil                                              |                                |                            |                                          |                                                         |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           |                            | Nil                                              |                                |                            |                                          |                                                         |
| 13 | Research facility /centre with<br>o state recognition<br>o national recognition<br>o international recognition                                                                              |                            | Nil                                              |                                |                            |                                          |                                                         |

|       |                                                                                                                                                 |                                                                                            |                                                                                            |                 |                                |                        |              |                 |     |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------|--------------------------------|------------------------|--------------|-----------------|-----|
| 14    | Publications:                                                                                                                                   |                                                                                            | Nil                                                                                        |                 |                                |                        |              |                 |     |
| 15    | Details of patents and income generated:                                                                                                        |                                                                                            | Nil                                                                                        |                 |                                |                        |              |                 |     |
| 16    | Areas of consultancy and income generated:                                                                                                      |                                                                                            | Nil                                                                                        |                 |                                |                        |              |                 |     |
| 17    | Faculty recharging strategies:                                                                                                                  |                                                                                            | Nil                                                                                        |                 |                                |                        |              |                 |     |
| 18    | Student projects                                                                                                                                |                                                                                            |                                                                                            |                 |                                |                        |              |                 |     |
|       | <b>Year</b>                                                                                                                                     | <b>Percentage of students who have done in-house projects including inter-departmental</b> | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |                 |                                |                        |              |                 |     |
|       | 2011-12                                                                                                                                         | 47%                                                                                        | Nil                                                                                        |                 |                                |                        |              |                 |     |
|       | 2012-13                                                                                                                                         | 19%                                                                                        | Nil                                                                                        |                 |                                |                        |              |                 |     |
|       | 2013-14                                                                                                                                         | 4%                                                                                         | Nil                                                                                        |                 |                                |                        |              |                 |     |
|       | 2014-15                                                                                                                                         | Nil                                                                                        | Nil                                                                                        |                 |                                |                        |              |                 |     |
|       | 2015-16                                                                                                                                         | Nil                                                                                        | Nil                                                                                        |                 |                                |                        |              |                 |     |
| 19    | Awards / recognitions received at the national and international level by                                                                       |                                                                                            |                                                                                            |                 |                                |                        |              |                 |     |
|       | <ul style="list-style-type: none"> <li>o Faculty</li> <li>o Doctoral / Post Doctoral Fellows</li> <li>o Students</li> </ul>                     |                                                                                            | Nil                                                                                        |                 |                                |                        |              |                 |     |
| 20    | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                            |                                                                                            |                 |                                |                        |              |                 |     |
|       | 9&10<br>October<br>2012                                                                                                                         | LAMP Technology - Workshop                                                                 |                                                                                            |                 | <b>No. of participants: 32</b> |                        |              |                 |     |
| 21    | Student profile course-wise                                                                                                                     |                                                                                            |                                                                                            |                 |                                |                        |              |                 |     |
|       | <b>Name of the Course</b>                                                                                                                       |                                                                                            | <b>Applications received</b>                                                               | <b>Selected</b> |                                | <b>Pass percentage</b> |              |                 |     |
|       |                                                                                                                                                 |                                                                                            |                                                                                            | <b>Male</b>     | <b>Female</b>                  | <b>Odd Sem</b>         |              | <b>Even Sem</b> |     |
|       |                                                                                                                                                 |                                                                                            |                                                                                            |                 | <b>Paper</b>                   | <b>%</b>               | <b>Paper</b> | <b>%</b>        |     |
|       | B.Sc.<br>PMCs/<br>MSCs                                                                                                                          | 2011 – 12                                                                                  | 27                                                                                         | --              | 27                             | V-P                    | 100          | VI – P          | 100 |
| V-T   |                                                                                                                                                 |                                                                                            |                                                                                            |                 |                                | 100                    | VII –T       | 100             |     |
| VI-T  |                                                                                                                                                 |                                                                                            |                                                                                            |                 |                                | 100                    | VIII-T       | 92.5            |     |
|       | 2012 – 13                                                                                                                                       | 23                                                                                         | --                                                                                         | 23              | V-P                            | 100                    | VI-P         | 100             |     |
| V-T   |                                                                                                                                                 |                                                                                            |                                                                                            |                 | 95.4                           | VII-T                  | 92.5         |                 |     |
| VI-T  |                                                                                                                                                 |                                                                                            |                                                                                            |                 | 95.4                           | VIII-T                 | 100          |                 |     |
|       | 2013 – 14                                                                                                                                       | 19                                                                                         | --                                                                                         | 19              | V-P                            | 100                    | VI – P       | 100             |     |
| V-T   |                                                                                                                                                 |                                                                                            |                                                                                            |                 | 89.4                           | VII-T                  | 100          |                 |     |
| VI-T  |                                                                                                                                                 |                                                                                            |                                                                                            |                 | 100                            | VIII-T                 | 94.7         |                 |     |
|       | 2014 – 15                                                                                                                                       | 00                                                                                         | --                                                                                         | 00              | III -P                         | NA                     | IV-P         | NA              |     |
| III-T |                                                                                                                                                 |                                                                                            |                                                                                            |                 | NA                             | IV-T                   | NA           |                 |     |
|       | 2015 - 16                                                                                                                                       | 17                                                                                         | --                                                                                         | 17              | I-P                            | 100                    | II-P         | 100             |     |
| I-T   |                                                                                                                                                 |                                                                                            |                                                                                            |                 | 100                            | II-T                   | 100          |                 |     |

|               |                                                                                                                          |         |                                               |                                                               |                                                          |                                           |                |
|---------------|--------------------------------------------------------------------------------------------------------------------------|---------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------|----------------|
| 22            | Diversity of Students:                                                                                                   |         |                                               |                                                               |                                                          |                                           |                |
|               | <b>Name of the Programme/ Year</b>                                                                                       |         | <b>% of students from the same university</b> | <b>% of students from other universities within the State</b> | <b>% of students from universities outside the State</b> | <b>% of students from other countries</b> |                |
|               | B.Sc. PMCs/ MSCs                                                                                                         | 2011-12 | 33                                            | 63                                                            | 4                                                        | -                                         |                |
|               |                                                                                                                          | 2012-13 | 21                                            | 62                                                            | 17                                                       | -                                         |                |
|               |                                                                                                                          | 2013-14 | 21                                            | 68                                                            | 11                                                       | -                                         |                |
|               |                                                                                                                          | 2014-15 | 0                                             | 0                                                             | 0                                                        | -                                         |                |
| 2015-16       |                                                                                                                          | 47      | 47                                            | 6                                                             | -                                                        |                                           |                |
| 23            | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |         |                                               | Nil                                                           |                                                          |                                           |                |
| 24            | Student progression:                                                                                                     |         |                                               |                                                               |                                                          |                                           |                |
|               | <b>Student progression</b>                                                                                               |         | <b>Percentage against enrolled</b>            |                                                               |                                                          |                                           |                |
|               |                                                                                                                          |         | <b>2011-12</b>                                | <b>2012-13</b>                                                | <b>2013-14</b>                                           | <b>2014-15</b>                            | <b>2015-16</b> |
|               | UG to PG                                                                                                                 |         | 24%                                           | 18%                                                           | 23%                                                      | 18%                                       | 42%            |
|               | PG to M.Phil.                                                                                                            |         | NA                                            |                                                               |                                                          |                                           |                |
|               | PG to Ph.D.                                                                                                              |         | NA                                            |                                                               |                                                          |                                           |                |
|               | Employed                                                                                                                 |         |                                               |                                                               |                                                          |                                           |                |
|               | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus selection</li> </ul>              |         | 6%                                            | 20%                                                           | 55%                                                      | 50%                                       | 21%            |
|               |                                                                                                                          | Nil     | 10%                                           | Nil                                                           | Nil                                                      | Nil                                       |                |
| Entrepreneurs |                                                                                                                          | Nil     |                                               |                                                               |                                                          |                                           |                |
| 25.           | Diversity of staff - Percentage of faculty who are graduates                                                             |         |                                               |                                                               |                                                          |                                           |                |
|               | <b>Name of the Programme / Year</b>                                                                                      |         | <b>of the same parent university</b>          | <b>From other universities within the state</b>               | <b>From other universities from other states</b>         |                                           |                |
|               | B.Sc. PMCs/ MSCs                                                                                                         | 2015-16 | 100%                                          | -                                                             | -                                                        |                                           |                |
| 26            | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |         |                                               | Nil                                                           |                                                          |                                           |                |
| 27            | Present details about infrastructural facilities                                                                         |         |                                               |                                                               |                                                          |                                           |                |
|               | a. Library                                                                                                               |         |                                               | 105                                                           |                                                          |                                           |                |
|               | b. Internet facilities for staff and students                                                                            |         |                                               | 36 Computers with Internet facility                           |                                                          |                                           |                |
|               | c. Total number of class rooms                                                                                           |         |                                               | 01                                                            |                                                          |                                           |                |
|               | d. Class rooms with ICT facility                                                                                         |         |                                               | 01                                                            |                                                          |                                           |                |
|               | e. Students' laboratories                                                                                                |         |                                               | 02                                                            |                                                          |                                           |                |
|               | f. Research laboratories                                                                                                 |         |                                               | Nil                                                           |                                                          |                                           |                |



|    |                                                                                                                                  |                           |                                                                  |                                            |                |                |                |
|----|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------------------------------------------------|--------------------------------------------|----------------|----------------|----------------|
| 28 | Number of students of the department getting financial assistance from the College.                                              |                           |                                                                  |                                            |                |                |                |
|    | <b>Financial assistance</b>                                                                                                      |                           | <b>2011-12</b>                                                   | <b>2012-13</b>                             | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|    | Department wise                                                                                                                  | Scholarships              | 3                                                                | 1                                          | -              | -              | -              |
|    | Programme wise                                                                                                                   | Financial Aid             | 10                                                               | 6                                          | 17             | 2              | 12             |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |                           | NIL                                                              |                                            |                |                |                |
| 30 | Does the department obtain feedback from                                                                                         |                           |                                                                  |                                            |                |                |                |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |                           | Yes, used to incorporate suggestions during curriculum revision. |                                            |                |                |                |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |                           | Yes, suggestions incorporated.                                   |                                            |                |                |                |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                |                           | Yes, suggestions implemented.                                    |                                            |                |                |                |
| 31 | List the distinguished alumni of the department:                                                                                 |                           |                                                                  |                                            |                |                |                |
|    | <b>Sl. No.</b>                                                                                                                   | <b>Name of the Alumni</b> | <b>Designation</b>                                               | <b>Company/ Organization</b>               |                |                |                |
|    | 1                                                                                                                                | Jean Pearl Lewes          | Software Developer                                               | NYSE Euronext, London, UK.                 |                |                |                |
|    | 2                                                                                                                                | Cheryl Aranha             | Senior Software Engineer                                         | Intuit, USA                                |                |                |                |
|    | 3                                                                                                                                | Gayathri Raikar           | Network Engineer                                                 | Hewlett-Packard , HP, Bengaluru            |                |                |                |
|    | 4                                                                                                                                | Shwetha Shetty            | Senior IT Analyst                                                | Tata Consultancy Services (TCS), Bengaluru |                |                |                |
|    | 5                                                                                                                                | Jenevive Rodrigues        | Case Manager                                                     | CGU Insurance, Melbourne, Australia        |                |                |                |
|    | 6                                                                                                                                | Smitha Shanbhag           | Software Engineer                                                | IBM, Belgium                               |                |                |                |
|    | 7                                                                                                                                | Chareeshma Udyavar        | Senior Software Engineer                                         | USA                                        |                |                |                |
|    | 8                                                                                                                                | Lonoxy Quadros            | Senior Software Engineer                                         | Tata Consultancy Services (TCS), Pune      |                |                |                |
|    | 9                                                                                                                                | Adrina Sequeira           | Team Lead, GulfCybertech                                         | Toronto, Ontario                           |                |                |                |
| 10 | Vinitha Rao                                                                                                                      | Senior Software Engineer  | Oracle, Singapore                                                |                                            |                |                |                |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                    |                           |                                                                  |                                            |                |                |                |

|    | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Class Addressed        | Name of the Speaker with Designation                                                     | Topic           |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------|-----------------|
|    | 12-9-2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | III B. Sc. & II B. Sc. | Mr. C. G. Thomas<br>Asst. Prof of Computer Science<br>AIMIT, Beerri, Kotekar             | Java Applets    |
| 33 | List the teaching methods adopted by the faculty for different programmes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        | Presentations, Videos, Trouble Shooting Problems and Hands-on Practice in the Laboratory |                 |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        | Interaction with the students                                                            |                 |
| 35 | Highlight the participation of students and faculty in extension activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        | Nil                                                                                      |                 |
| 36 | Give details of "beyond syllabus scholarly activities" of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                                                                                          |                 |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        | <b>2012 -13</b>                                                                          | <b>2013- 14</b> |
|    | Student projects:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        | 18%                                                                                      | 4%              |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        | NIL                                                                                      | NIL             |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        | No                                                                                       |                 |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                                                                                          |                 |
|    | <b>Strengths:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                                                                                          |                 |
|    | <ul style="list-style-type: none"> <li>State of the art laboratory and IT infrastructure with 24hours Internet facility, Linux Server, and proprietary and freeware software.</li> <li>The department has a team of self-disciplined and study-oriented students, who have very good inclination towards higher education in IT field or taking up jobs in IT companies</li> <li>The faculty members in the department are well experienced, dedicated and qualified with UGC NET and KSET.</li> <li>The department has recorded a pass percentage of above 90% in all the semesters.</li> <li>The department always keeps the Lab facility opened to the students beyond the class hours.</li> <li>The Department maintains a good Departmental Library</li> <li>To make the B.Sc. (Computer Science) equivalent to BCA or to any other professional course, Bridge Courses are given to the students during vacation</li> <li>The Department has achieved more than 50% campus placements, by the top IT companies such as Infosys, Tech Mahindra, Wipro and TCS</li> </ul> |                        |                                                                                          |                 |
|    | <b>Weaknesses:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                                                                                          |                 |
|    | <ul style="list-style-type: none"> <li>The number of admissions to the course has been declining due to the increase in Engineering colleges in and around the city of Mangaluru</li> <li>The quality of the students entering the course is gradually coming down</li> <li>Lack of students has resulted in decrease in the number of staff members, thus reducing it to one member Department</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                                                                                          |                 |
|    | <b>Opportunities:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                                                                                          |                 |
|    | <ul style="list-style-type: none"> <li>The autonomy status of the college, gives the Department to revise the syllabus frequently, to meet the industry requirements and recent developments in IT field</li> <li>To impart relevant knowledge to the students, the Department has plenty of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                                                                                          |                 |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p>opportunities to conduct seminars, guest lectures, field visits and intercollegiate events</p> <ul style="list-style-type: none"> <li>• Close association with the Career Guidance Cell of the College gives the Department, a high profile in Campus Placements. The students of the Department are being placed in top IT companies such as Infosys, Wipro, TCS, Tech Mahindra et al</li> <li>• The Department has the opportunity to start PG courses in Computer Science/Information Technology</li> <li>• The students have the opportunity to take up higher studies in more than 15 subjects in India as well as foreign Universities</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• The department is highly challenged with the problem of insufficient number of students opting for the course</li> <li>• The Department needs to take up the challenge of 100% campus placement records</li> <li>• The students should be trained with “Beyond Syllabus Scholarly Activities”</li> <li>• The staff members are facing the challenge of taking up minor research projects</li> </ul> |
| 39 | <p>Future plans of the department:</p> <p><b>Short term goals:</b></p> <p>To increase the number of admissions to the course<br/> To increase campus placements<br/> To conduct research based project work<br/> To conduct workshops for PUC students and staff, in the Department premises<br/> To motivate students to take up higher studies<br/> To inspire students to Move Beyond Academics</p> <p><b>Long term goals:</b></p> <p>To create necessary environment for research culture<br/> To tie up with Industry<br/> To start PG courses with Industry collaboration</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

**DEPARTMENT OF ECONOMICS**

|    |                                                                               |                                          |                                                             |                      |                                  |                                          |                                                         |
|----|-------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------------|----------------------|----------------------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                            |                                          | <b>ECONOMICS<br/>1921</b>                                   |                      |                                  |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                         |                                          | <b>UNDER GRADUATE –<br/>B.A. - HEP/HEPsy/HES/OES /OEPsy</b> |                      |                                  |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                            |                                          | Nil                                                         |                      |                                  |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                   |                                          | Semester                                                    |                      |                                  |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments   |                                          | Nil                                                         |                      |                                  |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                |                                          | <b>Professors</b>                                           |                      | <b>Sanctioned</b>                | <b>Filled</b>                            |                                                         |
|    |                                                                               |                                          | <b>Associate Professors</b>                                 |                      | -                                | -                                        |                                                         |
|    |                                                                               |                                          | <b>Asst. Professors</b>                                     |                      | 01                               | 01                                       |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,        |                                          |                                                             |                      |                                  |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                | <b>Name of the Teacher</b>               | <b>Qualification</b>                                        | <b>Designation</b>   | <b>Specialization</b>            | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1                                                                             | Sr. Maria Kripa                          | M.A.                                                        | Associate Professor  | Money and Banking                | 31                                       |                                                         |
|    | 2                                                                             | Dr. B.C. Manjula                         | M.A., M.Phil., Ph.D.                                        | Associate Professor  | Econometrics and Women's Studies | 31                                       |                                                         |
|    | 3                                                                             | Dr. Prescilla D'Souza (Sr. Venissa A.C.) | M.A., M.Phil., Ph.D.                                        | Assistant Professor. | Econometrics & Rural Development | 9                                        |                                                         |
|    | 4                                                                             | Mrs Sonia                                | M.A.                                                        | Lecturer             | -                                | -                                        |                                                         |
|    | 5                                                                             | Mrs. Ashwini                             | M.A.                                                        | Substitute Lecturer  | -                                | -                                        |                                                         |
|    | 6                                                                             | Ms. Vinet Mascarenhas                    | M.A.                                                        | Substitute Lecturer  | Rural Economics                  | -                                        |                                                         |
|    | 7                                                                             | Ms. Sherly Crasta                        | M.A.                                                        | Lecturer             | -                                | -                                        |                                                         |
|    | 8                                                                             | Ms. Prathvi Karkera                      |                                                             |                      |                                  | 01                                       |                                                         |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information |                                          | 30%                                                         |                      |                                  |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                          |                                          | 1: 60                                                       |                      |                                  |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff:        |                                          | Nil                                                         |                      |                                  |                                          |                                                         |

|    |                                                                                                                                                                                             |                                                                                       |                                                                                                                                                                                     |                                     |                         |                                                                                                                                                |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
|    | sanctioned and filled                                                                                                                                                                       |                                                                                       |                                                                                                                                                                                     |                                     |                         |                                                                                                                                                |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                                                                                       |                                                                                                                                                                                     |                                     |                         |                                                                                                                                                |
|    | <b>Year</b>                                                                                                                                                                                 | <b>Name of the Programme:<br/>Minor Research Project</b>                              | <b>Staff in Charge</b>                                                                                                                                                              | <b>Total grants received in Rs.</b> | <b>Funding Agencies</b> |                                                                                                                                                |
|    | 2013-2014                                                                                                                                                                                   | Micro Finance and Empowerment of Women through SHGs: A Case Study of Dakshina Kannada | Dr. B. C. Manjula                                                                                                                                                                   | 60000                               | UGC                     |                                                                                                                                                |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           |                                                                                       | Nil                                                                                                                                                                                 |                                     |                         |                                                                                                                                                |
| 13 | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition                                                                              |                                                                                       | Nil                                                                                                                                                                                 |                                     |                         |                                                                                                                                                |
| 14 | Publications:                                                                                                                                                                               |                                                                                       |                                                                                                                                                                                     |                                     |                         |                                                                                                                                                |
|    |                                                                                                                                                                                             | <b>2011-12</b>                                                                        | <b>2012-13</b>                                                                                                                                                                      | <b>2013-14</b>                      | <b>2014-15</b>          | <b>2015-16</b>                                                                                                                                 |
|    | Number of papers published in peer reviewed journals (national /international)                                                                                                              | NIL                                                                                   | NIL                                                                                                                                                                                 | 1 National                          | 2 National              | 1 National                                                                                                                                     |
|    | Chapter(s) in Books                                                                                                                                                                         | 01                                                                                    | -                                                                                                                                                                                   | -                                   | -                       | -                                                                                                                                              |
|    | Editing Books                                                                                                                                                                               | -                                                                                     | -                                                                                                                                                                                   | -                                   | -                       | <b>Conference Proceeding</b><br>- Micro Finance for Inclusive Growth and Inclusive Fiancé: Issues and Policy Options<br>ISBN 978-81-930869-2-6 |
| 15 | Details of patents and income generated:                                                                                                                                                    |                                                                                       | Nil                                                                                                                                                                                 |                                     |                         |                                                                                                                                                |
| 16 | Areas of consultancy and income generated:                                                                                                                                                  |                                                                                       | Nil                                                                                                                                                                                 |                                     |                         |                                                                                                                                                |
| 17 | Faculty recharging strategies:                                                                                                                                                              |                                                                                       | Nil                                                                                                                                                                                 |                                     |                         |                                                                                                                                                |
| 18 | Student projects:                                                                                                                                                                           |                                                                                       | Nil                                                                                                                                                                                 |                                     |                         |                                                                                                                                                |
| 19 | Awards / recognitions received at the national and international level by                                                                                                                   |                                                                                       |                                                                                                                                                                                     |                                     |                         |                                                                                                                                                |
|    | ○ Faculty<br>○ Doctoral / Post Doctoral Fellows                                                                                                                                             |                                                                                       | Nil<br>Dr.Prescilla D'Souza<br>(Sr. Venissa A.C) awarded Ph.D. for the thesis Economic Analysis of Homelessness: A Comparative Study of Chennai and Bangalore, on October 15, 2014. |                                     |                         |                                                                                                                                                |
|    | ○ Students                                                                                                                                                                                  |                                                                                       | Nil                                                                                                                                                                                 |                                     |                         |                                                                                                                                                |
| 20 | Seminars/Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.                                              |                                                                                       |                                                                                                                                                                                     |                                     |                         |                                                                                                                                                |

|                                  |                                                                                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |                                    |       |          |        |      |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------|-------|----------|--------|------|
| 2015-16                          | A two day UGC sponsored National Level Seminar on Micro Finance for Inclusive Growth and Inclusive Finance: Issues and Policy Options On 30 November and 1 December 2015 | U G C, Karnataka Bank Ltd. Head office Mangaluru and Achal Industries Mangaluru | <ol style="list-style-type: none"> <li>1. Dr. Krishna Kothai, Specialist - Development, Azim Premji University, Bengaluru</li> <li>2. Dr. Shobana Vasudevan, Principal, R. A. Podar College of Commerce and Economics, Mumbai</li> <li>3. Dr. P. Selvaraj, DGM, BIRD, Mangaluru</li> <li>4. Mr. Ramesh Bhat, AGM, MSME Dept. Karnataka Bank Mangaluru</li> <li>5. Mr. T. Vigneshwar Bhat, Managing Trustee, Jnana Jyothi, Manipal</li> <li>6. Dr. J. M. Suganthy John, Prof., Economics, MCC, Chennai - 175 participants</li> </ol> |                                                   |                                    |       |          |        |      |
| 21                               | Student profile course-wise                                                                                                                                              |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |                                    |       |          |        |      |
| Name of the Course               |                                                                                                                                                                          | Applications received                                                           | Selected                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   | Pass percentage                    |       |          |        |      |
|                                  |                                                                                                                                                                          |                                                                                 | Male                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Female                                            | Odd Sem                            |       | Even Sem |        |      |
| B.A.- HEP/ HEPsy/ HES/ OES/ OEPs |                                                                                                                                                                          | 2011 – 12                                                                       | 58                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   | 58                                 | V-T   | 98.2     | VII-T  | 98.2 |
|                                  |                                                                                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |                                    | VI-T  | 96.2     | VIII-T | 100  |
|                                  |                                                                                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |                                    | VI-T  | 100      | VIII-T | 100  |
|                                  |                                                                                                                                                                          | 2012 – 13                                                                       | 92                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   | 92                                 | V-T   | 82.6     | VII-T  | 89.8 |
|                                  |                                                                                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |                                    | VI-T  | 87.5     | VIII-T | 92.5 |
|                                  |                                                                                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |                                    | VI-T  | 85.7     | VIII-T | 100  |
|                                  |                                                                                                                                                                          | 2013 – 14                                                                       | 80                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   | 80                                 | V-T   | 85       | VII-T  | 96.6 |
|                                  |                                                                                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |                                    | VI-T  | 89.6     | VIII-T | 93   |
|                                  |                                                                                                                                                                          |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |                                    | VI-T  | 93.5     | VIII-T | 100  |
|                                  |                                                                                                                                                                          | 2014 – 15                                                                       | 61                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   | 61                                 | III-T | 88.6     | IV-T   | 79.2 |
|                                  |                                                                                                                                                                          | 2015 – 16                                                                       | 51                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   | 51                                 | I-T   | 75.4     | II-T   | 71.6 |
|                                  |                                                                                                                                                                          | 22                                                                              | Diversity of Students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                   |                                    |       |          |        |      |
| Name of the Programme / Year     |                                                                                                                                                                          | % of students from the same university                                          | % of students from other universities within the State                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | % of students From universities outside the State | % of students from other countries |       |          |        |      |
| B.A.-HEP/ HEPsy/HES/ OES OEPsy   | 2011-12                                                                                                                                                                  | 39                                                                              | 48                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 13                                                | -                                  |       |          |        |      |
|                                  | 2012-13                                                                                                                                                                  | 21                                                                              | 70                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 09                                                | -                                  |       |          |        |      |
|                                  | 2013-14                                                                                                                                                                  | 21                                                                              | 69                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10                                                | -                                  |       |          |        |      |
|                                  | 2014-15                                                                                                                                                                  | 18                                                                              | 65                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 17                                                | -                                  |       |          |        |      |
|                                  | 2015-16                                                                                                                                                                  | 27                                                                              | 49                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 24                                                | -                                  |       |          |        |      |

|               |                                                                                                                                  |                                                                                                                     |                                                 |                                                  |                |                |                |
|---------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------|----------------|----------------|----------------|
| 23            | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?-        | Nil                                                                                                                 |                                                 |                                                  |                |                |                |
| 24            | Student progression                                                                                                              |                                                                                                                     |                                                 |                                                  |                |                |                |
|               | <b>Student progression</b>                                                                                                       |                                                                                                                     |                                                 | <b>Percentage against Enrolled</b>               |                |                |                |
|               | UG to PG                                                                                                                         |                                                                                                                     |                                                 | 05                                               |                |                |                |
|               | PG to M.Phil.                                                                                                                    |                                                                                                                     |                                                 | -                                                |                |                |                |
|               | PG to Ph.D.                                                                                                                      |                                                                                                                     |                                                 | -                                                |                |                |                |
|               | Employed                                                                                                                         |                                                                                                                     |                                                 |                                                  |                |                |                |
|               | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>                    |                                                                                                                     |                                                 | 02<br>10                                         |                |                |                |
| Entrepreneurs |                                                                                                                                  |                                                                                                                     | -                                               |                                                  |                |                |                |
| 25.           | Diversity of staff - Percentage of faculty who are graduates                                                                     |                                                                                                                     |                                                 |                                                  |                |                |                |
|               | <b>Name of the Programme</b>                                                                                                     | <b>Of the same parent university</b>                                                                                | <b>From other universities within the state</b> | <b>From other universities from other states</b> |                |                |                |
|               | B.A. - Economics                                                                                                                 | 67%                                                                                                                 | -                                               | 33%                                              |                |                |                |
| 26            | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        | 01                                                                                                                  |                                                 |                                                  |                |                |                |
| 27            | Present details about infrastructural facilities                                                                                 |                                                                                                                     |                                                 |                                                  |                |                |                |
|               | a. Library                                                                                                                       | 552 books                                                                                                           |                                                 |                                                  |                |                |                |
|               | b. Internet facilities for staff and students                                                                                    | YES                                                                                                                 |                                                 |                                                  |                |                |                |
|               | c. Total number of class rooms                                                                                                   | 04                                                                                                                  |                                                 |                                                  |                |                |                |
|               | d. Class rooms with ICT facility                                                                                                 | 01                                                                                                                  |                                                 |                                                  |                |                |                |
|               | e. Students' laboratories                                                                                                        | Nil                                                                                                                 |                                                 |                                                  |                |                |                |
|               | f. Research laboratories                                                                                                         | Nil                                                                                                                 |                                                 |                                                  |                |                |                |
| 28            | Number of students of the department getting financial assistance from College                                                   |                                                                                                                     |                                                 |                                                  |                |                |                |
|               | <b>Financial assistance</b>                                                                                                      |                                                                                                                     | <b>2011-12</b>                                  | <b>2012-13</b>                                   | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|               | Department wise                                                                                                                  | Scholarships                                                                                                        | 2                                               | 2                                                | 2              | 2              | 3              |
|               | Programme wise                                                                                                                   | Financial Aid                                                                                                       | 76                                              | 42                                               | 38             | 32             | 35             |
| 29            | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               | Yes. Referred the syllabus content of various other institutions, Discussed with subject experts, Alumni and Peers. |                                                 |                                                  |                |                |                |
| 30            | Does the department obtain feedback from                                                                                         |                                                                                                                     |                                                 |                                                  |                |                |                |
|               | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | Yes. It is utilized while framing and revising the syllabus, to Improve teaching learning methodologies.            |                                                 |                                                  |                |                |                |
|               | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | The feedback is analyzed and teachers are communicated the points for improvement                                   |                                                 |                                                  |                |                |                |

|    |                                                                                                              |                                                                                                                                    |                                                                                      |                                                                                              |                                       |
|----|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------|
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?            | It is used to improve the quality of our education, introduce topics that are relevant, to accommodate industry requirements       |                                                                                      |                                                                                              |                                       |
| 31 | List the distinguished alumni of the department                                                              |                                                                                                                                    |                                                                                      |                                                                                              |                                       |
|    | <b>Sl. No.</b>                                                                                               | <b>Name of the Student</b>                                                                                                         | <b>Present job with Designation</b>                                                  |                                                                                              |                                       |
|    | 1                                                                                                            | Roshani                                                                                                                            | Research Analyst, Visiting Faculty at London School of Economics, Prof. at Hyderabad |                                                                                              |                                       |
| 32 | Give details of student enrichment programmes (special lectures/workshops/seminar) with external experts:    |                                                                                                                                    |                                                                                      |                                                                                              |                                       |
|    | <b>Sl. No.</b>                                                                                               | <b>Date</b>                                                                                                                        | <b>Title of the Special lecture / workshops / seminars</b>                           | <b>Details of External Experts</b>                                                           | <b>Class Addressed/ Beneficiaries</b> |
|    | 1.                                                                                                           | 17.01.2012                                                                                                                         | Career Opportunities for Students of Economics                                       | Dr. Norbert Lobo<br>Asso. Prof., Economics,<br>St. Aloysius College,<br>Mangaluru            | III B.A                               |
|    | 2.                                                                                                           | July 2012                                                                                                                          | Eye Donation                                                                         | Staff of Fr. Muller<br>Medical Hospital and<br>Rotary Mangalore North<br>Eye Bank, Mangaluru | 18 Students                           |
|    | 3.                                                                                                           | 1.08.2012                                                                                                                          | Career Opportunities for Students of Economics                                       | Dr. Norbert Lobo<br>Asso. Prof., Economics,<br>St. Aloysius College,<br>Mangaluru            | III B.A                               |
|    | 4.                                                                                                           | 30.11.2013                                                                                                                         | Man and Ecology                                                                      | Dr. Jayavanth Nayak,<br>Asst. Prof., University<br>College, Mangaluru                        | III B.A.                              |
|    | 5.                                                                                                           | 13.03.2014                                                                                                                         | Career Opportunities for Students of Economics                                       | Dr. Norbert Lobo<br>Asso. Prof., Economics,<br>St. Aloysius College,<br>Mangaluru            | III B.A                               |
|    | 6.                                                                                                           | 29.11.2014                                                                                                                         | Environmental Economics                                                              | Dr. Jayavanth Nayak,<br>Asst. Prof., University<br>College, Mangaluru                        | III B.A                               |
|    | 7.                                                                                                           | 17.03.2016                                                                                                                         | Career Options for Economics Students                                                | Dr. Norbert Lobo                                                                             | III B.A.                              |
| 33 | List the teaching methods adopted by the faculty for different programmes                                    | Lecture, Quiz, Debate, Group Discussion<br>Problem Solving, Seminar Presentation, Projects<br>Power Point Presentation and Charts, |                                                                                      |                                                                                              |                                       |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? | By taking a feedback from students, peer teachers and alumni                                                                       |                                                                                      |                                                                                              |                                       |
| 35 | Highlight the participation of students and faculty in extension activities                                  |                                                                                                                                    |                                                                                      |                                                                                              |                                       |



|    | <b>Date/<br/>Month</b>                                                                                  | <b>Staff in<br/>Charge</b>                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Title of the<br/>Activity</b>                                                                       | <b>Place</b> | <b>No. of<br/>Participants</b> |
|----|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------|--------------------------------|
|    | 10<br>December<br>2011                                                                                  | Sr. Maria<br>Kripa                                                                                                                                                                                                                                                                                                                                                                                                                               | Visit to<br>Snehalaya – a<br>home for the<br>Destitute                                                 | Kasaragod    | 20                             |
|    | 27 July<br>2013                                                                                         | Sr. Maria<br>Kripa & Sr.<br>Venissa                                                                                                                                                                                                                                                                                                                                                                                                              | Visit to<br>Snehalaya – a<br>home for the<br>Destitute                                                 | Talapady     | 24                             |
|    | 22 February<br>2014                                                                                     | Sr. Maria<br>Kripa                                                                                                                                                                                                                                                                                                                                                                                                                               | Visit to St.<br>Agnes Special<br>School<br>Vocational<br>Training Centre<br>for Exposure &<br>Learning | Mangaluru    | 27                             |
|    | February<br>2015                                                                                        | Sr. Venissa<br>A. C.                                                                                                                                                                                                                                                                                                                                                                                                                             | Visit to St.<br>Agnes Special<br>School                                                                | Mangaluru    | 15                             |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |              |                                |
|    | 2011-2012                                                                                               | <ul style="list-style-type: none"> <li>Industrial visit to KMF – Karnataka Milk Federation, Cottage Industries at Heritage Village, Pilikula, Associate Plastic Industry at Industrial Estate</li> </ul>                                                                                                                                                                                                                                         |                                                                                                        |              |                                |
|    | 2012-2013                                                                                               | <ul style="list-style-type: none"> <li>Industrial Visit to Karnataka Milk Federation, Kulshekar, Mangaluru and the Cottage Industries at Pilikula Heritage Village</li> </ul>                                                                                                                                                                                                                                                                    |                                                                                                        |              |                                |
|    | 2013-2014                                                                                               | <ul style="list-style-type: none"> <li>Industrial Visit to Karnataka Milk Federation, Kulshekar, Mangaluru and the Cottage Industries at Pilikula Heritage Village</li> <li>A visit to the Syndicate Bank by the students of Final B.A. to have the firsthand knowledge of the working of the Banking System</li> <li>Attended a National Level Seminar on Social Sciences: Challenges &amp; Perspectives for 21<sup>st</sup> Century</li> </ul> |                                                                                                        |              |                                |
|    | 2014-2015                                                                                               | <ul style="list-style-type: none"> <li>Two days Industrial visit to Kannur, Kerala</li> </ul>                                                                                                                                                                                                                                                                                                                                                    |                                                                                                        |              |                                |
|    | 2015-2016                                                                                               | <ul style="list-style-type: none"> <li>Two days Industrial visit to Cochin to give first hand information with regard to the working of the industry, lay out, planning etc.</li> </ul>                                                                                                                                                                                                                                                          |                                                                                                        |              |                                |
|    |                                                                                                         | <ul style="list-style-type: none"> <li><b>Paper presentations by Students</b><br/>Amal and Anjana of III B.A. at SDM Law College Mangaluru on the topic “Human Resource Development in the Context of Population Explosion”<br/>Shanina of III B.A. at the National Seminar organized by the Department of Economics, St. Aloysius College (Autonomous), Mangaluru on the topic “Poverty and Migration-linkages”</li> </ul>                      |                                                                                                        |              |                                |
| 37 | State whether the programme/<br>department is accredited/<br>graded by other agencies.<br>Give details. |                                                                                                                                                                                                                                                                                                                                                                                                                                                  | NIL                                                                                                    |              |                                |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                        |              |                                |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | <p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Qualified Lecturers</li> <li>• Good Communication Skills</li> <li>• Application of Statistical and Mathematical Techniques in Economics</li> <li>• Research work</li> <li>• Completion of Four Minor Research Projects</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Less number of students</li> <li>• Demotivated students and irregularity in attendance</li> <li>• Lack of participation in the departmental activities</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Undertaking some more Minor research projects</li> <li>• Participation in the seminar, workshop etc.</li> <li>• Publishing research articles in the in-house journal</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Time constraint</li> <li>• Keep track of students irregularity and monitor their performance in the absence of student's responsibility</li> <li>• Inculcating the attitude of learning among students.</li> </ul> |
| 39. | <p>Future plans of the department.</p> <ul style="list-style-type: none"> <li>• To help students get into job market,</li> <li>• To continue to work at making students self confident, self-reliant</li> <li>• Engage students to conduct projects that are helpful to society</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**DEPARTMENT OF ENGLISH**

|   |                                                                               |                                                                                                                                   |                            |                     |                        |                                   |                                                  |
|---|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------------|-----------------------------------|--------------------------------------------------|
| 1 | Name of the Department & its Year of Establishment                            | <b>ENGLISH, 1921</b>                                                                                                              |                            |                     |                        |                                   |                                                  |
| 2 | Names of Programmes / Courses offered                                         | UNDERGRADUATE –<br>General English - B.A., B.Sc., B.Com.,<br>B.B.M., B.C.A<br>English Major - H.Psy.Eng./ O.Psy.Eng./<br>H.P.Eng. |                            |                     |                        |                                   |                                                  |
| 3 | Interdisciplinary courses and departments involved                            | Nil                                                                                                                               |                            |                     |                        |                                   |                                                  |
| 4 | Annual/ semester/choice based credit system                                   | Semester                                                                                                                          |                            |                     |                        |                                   |                                                  |
| 5 | Participation of the department in the courses offered by other departments   | Nil                                                                                                                               |                            |                     |                        |                                   |                                                  |
| 6 | Number of teaching posts sanctioned and filled                                |                                                                                                                                   | <b>Sanctioned</b>          |                     | <b>Filled</b>          |                                   |                                                  |
|   |                                                                               | Professors                                                                                                                        | -                          |                     | -                      |                                   |                                                  |
|   |                                                                               | Associate Professors                                                                                                              | 02                         |                     | 02                     |                                   |                                                  |
|   |                                                                               | Asst. Professors                                                                                                                  | -                          |                     | 5                      |                                   |                                                  |
| 7 | Faculty profile with name, qualification, designation, specialization,        |                                                                                                                                   |                            |                     |                        |                                   |                                                  |
|   | Sl. No.                                                                       | Name of the Teacher                                                                                                               | Qualification              | Designation         | Specialization         | Years of Service as on 31-03-2016 | No. of Ph.D. students guided in the last 4 years |
|   | 1                                                                             | Dr. Malini Achar B. (Malini N. Hebbar)                                                                                            | M.A. M.Phil. Ph.D.         | Associate Professor | Women's Writing        | 31                                |                                                  |
|   | 2                                                                             | Sr. Dr. M. Jeswina A.C.                                                                                                           | M.A. M.Phil. CTE DTE Ph.D. | Associate Professor | Comparative Literature | 24                                |                                                  |
|   | 3                                                                             | Mrs. Sandhya Pai                                                                                                                  | M.A.                       | Assistant Professor |                        | 9                                 |                                                  |
|   | 4                                                                             | Mrs. Geethanjali Prabhu                                                                                                           | M.A.                       | Assistant Professor |                        | 6                                 |                                                  |
|   | 5                                                                             | Mrs. Jyothi D'Souza                                                                                                               | M.A.                       | Assistant Professor |                        | 4                                 |                                                  |
|   | 5                                                                             | Mrs. Asha Albuquerque                                                                                                             | M.A.                       | Lecturer            |                        | 2                                 |                                                  |
| 7 | Ms. Raveena                                                                   | M.A.                                                                                                                              | Lecturer                   |                     | 1                      |                                   |                                                  |
| 8 | Percentage of classes taken by temporary faculty – programme-wise information | 10%                                                                                                                               |                            |                     |                        |                                   |                                                  |

|    |                                                                                                                                                                                              |                                                                                         |                                    |                                                  |                               |            |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------|--------------------------------------------------|-------------------------------|------------|
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                         | General English<br>B.A. 86:1<br>B.Sc. 63:1<br>B.Com. 82:1<br>B.B.M. 86:1<br>B.C.A. 51:1 | Major English<br>B.A - 26:1        |                                                  |                               |            |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                 | Nil                                                                                     |                                    |                                                  |                               |            |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise: | Nil                                                                                     |                                    |                                                  |                               |            |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                            | Nil                                                                                     |                                    |                                                  |                               |            |
| 13 | Research facility /centre with <ul style="list-style-type: none"> <li>○ state recognition</li> <li>○ national recognition</li> <li>○ international recognition</li> </ul>                    | Nil                                                                                     |                                    |                                                  |                               |            |
| 14 | Publications:                                                                                                                                                                                | 2011-12                                                                                 | 2012-13                            | 2013-14                                          | 2014-15                       | 2015-16    |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                              | Nil                                                                                     | Nil                                | 2 National                                       | 2 National                    | 3 National |
|    | Chapter(s) in Books                                                                                                                                                                          | 3                                                                                       | -                                  | 1                                                | -                             | -          |
|    | Editing Books                                                                                                                                                                                | -                                                                                       | 1                                  | 01                                               | 01                            | 02         |
| 15 | Details of patents and income generated:                                                                                                                                                     |                                                                                         | Nil                                |                                                  |                               |            |
| 16 | Areas of consultancy and income generated                                                                                                                                                    |                                                                                         |                                    |                                                  |                               |            |
|    | <b>Date</b>                                                                                                                                                                                  | <b>Staff in Charge</b>                                                                  | <b>Area of Consultancy offered</b> | <b>Beneficiary Name of Person / Institution</b>  | <b>Resources Generated</b>    |            |
|    | Last Wednesday of every the month                                                                                                                                                            | Dr. Malini Hebbar                                                                       | NGO Representative                 | KMC, Mangaluru                                   | Rs. 1000 /meeting if attended |            |
|    | 17/4/11                                                                                                                                                                                      |                                                                                         | Career Guidance                    | Vidya College & Brilliant Tutorials, Mangaluru - | Nil                           |            |
|    | 30/5/11                                                                                                                                                                                      |                                                                                         | Subject Expert                     | SDM College, Ujire                               | Rs. 500                       |            |
|    | 31/5/11                                                                                                                                                                                      |                                                                                         | Effective Teaching                 | Teachers of Yenepoya School, Mangaluru.          | Rs. 1000                      |            |
|    | 25/6/11                                                                                                                                                                                      |                                                                                         | Effective Parenting                | PTA General Body Meet at Chaitanya               | Nil                           |            |

|          |  |                                                                                     |                                                |                 |
|----------|--|-------------------------------------------------------------------------------------|------------------------------------------------|-----------------|
|          |  |                                                                                     | School, Surathkal                              |                 |
| 8/7/11   |  | Alumnus, Subject Expert                                                             | School of Social Work, Mangaluru               | Sitting Charges |
| 18/8/11  |  | - A Talk on 'Bhakthi Literature'.                                                   | St. Agnes P. G. Centre, Dept. of English       | Rs. 1000        |
| 3/9/11   |  | Chief Judge for the Intra-club Speech Contest of Winners Club, Mangaluru            | Toastmasters International                     | Nil             |
| 20/8/11  |  | Demo-meeting - Grammarian (Moodbidri, M V Shetty Engineering College), Moodbidri    | Winners Club, Toast Masters International      | Nil             |
| 21/8/11  |  | Training Programme for Classroom Management                                         | <i>Make A Difference</i> volunteers, Mangaluru | Rs. 1000        |
| 27/8/11  |  | An Interactive Session on the A, B, C, of Compeering                                | St. Agnes P. G. Centre, Mangaluru              | Rs. 500         |
| 3/9/11   |  | Event Coordinator - Charter Night Celebration                                       | Inner Wheel Club of Mangalore North, Mangaluru | Nil             |
| 30/9/11  |  | Communication Skills - MBA students                                                 | Sahyadri College, Mangaluru                    | Rs. 500         |
| 10/10/11 |  | Toastmasters International Area Level Humorous Speech and Evaluation Contest- Judge | INFOSYS, Mangaluru                             | Nil             |
| 5/11/11  |  | A Talk on Effective Parenting                                                       | Navachethana School, Neermarga                 | Nil             |
| 12/11/11 |  | A District Level Quiz for High School Students – Quiz Master                        | Rotary Club, Bantwal                           | Rs. 1000        |
| 19/11/11 |  | Public Speaking Skills – MBA students                                               | SDM College, Mangaluru                         | Rs. 500         |
| 3/12/11  |  | Career Guidance for tenth standard students                                         | Inner Wheel Club of Mangalore North, Mangaluru | Nil             |
| 16/12/11 |  | A talk on the                                                                       | NITK English                                   | Nil             |

|                               |                       |                                                                            |                                    |           |
|-------------------------------|-----------------------|----------------------------------------------------------------------------|------------------------------------|-----------|
|                               |                       | Hidden Potentials of Individuals                                           | Primary School, Surathkal          |           |
| 6/1/12                        |                       | A Talk on Changing Roles of Women in the Corporate Sector                  | St. Aloysius College, Mangaluru    | Nil       |
| 18/1/12                       |                       | A Talk on Catering to Multiple Intelligences                               | Vidyaratna School, Deralakatte     | Nil       |
| 7/2/12                        |                       | A Talk on Sustained Sincerity in Self Improvement                          | AJ College of MBA, Mangaluru       | Nil       |
| 28/2/12                       |                       | A Talk on World Peace and Understanding                                    | Rotary Club of Mangalore North     | Nil       |
| 1/3/12                        |                       | A Talk on World Peace and Understanding                                    | Rotary Club of Mangaluru           | Nil       |
| 3/3/12                        |                       | A Talk on Healthy Upbringing of Children                                   | Step-by-Step School, Mangaluru     | Nil       |
|                               |                       | Proof Reader - Theses of two students of Father Muller Nursing Institution | Mangaluru                          | Rs. 500   |
| 8/3/13                        |                       | Bhakti Literature                                                          | St. Agnes PG Centre                | Rs. 500   |
| Last Wednesday of every month | Dr. Malini N. Hebbar  | Ethics in Research                                                         | KMC, Mangaluru                     | Rs. 1000/ |
| 25/12/13 – 28/2/14            |                       | Public Speaking                                                            | Accolades, Mangaluru               | Rs. 1600  |
| 12/12/14                      |                       | Public Speaking                                                            | School Children                    | Rs. 4000  |
| 16/12/15                      |                       | Public Speaking                                                            | School Children                    | Rs. 5000  |
| 28/2/11                       | Sr. Dr. M. Jeswina AC | Phonetics and Spoken English                                               | OCD Brothers Madanthyar            | Nil       |
| 1/6/11                        |                       | Orientation Talk                                                           | PU College, St. Agnes              |           |
| 24/6/11                       |                       | A Lecture on the Life of St. Agnes                                         | PU College, Padua                  |           |
| 26/9/11 & 29/9/11             |                       | Phonetics                                                                  | I PG students, St. Agnes PG Centre |           |
| 12/11/11                      |                       | A Christmas Play 'God Is Where Love Is' Script written                     | KMC Mangaluru                      |           |
| 28/2/12 &                     |                       | Phonetics                                                                  | III BA Students                    |           |

|    |                                                                                                                                                    |                                                                                                   |                                                                                         |                                                             |   |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------|---|
|    | 29/2/12                                                                                                                                            |                                                                                                   |                                                                                         | Roshni Nilaya,<br>Mangaluru                                 |   |
|    | 15/5/12                                                                                                                                            |                                                                                                   | Spoken English<br>and phonetics                                                         | PU Students – OCD<br>brothers                               | - |
|    | 3/10/12                                                                                                                                            |                                                                                                   | Edited & Proof<br>read the book<br><i>Contemplation<br/>Formation</i>                   | Fr. Dr. Gregory<br>D'Souza OCD,<br>Dhynavana<br>Publicatons | - |
|    | 14/12/12                                                                                                                                           |                                                                                                   | Edited & Proof<br>read the book<br><i>Dishes &amp; Delicacies</i>                       | Rakno Publications                                          |   |
|    | 8/12/12                                                                                                                                            |                                                                                                   | Wrote Christmas<br>Play Phonetics                                                       | KMC, Mangaluru &<br>Manipal Students                        |   |
|    | 8/1/13                                                                                                                                             |                                                                                                   | Atrocities against<br>Women                                                             | PU Students of St.<br>Mary's PU College                     |   |
|    | 15/2/13                                                                                                                                            |                                                                                                   | Phonetics                                                                               | III BA English major<br>Students of Roshni<br>Nilaya        |   |
|    | 26/2/13                                                                                                                                            |                                                                                                   | The empowerment<br>of women and<br>their role in India                                  | Students of St. Agnes<br>High School                        |   |
|    | 15/5/13                                                                                                                                            |                                                                                                   | Spoken English<br>and phonetics                                                         | PU Students – OCD<br>brothers                               |   |
| 17 | Faculty recharging strategies                                                                                                                      |                                                                                                   |                                                                                         | Nil                                                         |   |
| 18 | Student projects                                                                                                                                   |                                                                                                   |                                                                                         |                                                             |   |
|    | Year                                                                                                                                               | Percentage of students<br>who have done in-<br>house projects<br>including inter-<br>departmental | Percentage of students doing projects in<br>collaboration with industries / institutes  |                                                             |   |
| 19 | Awards / recognitions received at the national and international level by                                                                          |                                                                                                   |                                                                                         |                                                             |   |
|    | o Faculty                                                                                                                                          |                                                                                                   |                                                                                         |                                                             |   |
|    | <b>Year</b>                                                                                                                                        | <b>Name of the Staff</b>                                                                          | <b>Title / Nature of the Award</b>                                                      | <b>Awarding<br/>Authority</b>                               |   |
|    | 2011-12                                                                                                                                            | Dr. Malini N. Hebbar                                                                              | Distinguished Toastmaster in<br>recognition of public speaking<br>and leadership skills | Toastmasters<br>International                               |   |
|    | 2012-13                                                                                                                                            | Dr. Malini N. Hebbar                                                                              | Best Evaluator                                                                          | Toastmasters<br>International                               |   |
|    | o Doctoral / Post Doctoral Fellows                                                                                                                 |                                                                                                   | Two - Dr. Sr. Jeswina and Dr. Malini<br>Hebbar                                          |                                                             |   |
|    | o Students                                                                                                                                         |                                                                                                   | NIL                                                                                     |                                                             |   |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national<br>/international) with details of outstanding participants, if any. |                                                                                                   |                                                                                         |                                                             |   |
|    | <b>Date</b>                                                                                                                                        | <b>Title of seminar / Workshop /<br/>Conference</b>                                               | <b>Resource Persons</b>                                                                 | <b>No. of<br/>Participants</b>                              |   |
|    | 22/2/13                                                                                                                                            | Interschool Workshop on<br>English Grammar & Phonetics<br>for the High School Teachers of         | 1.Dr. Malini N. Hebbar<br>2.Dr. Sr. Jeswina A. C.<br>3.Prof. Zubaida H.                 | 50                                                          |   |

|    |                                                          |                                                                                                                       |                 |                                                                                                                                                                                                                                                                                                                                                                          |                        |          |              |          |
|----|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------|--------------|----------|
|    |                                                          | Mangalore South Zone                                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                          |                        |          |              |          |
|    | 19/9/13<br>&<br>20/9/13                                  | National Level Workshop on <i>English for Specific Purposes</i> organised by St. Agnes College, Department of English |                 | 1. Ms. Annie Chandy Mathew<br>2. Mr. Dilip D'Souza<br>3. Mrs. Mamatha Rai<br>4. Dr. Geralyn Pinto                                                                                                                                                                                                                                                                        |                        |          | 92           |          |
|    | 23/1/15<br>&<br>24-1-15                                  | SMART ART - A workshop on career oriented English (State Level)                                                       |                 | 1. Mr. Vikram Baliga, Assistant Professor, Placements and Liason Coordinator, Manipal University, Manipal<br>2. Mr. Praveen Kumar, Assistant Professor<br>3. Dept. of Commerce, Manipal University<br>4. Mr. Guruprasad Rao, Assistant Professor<br>5. Dept. of Commerce, Manipal University<br>6. Mr. Surendra Pai, Dept. of Commerce<br>7. Manipal University, Manipal |                        |          | 87           |          |
|    | 14-9-15                                                  | SMART ART - A workshop on Personality Enhancement for Upcoming Professionals, (State Level)                           |                 | 1. Mrs. Nivedita Mirajkar - Marketing Executive and Professional Trainer<br>2. Mr. Mahesh Nayak- Editor, <i>Mangalore Times</i><br>3. Sr. Dr. Jeswina, Associate Prof. of English, St. Agnes College<br>4. Dr. Malini Hebbar, Associate Prof. of English, St. Agnes College                                                                                              |                        |          | 114          |          |
| 21 | Student profile course-wise                              |                                                                                                                       |                 |                                                                                                                                                                                                                                                                                                                                                                          |                        |          |              |          |
|    | <b>Name of the Course</b>                                | <b>Applications received</b>                                                                                          | <b>Selected</b> |                                                                                                                                                                                                                                                                                                                                                                          | <b>Pass percentage</b> |          |              |          |
|    |                                                          |                                                                                                                       | <b>Male</b>     | <b>Female</b>                                                                                                                                                                                                                                                                                                                                                            | <b>Odd</b>             |          | <b>Even</b>  |          |
|    |                                                          |                                                                                                                       |                 |                                                                                                                                                                                                                                                                                                                                                                          | <b>Paper</b>           | <b>%</b> | <b>Paper</b> | <b>%</b> |
|    | <b>English-Optional - H.Psy.Eng./O.Psy.Eng./H.P.Eng.</b> |                                                                                                                       |                 |                                                                                                                                                                                                                                                                                                                                                                          |                        |          |              |          |
|    | 2011-12                                                  | 36                                                                                                                    | NA              | 36                                                                                                                                                                                                                                                                                                                                                                       | V                      | 91.1     | VII          | 91.4     |
|    |                                                          |                                                                                                                       |                 |                                                                                                                                                                                                                                                                                                                                                                          | VI                     | 97       | VIII         | 97       |
|    | 2012-13                                                  | 34                                                                                                                    | NA              | 34                                                                                                                                                                                                                                                                                                                                                                       | V                      | 86.2     | VII          | 96.6     |
|    |                                                          |                                                                                                                       |                 |                                                                                                                                                                                                                                                                                                                                                                          | VI                     | 96.6     | VIII         | 100      |
|    | 2013-14                                                  | 39                                                                                                                    | NA              | 39                                                                                                                                                                                                                                                                                                                                                                       | V                      | 83.3     | VII          | 96.6     |



|                                                          |                                                                                                                              |             |                                               |                                                               |                                                          |                                           |      |      |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------|------|------|
|                                                          |                                                                                                                              |             |                                               |                                                               | VI                                                       | 96.6                                      | VIII | 100  |
|                                                          | 2014-15                                                                                                                      | 33          | NA                                            | 31                                                            | III                                                      | 93.3                                      | IV   | 96.6 |
|                                                          | 2015-16                                                                                                                      | 35          | NA                                            | 33                                                            | I                                                        | 90.9                                      | II   | 81.8 |
| <b>English - General – BA/ BSC/ BCOM / BBM/ BCA/ BSW</b> |                                                                                                                              |             |                                               |                                                               |                                                          |                                           |      |      |
|                                                          | 2011-12                                                                                                                      | 715         | -                                             | 612                                                           |                                                          | 99.4                                      |      | 99.8 |
|                                                          | 2012-13                                                                                                                      | 743         | -                                             | 668                                                           |                                                          | 99.3                                      |      | 98.8 |
|                                                          | 2013-14                                                                                                                      | 817         | -                                             | 746                                                           |                                                          | 99                                        |      | 98.7 |
|                                                          | 2014-15                                                                                                                      | 698         | -                                             | 649                                                           |                                                          | 99                                        |      | 99.5 |
|                                                          | 2015-16                                                                                                                      | 761         | -                                             | 699                                                           |                                                          | 99.5                                      |      | 98.3 |
| 22                                                       | Diversity of Students                                                                                                        |             |                                               |                                                               |                                                          |                                           |      |      |
|                                                          | <b>Name of the Programme / Year</b>                                                                                          |             | <b>% of students from the same university</b> | <b>% of students from other universities within the State</b> | <b>% of students From universities outside the State</b> | <b>% of students from other countries</b> |      |      |
|                                                          | General English                                                                                                              | 2011-12     | 29                                            | 55                                                            | 16                                                       | -                                         |      |      |
|                                                          |                                                                                                                              | 2012-13     | 32                                            | 53                                                            | 15                                                       | -                                         |      |      |
|                                                          |                                                                                                                              | 2013-14     | 31                                            | 54                                                            | 15                                                       | -                                         |      |      |
|                                                          |                                                                                                                              | 2014-15     | 37                                            | 49                                                            | 14                                                       | -                                         |      |      |
|                                                          |                                                                                                                              | 2015-16     | 36                                            | 50                                                            | 14                                                       | -                                         |      |      |
|                                                          | English Major-<br>H.Psy.Eng/<br>O.Psy.Eng/<br>H.P.Eng.                                                                       | 2011-12     | 18                                            | 49                                                            | 33                                                       | -                                         |      |      |
|                                                          |                                                                                                                              | 2012-13     | 31                                            | 41                                                            | 28                                                       | -                                         |      |      |
|                                                          |                                                                                                                              | 2013-14     | 15                                            | 41                                                            | 44                                                       | -                                         |      |      |
|                                                          |                                                                                                                              | 2014-15     | 26                                            | 39                                                            | 35                                                       | -                                         |      |      |
|                                                          |                                                                                                                              | 2015-16     | 15                                            | 48                                                            | 36                                                       | -                                         |      |      |
| 23                                                       | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? Nil |             |                                               |                                                               |                                                          |                                           |      |      |
| 24                                                       | Student progression                                                                                                          |             |                                               |                                                               |                                                          |                                           |      |      |
|                                                          | <b>Student progression</b>                                                                                                   |             |                                               |                                                               | <b>Percentage against Enrolled</b>                       |                                           |      |      |
|                                                          | UG to PG                                                                                                                     |             |                                               |                                                               | 25%                                                      |                                           |      |      |
|                                                          | PG to M.Phil.                                                                                                                |             |                                               |                                                               | -                                                        |                                           |      |      |
|                                                          | PG to Ph.D.                                                                                                                  |             |                                               |                                                               | -                                                        |                                           |      |      |
|                                                          | Employed                                                                                                                     |             |                                               |                                                               |                                                          |                                           |      |      |
|                                                          | • Campus selection                                                                                                           |             |                                               |                                                               | -                                                        |                                           |      |      |
|                                                          | • Other than campus recruitment                                                                                              |             |                                               |                                                               | -                                                        |                                           |      |      |
|                                                          | Entrepreneurs                                                                                                                |             |                                               |                                                               | -                                                        |                                           |      |      |
| 25.                                                      | Diversity of staff - Percentage of faculty who are graduates                                                                 |             |                                               |                                                               |                                                          |                                           |      |      |
|                                                          | <b>Name of the Programme</b>                                                                                                 | <b>Year</b> | <b>Of the same parent university</b>          | <b>From other universities within the state</b>               | <b>From other universities from other states</b>         |                                           |      |      |
|                                                          | BA, B.Sc.,<br>B.Com., BBM,<br>BCA<br>English Major-                                                                          | 2015-16     | 67%                                           | 33%                                                           | -                                                        |                                           |      |      |

|    |                                                                                                                                  |                                                                                                                  |                               |                                                     |                                                             |                |
|----|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------|-------------------------------------------------------------|----------------|
|    | HPsyEng/<br>OPsyEng/<br>HPEng.                                                                                                   |                                                                                                                  |                               |                                                     |                                                             |                |
| 26 | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        | 1. Dr. Malini N. Hebbar – Ph.D. from Ha.Ma.Na. Research Centre, affiliated to Hampi University, 2012-13          |                               |                                                     |                                                             |                |
| 27 | Present details about infrastructural facilities                                                                                 |                                                                                                                  |                               |                                                     |                                                             |                |
|    | a. Library                                                                                                                       | 1340                                                                                                             |                               |                                                     |                                                             |                |
|    | b. Internet facilities for staff and students                                                                                    | YES - I PC with Internet connectivity, Wi-Fi connectivity                                                        |                               |                                                     |                                                             |                |
|    | c. Total number of class rooms                                                                                                   | General English - 14<br>Major English – 2                                                                        |                               |                                                     |                                                             |                |
|    | d. Class rooms with ICT facility                                                                                                 | Agnesium                                                                                                         |                               |                                                     |                                                             |                |
|    | e. Students' laboratories                                                                                                        | Language Lab                                                                                                     |                               |                                                     |                                                             |                |
|    | f. Research laboratories                                                                                                         | Nil                                                                                                              |                               |                                                     |                                                             |                |
| 28 | Number of students of the department getting financial assistance from College.                                                  | <b>2011-12</b>                                                                                                   | <b>2012-13</b>                | <b>2013-14</b>                                      | <b>2014-15</b>                                              | <b>2015-16</b> |
|    |                                                                                                                                  | 2                                                                                                                | 4                             | 5                                                   | 2                                                           | 3              |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               | Feedback from students and in consultation with panel of experts at the B.O.S.                                   |                               |                                                     |                                                             |                |
| 30 | Does the department obtain feedback from                                                                                         |                                                                                                                  |                               |                                                     |                                                             |                |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | Feedback and suggestions are noted and utilized for making necessary changes during the revision of the syllabus |                               |                                                     |                                                             |                |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | Feedback is filed and used for implementing changes for enhancement in respective areas                          |                               |                                                     |                                                             |                |
|    | c. Alumni and Employers on the programmes and what is the response of the department to the same?                                | Suggestions from the Alumni member on the BOS are taken and used while revising the syllabus.                    |                               |                                                     |                                                             |                |
| 31 | List the distinguished alumni of the department – Nil                                                                            |                                                                                                                  |                               |                                                     |                                                             |                |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.                    |                                                                                                                  |                               |                                                     |                                                             |                |
|    | <b>Sl. No.</b>                                                                                                                   | <b>Date</b>                                                                                                      | <b>Class Addressed</b>        | <b>Name of the Speaker</b>                          | <b>Topic</b>                                                |                |
|    | 1                                                                                                                                | 23/6/11                                                                                                          | I, II, III B.A. English Major | Ms. Megha Baikady, (Ph. D. Scholar, U.S.A.)         | The difference between American English and British English |                |
|    | 2                                                                                                                                | 17/7/12                                                                                                          | I, II, III B.A. English Major | Ms. Padmavani (Facilitator, Ireach Strategy)        | Spoken word performance                                     |                |
|    | 3                                                                                                                                | 2/8/12                                                                                                           | III B.A. English Major        | Mr. Mahesh Nayak (Editor - <i>Mangalore Today</i> ) | How To Write an Article                                     |                |
|    | 4                                                                                                                                | 14/8/12                                                                                                          | III B.A.                      | Mrs. Preethi Jeevan                                 | Corporate Communication                                     |                |

|    |                                                                           |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                               |  |
|----|---------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--|
|    |                                                                           |                                          | English Major                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (Faculty, Srinivas College of Management)     |  |
| 5  | 21/6/13                                                                   | III B.A. English Major                   | Mr. Eshwar Sunderesan (Renowned Writer)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Journey as a Writer                           |  |
| 6  | 13/8/13                                                                   | III B.A. English Major                   | Dr. Rajalakshmi N. K. (Associate Professor, University College)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Literary Criticism                            |  |
| 7. | 3/9/13                                                                    | II B.A. English Major                    | Dr. Ammalu Kutty (Associate Professor, University College)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Methods of Studying the Novel                 |  |
| 8. | 14/9/13                                                                   | Members of Gavel Club                    | Ms. Vidhya Shenoy (Facilitator)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Making Effective Speeches                     |  |
| 9. | 17/9/14 & 19/9/14                                                         | Students of II B.A, II.B.Com & II B.Sc.  | Dr. Geralyn Pinto (Associate Professor, English P.G. St. Agnes College)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | On the Poem 'Apartheid'                       |  |
| 10 | 20/6/15                                                                   | Lit Wit Club members                     | Ms. Benzita Ferrao Ex. Agnesian English Major Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Introduction to Reading (Interactive Session) |  |
| 11 | 24-6-15                                                                   | and III B.A. English Major students      | Mrs. Matilda Pinto Former HOD English St. Agnes College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Career Options for English Major students     |  |
| 12 | 8/12/15                                                                   | B.A. English Major                       | Mrs. Shruthi Pakkala Bhandary (Guest Faculty)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Romantic and Modern Criticism                 |  |
| 13 | 17/12/15                                                                  | I II and III B.A. English Major Students | Mr. Paulose CEO Global T.V.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A Seminar on Career in Media                  |  |
| 14 | 1/7/16                                                                    | I, II, III B.A. English Major            | Mrs. Sandhya Kamala Alagade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Career Options for Major English students     |  |
| 15 | 25/7/16                                                                   | I, II, III B.A. English Major            | Dr. Rajalakshmi N.K.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | An Introduction to Literary Criticism         |  |
| 33 | List the teaching methods adopted by the faculty for different programmes |                                          | Primarily Lecture Method, but also the following: PPT Presentations, Seminars, Word Games, Language Puzzles, Story Chain, Group Work, Working in Pairs, Language Lab Exercises, Paper Style Presentations, One Minute Paper, Audiovisual Aids, Vocabulary & Phonetics Practice, Quiz, Role Play, Assignments, 5 Minute Creative Writing Using Figures of Speech, A Word a Day - Vocabulary Exercises, Brainstorming, Debate, Recap Narration for Checking Memory Power, Five Minute Word Games at the End of the Class, Contemporary or Personal Experience Connected to Lessons, Illustrations on the Blackboard, Comprehension Exercises, Contributions from Advanced Learners to Enhance the topic, Covering Current Affairs to |                                               |  |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                |                                                                      |                                                                              |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Cultivate Reading Habits, Spelling Exercises, Group Work, Brain Teasers, English Related Games |                                                                      |                                                                              |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Through activities of the components of the CIA                                                |                                                                      |                                                                              |
| 35 | Highlight the participation of students and faculty in extension activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                |                                                                      |                                                                              |
|    | <b>Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Name of the Faculty</b>                                                                     | <b>Type of relationship developed with name of the institution/s</b> | <b>Details of outreach/ extension</b>                                        |
|    | 2011-12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sr. Jeswina A.C.                                                                               | Academic/St. Agnes Kannada Primary School                            | Service Learning - Value-based education                                     |
|    | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sr. Jeswina A.C                                                                                | Basic skills/Adults of the neighbourhood                             | Adult literacy programme                                                     |
|    | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sr. Jeswina A.C                                                                                | Academic /St. Agnes Kannada High School                              | Each one Teach one - Teaching learning experience to enhance language skills |
|    | 2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Dr. Sr. Jeswina A. C.                                                                          | Academic / Govt. School, Kadri                                       | English for Fun - To better language and communication skills                |
|    | 2015-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Ms. Raveena Mascarenhas                                                                        | Academic / Govt. School, Kadri                                       | English for Fun - To better language and communication skills                |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                |                                                                      |                                                                              |
|    | <ul style="list-style-type: none"> <li>• Involvement in the collection of articles, layout of photo pages, and being student editor of the College Magazine – AGNEZINE - Sr. Linette, Chris John, Benzita, Nilofer, Amal Zaheer</li> <li>• Four of our students made two paper presentations at SDM College Ujire and the papers are published in the proceedings brought out by the English Department of SDM College.</li> <li>• Students participated in the <i>Yuvavani</i> programme of AIR.</li> <li>• Nilofer III B.A. – Paper Presentations at Roshni Nilaya, Agnes College and Mahaveera College</li> <li>• Group Study Exchange Programme – Major English students had a group study exchange programme with the Major English students of Roshni Nilaya, School of Social Work. The students of respective colleges presented papers and PPT on topics chosen from the syllabi.</li> <li>• Each one Teach one programme – an inter-disciplinary and inter-collegiate endeavour: The department, along with Secretarial Practice Department had a computer literacy programme for the students of Government First Grade College for Women, Balmatta.</li> <li>• Our students presented a skit on rewritten myths at Roshni Nilaya, School of Social Work, in a National Level Seminar &amp; a poem of Maya Angelou translated by Melissa of Second Year Major English Class was chosen for publication by the organizers.</li> </ul> |                                                                                                |                                                                      |                                                                              |

| 37                     | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | No                                                              |                |                      |                                        |      |       |        |                        |                                           |               |                |               |                                        |               |                                                                                 |                                                                 |             |                      |                                        |  |            |                    |             |    |     |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------|----------------------|----------------------------------------|------|-------|--------|------------------------|-------------------------------------------|---------------|----------------|---------------|----------------------------------------|---------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------|----------------------|----------------------------------------|--|------------|--------------------|-------------|----|-----|
| 38                     | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :</p> <p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Job-oriented courses and activities such as English Public Speaking Programme from the Gavel Club, UGC sponsored Communicative English Course and Orientation Programmes for fresh-students highlighting job opportunities</li> <li>• Bare-foot counselling</li> <li>• Consultation in extracurricular and co-curricular activities</li> <li>• Self-funding English Departmental Library for reference and fictional reading</li> <li>• The responsibility of many collegiate activities such as Magazine and Media Committee coming under the department</li> <li>• The advantage of having a subject related Lit Wit Literary Club to enhance overall language skills of students.</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Inability to conduct well-organized bridge courses and remedial classes</li> <li>• Inability to use the language lab to the full extent</li> <li>• Inability to take up research activities</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• The chance of establishing contact with students of all streams</li> <li>• New professional set-ups where language plays a key role</li> <li>• The opportunity of training students in all collegiate activities</li> <li>• The opportunity to couple value teaching with subject teaching</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Large numbers of students impeding innovative, student-centric teaching</li> <li>• Competition from other subjects which are perceived as job-oriented</li> <li>• Lack of awareness about job-opportunities which require proficiency in languages</li> <li>• Low standard of English even among some of the Major English students</li> <li>• A daunting number of scripts for valuation, continuous internal assessment etc.</li> </ul> |                                                                 |                |                      |                                        |      |       |        |                        |                                           |               |                |               |                                        |               |                                                                                 |                                                                 |             |                      |                                        |  |            |                    |             |    |     |
| 39                     | <p>Future plans of the department:</p> <p><b>a) Academic:</b></p> <table border="1"> <thead> <tr> <th>Class</th> <th>Nature of Activity</th> <th>Resource Person</th> <th>Date</th> <th>Staff</th> <th>Impact</th> </tr> </thead> <tbody> <tr> <td>All students and staff</td> <td>A workshop to enhance presentation skills</td> <td>Toast Masters</td> <td>September 2016</td> <td>Sandhya Nayak</td> <td>To polish performance of presentations</td> </tr> </tbody> </table> <p><b>Co-curricular Activities</b></p> <table border="1"> <tbody> <tr> <td>Major English</td> <td>Journalistic writing- in co-ordination with the Department of Political Science</td> <td>Leading professors from nearby universities and Media personnel</td> <td>August 2016</td> <td>Sr. Dr. Jeswina A.C.</td> <td>Skill building, career option enhanced</td> </tr> </tbody> </table> <p><b>Add-on Courses/ Certificate Courses</b></p> <table border="1"> <tbody> <tr> <td></td> <td>Gavel Club</td> <td>Mrs. Sandhya Nayak</td> <td>As enrolled</td> <td>15</td> <td>1+1</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                 | Class          | Nature of Activity   | Resource Person                        | Date | Staff | Impact | All students and staff | A workshop to enhance presentation skills | Toast Masters | September 2016 | Sandhya Nayak | To polish performance of presentations | Major English | Journalistic writing- in co-ordination with the Department of Political Science | Leading professors from nearby universities and Media personnel | August 2016 | Sr. Dr. Jeswina A.C. | Skill building, career option enhanced |  | Gavel Club | Mrs. Sandhya Nayak | As enrolled | 15 | 1+1 |
| Class                  | Nature of Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Resource Person                                                 | Date           | Staff                | Impact                                 |      |       |        |                        |                                           |               |                |               |                                        |               |                                                                                 |                                                                 |             |                      |                                        |  |            |                    |             |    |     |
| All students and staff | A workshop to enhance presentation skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Toast Masters                                                   | September 2016 | Sandhya Nayak        | To polish performance of presentations |      |       |        |                        |                                           |               |                |               |                                        |               |                                                                                 |                                                                 |             |                      |                                        |  |            |                    |             |    |     |
| Major English          | Journalistic writing- in co-ordination with the Department of Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Leading professors from nearby universities and Media personnel | August 2016    | Sr. Dr. Jeswina A.C. | Skill building, career option enhanced |      |       |        |                        |                                           |               |                |               |                                        |               |                                                                                 |                                                                 |             |                      |                                        |  |            |                    |             |    |     |
|                        | Gavel Club                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mrs. Sandhya Nayak                                              | As enrolled    | 15                   | 1+1                                    |      |       |        |                        |                                           |               |                |               |                                        |               |                                                                                 |                                                                 |             |                      |                                        |  |            |                    |             |    |     |

|                                                       |                           |                                |                        |                                 |                                            |
|-------------------------------------------------------|---------------------------|--------------------------------|------------------------|---------------------------------|--------------------------------------------|
|                                                       | Communicative English     | Ms. Raveena Mascarenhas        |                        | 50                              | 1+1                                        |
| <b>Research Project – Major / Minor:</b>              |                           |                                |                        |                                 |                                            |
| <b>Name of the Programme – Minor Research</b>         |                           |                                | <b>Staff in Charge</b> |                                 |                                            |
| Applied/Waiting for the Approval                      |                           |                                | Mrs. Geetanjali Prabhu |                                 |                                            |
| <b>Publication - Magazine / Newspaper / Journals:</b> |                           |                                |                        |                                 |                                            |
| <b>Staff in Charge</b>                                |                           | <b>Title</b>                   |                        | <b>Mode of Publication</b>      |                                            |
| Mrs. Geetanjali Prabhu                                |                           | Agnazine 2015-16               |                        | Print                           |                                            |
| <b>Career Guidance Programme:</b>                     |                           |                                |                        |                                 |                                            |
| <b>Date</b>                                           | <b>Staff in Charge</b>    | <b>Name of resource Person</b> |                        | <b>Class</b>                    |                                            |
| June 2016                                             | Mrs. Jyothi D'Souza       | Mrs. Sonya Karkera             |                        | I, II, III Degree English Major |                                            |
| <b>b) Extension Activity:</b>                         |                           |                                |                        |                                 |                                            |
| <b>Duration</b>                                       | <b>Nature of Activity</b> | <b>Place</b>                   | <b>Class</b>           | <b>Staff in-charge</b>          | <b>Impact</b>                              |
| 15 Hrs.                                               | English for Fun           | Govt. School, Kadri            | II B.A. (Eng. Major)   | Ms. Raveena Mascarenhas         | To improve language & communication skills |

**DEPARTMENT OF HINDI**

|    |                                                                                                                                                                                             |                                              |                      |                     |                       |                                          |                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------|---------------------|-----------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                          | <b>HINDI 1948</b>                            |                      |                     |                       |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                                                                                                                                       | UNDER GRADUATE - BA, B.Sc., B.Com., BBM, BSW |                      |                     |                       |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                          | Nil                                          |                      |                     |                       |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                 | Semester                                     |                      |                     |                       |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                 | Nil                                          |                      |                     |                       |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                              |                                              |                      | <b>Sanctioned</b>   | <b>Filled</b>         |                                          |                                                         |
|    |                                                                                                                                                                                             | Professors                                   |                      | -                   | -                     |                                          |                                                         |
|    |                                                                                                                                                                                             | Associate Professors                         |                      | -                   | 01                    |                                          |                                                         |
|    |                                                                                                                                                                                             | Asst. Professors/ Lecturer                   |                      | 01                  | 01<br>01              |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,                                                                                                                      |                                              |                      |                     |                       |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                                                                                                                              | <b>Name of the Teacher</b>                   | <b>Qualification</b> | <b>Designation</b>  | <b>Specialization</b> | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                                                                                                                                          | Dr. Uday Kumar B.                            | MA/ M.Ed./ Ph.D      | Lecturer H.O.D      | Surdas                | 22                                       | -                                                       |
|    | 2.                                                                                                                                                                                          | Dr. Shailaja H.G.                            | MA/ M.Phil/ Ph.D.    | Associate Professor | Kabeer Das            | 13                                       | -                                                       |
|    | 3.                                                                                                                                                                                          | Dr. Nagesh R.                                | MA/ M.Phil/ Ph.D     | Assistant Professor | Tulsidas              | 11                                       | 2                                                       |
|    | 4.                                                                                                                                                                                          | Mrs. Tulasi                                  | M.A. – I class,SET   | Lecturer            | Tulsidas              | 2<br>Resigned<br>2013                    | -                                                       |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               | Nil                                          |                      |                     |                       |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        | 80:1                                         |                      |                     |                       |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                | Nil                                          |                      |                     |                       |                                          |                                                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise | Nil                                          |                      |                     |                       |                                          |                                                         |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           | Nil                                          |                      |                     |                       |                                          |                                                         |

|    |                                                                                                                                                                                                          |                              |                                               |                                                               |                                                          |                                           |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------|
| 13 | Research facility /centre with<br><ul style="list-style-type: none"> <li>○ state recognition</li> <li>○ national recognition</li> <li>○ international recognition</li> </ul>                             | Nil                          |                                               |                                                               |                                                          |                                           |
| 14 | Publications:                                                                                                                                                                                            | <b>2011-12</b>               | <b>2012-13</b>                                | <b>2013-14</b>                                                | <b>2014-15</b>                                           | <b>2015-16</b>                            |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                                          | Nil                          | Nil                                           | Nil                                                           | 01 National                                              | 01 National                               |
| 15 | Details of patents and income generated:                                                                                                                                                                 | Nil                          |                                               |                                                               |                                                          |                                           |
| 16 | Areas of consultancy and income generated:                                                                                                                                                               | Nil                          |                                               |                                                               |                                                          |                                           |
| 17 | Faculty recharging strategies:                                                                                                                                                                           | Nil                          |                                               |                                                               |                                                          |                                           |
| 18 | Student projects:                                                                                                                                                                                        | Nil                          |                                               |                                                               |                                                          |                                           |
| 19 | Awards / recognitions received at the national and international level by<br><ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students</li> </ul> | Nil                          | 3                                             | Nil                                                           |                                                          |                                           |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. Nil                                                      |                              |                                               |                                                               |                                                          |                                           |
| 21 | Student profile course-wise                                                                                                                                                                              |                              |                                               |                                                               |                                                          |                                           |
|    | <b>Name of the Course</b>                                                                                                                                                                                | <b>Applications received</b> | <b>Selected</b>                               |                                                               | <b>Pass percentage</b>                                   |                                           |
|    |                                                                                                                                                                                                          |                              | <b>Male</b>                                   | <b>Female</b>                                                 | <b>Odd</b>                                               | <b>Even</b>                               |
|    | 2011 - 12                                                                                                                                                                                                | 381                          | -                                             | 381                                                           | 99.1                                                     | 98.6                                      |
|    | 2012 - 13                                                                                                                                                                                                | 393                          | -                                             | 393                                                           | 99.1                                                     | 99.9                                      |
|    | 2013 - 14                                                                                                                                                                                                | 437                          | -                                             | 437                                                           | 99.5                                                     | 99.2                                      |
|    | 2014 - 15                                                                                                                                                                                                | 410                          | -                                             | 410                                                           | 98.9                                                     | 100                                       |
|    | 2015 - 16                                                                                                                                                                                                | 391                          | -                                             | 391                                                           | 97.9                                                     | 98.4                                      |
| 22 | Diversity of Students                                                                                                                                                                                    |                              |                                               |                                                               |                                                          |                                           |
|    | <b>Name of the Programme</b>                                                                                                                                                                             | <b>Year</b>                  | <b>% of students from the same university</b> | <b>% of students from other universities within the State</b> | <b>% of students from universities outside the State</b> | <b>% of students from other countries</b> |
|    |                                                                                                                                                                                                          | 2011-12                      | 30                                            | 50                                                            | 20                                                       | -                                         |
|    |                                                                                                                                                                                                          | 2012-13                      | 36                                            | 48                                                            | 16                                                       | -                                         |
|    |                                                                                                                                                                                                          | 2013-14                      | 37                                            | 47                                                            | 16                                                       | -                                         |
|    |                                                                                                                                                                                                          | 2014-15                      | 44                                            | 42                                                            | 14                                                       | -                                         |
|    |                                                                                                                                                                                                          | 2015-16                      | 38                                            | 46                                                            | 16                                                       | -                                         |
| 23 | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?                                                                                 |                              | Nil                                           |                                                               |                                                          |                                           |



|     |                                                                                                                                  |             |                                      |                                                 |                                                  |
|-----|----------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------|-------------------------------------------------|--------------------------------------------------|
| 24  | Student progression                                                                                                              |             |                                      |                                                 |                                                  |
|     | <b>Student progression</b>                                                                                                       |             |                                      | <b>Percentage against enrolled</b>              |                                                  |
|     | UG to PG                                                                                                                         |             |                                      | 01                                              |                                                  |
|     | PG to M.Phil.                                                                                                                    |             |                                      | -                                               |                                                  |
|     | PG to Ph.D.                                                                                                                      |             |                                      | -                                               |                                                  |
|     | Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>           |             |                                      | -                                               |                                                  |
|     | Entrepreneurs                                                                                                                    |             |                                      | -                                               |                                                  |
| 25. | Diversity of staff - Percentage of faculty who are graduates                                                                     |             |                                      |                                                 |                                                  |
|     | <b>Name of the Programme</b>                                                                                                     | <b>Year</b> | <b>Of the same parent university</b> | <b>From other universities within the state</b> | <b>From other universities from other states</b> |
|     |                                                                                                                                  | 2015-16     | -                                    | 100%                                            | -                                                |
| 26  | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |             |                                      | 01 (Dr. Shailaja)                               |                                                  |
| 27  | Present details about infrastructural facilities                                                                                 |             |                                      |                                                 |                                                  |
|     | a. Library                                                                                                                       |             |                                      | 2167                                            |                                                  |
|     | b. Internet facilities for staff and students                                                                                    |             |                                      | Yes                                             |                                                  |
|     | c. Total number of class rooms                                                                                                   |             |                                      | -                                               |                                                  |
|     | d. Class rooms with ICT facility                                                                                                 |             |                                      | Nil                                             |                                                  |
|     | e. Students' laboratories                                                                                                        |             |                                      | 1 Language Lab.                                 |                                                  |
|     | f. Research laboratories                                                                                                         |             |                                      | Nil                                             |                                                  |
| 28  | Number of students of the department getting financial assistance from College                                                   |             |                                      | Nil                                             |                                                  |
| 29  | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |             |                                      | Nil                                             |                                                  |
| 30  | Does the department obtain feedback from                                                                                         |             |                                      |                                                 |                                                  |
|     | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |             |                                      | Feedback obtained at the college level.         |                                                  |
|     | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |             |                                      | Feedback obtained at the college level.         |                                                  |
|     | c. Alumni and employers on the programmes and what is the response of the department to the same?                                |             |                                      | Feedback obtained at the college level.         |                                                  |

|    |                                                                                                                                                                                                                                                                           |                            |                                                                                                                                                                                           |                                                       |                                                                                   |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------------------|
| 31 | List the distinguished alumni of the department                                                                                                                                                                                                                           |                            |                                                                                                                                                                                           |                                                       |                                                                                   |
|    | <b>Sl. No.</b>                                                                                                                                                                                                                                                            | <b>Name of the Student</b> | <b>Present job with Designation</b>                                                                                                                                                       |                                                       |                                                                                   |
|    | 1.                                                                                                                                                                                                                                                                        | Mrs. Elsie Fernandes       | Teaching Hindi in UAE Central School                                                                                                                                                      |                                                       |                                                                                   |
|    | 2.                                                                                                                                                                                                                                                                        | Miss. Aruna Gowri          | Lecturer in Hindi St. Aloysius High School. Mangaluru                                                                                                                                     |                                                       |                                                                                   |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                                                                                                                                                             |                            |                                                                                                                                                                                           |                                                       |                                                                                   |
|    | <b>Sl. No.</b>                                                                                                                                                                                                                                                            | <b>Date</b>                | <b>Class Addressed</b>                                                                                                                                                                    | <b>Name of the Speaker with Designation</b>           | <b>Topic</b>                                                                      |
|    | 1                                                                                                                                                                                                                                                                         | 20.09.11                   | I B.Com. (255 Students)                                                                                                                                                                   | Dr. S. P. Vidya Kumar                                 | Guest lecture on Hindi Poetry – Bargaal ka Kaal                                   |
|    | 2                                                                                                                                                                                                                                                                         | 16.02.12                   | I B.Com. (252 Students)                                                                                                                                                                   | Dr. Nagaratna Rao                                     | Guest lecture on Hindi One Act Play - <i>Women's Multifaceted Role in Society</i> |
|    | 3                                                                                                                                                                                                                                                                         | 21-9-12                    | II B.Com. (246 Students)                                                                                                                                                                  | Dr. Sunitha S. Kulkarni                               | Guest lecture on Hindi Novel <i>Laute Huve Musafir</i>                            |
|    | 4                                                                                                                                                                                                                                                                         | 16.8.13                    | I B.Com. (248 Students)                                                                                                                                                                   | Mrs. Kalpana Prabhu                                   | Guest lecture on Hindi Poetry                                                     |
|    | 5                                                                                                                                                                                                                                                                         | 23.9.14                    | IIB.Com. (242 Students)                                                                                                                                                                   | Dr. Nagaratna Rao                                     | Guest lecture on Hindi Novel <i>Laute Huve Musafir</i>                            |
| 6  | 10.9.15                                                                                                                                                                                                                                                                   | II B.Com. (156 students)   | Dr. J.P. Nautiyal                                                                                                                                                                         | Guest lecture on Hindi Novel <i>Seva Aur Samarpan</i> |                                                                                   |
| 33 | List the teaching methods adopted by the faculty for different programmes                                                                                                                                                                                                 |                            | Group and individual assignments, Group discussions, Enacting dramas and interactive communication, Movie screening, Class room Quiz, PPT, Paper style presentation, Lecture assignments. |                                                       |                                                                                   |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                              |                            | <ul style="list-style-type: none"> <li>• Through continuous assessment</li> </ul>                                                                                                         |                                                       |                                                                                   |
| 35 | Highlight the participation of students and faculty in extension activities. <ul style="list-style-type: none"> <li>• Faculty plans and gets it executed with the assistance of students</li> <li>• 20 Hindi students were actively involved in the programme.</li> </ul> |                            |                                                                                                                                                                                           |                                                       |                                                                                   |
| 36 | Give details of “beyond syllabus scholarly activities” of the department. :                                                                                                                                                                                               |                            |                                                                                                                                                                                           |                                                       |                                                                                   |
|    | <ul style="list-style-type: none"> <li>• Prepared Study materials for PG Hindi of Mangalore University (Directorate of Correspondence Course)</li> <li>• Faculty as resource persons for the same</li> </ul>                                                              |                            |                                                                                                                                                                                           |                                                       |                                                                                   |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                            |                            | Nil                                                                                                                                                                                       |                                                       |                                                                                   |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :                                                                                                                                                                            |                            |                                                                                                                                                                                           |                                                       |                                                                                   |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• The majority of students opt for Hindi as the second language</li> <li>• A well-equipped departmental library</li> <li>• Well framed syllabus providing career opportunities for students</li> <li>• Qualified and competent faculty with doctorates</li> <li>• Faculty consulted by students from outside colleges for extra-curricular and co-curricular activities</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Lack of Major Hindi in UG course</li> <li>• Inability to use the language lab to the full extent</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• As a language translator</li> <li>• As an RJ in private radio channels and AIR</li> <li>• Additional teaching in other Institutions and Nationalized Banks</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Students of low proficiency at entry level</li> <li>• Incompatible students teacher ratio in classes</li> </ul> |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• Paper publications</li> <li>• Organizing Seminars/Workshops/Student projects</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**DEPARTMENT OF HISTORY**

|    |                                                                                                                                                                                             |                                                           |                      |                     |                                  |                                          |                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------|---------------------|----------------------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                          | <b>HISTORY – 1921</b>                                     |                      |                     |                                  |                                          |                                                         |
| 2  | Names of Programmes /Courses offered                                                                                                                                                        | UNDER GRADUATE –<br>B.A. HEP/ HEPsy./HES/HPsy.Eng./HPEng. |                      |                     |                                  |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                          | NIL                                                       |                      |                     |                                  |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                 | Semester                                                  |                      |                     |                                  |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                 | NIL                                                       |                      |                     |                                  |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                              |                                                           | <b>Sanctioned</b>    |                     | <b>Filled</b>                    |                                          |                                                         |
|    |                                                                                                                                                                                             | <b>Professors</b>                                         | -                    |                     | -                                |                                          |                                                         |
|    |                                                                                                                                                                                             | <b>Associate Professors</b>                               | 01                   |                     | 01                               |                                          |                                                         |
|    |                                                                                                                                                                                             | <b>Asst. Professors</b>                                   | -                    |                     | -                                |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,                                                                                                                      |                                                           |                      |                     |                                  |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                                                                                                                              | <b>Name of the Teacher</b>                                | <b>Qualification</b> | <b>Designation</b>  | <b>Specialization</b>            | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                                                                                                                                          | Shirley M. G. D'Silva                                     | MA                   | Associate Professor | History of America/ Europe/ Asia | 36                                       | Nil                                                     |
|    | 2.                                                                                                                                                                                          | Wilma Mascarenhas                                         | M.A.                 | Assistant Professor |                                  | 4                                        | Nil                                                     |
|    | 3                                                                                                                                                                                           | Vineetha                                                  | M.A.                 | Lecturer            |                                  | 1                                        | Nil                                                     |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               | 25                                                        |                      |                     |                                  |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        | 75:1                                                      |                      |                     |                                  |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                | Nil                                                       |                      |                     |                                  |                                          |                                                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise | Nil                                                       |                      |                     |                                  |                                          |                                                         |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           | Nil                                                       |                      |                     |                                  |                                          |                                                         |
| 13 | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition                                                                              | Nil                                                       |                      |                     |                                  |                                          |                                                         |

|    |                                                                                                                                                 |                                     |                                                        |         |                                                   |         |                                    |      |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------------------------------------|---------|---------------------------------------------------|---------|------------------------------------|------|
| 14 | Publications:                                                                                                                                   | 2011-12                             | 2012-13                                                | 2013-14 | 2014-15                                           | 2015-16 |                                    |      |
|    | Number of papers published in peer reviewed journals (national / international)                                                                 | Nil                                 | Nil                                                    | Nil     | 02 National                                       | -       |                                    |      |
| 15 | Details of patents and income generated:                                                                                                        |                                     | Nil                                                    |         |                                                   |         |                                    |      |
| 16 | Areas of consultancy and income generated:                                                                                                      |                                     | Nil                                                    |         |                                                   |         |                                    |      |
| 17 | Faculty recharging strategies:                                                                                                                  |                                     | Nil                                                    |         |                                                   |         |                                    |      |
| 18 | Student projects:                                                                                                                               |                                     | Nil                                                    |         |                                                   |         |                                    |      |
| 19 | Awards / recognitions received at the national and international level by                                                                       |                                     |                                                        |         |                                                   |         |                                    |      |
|    | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral /Post Doctoral Fellows</li> <li>• Students</li> </ul>                      |                                     | Nil                                                    |         |                                                   |         |                                    |      |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                     |                                                        |         |                                                   |         |                                    |      |
| 21 | Student profile course-wise                                                                                                                     |                                     |                                                        |         |                                                   |         |                                    |      |
|    | Name of the Course-                                                                                                                             | Applications received               | Selected                                               |         | Pass percentage                                   |         |                                    |      |
|    |                                                                                                                                                 |                                     | Male                                                   | Female  | Odd                                               |         | Even                               |      |
|    |                                                                                                                                                 |                                     |                                                        |         | Paper                                             | %       | Paper                              | %    |
|    | BA - HEP/ HEPsy/HES/ HPSyEng/HPEng                                                                                                              |                                     |                                                        |         |                                                   |         |                                    |      |
|    | 2011 – 12                                                                                                                                       | 51                                  | -                                                      | 51      | V                                                 | 100     | VII                                | 100  |
|    |                                                                                                                                                 |                                     |                                                        |         | VI                                                | 100     | VIII                               | 100  |
|    | 2012-13                                                                                                                                         | 76                                  | -                                                      | 76      | V                                                 | 100     | VII                                | 98.3 |
|    |                                                                                                                                                 |                                     |                                                        |         | VI                                                | 100     | VIII                               | 100  |
|    | 2013 – 14                                                                                                                                       | 84                                  | -                                                      | 84      | V                                                 | 98.5    | VII                                | 97   |
|    |                                                                                                                                                 |                                     |                                                        |         | VI                                                | 100     | VIII                               | 86.5 |
|    | 2014 – 15                                                                                                                                       | 57                                  | -                                                      | 57      | III                                               | 92.5    | IV                                 | 94.4 |
|    | 2015 – 16                                                                                                                                       | 44                                  | -                                                      | 44      | I                                                 | 95.3    | II                                 | 88.3 |
| 22 | Diversity of Students                                                                                                                           |                                     |                                                        |         |                                                   |         |                                    |      |
|    | Name of the Programme / Year-                                                                                                                   | % of students from the same college | % of students from other universities within the State |         | % of students From universities outside the State |         | % of students from other countries |      |
|    | BA - HEP/ HEPsy/HES/ HPSyEng/HPEng                                                                                                              |                                     |                                                        |         |                                                   |         |                                    |      |
|    | 2011-12                                                                                                                                         | 33                                  | 50                                                     |         | 17                                                |         | -                                  |      |
|    | 2012-13                                                                                                                                         | 12                                  | 78                                                     |         | 10                                                |         | -                                  |      |
|    | 2013-14                                                                                                                                         | 24                                  | 63                                                     |         | 13                                                |         | -                                  |      |
|    | 2014-15                                                                                                                                         | 15                                  | 60                                                     |         | 25                                                |         | -                                  |      |
|    | 2015-16                                                                                                                                         | 30                                  | 43                                                     |         | 27                                                |         | -                                  |      |
| 23 | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?-                       |                                     |                                                        | Nil     |                                                   |         |                                    |      |

|                                                                                                   |                                                                                                                                  |             |                                      |                                                                                            |                                                  |                |                |                |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------|--------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------|----------------|----------------|----------------|
| 24                                                                                                | Student progression                                                                                                              |             |                                      |                                                                                            |                                                  |                |                |                |
|                                                                                                   | <b>Student progression</b>                                                                                                       |             |                                      | <b>Percentage against enrolled</b>                                                         |                                                  |                |                |                |
|                                                                                                   | UG to PG                                                                                                                         |             |                                      | 3%                                                                                         |                                                  |                |                |                |
|                                                                                                   | PG to M.Phil.                                                                                                                    |             |                                      | -                                                                                          |                                                  |                |                |                |
|                                                                                                   | PG to Ph.D.                                                                                                                      |             |                                      | -                                                                                          |                                                  |                |                |                |
|                                                                                                   | Employed<br>• Campus selection<br>• Other than campus recruitment                                                                |             |                                      | -                                                                                          |                                                  |                |                |                |
| Entrepreneurs                                                                                     |                                                                                                                                  |             | -                                    |                                                                                            |                                                  |                |                |                |
| 25.                                                                                               | Diversity of staff - Percentage of faculty who are graduates                                                                     |             |                                      |                                                                                            |                                                  |                |                |                |
|                                                                                                   | <b>Name of the Programme</b>                                                                                                     | <b>Year</b> | <b>Of the same parent university</b> | <b>From other universities within the state</b>                                            | <b>From other universities from other states</b> |                |                |                |
|                                                                                                   | BA                                                                                                                               | 2015-16     | 100                                  | -                                                                                          | -                                                |                |                |                |
| 26                                                                                                | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |             |                                      | Nil                                                                                        |                                                  |                |                |                |
| 27                                                                                                | Present details about infrastructural facilities                                                                                 |             |                                      |                                                                                            |                                                  |                |                |                |
|                                                                                                   | a. Library                                                                                                                       |             |                                      |                                                                                            |                                                  |                |                |                |
|                                                                                                   | b. Internet facilities for staff and students                                                                                    |             |                                      | YES                                                                                        |                                                  |                |                |                |
|                                                                                                   | c. Total number of class rooms                                                                                                   |             |                                      | 3                                                                                          |                                                  |                |                |                |
|                                                                                                   | d. Class rooms with ICT facility                                                                                                 |             |                                      | 1                                                                                          |                                                  |                |                |                |
|                                                                                                   | e. Students' laboratories                                                                                                        |             |                                      | Nil                                                                                        |                                                  |                |                |                |
| f. Research laboratories                                                                          |                                                                                                                                  |             | Nil                                  |                                                                                            |                                                  |                |                |                |
| 28                                                                                                | Number of students of the department getting financial assistance from College.                                                  |             |                                      | <b>2011-12</b>                                                                             | <b>2012-13</b>                                   | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|                                                                                                   |                                                                                                                                  |             |                                      | 4                                                                                          | 3                                                | 4              | 6              | 3              |
| 29                                                                                                | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |             |                                      | -                                                                                          |                                                  |                |                |                |
| 30                                                                                                | Does the department obtain feedback from                                                                                         |             |                                      |                                                                                            |                                                  |                |                |                |
|                                                                                                   | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |             |                                      | To modulate the syllabus and to add co-curricular & extra-curricular activities programmes |                                                  |                |                |                |
|                                                                                                   | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |             |                                      | Constructive response                                                                      |                                                  |                |                |                |
| c. Alumni and employers on the programmes and what is the response of the department to the same? |                                                                                                                                  |             | -                                    |                                                                                            |                                                  |                |                |                |

|    |                                                                                                                                                                                                 |                                                                                                                                         |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 31 | List the distinguished alumni of the department                                                                                                                                                 |                                                                                                                                         |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|    | <b>Sl. No.</b>                                                                                                                                                                                  | <b>Name of the Student</b>                                                                                                              | <b>Present job with Designation</b>                            |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|    | 1.                                                                                                                                                                                              | Dr. Sujaya Suvarna                                                                                                                      | HOD, Dept. of History<br>Gokarnanatheshwara College, Mangaluru |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|    | 2.                                                                                                                                                                                              | Dr. Jayalaxmi K.                                                                                                                        | HOD, Dept of History Mahaveera<br>College, Moodbidri           |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|    | 3.                                                                                                                                                                                              | Mrs. Sushma                                                                                                                             | Officer - Bank of India                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|    | 4.                                                                                                                                                                                              | Dr. Sr. Clare AC                                                                                                                        | Principal, St Ann's B.Ed. College                              |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| 5. | Ms. Shruthi Kamath                                                                                                                                                                              | Having completed her Post Graduate studies at University of Southampton, U.K. in 2014-2015, is selected to pursue her Doctoral Studies. |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.                                                                                   |                                                                                                                                         |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|    | <b>Sl.No.</b>                                                                                                                                                                                   | <b>Date</b>                                                                                                                             | <b>Class Addressed</b>                                         | <b>No. of Beneficiaries</b>                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Name of the Speaker with Designation</b> |
|    | Two Guest lectures by Ms. Shruthi Kamath, an Alumna of the department, organized for I & II year degree students - Theoretical & Practical Aspects of Palaeolithic Archaeology & Human Origins. |                                                                                                                                         |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
| 33 | List the teaching methods adopted by the faculty for different programmes                                                                                                                       |                                                                                                                                         |                                                                | Lectures, PPT Presentations, Quiz, Student teaching/Presentation, Map drawing                                                                                                                                                                                                                                                                                                                                                          |                                             |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                    |                                                                                                                                         |                                                                | <ul style="list-style-type: none"> <li>• Bulletin board presentation by students in groups of 5 every week with innovative subjects, interdisciplinary topics, current affairs and contemporary issues-</li> <li>• Research based assignments both subject-based &amp; Interdisciplinary</li> <li>• Discipline &amp; punctuality inculcated in students with regard to time management, submission of work &amp; attendance</li> </ul> |                                             |
| 35 | Highlight the participation of students and faculty in extension activities.                                                                                                                    |                                                                                                                                         |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|    | <b>Date/ Month</b>                                                                                                                                                                              | <b>Staff in Charge</b>                                                                                                                  | <b>Title of the Activity</b>                                   | <b>Place</b>                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>No. of Participants</b>                  |
|    | July To February                                                                                                                                                                                | Prof. Shirley D'Silva                                                                                                                   | Each one teach one                                             | Kannada Primary Schools in the vicinity of the college                                                                                                                                                                                                                                                                                                                                                                                 | II Degree                                   |
|    | June to March                                                                                                                                                                                   | Prof. Shirley D'Silva                                                                                                                   | GREEN GUARDS- Green Initiative                                 | College level                                                                                                                                                                                                                                                                                                                                                                                                                          | II Degree<br>40 Students                    |
| 36 | Give details of "beyond syllabus scholarly activities" of the department:                                                                                                                       |                                                                                                                                         |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                             |
|    | In Teaching and Learning                                                                                                                                                                        | PPT presentations by students                                                                                                           |                                                                | Skill, creativity and knowledge gained by the activity                                                                                                                                                                                                                                                                                                                                                                                 |                                             |
|    | Research and Consultancy                                                                                                                                                                        | Research based assignments both subject & Interdisciplinary                                                                             |                                                                | Research culture enhanced among students                                                                                                                                                                                                                                                                                                                                                                                               |                                             |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Nil |
| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :</p> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Long standing department with a history of 95 years</li> <li>• Strong traditions of work culture</li> <li>• Student oriented progressive teaching &amp; learning</li> <li>• Good department library</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Students lack perseverance in study</li> <li>• Less informed junior faculty</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Scope for motivation &amp; application of learning strategies</li> <li>• Giving opportunities to students for research &amp; learning</li> <li>• Developing learning culture through activities both academic and co-curricular</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Need of young motivated, dedicated &amp; informed teachers ready to take challenges and work in the interest of the students</li> <li>• Keeping track of students irregularity and monitor their performance</li> <li>• Lack of interest in the subject</li> <li>• Inculcating the attitude of learning among students</li> </ul> |     |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• To make the Subject relevant and interesting through the introduction of new courses</li> <li>• Introduce research oriented papers</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |



**DEPARTMENT OF KANNADA**

|    |                                                                                                                                        |                                                      |                    |                          |                      |                                   |                                                  |
|----|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------|--------------------------|----------------------|-----------------------------------|--------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                     | <b>KANNADA<br/>1923</b>                              |                    |                          |                      |                                   |                                                  |
| 2  | Names of Programmes / Courses offered                                                                                                  | UNDER GRADUATE –<br>BA, B. Sc.,B.Com., BBM, BCA, BSW |                    |                          |                      |                                   |                                                  |
| 3  | Interdisciplinary courses and departments involved                                                                                     | Nil                                                  |                    |                          |                      |                                   |                                                  |
| 4  | Annual/ semester/choice based credit system                                                                                            | Semester                                             |                    |                          |                      |                                   |                                                  |
| 5  | Participation of the department in the courses offered by other departments                                                            | Nil                                                  |                    |                          |                      |                                   |                                                  |
| 6  | Number of teaching posts sanctioned and filled                                                                                         |                                                      |                    | <b>Sanctioned</b>        | <b>Filled</b>        |                                   |                                                  |
|    |                                                                                                                                        | Professors                                           |                    | -                        | -                    |                                   |                                                  |
|    |                                                                                                                                        | Associate Professors                                 |                    | 01                       | 02                   |                                   |                                                  |
|    |                                                                                                                                        | Asst. Professors                                     |                    | -                        | -                    |                                   |                                                  |
| 7  | Faculty profile with name, qualification, designation, specialization                                                                  |                                                      |                    |                          |                      |                                   |                                                  |
|    | Sl. No.                                                                                                                                | Name of the Teacher                                  | Qualification      | Designation              | Specialization       | Years of Service as on 31-03-2016 | No. of Ph.D. students guided in the last 4 years |
|    | 1                                                                                                                                      | Dr. Bhoomi Gowda                                     | M.A. Ph.D.         | Associate Prof.          | Linguistic           | 24 Years<br>Retired 2014          | -                                                |
|    | 2.                                                                                                                                     | Dr. Sampoorananda                                    | M.A. Ph.D.         | Associate Prof. & H.O.D. | Folklore, Yakshagana | 25 Years                          | -                                                |
|    | 3.                                                                                                                                     | Dr. Shailaja K.                                      | M.A., B.Ed., Ph.D. | Associate Prof.          | Aadikavi Pampa       | 25 Years                          | -                                                |
|    | 4                                                                                                                                      | Ms. Ramya                                            | M.A.               | Lecturer                 | Reginaol Studies     | 2 Years<br>Resigned 2014          | -                                                |
|    | 5                                                                                                                                      | Mrs. Sunitha                                         | M.A.               | Lecturer                 | Folklore             | 1 Years<br>Resigned 2016          | -                                                |
|    | 6                                                                                                                                      | Ms. Jeevitha Kumari                                  | M.A.               | Lecturer                 | Reginaol Studies     | 6 months                          | -                                                |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                          | 12%                                                  |                    |                          |                      |                                   |                                                  |
| 9  | Programme-wise Student Teacher Ratio                                                                                                   | 60:3                                                 |                    |                          |                      |                                   |                                                  |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                           | Nil                                                  |                    |                          |                      |                                   |                                                  |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names | Nil                                                  |                    |                          |                      |                                   |                                                  |

|         |                                                                                                                                                                                                           |                              |                                               |                                                               |                                                          |                                           |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------|
|         | of funding agencies and grants received project-wise -                                                                                                                                                    |                              |                                               |                                                               |                                                          |                                           |
| 12      | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                                         |                              | Nil                                           |                                                               |                                                          |                                           |
| 13      | Research facility /centre with <ul style="list-style-type: none"> <li>o state recognition</li> <li>o national recognition</li> <li>o international recognition</li> </ul>                                 |                              | Nil                                           |                                                               |                                                          |                                           |
| 14      | Publications:                                                                                                                                                                                             | <b>2011-12</b>               | <b>2012-13</b>                                | <b>2013-14</b>                                                | <b>2014-15</b>                                           | <b>2015-16</b>                            |
|         | Number of papers published in peer reviewed journals (national / international)                                                                                                                           | -                            | -                                             | 01                                                            | -                                                        | 01                                        |
|         | Chapter(s) in Books                                                                                                                                                                                       | -                            | 01                                            | -                                                             | 01                                                       | -                                         |
|         | Editing Books                                                                                                                                                                                             | -                            | -                                             | -                                                             | -                                                        | -                                         |
| 15      | Details of patents and income generated:                                                                                                                                                                  |                              | Nil                                           |                                                               |                                                          |                                           |
| 16      | Areas of consultancy and income generated:                                                                                                                                                                |                              | Nil                                           |                                                               |                                                          |                                           |
| 17      | Faculty recharging strategies – Attending seminars / conferences, Presenting papers, Updating knowledge, Training programmes                                                                              |                              |                                               |                                                               |                                                          |                                           |
| 18      | Student projects –                                                                                                                                                                                        |                              | Nil                                           |                                                               |                                                          |                                           |
| 19      | Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> <li>• Faculty –</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students –</li> </ul> |                              | Nil<br>01 (Dr. Shailaja K.)<br>Nil            |                                                               |                                                          |                                           |
| 20      | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.                                                           |                              | Nil                                           |                                                               |                                                          |                                           |
| 21      | Student profile course-wise                                                                                                                                                                               |                              |                                               |                                                               |                                                          |                                           |
|         | <b>Name of the Course</b>                                                                                                                                                                                 | <b>Applications received</b> | <b>Selected</b>                               |                                                               | <b>Pass percentage</b>                                   |                                           |
|         |                                                                                                                                                                                                           |                              | <b>Male</b>                                   | <b>Female</b>                                                 | <b>Odd</b>                                               | <b>Even</b>                               |
|         | 2011-12                                                                                                                                                                                                   | 212                          |                                               | 212                                                           | 99.3                                                     | 100                                       |
|         | 2012-13                                                                                                                                                                                                   | 250                          |                                               | 250                                                           | 99.1                                                     | 100                                       |
|         | 2013-14                                                                                                                                                                                                   | 271                          |                                               | 271                                                           | 99.2                                                     | 99.6                                      |
|         | 2014-15                                                                                                                                                                                                   | 219                          |                                               | 219                                                           | 100                                                      | 100                                       |
| 2015-16 | 268                                                                                                                                                                                                       |                              | 268                                           | 99.2                                                          | 99.2                                                     |                                           |
| 22      | Diversity of Students                                                                                                                                                                                     |                              |                                               |                                                               |                                                          |                                           |
|         | <b>Name of the Programme</b>                                                                                                                                                                              | <b>Year</b>                  | <b>% of students from the same university</b> | <b>% of students from other universities within the State</b> | <b>% of students From universities outside the State</b> | <b>% of students from other countries</b> |

|     |                                                                                                                          |                                      |                                                 |                                                       |                                  |  |
|-----|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------|-------------------------------------------------------|----------------------------------|--|
|     | BA, B. Sc.,<br>B.Com,<br>BBM, BCA,<br>BSW                                                                                | 2011-12                              | 27                                              | 67                                                    | 6                                |  |
|     |                                                                                                                          | 2012-13                              | 23                                              | 67                                                    | 10                               |  |
|     |                                                                                                                          | 2013-14                              | 22                                              | 71                                                    | 7                                |  |
|     |                                                                                                                          | 2014-15                              | 25                                              | 67                                                    | 8                                |  |
|     |                                                                                                                          | 2015-16                              | 35                                              | 58                                                    | 7                                |  |
| 23  | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations: |                                      | Nil                                             |                                                       |                                  |  |
| 24  | Student progression                                                                                                      |                                      |                                                 |                                                       |                                  |  |
|     | <b>Student progression</b>                                                                                               |                                      |                                                 | <b>Percentage against enrolled</b>                    |                                  |  |
|     | UG to PG                                                                                                                 |                                      |                                                 | Nil                                                   |                                  |  |
|     | PG to M.Phil.                                                                                                            |                                      |                                                 | Nil                                                   |                                  |  |
|     | PG to Ph.D.                                                                                                              |                                      |                                                 | Nil                                                   |                                  |  |
|     | Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>   |                                      |                                                 | Nil                                                   |                                  |  |
|     | Entrepreneurs                                                                                                            |                                      |                                                 | Nil                                                   |                                  |  |
| 25. | Diversity of staff - Percentage of faculty who are graduates                                                             |                                      |                                                 |                                                       |                                  |  |
|     | <b>Name of the Programme</b>                                                                                             | <b>Of the same parent university</b> | <b>From other universities within the state</b> | <b>From other universities from other states</b>      |                                  |  |
|     | BA, B Sc.,B.Com.,<br>BBM, BCA, BSW                                                                                       | -                                    | 50                                              | 50                                                    |                                  |  |
| 26  | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |                                      |                                                 |                                                       | 01 (Dr.Shailaja.K)               |  |
| 27  | Present details about infrastructural facilities                                                                         |                                      |                                                 |                                                       |                                  |  |
|     | a. Library                                                                                                               |                                      |                                                 | 854                                                   |                                  |  |
|     | b. Internet facilities for staff and students                                                                            |                                      |                                                 | One PC                                                |                                  |  |
|     | c. Total number of class rooms                                                                                           |                                      |                                                 |                                                       |                                  |  |
|     | d. Class rooms with ICT facility                                                                                         |                                      |                                                 | Nil                                                   |                                  |  |
|     | e. Students' laboratories                                                                                                |                                      |                                                 | 1                                                     |                                  |  |
|     | f. Research laboratories                                                                                                 |                                      |                                                 | NA                                                    |                                  |  |
| 28  | Number of students of the department getting financial assistance from College.                                          |                                      |                                                 | Nil                                                   |                                  |  |
| 29  | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.       |                                      |                                                 | Consultation with subject Expert<br>Students Feedback |                                  |  |
| 30  | Does the department obtain feedback from                                                                                 |                                      |                                                 |                                                       |                                  |  |
|     | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?            |                                      |                                                 |                                                       | YES. To upgrade and to innovate. |  |

|                                                       | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | YES                                                                                                                                                                                                                                                                                                            |                                                           |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------|-----------------------------------------------------------|----------------------------|---------|--------------------------------------------------------------------------------------------|-------------------------------------------------|----------------|------------|-------------------------------------------------|----------------------------------------|------------------------------------------|---------|--------------------------------------------------------------------------|--------------------------------------------|---------------------------------------|------------|----------------|-------------------------------|-------------------------------------------------------|----------|---------------------------------------------|--------------------------------|-------------------------------------------------------|----------|---------------------------------------------------|--------------------------------|------------------------------------------|---------|---------------------------------------------------|------------------------------------|--|
|                                                       | c. Alumni and employers on the programmes and what is the response of the department to the same?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | YES                                                                                                                                                                                                                                                                                                            |                                                           |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| 31                                                    | List the distinguished alumni of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nil                                                                                                                                                                                                                                                                                                            |                                                           |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| 32                                                    | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                |                                                           |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
|                                                       | <table border="1"> <thead> <tr> <th>Name of the Agency/ Industry</th> <th>Level International/ National / Any other</th> <th>Title of the Programme</th> <th>Date / Duration of the Programme with No. of Participants</th> </tr> </thead> <tbody> <tr> <td>Kannada Saahitya Parishath</td> <td>College</td> <td>Special Lecture on - Contributions of the Christian Missionaries to the Kannada Literature</td> <td>17 December 2014, All Kannada Language Students</td> </tr> <tr> <td>AIR, Mangaluru</td> <td>University</td> <td>'Haadona Baa' Geeta Gaayana Tarabeti &amp; Prastuti</td> <td>9 &amp; 10 September 2015, 22 Participants</td> </tr> <tr> <td>Centre for Internet &amp; Society, Bengaluru</td> <td>College</td> <td>Kannada Wikipedia Workshop (Karnatakada Leekhakiyaru mattu Saadhakiyaru)</td> <td>10, 11 &amp; 12 December 2015, 24 Participants</td> </tr> <tr> <td>SVS College, Bantwal &amp; AIR, Mangaluru</td> <td>University</td> <td>Kavita Kammata</td> <td>3 March 2016, 60 Participants</td> </tr> <tr> <td>Karavali Lekhakiyara &amp; Vaachakiyara Sangha, Mangaluru</td> <td>Regional</td> <td>Saara Aboobakkar Saahithya Prashasti - 2016</td> <td>9 March 2016, 370 Participants</td> </tr> <tr> <td>Karavali Lekhakiyara &amp; Vaachakiyara Sangha, Mangaluru</td> <td>Regional</td> <td>Kannada play <i>Huu Araliddakke Yaake Saakshi</i></td> <td>9 March 2016, 580 Participants</td> </tr> <tr> <td>Centre for Internet &amp; Society, Bengaluru</td> <td>College</td> <td>Kannada Wikipedia Workshop (Oushadeeya Sasyagalu)</td> <td>10 &amp; 11 March 2016 28 Participants</td> </tr> </tbody> </table> | Name of the Agency/ Industry                                                                                                                                                                                                                                                                                   | Level International/ National / Any other                 | Title of the Programme | Date / Duration of the Programme with No. of Participants | Kannada Saahitya Parishath | College | Special Lecture on - Contributions of the Christian Missionaries to the Kannada Literature | 17 December 2014, All Kannada Language Students | AIR, Mangaluru | University | 'Haadona Baa' Geeta Gaayana Tarabeti & Prastuti | 9 & 10 September 2015, 22 Participants | Centre for Internet & Society, Bengaluru | College | Kannada Wikipedia Workshop (Karnatakada Leekhakiyaru mattu Saadhakiyaru) | 10, 11 & 12 December 2015, 24 Participants | SVS College, Bantwal & AIR, Mangaluru | University | Kavita Kammata | 3 March 2016, 60 Participants | Karavali Lekhakiyara & Vaachakiyara Sangha, Mangaluru | Regional | Saara Aboobakkar Saahithya Prashasti - 2016 | 9 March 2016, 370 Participants | Karavali Lekhakiyara & Vaachakiyara Sangha, Mangaluru | Regional | Kannada play <i>Huu Araliddakke Yaake Saakshi</i> | 9 March 2016, 580 Participants | Centre for Internet & Society, Bengaluru | College | Kannada Wikipedia Workshop (Oushadeeya Sasyagalu) | 10 & 11 March 2016 28 Participants |  |
| Name of the Agency/ Industry                          | Level International/ National / Any other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Title of the Programme                                                                                                                                                                                                                                                                                         | Date / Duration of the Programme with No. of Participants |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| Kannada Saahitya Parishath                            | College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Special Lecture on - Contributions of the Christian Missionaries to the Kannada Literature                                                                                                                                                                                                                     | 17 December 2014, All Kannada Language Students           |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| AIR, Mangaluru                                        | University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 'Haadona Baa' Geeta Gaayana Tarabeti & Prastuti                                                                                                                                                                                                                                                                | 9 & 10 September 2015, 22 Participants                    |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| Centre for Internet & Society, Bengaluru              | College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Kannada Wikipedia Workshop (Karnatakada Leekhakiyaru mattu Saadhakiyaru)                                                                                                                                                                                                                                       | 10, 11 & 12 December 2015, 24 Participants                |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| SVS College, Bantwal & AIR, Mangaluru                 | University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Kavita Kammata                                                                                                                                                                                                                                                                                                 | 3 March 2016, 60 Participants                             |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| Karavali Lekhakiyara & Vaachakiyara Sangha, Mangaluru | Regional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Saara Aboobakkar Saahithya Prashasti - 2016                                                                                                                                                                                                                                                                    | 9 March 2016, 370 Participants                            |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| Karavali Lekhakiyara & Vaachakiyara Sangha, Mangaluru | Regional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Kannada play <i>Huu Araliddakke Yaake Saakshi</i>                                                                                                                                                                                                                                                              | 9 March 2016, 580 Participants                            |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| Centre for Internet & Society, Bengaluru              | College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Kannada Wikipedia Workshop (Oushadeeya Sasyagalu)                                                                                                                                                                                                                                                              | 10 & 11 March 2016 28 Participants                        |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |
| 33                                                    | List the teaching methods adopted by the faculty for different programmes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Participatory Method – students are given chance to ask questions and share the experiences, Discussions, Debates, Newspaper Cuttings, Pamphlets, Invitations, Circulars, Letters to improve creativity, Assignments to prepare papers to share in class room seminars, Role Model Method for Dramas, Personal |                                                           |                        |                                                           |                            |         |                                                                                            |                                                 |                |            |                                                 |                                        |                                          |         |                                                                          |                                            |                                       |            |                |                               |                                                       |          |                                             |                                |                                                       |          |                                                   |                                |                                          |         |                                                   |                                    |  |

|    |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                              | interviews to know the students' background and to help them, Guidance to write articles for the College Magazine.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? | Feedback from the stakeholders and implementation of the suggestions to the extent possible                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 35 | Highlight the participation of students and faculty in extension activities:                                 | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 36 | Give details of "beyond syllabus scholarly activities" of the department:                                    | Dr. Sampornananda Participation in All India Radio Plays <i>Mahamanava</i> on 09-10-11, <i>Hannele</i> on 17-05-2012, <i>Veerarani Abbakka</i> on 02-04-2013, <i>Manushnahin Maratha</i> on 25-12-2014, <i>Bilineralu</i> on 05-10-2015 and a talk "Kavitheya Vastuvina Aike Mathu Nirvahane" on 03-03-2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.               | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:                | <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Informative Kannada books are available in the College Library</li> <li>• The syllabus has been designed to enhance interest in humanities and augment career opportunities in Kannada</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Kannada is not offered as a major subject for students</li> <li>• No fund to conduct programmes such as seminars and workshops</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Kannada is the State language of Karnataka</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• There is no environment of Kannada on the campus. The number of students taking Kannada Language is decreasing.</li> </ul> <p><b>Short Term Goals:</b></p> <ul style="list-style-type: none"> <li>• To introduce Kannada Sangha (Association)</li> <li>• To introduce Kannada Optional to B.A Degree Programme</li> <li>• To introduce Kannada typing course in Computer</li> <li>• To introduce Kannada Certificate course</li> </ul> <p><b>Long Term Goals:</b></p> <ul style="list-style-type: none"> <li>• To start Kannada Publications</li> <li>• To start Kannada P.G. Course</li> <li>• To start Kannada Research Centre</li> </ul> |
| 39 | Future plans of the department:                                                                              | <ul style="list-style-type: none"> <li>• To introduce Kannada Sangha (Association)</li> <li>• To introduce Kannada Optional to B.A Degree Programme</li> <li>• To introduce Kannada typing course in Computer</li> <li>• To introduce Kannada Certificate course</li> <li>• To start Kannada Publications</li> <li>• To start Kannada P.G Course</li> <li>• To start Kannada Research Centre</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

**DEPARTMENT OF MATHEMATICS**

|    |                                                                                                                                                                                              |                            |                                                       |                     |                       |                                          |                                                         |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------|---------------------|-----------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                           |                            | <b>MATHEMATICS<br/>1948</b>                           |                     |                       |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                                                                                                                                        |                            | <b>UNDER GRADUATE –<br/>B.Sc. - PMC/PMCs/MSCs/PMS</b> |                     |                       |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                           |                            | Nil                                                   |                     |                       |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                  |                            | Semester                                              |                     |                       |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                  |                            | Nil                                                   |                     |                       |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                               |                            |                                                       | <b>Sanctioned</b>   |                       | <b>Filled</b>                            |                                                         |
|    |                                                                                                                                                                                              |                            | <b>Professors</b>                                     | -                   |                       | -                                        |                                                         |
|    |                                                                                                                                                                                              |                            | <b>Associate Professors</b>                           | 2                   |                       | 2                                        |                                                         |
|    |                                                                                                                                                                                              |                            | <b>Asst. Professors</b>                               | -                   |                       | -                                        |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization                                                                                                                        |                            |                                                       |                     |                       |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                                                                                                                               | <b>Name of the Teacher</b> | <b>Qualification</b>                                  | <b>Designation</b>  | <b>Specialization</b> | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                                                                                                                                           | Adelaide Saldanha          | M.Sc., M.Phil., Ph.D, PGDCA                           | Associate Professor | Lattice Theory        | 30                                       | Nil                                                     |
|    | 2.                                                                                                                                                                                           | Vidya Saraswathi S.        | M.Sc., M.Phil.                                        | Associate Professor | Lattice Theory        | 25                                       | Nil                                                     |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                                |                            | Nil                                                   |                     |                       |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                         |                            | 98:1                                                  |                     |                       |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                 |                            | Nil                                                   |                     |                       |                                          |                                                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise- |                            | Nil                                                   |                     |                       |                                          |                                                         |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                            |                            | Nil                                                   |                     |                       |                                          |                                                         |
| 13 | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition :                                                                             |                            | Nil                                                   |                     |                       |                                          |                                                         |

|    |                                                                                                                                                  |                                         |                                    |                                                 |                            |          |                 |          |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------|-------------------------------------------------|----------------------------|----------|-----------------|----------|
| 14 | Publications:                                                                                                                                    | 2011-12                                 | 2012-13                            | 2013-14                                         | 2014-15                    | 2015-16  |                 |          |
|    | Number of papers published in peer reviewed journals (national / international)                                                                  | Nil                                     | Nil                                | Nil                                             | Nil                        | Nil      |                 |          |
| 15 | Details of patents and income generated:                                                                                                         |                                         |                                    | Nil                                             |                            |          |                 |          |
| 16 | Areas of consultancy and income generated                                                                                                        |                                         |                                    |                                                 |                            |          |                 |          |
|    | <b>Date</b>                                                                                                                                      | <b>Staff in Charge</b>                  | <b>Area of Consultancy Offered</b> | <b>Beneficiary Name of Person / Institution</b> | <b>Resources Generated</b> |          |                 |          |
|    | 2014-15                                                                                                                                          | Dr. Adelaide Saldanha & Vinitha D'Silva | CPT Examination                    | I B.Com. Students                               | Rs. 22,125                 |          |                 |          |
| 17 | Faculty recharging strategies –                                                                                                                  |                                         | Nil                                |                                                 |                            |          |                 |          |
| 18 | Student projects –                                                                                                                               |                                         | Nil                                |                                                 |                            |          |                 |          |
| 19 | Awards / recognitions received at the national and international level by                                                                        |                                         |                                    |                                                 |                            |          |                 |          |
|    | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral /Post Doctoral Fellow</li> <li>• Students</li> </ul>                        |                                         | Nil                                |                                                 |                            |          |                 |          |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any - |                                         | Nil                                |                                                 |                            |          |                 |          |
| 21 | Student profile course-wise                                                                                                                      |                                         |                                    |                                                 |                            |          |                 |          |
|    | <b>Name of the Course</b>                                                                                                                        | <b>Applications received</b>            | <b>Selected</b>                    |                                                 | <b>Pass Percentage</b>     |          |                 |          |
|    |                                                                                                                                                  |                                         | <b>Male</b>                        | <b>Female</b>                                   | <b>Odd Sem</b>             |          | <b>Even Sem</b> |          |
|    |                                                                                                                                                  |                                         |                                    |                                                 | <b>Paper</b>               | <b>%</b> | <b>Paper</b>    | <b>%</b> |
|    | <b>B.Sc.-PMC/PMCs/MSCs/ MPS</b>                                                                                                                  |                                         |                                    |                                                 |                            |          |                 |          |
|    | 11 - 12                                                                                                                                          | 65                                      | -                                  | 65                                              | V-T                        | 95.1     | VII-T           | 95.3     |
|    |                                                                                                                                                  |                                         |                                    |                                                 | VI-T (Op)                  | 97.5     | VIII-T (Op)     | 100      |
|    |                                                                                                                                                  |                                         |                                    |                                                 | VI-T (Op)                  | 100      | VIII-T (Op)     | 95.6     |
|    | 12 - 13                                                                                                                                          | 61                                      | -                                  | 61                                              | V-T                        | 98       | VII-T           | 98.1     |
|    |                                                                                                                                                  |                                         |                                    |                                                 | VI-T (Op)                  | 100      | VIII-T (Op)     | 100      |
|    |                                                                                                                                                  |                                         |                                    |                                                 | VI-T (Op)                  | 100      | VIII-T(Op)      | 100      |
|    | 13 - 14                                                                                                                                          | 62                                      | -                                  | 62                                              | V-T                        | 94.9     | VII-T           | 93.2     |
|    |                                                                                                                                                  |                                         |                                    |                                                 | VI-T (Op)                  | 93.3     | VIII-T (Op)     | 93.3     |
|    |                                                                                                                                                  |                                         |                                    |                                                 | VI-T (Op)                  | 96.5     | VIII-T (Op)     | 100      |
|    | 14 - 15                                                                                                                                          | 71                                      | -                                  | 71                                              | III                        | 83.8     | IV              | 92.3     |
|    | 15 - 16                                                                                                                                          | 63                                      | -                                  | 63                                              | I                          | 83.6     | II              | 96.7     |

|               |                                                                                                                          |                |                                               |                                                               |                                                          |                                           |                |
|---------------|--------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------|----------------|
| 22            | Diversity of Students                                                                                                    |                |                                               |                                                               |                                                          |                                           |                |
|               | <b>Name of the Programme / Year</b>                                                                                      |                | <b>% of students from the same university</b> | <b>% of students from other universities within the State</b> | <b>% of students From universities outside the State</b> | <b>% of students from other countries</b> |                |
|               | <b>B.Sc.-<br/>PMC/<br/>PMCs/<br/>MSCs/<br/>MPS</b>                                                                       | 2011-12        | 28                                            | 60                                                            | 12                                                       | -                                         |                |
|               |                                                                                                                          | 2012-13        | 21                                            | 66                                                            | 13                                                       | -                                         |                |
|               |                                                                                                                          | 2013-14        | 21                                            | 68                                                            | 11                                                       | -                                         |                |
|               |                                                                                                                          | 2014-15        | 24                                            | 62                                                            | 14                                                       | -                                         |                |
| 2015-16       |                                                                                                                          | 33             | 45                                            | 22                                                            | -                                                        |                                           |                |
| 23            | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                |                                               | Nil                                                           |                                                          |                                           |                |
| 24            | Student progression                                                                                                      |                |                                               |                                                               |                                                          |                                           |                |
|               | <b>Student progression</b>                                                                                               |                |                                               | <b>Percentage against Enrolled</b>                            |                                                          |                                           |                |
|               | UG to PG                                                                                                                 |                |                                               | 20%                                                           |                                                          |                                           |                |
|               | PG to M.Phil.                                                                                                            |                |                                               | -                                                             |                                                          |                                           |                |
|               | PG to Ph.D.                                                                                                              |                |                                               | -                                                             |                                                          |                                           |                |
|               | Employed                                                                                                                 |                |                                               |                                                               |                                                          |                                           |                |
|               | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>            |                |                                               | -                                                             |                                                          |                                           |                |
| Entrepreneurs |                                                                                                                          |                | -                                             |                                                               |                                                          |                                           |                |
| 25.           | Diversity of staff - Percentage of faculty who are graduates                                                             |                |                                               |                                                               |                                                          |                                           |                |
|               | <b>Name of the Programme / Year</b>                                                                                      |                | <b>Of the same parent university</b>          | <b>From other universities within the state</b>               | <b>From other universities from other states</b>         |                                           |                |
|               | <b>B.Sc.-<br/>PMC/<br/>PMCs/<br/>MSCs</b>                                                                                | <b>2015-16</b> | 100%                                          | -                                                             | -                                                        |                                           |                |
| 26            | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |                |                                               |                                                               | Nil                                                      |                                           |                |
| 27            | Present details about infrastructural facilities                                                                         |                |                                               |                                                               |                                                          |                                           |                |
|               | a. Library                                                                                                               |                |                                               | 1060                                                          |                                                          |                                           |                |
|               | b. Internet facilities for staff and students                                                                            |                |                                               | Yes                                                           |                                                          |                                           |                |
|               | c. Total number of class rooms                                                                                           |                |                                               | 04                                                            |                                                          |                                           |                |
|               | d. Class rooms with ICT facility                                                                                         |                |                                               | 02                                                            |                                                          |                                           |                |
|               | e. Students' laboratories                                                                                                |                |                                               | Nil                                                           |                                                          |                                           |                |
|               | f. Research laboratories                                                                                                 |                |                                               | Nil                                                           |                                                          |                                           |                |
| 28            | Number of students of the department getting financial assistance from College.                                          |                |                                               |                                                               |                                                          |                                           |                |
|               | <b>Financial assistance</b>                                                                                              |                | <b>2011-12</b>                                | <b>2012-13</b>                                                | <b>2013-14</b>                                           | <b>2014-15</b>                            | <b>2015-16</b> |
|               | Department wise                                                                                                          | Scholarships   | 2                                             | 1                                                             | 3                                                        | 3                                         | 4              |
|               | Programme wise                                                                                                           | Financial Aid  | 25                                            | 29                                                            | 33                                                       | 32                                        | 19             |



|    |                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                      |                                               |
|----|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               | -                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                      |                                               |
| 30 | Does the department obtain feedback from                                                                                         |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                      |                                               |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | Yes. The suggestions are considered for implementation in the consequent revision of the syllabus.                                                                                                                                                                                                                                              |                                                                                                                                      |                                               |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | Yes. As per suggestions, the teachers retain, modify or do away with the best innovative strategies newly introduced in the teaching learning and evaluation process. They also strive to improve their standard of preparation for classes, delivery of lectures, dealings with the learners and the conduct of revision of the topics taught. |                                                                                                                                      |                                               |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                | Yes. The suggestions are considered for implementation in the consequent revision of the syllabus.                                                                                                                                                                                                                                              |                                                                                                                                      |                                               |
| 31 | List the distinguished alumni of the department                                                                                  |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                      |                                               |
|    | <b>Sl. No.</b>                                                                                                                   | <b>Name of the Student</b>                                                                                                                                                                                                                                                                                                                      | <b>Present job with Designation</b>                                                                                                  |                                               |
|    | 1                                                                                                                                | Anupriya                                                                                                                                                                                                                                                                                                                                        | Chairperson, Department of Mathematics, PG Centre, St. Aloysius College (Autonomous), Mangaluru - has cleared the NET in Mathematics |                                               |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                    |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                      |                                               |
|    | <b>Date</b>                                                                                                                      | <b>Class Addressed</b>                                                                                                                                                                                                                                                                                                                          | <b>Name of the Speaker with Designation</b>                                                                                          | <b>Topic</b>                                  |
|    | 2-9-11                                                                                                                           | I, II & III B.Sc. Mathematics                                                                                                                                                                                                                                                                                                                   | Sushma Palimar, Research Scholar, MACS, NITK, Surathkal                                                                              | Free and Source Software                      |
|    | 15-3-12                                                                                                                          | III B.Sc. Mathematics                                                                                                                                                                                                                                                                                                                           | Prof. John Sherra, Dept of Mathematics, St. Aloysius College, Mangaluru                                                              | Cryptography and Career Guidance              |
|    | 28-6-12                                                                                                                          | I, II & III B.Sc. Mathematics                                                                                                                                                                                                                                                                                                                   | Sushma Palimar, Research Scholar, MACS, NITK, Surathkal                                                                              | Life and Works of Ramanujan and Magic Squares |
|    | 28-11-12                                                                                                                         | III B.Sc. Mathematics                                                                                                                                                                                                                                                                                                                           | Prof. Ganesh Bhat, Dept of Mathematics, St. Philomena's College, Puttur                                                              | Applications of Graph Theory                  |
|    | 4-6-13                                                                                                                           | II & III B.Sc. Mathematics                                                                                                                                                                                                                                                                                                                      | Srikanth Pai, IISC, Bengaluru                                                                                                        | Pythagorean Triplets                          |
|    | 11-8-14                                                                                                                          | I, II & III B.Sc.                                                                                                                                                                                                                                                                                                                               | Dr. Jayashankar Kangannar, Lecturer in Sanskrit, Poorna                                                                              | Designs and Transformation of                 |

|                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mathematics                                                 | Prajna College, Adamar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Areas in Sulba Sutras                                      |                |                    |                       |       |                        |                       |                      |                                                             |                                |                           |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------|--------------------|-----------------------|-------|------------------------|-----------------------|----------------------|-------------------------------------------------------------|--------------------------------|---------------------------|
|                       | 18-2-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | III B.Sc. Mathematics                                       | Prof. John Sherra,<br>Dept. of Mathematics,<br>St. Aloysius College,<br>Mangaluru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Basics of Domination theory in Graphs, and Career Guidance |                |                    |                       |       |                        |                       |                      |                                                             |                                |                           |
|                       | 7-8-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | I, II & III B.Sc. Mathematics                               | Dr. Jayashankar Kangannar,<br>Lecturer in Sanskrit, Poorna Prajna College, Adamar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Lecture on Bhaskaracharya's <i>Leelavathi</i>              |                |                    |                       |       |                        |                       |                      |                                                             |                                |                           |
| 33                    | List the teaching methods adopted by the faculty for different programmes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                             | <ul style="list-style-type: none"> <li>· Recapitulation is done in the form of question and answers or writing the proofs of theorems.</li> <li>· Answers to home assignments are put up on the black board by students, in rotation. These answers are valued by the teacher and appropriate suggestions/corrections are given for the benefit of all the learners.</li> <li>· Definitions and Theorems in abstract Algebra and Calculus are translated into spoken language and day to day experiences so as to hasten their comprehension.</li> <li>· Question papers of earlier end semester examinations are discussed after the completion of each unit.</li> <li>· Preparatory tests are conducted in the portion taught after the mid semester examination.</li> </ul> |                                                            |                |                    |                       |       |                        |                       |                      |                                                             |                                |                           |
| 34                    | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                             | Through continuous internal assessment activities such as assignments, unit tests, midterm test and MCQs. The alumni in their free time conduct classes for those students who have a backlog in Mathematics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                            |                |                    |                       |       |                        |                       |                      |                                                             |                                |                           |
| 35                    | <p>Highlight the participation of students and faculty in extension activities.</p> <ul style="list-style-type: none"> <li>· To expose students to the basics of research culture in Mathematics, the students of the department prepared models, charts and written assignments on various topics such as Higher Algebra, Vedic Mathematics, Magic Squares, Mathematics and Origami, Fascinating World of Mathematics and Mathematics for Life Scientists.</li> <li>· The exhibits of the same are put up on the notice board.</li> <li>· To nurture research culture among the teachers and learners of the primary and secondary levels, Dr. Adelaide Saldanha conducted Guest Lectures cum Demonstrations and Exhibitions on 'Learning Mathematics through Origami and embroidery' in primary schools, secondary schools, B.Ed. colleges and in workshops conducted for secondary school teachers. She was assisted by small groups of gifted learners.</li> <li>· A team of students rendered help in training high school students for NMMS.</li> <li>· The students of III B.Sc. class also visited destitute homes.</li> </ul> <p>The details of the programmes conducted are given in the following table:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Date/<br/>Month</th> <th style="text-align: center;">Staff in<br/>Charge</th> <th style="text-align: center;">Title of the Activity</th> <th style="text-align: center;">Place</th> <th style="text-align: center;">No. of<br/>Participants</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">27-7-11<br/>to 31-7-11</td> <td style="text-align: center;">Adelaide<br/>Saldanha</td> <td style="text-align: center;">A group of 6 students rendered help in training high school</td> <td style="text-align: center;">St. Agnes High School, Bendore</td> <td style="text-align: center;">20 students of X standard</td> </tr> </tbody> </table> |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                            | Date/<br>Month | Staff in<br>Charge | Title of the Activity | Place | No. of<br>Participants | 27-7-11<br>to 31-7-11 | Adelaide<br>Saldanha | A group of 6 students rendered help in training high school | St. Agnes High School, Bendore | 20 students of X standard |
| Date/<br>Month        | Staff in<br>Charge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Title of the Activity                                       | Place                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | No. of<br>Participants                                     |                |                    |                       |       |                        |                       |                      |                                                             |                                |                           |
| 27-7-11<br>to 31-7-11 | Adelaide<br>Saldanha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | A group of 6 students rendered help in training high school | St. Agnes High School, Bendore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 20 students of X standard                                  |                |                    |                       |       |                        |                       |                      |                                                             |                                |                           |

|                        |                                        |                                                                                                            |                                               |                                                                                                                         |
|------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
|                        |                                        | students for NMMS Examination 2011                                                                         |                                               |                                                                                                                         |
| 22-10-11               | Adelaide Saldanha                      | A group of 10 students of III B.Sc. visited 'White Dows Home' for the destitute.                           | Mattadakani, Urwa, Mangaluru.                 | 60 inmates                                                                                                              |
| 25-1-12 and 23-2-12    | Adelaide Saldanha                      | As a resource person in workshops conducted for high school teachers and B.Ed. students                    | St. Agnes College, Bendore                    | 30 teachers and 30 students of the B.Ed. class.                                                                         |
| 16-7-2012 to 21-7-2012 | Adelaide Saldanha and Vidya Saraswathi | The students of III B.Sc. conducted an 'Exhibition of Charts and Models on Various Aspects of Mathematics' | St. Agnes College, Bendore                    | Students of all the institutions of St. Agnes campus and the students of III B.Sc. class from the University College.   |
| 3-10-12 to 12-10-11    | Adelaide Saldanha                      | Teaching of Fundamentals of Trigonometry and Analytical Geometry                                           | St. Agnes High School, Bendore                | 12 students of standard X.                                                                                              |
| 17-11-12               | Adelaide Saldanha                      | Talk on 'Origami and Mathematics'                                                                          | DandatheerthEnglish Medium High School, Kaup. | 100                                                                                                                     |
| 21-11-12               | Adelaide Saldanha                      | Talk on 'Origami and Mathematics'                                                                          | UBMC Primary School, Belma, Perande Village   | 40                                                                                                                      |
| 15-12-12               | Adelaide Saldanha                      | A panelist for a student-scientist interaction conducted by the Department of Chemistry                    | St. Agnes High School, Bendore                | 100                                                                                                                     |
| 25-1-13                | Adelaide Saldanha                      | A group of 27 students of III B.Sc. visited an orphanage run by Bhagini Samaj for poor children            | MarnamikattaMangaluru                         | 110                                                                                                                     |
| 1-2-13                 | Adelaide Saldanha                      | Resource person for workshop conducted for B.Ed. students on 'Origami and Mathematics'                     | St. Agnes College                             | 70                                                                                                                      |
| 26-2-13                | Adelaide Saldanha                      | Talk on 'Origami and Mathematics'                                                                          | St. Francis Xavier Primary School, Bejai      | 110                                                                                                                     |
| 13-8-13                | Adelaide Saldanha                      | Talk on 'Origami and Mathematics'                                                                          | St. Aloysius Degree College                   | About 150 competitors from PU Colleges, on the occasion of the birth centenary celebration of Late Prof. Krishnamoorthy |
| 15-11-13               | Adelaide Saldanha                      | Talk on 'Origami and Mathematics'                                                                          | St. Joseph's Higher Primary                   | 120 students of standards 5, 6 and 7.                                                                                   |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                                                                                                                                                                                                                                    |                                                               |                                                              |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------|
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |                                                                                                                                                                                                                                    | School, Nainadu                                               |                                                              |
|    | 27-12-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Adelaide Saldanha                      | A group of 27 students of III B.Sc. visited an orphanage run by Bhagini Samaj for poor children                                                                                                                                    | MarnamikattaM angaluru                                        | 110                                                          |
|    | 1,2-8-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Adelaide Saldanha and Vidya Saraswathi | A two day workshop on “Pedagogy Based Capacity Building in Mathematics Teachers” in collaboration with Association of Mathematics Teachers of India (AMTI), DDPI, Mangaluru and Mathematics and Science Teachers’ Forum, Mangaluru | St. Agnes College, Bendore                                    | 40-50 teachers from unaided schools, in and around Mangaluru |
|    | 13-8-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Adelaide Saldanha                      | Talk on ‘Origami and Mathematics’                                                                                                                                                                                                  | Government First Grade College for Women, Balmatta, Mangaluru | 75 students of I, II and III B.Sc. Mathematics               |
|    | 13-8-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Adelaide Saldanha                      | Lecture cum Demonstration on ‘Mathematics through Origami and Embroidery.’                                                                                                                                                         | Government Higher Primary School, Thumbe                      | 100 students of standards 5, 6 and 7                         |
|    | 11-11-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Adelaide Saldanha                      | Lecture cum Demonstration on ‘Mathematics through Origami and Embroidery’                                                                                                                                                          | Infant Jesus English School, Modankap, Bantwal                | 100 students of standards 5, 6 and 7                         |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                        |                                                                                                                                                                                                                                    |                                                               |                                                              |
|    | <p>a. To expose students to entrance examination questions, a written quiz is separately conducted for each of the I, III and V Semester B.Sc. classes on Mathematics. An oral quiz is conducted for three teams consisting of two winners from every class.</p> <p>b. To help students become entrepreneurs, an add-on course of fifteen hours duration, on training students to become tutors in Mathematics for MBA and Bank recruitment examinations, was conducted from June to September in 2011-2012, 2012-2013, 2013-2014 and 2015-2016.</p> <p>c. To expose students of PCM to computer programming:</p> <ul style="list-style-type: none"> <li>• A crash course of thirty hours duration on Mathematical Programming in C was conducted in the month of April in 2012 and 2013.</li> <li>• A certificate course of thirty hours duration on Mathematical Programming in C was conducted in the academic years 2013-2014, 2014-2015 and 2015-2016.</li> </ul> |                                        |                                                                                                                                                                                                                                    |                                                               |                                                              |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        | No.                                                                                                                                                                                                                                |                                                               |                                                              |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :</p> <p><b>Strengths:</b><br/>Upgraded and experienced faculty; one of the faculty being experienced in writing and executing computer programs; Most of the students are motivated and gifted; Faculty are approachable to students; faculty offer guidance and bare foot counseling to students; a good collection of books in the libraries of the college and the department; internet facility in the department.</p> <p><b>Weaknesses:</b><br/>Inability to instill in students, the gifted learners included, a thirst for independently learning and applying abstract concepts in Mathematics.</p> <p><b>Opportunities:</b><br/>Add-on-courses and certificate courses could be formed to introduce students to any relevant skills/new branch/mathematical software; extension activities can enhance the students' skills in solving numerical problems and/or to be sensitive to others' personal/learning difficulties.</p> <p><b>Challenges:</b><br/>Re-deployment of a staff member; lack of problem solving skills in students; distraction of the learners due to peer pressure and media.</p> |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• To continue the existing add-on courses and the certificate course.</li> <li>• To continue the extension activity of popularising Mathematics among the teachers and students of primary and secondary schools.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**DEPARTMENT OF MICROBIOLOGY**

|    |                                                                                                                                                                                               |                              |                                         |                            |                            |                                   |                                                  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------|----------------------------|----------------------------|-----------------------------------|--------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                            |                              | <b>MICROBIOLOGY<br/>1993</b>            |                            |                            |                                   |                                                  |
| 2  | Names of Programmes / Courses offered                                                                                                                                                         |                              | <b>UNDER GRADUATE –<br/>B.Sc. – MZC</b> |                            |                            |                                   |                                                  |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                            |                              | Nil                                     |                            |                            |                                   |                                                  |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                   |                              | Semester                                |                            |                            |                                   |                                                  |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                   |                              | Nil                                     |                            |                            |                                   |                                                  |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                                |                              |                                         | <b>Sanctioned</b>          | <b>Filled</b>              |                                   |                                                  |
|    |                                                                                                                                                                                               |                              | Professors                              | -                          | -                          |                                   |                                                  |
|    |                                                                                                                                                                                               |                              | Associate Professors                    | -                          | -                          |                                   |                                                  |
|    |                                                                                                                                                                                               | Assistant. Professors        | -                                       | 02                         |                            |                                   |                                                  |
| 7  | Faculty profile with name, qualification, designation, specialization                                                                                                                         |                              |                                         |                            |                            |                                   |                                                  |
|    | Sl. No.                                                                                                                                                                                       | Name of the Teacher          | Qualification                           | Designation                | Specialization             | Years of Service as on 31-03-2016 | No. of Ph.D. students guided in the last 4 years |
|    | 1.                                                                                                                                                                                            | Mrs. Vidya S. Patali         | M.Sc.                                   | HOD, Assistant Professor   | M.Sc. Microbiology         | 19                                | -                                                |
|    | 2.                                                                                                                                                                                            | Mrs. Prajwal Rao H.          | M.Sc., M. Phil.                         | Assistant Professor        | M.Sc. Medical Microbiology | 18                                | -                                                |
|    | 3.                                                                                                                                                                                            | Ms. Vienna Dorothy Fernandes | M.Sc.                                   | Lecturer                   | M.Sc. General Microbiology | 05 (Resigned 2014)                | -                                                |
| 4. | Ms. Sudha J                                                                                                                                                                                   | M.Sc.                        | Lecturer                                | M.Sc. Medical Microbiology | 02 (Resigned 2016)         | -                                 |                                                  |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                                 |                              | Nil                                     |                            |                            |                                   |                                                  |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                          |                              | 50:02                                   |                            |                            |                                   |                                                  |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                  |                              | 01                                      |                            |                            |                                   |                                                  |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise - |                              | NIL                                     |                            |                            |                                   |                                                  |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                             |                              | Rs. 1,75000/- per year (DBT)            |                            |                            |                                   |                                                  |

|    |                                                                                                                |                                                                                            |                                                |                                                                                            |                            |                |
|----|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------|----------------|
| 13 | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition | Nil                                                                                        |                                                |                                                                                            |                            |                |
| 14 | <b>Publications:</b>                                                                                           | <b>2011-12</b>                                                                             | <b>2012-13</b>                                 | <b>2013-14</b>                                                                             | <b>2014-15</b>             | <b>2015-16</b> |
|    | Number of papers published in peer reviewed journals (national / international)                                | -                                                                                          | -                                              | 01 National                                                                                | -                          | -              |
| 15 | Details of patents and income generated:                                                                       | NIL                                                                                        |                                                |                                                                                            |                            |                |
| 16 | Areas of consultancy and income generated -                                                                    |                                                                                            |                                                |                                                                                            |                            |                |
|    | <b>Date</b>                                                                                                    | <b>Staff in Charge</b>                                                                     | <b>Area of Consultancy offered</b>             | <b>Beneficiary Name of Person / Institution</b>                                            | <b>Resources Generated</b> |                |
|    | 19-07-12                                                                                                       | Mrs. Vidya S. Patali                                                                       | Blood Typing                                   | 242 students of Government Women's First Grade College, Balmatta                           | Nil                        |                |
|    | 21-01-13                                                                                                       | Mrs. Vidya S. Patali<br>Ms. Vienna Dorothy Fernandes                                       | Drinking Water Analysis                        | 03 staff members of St. Agnes College                                                      | Rs. 350/- per water sample |                |
|    | 13-09-13                                                                                                       | Mrs. Vidya S. Patali                                                                       | Talk and demonstration of Mushroom Cultivation | Students of St. Aloysius Pre University College                                            | Nil                        |                |
|    | 16-08-13                                                                                                       | Mrs. Vidya S. Patali<br>Ms. Vienna                                                         | Blood Typing Programme (for 162 students)      | Balmatta First Grade Women's College, Mangaluru                                            | Nil                        |                |
|    | 16-08-13                                                                                                       | Mrs Prajwal Rao H.                                                                         | Blood Donation                                 | Fr. Muller Medical College                                                                 | Nil                        |                |
|    | 7-08-14                                                                                                        | Mrs Prajwal Rao H.                                                                         | Blood Donation (Free Service)                  | Fr. Muller Medical College                                                                 | Nil                        |                |
| 17 | Faculty recharging strategies                                                                                  | NIL                                                                                        |                                                |                                                                                            |                            |                |
| 18 | Student projects                                                                                               |                                                                                            |                                                |                                                                                            |                            |                |
|    | <b>Year</b>                                                                                                    | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                                                | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |                            |                |
|    | 2011-12                                                                                                        | -                                                                                          |                                                | -                                                                                          |                            |                |
|    | 2012-13                                                                                                        | -                                                                                          |                                                | 12% (III MZC)                                                                              |                            |                |
|    | 2013-14                                                                                                        | 10% (I MZC)<br>18% (II MZC)<br>36% (III MZC)                                               |                                                | 100% (III MZC)                                                                             |                            |                |
|    | 2014-15                                                                                                        | 22% (I MZC)<br>14% (II MZC)<br>12% (III MZC)                                               |                                                | 4% (III MZC)                                                                               |                            |                |

|    |                                                                                                                                                 |                                                      |                                                     |        |                                                                                                                                            |      |        |      |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------|------|--------|------|
|    | 2015-16                                                                                                                                         | 15% (IMZC)<br>49% (II MZC)<br>66% (IIIMZC)           | 19% (III MZC)                                       |        |                                                                                                                                            |      |        |      |
| 19 | Awards / recognitions received at the national and international level by                                                                       |                                                      |                                                     |        |                                                                                                                                            |      |        |      |
|    | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students</li> </ul>                     |                                                      |                                                     |        | Nil                                                                                                                                        |      |        |      |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                      |                                                     |        |                                                                                                                                            |      |        |      |
|    | <b>Year</b>                                                                                                                                     | <b>Title of the Seminars/ Conferences/ Workshops</b> | <b>Source of funding (national / international)</b> |        | <b>Details of outstanding participants</b>                                                                                                 |      |        |      |
|    | 18 & 19 January 2013                                                                                                                            | Emerging Trends in Biological Sciences               | DBT                                                 |        | Dr. Velmurugan, Dean , Biological Sciences, Biotechnology Centre For Research and Development, Selvam Arts & Science College, Namakkal, TN |      |        |      |
|    | 12 November 2014                                                                                                                                | Basic Science Experimental Fair                      | DBT                                                 |        | -                                                                                                                                          |      |        |      |
|    | 1- 4 December 2014                                                                                                                              | Vacation School in Basic Sciences                    | DBT                                                 |        | -                                                                                                                                          |      |        |      |
|    | 8 -10 January 2015                                                                                                                              | Science In Action                                    | DBT                                                 |        | Dr. Ethel Suman, Associate Professor, KMC, Mangaluru                                                                                       |      |        |      |
|    | 25 January 2016                                                                                                                                 | Programme on Basic Sciences for PU students          | DBT                                                 |        | -                                                                                                                                          |      |        |      |
|    | 27 January 2016                                                                                                                                 | Food safety and Food hygiene awareness               | DBT                                                 |        | Dr. Priya Puthan Chief consultant Dhyeya Food Safety Training & Consultancy, Aurangabad                                                    |      |        |      |
| 21 | Student profile course-wise                                                                                                                     |                                                      |                                                     |        |                                                                                                                                            |      |        |      |
|    | <b>Name of the Course</b>                                                                                                                       | <b>Applications received</b>                         | <b>Selected</b>                                     |        | <b>Pass percentage</b>                                                                                                                     |      |        |      |
|    |                                                                                                                                                 |                                                      | Male                                                | Female | Odd                                                                                                                                        |      | Even   |      |
|    |                                                                                                                                                 |                                                      |                                                     |        | Paper                                                                                                                                      | %    | Paper  | %    |
|    | B.Sc. MZC<br>2011 - 12                                                                                                                          | 34                                                   |                                                     | 34     | V-P                                                                                                                                        | 100  | VI-P   | 100  |
|    |                                                                                                                                                 |                                                      |                                                     |        | V-T                                                                                                                                        | 96.4 | VII-T  | 96.4 |
|    |                                                                                                                                                 |                                                      |                                                     |        | VI-T                                                                                                                                       | 100  | VIII-T | 96.4 |
|    | 2012 - 13                                                                                                                                       | 53                                                   |                                                     | 53     | V-P                                                                                                                                        | 100  | VI-P   | 100  |
|    |                                                                                                                                                 |                                                      |                                                     |        | V-T                                                                                                                                        | 100  | VII-T  | 97.9 |
|    |                                                                                                                                                 |                                                      |                                                     |        | VI-T                                                                                                                                       | 100  | VIII-T | 100  |



|             |                                                                                                                          |             |                                               |                                                               |                                                          |                                           |        |      |
|-------------|--------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------|--------|------|
|             | 2013 - 14                                                                                                                | 52          |                                               | 52                                                            | V-P                                                      | 100                                       | VI-P   | 100  |
|             |                                                                                                                          |             |                                               |                                                               | V-T                                                      | 100                                       | VII-T  | 97.7 |
|             |                                                                                                                          |             |                                               |                                                               | VI-T                                                     | 95.2                                      | VIII-T | 97.7 |
|             | 2014 - 15                                                                                                                | 28          |                                               | 28                                                            | III-P                                                    | 100                                       | IV-P   | 100  |
|             |                                                                                                                          |             |                                               |                                                               | III-T                                                    | 100                                       | IV-7   | 100  |
|             | 2015 - 16                                                                                                                | 48          |                                               | 48                                                            | I-P                                                      | 100                                       | II-P   | 100  |
| I-T         |                                                                                                                          |             |                                               |                                                               | 100                                                      | II-T                                      | 100    |      |
| 22          | Diversity of Students                                                                                                    |             |                                               |                                                               |                                                          |                                           |        |      |
|             | <b>Name of the Programme / Year</b>                                                                                      |             | <b>% of students from the same university</b> | <b>% of students from other universities within the State</b> | <b>% of students From universities outside the State</b> | <b>% of students from other countries</b> |        |      |
| B.Sc. - MZC | 2011-12                                                                                                                  | 36          | 20                                            | 44                                                            | -                                                        |                                           |        |      |
|             | 2012-13                                                                                                                  | 20          | 47                                            | 33                                                            | -                                                        |                                           |        |      |
|             | 2013-14                                                                                                                  | 27          | 40                                            | 33                                                            | -                                                        |                                           |        |      |
|             | 2014-15                                                                                                                  | 21          | 55                                            | 24                                                            | -                                                        |                                           |        |      |
|             | 2015-16                                                                                                                  | 14          | 67                                            | 19                                                            | -                                                        |                                           |        |      |
| 23          | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |             |                                               | NIL                                                           |                                                          |                                           |        |      |
| 24          | Student progression                                                                                                      |             |                                               |                                                               |                                                          |                                           |        |      |
|             | <b>Student progression</b>                                                                                               |             |                                               | <b>Percentage against enrolled</b>                            |                                                          |                                           |        |      |
|             | UG to PG                                                                                                                 |             |                                               | -                                                             |                                                          |                                           |        |      |
|             | PG to M.Phil.                                                                                                            |             |                                               | -                                                             |                                                          |                                           |        |      |
|             | PG to Ph.D.                                                                                                              |             |                                               | -                                                             |                                                          |                                           |        |      |
|             | Employed                                                                                                                 |             |                                               | -                                                             |                                                          |                                           |        |      |
|             | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>            |             |                                               | -                                                             |                                                          |                                           |        |      |
|             | Entrepreneurs                                                                                                            |             |                                               | -                                                             |                                                          |                                           |        |      |
| 25.         | Diversity of staff - Percentage of faculty who are graduates                                                             |             |                                               |                                                               |                                                          |                                           |        |      |
|             | <b>Name of the Programme</b>                                                                                             | <b>Year</b> | <b>Of the same parent university</b>          | <b>From other universities within the state</b>               | <b>From other universities from other states</b>         |                                           |        |      |
|             | B.Sc. – MZC                                                                                                              | 2015-16     | 67                                            | 0                                                             | 33                                                       |                                           |        |      |
| 26          | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |             |                                               | Nil                                                           |                                                          |                                           |        |      |
| 27          | Present details about infrastructural facilities                                                                         |             |                                               |                                                               |                                                          |                                           |        |      |
|             | a) Library                                                                                                               |             |                                               | Dept. has a library with 40 books                             |                                                          |                                           |        |      |
|             | b) Internet facilities for staff and students                                                                            |             |                                               | Wi-Fi in staffroom                                            |                                                          |                                           |        |      |

|    |                                                                                                                                  |                            |                                                                                                                                                                  |                |                |                |                |
|----|----------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|----------------|----------------|
|    | c) Total number of class rooms                                                                                                   | 03                         |                                                                                                                                                                  |                |                |                |                |
|    | d) Class rooms with ICT facility                                                                                                 | 01                         |                                                                                                                                                                  |                |                |                |                |
|    | e) Students' laboratories                                                                                                        | 02                         |                                                                                                                                                                  |                |                |                |                |
|    | f) Research laboratories                                                                                                         |                            |                                                                                                                                                                  |                |                |                |                |
| 28 | Number of students of the department getting financial assistance from College.                                                  |                            |                                                                                                                                                                  |                |                |                |                |
|    | <b>Financial assistance</b>                                                                                                      |                            | <b>2011-12</b>                                                                                                                                                   | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|    | Programme wise                                                                                                                   | Financial Aid              | 10                                                                                                                                                               | 6              | 17             | 2              | 12             |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |                            | BOS and BOE members consulted                                                                                                                                    |                |                |                |                |
| 30 | Does the department obtain feedback from                                                                                         |                            |                                                                                                                                                                  |                |                |                |                |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |                            | Yes. The department constructively builds on the curriculum to bring about an improvement in the syllabus, teaching and evaluation methods.                      |                |                |                |                |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |                            | Yes                                                                                                                                                              |                |                |                |                |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                |                            | Yes                                                                                                                                                              |                |                |                |                |
| 31 | List the distinguished alumni of the department                                                                                  |                            |                                                                                                                                                                  |                |                |                |                |
|    | <b>Sl. No.</b>                                                                                                                   | <b>Name of the Student</b> | <b>Present job with Designation</b>                                                                                                                              |                |                |                |                |
|    | 1.                                                                                                                               | Mrs. Akshatha I. Bhat      | Lecturer, Srinivas Medical College, Mulky                                                                                                                        |                |                |                |                |
|    | 2.                                                                                                                               | Mrs. Vijayalaxmi           | Lecturer, Kshema Medical College, Mangaluru                                                                                                                      |                |                |                |                |
|    | 3.                                                                                                                               | Mrs. Sumangala             | Lecturer, Government College, Mangaluru                                                                                                                          |                |                |                |                |
|    | 4.                                                                                                                               | Dr. Sri Lalitha            | Lecturer, St. Aloysius College, Mangaluru                                                                                                                        |                |                |                |                |
|    | 5.                                                                                                                               | Mrs. Swetha                | Research Assistant, Cancer Cell Research Firm, Bengaluru                                                                                                         |                |                |                |                |
|    | 6.                                                                                                                               | Ms Renita                  | Lecturer St. Aloysius College, Mangaluru                                                                                                                         |                |                |                |                |
|    | 7.                                                                                                                               | Mrs. Jyothsna              | Assistant Quality Control Officer, CAMPCO, Puttur                                                                                                                |                |                |                |                |
|    | 8.                                                                                                                               | Mrs. Chaithra              | Research Intern at IIT, Gandhinagar (Gujarat)<br>Topic of Research: Kinesin Motor Proteins and Intracellular Transport<br>Research Guide: DR. Virupakshi Soppina |                |                |                |                |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                    |                            |                                                                                                                                                                  |                |                |                |                |

|    | <b>Date</b>                                                               | <b>Class Addressed</b>                                                      | <b>Name of the Speaker with Designation</b>                                                                              | <b>Topic</b>                                               |
|----|---------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
|    | 20-01-2012                                                                | III MZC                                                                     | Mrs. Jennifer Lobo                                                                                                       | Career options in Microbiology                             |
|    | 27-01-2012                                                                | III MZC                                                                     | Mr. Hemanth Kumar, Quality Control Officer of Karnataka Milk Federation.                                                 | Role of microbes in milk processing                        |
|    | 19-12-12                                                                  | III Microbiology                                                            | Dr. M. N. Venugopal, Professor, Dept of Fisheries Microbiology, College of Fisheries, Mangaluru                          | Career Opportunities in Microbiology                       |
|    | 17-07-12                                                                  | AIDS Awareness Cell Members                                                 | Dr. Roshan Mendonsa, Associate Prof., Dept of Psychiatry Yenepoya Medical College                                        | Youth and depression                                       |
|    | 2-02-13                                                                   | AIDS Awareness Cell Members                                                 | Dr. Arthur D' Souza                                                                                                      | Sexually Transmitted Diseases                              |
|    | 3-7-2013                                                                  | First year and Final year Microbiology                                      | Dr. Sourabh Kumar Asst. Prof., Fr. Muller Medical College Hospital, Mangaluru                                            | Dengue and Malaria                                         |
|    | 6-7-2013                                                                  | AIDS Awareness Cell Members                                                 | Dr. Janardhan Kamath, Associate Professor, Department of Nephrology, K.S. Hegde Medical College, Deralakatte, Mangaluru. | Kidney Disorders                                           |
|    | 3-8-2013                                                                  | AIDS Awareness Cell Members                                                 | Dr. Kirana Pailoor Assistant Professor, Department of Pathology; Fr Muller Medical College Hospital, Mangaluru           | Voluntary Blood Donation                                   |
|    | 1-08-2014                                                                 | Final Year MZC students                                                     | Mrs. Jennifer Lobo                                                                                                       | Career Opportunities in Microbiology and Related Fields    |
|    | 9-01-2015                                                                 | St. Agnes College Students and outside participants of the National seminar | Dr. Ethel Suman Associate Professor KMC, Mangaluru                                                                       | Science in Action- Emerging Infectious Diseases            |
|    | 3-09-2015                                                                 | 44 students of final year Microbiology                                      | Dr. Ethel Suman Associate Professor KMC, Mangaluru                                                                       | Biomedical Waste Management and Safety Precautions in Labs |
|    | 27-01-2016                                                                | 44 students of final year Microbiology                                      | Dr. Priya Puthan Chief consultant Dhyeya Food Safety Training & Consultancy, Aurangabad                                  | Food Safety and Food Hygiene Awareness                     |
| 33 | List the teaching methods adopted by the faculty for different programmes |                                                                             | Use of teaching aids like charts and OHP, with coloured Diagrams, Drawing                                                |                                                            |

|    |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                     |                                       |                                                     |
|----|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|
|    |                                                                                                              | incomplete diagrams and biological cycles, writing incomplete reactions on the black board, OHP sheets and making the students complete them, Class seminars by students, Group discussions on relevant topics, Reading of newspaper and magazine articles related to the subject, Students divided into groups, Decentralized practicals, Viva at the end of every practical, Making every student explain the principle and procedure before the practical. |                                                                                                                                     |                                       |                                                     |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? | Through evaluation procedure conducted by the college and the department.                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                     |                                       |                                                     |
| 35 | Highlight the participation of students and faculty in extension activities.                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                     |                                       |                                                     |
|    | <b>Date/ Month</b>                                                                                           | <b>Staff in Charge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Title of the Activity</b>                                                                                                        | <b>Place</b>                          | <b>No. of Participants</b>                          |
|    | From 22/6/2011 to 24/6/2011                                                                                  | Department of Microbiology                                                                                                                                                                                                                                                                                                                                                                                                                                    | Blood typing                                                                                                                        | Microbiology Laboratory               | 131 - I degree students of St. Agnes Degree College |
|    | 7/07/2011                                                                                                    | Department of Microbiology                                                                                                                                                                                                                                                                                                                                                                                                                                    | Significance of Microbes in our Daily Life                                                                                          | PUC auditorium of St Agnes PU College | II PUC students                                     |
|    | 18/01/12                                                                                                     | Department of Microbiology                                                                                                                                                                                                                                                                                                                                                                                                                                    | Cleanliness and Health                                                                                                              | College auditorium                    | I year degree students                              |
|    | 23/01/12                                                                                                     | Department of Microbiology                                                                                                                                                                                                                                                                                                                                                                                                                                    | Prolife Issues                                                                                                                      | College auditorium                    | III year degree students                            |
|    | 24/01/12                                                                                                     | Department of Microbiology                                                                                                                                                                                                                                                                                                                                                                                                                                    | Cleanliness and Health                                                                                                              | College auditorium                    | II year degree students                             |
|    | From 20 to 24/06/12                                                                                          | Mrs. Vidya<br>Mrs. Prajwal<br>Ms. Vienna                                                                                                                                                                                                                                                                                                                                                                                                                      | Blood Typing programme                                                                                                              | Microbiology Laboratory 1             | 142 students                                        |
|    | 7/07/12                                                                                                      | Mrs. Vidya<br>Ms. Vienna                                                                                                                                                                                                                                                                                                                                                                                                                                      | Talk on 'Significance of Microbes' and Demonstration some basic experiments in the subject of Microbiology for High School Students | St. Agnes College auditorium          | Primary and High School Students                    |
|    | 19/07/12                                                                                                     | Mrs. Vidya<br>Mrs. Prajwal                                                                                                                                                                                                                                                                                                                                                                                                                                    | Blood Typing programme                                                                                                              | Government Women's First              | 242                                                 |

|                     |                                          |                                                                                                          |                                                                |                                                                                                                       |
|---------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
|                     | Ms. Vienna                               |                                                                                                          | Grade College,<br>Balmatta                                     |                                                                                                                       |
| 25&26<br>/08/12.    | Mrs. Vidya<br>Ms. Vienna                 | Model making<br>competition &<br>exhibition                                                              | Alva's College,<br>Moodbidri                                   | 02                                                                                                                    |
| 17/11/12            | Mrs. Prajwal                             | Attended the<br>Annual NSS<br>College Camp                                                               | Konaje                                                         |                                                                                                                       |
| 21/12/12            | Mrs. Vidya<br>Mrs. Prajwal<br>Ms. Vienna | Student Scientist<br>interaction                                                                         | Microbiology<br>Laboratory 2                                   | High School<br>Students                                                                                               |
| 1/02/13             | Mrs. Vidya<br>Ms. Vienna                 | Cleanliness and<br>Health                                                                                | St. Agnes<br>College<br>auditorium                             | Students of<br>I and II degree                                                                                        |
| 28/07/12            | Mrs. Prajwal<br>Ms. Vienna               | Blood Donation<br>Camp (ECA)                                                                             | St. Agnes<br>College<br>auditorium                             | 52                                                                                                                    |
| 14/08/12            | Mrs. Prajwal<br>Ms. Vienna               | Educative Session<br>for Students                                                                        | St. Agnes<br>College<br>auditorium                             | I Degree Value<br>Education<br>students                                                                               |
| 15/12/12            | Ms. Vienna                               | Visit to Sneha<br>Sadan                                                                                  | Polali                                                         | 55                                                                                                                    |
| 27/07/13            | Mrs. Vidya<br>Mrs. Prajwal<br>Ms. Vienna | Health Awareness<br>programme held at<br>Town Hall,<br>organized by the<br>Health Concern<br>Foundation. | Town Hall<br>Mangaluru                                         | Microbiology<br>students of the<br>I,II and III<br>degree class and<br>AIDS<br>Awareness<br>Education Cell<br>members |
| 12 and 21<br>/06/13 | Mrs. Vidya<br>Ms. Vienna                 | Blood typing<br>programme                                                                                | St. Ann's High<br>school and<br>Primary Section                | 368                                                                                                                   |
| 03/08/13            | Mrs. Vidya                               | Demonstration and<br>Talk on Mushroom<br>Cultivation                                                     | Microbiology<br>Laboratory                                     | Science Forum<br>Students                                                                                             |
| 16/08/13            | Mrs. Vidya<br>Ms. Vienna                 | Blood Typing<br>programme                                                                                | Balmatta First<br>Grade Women's<br>College,<br>Mangaluru       | 162                                                                                                                   |
| 31/08/13            | Mrs. Vidya                               | Awareness talk for<br>the students of<br>Psychology Forum,<br>St. Agnes College, or<br>Health & Hygiene  | Psychology<br>Laboratory<br>St. Agnes<br>College,<br>Mangaluru | 83 students                                                                                                           |
| 23/12/13            | Mrs. Vidya<br>Ms. Vienna                 | Health and Hygiene                                                                                       | Holy Family<br>English<br>Medium<br>School,<br>Surathkal       | Students of<br>I and II degree                                                                                        |

|          |                           |                                                                  |                                                       |                                   |
|----------|---------------------------|------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------|
| 16/08/13 | Mrs Prajwal               | Blood Donation Camp                                              | St. Agnes College auditorium                          | 90 Blood Donors                   |
| 29/07/13 | Mrs Prajwal<br>Ms. Vienna | Educative Session for Students                                   | St. Agnes College auditorium                          | I Degree Value Education students |
| 14/12/13 | Mrs Prajwal<br>Ms. Vienna | Visit to Sneha Sadan                                             | Polali                                                | 62                                |
| 23/12/13 | Mrs. Vidya                | Awareness talk for the students on the topic 'Health and Hygiene | Holy Family English Medium School, Surathkal          | 200                               |
| 25/01/14 | Mrs Prajwal               | Visit to Sneha Sadan - HOME DAY celebrations                     | Polali                                                | 12                                |
| 31/07/14 | Mrs. Vidya                | Blood Typing Programme                                           | Govt. Primary School, Balmatta, Mangaluru             | 33                                |
| 08/08/14 | Mrs. Vidya                | Blood Typing Programme                                           | Mangala Jyoti School, Vamanjoor                       | 359                               |
| 16/09/14 | Mrs. Vidya                | Blood Typing Programme                                           | Mount Carmel College, Modankap, Bantwal               | 811                               |
| 18/12/14 | Mrs. Vidya                | Blood Typing Programme                                           | Govt. First Grade College, Kavoov, Mangaluru          | 97                                |
| 25/06/14 | Mrs. Vidya                | Blood Typing Programme                                           | St. Agnes College                                     | 149                               |
| 07/08/14 | Mrs. Vidya                | Blood Donation Camp                                              | St. Agnes College auditorium                          | 107 Blood Donors                  |
| 17/07/14 | Mrs. Vidya                | Awareness Talk on Health and Hygiene                             | St. Agnes PU College                                  | 100 students                      |
| 16/08/14 | Mrs. Vidya                | Awareness Talk on Health and Hygiene                             | Mount Carmel College, Modankap, Bantwal               | 350                               |
| 20/12/14 | Mrs. Prajwal              | Visit to Sneha Sadan                                             | Sneha Sadan, a rehabilitation centre for AIDS victims | 52                                |
| 19/02/15 | Mrs. Vidya                | Awareness talk on Health and Hygiene                             | St. Agnes PU College                                  | I Degree Value Education Students |

|    |                                                                           |                                                                                                                                                                                                                                   |                                                    |                                                                             |                 |
|----|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------|-----------------|
|    | 12/11/14                                                                  | Mrs. Prajwal                                                                                                                                                                                                                      | Basic Sciences Experimental Fair - PUC Workshop    | PUC Colleges of Mangaluru Taluk                                             | PU students     |
|    | 1-4 /12/14                                                                | Mrs. Prajwal                                                                                                                                                                                                                      | Vacation School in Basic Sciences- Degree Workshop | Degree Colleges of Mangalore University                                     | Degree students |
|    | 4th week of June – 1st week of July 2015                                  | Mrs. Vidya                                                                                                                                                                                                                        | Blood Typing programme                             | St. Agnes College (94)                                                      | 25              |
|    | 11/ 08//15                                                                | Mrs. Prajwal                                                                                                                                                                                                                      | Blood Donation Camp                                | 75 Blood Donors (St. Agnes College and Fr. Muller Medical College Hospital) | 250             |
|    | 22/8/15                                                                   | Mrs. Vidya                                                                                                                                                                                                                        | Awareness talk on Health and Hygiene               | 70-Psychology forum Students                                                | 05              |
|    | 17/12/15                                                                  | Mrs. Vidya                                                                                                                                                                                                                        | Blood typing programme                             | St. Agnes Primary & High School, Bendore. (265)                             | 25              |
|    | 12/12/15                                                                  | Mrs. Prajwal                                                                                                                                                                                                                      | Visit to Sneha Sadan                               | Sneha Sadan, a rehabilitation centre for AIDS victims(72)                   | 55              |
|    | 21/12/15                                                                  | Mrs. Vidya                                                                                                                                                                                                                        | Blood typing programme                             | St. Anns Kannada Higher Primary School, Bolar. (45)                         | 16              |
|    | 22/02/16                                                                  | Mrs. Vidya                                                                                                                                                                                                                        | Awareness talk on Health and Hygiene               | 150 students- Composite Govt. High School, Angaragundi, Baikampady          | 05              |
|    | 2/03/16                                                                   | Mrs. Vidya                                                                                                                                                                                                                        | Awareness talk on Health and Hygiene               | 70 students- Government First Grade College, Balmatta                       | 15              |
| 36 | Give details of “beyond syllabus scholarly activities” of the department: |                                                                                                                                                                                                                                   |                                                    |                                                                             |                 |
|    | <b>Student projects</b>                                                   |                                                                                                                                                                                                                                   |                                                    |                                                                             |                 |
|    | 2013- 14                                                                  | <ol style="list-style-type: none"> <li>1. Effect of ginger, garlic and pepper (spices) on the growth of bacteria</li> <li>2. Isolation of lac mutants.</li> <li>3. Effect of tears, saliva and sweat on microorganisms</li> </ol> |                                                    |                                                                             |                 |

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ol style="list-style-type: none"> <li>4. Isolation and identification of microorganisms from mixed culture</li> <li>5. Effect of medicinal plant extracts on bacterial growth</li> <li>6. Effect of salt concentration on bacterial growth</li> </ol>                                                                                                                                                                                                                                                                                       |
|                              | 2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol style="list-style-type: none"> <li>1. Effect of medicinal plant extracts on bacterial growth</li> <li>2. Effect of salt concentration on bacterial growth Wine preparation</li> <li>3. Isolation and identification of microorganisms from mixed culture</li> <li>4. Effect of ginger, garlic and pepper (Spices) on the growth of bacteria</li> <li>5. Isolation, identification and study of the effect of Rhizobia on growth of Leguminous plants.</li> <li>6. Microbiological analysis of street food</li> </ol>                     |
|                              | 2015-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol style="list-style-type: none"> <li>1. Role of yeast in bread making</li> <li>2. Wine preparation using yeast</li> <li>3. Snyder agar test to study the dental caries</li> <li>4. Study of microflora of the throat and skin</li> <li>5. Effect of medicinal plant extracts on bacterial growth</li> <li>6. Effect of salt concentration on bacterial growth</li> <li>7. Isolation, identification and study of the effect of Rhizobia on growth of Leguminous plants.</li> <li>8. Identification of lipase producing microbes</li> </ol> |
| <b>Internship programme:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                              | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol style="list-style-type: none"> <li>1. Microbiological analysis of milk and milk products ( Dakshina Kannada Cooperative Milk Producers Union LTD., Kulshekar, Mangaluru)</li> <li>2. Microbial Analysis of Cocoa and Chocolate Products( CAMPCO Chocolate Factory, Puttur)</li> <li>3. Training Programme: Clinical and Diagnostic Microbiology ( NOVA meditech, Mangaluru)</li> </ol>                                                                                                                                                   |
|                              | 2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol style="list-style-type: none"> <li>1. Microbiological analysis of milk and milk products ( Dakshina Kannada Cooperative Milk Producers Union LTD., Kulshekar, Mangaluru)</li> </ol>                                                                                                                                                                                                                                                                                                                                                      |
|                              | 2015-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>One Earth Enviro labs, Baikampady, Mangaluru</p> <ol style="list-style-type: none"> <li>1. Analysis of Microbiological quality of water and Food</li> <li>2. Antimicrobial and anti-oxidant properties of Medicinal plants</li> </ol>                                                                                                                                                                                                                                                                                                     |
| <b>Field visits</b>          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                              | 2011-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ol style="list-style-type: none"> <li>1. Nandini milk dairy, Kulshekar</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 37                           | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 38                           | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                              | <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Well qualified dedicated teaching and non teaching staff</li> <li>• Innovative methods of teaching and learning practised on regular basis.</li> <li>• Good infrastructure and well-equipped laboratories</li> <li>• Consultancy offered by the department</li> <li>• Impressive extension activities</li> <li>• Additional facilities for the development of teaching-learning resources with the funding received from Star College Scheme.</li> <li>• Dedication and commitment of all the staff members of the department in</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p>conducting various extracurricular activities through AIDS Awareness, Red Cross, Science Forum and Add-on course</p> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Increasing percentage of dropouts of students</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Project work opportunities in Industries provided for the final year students</li> <li>• Opportunities provided for the staff and students to attend Seminars and workshops to develop research culture</li> <li>• Opportunities provided for the overall development of students through class seminars, guest lectures, co-curricular, extracurricular activities, field visits etc.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Time constraint mainly due to Star College Scheme</li> <li>• Irregularity of the students</li> <li>• Careless attitude of the students</li> <li>• Poor performance in academics</li> <li>• Lack of interest among students for co-curricular and extracurricular activities</li> </ul> |
| 39 | <p>Future plans of the department:</p> <p><b>Academic:</b></p> <ul style="list-style-type: none"> <li>• Guest Lecture</li> <li>• Field visit</li> </ul> <p><b>Co-curricular:</b></p> <ul style="list-style-type: none"> <li>• Poster Making Competition</li> <li>• Quiz competition</li> </ul> <p><b>Add-on Courses:</b></p> <ul style="list-style-type: none"> <li>• Mushroom Cultivation</li> </ul> <p><b>Extension Activity:</b></p> <ul style="list-style-type: none"> <li>• Blood Typing programme</li> <li>• Health and Hygiene Programme</li> </ul> <p><b>Green Initiative:</b></p> <ul style="list-style-type: none"> <li>• Creating awareness on “Save Environment Save Earth” through weekly notice board display</li> </ul>                                                                                                                                                                                                                                                                                                                                                |

**DEPARTMENT OF PHYSICS**

|    |                                                                                                                                                                                             |                            |                                         |                                                                                                                                                                          |                       |                                          |                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                          |                            | <b>Physics, 1942</b>                    |                                                                                                                                                                          |                       |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                                                                                                                                       |                            | UNDER GRADUATE - B.Sc. - PMC/PMCs./ MPS |                                                                                                                                                                          |                       |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                          |                            | Nil                                     |                                                                                                                                                                          |                       |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                 |                            | Semester                                |                                                                                                                                                                          |                       |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                 |                            | Nil                                     |                                                                                                                                                                          |                       |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                              |                            |                                         | <b>Sanctioned</b>                                                                                                                                                        | <b>Filled</b>         |                                          |                                                         |
|    |                                                                                                                                                                                             |                            | Professors                              | -                                                                                                                                                                        | -                     |                                          |                                                         |
|    |                                                                                                                                                                                             |                            | Associate Professors                    | 03                                                                                                                                                                       | 02                    |                                          |                                                         |
|    |                                                                                                                                                                                             |                            | Assistant Professors                    | -                                                                                                                                                                        | 01                    |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,                                                                                                                      |                            |                                         |                                                                                                                                                                          |                       |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                                                                                                                              | <b>Name of the Teacher</b> | <b>Qualification</b>                    | <b>Designation</b>                                                                                                                                                       | <b>Specialization</b> | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                                                                                                                                          | Dr. Saraswathi. S. Rao     | M.Sc., Ph.D.                            | Associate Professor                                                                                                                                                      | Electronics           | 35 Years (Rtd. in 2015)                  | Nil                                                     |
|    | 2.                                                                                                                                                                                          | Mrs. Mariola C. Pinto      | M.Sc. PGDCA                             | Associate Professor                                                                                                                                                      | Electronics           | 31 Years                                 | Nil                                                     |
|    | 3.                                                                                                                                                                                          | Mrs. Marina Lobo           | M.Sc.                                   | Associate Professor                                                                                                                                                      | Solid State Physics   | 26 Years                                 | Nil                                                     |
|    | 4.                                                                                                                                                                                          | Mrs. Vandana M.            | M.Sc. M.Tech.                           | Lecturer                                                                                                                                                                 | Materials Science     | 1Year (Resigned)                         | Nil                                                     |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               |                            |                                         | 33.3% (1/3 ) (20 hrs/60 hrs)                                                                                                                                             |                       |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |                            |                                         | 60:1                                                                                                                                                                     |                       |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |                            |                                         | 01                                                                                                                                                                       |                       |                                          |                                                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                            |                                         | Nil                                                                                                                                                                      |                       |                                          |                                                         |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           |                            |                                         | The DBT fund was used for purchase of latest reference books for the departmental library, conducting of workshops/projects and taking the students to research centres. |                       |                                          |                                                         |

|         |                                                                                                                             |                                                                                            |                                                                                |                                                                                            |                                                                                                                                              |                |
|---------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 13      | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition              |                                                                                            | Nil                                                                            |                                                                                            |                                                                                                                                              |                |
| 14      | Publications:                                                                                                               | <b>2011-12</b>                                                                             | <b>2012-13</b>                                                                 | <b>2013-14</b>                                                                             | <b>2014-15</b>                                                                                                                               | <b>2015-16</b> |
|         | Number of papers published in peer reviewed journals (national / international)                                             | Nil                                                                                        | Nil                                                                            | 1 National<br>1 International                                                              | 2 National<br>1 International                                                                                                                |                |
| 15      | Details of patents and income generated:                                                                                    |                                                                                            | Nil                                                                            |                                                                                            |                                                                                                                                              |                |
| 16      | Areas of consultancy and income generated                                                                                   |                                                                                            |                                                                                |                                                                                            |                                                                                                                                              |                |
|         | Date                                                                                                                        | Staff in Charge                                                                            | Area of Consultancy offered                                                    | Beneficiary Name of Person / Institution                                                   | Resources Generated                                                                                                                          |                |
|         | 14-02-2012                                                                                                                  | Mrs. Mariola C. Pinto                                                                      | Provided CDs with animations on various topics in Physics                      | High School Teachers of Mangaluru Taluk                                                    | Under the sponsorship of Department of Science & Technology, Government of Karnataka and Pilikula Regional Science Centre Society, Mangaluru |                |
|         | 20-01-2016                                                                                                                  | Mrs. Marina Lobo                                                                           | Guided the staff of GFGC Car Street in conducting Practical of the VI Semester | Staff and students of GFGC Car Street                                                      | Free service                                                                                                                                 |                |
| 17      | Faculty recharging strategies                                                                                               |                                                                                            | Nil                                                                            |                                                                                            |                                                                                                                                              |                |
| 18      | Student projects                                                                                                            |                                                                                            |                                                                                |                                                                                            |                                                                                                                                              |                |
|         | <b>Year</b>                                                                                                                 | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                                                                                | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |                                                                                                                                              |                |
|         | 2011-12                                                                                                                     | --                                                                                         |                                                                                | -                                                                                          |                                                                                                                                              |                |
|         | 2012-13                                                                                                                     | --                                                                                         |                                                                                | -                                                                                          |                                                                                                                                              |                |
|         | 2013-14                                                                                                                     | -                                                                                          |                                                                                | -                                                                                          |                                                                                                                                              |                |
|         | 2014-15                                                                                                                     | 6%                                                                                         |                                                                                | -                                                                                          |                                                                                                                                              |                |
| 2015-16 | 15.3%.                                                                                                                      |                                                                                            | -                                                                              |                                                                                            |                                                                                                                                              |                |
| 19      | Awards / recognitions received at the national and international level by                                                   |                                                                                            |                                                                                |                                                                                            |                                                                                                                                              |                |
|         | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students</li> </ul> |                                                                                            |                                                                                | Nil                                                                                        |                                                                                                                                              |                |

|                                                                                                           |                                                                                                                                                                        |                       |                                        |                                                        |                                                   |                                    |        |        |      |
|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------|--------------------------------------------------------|---------------------------------------------------|------------------------------------|--------|--------|------|
| 20                                                                                                        | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.                        |                       |                                        |                                                        |                                                   |                                    |        |        |      |
|                                                                                                           | Using the DBT funding workshops were organized in collaboration with other basic science departments for the students of the college as well as other college students |                       |                                        |                                                        |                                                   |                                    |        |        |      |
| 21                                                                                                        | Student profile course-wise                                                                                                                                            |                       |                                        |                                                        |                                                   |                                    |        |        |      |
|                                                                                                           | Name of the Course                                                                                                                                                     | Applications received | Selected                               |                                                        | Pass percentage                                   |                                    |        |        |      |
|                                                                                                           |                                                                                                                                                                        |                       | Male                                   | Female                                                 | Odd                                               |                                    | Even   |        |      |
|                                                                                                           |                                                                                                                                                                        |                       |                                        |                                                        | Paper                                             | %                                  | Paper  | %      |      |
|                                                                                                           | B.Sc.-PMC/PMCs./ MPS                                                                                                                                                   | 2011 - 12             | 51                                     |                                                        | 51                                                | V-P                                | 100    | VI-P   | 100  |
|                                                                                                           |                                                                                                                                                                        |                       |                                        |                                                        |                                                   | V-T                                | 100    | VII-T  | 100  |
|                                                                                                           |                                                                                                                                                                        |                       |                                        |                                                        |                                                   | VI-T                               | 100    | VIII-T | 95.8 |
|                                                                                                           |                                                                                                                                                                        | 2012 - 13             | 48                                     |                                                        | 48                                                | V-P                                | 100    | VI-P   | 100  |
|                                                                                                           |                                                                                                                                                                        |                       |                                        |                                                        |                                                   | V-T                                | 95.3   | VII-T  | 90.6 |
|                                                                                                           |                                                                                                                                                                        |                       |                                        |                                                        |                                                   | VI-T                               | 97.6   | VIII-T | 100  |
|                                                                                                           |                                                                                                                                                                        | 2013 - 14             | 62                                     |                                                        | 62                                                | V-P                                | 100    | VI-P   | 100  |
|                                                                                                           |                                                                                                                                                                        |                       |                                        |                                                        |                                                   | V-T                                | 90     | VII-T  | 91.5 |
| VI-T                                                                                                      |                                                                                                                                                                        |                       |                                        |                                                        |                                                   | 94.9                               | VIII-T | 91.5   |      |
| 2014 - 15                                                                                                 |                                                                                                                                                                        | 69                    |                                        | 69                                                     | III-P                                             | 100                                | IV-P   | 100    |      |
|                                                                                                           |                                                                                                                                                                        |                       |                                        |                                                        | III-T                                             | 93.7                               | IV-T   | 93.8   |      |
| 2015 - 16                                                                                                 |                                                                                                                                                                        | 64                    |                                        | 64                                                     | I-P                                               | 100                                | II-P   | 100    |      |
|                                                                                                           | I-T                                                                                                                                                                    |                       |                                        |                                                        | 80.6                                              | II-T                               | 98.3   |        |      |
| 22                                                                                                        | Diversity of Students                                                                                                                                                  |                       |                                        |                                                        |                                                   |                                    |        |        |      |
|                                                                                                           | Name of the Programme / Year                                                                                                                                           |                       | % of students from the same university | % of students from other universities within the State | % of students From universities outside the State | % of students from other countries |        |        |      |
|                                                                                                           | B.Sc.- PMC/ PMCs. / MPS                                                                                                                                                | 2011-12               | 26                                     | 59                                                     | 15                                                |                                    |        |        |      |
|                                                                                                           |                                                                                                                                                                        | 2012-13               | 19                                     | 68                                                     | 13                                                |                                    |        |        |      |
|                                                                                                           |                                                                                                                                                                        | 2013-14               | 17                                     | 70                                                     | 13                                                |                                    |        |        |      |
|                                                                                                           |                                                                                                                                                                        | 2014-15               | 18                                     | 64                                                     | 19                                                |                                    |        |        |      |
| 2015-16                                                                                                   |                                                                                                                                                                        | 27                    | 48                                     | 25                                                     |                                                   |                                    |        |        |      |
| 23                                                                                                        | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?-                                              |                       |                                        | Nil                                                    |                                                   |                                    |        |        |      |
| 24                                                                                                        | Student progression                                                                                                                                                    |                       |                                        |                                                        |                                                   |                                    |        |        |      |
|                                                                                                           | Student progression                                                                                                                                                    |                       |                                        |                                                        | Percentage against Enrolled                       |                                    |        |        |      |
|                                                                                                           | UG to PG                                                                                                                                                               |                       |                                        |                                                        | 08                                                |                                    |        |        |      |
|                                                                                                           | PG to M.Phil.                                                                                                                                                          |                       |                                        |                                                        | 1                                                 |                                    |        |        |      |
|                                                                                                           | PG to Ph.D.                                                                                                                                                            |                       |                                        |                                                        | -                                                 |                                    |        |        |      |
|                                                                                                           | Employed                                                                                                                                                               |                       |                                        |                                                        | -                                                 |                                    |        |        |      |
| <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul> |                                                                                                                                                                        |                       |                                        |                                                        |                                                   |                                    |        |        |      |

|     |                                                                                                                                  |                            |                                                  |                                                                                                                                   |                                                  |                |                |
|-----|----------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------|----------------|
|     | Entrepreneurs                                                                                                                    |                            | -                                                |                                                                                                                                   |                                                  |                |                |
| 25. | Diversity of staff - Percentage of faculty who are graduates                                                                     |                            |                                                  |                                                                                                                                   |                                                  |                |                |
|     | <b>Name of the Programme</b>                                                                                                     | <b>Year</b>                | <b>Of the same parent university</b>             | <b>From other universities within the state</b>                                                                                   | <b>From other universities from other states</b> |                |                |
|     | B.Sc.-<br>PMC/PMCs./<br>MPS                                                                                                      | 2015-16                    | -                                                | 90%                                                                                                                               | 10%                                              |                |                |
| 26  | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |                            |                                                  | Nil                                                                                                                               |                                                  |                |                |
| 27  | Present details about infrastructural facilities                                                                                 |                            |                                                  |                                                                                                                                   |                                                  |                |                |
|     | a) Library                                                                                                                       |                            |                                                  | 365                                                                                                                               |                                                  |                |                |
|     | b) Internet facilities for staff and students                                                                                    |                            |                                                  | YES                                                                                                                               |                                                  |                |                |
|     | c) Total number of class rooms                                                                                                   |                            |                                                  | 03                                                                                                                                |                                                  |                |                |
|     | d) Class rooms with ICT facility                                                                                                 |                            |                                                  | 01                                                                                                                                |                                                  |                |                |
|     | e) Students' laboratories                                                                                                        |                            |                                                  | 03                                                                                                                                |                                                  |                |                |
|     | f) Research laboratories                                                                                                         |                            |                                                  | Nil                                                                                                                               |                                                  |                |                |
| 28  | Number of students of the department getting financial assistance from College                                                   |                            |                                                  |                                                                                                                                   |                                                  |                |                |
|     | <b>Financial assistance</b>                                                                                                      |                            | <b>2011-12</b>                                   | <b>2012-13</b>                                                                                                                    | <b>2013-14</b>                                   | <b>2014-15</b> | <b>2015-16</b> |
|     | Department wise                                                                                                                  | Scholarships               | 2                                                | 4                                                                                                                                 | 3                                                | 4              | 3              |
|     | Programme wise                                                                                                                   | Financial Aid              | 10                                               | 6                                                                                                                                 | 17                                               | 2              | 12             |
| 29  | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |                            |                                                  | No                                                                                                                                |                                                  |                |                |
| 30  | Does the department obtain feedback from                                                                                         |                            |                                                  |                                                                                                                                   |                                                  |                |                |
|     | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |                            |                                                  | Yes, it helps the department to update the curriculum when revision is done                                                       |                                                  |                |                |
|     | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |                            |                                                  | Feedback on the staff is conducted at the college level. Curriculum feedback from the students is also taken at the college level |                                                  |                |                |
|     | c. Alumni and employers on the programmes and what is the response of the department to the same?                                |                            |                                                  | Feedback on curriculum is taken at the college level and it helps the department to update the curriculum when revision is done   |                                                  |                |                |
| 31  | List the distinguished alumni of the department                                                                                  |                            |                                                  |                                                                                                                                   |                                                  |                |                |
|     | <b>Sl. No.</b>                                                                                                                   | <b>Name of the Student</b> | <b>Present job with Designation</b>              |                                                                                                                                   |                                                  |                |                |
|     | 1.                                                                                                                               | Dr. Kasturi V. Bangera     | Professor, Department of Physics, NITK Surathkal |                                                                                                                                   |                                                  |                |                |

|                             |                                                                                                                              |                                                                                                                                                                                                                                             |                                                                            |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
|                             | 2.                                                                                                                           | Dr. Anjana Devi                                                                                                                                                                                                                             | Scientist, Germany                                                         |
| 32                          | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                |                                                                                                                                                                                                                                             |                                                                            |
|                             | <b>Date</b>                                                                                                                  | <b>Name of the Speaker with Designation</b>                                                                                                                                                                                                 | <b>Topic</b>                                                               |
|                             | 20-07-2012                                                                                                                   | Dr. Prof. Ram Bhat, Department of Mechanical Engineering, Concordia University, Montreal, Canada                                                                                                                                            | Acoustics and Harmonicity                                                  |
|                             | 01-09-2012                                                                                                                   | Prof. Patrick Tauro<br>Dr. Prabhakaran<br>Dr. Ganesh Raiker<br>Dr. Raviraj                                                                                                                                                                  | A seminar on 'Prospects and Challenges in Basic Sciences'                  |
|                             | 09-11-2012<br>&<br>10-11-2012                                                                                                | Sri Gangadhar Aithal, Honourary Teacher, Gurukul Public School, Kundapur                                                                                                                                                                    | Two days workshop on 'Science Models Making – Experimental'                |
|                             | 23-11-2012<br>&<br>24-11-2012                                                                                                | Vocational training centre 'AURA', Mangaluru                                                                                                                                                                                                | Two days workshop on 'Electrical Energy & Mobile Communications'           |
|                             | 01-12-2012                                                                                                                   | Faculty of MIT & Innovation centre, Manipal                                                                                                                                                                                                 | Field trip of MIT Manipal                                                  |
|                             | 19-01-2013                                                                                                                   | Mr. Sridhar, Selco Enterprises, Mangaluru                                                                                                                                                                                                   | One day workshop on 'Renewable Sources of Energy'                          |
|                             | 27-02-2013<br>&<br>28-02-2013                                                                                                | Faculty from Mangalore University, Science instrumentation, Bengaluru                                                                                                                                                                       | Two days conference on 'Materials for the Future'                          |
|                             | 20-01-2014                                                                                                                   | Dr. Karunakara, Dept. of Instrumentation Centre, Mangalore University<br>Dr. Pruthviraj, Dept. of Applied Mechanics and Hydraulics, NITK Surathkal, DK                                                                                      | One day programme on 'Lecture Series in Physics and Project Presentations' |
|                             | 20-01-2014                                                                                                                   | Dr. Vincent Crasta, St. Joseph Engineering College, DK<br>Dr. Sheeja Krishnan, Sri Devi Engineering College, DK                                                                                                                             | Physics project/model presentation                                         |
|                             | 02-09-2014                                                                                                                   | Prof. Manjunatha Pattabi, Chairman, Materials Science Department, Mangalore University<br>Dr. Mohan Rao, Department of Physics, Manipal University<br>Prof. Surya Harikrishnan, Centre for Atomic and Molecular Physics, Manipal University | Lecture series on Crystallography                                          |
|                             | 02-09-2014                                                                                                                   | Dr. Rani Pattabhi<br>Department of Material Science<br>Mangalore University<br>Ms. Shwetha<br>University College Mangaluru                                                                                                                  | Seminar Competition and Quiz                                               |
| 08-01-2015 to<br>10-01-2015 | Prof. Suyash Dake, Director, Third Wave Scientific Products Pvt. Ltd. Pune<br>Prof. Arul Prakash, Science Centre, Trivandrum | Science in Action                                                                                                                                                                                                                           |                                                                            |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                             |                             |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|    | 19-08-2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Dr. Ajit K M, NITK, Surathkal                                                                                                                                                                                                                                                                                                               | Basics of Quantum Mechanics |
|    | 22,29-08-2015 & 3,2-09-2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mr. Cajetan Noronha                                                                                                                                                                                                                                                                                                                         | Repair of Home Appliances   |
| 33 | List the teaching methods adopted by the faculty for different programmes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Brain storming session, Lecture method, Power point presentations Chapter-wise animation, Question/answer session, Problem solving method, Quiz, Seminar presentation by the students, Demonstration of certain concepts in theory in the classroom or laboratory, Use of rolling board to explain concepts, Solving of numerical problems. |                             |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The progression of the students is monitored and remedial classes are conducted for slow learners. Advanced learners are given an opportunity to conduct seminars and PPT in the class. They are also trained to take part in intercollegiate curricular programmes.                                                                        |                             |
| 35 | Highlight the participation of students and faculty in extension activities – Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                             |                             |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |                             |
|    | <p>a) Physics Forum: It is a Platform to make the students get interest in the subject of Physics, which is a basic science that encompasses many different topics and concepts. It gives an opportunity to create an avenue for the students to realize the various concepts in the field of Physics through seminar presentations using PPT, quiz and demonstration of experiments.</p> <p>b) Wall Magazine: The students are divided into groups and various articles and other information pertaining to Physics are exhibited by them.</p> <p>c) Student Projects: Concepts that are not within the curriculum are taken and the students conduct experiments in the laboratory based on these concepts.</p>                                                                                       |                                                                                                                                                                                                                                                                                                                                             |                             |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | No                                                                                                                                                                                                                                                                                                                                          |                             |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                             |                             |
|    | <p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Well set up laboratories</li> <li>• Dedicated staff who are willing to train and teach the students in extracurricular and curricular aspects</li> <li>• Relevant curriculum design and updating when needed</li> <li>• Good reference library</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• A few students show lack of interest in the subject</li> <li>• It has been difficult to create interest in the laboratory practical classes</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Students are encouraged to undertake projects</li> <li>• Leadership skills of students can be enhanced by encouraging them to take part in seminars/conferences etc</li> </ul> |                                                                                                                                                                                                                                                                                                                                             |                             |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Time constraints to conduct programmes for curricular development</li> <li>• Very few opt for Post-Graduation inspite of constant encouragement by the staff</li> </ul>                                                                                                                                                                                                     |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• Guest Lectures in latest trends in the subject</li> <li>• Workshop on Repair of home appliances for the students belonging to all streams</li> <li>• Student Projects</li> <li>• To conduct workshop in renewable energy sources</li> <li>• Extension activity – teaching Kannada medium High school students</li> <li>• Programme for PU students</li> </ul> |



**DEPARTMENT OF POLITICAL SCIENCE**

|    |                                                                                                                                                                                             |                                                                                |                                            |                                     |                         |                                          |                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------|-------------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                          |                                                                                | <b>POLITICAL SCIENCE<br/>1958</b>          |                                     |                         |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                                                                                                                                       |                                                                                | UNDER GRADUATE –<br>B.A.- HEP/ HPEng./ OEP |                                     |                         |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                          |                                                                                | Nil                                        |                                     |                         |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                 |                                                                                | Semester                                   |                                     |                         |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                 |                                                                                | NIL                                        |                                     |                         |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                              |                                                                                |                                            | <b>Sanctioned</b>                   |                         | <b>Filled</b>                            |                                                         |
|    |                                                                                                                                                                                             |                                                                                | Professors                                 | -                                   | -                       |                                          |                                                         |
|    |                                                                                                                                                                                             |                                                                                | Associate Professors                       | 01                                  | -                       |                                          |                                                         |
|    |                                                                                                                                                                                             | Assistant Professors                                                           | -                                          | 01                                  |                         |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,                                                                                                                      |                                                                                |                                            |                                     |                         |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                                                                                                                              | <b>Name of the Teacher</b>                                                     | <b>Qualification</b>                       | <b>Designation</b>                  | <b>Specialization</b>   | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                                                                                                                                          | Mr. Chandra Mohana Marathe                                                     | M.A., M.Phil.                              | Asst. Professor                     | NIL                     | 11 yrs                                   | -                                                       |
|    | 2.                                                                                                                                                                                          | Sr. Viola A.C.                                                                 | M.A.                                       | Asst. Professor                     | NIL                     | 7 yrs (Resigned)                         | -                                                       |
|    | 3.                                                                                                                                                                                          | Ms. Prajna                                                                     | M.A.                                       | Lecturer                            | NIL                     | 11 Months (Resigned)                     | -                                                       |
| 3. | Ms. Sunitha                                                                                                                                                                                 | M.A.                                                                           | Lecturer                                   | NIL                                 | 8 Months (Resigned)     | -                                        |                                                         |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               |                                                                                |                                            | 50%                                 |                         |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |                                                                                |                                            | 45:1                                |                         |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |                                                                                |                                            | Nil                                 |                         |                                          |                                                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                                                                                |                                            |                                     |                         |                                          |                                                         |
|    | <b>Year</b>                                                                                                                                                                                 | <b>Name of the Programme: Minor Research Project</b>                           | <b>Staff in Charge</b>                     | <b>Total grants received in Rs.</b> | <b>Funding Agencies</b> |                                          |                                                         |
|    | 2015                                                                                                                                                                                        | Empowerment of women through representation of Panchayath Institutions of D.K. | Chandra Mohana Marathe                     | 60,000                              | UGC                     |                                          |                                                         |

|    |                                                                                                                                                                                                                                                                          |                                                                                     |                                                       |                                                                                     |                                                                                                                                                                                                                                                                     |                |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                                                                                                        |                                                                                     | Nil                                                   |                                                                                     |                                                                                                                                                                                                                                                                     |                |
| 13 | Research facility /centre with <ul style="list-style-type: none"> <li>○ state recognition</li> <li>○ national recognition</li> <li>○ international recognition :</li> </ul>                                                                                              |                                                                                     | Nil                                                   |                                                                                     |                                                                                                                                                                                                                                                                     |                |
| 14 | Publications:                                                                                                                                                                                                                                                            | <b>2011-12</b>                                                                      | <b>2012-13</b>                                        | <b>2013-14</b>                                                                      | <b>2014-15</b>                                                                                                                                                                                                                                                      | <b>2015-16</b> |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                                                                                                          | Nil                                                                                 | Nil                                                   | Nil                                                                                 | 01 international                                                                                                                                                                                                                                                    | Nil            |
| 15 | Details of patents and income generated:                                                                                                                                                                                                                                 |                                                                                     | Nil                                                   |                                                                                     |                                                                                                                                                                                                                                                                     |                |
| 16 | Areas of consultancy and income generated:                                                                                                                                                                                                                               |                                                                                     | Nil                                                   |                                                                                     |                                                                                                                                                                                                                                                                     |                |
| 17 | Faculty recharging strategies <ul style="list-style-type: none"> <li>• Attending National and International seminars</li> <li>• Continuous interaction and contact with subject experts</li> <li>• Updating knowledge on current issues by referring journals</li> </ul> |                                                                                     |                                                       |                                                                                     |                                                                                                                                                                                                                                                                     |                |
| 18 | Student projects.                                                                                                                                                                                                                                                        |                                                                                     |                                                       |                                                                                     |                                                                                                                                                                                                                                                                     |                |
|    | Year                                                                                                                                                                                                                                                                     | Percentage of students who have done in-house projects including inter-departmental |                                                       | Percentage of students doing projects in collaboration with industries / institutes |                                                                                                                                                                                                                                                                     |                |
|    |                                                                                                                                                                                                                                                                          | Nil                                                                                 |                                                       | Nil                                                                                 |                                                                                                                                                                                                                                                                     |                |
| 19 | Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral /Post Doctoral Fellows</li> <li>• Students</li> </ul>                                                                     |                                                                                     |                                                       |                                                                                     |                                                                                                                                                                                                                                                                     |                |
|    |                                                                                                                                                                                                                                                                          |                                                                                     | Nil                                                   |                                                                                     |                                                                                                                                                                                                                                                                     |                |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.                                                                                                                          |                                                                                     |                                                       |                                                                                     |                                                                                                                                                                                                                                                                     |                |
|    | <b>Sl. No.</b>                                                                                                                                                                                                                                                           | <b>Date</b>                                                                         | <b>Name</b>                                           | <b>Funding Agency</b>                                                               | <b>Outstanding participants</b>                                                                                                                                                                                                                                     |                |
|    | 1                                                                                                                                                                                                                                                                        | 23&24 /09/2011                                                                      | Human Rights: Changing Trends and Challenges in India | UGC                                                                                 | 1. Dr. Veerappa Moily, Union Cabinet Minister for Corporate Affairs<br>2. Dr. Shashikala Gurupur, Dean, Symbiosis Law School Pune, Hon'ble member – Law Commission of India<br>3. 'Nadoja' Dr. Justice S.R. Nayak, Chairman Karnataka State Human Rights Commission |                |
|    | 3                                                                                                                                                                                                                                                                        | 06&07 /09 /2013                                                                     | Emerging Trends in Indian Politics                    | UGC                                                                                 | 1. Dr. Sandeep Shasthri, Pro Vice Chancellor Jain University, Bengaluru                                                                                                                                                                                             |                |

|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|----|--------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------|--------------|------|
|    | 4                                                                                                                        | 27&28 /02/2015    | Ancient Indian Political Thought                         | UGC                                                           | 1. Justice Rama Jois, Former Chief Justice Punjab and Haryana High Court , Hon'ble Former Governor of Bihar<br>2. Justice Y. Bhaskar Rao Hon'ble Lokayuktha Karnataka |                                           |          |              |      |
|    | 5                                                                                                                        | 10 & 11 / 03/2016 | Emerging Political Dynamics and Youth in Indian Politics | UGC                                                           | 1. Mrs. Manjula Manasa, Chairman State Women's Commission, Karnataka                                                                                                  |                                           |          |              |      |
| 21 | Student profile course-wise                                                                                              |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    | <b>Name of the Course</b>                                                                                                |                   | <b>Applications Received</b>                             | <b>Selected</b>                                               |                                                                                                                                                                       | <b>Pass percentage</b>                    |          |              |      |
|    |                                                                                                                          |                   |                                                          | <b>Male</b>                                                   | <b>Female</b>                                                                                                                                                         | <b>Odd</b>                                |          | <b>Even</b>  |      |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       | <b>Paper</b>                              | <b>%</b> | <b>Paper</b> |      |
|    | B.A. HEP/HPEng/OEP                                                                                                       | 2011-12           | 27                                                       |                                                               | 27                                                                                                                                                                    | V                                         | 100      | VII          | 100  |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       | VI                                        | 100      | VIII         | 100  |
|    |                                                                                                                          | 2012 - 13         | 56                                                       |                                                               | 45                                                                                                                                                                    | V                                         | 100      | VII          | 97.6 |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       | VI                                        | 97.6     | VIII         | 100  |
|    |                                                                                                                          | 2013 - 14         | 55                                                       |                                                               | 55                                                                                                                                                                    | V                                         | 100      | VII          | 100  |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       | VI                                        | 97.4     | VIII         | 100  |
|    | 2014 - 15                                                                                                                | 28                |                                                          | 28                                                            | III                                                                                                                                                                   | 89                                        | IV       | 93           |      |
|    | 2015-16                                                                                                                  | 26                |                                                          | 26                                                            | I                                                                                                                                                                     | 92                                        | II       | 96           |      |
| 22 | Diversity of Students                                                                                                    |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    | <b>Name of the Programme /Year</b>                                                                                       |                   | <b>% of students from the same university</b>            | <b>% of students from other universities within the State</b> | <b>% of students From universities outside the State</b>                                                                                                              | <b>% of students from other countries</b> |          |              |      |
|    | B A - HEP/HPEng/OEP                                                                                                      | 2011-12           | 31                                                       | 52                                                            | 17                                                                                                                                                                    | -                                         |          |              |      |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    |                                                                                                                          |                   | 2012-13                                                  | 14                                                            | 80                                                                                                                                                                    | 6                                         | -        |              |      |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    |                                                                                                                          |                   | 2013-14                                                  | 9                                                             | 82                                                                                                                                                                    | 9                                         | -        |              |      |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    |                                                                                                                          | 2014-15           | 13                                                       | 70                                                            | 17                                                                                                                                                                    | -                                         |          |              |      |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    |                                                                                                                          | 2015-16           | 19                                                       | 51                                                            | 30                                                                                                                                                                    | -                                         |          |              |      |
|    |                                                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
| 23 | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                   |                                                          |                                                               | Nil                                                                                                                                                                   |                                           |          |              |      |
| 24 | Student progression                                                                                                      |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    | <b>Student progression</b>                                                                                               |                   |                                                          |                                                               | <b>Percentage against enrolled</b>                                                                                                                                    |                                           |          |              |      |
|    | UG to PG                                                                                                                 |                   |                                                          |                                                               | 05 students                                                                                                                                                           |                                           |          |              |      |
|    | PG to M.Phil.                                                                                                            |                   |                                                          |                                                               | Nil                                                                                                                                                                   |                                           |          |              |      |
|    | PG to Ph.D.                                                                                                              |                   |                                                          |                                                               | Nil                                                                                                                                                                   |                                           |          |              |      |
|    | Employed –                                                                                                               |                   |                                                          |                                                               | Nil                                                                                                                                                                   |                                           |          |              |      |
|    | • Campus selection                                                                                                       |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    | • Other than campus recruitment                                                                                          |                   |                                                          |                                                               |                                                                                                                                                                       |                                           |          |              |      |
|    | Entrepreneurs                                                                                                            |                   |                                                          |                                                               | -                                                                                                                                                                     |                                           |          |              |      |

|    |                                                                                                                                  |                                                                |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|----|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------|----------------|----------------|
| 25 | Diversity of staff - Percentage of faculty who are graduates                                                                     |                                                                |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | <b>Name of the Programme</b>                                                                                                     | <b>Of the same parent university</b>                           | <b>From other universities within the state</b>                                                                                                                                                                                                                     |                | <b>From other universities from other states</b> |                |                |
|    | BA                                                                                                                               | 75%                                                            | -                                                                                                                                                                                                                                                                   |                | 25%                                              |                |                |
| 26 | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |                                                                | Nil                                                                                                                                                                                                                                                                 |                |                                                  |                |                |
| 27 | Present details about infrastructural facilities                                                                                 |                                                                |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | a. Library                                                                                                                       | 463                                                            |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | b. Internet facilities for staff and students                                                                                    | Yes                                                            |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | c. Total number of class rooms                                                                                                   | 03                                                             |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | d. Class rooms with ICT facility                                                                                                 | 01                                                             |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | e. Students' laboratories                                                                                                        | Nil                                                            |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | f. Research laboratories                                                                                                         | Nil                                                            |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
| 28 | Number of students of the department getting financial assistance from College                                                   |                                                                |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | <b>Financial assistance</b>                                                                                                      |                                                                | <b>2011-12</b>                                                                                                                                                                                                                                                      | <b>2012-13</b> | <b>2013-14</b>                                   | <b>2014-15</b> | <b>2015-16</b> |
|    | Department wise                                                                                                                  | Scholarships                                                   | 1                                                                                                                                                                                                                                                                   | 1              | 1                                                | 1              | 1              |
|    | Programme wise                                                                                                                   | Financial Aid                                                  | 76                                                                                                                                                                                                                                                                  | 42             | 38                                               | 32             | 35             |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |                                                                | Interdisciplinary paper prepared<br>Methodology:<br>a. Referred to the syllabus content of various other institutions<br>b. Had discussions with subject experts<br>c. Placed the syllabus before the BOS<br>b. Discussed the relevance in the the academic council |                |                                                  |                |                |
| 30 | Does the department obtain feedback from                                                                                         |                                                                |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | YES. Evaluation of positive and negative feedback is taken up. |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | YES. Discussion, evaluation and adoption                       |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                | YES. Discussion, evaluation and adoption                       |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |
| 31 | List the distinguished alumni of the department –                                                                                |                                                                | -                                                                                                                                                                                                                                                                   |                |                                                  |                |                |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                    |                                                                |                                                                                                                                                                                                                                                                     |                |                                                  |                |                |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                            |                                                                              |                                              |                            |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------|----------------------------|
|    | <p><b>Guest Lectures :</b><br/> Sampath Pal Devi, Leader of Gulabi Gang U.P. on the theme Women and Women's Rights on 05-08-2014<br/> Ajith Saahi, Senior political analyst and journalist, Former Editor of Tehelka.com on Terrorism - Free India: a Road Ahead by on 18-08-2014<br/> Dr. Dayananda Naik, Associate Professor, University College, Mangaluru on Late Devraj Urs, the Former C.M. of Karnataka on the occasion of Urs Birth Centenary on 05-03-2016</p> <p><b>Seminars:</b><br/> One day Seminar on Sixty years of Karnataka Assembly on 07/07/2012. Lectures delivered by Mr. H.D. Shankar Moorthy Hon'ble Chairman, Karnataka State Legislative Council and Mr. Siddharamayya, the present Hon'ble Chief Minister of Karnataka, Shri V.R. Sudarshan Former Chairman , Legislative Council Karnataka.<br/> One day seminar on the topic Dr Ambedkar's Idea of India on 12/03/2016 Dr. V.S. Shridhar, National Law School, Bengaluru; Prof. Pradeep, National Law School, Bengaluru; Mr. K. Arkesh Inspector General of Police (Rtd.)</p> <p><b>Workshop</b><br/> One-day Workshop on <i>Women and Human Rights</i> , Hon'ble Dr. Justice Shivraj V. Pateel, Former Judge, Supreme Court of India and Former Chairman NHRC, India and Prof. Dr Indira HOD, Sociology University of Mysore.</p> |                                                                                                                                                            |                                                                              |                                              |                            |
| 33 | List the teaching methods adopted by the faculty for different programmes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture, group discussion, debate, power point presentations, student Seminar, quiz, field visit, Interaction with elected representatives and bureaucrats |                                                                              |                                              |                            |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Taking feedback from various stake holders and analysing strengths, weaknesses, outcomes for future planning                                               |                                                                              |                                              |                            |
| 35 | Highlight the participation of students and faculty in extension activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                            |                                                                              |                                              |                            |
|    | <b>Date/ Month</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Staff in Charge</b>                                                                                                                                     | <b>Title of the Activity</b>                                                 | <b>Place</b>                                 | <b>No. of Participants</b> |
|    | 24-08-2011                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Chandra Mohana Marathe and Sr. Viola                                                                                                                       | Door to Door Campaign                                                        | Someshwar Grama Panchayath                   | 110 students               |
|    | 01-07-2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Chandra Mohana Marathe and Sr. Viola                                                                                                                       | Door to Door campaign                                                        | Kinya Grama Panchayath                       | 100 students.              |
|    | 16-9-2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Chandra Mohana Marathe and Sr. Viola                                                                                                                       | Political Awareness programme                                                | Kotekar                                      | 30 students                |
|    | 23-06-2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Chandra Mohana Marathe and Ms. Prajna                                                                                                                      | Door to Door Campaign                                                        | Neermarga Grama Panchayath                   | 110 students               |
|    | 11-7-2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Chandra Mohana Marathe                                                                                                                                     | Regional Level Training Programme for Newly elected Grama Panchayath members | Charmadi Grama Panchayath, Belthangady Taluk | One Staff member           |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 36 | <p>Give details of “beyond syllabus scholarly activities” of the department:</p> <ul style="list-style-type: none"> <li>* Rajaneethi Bulletin Board</li> <li>* Writing articles to the college magazine</li> <li>* Debates and Discussions on current issues and concerns</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 37 | <p>State whether the programme/ department is accredited/ graded by other agencies. Give details.</p> <p style="text-align: right;">Nil</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:</p> <p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Committed and dedicated staff and student leaders</li> <li>• Cooperation among staff and students</li> <li>• Good contacts with collaborating agencies</li> <li>• Support by management</li> <li>• Understanding among staff</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Lack of critical thinking among students</li> <li>• Over burdened staff and students with semester scheme</li> <li>• Students coming from distant places</li> <li>• Lack of goal oriented students</li> <li>• Poor performance in the field of research, publication and student projects</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Support from funding agencies like UGC and NHRC</li> <li>• Collaboration with various funding agencies</li> <li>• The scope to feel the pulse of general public</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Decreasing student strength</li> <li>• Lack of interest among the students</li> <li>• To cope up with the semester scheme</li> <li>• To incline towards research and publication</li> <li>• To meet the requirements of all the students and teachers</li> </ul> |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• Increasing the student strength by conducting various programmes</li> <li>• More importance to student projects</li> <li>• Training programmes about on Civil Service Exams</li> <li>• To introduce certificate programme in Journalism</li> <li>• Political awareness programmes in villages</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

**DEPARTMENT OF PSYCHOLOGY**

|    |                                                                                                                                                                                             |                            |                                                                  |                        |                       |                                          |                                                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------|------------------------|-----------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                          |                            | <b>PSYCHOLOGY<br/>1921</b>                                       |                        |                       |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                                                                                                                                       |                            | UNDER GRADUATE<br><b>B.A. -HEPsy./HPsy.Eng./OPsy.Eng./OEPsy.</b> |                        |                       |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                          |                            | Nil                                                              |                        |                       |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                 |                            | Semester                                                         |                        |                       |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                 |                            | Nil                                                              |                        |                       |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                              |                            |                                                                  | <b>Sanctioned</b>      | <b>Filled</b>         |                                          |                                                         |
|    |                                                                                                                                                                                             |                            | Professors                                                       | -                      | -                     |                                          |                                                         |
|    |                                                                                                                                                                                             |                            | Associate Professors                                             | 02                     | 02                    |                                          |                                                         |
|    |                                                                                                                                                                                             | Assistant Professors       | -                                                                | 01                     |                       |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,                                                                                                                      |                            |                                                                  |                        |                       |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                                                                                                                              | <b>Name of the Teacher</b> | <b>Qualification</b>                                             | <b>Designation</b>     | <b>Specialization</b> | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                                                                                                                                          | Mrs. Elsie George          | M.A.                                                             | Associate Professor    | Clinical              | 34                                       |                                                         |
|    | 2.                                                                                                                                                                                          | Mrs. Vinatha K.            | M.A.                                                             | Associate Professor    | Clinical Psychology.  | 23                                       |                                                         |
| 3. | Dr. Hithakshi B.                                                                                                                                                                            | M.A.<br>Ph. D.             | Assistant Professor                                              | Counselling Psychology | 03                    |                                          |                                                         |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               |                            | Nil                                                              |                        |                       |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |                            | 62:1                                                             |                        |                       |                                          |                                                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |                            | Nil                                                              |                        |                       |                                          |                                                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                            | Nil                                                              |                        |                       |                                          |                                                         |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           |                            | Nil                                                              |                        |                       |                                          |                                                         |
| 13 | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition :                                                                            |                            | Nil                                                              |                        |                       |                                          |                                                         |

|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      |                                    |                |        |      |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------|----------------|--------|------|
| 14 | Publications:                                                                                                                                    | <b>2011-12</b>                                                                       | <b>2012-13</b>                                         | <b>2013-14</b>                                                                       | <b>2014-15</b>                     | <b>2015-16</b> |        |      |
|    | Number of papers published in peer reviewed journals (national / International)                                                                  |                                                                                      | 1 National                                             | Nil                                                                                  | Nil                                | Nil            |        |      |
| 15 | Details of patents and income generated:                                                                                                         | Nil                                                                                  |                                                        |                                                                                      |                                    |                |        |      |
| 16 | Areas of consultancy and income generated -                                                                                                      | Nil                                                                                  |                                                        |                                                                                      |                                    |                |        |      |
| 17 | Faculty recharging strategies –                                                                                                                  | Nil                                                                                  |                                                        |                                                                                      |                                    |                |        |      |
| 18 | Student projects                                                                                                                                 |                                                                                      |                                                        |                                                                                      |                                    |                |        |      |
|    | Year                                                                                                                                             | Percentage of students who have done in-house projects including inter-departmental- |                                                        | Percentage of students doing projects in collaboration with industries / institutes- |                                    |                |        |      |
|    |                                                                                                                                                  | NIL                                                                                  |                                                        | Nil                                                                                  |                                    |                |        |      |
| 19 | Awards / recognitions received at the national and international level by                                                                        |                                                                                      |                                                        |                                                                                      |                                    |                |        |      |
|    | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students</li> </ul>                      |                                                                                      | Nil<br>01<br>Nil                                       |                                                                                      |                                    |                |        |      |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any - |                                                                                      |                                                        |                                                                                      |                                    |                |        |      |
|    | Nil                                                                                                                                              |                                                                                      |                                                        |                                                                                      |                                    |                |        |      |
| 21 | Student profile course-wise                                                                                                                      |                                                                                      |                                                        |                                                                                      |                                    |                |        |      |
|    | Name of the Course                                                                                                                               | Applications received                                                                | Selected                                               |                                                                                      | Pass percentage                    |                |        |      |
|    |                                                                                                                                                  |                                                                                      | Male                                                   | Female                                                                               | Odd                                |                | Even   |      |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | Paper                              | %              | Paper  | %    |
|    | B.A. HEPsy./H.Psy.Eng./OPsy.Eng./OEPsy.                                                                                                          | 2011 – 12                                                                            | 40                                                     | 40                                                                                   | V-P                                | 100            | VI-P   | 100  |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | V-T                                | 97.3           | VII-T  | 94.7 |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | VI-T                               | 94.6           | VIII-T | 92.1 |
|    |                                                                                                                                                  | 2012 – 13                                                                            | 44                                                     | 44                                                                                   | V-P                                | 100            | VI-P   | 100  |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | V-T                                | 97             | VII-T  | 88.2 |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | VI-T                               | 81.8           | VIII-T | 85.7 |
|    |                                                                                                                                                  | 2013 – 14                                                                            | 47                                                     | 47                                                                                   | V-P                                | 100            | VI-P   | 100  |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | V-T                                | 100            | VII-T  | 95.4 |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | VI-T                               | 84             | VIII-T | 100  |
|    |                                                                                                                                                  | 2014 – 15                                                                            | 46                                                     | 46                                                                                   | III-P                              | 100            | IV-P   | 100  |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | III-T                              | 83.3           | IV-T   | 95.1 |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      | I-P                                | 97.6           | II-P   | 100  |
|    | 2015 - 16                                                                                                                                        | 43                                                                                   | 43                                                     | I-T                                                                                  | 90.6                               | II-T           | 93     |      |
|    |                                                                                                                                                  |                                                                                      |                                                        |                                                                                      |                                    |                |        |      |
| 22 | Diversity of Students                                                                                                                            |                                                                                      |                                                        |                                                                                      |                                    |                |        |      |
|    | Name of the Programme/Year                                                                                                                       | % of students from the same university                                               | % of students from other universities within the State | % of students From universities outside the State                                    | % of students from other countries |                |        |      |



|     |                                                                                                                          |                                      |                                                 |                                                  |                |                |                |                |
|-----|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------|--------------------------------------------------|----------------|----------------|----------------|----------------|
|     | B.A.<br>HEPsy./<br>HPsy.Eng./<br>OPsy.Eng./<br>OEPsy.                                                                    | 2011-12                              | 25                                              | 46                                               | 29             |                |                |                |
|     |                                                                                                                          | 2012-13                              | 31                                              | 43                                               | 26             |                |                |                |
|     |                                                                                                                          | 2013-14                              | 34                                              | 28                                               | 38             |                |                |                |
|     |                                                                                                                          | 2014-15                              | 29                                              | 41                                               | 30             |                |                |                |
|     |                                                                                                                          | 2015-16                              | 26                                              | 60                                               | 14             |                |                |                |
| 23  | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                                      |                                                 | Nil                                              |                |                |                |                |
| 24  | Student progression                                                                                                      |                                      |                                                 |                                                  |                |                |                |                |
|     | <b>Student progression</b>                                                                                               |                                      |                                                 | <b>Percentage against enrolled</b>               |                |                |                |                |
|     | UG to PG                                                                                                                 |                                      |                                                 | 10                                               |                |                |                |                |
|     | PG to M.Phil.                                                                                                            |                                      |                                                 | 01                                               |                |                |                |                |
|     | PG to Ph.D.                                                                                                              |                                      |                                                 | 01                                               |                |                |                |                |
|     | Employed                                                                                                                 |                                      |                                                 |                                                  |                |                |                |                |
|     | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>            |                                      |                                                 | 03                                               |                |                |                |                |
|     | Entrepreneurs                                                                                                            |                                      |                                                 |                                                  |                |                |                |                |
| 25. | Diversity of staff - Percentage of faculty who are graduates                                                             |                                      |                                                 |                                                  |                |                |                |                |
|     | <b>Name of the Programme</b>                                                                                             | <b>Of the same parent university</b> | <b>From other universities within the state</b> | <b>From other universities from other states</b> |                |                |                |                |
|     | BA HEPsy./HPsy.Eng/<br>OPsy.Eng./OEPsy.                                                                                  | 50                                   | 50                                              | Nil                                              |                |                |                |                |
| 26  | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |                                      |                                                 | 01                                               |                |                |                |                |
| 27  | Present details about infrastructural facilities                                                                         |                                      |                                                 |                                                  |                |                |                |                |
|     | a. Library                                                                                                               |                                      |                                                 | 740                                              |                |                |                |                |
|     | b. Internet facilities for staff and students                                                                            |                                      |                                                 | One PC                                           |                |                |                |                |
|     | c. Total number of class rooms                                                                                           |                                      |                                                 | 01                                               |                |                |                |                |
|     | d. Class rooms with ICT facility                                                                                         |                                      |                                                 | Nil                                              |                |                |                |                |
|     | e. Students' laboratories                                                                                                |                                      |                                                 | 02                                               |                |                |                |                |
|     | f. Research laboratories                                                                                                 |                                      |                                                 | Nil                                              |                |                |                |                |
| 28  | Number of students of the department getting financial assistance from College.                                          |                                      |                                                 |                                                  |                |                |                |                |
|     | <b>Financial assistance</b>                                                                                              |                                      |                                                 | <b>2011-12</b>                                   | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|     | Department wise                                                                                                          | Scholarships                         |                                                 | 2                                                | 2              | 2              | 2              | 2              |
|     | Programme wise                                                                                                           | Financial Aid                        |                                                 | 76                                               | 42             | 38             | 32             | 35             |
| 29  | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.       |                                      |                                                 | -                                                |                |                |                |                |
| 30  | Does the department obtain feedback from                                                                                 |                                      |                                                 |                                                  |                |                |                |                |
|     | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?            |                                      |                                                 | Yes, feedback taken is implemented.              |                |                |                |                |

|    |                                                                                                                                  |                                                                                                                               |
|----|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | Yes, feedback taken is implemented.                                                                                           |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                | Yes, feedback taken is implemented.                                                                                           |
| 31 | List the distinguished alumni of the department                                                                                  |                                                                                                                               |
|    | <b>Sl. No.</b>                                                                                                                   | <b>Name of the Student</b>                                                                                                    |
|    |                                                                                                                                  | <b>Present job with Designation</b>                                                                                           |
|    | 1.                                                                                                                               | Dr. Aureen Pinto Wagner<br>Clinical Child Psychologist, Asst. Prof. University of Rochester School of Medicine and Dentistry. |
|    | 2.                                                                                                                               | Mrs. Usha Rao<br>Consultant at Pana College, Mangaluru                                                                        |
|    | 3.                                                                                                                               | Mrs. Sandra Lobo<br>Head, Department of Psychology, School of Social Work, Mangaluru.                                         |
|    | 4.                                                                                                                               | Mrs. Akshatha Bala<br>Hypnotherapist, Dubai                                                                                   |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                    |                                                                                                                               |
|    | Date                                                                                                                             | Name of the Speaker with Designation                                                                                          |
|    |                                                                                                                                  | Topic                                                                                                                         |
|    | 12-07-2011                                                                                                                       | Prof. Rajesh Kumar Shetty                                                                                                     |
|    | 17-1-2012                                                                                                                        | Dr. Sally Abraham G                                                                                                           |
|    | 7-7-2012                                                                                                                         | Mrs. Molly Aarons Counsellor                                                                                                  |
|    | 12-03-2013                                                                                                                       | Dr. Thangam Joshua Prof. of Surgery, KMC                                                                                      |
|    | 19-9-2013                                                                                                                        | Dr. Annie Rathnam Gynaecologist Fr. Muller Hospital, Mangaluru                                                                |
|    | 20-02-2015                                                                                                                       | Mrs. Reshma, M.Phil., Ph.D. Clinical Psychologist                                                                             |
|    | 27-02-2015                                                                                                                       | Mrs. Akshatha Bala Hypnotherapist, Dubai                                                                                      |
|    | 15-07-2015                                                                                                                       | Mrs. Mamtha, M.Phil. Ms. Shalini Mathew Clinical Psychologist                                                                 |
|    | 27-07-2015                                                                                                                       | Dr. Seemanthini Asso. Prof. K.M.C., Attavar                                                                                   |
|    |                                                                                                                                  | Personality                                                                                                                   |
|    |                                                                                                                                  | Health Initiatives among Women                                                                                                |
|    |                                                                                                                                  | Motivation                                                                                                                    |
|    |                                                                                                                                  | Health Issues                                                                                                                 |
|    |                                                                                                                                  | Adolescence - Health Issues                                                                                                   |
|    |                                                                                                                                  | Building Self-Esteem                                                                                                          |
|    |                                                                                                                                  | Hypnotherapy & Past life Regression Techniques in Psychology                                                                  |
|    |                                                                                                                                  | Workshop on Life Skills Development                                                                                           |
|    |                                                                                                                                  | Practical Aspects of Psychology & Career Options                                                                              |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                          |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 33 | List the teaching methods adopted by the faculty for different programmes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Photographs, videos, notice board display of topics related to the subject, power point presentation, videos, group discussion, case studies             |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Through the feedback from the students, their parents, ex-students, employers, BOS / BOE members, external valuers and assessment of examination results |
| 35 | Highlight the participation of students and faculty in extension activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                          |
|    | <b>Staff in Charge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Title of the Activity</b>                                                                                                                             |
|    | Mrs. Elsie George<br>Mrs. Vinatha K.<br>Mrs. Hithakshi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | By sharing we grow                                                                                                                                       |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Place</b><br>St. Agnes Special School                                                                                                                 |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:<br>The II and III Deg students prepared a PPT pertaining to psychology and gave the II P.U.C. students an orientation about the subject matter, scope and job opportunities in Psychology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                          |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Nil                                                                                                                                                      |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:<br><b>Strengths:</b> <ul style="list-style-type: none"> <li>• Good relationship among colleagues</li> <li>• Completing the syllabus on time</li> <li>• Identifying weak student and providing help</li> <li>• Counselling services for students</li> <li>• Submission of work ahead of deadlines</li> <li>• Meeting parents of all students class wise</li> <li>• Regular departmental staff meeting to plan and execute activities month wise</li> <li>• Engaging all classes even in the absence of a teacher</li> <li>• Efforts to build students self confidence through intradepartmental activity</li> <li>• Meeting the parents of the I Degree students during the results programme</li> <li>• Generating funds for Navidad through Garage Sale</li> <li>• Conducting intercollegiate competitions</li> </ul> <b>Weaknesses:</b> <ul style="list-style-type: none"> <li>• Curricular and co-curricular activities by way of workshop/seminar/ conference not undertaken</li> <li>• Inadequate presentation of papers at conferences</li> <li>• Inadequate publication of articles in journals</li> </ul> <b>Opportunities:</b> <ul style="list-style-type: none"> <li>• Addressing parents and students on issues related to life</li> <li>• Non psychology students given awareness of subject matter through Psycho forum</li> <li>• Psychological testing for non psychology students of the college provides awareness of one’s personality</li> <li>• As Project Guides for the III Degree students</li> </ul> |                                                                                                                                                          |

|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                    |                                               |                      |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------|----------------------|
|                      | <b>Challenges:</b> <ul style="list-style-type: none"> <li>• Getting productive work done by students</li> <li>• Increasing the level of motivation among students</li> <li>• Taking up minor research projects</li> <li>• Presenting papers at conferences and seminars</li> <li>• Pursuing Doctoral studies</li> <li>• Developing listening skills students</li> <li>• Increasing the number of extension activities</li> </ul> |                                    |                                               |                      |
| 39                   | Future plans of the department:                                                                                                                                                                                                                                                                                                                                                                                                  |                                    |                                               |                      |
|                      | <b>a) Academic:</b>                                                                                                                                                                                                                                                                                                                                                                                                              |                                    |                                               |                      |
|                      | I, II, III B.A.                                                                                                                                                                                                                                                                                                                                                                                                                  | Quiz                               | Mrs. Vinatha K                                |                      |
|                      | III B.A                                                                                                                                                                                                                                                                                                                                                                                                                          | Session on Positive Therapy        | Dr. Hithakshi B                               |                      |
|                      | <b>b) Co-curricular Activities Planned:</b>                                                                                                                                                                                                                                                                                                                                                                                      |                                    |                                               |                      |
| Open to all students | Personality Test                                                                                                                                                                                                                                                                                                                                                                                                                 | July 2015                          | Mrs. Hithakshi B.                             |                      |
|                      | Debate                                                                                                                                                                                                                                                                                                                                                                                                                           | August 2015                        | Mrs. Vinatha K                                |                      |
|                      | Collage Making                                                                                                                                                                                                                                                                                                                                                                                                                   | February 2015                      | Mrs. Vinatha K & Mrs. Hithakshi B.            |                      |
|                      | <b>c) Career guidance Programme:</b>                                                                                                                                                                                                                                                                                                                                                                                             |                                    |                                               |                      |
|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Staff in Charge</b>             | <b>Name of resource Person</b>                | <b>Class</b>         |
|                      | February 2016<br>March 2016                                                                                                                                                                                                                                                                                                                                                                                                      | Mrs. Vinatha. K<br>Dr. Hithakshi B | Dr. Audrey Pinto<br>Mrs. Kavya &<br>Ms. Grace | III B.A.<br>III B.A. |
|                      | <b>d) Extension Activity:</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                                    |                                               |                      |
|                      | <b>Duration</b>                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Nature of Activity</b>          | <b>Place</b>                                  | <b>Class</b>         |
|                      | July- September                                                                                                                                                                                                                                                                                                                                                                                                                  | Interactive session with children  | St. Agnes Special School                      | II B.A.              |

**DEPARTMENT OF SECRETARIAL PRACTICE**

|    |                                                                               |                                                                                                                       |                                                                                        |                           |                       |                                          |                                                         |
|----|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------|-----------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                            | <b>SECRETARIAL PRACTICE</b><br>1973                                                                                   |                                                                                        |                           |                       |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                         | UNDER GRADUATE –<br>1.Secretarial Practice,-HES/OES<br>2.Office Practice and Management –<br>OES/OEPsy./OPsy.Eng./OEP |                                                                                        |                           |                       |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                            | Nil                                                                                                                   |                                                                                        |                           |                       |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                   | Semester                                                                                                              |                                                                                        |                           |                       |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments   | Nil                                                                                                                   |                                                                                        |                           |                       |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                |                                                                                                                       |                                                                                        |                           | <b>Sanctioned</b>     | <b>Filled</b>                            |                                                         |
|    |                                                                               | Professors                                                                                                            |                                                                                        |                           | -                     | -                                        |                                                         |
|    |                                                                               | Associate Professors                                                                                                  |                                                                                        |                           | 2                     | 2                                        |                                                         |
|    |                                                                               | Assistant Professors/<br>Lecturer                                                                                     |                                                                                        |                           | 1                     | 1                                        |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,        |                                                                                                                       |                                                                                        |                           |                       |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                | <b>Name of the Teacher</b>                                                                                            | <b>Qualification</b>                                                                   | <b>Designation</b>        | <b>Specialization</b> | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1.                                                                            | Dr. Nancy H. Vaz                                                                                                      | M.Com.,<br>Ph.D.<br>(Commerce)<br>PGDCA,<br>Sr. Gr.<br>Shorthand<br>and<br>Typewriting | Associate Professor       | Banking and Finance   | 31                                       | Nil                                                     |
|    | 2.                                                                            | Mrs. Shanthi M. Nazareth                                                                                              | M.Com.<br>PGDCA<br>Sr. Gr.<br>Shorthand<br>and<br>Typewriting                          | Lecturer                  | Costing               | 20                                       | -                                                       |
| 3. | Mr. Charles Stany Pais                                                        | M.Com.,<br>Sr. Gr. -<br>Shorthand<br>and<br>Typewriting                                                               | Associate Professor                                                                    | Human Resource Management | 19                    | -                                        |                                                         |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information | 5.5 %                                                                                                                 |                                                                                        |                           |                       |                                          |                                                         |
| 9  | Programme-wise Student Teacher Ratio                                          | Secretarial Practice 15:1<br>Office Practice and Management: 34:1                                                     |                                                                                        |                           |                       |                                          |                                                         |
| 10 | Number of academic support staff                                              | Nil                                                                                                                   |                                                                                        |                           |                       |                                          |                                                         |

|    |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                |                |                                  |                |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|----------------------------------|----------------|
|    | (technical) and administrative staff: sanctioned and filled                                                                                                                                           |                                                                                                                                                                                                                                                                                       |                |                |                                  |                |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:          | Nil                                                                                                                                                                                                                                                                                   |                |                |                                  |                |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                                     | Nil                                                                                                                                                                                                                                                                                   |                |                |                                  |                |
| 13 | Research facility /centre with <ul style="list-style-type: none"> <li>o state recognition</li> <li>o national recognition</li> <li>o international recognition</li> </ul>                             | Nil                                                                                                                                                                                                                                                                                   |                |                |                                  |                |
| 14 | Publications:                                                                                                                                                                                         | <b>2011-12</b>                                                                                                                                                                                                                                                                        | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b>                   | <b>2015-16</b> |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                                       | Nil                                                                                                                                                                                                                                                                                   | Nil            | Nil            | 1<br>International<br>1 National | 1<br>National  |
|    | Chapter(s) in Books                                                                                                                                                                                   | 1                                                                                                                                                                                                                                                                                     |                |                |                                  | 1              |
|    | SNIP/SJR/ Impact factor – range/average/h-index                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                |                | 0.206 (IF)                       |                |
| 15 | Details of patents and income generated –                                                                                                                                                             | Nil                                                                                                                                                                                                                                                                                   |                |                |                                  |                |
| 16 | Areas of consultancy and income generated –                                                                                                                                                           | Nil                                                                                                                                                                                                                                                                                   |                |                |                                  |                |
| 17 | Faculty recharging strategies –                                                                                                                                                                       | Nil                                                                                                                                                                                                                                                                                   |                |                |                                  |                |
| 18 | Student projects –                                                                                                                                                                                    | Nil                                                                                                                                                                                                                                                                                   |                |                |                                  |                |
| 19 | Awards / recognitions received at the national and international level by <ul style="list-style-type: none"> <li>o Faculty</li> <li>o Doctoral / Post Doctoral Fellows</li> <li>o Students</li> </ul> | Nil                                                                                                                                                                                                                                                                                   |                |                |                                  |                |
|    |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                |                |                                  |                |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.                                                       |                                                                                                                                                                                                                                                                                       |                |                |                                  |                |
|    | 2013-14                                                                                                                                                                                               | UGC Sponsored Three-day National Level Entrepreneurship Awareness Camp” Dated January 30 <sup>th</sup> to February 1 <sup>st</sup> 2014<br>Outstanding participants:<br>1. R. Arjun, Alpha Arts and Science College, Chennai.<br>2. J. Kranthi, Andra Loyola College, Vijayawada, AP. |                |                |                                  |                |
|    | 2014-15                                                                                                                                                                                               | Two-day Leadership and Capacity Building Programme for Women Functionaries of Panchayati Raj Institutions, on 25 & 26, August 2014, Sponsored by Gender Equity Dept., RGNIYD, Sri Perambudur, Chennai.                                                                                |                |                |                                  |                |
|    | 2014-15                                                                                                                                                                                               | Forty Hours (5 days) National Level Youth Entrepreneurship Development Programme from 8 - 19 August 2015, sponsored by RGNIYD and ICTACT, Tamil Nadu.                                                                                                                                 |                |                |                                  |                |

|                                                       |                                 |         |                                        |                                                        |                                                   |                                    |            |          |      |
|-------------------------------------------------------|---------------------------------|---------|----------------------------------------|--------------------------------------------------------|---------------------------------------------------|------------------------------------|------------|----------|------|
| 21                                                    | Student profile course-wise     |         |                                        |                                                        |                                                   |                                    |            |          |      |
|                                                       | Name of the Course              |         | Applications received                  | Selected                                               |                                                   | Pass percentage                    |            |          |      |
|                                                       |                                 |         |                                        | Male                                                   | Female                                            | Odd Sem                            |            | Even Sem |      |
|                                                       |                                 |         |                                        |                                                        |                                                   | Paper                              | %          | Paper    | %    |
|                                                       | Secretarial Practice - HES/ OES | 2011-12 | 27                                     |                                                        | 27                                                | V-P                                | 100        | VI-P     | 100  |
|                                                       |                                 |         |                                        |                                                        |                                                   | V-T                                | 100        | VII-T    | 100  |
|                                                       |                                 |         |                                        |                                                        |                                                   | VI-T                               | 100        | VII-T    | 100  |
|                                                       |                                 | 2012-13 | 26                                     |                                                        | 26                                                | V-P                                | 100        | V-P      | 100  |
|                                                       |                                 |         |                                        |                                                        |                                                   | V-T                                | 90.4       | V-T      | 100  |
|                                                       |                                 |         |                                        |                                                        |                                                   | VI-T                               | 100        | VI-T     | 100  |
|                                                       |                                 | 2013-14 | 17                                     |                                                        | 17                                                | V-P                                | 100        | V-P      | 100  |
|                                                       |                                 |         |                                        |                                                        |                                                   | V-T                                | 91.6       | V-T      | 100  |
|                                                       |                                 |         |                                        |                                                        |                                                   | VI-T                               | 91.6       | VI-T     | 100  |
|                                                       |                                 | 2014-15 | 16                                     |                                                        | 16                                                | III                                | 100        | IV-T     | 94.4 |
| 2015-16                                               |                                 | 21      |                                        | 21                                                     | I-P                                               | 100                                | II-P       | 100      |      |
|                                                       |                                 |         |                                        |                                                        | I-T                                               | 95.2                               | II-T       | 100      |      |
| Office Practice and Mgt.-<br>OES/OEPsy/OPsy.Eng./ OEP |                                 |         |                                        |                                                        | Odd                                               |                                    | Even       |          |      |
|                                                       |                                 |         |                                        |                                                        | Paper                                             | %                                  | Paper      | %        |      |
|                                                       | 2011-12                         | 43      |                                        | 43                                                     | V-T                                               | 97.5                               | VIIT       | 92.6     |      |
|                                                       |                                 |         |                                        |                                                        | VI-T (Op)                                         | 85.7                               | VII-T (Op) | 95.2     |      |
|                                                       |                                 |         |                                        |                                                        | VI-T (Op)                                         | 100                                | VII-T (Op) | 100      |      |
|                                                       | 2012-13                         | 50      |                                        | 50                                                     | V-T                                               | 86.4                               | VIIT       | 91.8     |      |
|                                                       |                                 |         |                                        |                                                        | VI-T (Op)                                         | 90.9                               | VII-T (Op) | 93.3     |      |
|                                                       |                                 |         |                                        |                                                        | VI-T (Op)                                         | 87.5                               | VII-T (Op) | 100      |      |
|                                                       | 2013-14                         | 35      |                                        | 35                                                     | V-T                                               | 100                                | VIIT       | 100      |      |
|                                                       |                                 |         |                                        |                                                        | VI-T                                              | 100                                | VII-T      | 100      |      |
| 2014-15                                               | 35                              |         | 35                                     | III-T                                                  | 89.2                                              | IV-T                               | 89.2       |          |      |
| 2015-16                                               | 47                              |         | 47                                     | I                                                      | 100                                               | II                                 | 95.3       |          |      |
| 22                                                    | Diversity of Students           |         |                                        |                                                        |                                                   |                                    |            |          |      |
|                                                       | Name of the Programme /Year     |         | % of students from the same university | % of students from other universities within the State | % of students from universities outside the State | % of students from other countries |            |          |      |
|                                                       | Secretarial Practice - HES/OES  | 2011-12 | 44                                     | 41                                                     | 15                                                |                                    |            |          |      |
|                                                       |                                 | 2012-13 | 33                                     | 54                                                     | 13                                                |                                    |            |          |      |

|     |                                                                                                                          |                                      |                                                 |                                                  |                |                               |
|-----|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------|--------------------------------------------------|----------------|-------------------------------|
|     |                                                                                                                          | 2013-14                              | 12                                              | 75                                               | 13             |                               |
|     |                                                                                                                          | 2014-15                              | 12                                              | 69                                               | 19             |                               |
|     |                                                                                                                          | 2015-16                              | 19                                              | 67                                               | 14             |                               |
|     | <b>Office Practice and Mgt. - OES/ OEPsy./O Psy.Eng.</b>                                                                 | 2011-12                              | 28                                              | 49                                               | 23             |                               |
|     |                                                                                                                          | 2012-13                              | 43                                              | 37                                               | 20             |                               |
|     |                                                                                                                          | 2013-14                              | 9                                               | 54                                               | 37             |                               |
|     |                                                                                                                          | 2014-15                              | 29                                              | 51                                               | 20             |                               |
|     |                                                                                                                          | 2015-16                              | 13                                              | 57                                               | 30             |                               |
| 23  | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                                      |                                                 | NIL                                              |                |                               |
| 24  | Student progression                                                                                                      |                                      |                                                 |                                                  |                |                               |
|     | <b>Student progression</b>                                                                                               |                                      |                                                 | <b>Percentage against enrolled</b>               |                |                               |
|     | UG to PG                                                                                                                 |                                      |                                                 | -                                                |                |                               |
|     | PG to M.Phil.                                                                                                            |                                      |                                                 | -                                                |                |                               |
|     | PG to Ph.D.                                                                                                              |                                      |                                                 | -                                                |                |                               |
|     | Employed                                                                                                                 |                                      |                                                 | -                                                |                |                               |
|     | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>            |                                      |                                                 | -                                                |                |                               |
|     | Entrepreneurs                                                                                                            |                                      |                                                 | -                                                |                |                               |
| 25. | Diversity of staff - Percentage of Faculty who are Graduates                                                             |                                      |                                                 |                                                  |                |                               |
|     | <b>Name of the Programme</b>                                                                                             | <b>Of the same parent university</b> | <b>From other universities within the state</b> | <b>From other universities from other states</b> |                |                               |
|     | 1. Secretarial Practice - HES/OES<br>2. Office Practice and Management                                                   | 33                                   | 33                                              | 33                                               |                |                               |
| 26  | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |                                      |                                                 | NIL                                              |                |                               |
| 27  | Present details about infrastructural facilities                                                                         |                                      |                                                 |                                                  |                |                               |
|     | a. Library                                                                                                               |                                      |                                                 | 209                                              |                |                               |
|     | b. Internet facilities for staff and students                                                                            |                                      |                                                 | YES                                              |                |                               |
|     | c. Total number of class rooms                                                                                           |                                      |                                                 | 03                                               |                |                               |
|     | d. Class rooms with ICT facility                                                                                         |                                      |                                                 | Nil                                              |                |                               |
|     | e. Students' laboratories                                                                                                |                                      |                                                 | MASCOM LAB                                       |                |                               |
|     | f. Research laboratories                                                                                                 |                                      |                                                 | Nil                                              |                |                               |
| 28  | Number of students of the department getting financial assistance from College.                                          |                                      |                                                 |                                                  |                |                               |
|     | <b>Financial assistance</b>                                                                                              |                                      | <b>2011-12</b>                                  | <b>2012-13</b>                                   | <b>2013-14</b> | <b>2014-15</b> <b>2015-16</b> |
|     | Department wise                                                                                                          | Scholarships                         | 3                                               | 3                                                | 3              | 5 4                           |



|    | Programme wise                                                                                                                   | Financial Aid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 76  | 42 | 38 | 32 | 35 |
|----|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|----|----|----|
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |    |    |    |    |
| 30 | Does the department obtain feedback from                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |    |    |    |    |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | Feedback is taken and used for updating syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |    |    |    |    |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | Feedback is taken on staff to improve and understand students' participation and performance. Feedback is taken on curriculum to evaluate their understanding of the usefulness of the course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |    |    |    |    |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                | Feedback is taken and utilized to evaluate the relevance and employability of the courses and update the syllabus to improve employability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     |    |    |    |    |
| 31 | List the distinguished alumni of the department                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Nil |    |    |    |    |
| 32 | Give details of student enrichment programmes (special lectures/workshops/seminar) with external experts:                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |    |    |    |    |
|    | 2012-13                                                                                                                          | Two-day Regional Level Workshop on Entrepreneurship Awareness Camp for II PUC Students, conducted at St. Agnes College (Autonomous), Mangaluru, on 4 & 5 January 2013, Funded partly by Karnataka Bank.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |    |    |    |    |
|    | 2013-14                                                                                                                          | <ol style="list-style-type: none"> <li>1. Guest lecture on Insurance was conducted on June 25, 2013 for III B.A. students. Mr. Melwyn D'Souza, Senior Branch Manager, Star Health Insurance, Mangaluru was the resource person.</li> <li>2. Guest lecture on Mediclaim was conducted on September 4, 2013 for III B.A. Secretarial Practice students. Mr. Raguram, Marketing Manager, Star Health Insurance, Mangaluru was the resource person.</li> <li>3. Guest lecture on General Insurance was conducted on July 4, 2013 for III B.A. and B.B.M. students. Mr. Prashanth, Senior Divisional Manager and Mr. Melwyn Peris, Development Officer, were the resource persons.</li> <li>4. Guest lecture on Travel and Tourism was conducted for III B.A. Secretarial Practice students on Friday, February 3, 2014. Mrs. Eulalia, Managing Director, Lia Travels, was the resource person.</li> <li>5. Three-day National Level Entrepreneurship Awareness Camp was held from January 30<sup>th</sup> to February 1<sup>st</sup> 2014</li> </ol> |     |    |    |    |    |
|    | 2014-15                                                                                                                          | Capacity Building Programme on Women Leadership and Participation held on 25-26 August 2014 in association with the Dept.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |    |    |    |    |

|    |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                           |              |                                                                                                                                                                                                                                               |
|----|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                              | of Political Science for 40 Women of Panchayati Raj Institution Functionaries funded by Rajiv Gandhi National Institute of Youth Development (RGNIYD) was organised by the students of the department                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                           |              |                                                                                                                                                                                                                                               |
|    | 2015-16                                                                                                      | National Level Youth Entrepreneurship Development Programme ( 5 days Workshop) 8-08-2015 along with NSS - 40 students of UG and PG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                           |              |                                                                                                                                                                                                                                               |
| 33 | List the teaching methods adopted by the faculty for different programmes                                    | Lecture using black board, Lecture cum interaction, Individual attention, Discussion, Q & A, Group work, Student presentation, Student evaluation of presentation, Group Leadership evaluation through presentation of group member, Problem solving, Homework, Individual and group assignments, Real life assignments in creating websites and other topics, assignments based on interviews with the concerned on a given topic, Case study, PPT presentation, Short film screening, Quiz, Guest lectures, Internet browsing, On-line demonstration, Visiting an organization to get the personnel information, Problem Solving, Unit wise tests, Demo, Group study. |                                                           |              |                                                                                                                                                                                                                                               |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? | <ul style="list-style-type: none"> <li>• By evaluating the written and oral tests (internal and end semester) conducted every semester Through assignments, quizzes</li> <li>• By conducting competitions, workshops, guest lectures and other programmes and evaluating the participation of students and outcomes</li> </ul>                                                                                                                                                                                                                                                                                                                                          |                                                           |              |                                                                                                                                                                                                                                               |
| 35 | Highlight the participation of students and faculty in extension activities.                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                           |              |                                                                                                                                                                                                                                               |
|    | <b>Year</b>                                                                                                  | <b>Staff in Charge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Title of the Activity</b>                              | <b>Place</b> | <b>No. of Participants</b>                                                                                                                                                                                                                    |
|    | 2014-15                                                                                                      | Dr. Nancy H. Vaz and Mrs. Shanthi M. Nazareth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Each One Teach One                                        | MASCOM lab   | 33 students of the department trained 65 students of Govt. I Grade College in 2 batches                                                                                                                                                       |
|    | 2015-16                                                                                                      | Dr. Nancy H. Vaz and Mrs. Shanthi M. Nazareth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Workshop on 'Computer Knowledge to Enhance Job Prospects' | MASCOM Lab   | All the students of the department trained Arts students of 4 PU Colleges :<br>1. Ladyhill Victoria Composite PU College<br>2. St. Mary's Composite PU College.<br>3. St. Ann's PU College<br>4. St. Agnes PU College<br>Totally 106 students |
| 36 | Give details of "beyond syllabus scholarly activities" of the department.                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                           |              |                                                                                                                                                                                                                                               |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|    | <p>Poster, keyboard, best-secretary competitions are conducted.</p> <p>Workshops are conducted to enable the students to enhance their organization skills.</p> <p>Guest lectures are conducted to provide further knowledge and evoke interest in order to pursue careers in the topics taught.</p> <p>One day Industrial visit is conducted to local industries like MRPL and to evaluate the syllabus on travel and tourism to such places within Mangaluru.</p> <p>Training in Secretaryship is given to outstanding students of the department by assigning real-life work and responsibilities in the department on a daily basis (morning, noon and evening during the free times).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |
| 37 | State whether the programme/department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | No |
| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:</p> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Practical, job oriented syllabus</li> <li>• Student Involvement</li> <li>• Qualified, competent faculty</li> <li>• Good results</li> <li>• Hard working staff and students</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Language problems of students</li> <li>• Student drop-outs</li> <li>• Lack of self confidence and low self-esteem of students at entry level</li> <li>• Rural background and long distances travelled to reach college – lack of time for study</li> <li>• Poor financial backgrounds of students</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Good job prospects</li> <li>• Scope for higher studies</li> <li>• Scope for self-employment</li> <li>• Many opportunities provided by the department for students’ self improvement</li> <li>• Workshops and Programmes supported by funding agencies</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Dwindling strength of students</li> <li>• Need for a lab assistant with technical knowledge to maintain computers</li> <li>• To extend the scope of the programmes offered and the job prospects to the society and the candidates</li> <li>• Convincing parents not to discontinue their children’s education due to marriage prospects till they complete their degree</li> </ul> |    |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• To conduct subject related guest lectures to help students to pursue higher studies/self employment/job prospects</li> <li>• To conduct State/national level programmes to help students to hone their organization skills</li> <li>• To conduct competitions in keyboard skills, poster/collage making,</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Entrepreneurship and other topics</p> <ul style="list-style-type: none"><li>• To conduct a 30 Hour computer keyboard course for non-secretarial practice students of the college.</li><li>• To undertake a research project on green initiatives/sustainable development to orient students to environmental concern, research and related skills</li><li>• To approach UGC for financial support to undertake a research project for staff of the department in 'Emotional Quotient for Relationship Management'</li><li>• To write articles on concepts and field-work on the above research projects and present them at conference and publish them in National and international journals</li><li>• To find ways and means, especially through half-day workshops to PUC students, to highlight the importance and scope of the two programmes (SP and OPM) offered by the department</li></ul> |
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**DEPARTMENT OF STATISTICS**

|        |                                                                                                                                                                                              |                                     |                        |                      |                   |                                   |                                                  |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------|----------------------|-------------------|-----------------------------------|--------------------------------------------------|
| 1      | Name of the Department & its Year of Establishment                                                                                                                                           | <b>STATISTICS<br/>1990</b>          |                        |                      |                   |                                   |                                                  |
| 2      | Names of Programmes / Courses offered                                                                                                                                                        | UNDER GRADUATE –<br>B.Sc.- MSCs/MPS |                        |                      |                   |                                   |                                                  |
| 3      | Interdisciplinary courses and departments involved                                                                                                                                           | Nil                                 |                        |                      |                   |                                   |                                                  |
| 4      | Annual/ semester/choice based credit system                                                                                                                                                  | Semester                            |                        |                      |                   |                                   |                                                  |
| 5      | Participation of the department in the courses offered by other departments                                                                                                                  | B.Com & B.C.A                       |                        |                      |                   |                                   |                                                  |
| 6      | Number of teaching posts sanctioned and filled                                                                                                                                               |                                     | <b>Sanctioned</b>      | <b>Filled</b>        |                   |                                   |                                                  |
|        |                                                                                                                                                                                              | Professors                          | -                      | -                    |                   |                                   |                                                  |
|        |                                                                                                                                                                                              | Associate Professors                | -                      | -                    |                   |                                   |                                                  |
|        |                                                                                                                                                                                              | Assistant.Professors                | -                      | 02                   |                   |                                   |                                                  |
| 7      | Faculty profile with name, qualification, designation, specialization,                                                                                                                       |                                     |                        |                      |                   |                                   |                                                  |
|        | Sl. No.                                                                                                                                                                                      | Name of the Teacher                 | Qualification          | Designation          | Specialization    | Years of Service as on 31-03-2016 | No. of Ph.D. students guided in the last 4 years |
|        | 1                                                                                                                                                                                            | Mrs. Shubharekha                    | M.Phil.,<br>P.G.D.C.A. | Asst. Professor      | Statistics        | 20                                | -----                                            |
|        | 2                                                                                                                                                                                            | Mrs. Sarita Pais                    | M.Sc.                  | Lecturer             | Statistics        | 08<br>(Resigned 2013)             | -----                                            |
|        | 3                                                                                                                                                                                            | Mrs. Preethi Fiyola D'Costa         | M.Sc.                  | Lecturer             | Statistics        | 01<br>(Resigned 2014)             | -----                                            |
| 4      | Ms. Harshini                                                                                                                                                                                 | M.Sc.                               | Lecturer               | Statistics           | 02                | -----                             |                                                  |
| 8      | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                                |                                     |                        |                      |                   |                                   |                                                  |
|        |                                                                                                                                                                                              | <b>Name</b>                         | <b>Course</b>          | <b>Classes/ week</b> | <b>Percentage</b> |                                   |                                                  |
|        | Mrs. Preethi Fiyola D'Costa                                                                                                                                                                  | B.Com.                              | 04 hrs                 | 11%                  |                   |                                   |                                                  |
|        |                                                                                                                                                                                              | B.C.A.                              | 01 hr                  |                      |                   |                                   |                                                  |
|        | Ms. Harshini                                                                                                                                                                                 | B.Sc.                               | 13 hrs                 | 43%                  |                   |                                   |                                                  |
| B.Com. |                                                                                                                                                                                              | 04 hrs                              |                        |                      |                   |                                   |                                                  |
| B.C.A. |                                                                                                                                                                                              | 03 hrs                              |                        |                      |                   |                                   |                                                  |
| 9      | Programme-wise Student Teacher Ratio                                                                                                                                                         | 20:1                                |                        |                      |                   |                                   |                                                  |
| 10     | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                 | 1 (Technical)                       |                        |                      |                   |                                   |                                                  |
| 11     | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise- | Nil                                 |                        |                      |                   |                                   |                                                  |
| 12     | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :                                                                                                          | Nil                                 |                        |                      |                   |                                   |                                                  |
| 13     | Research facility /centre with<br>o state recognition<br>o national recognition<br>o international recognition                                                                               | Nil                                 |                        |                      |                   |                                   |                                                  |

|    |                                                                                                                                                     |                        |                                    |                                                                                                               |                            |                |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------|----------------|
| 14 | Publications:                                                                                                                                       | <b>2011-12</b>         | <b>2012-13</b>                     | <b>2013-14</b>                                                                                                | <b>2014-15</b>             | <b>2015-16</b> |
|    | Number of papers published in peer reviewed journals (national /international)                                                                      | Nil                    | Nil                                | Nil                                                                                                           | Nil                        | Nil            |
| 15 | Details of patents and income generated:                                                                                                            | Nil                    |                                    |                                                                                                               |                            |                |
| 16 | Areas of consultancy and income generated -                                                                                                         |                        |                                    |                                                                                                               |                            |                |
|    | <b>Date</b>                                                                                                                                         | <b>Staff in Charge</b> | <b>Area of Consultancy offered</b> | <b>Beneficiary Name of Person / Institution</b>                                                               | <b>Resources Generated</b> |                |
|    | October, 2011                                                                                                                                       | Mrs.Shubharekha        | Ph.D. thesis analysis              | Mr. Naveen Shetty, Principal, Sri. Ramakrishna College, Mangaluru                                             | Honorary                   |                |
|    | December, 2011                                                                                                                                      | Mrs.Shubharekha        | Ph.D. thesis analysis              | Mr. Muralidhar S.D.M. College, Mangaluru                                                                      | Honorary                   |                |
|    | December, 2012                                                                                                                                      | Mrs.Shubharekh         | Project data analysis              | Mr. Muralidhar S.D.M. College, Mangaluru                                                                      | Honorary                   |                |
|    | November 2012                                                                                                                                       | Mrs.Shubharekha        | Project Data Analysis              | Dr. Nancy Vaz, St. Agnes College, Mangaluru                                                                   | Honorary                   |                |
|    | October-November 2013                                                                                                                               | Mrs.Shubharekha        | Research Data analysis             | Mrs. Rohila Shetty. Dr. M.V. Shetty Institute of Speech & Hearing, Mangaluru                                  | Honorary                   |                |
|    | February 2014                                                                                                                                       | Mrs.Shubharekha        | Project data Analysis              | Mrs. Namratha Shetty, Sagar Realty Promotions, Mangaluru                                                      | Honorary                   |                |
|    | October-November 2014                                                                                                                               | Mrs.Shubharekha        | Project data analysis              | Ms. Merlin, Ms. Rajalaxmi, Ms. Shruthi and Ms. Janet Dr. M.V. Shetty Institute of Speech & Hearing, Mangaluru | Honorary                   |                |
|    | October-November 2015                                                                                                                               | Mrs.Shubharekha        | Project data analysis              | P.G. Students St. Agnes P.G. Centre, Mangaluru                                                                | Honorary                   |                |
|    | January 2016                                                                                                                                        | Mrs.Shubharekha        | M. Phil. data analysis             | Mrs. Pratheesha Manipal University                                                                            | Honorary                   |                |
| 17 | Faculty recharging strategies <ul style="list-style-type: none"> <li>• Attending seminars/Workshops</li> <li>• Served as Resource Person</li> </ul> |                        |                                    |                                                                                                               |                            |                |

|                      |                                                                                                                                                 |                                                                                            |                                                                                                                                                                                                                                                                                                                                                         |                                               |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| 18                   | Student projects                                                                                                                                |                                                                                            |                                                                                                                                                                                                                                                                                                                                                         |                                               |
|                      | <b>Year</b>                                                                                                                                     | <b>Percentage of students who have done in-house projects including inter-departmental</b> | <b>Percentage of students doing projects in collaboration with industries / institutes</b>                                                                                                                                                                                                                                                              |                                               |
|                      | 2014-15                                                                                                                                         | 20%                                                                                        | -                                                                                                                                                                                                                                                                                                                                                       |                                               |
|                      | 2015-16                                                                                                                                         | 15%                                                                                        | -                                                                                                                                                                                                                                                                                                                                                       |                                               |
| 19                   | Awards /recognitions received at the national and international level by                                                                        |                                                                                            |                                                                                                                                                                                                                                                                                                                                                         |                                               |
|                      | • Faculty                                                                                                                                       | <b>Name of the Staff</b>                                                                   | <b>Title / Nature of the Award</b>                                                                                                                                                                                                                                                                                                                      | <b>Awarding Authority</b>                     |
|                      |                                                                                                                                                 | Mrs. Shubharekha 2012-2013                                                                 | Subject Expert for the National Doordarshan “Gyandarshan” programme organized by MHRD, New Delhi through IPOINT Mangaluru                                                                                                                                                                                                                               | MHRD, New Delhi                               |
|                      | • Doctoral / post doctoral fellows                                                                                                              |                                                                                            |                                                                                                                                                                                                                                                                                                                                                         | Nil                                           |
|                      | • Students                                                                                                                                      | <b>Name of the Student</b>                                                                 | <b>Title / Nature of the Award</b>                                                                                                                                                                                                                                                                                                                      | <b>Department of Science &amp; Technology</b> |
| Ms. Anusha 2013-2016 |                                                                                                                                                 | INSPIRE Fellowship for the outstanding students                                            |                                                                                                                                                                                                                                                                                                                                                         |                                               |
| 20                   | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                            |                                                                                                                                                                                                                                                                                                                                                         |                                               |
|                      | 16 & 17 July 2012                                                                                                                               | State Level Workshop on “Statistical Computing using ‘R’                                   | <ol style="list-style-type: none"> <li>1. Prof. Venkatramana, Retd. Prof. of Bangalore University, Visiting Faculty of Nitte Institute of Management, Bengaluru</li> <li>2. Prof. T.S.Venugopal, Prof. of Maharani’s Science College, Mysuru</li> <li>3. Prof. Gani Shrishail Ramappa, Karnataka Arts College, Karnataka University, Dharwad</li> </ol> |                                               |
|                      | 30 & 31 August 2013                                                                                                                             | State Level Seminar on “Statistical Methods for Practice”                                  | <ol style="list-style-type: none"> <li>1. Prof. Venkatramana, Retd. Prof. of Bangalore University, Director of MBA/MCA program Brindavan College, Bengaluru</li> </ol>                                                                                                                                                                                  |                                               |

|                      |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ol style="list-style-type: none"> <li>2. Prof. N.S. Vishwanath, Director BMRC &amp; Principal of MP Birla Institute of Management Bengaluru</li> <li>3. Prof. Sharadha Bhat, Prof., Karnataka University, Dharwad</li> <li>4. Prof. Sridhar, Head Bio Statistics &amp; Bio Informatics Unit, Thrombosis Research Institute, Bengaluru</li> <li>5. Prof. Deepak Dayanithy, IIM Khozhikod</li> <li>6. Prof. T.P.M. Pakkala, Mangalore University</li> <li>7. Mr. Srinivas Rao, Central Planning Officer, Kodagu</li> <li>8. Mr. Jagannath, Head, Statistical Unit, Glaxo Smith Pharmaceutical Company, Bengaluru</li> </ol> |
| 12&13 September 2014 | A Second State Level Seminar on "Statistical Methods for Practice" | <ol style="list-style-type: none"> <li>1. Prof. Srivenkatramana, Visiting Faculty, Nitte Institute of Management, Bengaluru</li> <li>2. Dr. Asha Kamath, Asso. Prof. in Statistics, Manipal University, Manipal</li> <li>3. Prof. Ashok H.S, H.O.D of Psychology, Bangalore University</li> <li>4. Prof. T.P.M. Pakkala, H.O.D. of Statistics, Mangalore University</li> <li>5. Dr. A. Duraisamy, Asso. Prof., Economics, Madras Christian College, Chennai</li> <li>6. Prof. N. Balakrishna,</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



|                  |                                                                                                                          |                       |                                        |                                                        |                                                                              |                                    |        |     |                                                                                                              |
|------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------|--------|-----|--------------------------------------------------------------------------------------------------------------|
|                  |                                                                                                                          |                       |                                        |                                                        |                                                                              |                                    |        |     | Cochin University of Science Technology, Cochin<br>7. Prof. Jayakrishna Udupa H., Reva University, Bengaluru |
| 21               | Student profile course-wise                                                                                              |                       |                                        |                                                        |                                                                              |                                    |        |     |                                                                                                              |
|                  | Name of the Course                                                                                                       | Applications received | Selected                               |                                                        | Pass percentage                                                              |                                    |        |     |                                                                                                              |
|                  |                                                                                                                          |                       | Male                                   | Female                                                 | Odd                                                                          |                                    | Even   |     |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | Paper                                                                        | %                                  | Paper  | %   |                                                                                                              |
| B.Sc.-MSCs/MPS   | 2011 - 12                                                                                                                | 14                    |                                        | 14                                                     | V-P                                                                          | 100                                | VI-P   | 100 |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | V-T                                                                          | 100                                | VII-T  | 100 |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | VI-T                                                                         | 100                                | VIII-T | 100 |                                                                                                              |
|                  | 2012 - 13                                                                                                                | 24                    |                                        | 24                                                     | V-P                                                                          | 100                                | VI-P   | 100 |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | V-T                                                                          | 100                                | VII-T  | 100 |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | VI-T                                                                         | 100                                | VIII-T | 100 |                                                                                                              |
|                  | 2013 - 14                                                                                                                | 09                    |                                        | 09                                                     | V-P                                                                          | 100                                | VI-P   | 100 |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | V-T                                                                          | 100                                | VII-T  | 100 |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | VI-T                                                                         | 100                                | VIII-T | 100 |                                                                                                              |
|                  | 2014 - 15                                                                                                                | 18                    |                                        | 18                                                     | III-P                                                                        | 100                                | IV-P   | 100 |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | III-T                                                                        | 100                                | IV-T   | 100 |                                                                                                              |
|                  | 2015 - 16                                                                                                                | 16                    |                                        | 16                                                     | I-P                                                                          | 100                                | II-P   | 100 |                                                                                                              |
|                  |                                                                                                                          |                       |                                        |                                                        | I-T                                                                          | 100                                | II-T   | 100 |                                                                                                              |
|                  | 22                                                                                                                       | Diversity of Students |                                        |                                                        |                                                                              |                                    |        |     |                                                                                                              |
|                  | Name of the Programme / Year                                                                                             |                       | % of students from the same university | % of students from other universities within the State | % of students from universities outside the State                            | % of students from other countries |        |     |                                                                                                              |
| B.Sc.-MSCs / MPS | 2011-12                                                                                                                  |                       | 36                                     | 64                                                     | 0                                                                            |                                    |        |     |                                                                                                              |
|                  | 2012-13                                                                                                                  |                       | 24                                     | 64                                                     | 12                                                                           |                                    |        |     |                                                                                                              |
|                  | 2013-14                                                                                                                  |                       | 44                                     | 56                                                     | 0                                                                            |                                    |        |     |                                                                                                              |
|                  | 2014-15                                                                                                                  |                       | 44                                     | 56                                                     | 0                                                                            |                                    |        |     |                                                                                                              |
|                  | 2015-16                                                                                                                  |                       | 50                                     | 38                                                     | 12                                                                           |                                    |        |     |                                                                                                              |
| 23               | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                       |                                        |                                                        |                                                                              |                                    | Nil    |     |                                                                                                              |
| 24               | Student progression                                                                                                      |                       |                                        |                                                        |                                                                              |                                    |        |     |                                                                                                              |
|                  | Student progression                                                                                                      |                       |                                        |                                                        | Percentage against Enrolled                                                  |                                    |        |     |                                                                                                              |
|                  | UG to PG                                                                                                                 |                       |                                        |                                                        | 2011-12: 63%<br>2012-13: 57%<br>2013-14: 50%<br>2014-15: 64%<br>2015-16: 63% |                                    |        |     |                                                                                                              |

|    |                                                                                                                                  |                                                                                                                                                                                                                                                           |                                                 |                                                  |
|----|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------|
|    | PG to M.Phil.                                                                                                                    | --                                                                                                                                                                                                                                                        |                                                 |                                                  |
|    | PG to Ph.D.                                                                                                                      | 2011-12: 8% (3 students)<br>2012-13:<br>2013-14:<br>2014-15:<br>2015-16:                                                                                                                                                                                  |                                                 |                                                  |
|    | Employed<br>• Campus selection<br>• Other than campus recruitment                                                                | 2011-12: CS: 25% other than CR: 38%<br>2012-13: other than CR: 50%<br>2013-14: other than CR: 71%<br>2014-15: CS:14% other than CR: 09%                                                                                                                   |                                                 |                                                  |
|    | Entrepreneurs                                                                                                                    | -                                                                                                                                                                                                                                                         |                                                 |                                                  |
| 25 | Diversity of staff - Percentage of faculty who are graduates                                                                     |                                                                                                                                                                                                                                                           |                                                 |                                                  |
|    | <b>Name of the Programme</b>                                                                                                     | <b>Of the same parent university</b>                                                                                                                                                                                                                      | <b>From other universities within the state</b> | <b>From other universities from other states</b> |
|    | B.Sc.- MScs/MPS                                                                                                                  | 100%                                                                                                                                                                                                                                                      | -                                               | -                                                |
| 26 | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        | Nil                                                                                                                                                                                                                                                       |                                                 |                                                  |
| 27 | Present details about infrastructural facilities                                                                                 |                                                                                                                                                                                                                                                           |                                                 |                                                  |
|    | a. Library                                                                                                                       |                                                                                                                                                                                                                                                           |                                                 |                                                  |
|    | b. Internet facilities for staff and students                                                                                    | YES                                                                                                                                                                                                                                                       |                                                 |                                                  |
|    | c. Total number of class rooms                                                                                                   | 02                                                                                                                                                                                                                                                        |                                                 |                                                  |
|    | d. Class rooms with ICT facility                                                                                                 | 02                                                                                                                                                                                                                                                        |                                                 |                                                  |
|    | e. Students' laboratories                                                                                                        | 01                                                                                                                                                                                                                                                        |                                                 |                                                  |
|    | f. Research laboratories                                                                                                         | Nil                                                                                                                                                                                                                                                       |                                                 |                                                  |
| 28 | Number of students of the department getting financial assistance from College.                                                  | Nil                                                                                                                                                                                                                                                       |                                                 |                                                  |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               | Collected feedback from the parents, alumni, BOS members, subject experts and the current students of the respective years.                                                                                                                               |                                                 |                                                  |
| 30 | Does the department obtain feedback from                                                                                         |                                                                                                                                                                                                                                                           |                                                 |                                                  |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | Discuss the merits and demerits of teaching learning methods in the departmental evaluation meeting and come out with the refined teaching, learning evaluation technique by taking suggestion from each staff of the department.                         |                                                 |                                                  |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | Feedback from the students collected in the form of questionnaire discusses the positive and negative points highlighted by the students about the staff. Proper guidelines & training was given to the junior staff for the effective method of teaching |                                                 |                                                  |
|    | c. Alumni and employers on the programmes and what is the                                                                        | Major changes in the computational techniques using statistical software and computational                                                                                                                                                                |                                                 |                                                  |

|    |                                                                                                               |                                                                                                                                                                                  |                                                 |                                                       |
|----|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------|
|    | response of the department to the same?                                                                       | languages were incorporated in the syllabus. Students were trained to deal with the complex data in an efficient and effective way by using appropriate data analysis techniques |                                                 |                                                       |
| 31 | List the distinguished alumni of the department:                                                              |                                                                                                                                                                                  |                                                 |                                                       |
|    | <b>Sl. No.</b>                                                                                                | <b>Name</b>                                                                                                                                                                      | <b>Company/Institution</b>                      | <b>Present job with Designation</b>                   |
|    | 1.                                                                                                            | Ms. Bhagyajyothi                                                                                                                                                                 | G Money, Bengaluru                              | Statistical analyst                                   |
|    | 2.                                                                                                            | Ms. Ashma Dorothy Monteiro                                                                                                                                                       | Associate Professor<br>Manipal University       | Pursuing Ph.D. in Statistics                          |
|    | 3.                                                                                                            | Mrs. Laveena D'Costa                                                                                                                                                             | Associate Professor<br>St. Aloysius P.G studies | Pursuing Ph.D. in Statistics                          |
|    | 4.                                                                                                            | Ms. Afreen Arif Hasan                                                                                                                                                            | Mangalore University                            | Submitted Ph.D. thesis in Statistics in the year 2015 |
|    | 5.                                                                                                            | Ms. Keerthana Mahalakshmi                                                                                                                                                        | Statistical Analyst                             | Novartis Pharmaceutical Company, Hyderabad            |
|    | 6.                                                                                                            | Ms. Supriya                                                                                                                                                                      | Statistical Analyst                             | Glaxo Smith Company, Bengaluru                        |
|    | 7.                                                                                                            | Ms. Himani                                                                                                                                                                       | Asst. Professor                                 | Yenepoya Medical College, Mangaluru                   |
|    | 8.                                                                                                            | Ms. Yakshitha Karkera                                                                                                                                                            | Statistical Analyst                             | Glaxo Smith Company, Bengaluru                        |
|    | 9.                                                                                                            | Ms. Poojitha B                                                                                                                                                                   | Statistical Analyst                             | Glaxo Smith Company, Bengaluru                        |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: |                                                                                                                                                                                  |                                                 |                                                       |
|    | <b>Sl. No.</b>                                                                                                | <b>Nature of Activity</b>                                                                                                                                                        |                                                 | <b>Date</b>                                           |
|    | 1                                                                                                             | State Level Workshop on “Statistical Computing using ‘R’”                                                                                                                        |                                                 | 16&17 July 2012                                       |
|    | 2                                                                                                             | State Level Seminar on “Statistical Methods For Practice”                                                                                                                        |                                                 | 30 &31 August 2013                                    |
|    | 3                                                                                                             | A Second State Level Seminar on “ Statistical Methods For Practice”                                                                                                              |                                                 | 12&13 September 2014                                  |
|    | 4                                                                                                             | A guest lecture on Statistics in Administration Mrs. Sandhya Rao                                                                                                                 |                                                 | 5 March 2012                                          |
|    | 5                                                                                                             | A guest lecture on Application of Statistics in Medical Sciences and Pharmaceuticals by Prof. Shashidhar Kotian, K.M.C., Mangaluru                                               |                                                 | 11 March 2013                                         |
|    | 6                                                                                                             | A special lecture on “Statistics in Medical Sciences by Ms. Ashma Monteiro Manipal University                                                                                    |                                                 | 14 March 2015                                         |
|    | 7                                                                                                             | Guest Lecture on “ Career Opportunities in Statistics” by Prof. Vasudev of Manipal University                                                                                    |                                                 | 8 March 2016                                          |
|    | 8                                                                                                             | Organized a certificate course on “Statistical Methods for Practice” for the students of Commerce and Management                                                                 |                                                 | Continuously from 2011 to 2016                        |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                 |                                                                   |                              |                                                 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------|-------------------------------------------------|
|    | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Organized Honours programs for the advanced students of Science on “Exploration of Data using Statistical Software”                                                                                                                                                                             | 2011-2016                                                         |                              |                                                 |
| 33 | List the teaching methods adopted by the faculty for different programmes                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Co operative learning technique, Use of software and questionnaires, Application of what is learnt, Group Discussion, Quiz</li> </ul>                                                                                                                    |                                                                   |                              |                                                 |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored?                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>By taking feedback from the students as well as from the parents of the students</li> <li>By exposing students to the practical research data and making them come out with effective data analysis techniques</li> </ul>                                |                                                                   |                              |                                                 |
| 35 | Highlight the participation of students and faculty in extension activities.                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                 |                                                                   |                              |                                                 |
|    | <b>Date/ Month</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Staff in Charge</b>                                                                                                                                                                                                                                                                          | <b>Title of the Activity</b>                                      | <b>Place</b>                 | <b>No. of Participants</b>                      |
|    | 26&27 September 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Mrs. Shubharekha                                                                                                                                                                                                                                                                                | A National Level Seminar on “Statistical Methods & Data Analysis” | Yuvaraja’s College, Mysuru   | 04                                              |
|    | 19&20 February 2016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Mrs. Shubharekha                                                                                                                                                                                                                                                                                | A State Level Workshop on “Statistical Computing”                 | Poorna Prajna College, Udupi | 10                                              |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                 |                                                                   |                              |                                                 |
|    | <ul style="list-style-type: none"> <li>The department has been maintaining an Alumnae Record since 2000 with contact address, telephone number, e-mail address, details of job placement/higher studies of all students with Mathematics as a common subject.</li> <li>The department conducts regular Honours programs and Certificate courses for the students.</li> <li>The department renders consultancy services to the staff and students of various institutions affiliated to various universities.</li> </ul> |                                                                                                                                                                                                                                                                                                 |                                                                   |                              |                                                 |
|    | <b>Student Projects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                 |                                                                   |                              |                                                 |
|    | 2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ol style="list-style-type: none"> <li>A Study on Consumer’s Motivation to Shop in Shopping Malls and their Perception towards Shopping Malls</li> <li>Covert Copying</li> <li>The Effect of Reality Shows on Youth – A Study</li> <li>A Study on Midday Meal Scheme – Right to Food</li> </ol> |                                                                   |                              |                                                 |
|    | 2015-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | A Study on Motives for using Face Book and its Effect on Social Relationship<br>A Study on Stress Level Management of Women Lecturers of Mangalore City                                                                                                                                         |                                                                   |                              |                                                 |
|    | <b>Name of the Faculty</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Title of the program</b>                                                                                                                                                                                                                                                                     | <b>Organizers</b>                                                 | <b>Date</b>                  | <b>Topic</b>                                    |
|    | Mrs. Shubharekha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | National Statistics Day Celebration                                                                                                                                                                                                                                                             | Department of Information Collection, D.K.                        | 29 June 2012                 | Contribution of Prof. Mahalanobis to Statistics |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | A State Level Awareness                                                                                                                                                                                                                                                                         | St. Agnes College,                                                | 12 August 2014               | Application of Statistics for                   |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                  |                   |                                                        |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------|--------------------------------------------------------|
|    | Programme on INFLIBNET – NLIST e-Resources and Application of Statistics for Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mangaluru                                        |                   | Research                                               |
|    | College Level Awareness program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | St. Aloysius P.U. College, Mangaluru             | 5 June 2015       | Career Opportunities in Statistics                     |
|    | FDP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | S.D.M. College of Business Management, Mangaluru | 4 September 2015  | Statistical Tools for Data Analysis                    |
|    | Guest Talk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mangalore Management Association                 | 10 September 2015 | Role of Statistics in the growth of Management Science |
|    | Workshop on Research Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | University Evening College, Mangaluru            | 10 March 2016     | Validity of Data and Data Analysis for Research        |
|    | Workshop on Basics to SPSS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Nitte University                                 | 4 April 2016      | Basics to SPSS - A Statistical Software                |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                  | No                |                                                        |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                  |                   |                                                        |
|    | <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Updated curriculum</li> <li>• State-of-the-art technology for computation</li> <li>• Consultancy</li> <li>• Active alumni networking</li> <li>• Interdisciplinary approach</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Lack of community service</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Introduction of attractive add-on courses</li> <li>• Enhancement of student-centered learning process</li> </ul> |                                                  |                   |                                                        |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Improving the quality of students</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• To conduct a workshop on Categorical Data Analysis to strengthen our students in the field of qualitative data analysis</li> <li>• To take up minor or major projects</li> <li>• To conduct career guidance programmes for the students</li> <li>• To organize a Basic Statistics Course as an inter-disciplinary Enrichment Programme for non-statistics students and staff who are interested and who could then undertake survey-based research projects</li> </ul> |

**DEPARTMENT OF ZOOLOGY**

|    |                                                                                                                                                                                             |                                         |                   |                           |                    |                                   |                                                  |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------|---------------------------|--------------------|-----------------------------------|--------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                                                                                                                          | <b>ZOOLOGY<br/>1957</b>                 |                   |                           |                    |                                   |                                                  |
| 2  | Names of Programmes / Courses offered                                                                                                                                                       | UNDER GRADUATE –<br>B.Sc. - BZC/MZC/BCZ |                   |                           |                    |                                   |                                                  |
| 3  | Interdisciplinary courses and departments involved                                                                                                                                          | Nil                                     |                   |                           |                    |                                   |                                                  |
| 4  | Annual/ semester/choice based credit system                                                                                                                                                 | Semester                                |                   |                           |                    |                                   |                                                  |
| 5  | Participation of the department in the courses offered by other departments                                                                                                                 | Nil                                     |                   |                           |                    |                                   |                                                  |
| 6  | Number of teaching posts sanctioned and filled                                                                                                                                              |                                         | <b>Sanctioned</b> | <b>Filled</b>             |                    |                                   |                                                  |
|    |                                                                                                                                                                                             | Professors                              | -                 | -                         |                    |                                   |                                                  |
|    |                                                                                                                                                                                             | Associate Professors                    | 01                | 01                        |                    |                                   |                                                  |
|    |                                                                                                                                                                                             | Assistant Professors                    | -                 | 03                        |                    |                                   |                                                  |
| 7  | Faculty profile with name, qualification, designation, specialization,                                                                                                                      |                                         |                   |                           |                    |                                   |                                                  |
|    | Sl. No.                                                                                                                                                                                     | Name of the Teacher                     | Qualification     | Designation               | Specialization     | Years of Service as on 31-03-2016 | No. of Ph.D. students guided in the last 4 years |
|    | 1.                                                                                                                                                                                          | Saramma E. P.                           | M.Sc.,<br>M.Phil. | Associate Prof. and H.O.D | Genetics           | 33                                | -                                                |
|    | 2.                                                                                                                                                                                          | Ameetha Kumari                          | M.Sc.             | Asst. Professor           | Biosciences        | 20                                | -                                                |
|    | 3.                                                                                                                                                                                          | Emima David                             | M.Sc.,<br>M.Phil. | Associate Professor       | Entomology         | 20                                | -                                                |
|    | 4                                                                                                                                                                                           | Mrs. Sharli Reema                       |                   |                           |                    | (Resigned in 2016)                |                                                  |
|    | 5                                                                                                                                                                                           | Mrs. Kavitha Puranik                    |                   |                           |                    | (Resigned in 2016)                |                                                  |
| 6. | Vidya L.                                                                                                                                                                                    | M.Sc.,<br>M.Phil.                       | Lecturer          | Entomology                | (Resigned in 2016) | -                                 |                                                  |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               | Nil                                     |                   |                           |                    |                                   |                                                  |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        | 80:1                                    |                   |                           |                    |                                   |                                                  |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                | 2                                       |                   |                           |                    |                                   |                                                  |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise | Nil                                     |                   |                           |                    |                                   |                                                  |
| 12 | Departmental projects funded by                                                                                                                                                             | Nil                                     |                   |                           |                    |                                   |                                                  |

|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                |                 |                |        |      |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------|----------------|-----------------|----------------|--------|------|
|    | DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                                                                                                                                                                                                                |                       |                |                |                 |                |        |      |
| 13 | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition                                                                                                                                                                                                                                   |                       | Nil            |                |                 |                |        |      |
| 14 | Publications:                                                                                                                                                                                                                                                                                                                                    | <b>2011-12</b>        | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b>  | <b>2015-16</b> |        |      |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                                                                                                                                                                                  | -                     | 01             | -              | -               | -              |        |      |
| 15 | Details of patents and income generated:                                                                                                                                                                                                                                                                                                         |                       | Nil            |                |                 |                |        |      |
| 16 | Areas of consultancy and income generated: NIL                                                                                                                                                                                                                                                                                                   |                       |                |                |                 |                |        |      |
| 17 | Faculty recharging strategies <ul style="list-style-type: none"> <li>• By undergoing training to acquire new practical skills</li> <li>• Attending National/State/Regional Level seminars/workshops/input sessions</li> <li>• Presentations- oral/paper</li> <li>• Minor research/research projects</li> <li>• Interaction with peers</li> </ul> |                       |                |                |                 |                |        |      |
| 19 | Awards / recognitions received at the national and international level by                                                                                                                                                                                                                                                                        |                       |                |                |                 |                |        |      |
|    | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral /Post Doctoral Fellows</li> <li>• Students</li> </ul>                                                                                                                                                                                                                       |                       | Nil            |                |                 |                |        |      |
| 21 | Student profile course-wise                                                                                                                                                                                                                                                                                                                      |                       |                |                |                 |                |        |      |
|    | Name of the Course                                                                                                                                                                                                                                                                                                                               | Applications Received | Selected       |                | Pass percentage |                |        |      |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       | Male           | Female         | Odd             |                | Even   |      |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | Paper           | %              | Paper  | %    |
|    | B.Sc.-BZC/MZC/BCZ                                                                                                                                                                                                                                                                                                                                |                       |                |                |                 |                |        |      |
|    | 2011 - 12                                                                                                                                                                                                                                                                                                                                        | 64                    |                | 64             | V-P             | 100            | V1-P   | 100  |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | V-T             | 96.3           | VII-T  | 94.3 |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | VI-T            | 98.2           | VIII-T | 96.2 |
|    | 2012 - 13                                                                                                                                                                                                                                                                                                                                        | 72                    |                | 72             | V-P             | 100            | V1-P   | 100  |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | V-T             | 92.5           | VII-T  | 96.9 |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | VI-T            | 98.5           | VIII-T | 95.4 |
|    | 2013 - 14                                                                                                                                                                                                                                                                                                                                        | 98                    |                | 98             | V-P             | 100            | V1-P   | 100  |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | V-T             | 97.5           | VII-T  | 97.6 |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | VI-T            | 92.5           | VIII-T | 98.8 |
|    | 2014 – 15                                                                                                                                                                                                                                                                                                                                        | 56                    |                | 56             | III-P           | 100            | IV-P   | 100  |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | III-T           | 98             | IV-T   | 100  |
|    | 2015 - 16                                                                                                                                                                                                                                                                                                                                        | 65                    |                | 65             | I-P             | 100            | II-P   | 100  |
|    |                                                                                                                                                                                                                                                                                                                                                  |                       |                |                | I-T             | 85.4           | II-T   | 100  |
| 22 | Diversity of Students                                                                                                                                                                                                                                                                                                                            |                       |                |                |                 |                |        |      |



|                          | Name of the Programme /Year                                                                                                      |               | % of students from the same university | % of students from other universities within the State        | % of students from universities outside the State | % of students from other countries |                |                |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------------------------|---------------------------------------------------------------|---------------------------------------------------|------------------------------------|----------------|----------------|
|                          | B.Sc.-<br>BZC/<br>MZC/<br>BCZ                                                                                                    | 2011-12       | 28                                     | 50                                                            | 22                                                |                                    |                |                |
|                          |                                                                                                                                  | 2012-13       | 15                                     | 52                                                            | 33                                                |                                    |                |                |
|                          |                                                                                                                                  | 2013-14       | 21                                     | 53                                                            | 26                                                |                                    |                |                |
|                          |                                                                                                                                  | 2014-15       | 28                                     | 56                                                            | 16                                                |                                    |                |                |
|                          |                                                                                                                                  | 2015-16       | 14                                     | 62                                                            | 24                                                |                                    |                |                |
| 23                       | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?         |               |                                        | 01 GATE                                                       |                                                   |                                    |                |                |
| 26                       | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        |               |                                        | Nil                                                           |                                                   |                                    |                |                |
| 27                       | Present details about infrastructural facilities                                                                                 |               |                                        |                                                               |                                                   |                                    |                |                |
|                          | a. Library                                                                                                                       |               |                                        | 627                                                           |                                                   |                                    |                |                |
|                          | b. Internet facilities for staff and students                                                                                    |               |                                        | YES                                                           |                                                   |                                    |                |                |
|                          | c. Total number of class rooms                                                                                                   |               |                                        | 03                                                            |                                                   |                                    |                |                |
|                          | d. Class rooms with ICT facility                                                                                                 |               |                                        | 03                                                            |                                                   |                                    |                |                |
|                          | e. Students' laboratories                                                                                                        |               |                                        | 03                                                            |                                                   |                                    |                |                |
| f. Research laboratories |                                                                                                                                  |               | NIL                                    |                                                               |                                                   |                                    |                |                |
| 28                       | Number of students of the department getting financial assistance from College.                                                  |               |                                        |                                                               |                                                   |                                    |                |                |
|                          | <b>Financial assistance</b>                                                                                                      |               |                                        | <b>2011-12</b>                                                | <b>2012-13</b>                                    | <b>2013-14</b>                     | <b>2014-15</b> | <b>2015-16</b> |
|                          | Department wise                                                                                                                  | Scholarships  |                                        | 4                                                             | 5                                                 | 4                                  | 4              | 4              |
|                          | Programme wise                                                                                                                   | Financial Aid |                                        | 25                                                            | 29                                                | 33                                 | 32             | 19             |
| 29                       | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               |               |                                        | Consultation with subject experts                             |                                                   |                                    |                |                |
| 30                       | Does the department obtain feedback from                                                                                         |               |                                        |                                                               |                                                   |                                    |                |                |
|                          | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    |               |                                        | Feedback obtained at the college level                        |                                                   |                                    |                |                |
|                          | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? |               |                                        | Feedback obtained at the college level and Departmental Level |                                                   |                                    |                |                |
|                          | c. Alumni and employers on the programmes and what is the response of the department to the same?                                |               |                                        | Feedback obtained at the college level                        |                                                   |                                    |                |                |

|    |                                                                                                                |                                                                        |                                                                                                                                                   |
|----|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| 31 | List the distinguished alumni of the department                                                                |                                                                        |                                                                                                                                                   |
|    | <b>Sl. No.</b>                                                                                                 | <b>Name of the Student</b>                                             | <b>Present job with Designation</b>                                                                                                               |
|    | 1                                                                                                              | Dr. Ethel Suman                                                        | Prof. dept of Microbiology, KMC                                                                                                                   |
|    | 2                                                                                                              | Dr. Shashikala Gurpur                                                  | Dean, Symbiosis University, Pune                                                                                                                  |
|    | 3                                                                                                              | Dr. Vinitha Pai                                                        | Professor, Dept. of Biochemistry, Yenepoya Medical College, Derlakatte.                                                                           |
|    | 4                                                                                                              | Dr. Bhagya                                                             | Professor, Dept. of Biochemistry, Yenepoya Medical College, Derlakatte.                                                                           |
|    | 5                                                                                                              | Mrs. Shaheena                                                          | Dean, Sri Aurobindo Group of Institutions, Bengaluru                                                                                              |
|    | 6                                                                                                              | Dr. Rochell D'Souza                                                    | Max Planck Institute of Biochemistry, Germany                                                                                                     |
|    | 7                                                                                                              | Dr. Saritha Sandra                                                     | Research Associate at University of Wisconsin - Madison, US                                                                                       |
|    | 8                                                                                                              | Mrs. Leena Sethu                                                       | Research Assistant, University of Georgia, Athens                                                                                                 |
|    | 9                                                                                                              | Dr. Anita D. D'Lima                                                    | Assistant Prof. Dept. of Zoology, St. Aloysius College, Mangaluru                                                                                 |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminars) with external experts: |                                                                        |                                                                                                                                                   |
|    | <b>Date</b>                                                                                                    | <b>Title of seminar / Workshop / Conference</b>                        | <b>Resource Persons</b>                                                                                                                           |
|    | 1-09-2012                                                                                                      | Regional Level Seminar on "Prospects and Challenges in Basic Sciences" | Dr. Ravindra N.S.<br>Dr. E.N. Prabhakaran<br>Dr. Ganesh Raikar                                                                                    |
|    | 02-07-2012                                                                                                     | Guest lecture on "Nutritional Effects of Food"                         | Dr. Chethan<br>D. M. Dept. of Biotechnology, NMAMIT, Nitte                                                                                        |
|    | 18-19 January 2013                                                                                             | National Level Seminar on "Emerging Trends in Biological Sciences"     | Dr. George V. Thomas<br>Dr. Sheela Donde<br>Dr. Jayaram<br>Dr. P. Velmurugan<br>Mr. Sannilan S. Shetty<br>Dr. Raviraja N.S.<br>Dr. Goldin Quadros |
|    | 12-03-2013                                                                                                     | Guest lecture on "Women and Health"                                    | Dr. Thangam Joshua, Surgeon, KMC, Mangaluru                                                                                                       |
|    | 13-07-2013                                                                                                     | "Natural Calamities"                                                   | Mr. Neeraj Nirmal, Environmental Activist, Bengaluru                                                                                              |
|    | 02-09-2013                                                                                                     | "Social Networks and Biodiversity Conservation"                        | Dr. Aravind Madhyastha, Scientist, ATREE, Bengaluru                                                                                               |
|    | 01-03-2013.                                                                                                    | "Career Options"                                                       | Dr. Vidhu Shankar,<br>Dr. Herman D'Souza,<br>Mr. Bharath Prasad<br>Manipal Life Science Centre                                                    |
|    | 04-01-14                                                                                                       | "Higher Studies in Foreign                                             | Dr. Rochelle D'Souza                                                                                                                              |

|    |                                                                                                              |                                                                                                                                                                                                              |                                                                                                                        |
|----|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                              | Universities”                                                                                                                                                                                                | Postdoctoral Researcher at Chairles Perkins center, Australia                                                          |
|    | 23-04-2014                                                                                                   | Workshop on “Urinary tract Infection”                                                                                                                                                                        | Dr. Janita Pinto<br>Yenepoya Medical College, Derlakatte                                                               |
|    | 23-04-2014                                                                                                   | Workshop on “Kidney Functions and Lifestyle Associated Complications - Renal Calculi”                                                                                                                        | Dr. Vidya Bernhardt,<br>Yenepoya Medical College, Derlakatte                                                           |
|    | 12-07-14                                                                                                     | “Family Farming”                                                                                                                                                                                             | Mr. Neeraj Nirmal<br>Member, NGO and Environmentalist                                                                  |
|    | 16-07-14                                                                                                     | “Skin Care”                                                                                                                                                                                                  | Dr. Balasaraswathi,<br>Consultant Dermatologist at Spandana Centre for Metabolic Medicine, Light House Hill, Mangaluru |
|    | 16-07-14                                                                                                     | “Changing Face of Women’s Health”                                                                                                                                                                            | Dr. Joyline D. Almeida,<br>Consultant Obstetrician and Gynecologist, Father Muller Medical College Hospital, Mangaluru |
|    | 19-07-14                                                                                                     | “Conservation of Water, Power and Food Resources”                                                                                                                                                            | Dr. Anand Pereira,<br>Microbiologist and Planter                                                                       |
|    | 23-01-15                                                                                                     | “Basics and Applications of Biostatistics”                                                                                                                                                                   | Ms. Keerthana Mahalaxmi,<br>Novarltis, Hyderabad                                                                       |
|    | 14-09-15                                                                                                     | Guest lecture on “The Types of Cancer Women Are More Prone to”                                                                                                                                               | Dr. Padma Ravi Patti,<br>Department of Gynecology, Father Muller Medical College, Mangaluru                            |
|    | 30-11-15                                                                                                     | Guest lecture on “Advance in Molecular Biology in Human Genetics”                                                                                                                                            | Mrs. Chaithra, Research in-<br>turn in IIT Gandhi Nagar,<br>Gujarat.                                                   |
|    | 30-11-15                                                                                                     | Guest lecture on “Career Guidance in Biological Sciences”                                                                                                                                                    | Mrs. Suniena, Yenepoya<br>Medical College, Derlakatte                                                                  |
|    | 11-02-16                                                                                                     | Guest lecture on “Modern Trends in Human Reproduction”                                                                                                                                                       | T.G. Vasudevan, Dr. Babitha<br>K.S. and Mr. Bharath Prasad<br>Life Science Centre Manipal<br>University                |
| 33 | List the teaching methods adopted by the faculty for different programmes                                    | OHP, CD, Student Seminars, Library Work, Group Discussion, News Paper Cuttings, Brain Storming Sessions, Research Work, Quiz, e-Learning<br>Bio-Visual Charts, Demonstration, Problem Solving, Flag Labeling |                                                                                                                        |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? | Through continuous assessment in theory and practicals. Students are given opportunity to take up class seminars and guided projects.                                                                        |                                                                                                                        |

| 35         | Highlight the participation of students and faculty in extension activities.                                                                                                                                                                                    |                                                                                                                                                           |                                                                                                                     |                                                                    |                     |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------|
|            | <ul style="list-style-type: none"> <li>The annual extension activity <i>Arogyave Bhagya</i> – An Awareness Programme on Health &amp; Hygiene and Water Conservation for the benefit of Local Kannada Medium Higher Primary and High School students.</li> </ul> |                                                                                                                                                           |                                                                                                                     |                                                                    |                     |
|            | Date/ Month                                                                                                                                                                                                                                                     | Staff in Charge                                                                                                                                           | Title of the Activity                                                                                               | Place                                                              | No. of Participants |
|            | 17-12-2011                                                                                                                                                                                                                                                      | Saramma E.P.<br>Emima David<br>Vidya L.<br>Vivid S. D'Souza                                                                                               | “Arogyave Bhagya” – Need for Health & Hygiene                                                                       | Shri. Narayana Guru High School, Ganeshpura, Katipalla, Mangaluru. | 100                 |
|            | 18-12-2012                                                                                                                                                                                                                                                      | Saramma E.P.<br>Emima David<br>Ameetha Vidya L.                                                                                                           | “Arogyave Bhagya” – Need for Health & Hygiene                                                                       | D.K. Jilla Panchayath Govt. High School, Mallikatte, Mangaluru.    | 50                  |
|            | 18-1-2014                                                                                                                                                                                                                                                       | Saramma E.P.<br>Emima David<br>Ameetha Kumari<br>Vidya L.                                                                                                 | “Arogyave Bhagya” – Need for Health & Hygiene                                                                       | Lourd's High School, Bejai Mangaluru.                              | 40                  |
|            | 14-01-2015                                                                                                                                                                                                                                                      | Emima David<br>Ameetha Kumari<br>Vidya L.                                                                                                                 | “Arogyave Bhagya” – Awareness on Health & Hygiene for Kannada Medium students                                       | Govt. Urdu Primary and High School, Bandar, Mangaluru.             | 70                  |
| 09-12-2015 | Saramma E.P.<br>Emima David<br>Ameetha Kumari<br>Vidya L.                                                                                                                                                                                                       | “Arogyave Bhagya” – Awareness on Health & Hygiene and Water Conservation for Kannada Medium students                                                      | Government High School, Moodshedde                                                                                  | 25                                                                 |                     |
| 36         | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                                                                       |                                                                                                                                                           |                                                                                                                     |                                                                    |                     |
|            | 3 August 2011                                                                                                                                                                                                                                                   | MEDIPROBE - Trained Student Volunteers conducted health checkup (Human Blood Pressure checking, Estimation of Blood and Urine sugar, Haemoglobin content) | tration and Training of student volunteers by hospital Nursing Superintendents', Father Muller Hospital, Mangaluru. |                                                                    |                     |
|            | Odd-Sem 2011-12                                                                                                                                                                                                                                                 | <b>Vermitechnology</b><br>Study of earthworm species used for Vermicomposting, External features and life                                                 |                                                                                                                     |                                                                    |                     |

|                             |                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                             | cycle of <i>Eudrilus</i> species and methods of Vermicomposting using different organic waste materials. The evaluation was done by conducting a written test. |                                                                                                                                                                                                                                                                                                                                             |
| 2011-12                     | Add-on Course -<br>Topic: RNA, DNA – A Study                                                                                                                   | No. of Students - 14                                                                                                                                                                                                                                                                                                                        |
| 3 April 2013                | Extension programmes -<br>Input session on<br>“Vermitechnology”                                                                                                | Programme held for the students of Guides students of St. Agnes High School                                                                                                                                                                                                                                                                 |
| 29, 30 & 31<br>October 2013 | Educational Tour                                                                                                                                               | Final year students were taken on a three days educational tour to Mysuru. Students had the opportunity to visit Karanji Butterfly park, Mysore zoo, Research lab, Sericulture dept., Drosophilla culture lab and Zoology departmental museum of Mysore University. They also visited Central Food Technological Research Institute (CFTRI) |
| 3 April 2013                | Extension programmes -<br>Input session on<br>“Vermitechnology”                                                                                                | Programme held for the students of Guides students of St. Agnes High School                                                                                                                                                                                                                                                                 |
| 10 March 2014               | Hands-on training on Cell Culture Techniques and Molecular Biology Techniques                                                                                  | Life Science Centre, Manipal                                                                                                                                                                                                                                                                                                                |
| 14 March 2014               | An educational tour to research labs of “NUCSAR” (Nitte University Centre for Science and Research)                                                            | KSHEMA Deralakatte                                                                                                                                                                                                                                                                                                                          |
| 21 January 2015             | A field visit - Alekkadi Farms, Bellare                                                                                                                        | Students of III B.Sc. learned about the unique and successful way of farming with main and intercrops using organic manure produced through Vermicomposting and Animal Husbandry including Dairy, Poultry, Piggery and Fish culture. Students were introduced to the exotic variety of plants and animals.                                  |
| 20&21 January<br>2015       | Study Tour -<br>Bhadhravathi Nature Camp, Kudremukh                                                                                                            | III B.Sc. students were taken on a tour to study the various methods of conservation of wildlife and to interact with the forest officials with regard to conservation                                                                                                                                                                      |

|                                          |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                               |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                          |                                                                                                                                                                                     | strategies and to observe and to document wildlife.                                                                                                                                                                                                                                           |
| 16 July 2014                             | One day Workshop<br>“MEDISCAPE”<br>Resource Persons: Dr. Balasaraswathi - Topic “Skin Care”<br>Dr. Joyline D. Almeida - Topic “Changing Face of Women’s Health”                     | To create awareness among students about women’s health issues a one day workshop was conducted for II and III B.Sc. Zoology students. 93 students benefitted from this programme.                                                                                                            |
| 11 September 2015                        | One day Workshop<br>“Common Food Adulterants and their Detection”<br>Resource Persons: Dr. Nagarathna K.A. Associate Professor, Department of Zoology, University College Mangaluru | A PPT lecture explaining the common adulteration in food which is normally present in its most crude form, prohibited substances which are either added or partly or wholly substituted was made to the students.<br>The students performed the biochemical tests to get hands on experience. |
| November – March 2015-16 (Even Semester) | Add-on Courses: Conducted by the departments - Aquarium Management                                                                                                                  | A training programme for the students which included Lecture series /PPT, Demonstration of setting up indoor glass aquarium and its management, Fish breeding & Field visit. 16 students of the VI semester enrolled for the programme.                                                       |
| <b>Student projects</b>                  |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                               |
| 2012 -13                                 | “Technique of <i>Drosophila</i> Culture for Genetic Experiments”<br>Bhavya Shree and Anitha                                                                                         |                                                                                                                                                                                                                                                                                               |
| 2013- 14                                 | “Common Shells of Panambur Beach”<br>Anjana Sonkar, Chandrika U., Nikitha Sony Fernandes & Swapna Gracy                                                                             |                                                                                                                                                                                                                                                                                               |
|                                          | “Study of Edible Local Fish Diversity of Mangalore”<br>Nishath M., Nishmitha Kotian, Nushrath & Amulya H.A.                                                                         |                                                                                                                                                                                                                                                                                               |
|                                          | “Study of Invertebrate Diversity of a Selected Mangrove Area”<br>Anjum Fathima Yakub, Sangeetha & Heena Kausar                                                                      |                                                                                                                                                                                                                                                                                               |
|                                          | “Study of Local Avian Diversity”<br>Mehreen Naaz, Niveditha & Preema                                                                                                                |                                                                                                                                                                                                                                                                                               |
|                                          | “Study of Mosquito Diversity of Mangalore”<br>Deepa Thomas, Tabassum Yayagiri & Sharon John                                                                                         |                                                                                                                                                                                                                                                                                               |
|                                          | “Poultry and its Management”<br>Umaira Khan, Sharal Priya, Nayeema & Nazneen                                                                                                        |                                                                                                                                                                                                                                                                                               |
| 2014-15                                  | “Sacred Grooves - Biodiversity and Ecological Significance”<br>Akshatha, Kavyashree, Ashwitha & Sharadhi                                                                            |                                                                                                                                                                                                                                                                                               |
|                                          | “Vermicomposting Using Different Organic Waste”<br>Vatsalya, Jovita, Swathi, & Rauha                                                                                                |                                                                                                                                                                                                                                                                                               |
|                                          | “Insect Pests of Stored Food Grains and Pulses”<br>Baseema, Gillane, Prateesha, Lifam                                                                                               |                                                                                                                                                                                                                                                                                               |

|    |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                | “Butterfly Fauna of the Campus”<br>Jisha, Kavya, Keerthi & Milisha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details. | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:  | <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Well equipped labs</li> <li>• Audio-visual room</li> <li>• Qualified and competent staff</li> <li>• Ability to work in team</li> <li>• Departmental library</li> <li>• Instrumentation under DBT – Star College Scheme</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Absence of tie-up and collaborations with other institutions</li> <li>• Inability to network with Alumnae</li> <li>• No Ph.D. holders and inadequate publications</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Curriculum providing a strong base for higher studies and research</li> <li>• Add-on courses offered to students</li> <li>• Hands on experience and field study offered to students</li> <li>• Exposure through seminars/workshops/Minor Research</li> <li>• Opportunities provided to students/teachers on oral/poster presentations</li> <li>• Training for faculty in new techniques under DBT – Star College Scheme</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Students of low proficiency at entry level</li> <li>• Incompatible students teacher ratio in theory &amp; practical classes</li> </ul> |
| 39 | Future plans of the department:                                                                | <ul style="list-style-type: none"> <li>• Student Research Projects under Star College Scheme</li> <li>• Annual Extension programmes - <i>Arogyave Bhagya</i>, an awareness programme on health and hygiene</li> <li>• Breeding and distribution of Guppies and Earthworms to the students and local community on demand</li> <li>• Campus Audit (Flora/Fauna)</li> <li>• To extend class room teaching and inculcate research attitude among students through field visit, visits to research centers and hands on training programme</li> <li>• Career guidance programme for outgoing batch of students.</li> <li>• Minor/Major research projects</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**DEPARTMENT OF PG CHEMISTRY**

|   |                                                                               |                                                                                                                                                                  |                       |                     |                      |                                     |                                                  |
|---|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------|----------------------|-------------------------------------|--------------------------------------------------|
| 1 | Name of the Department & its Year of Establishment                            | <b>PG – CHEMISTRY 2010</b>                                                                                                                                       |                       |                     |                      |                                     |                                                  |
| 2 | Names of Programmes / Courses offered                                         | POST GRADUATE<br>M.Sc. in CHEMISTRY                                                                                                                              |                       |                     |                      |                                     |                                                  |
| 3 | Interdisciplinary courses and departments involved                            | Chemistry for Everybody<br>(Open to all P.G. Depts)                                                                                                              |                       |                     |                      |                                     |                                                  |
| 4 | Annual/ semester/choice based credit system                                   | Semester, Choice-based Credit System                                                                                                                             |                       |                     |                      |                                     |                                                  |
| 5 | Participation of the department in the courses offered by other departments   | Students of the P.G. Dept of Chemistry have opted for the inter-disciplinary choice-based courses offered by the P.G. Depts. of Commerce, English and Psychology |                       |                     |                      |                                     |                                                  |
| 6 | Number of teaching posts sanctioned and filled                                |                                                                                                                                                                  | Sanctioned            | Filled              |                      |                                     |                                                  |
|   |                                                                               | Professors                                                                                                                                                       | -                     | -                   |                      |                                     |                                                  |
|   |                                                                               | Associate Professors                                                                                                                                             | -                     | -                   |                      |                                     |                                                  |
|   |                                                                               | Assistant. Professors                                                                                                                                            | -                     | 04                  |                      |                                     |                                                  |
| 7 | Faculty profile with name, qualification, designation, specialization,        |                                                                                                                                                                  |                       |                     |                      |                                     |                                                  |
|   | Sl. No.                                                                       | Name of the Teacher                                                                                                                                              | Qualification         | Designation         | Specialization       | Years of Service as on 31-03-2016   | No. of Ph.D. students guided in the last 4 years |
|   | 1.                                                                            | Dr. Geetha Mable Pinto                                                                                                                                           | M.Sc., M.Phil., Ph.D. | HOD                 | Inorganic Chemistry  | 13<br>(5 Years: P.G. + 8 Years: UG) | Nil                                              |
|   | 2                                                                             | Mrs. Punkodi                                                                                                                                                     | M.Sc , NET            | Assistant Professor | Organic Chemistry    | 1 Years<br>(Resigned 2012)          |                                                  |
|   | 3.                                                                            | Ms. Lona Marina Saldanha                                                                                                                                         | M.Sc.                 | Lecturer            | Organic Chemistry    | 3 Years<br>(Resigned 2014)          |                                                  |
|   | 4                                                                             | Mrs. Chaitra                                                                                                                                                     | M.Sc. NET             | Lecturer            | Analytical Chemistry | 1 Years<br>(Resigned 2015)          |                                                  |
|   | 5.                                                                            | Mrs. Poornima Hegde                                                                                                                                              | M.Sc.                 | Assistant Professor | Inorganic Chemistry  | 9 Yrs<br>(Resigned 2016)            | Nil                                              |
|   | 6.                                                                            | Dr. Shobhitha Shetty                                                                                                                                             | M.Sc., Ph.D.          | Assistant Professor | Organic Chemistry    | 7 Yrs<br>(Resigned 2016)            | Nil                                              |
|   | 7.                                                                            | Dr. Divya K.                                                                                                                                                     | M.Sc., Ph.D.          | Assistant Professor | Chemistry            | 6                                   | Nil                                              |
| 8 | Mrs. Sandra Almeida                                                           | M.Sc.                                                                                                                                                            | Part-time Lecturer    | Chemistry           | 2                    | Nil                                 |                                                  |
| 8 | Percentage of classes taken by temporary faculty – programme-wise information |                                                                                                                                                                  |                       |                     |                      |                                     |                                                  |



|    | <b>Name of Faculty Member</b>                                                                                                                                                               | <b>Year</b>                                                                                                           | <b>Course(s) Engaged</b> | <b>Percentage of classes engaged</b> |                         |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------------------|-------------------------|
|    | Mrs. Sandra Almeida                                                                                                                                                                         | 2014-15                                                                                                               | Quantum Chemistry        | 10 %                                 |                         |
|    | Mrs. Sandra Almeida                                                                                                                                                                         | 2015-16                                                                                                               | Quantum chemistry        | 10 %                                 |                         |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |                                                                                                                       | 4:1                      |                                      |                         |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |                                                                                                                       | 01                       |                                      |                         |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                                                                                                                       |                          |                                      |                         |
|    | <b>Year</b>                                                                                                                                                                                 | <b>Name of the Programme: Minor Research Project</b>                                                                  | <b>Staff in Charge</b>   | <b>Total grants received in Rs.</b>  | <b>Funding Agencies</b> |
|    | 2014-15                                                                                                                                                                                     | (Minor) Synthesis and Characterisation of ZnO Nanoparticles                                                           | Dr. Geetha Pinto         | 2,00,000                             | UGC                     |
|    | 2014-15                                                                                                                                                                                     | (Minor) Synthesis and Characterisation of Some Biologically Important Sulphonamide Derivatives                        | Mrs. Poornima Hegde      | 1,80,000                             | UGC                     |
|    | 2015-16                                                                                                                                                                                     | (Minor) Synthesis and Characterisation of ZnO Nanoparticles                                                           | Dr. Geetha Pinto         | 2,00,000                             | UGC                     |
|    |                                                                                                                                                                                             | (Minor) Synthesis and Characterisation of Some Biologically Important Sulphonamide Derivatives                        | Mrs. Poornima Hegde      | 1,80,000                             | UGC                     |
|    | 2015-16                                                                                                                                                                                     | (Minor) Synthesis, Characterisation and Antimicrobial Activity of Some 3d-Metal Complexes of Schiff Bases             | Dr. Divya K.             | 2,60,000                             | UGC                     |
|    | 2015-16                                                                                                                                                                                     | Green & Solvent Free Synthesis, Spectroscopic and Biological Studies of Novel Hydrazones using Heterogeneous Catalyst | Dr. Shobhitha            | 4,80,000                             |                         |
|    | 2015-16                                                                                                                                                                                     | (Major) Synthesis of Functionalised Nanoparticle and its Corrosion Inhibition                                         | Dr. Geetha Pinto         | 2,74,500                             | UGC                     |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           |                                                                                                                       | Nil                      |                                      |                         |
| 13 | Research facility /centre with                                                                                                                                                              |                                                                                                                       | Nil                      |                                      |                         |

|    |                                                                                                                                                                                         |                                                                                            |                                   |                                                                                            |                                   |                                   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------|
|    | <ul style="list-style-type: none"> <li>○ state recognition</li> <li>○ national recognition</li> <li>○ international recognition</li> </ul>                                              |                                                                                            |                                   |                                                                                            |                                   |                                   |
| 14 | Publications:                                                                                                                                                                           | 2011-12                                                                                    | 2012-13                           | 2013-14                                                                                    | 2014-15                           | 2015-16                           |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                         | 10<br>Inter-national                                                                       | 1<br>National<br>8 Inter-national | 3 National<br>6 Inter-national                                                             | 2<br>National<br>8 Inter-national | 4<br>National<br>7 Inter-national |
|    | Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) | 10                                                                                         | 09                                | 09                                                                                         | 10                                | 11                                |
|    | Citation Index – range / average                                                                                                                                                        |                                                                                            |                                   |                                                                                            |                                   |                                   |
|    | SNIP / SJR/ Impact factor – range / average / h-index                                                                                                                                   | 0.5-3                                                                                      | 0.5                               | 0.2                                                                                        | 0.3-4                             | 0.5-1.6<br>Impact Factor          |
| 15 | Details of patents and income generated:                                                                                                                                                |                                                                                            | Nil                               |                                                                                            |                                   |                                   |
| 16 | Areas of consultancy and income generated:                                                                                                                                              |                                                                                            | Nil                               |                                                                                            |                                   |                                   |
| 17 | Faculty recharging strategies                                                                                                                                                           |                                                                                            |                                   |                                                                                            |                                   |                                   |
|    | <ul style="list-style-type: none"> <li>• Attended training programme by DBT under star college scheme in 2013</li> </ul>                                                                |                                                                                            |                                   |                                                                                            |                                   |                                   |
| 18 | Student projects                                                                                                                                                                        |                                                                                            |                                   |                                                                                            |                                   |                                   |
|    | <b>Year</b>                                                                                                                                                                             | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                                   | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |                                   |                                   |
|    | 2011-12                                                                                                                                                                                 | 100                                                                                        |                                   | -                                                                                          |                                   |                                   |
|    | 2012-13                                                                                                                                                                                 | Nil                                                                                        |                                   | 90                                                                                         |                                   |                                   |
|    | 2013-14                                                                                                                                                                                 | 47                                                                                         |                                   | 53                                                                                         |                                   |                                   |
|    | 2014-15                                                                                                                                                                                 | 17                                                                                         |                                   | 52                                                                                         |                                   |                                   |
|    | 2015-16                                                                                                                                                                                 | 40                                                                                         |                                   | 60                                                                                         |                                   |                                   |
| 19 | Awards / recognitions received at the national and international level by                                                                                                               |                                                                                            |                                   |                                                                                            |                                   |                                   |

|    |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |               |                           |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|---------------------------|
|    | <ul style="list-style-type: none"> <li>Faculty</li> <li>Doctoral / Post Doctoral Fellows</li> <li>Students</li> </ul>                           | Nil<br>Nil<br>Ms. Dena (II M.Sc.) was awarded Spice Project titled "Synthesis and Characterisation of Graphene by Chemical Vapour Deposition Method" in 2014-15                                                                                                                                                                                                                                                                                             |                 |               |                           |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |               |                           |
|    | 1. Prospects and Challenges in Basic Sciences on 01 September 2012                                                                              | Funding: Star College Scheme<br>Resource Persons:<br>Dr. Raviraja N. S.<br>Dr. E. N. Prabhakaran, IISc<br>Dr. Ganesh Raikar<br>Participants: I & II year MSc chemistry students, Undergraduate students of St. Agnes College                                                                                                                                                                                                                                |                 |               |                           |
|    | 2. National Seminar on Recent Advances in Chemical Sciences (RACS-2015) on 17 & 18 December 2015                                                | Funding: Star College Scheme (national)<br>Resource Persons:<br>Prof. S. V. Eswaran (Emeritus Scientist, Faridabad, Haryana)<br>Prof. Prabhakaran (IISc, Bengaluru)<br>Prof. Balakrishna (IIT, Mumbai)<br>Prof. S. Kabilan (Annamalai University)<br>Prof. Nityananda Shetty (NITK, Surathkal)<br>Dr. Arun M. Isloor (NITK, Surathkal)<br>Participants: Research scholars, PG students and UG students from different colleges of different states of India |                 |               |                           |
| 21 | Student profile course-wise                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |               |                           |
|    | <b>Name of the Course</b>                                                                                                                       | <b>Applications received</b>                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Selected</b> |               | <b>Pass percentage</b>    |
|    |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Male</b>     | <b>Female</b> | <b>Male</b> <b>Female</b> |
|    | M.Sc. Chemistry (2011-13)                                                                                                                       | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00              | 12            | -        92.3             |
|    | M.Sc. Chemistry (2012-14)                                                                                                                       | 27                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00              | 19            | -        100              |
|    | M.Sc. Chemistry (2013-15)                                                                                                                       | 54                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 00              | 23            | -        100              |
|    | M.Sc. Chemistry (2014-16)                                                                                                                       | 34                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 04              | 18            | 13.6    81.8              |
| 22 | Diversity of Students                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |               |                           |

|               | Name of the Programme / Year                                                                                             |                                      | % of students from the same university                            | % of students from other universities within the State    | % of students From universities outside the State                     | % of students from other countries |
|---------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------|
|               | M.Sc. Chemistry                                                                                                          | 2011-13                              | 30                                                                | 40                                                        | 60                                                                    | 0                                  |
|               |                                                                                                                          | 2012-14                              | 31                                                                | 10                                                        | 90                                                                    | 0                                  |
|               |                                                                                                                          | 2013-15                              | 30                                                                | 13                                                        | 87                                                                    | 0                                  |
|               |                                                                                                                          | 2014-16                              | 10                                                                | 42                                                        | 78                                                                    | 0                                  |
|               |                                                                                                                          | 2015-17                              | 31                                                                | 38                                                        | 62                                                                    | 0                                  |
| 23            | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                                      |                                                                   | GATE – 1                                                  |                                                                       |                                    |
| 24            | Student progression                                                                                                      |                                      |                                                                   |                                                           |                                                                       |                                    |
|               | <b>Student progression</b>                                                                                               |                                      |                                                                   | <b>Percentage against enrolled</b>                        |                                                                       |                                    |
|               | UG to PG                                                                                                                 |                                      |                                                                   | -                                                         |                                                                       |                                    |
|               | PG to M.Phil.                                                                                                            |                                      |                                                                   | -                                                         |                                                                       |                                    |
|               | PG to Ph.D.                                                                                                              |                                      |                                                                   | 03/55 (5%)                                                |                                                                       |                                    |
|               | Employed                                                                                                                 |                                      |                                                                   |                                                           |                                                                       |                                    |
|               | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>            |                                      |                                                                   | 18 (%)<br>70 (%)                                          |                                                                       |                                    |
| Entrepreneurs |                                                                                                                          |                                      | -                                                                 |                                                           |                                                                       |                                    |
| 25.           | Diversity of staff - Percentage of faculty who are graduates                                                             |                                      |                                                                   |                                                           |                                                                       |                                    |
|               | <b>Name of the Programme</b>                                                                                             | <b>Of the same parent university</b> | <b>From other universities within the state</b>                   | <b>From other universities from other states</b>          |                                                                       |                                    |
|               | M.Sc. Chemistry                                                                                                          | -                                    | 100%                                                              | -                                                         |                                                                       |                                    |
| 26            | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |                                      |                                                                   |                                                           |                                                                       |                                    |
|               | <b>Name of the Faculty</b>                                                                                               | <b>Award / Recognition</b>           | <b>International/ National/ State/ University/ Dist / College</b> |                                                           | <b>Details of the Award</b>                                           |                                    |
|               | Ms. Divya K.                                                                                                             | Ph.D. in Chemistry                   | University                                                        |                                                           | Awarded with Doctorate Degree from Mangalore University on 01-04-2015 |                                    |
|               | Ms. Shobhitha Shetty                                                                                                     | Ph.D. in Chemistry                   | University                                                        |                                                           | Awarded with Doctorate Degree from Mangalore University on 5-06-2015  |                                    |
| 27            | Present details about infrastructural facilities                                                                         |                                      |                                                                   |                                                           |                                                                       |                                    |
|               | a. Library                                                                                                               |                                      |                                                                   | 150 Books                                                 |                                                                       |                                    |
|               | b. Internet facilities for staff and students                                                                            |                                      |                                                                   | YES - I PC and 3 Laptops with Internet/Wi-Fi connectivity |                                                                       |                                    |
|               | c. Total number of class rooms                                                                                           |                                      |                                                                   | 2                                                         |                                                                       |                                    |

|    |                                                                                                                                                                                                             |                   |                                                                                                                                                        |                                                                |                |                                            |                |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------|--------------------------------------------|----------------|
|    | d. Class rooms with ICT facility                                                                                                                                                                            | 2                 |                                                                                                                                                        |                                                                |                |                                            |                |
|    | e. Students' laboratories                                                                                                                                                                                   | 2                 |                                                                                                                                                        |                                                                |                |                                            |                |
|    | f. Research laboratories                                                                                                                                                                                    | 1                 |                                                                                                                                                        |                                                                |                |                                            |                |
| 28 | Number of students of the department getting financial assistance from College.                                                                                                                             |                   |                                                                                                                                                        |                                                                |                |                                            |                |
|    | <b>Financial assistance</b>                                                                                                                                                                                 |                   | <b>2011-12</b>                                                                                                                                         | <b>2012-13</b>                                                 | <b>2013-14</b> | <b>2014-15</b>                             | <b>2015-16</b> |
|    | Department-wise                                                                                                                                                                                             | Scholarships      | 1                                                                                                                                                      | 1                                                              | 1              | 1                                          | 1              |
|    | Programme-wise                                                                                                                                                                                              | Financial Aid     | 2                                                                                                                                                      | 5                                                              | 4              | 3                                          | 5              |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.                                                                                          |                   | Regular interaction with members of BOS both from academics & Industry.                                                                                |                                                                |                |                                            |                |
| 30 | Does the department obtain feedback from                                                                                                                                                                    |                   |                                                                                                                                                        |                                                                |                |                                            |                |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                                                                                               |                   | Yes. Suggestions are incorporated in the next academic year.                                                                                           |                                                                |                |                                            |                |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?                                                                            |                   | Yes. Suggestions are incorporated in the next academic year.                                                                                           |                                                                |                |                                            |                |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                                                                                           |                   | Yes. Modifications suggested on the curriculum (course design and syllabus) are incorporated during syllabus revision which is done once in two years. |                                                                |                |                                            |                |
| 31 | List the distinguished alumni of the department -<br>Ms. Amrutha - Cleared GATE - 2015 and is pursuing Ph.D. from N.I.T., Goa<br>Topic: EPR studies of some organometallic compounds<br>Bhavya: Course work |                   |                                                                                                                                                        |                                                                |                |                                            |                |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                                                                                               |                   |                                                                                                                                                        |                                                                |                |                                            |                |
|    | <b>Sl.No</b>                                                                                                                                                                                                | <b>Date</b>       | <b>Class Addressed</b>                                                                                                                                 | <b>Name of the Speaker with Designation</b>                    |                | <b>Topic</b>                               |                |
|    | 1                                                                                                                                                                                                           | 01 September 2012 | 200                                                                                                                                                    | Dr. Raviraja N. S.<br>Dr. E N Prabhakaran<br>Dr. Ganesh Raikar |                | Prospects and Challenges in Basic Sciences |                |
|    | 2                                                                                                                                                                                                           | 27 August 2014    | PG Students                                                                                                                                            | Prof. B.K. Sarojini,<br>Mangalore University                   |                | Chalcone Chemistry                         |                |
|    | 3                                                                                                                                                                                                           | 28 September 2014 | PG Students                                                                                                                                            | Dr. Jayashree,<br>Shrinivas B.Ed.<br>College                   |                | Teaching Methods                           |                |
|    | 4                                                                                                                                                                                                           | 27 January 2015   | PG and UG students                                                                                                                                     | Dr. Arun Isloor, NITK<br>Surathkal                             |                | Kitchen Chemistry and Career Guidance      |                |
|    | 5                                                                                                                                                                                                           | 25 March 2015     | PG Students                                                                                                                                            | Prof. Jagannath, NITK<br>Surathkal                             |                | X-Ray Crystallography                      |                |

|    |                                                                                                              |                            |                                                                      |                                                                                                                                                                                                                                                                        |                                                                           |
|----|--------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
|    | 7                                                                                                            | 21 September 2015          | II M.Sc. students                                                    | Dr. Ronald Nazareth<br>Associate Professor, St. Aloysius college, Mangaluru                                                                                                                                                                                            | Guest Lecture: Electronic Spectra of Inorganic Compounds                  |
|    | 8                                                                                                            | 28 September 2015          | II M.Sc students                                                     | Dr. Ronal Nazareth<br>-Do-                                                                                                                                                                                                                                             | Guest Lecture: Electronic Spectra of Inorganic Compounds                  |
|    | 9                                                                                                            | 06 November 2015           | I & II M.Sc students                                                 | Dr. S. Kabilan<br>Professor, Annamalai University, Tamil Nadu                                                                                                                                                                                                          | Guest Lecture: Cheminformatics                                            |
|    | 10                                                                                                           | 17&18 December 2015        | PG and UG students, research scholars from other institutions        | Prof. S. V. Eswaran (Emeritus Scientist, Faridabad, Haryana)<br>Prof. Prabhakaran (IISc, Bengaluru)<br>Prof. Balakrishna (IIT, Mumbai)<br>Prof. S. Kabilan (Annamalai University)<br>Prof. Nityananda Shetty (NITK, Surathkal)<br>Dr. Arun M. Isloor (NITK, Surathkal) | Two days National Level Seminar on "Recent Advances in Chemical Sciences" |
|    | 11                                                                                                           | 17 February 2016           | I & II M.Sc. students                                                | Prof. Ronald Pinto                                                                                                                                                                                                                                                     | Career Guidance Programme                                                 |
| 33 | List the teaching methods adopted by the faculty for different programmes                                    |                            |                                                                      | PPT, seminar, group discussion, models, chalk-talk method, discussion of principles, demonstrations                                                                                                                                                                    |                                                                           |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? |                            |                                                                      | <ul style="list-style-type: none"> <li>• Taking expert opinion in BOS meetings</li> <li>• Feedback from alumni</li> <li>• Tracking the employment of alumni</li> </ul>                                                                                                 |                                                                           |
| 35 | Highlight the participation of students and faculty in extension activities.                                 |                            |                                                                      |                                                                                                                                                                                                                                                                        |                                                                           |
|    | <b>Sl. No.</b>                                                                                               | <b>Name of the Faculty</b> | <b>Type of relationship developed with name of the institution/s</b> | <b>Details of Outreach/Extension</b>                                                                                                                                                                                                                                   |                                                                           |
|    | 1.                                                                                                           | Dr. Divya K.               | St. Agnes High School, Mangaluru                                     | ChemMagic on 14.09.2015                                                                                                                                                                                                                                                |                                                                           |
|    | 2                                                                                                            | Dr. Geetha Pinto           | Bharathi English Medium School, Kulai, Mangaluru                     | Chemistry in Daily life on 21.02.2015                                                                                                                                                                                                                                  |                                                                           |
|    | 3                                                                                                            | Mrs. Lona Marina Saldanha  | Government High School, Soorinje, D.K.                               | Demonstration of Chemistry Experiments on 24.02.2013                                                                                                                                                                                                                   |                                                                           |
|    | 4                                                                                                            | Mrs. Lona Marina Saldanha  | Government High School, Mulki                                        | Demonstration of Chemistry Experiments on 24.02.2013                                                                                                                                                                                                                   |                                                                           |
|    | 5                                                                                                            | Ms. Danica Glenda Pinto    | St. Ann's PU College, Mangaluru                                      | Chemistry in our Daily Life on 06.09.2012                                                                                                                                                                                                                              |                                                                           |

|                                                                                                                                                                                                                                                                                                                                                                        |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                        | 6                                                                         | Mrs. Lona Marina Saldanha                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Government High School, Shaktinagar, Mangaluru | Importance of Chemistry on 3.10.2012 |
| 36                                                                                                                                                                                                                                                                                                                                                                     | Give details of “beyond syllabus scholarly activities” of the department: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        | Year                                                                      | Details of the Beyond Syllabus Scholarly Activities                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        | 2012-13                                                                   | <p>10 students participated in Chem Fest – 2012 held at S.D.M. College, Ujire</p> <ul style="list-style-type: none"> <li>• Nirmala and Sushmitha Bhat won I prize in Collage Competition</li> <li>• 10 students participated in Uthkhanan - 2013 held at NITK, Surathkal</li> <li>• Sindhu won I prize in seminar competition</li> <li>• Nirmala and Sushmitha Bhat won II prize in Collage Competition</li> <li>• Chithra and Reshma Hegde won II prize in ‘Wealth out of Waste’</li> </ul> |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        | 2013-14                                                                   | <p>10 students participated in Chem-Carnival intercollegiate fest held at SDM College, Ujire</p> <ul style="list-style-type: none"> <li>• First place in the event ‘Ice Breaker’</li> <li>• First place in the event ‘Crystallisation’</li> <li>• Second place in the event ‘Steric Hindrance’</li> <li>• Overall Runners Up</li> </ul>                                                                                                                                                      |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        |                                                                           | <p>8 students participated in intercollegiate fest ANALYST held at St. Aloysius College, Mangaluru</p> <ul style="list-style-type: none"> <li>• First place in the event ‘Ice Breaker’</li> </ul>                                                                                                                                                                                                                                                                                            |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        |                                                                           | <p>10 students participated in intercollegiate fest CHEMVISION held at Mangalore University, Mangalagangothri</p> <ul style="list-style-type: none"> <li>• First place in Quiz</li> <li>• First place in seminar</li> <li>• Second place in poster presentation</li> </ul>                                                                                                                                                                                                                   |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        |                                                                           | <p>8 students participated in intercollegiate fest UTHKHANAN held at NITK, Surathkal.</p> <ul style="list-style-type: none"> <li>• First place in wealth out of waste</li> <li>• First place in lab event</li> </ul>                                                                                                                                                                                                                                                                         |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        |                                                                           | <p>8 students participated in intercollegiate fest REACT-14 held at St. Agnes College, PG Department of English.</p> <ul style="list-style-type: none"> <li>• First place in mime show</li> <li>• Second place in Ice breaker</li> <li>• Second place in Monoact</li> </ul>                                                                                                                                                                                                                  |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        |                                                                           | <p>8 students participated in intercollegiate fest VICTORY-14 held at St. Agnes College, PG Department of English.</p> <ul style="list-style-type: none"> <li>• First place in mime show</li> <li>• Second place in Ice breaker</li> <li>• Second place in Monoact</li> </ul>                                                                                                                                                                                                                |                                                |                                      |
|                                                                                                                                                                                                                                                                                                                                                                        | 2014-15                                                                   | Ms Akshatha presented a research paper on the topic “Protection and Coupling of Amino Acids via Solution Phase Approach”                                                                                                                                                                                                                                                                                                                                                                     |                                                |                                      |
| <p>Ms. Cidrella</p> <ol style="list-style-type: none"> <li>1. Obtained the ‘Summer Internship Fellowship’ for the project “Corrosion Behaviour of Mild Steel in Acetic Acid Medium” under the guidance of Dr. A. Nithyananda Shetty</li> <li>2. Won the second place in Chemistry Dumb charades event in the intercollegiate fest Vicaya-2015 on 20-03-2015</li> </ol> |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                      |
| <p>Ms. Dena</p> <ol style="list-style-type: none"> <li>1. Obtained the ‘Summer Research Fellowship - 2014’ by Indian Academy of Science for the project “Synthesis and Characterization of N-Doped Grapheme” under the guidance of Dr. Selvaraj</li> </ol>                                                                                                             |                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |                                      |

|  |         |                                                                                                                                                                                                                                                                                                                                    |
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|  |         | <p>2. Awarded with Spice Project titled “Synthesis and Characterisation of Graphene by Chemical Vapour Deposition Method”</p> <p>3. Won the second place in quiz, in the intercollegiate fest Vicaya-2015 on 20-03-2015.</p>                                                                                                       |
|  |         | <p>Ms. Jevissa</p> <p>1. Presented a research paper on the topic “Green Synthesis and Characterization of ZnO Nanoparticles” at a National Level Seminar.</p> <p>2. Presented a poster in National Level seminar on the topic “Green Synthesis and Characterization of ZnO Nanoparticles”</p>                                      |
|  |         | <p>Ms. Shroswi</p> <p>1. Presented a research paper on the topic “Green Synthesis and Characterization of ZnO Nanoparticles” at a National Level Seminar.</p> <p>2. Presented a poster in a National Level Seminar on the topic “Green Synthesis, Characterization and antimicrobial activities of ZnO Nanoparticles”</p>          |
|  |         | <p>Ms. Sreeja</p> <p>1. Presented a research paper on the topic “Electro Fabrication of Fe-Ni Alloy for Better Corrosion Protection of Mild Steel” at a national Level Workshop</p> <p>2. Won the second place in a quiz competition in the intercollegiate fest Vicaya-2015</p>                                                   |
|  |         | <p>Ms. Shruthi presented a research paper on the topic “Coupling of Amino Acids Using BOC and Thionyl Chloride via Solution Phase” at a National Level Seminar</p>                                                                                                                                                                 |
|  |         | <p>Ms. Shakheya</p> <p>1. Presented a research paper on the topic “Electro Fabrication of Fe-Ni Alloy for Better Corrosion Protection of Mild Steel” at a National Level Workshop.</p> <p>2. Won the first place in a seminar presentation in the intercollegiate fest Vicaya-2015</p>                                             |
|  |         | <p>Ms. Anjana won the first place in the lab event in the intercollegiate fest Vicaya-2015</p>                                                                                                                                                                                                                                     |
|  |         | <p>Ms. Bhavya won the first place in the lab event in the intercollegiate fest Vicaya-2015</p>                                                                                                                                                                                                                                     |
|  |         | <p>Ms. Ramyashree won the second place in Chemistry Dumb charades event in the intercollegiate fest Vicaya-2015</p>                                                                                                                                                                                                                |
|  | 2015-16 | <p>Ms. Rakhi</p> <p>1. Obtained the ‘Summer Research Fellowship-2015’ from Indian Academy of Science for the project “Development of Pyrazole Based Osmium Receptor for Selective Anion Sensing Process” under the guidance of Prof. G.K. Lahiri</p> <p>2. Won the First place in Quiz at the intercollegiate fest Elixer-2016</p> |
|  |         | <p>Ms. Athira</p> <p>Obtained the ‘Summer Research Fellowship-2015’ from Indian Academy of Science for the project “Synthesis of Metal Complexes and their Catalysis” under the guidance of Prof. Prasannith Josh, IIT Mumbai</p>                                                                                                  |



|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p>Ms. Shilpa Sunny<br/>Obtained the ‘Summer Research Fellowship-2015’ from Indian Academy of Science for the project “Nonprecious Tin Oxide Supported Carbon Nanoborn for Electro Oxidation of Methanol” under the guidance of Dr. Sreekumar, NCL, Pune</p> <p>Ms. Rasna Bhaskaran<br/>Obtained the ‘Summer Research Fellowship-2015’ from C.P.C.R.I, Kasargod for the project “Biochemical Changes in Coconut under Elevated Temperature and Carbon Dioxide” under the guidance of Dr. Balachandra Hebbar</p> <p>Ms. Shirin K.<br/>Obtained the ‘Summer Research Fellowship-2015’ from C.P.C.R.I, Kasargod for the project “Biochemical Changes in Coconut under Elevated Temperature and Carbon Dioxide” under the guidance of Dr Balachandra Hebbar</p> <p>Mr. Jeemon Jose<br/>Successfully completed the project work entitled “Synthesis of Dipeptide using Solution Phase Method” from Anthem BioScience under the guidance of Dr. Sumesh Eswaran</p> <p>Ms. Nimiya and Ms. Ramyashree<br/>Presented a research paper on the topic “Chemistry &amp; Life” at the national level seminar held at PPC, Udupi</p> <p>Sr. Jacintha<br/>Presented a research paper on the topic “Optical Methods in Chemical Analysis” at the national level seminar held at St Aloysius College, Mangaluru</p> <p>Ms. Shashikala<br/>Presented a research paper on the topic “Functional Nanomaterials for Energy, Environment and Health (FuNEH2016)” at Mangalore University, Konaje</p> <p>Ms. Christeena<br/>1. Won the second place in Fast and Furious at the intercollegiate fest UTHKHANAN-2016<br/>2. Won the second place in Video Juggling at the intercollegiate fest ANALYST-16</p> <p>Ms. Jaimol<br/>Won the second place in Fast and Furious at the intercollegiate fest UTHKHANAN-2016</p> <p>Ms. Reshma<br/>Won the First place in Quiz at the intercollegiate fest Elixer-2016</p> |
| 37 | <p>State whether the programme/ department is accredited/ graded by other agencies. Give details.</p> <p>Nil</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:</p> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Qualified, young, active, capable and enthusiastic staff members each with major and minor research projects funded by UGC</li> <li>• Enriched curriculum with the interdisciplinary subjects, wide choice of elective</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <p>theory papers</p> <ul style="list-style-type: none"> <li>• Regular campus recruitment drive by well known pharmaceutical companies</li> <li>• Well settled alumni both in industry and teaching fields, with a few of them pursuing Ph.D.</li> <li>• Regular industrial visit to bridge the gap between industry and academia</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Lack of advanced and sophisticated instruments to carryout research activity</li> <li>• No separate laboratory facility for individual specialization</li> <li>• Distant PG laboratory from the department and research laboratory</li> <li>• Lack of access to journals for reference</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Summer research fellowships by various research organizations</li> <li>• Project work in the department and publication of research findings in journals and conference proceedings</li> <li>• Industrial visit to enable students to get into better placements</li> <li>• Project work in the industry to expose students to the industrial field and to apply the theoretical concepts to the industry</li> <li>• Equip the students through career guidance to create a better future for themselves</li> <li>• Enriched syllabus which suits the present industrial needs and helps students to achieve success in competitive examinations</li> <li>• Conduct workshop in neighbouring schools and colleges involving students to explain the importance of Chemistry and to spread the knowledge of Chemistry.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Increase in the student intake by the neighbouring universities and colleges</li> <li>• Introduction of fascinating and job oriented specializations in Chemistry in the neighboring universities and colleges</li> </ul> |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• Research activities and maximum number of paper publications along with regular curricular activities</li> <li>• To conduct national/international level seminar/workshop/conference every year</li> <li>• To Start certificate course for UG students</li> <li>• To write project proposal and to seek funding from various funding agencies such as BARC &amp; DST</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

**DEPARTMENT OF PG COMMERCE**

|   |                                                                             |                            |                                                                                                                                                       |                                        |                                                      |                                          |                                                         |
|---|-----------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------|------------------------------------------|---------------------------------------------------------|
| 1 | Name of the Department & its Year of Establishment                          |                            | <b>PG COMMERCE<br/>2009</b>                                                                                                                           |                                        |                                                      |                                          |                                                         |
| 2 | Names of Programmes / Courses offered                                       |                            | POST GRADUATE<br>M.COM.                                                                                                                               |                                        |                                                      |                                          |                                                         |
| 3 | Interdisciplinary courses and departments involved                          |                            | Communicative English<br>(Open to all P.G. Depts.)<br>Entrepreneurship Development<br>Fundamentals of Finance & Accounting                            |                                        |                                                      |                                          |                                                         |
| 4 | Annual/ semester/choice based credit system                                 |                            | Semester, Choice-based Credit System                                                                                                                  |                                        |                                                      |                                          |                                                         |
| 5 | Participation of the department in the courses offered by other departments |                            | Students of the P.G. Dept of Commerce have opted for the inter-disciplinary choice-based courses offered by the P.G. Depts. of English and Psychology |                                        |                                                      |                                          |                                                         |
| 6 | Number of teaching posts sanctioned and filled                              |                            |                                                                                                                                                       | <b>Sanctioned</b>                      | <b>Filled</b>                                        |                                          |                                                         |
|   |                                                                             |                            | Professors                                                                                                                                            | -                                      | -                                                    |                                          |                                                         |
|   |                                                                             |                            | Associate Professors                                                                                                                                  | -                                      | 01                                                   |                                          |                                                         |
|   |                                                                             |                            | Assistant Professors                                                                                                                                  | -                                      | 03                                                   |                                          |                                                         |
| 7 | Faculty profile with name, qualification, designation, specialization       |                            |                                                                                                                                                       |                                        |                                                      |                                          |                                                         |
|   | <b>Sl. No.</b>                                                              | <b>Name of the Teacher</b> | <b>Qualification</b>                                                                                                                                  | <b>Designation</b>                     | <b>Specialization</b>                                | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|   | 1.                                                                          | Dr. Catherine Nirmala      | M.Com., M.Phil, Ph.D.                                                                                                                                 | Associate Professor, Chairperson & HOD | Advanced Banking Finance (M.Phil.) Insurance (Ph.D.) | 24 years (7 Yrs P.G. Dept of Commerce)   | Nil                                                     |
|   | 2                                                                           | Mrs. Linus Pinto           | M.Com. M.Ed.                                                                                                                                          | Assistant Professor                    | Human Resource and Education                         | 20 Yrs (Resigned in 2014)                | Nil                                                     |
|   | 3                                                                           | Ms. Shabira Moushina       | M.B.A.                                                                                                                                                | Assistant Professor                    | Finance                                              | 3 Yrs (Resigned in 2013)                 | Nil                                                     |
|   | 4.                                                                          | Mrs. Dolan                 | M.Com.                                                                                                                                                | Assistant Professor                    | Human Resource & Marketing                           | 7 Yrs                                    | Nil                                                     |
|   | 5                                                                           | Mr. Tushar Soubhari        | M.Com.                                                                                                                                                | Assistant Professor                    | Marketing                                            | 2 Yrs (Resigned in 2014)                 | Nil                                                     |
|   | 6                                                                           | Ms. Lindy Thomas           | CA                                                                                                                                                    | Lecturer                               | Finance                                              | 3 Months (Resigned in 2012)              | Nil                                                     |
| 7 | Mr. Subash                                                                  | MBA                        | Lecturer                                                                                                                                              | Finance                                | 1 Year (Resigned in 2012)                            | Nil                                      |                                                         |

|    |                                                                                                                                                                                             |                                                                                                                                                              |                          |                                          |                                     |                                      |     |
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|    | 8                                                                                                                                                                                           | Ms. Supriya                                                                                                                                                  | MBA                      | Lecturer                                 | Finance                             | 6 Months<br>(Resigned in 2013)       | Nil |
|    | 9                                                                                                                                                                                           | Mr. Kanish George                                                                                                                                            | M.Com.                   | Lecturer                                 | Finance                             | 1 Year<br>(Resigned in 2012)         | Nil |
|    | 10                                                                                                                                                                                          | Mrs. Anitha S                                                                                                                                                | M.Com.                   | Assistant Professor                      | Financial Management                | 1 Year<br>(Transferred to UG 2012)   | Nil |
|    | 11.                                                                                                                                                                                         | Ms. Srividya B.N.                                                                                                                                            | M.Com.                   | Asst. Professor                          | Finance                             | 3 Yrs                                | Nil |
|    | 12.                                                                                                                                                                                         | Ms. Chryshal M.                                                                                                                                              | M.Com.                   | Asst. Professor                          | Finance                             | 2 Yrs                                | Nil |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                                                                                                               |                                                                                                                                                              |                          |                                          |                                     |                                      |     |
|    | <b>Name of Faculty Member</b>                                                                                                                                                               |                                                                                                                                                              | <b>Year</b>              | <b>Course(s) Engaged</b>                 |                                     | <b>Percentage of classes engaged</b> |     |
|    | Ms. Shubarekha                                                                                                                                                                              |                                                                                                                                                              | 2013-15<br>(2 semesters) | Management Science & Business Statistics |                                     | 10 %                                 |     |
|    | Mr. Vijay                                                                                                                                                                                   |                                                                                                                                                              | 2013-14<br>(2 semester)  | Security Analysis & Portfolio Management |                                     | 8 %                                  |     |
|    | Mr. Yvonil D'Souza                                                                                                                                                                          |                                                                                                                                                              | 2014-15                  | Security Analysis & Portfolio Management |                                     | 8%                                   |     |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |                                                                                                                                                              |                          | 21:1                                     |                                     |                                      |     |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |                                                                                                                                                              |                          | Nil                                      |                                     |                                      |     |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                                                                                                                                                              |                          |                                          |                                     |                                      |     |
|    | <b>Year</b>                                                                                                                                                                                 | <b>Name of the Programme: Minor Research Project</b>                                                                                                         |                          | <b>Staff in Charge</b>                   | <b>Total grants received in Rs.</b> | <b>Funding Agencies</b>              |     |
|    | 2015-16                                                                                                                                                                                     | Minor Research Project<br>“An evaluation of financial inclusion strategies of public sector banks”                                                           |                          | Dr. Catherine Nirmala                    | Rs. 1,80,000                        | UGC                                  |     |
|    | 2015-16                                                                                                                                                                                     | Minor Research Project –<br>A study of work life balance of working women (married and unmarried) in engineering colleges in and around Mangaluru, Karnataka |                          | Ms. Dolan Banerjee                       | Rs. 185,000                         | UGC                                  |     |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           |                                                                                                                                                              |                          |                                          | Nil                                 |                                      |     |
| 13 | Research facility /centre with                                                                                                                                                              |                                                                                                                                                              |                          |                                          |                                     |                                      |     |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                      |                |                                                                                            |                               |                 |
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|    | <ul style="list-style-type: none"> <li>○ state recognition</li> <li>○ national recognition</li> <li>○ international recognition</li> </ul>                                                                                                                                                                                                                                                                                                                                            | Mangalore University, recognition from 2015-16                                                                                                                                                       |                |                                                                                            |                               |                 |
| 14 | Publications:                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>2011-12</b>                                                                                                                                                                                       | <b>2012-13</b> | <b>2013-14</b>                                                                             | <b>2014-15</b>                | <b>2015-16</b>  |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                                                                                                                                                                                                                                                                                                                       | Nil                                                                                                                                                                                                  | Nil            | 1 National                                                                                 | 1 National<br>2 International | 1 International |
| 15 | Details of patents and income generated:                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                      |                | Nil                                                                                        |                               |                 |
| 16 | Areas of consultancy and income generated:                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                      |                | Nil                                                                                        |                               |                 |
| 17 | Faculty recharging strategies <ul style="list-style-type: none"> <li>• Input and Enrichment Programmes</li> <li>• Attendance at workshops, seminars and conferences at the institution and inter-collegiate, regional, national and international level</li> <li>• Opportunities to serve as a resource persons/present papers at workshops, seminars and conferences organized by the institution and at the inter-collegiate, regional, national and international level</li> </ul> |                                                                                                                                                                                                      |                |                                                                                            |                               |                 |
| 18 | Student projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                      |                |                                                                                            |                               |                 |
|    | <b>Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Percentage of students who have done in-house projects including inter-departmental</b>                                                                                                           |                | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |                               |                 |
|    | 2011-12                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 25                                                                                                                                                                                                   |                | Nil                                                                                        |                               |                 |
|    | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 27                                                                                                                                                                                                   |                | Nil                                                                                        |                               |                 |
|    | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 36                                                                                                                                                                                                   |                | Nil                                                                                        |                               |                 |
|    | 2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 38                                                                                                                                                                                                   |                | Nil                                                                                        |                               |                 |
|    | 2015-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 40                                                                                                                                                                                                   |                | Nil                                                                                        |                               |                 |
| 19 | Awards / recognitions received at the national and international level by                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                      |                |                                                                                            |                               |                 |
|    | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral /Post Doctoral fellows</li> <li>• Students</li> </ul>                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                      |                | Nil                                                                                        |                               |                 |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                      |                |                                                                                            |                               |                 |
|    | Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Title with Resource persons                                                                                                                                                                          |                |                                                                                            |                               |                 |
|    | 11/09/2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Financial Planning - Mr. Naveen Rego, CFP, Mangaluru                                                                                                                                                 |                |                                                                                            |                               |                 |
|    | 19/10/2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Financial Education Awareness - Mr. Manoj, SEBI, Mumbai                                                                                                                                              |                |                                                                                            |                               |                 |
|    | 26/02/2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | One Day Intercollegiate Workshop on 'Opportunities and Challenges in Careers'- Mr. Raj Sharma, Assistant Manager Corporation Bank<br>Mr. Edmund Frank, Dean PGDBM St. Aloysius College, (Autonomous) |                |                                                                                            |                               |                 |

|     |                                                                                                                          |                                                                                                                                                           |                                        |                                                        |                                                   |                                    |
|-----|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------------------------------|---------------------------------------------------|------------------------------------|
|     |                                                                                                                          | Mr. Ronald Pinto, Vice Principal, Science Stream, St. Aloysius College, (Autonomous)<br>Mr. John Serrao, Managing Partner, Serrao & Associates. Bengaluru |                                        |                                                        |                                                   |                                    |
|     | 25/02/2014                                                                                                               | Intercollegiate Fest cum Workshop <i>Agnite 2014</i> - Mrs. Preethi D'Silva<br>Assistant Professor, Department of Commerce, Mangalore University          |                                        |                                                        |                                                   |                                    |
|     | 08/03/2014                                                                                                               | Financial Blunders, How to avoid and overcome- Mr. Naveen Rego,<br>CFP                                                                                    |                                        |                                                        |                                                   |                                    |
|     | 27/02/2016                                                                                                               | National Seminar on Lala Lajpat Rai's Contribution to Indian<br>Banking, Trade & Industry in Association with Rashtra Gaurava<br>Samrakshana Parishat     |                                        |                                                        |                                                   |                                    |
| 21  | Student profile course-wise                                                                                              |                                                                                                                                                           |                                        |                                                        |                                                   |                                    |
|     | Name of the Course                                                                                                       |                                                                                                                                                           | Applications received                  | Selected                                               |                                                   | Pass percentage                    |
|     |                                                                                                                          |                                                                                                                                                           |                                        | Male                                                   | Female                                            | Male Female                        |
|     |                                                                                                                          | M.Com (2011-12)                                                                                                                                           | 25                                     | 2                                                      | 23                                                | 8 92                               |
|     |                                                                                                                          | M.Com. (2012-13)                                                                                                                                          | 27                                     | 1                                                      | 26                                                | 4 96                               |
|     |                                                                                                                          | M.Com. (2013-14)                                                                                                                                          | 54                                     | 8                                                      | 32                                                | 15 78                              |
|     |                                                                                                                          | M.Com (2014-15)                                                                                                                                           | 53                                     | 2                                                      | 38                                                | 5 92.5                             |
|     |                                                                                                                          | M.Com. (2015-16)                                                                                                                                          | 50                                     | 3                                                      | 37                                                | 7.5 92.5                           |
| 22  | Diversity of Students                                                                                                    |                                                                                                                                                           |                                        |                                                        |                                                   |                                    |
|     | Name of the Programme/<br>Year                                                                                           |                                                                                                                                                           | % of students from the same university | % of students from other universities within the State | % of students from universities outside the State | % of students from other countries |
|     | M.Com                                                                                                                    | 2011-12                                                                                                                                                   | 40%                                    | 60%                                                    | 0                                                 | 0                                  |
|     |                                                                                                                          | 2012-13                                                                                                                                                   | 40%                                    | 60%                                                    | 0                                                 | 0                                  |
|     |                                                                                                                          | 2013-14                                                                                                                                                   | 50%                                    | 50%                                                    | 0                                                 | 0                                  |
|     |                                                                                                                          | 2014-15                                                                                                                                                   | 50%                                    | 50%                                                    | 0                                                 | 0                                  |
|     |                                                                                                                          | 2015-16                                                                                                                                                   | 50%                                    | 50%                                                    | 0                                                 | 0                                  |
| 23  | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                                                                                                                                                           |                                        | Nil                                                    |                                                   |                                    |
| 24  | Student progression                                                                                                      |                                                                                                                                                           |                                        |                                                        |                                                   |                                    |
|     | Student progression                                                                                                      |                                                                                                                                                           |                                        | Percentage against enrolled                            |                                                   |                                    |
|     | UG to PG                                                                                                                 |                                                                                                                                                           |                                        | -                                                      |                                                   |                                    |
|     | PG to M.Phil.                                                                                                            |                                                                                                                                                           |                                        | 0                                                      |                                                   |                                    |
|     | PG to Ph.D.                                                                                                              |                                                                                                                                                           |                                        | 02                                                     |                                                   |                                    |
|     | Employed                                                                                                                 |                                                                                                                                                           |                                        |                                                        |                                                   |                                    |
|     | • Campus selection                                                                                                       |                                                                                                                                                           |                                        | 01                                                     |                                                   |                                    |
|     | • Other than campus recruitment                                                                                          |                                                                                                                                                           |                                        | 21                                                     |                                                   |                                    |
|     | Entrepreneurs                                                                                                            |                                                                                                                                                           |                                        |                                                        |                                                   |                                    |
| 25. | Diversity of staff - Percentage of faculty who are graduates                                                             |                                                                                                                                                           |                                        |                                                        |                                                   |                                    |

|    | Name of the Programme                                                                                                            | Of the same parent university                                                                                                                                                                                                                                                                                                                                                  | From other universities within the state | From other universities from other states |         |         |   |
|----|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------|---------|---------|---|
|    | M.Com.                                                                                                                           | 25%                                                                                                                                                                                                                                                                                                                                                                            | 50%                                      | 25%                                       |         |         |   |
| 26 | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                        | Dr. Catherine Nirmala (2014)                                                                                                                                                                                                                                                                                                                                                   |                                          |                                           |         |         |   |
| 27 | Present details about infrastructural facilities                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                |                                          |                                           |         |         |   |
|    | a. Library                                                                                                                       | -                                                                                                                                                                                                                                                                                                                                                                              |                                          |                                           |         |         |   |
|    | b. Internet facilities for staff and students                                                                                    | YES. I PC and I Laptop with Internet connectivity, Wi-Fi connectivity                                                                                                                                                                                                                                                                                                          |                                          |                                           |         |         |   |
|    | c. Total number of class rooms                                                                                                   | 3                                                                                                                                                                                                                                                                                                                                                                              |                                          |                                           |         |         |   |
|    | d. Class rooms with ICT facility                                                                                                 | 3                                                                                                                                                                                                                                                                                                                                                                              |                                          |                                           |         |         |   |
|    | e. Students' laboratories                                                                                                        | Nil                                                                                                                                                                                                                                                                                                                                                                            |                                          |                                           |         |         |   |
|    | f. Research laboratories                                                                                                         | Nil                                                                                                                                                                                                                                                                                                                                                                            |                                          |                                           |         |         |   |
| 28 | Number of students of the department getting financial assistance from College.                                                  |                                                                                                                                                                                                                                                                                                                                                                                |                                          |                                           |         |         |   |
|    | Financial assistance                                                                                                             | 2011-12                                                                                                                                                                                                                                                                                                                                                                        | 2012-13                                  | 2013-14                                   | 2014-15 | 2015-16 |   |
|    | Department-wise                                                                                                                  | Scholarships                                                                                                                                                                                                                                                                                                                                                                   | 1                                        | 2                                         | 2       | 1       | 2 |
|    | Programme-wise                                                                                                                   | Financial Aid                                                                                                                                                                                                                                                                                                                                                                  | 6                                        | 8                                         | 7       | 12      | 9 |
| 29 | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.               | No. New programmes are started based on course relevance and the demand for the programmes in the student community. There was consultation with the BOS members, especially the Industry Representative, the Alumni Representative and Faculty Members of other universities.                                                                                                 |                                          |                                           |         |         |   |
| 30 | Does the department obtain feedback from                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                |                                          |                                           |         |         |   |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | Yes, the Department obtains regular feedback on curriculum design from the faculty of the Department and from the faculty of peer institutions and industry experts both formally, during the BOS meetings, and informally. The Department evaluates the feedback and then introduces changes/reforms into the curriculum or the course content of papers, as deemed fruitful. |                                          |                                           |         |         |   |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | Feedback on the curriculum, teaching-learning-evaluation and staff performance is obtained from students. This is read and assessed by the staff and the changes or suggestions explicitly or implicitly called for are introduced into the curriculum and the teaching-learning-evaluation process, when deemed necessary and worthwhile.                                     |                                          |                                           |         |         |   |

|    |                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                      |
|----|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?             | Feedback is obtained from alumni informally. It is also taken formally from the Alumna Representative on the BOS and from the employers of alumna. However, no suggestions have been offered by the employers on curriculum design. The department evaluates the feedback and then introduces changes/reforms into the curriculum or the course content of papers, as deemed necessary and fruitful. |
| 31 | List the distinguished alumni of the department –                                                             | Nil                                                                                                                                                                                                                                                                                                                                                                                                  |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: |                                                                                                                                                                                                                                                                                                                                                                                                      |
|    | <b>Date</b>                                                                                                   | <b>Name of the Speaker with Designation</b>                                                                                                                                                                                                                                                                                                                                                          |
|    | <b>Topic</b>                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                      |
|    | 2/08/2012                                                                                                     | Dr. P. Mallikarjunappa, Professor, Mangalore University                                                                                                                                                                                                                                                                                                                                              |
|    | 7/09/2012                                                                                                     | Dr. Carmelita, Dean HOD, Besant Women's College                                                                                                                                                                                                                                                                                                                                                      |
|    | 11/09/2012                                                                                                    | Mr. Naveen Rego, CFP                                                                                                                                                                                                                                                                                                                                                                                 |
|    | 19/10/2012                                                                                                    | Mr. Manoj, SEBI                                                                                                                                                                                                                                                                                                                                                                                      |
|    | 17/11/2012                                                                                                    | Mrs. Roopa, CA                                                                                                                                                                                                                                                                                                                                                                                       |
|    | 20/11/2012                                                                                                    | Mrs. Jyoti Pinto, HR Manager, Father Muller Charitable Institution                                                                                                                                                                                                                                                                                                                                   |
|    | 19/1/2013                                                                                                     | Mr. Navneeth, Trainer, IIJT                                                                                                                                                                                                                                                                                                                                                                          |
|    | 23/1/2013                                                                                                     | Mrs. Latha Loha                                                                                                                                                                                                                                                                                                                                                                                      |
|    | 31/1/2013                                                                                                     | Mr. Ajay Massand, Assistant Professor, Mallik Deenar institute                                                                                                                                                                                                                                                                                                                                       |
|    | 4/2/2013                                                                                                      | Mr. Bishal Chhetri and Ms. Joan, Trainers, Knowise Learning Academy India Pvt. Ltd.                                                                                                                                                                                                                                                                                                                  |
|    | 9/2/2013                                                                                                      | Mrs. Latha Loha, Associate Professor, Fr. Mullers Institute of Hospital Mangement                                                                                                                                                                                                                                                                                                                    |
|    | 26/2/2013                                                                                                     | Mr. Raj Sharma, Assistant Manager Corporation Bank<br>Mr. Ronald Pinto, Vice Principal, Science Stream, St. Aloysius College, (Autonomous)<br>Mr. John Serrao, Managing Partner, Serrao & Associates. Bengaluru                                                                                                                                                                                      |
|    | 8/3/2013                                                                                                      | Mrs. Preethi Jeevan, Lecturer, Srinivas Institute of Management Studies                                                                                                                                                                                                                                                                                                                              |
|    | 13/3/2013                                                                                                     | Ms. Malavika Pai, Advertising Consultant                                                                                                                                                                                                                                                                                                                                                             |
|    |                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                      |



|                              |                                                                                                |                                                                        |
|------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
|                              | Mrs. Latha Loha, Associate Professor,<br>Fr. Mullers Institute of Hospital Mangement           | Labour Laws                                                            |
| 18/3/2013                    | Prof. Sandhya Assistant Professor, Govt.<br>First Grade College, Barkur.                       | Use of SPSS.<br>(Project Dissertation)                                 |
| 17/4/2013                    | Mr. Edmund Frank, Dean PGDBM St.<br>Aloysius College, (Autonomous)                             | Entrepreneurship-<br>Mental Models                                     |
| 13/8/2013                    | Mrs. Sunitha Furtado, ACA                                                                      | Accounting Standards                                                   |
|                              | Mr. Naveen Rego, CFP                                                                           | Functioning of Bombay<br>Stock Exchange                                |
| 26/2/2014                    | Mr. Ashok Kumar,<br>Lotus Knowlwealth Pvt. Ltd.                                                | Equity Market<br>Participation in India                                |
| 08/3/2014                    | Mr. Naveen Rego, CFP                                                                           | Financial Blunders,<br>How to Avoid and<br>Overcome                    |
| 25/3/2014                    | Mr. Colin ACA                                                                                  | Service Tax                                                            |
| 01/4/2014                    | Mr. Santosh Rebello,<br>Dean of MCA, AMIT                                                      | IT for Commerce<br>Students – SMAC                                     |
| 15/4/2014                    | Mr. Sanjay Francis,<br>Founder, Equip Foundation                                               | Work Ethics &<br>Potential Building                                    |
| 25/2/2014                    | Various competitions conducted in the<br>field of HR, Finance, Marketing & Stress<br>Interview | Intercollegiate Fest cum<br>Workshop <i>Agnite 2014</i>                |
| 27/8/2013                    | Conducted by Entrepreneurship<br>Development Cell                                              | Entrepreneurship<br>Development                                        |
| 26/8/2013<br>to<br>30/8/2013 | Industrial Visit                                                                               | Working of the Various<br>Departments in an<br>Organization            |
| 14/7/2014                    | Mr. Robert D’Roza, Motivational Speaker<br>& Corporate Trainer                                 | Guest Lecture on<br>“Achieving<br>Excellence”                          |
| 24/7/2014                    | Prof. Gerard D’Souza<br>Dept. of MBA, MITE                                                     | Guest Lecture<br>“Motivation to Excel”                                 |
| 30/7/2014                    | Senior Manager, IDFC Mutual Fund                                                               | Guest Lecture Movie<br>Presentation &<br>Discussion on Mutual<br>Funds |
| 06/8/2014                    | Prof. Gerard D’Souza<br>Dept. of MBA, MITE                                                     | Guest Lecture<br>Professionalism &<br>Excellence                       |
| 20/10/2014                   | Prof. Preethi D’Souza,<br>Dept. of Commerce, Mangalore University                              | Guest Lecture<br>Motivation & Skill<br>Development                     |
| 20/10/2014                   | Mrs. Shubharekha,<br>Associate Prof., Dept of Statistics,<br>St. Agnes College                 | Guest Lecture Research<br>Methodology –<br>Statistical Testing         |
| 06/11/2014                   | Prof. Edmund Frank<br>Dean, PGDBM, St. Aloysius College<br>(Autonomous) Mangaluru              | Guest Lecture<br>Entrepreneurship                                      |

|                         |            |                                                                                                                       |                                                                                |
|-------------------------|------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
|                         | 12/12/2014 | Mrs. Garima Kumar,<br>Lotus Knowlwealth Pvt. Ltd.                                                                     | Guest Lecture Equity<br>Market participation in<br>India                       |
|                         | 24/2/2015  | Dr. Brian Pinto,<br>Ex. Senior Advisor, World Bank, USA                                                               | Guest Lecture Global<br>Economic Crisis &<br>Revival                           |
|                         | 20/3/2015  | Mr. Santosh Rebello,<br>Dean of MCA, AMIT                                                                             | Guest Lecture Business<br>Analytics                                            |
|                         | 24/7/2015  | Mr. Santosh Menezes,<br>Financial Analyst, Mashreq Bank, Dubai.                                                       | Guest Lecture Foreign<br>Exchange Trading                                      |
|                         | 11/8/2015  | Prof. Gerard D'Souza<br>Professor in Management, Mangalore<br>Institute of Technology and Engineering,<br>Moodbidiri. | Guest Lecture<br>Orientation &<br>Motivational Speech –<br>Motivation to Excel |
|                         | 4/9/2015   | Mr. Aatish Prabhu (Toastmaster's<br>International)                                                                    | Sessions on<br>Communicative Skills<br>– 4 sessions on Public<br>speaking      |
|                         | 21/9/2015  | Prof. Santosh Rebello<br>Dean of Information Technology, AIMIT,<br>Kotekar, Beeri, Mangaluru                          | Guest Lecture<br>Operating Systems                                             |
|                         | 25/9/2015  | Mr. Sheldon Martis<br>Manager, Vijaya Bank.                                                                           | Guest Lecture<br>Rural Banking &<br>Financial Inclusions                       |
|                         | 29/9/2015  | Prof. Dr. T. Mallikarjunappa                                                                                          | Guest Lecture Global<br>Economic Crisis                                        |
|                         | 8/10/2015  | MICE Faculty                                                                                                          | Tally Class -<br>Orientation to<br>Accounting Software                         |
|                         | 26/10/2015 | Mrs. Shubarekha                                                                                                       | Guest Lecture<br>Statistical Techniques<br>for Analysis                        |
|                         | 2/11/2015  | Mrs. Shubarekha                                                                                                       | Guest Lecture on<br>Branch & Bound<br>Techniques in<br>Management Science      |
|                         | 10/12/2015 | Prof. B.V. Raghunandan                                                                                                | Guest Lecture on BSE                                                           |
|                         | 15/12/2015 | Mrs. Shubarekha                                                                                                       | Workshop on SPSS<br>package                                                    |
|                         | 20/1/2016  | Mr. Dhanush Bolar                                                                                                     | Guest Lecture on VAT<br>filing                                                 |
|                         | 29/1/2016  | Mr. Edmund Frank                                                                                                      | Guest lecture on<br>Entrepreneurship                                           |
|                         | 1/3/2016   | B.V. Raghunandan                                                                                                      | Guest lecture on mutual<br>funds                                               |
| <b>Industrial visit</b> |            |                                                                                                                       |                                                                                |

|    | <b>Date</b>                                                               | <b>Class M.Com.</b>                                                                          | <b>Topic</b>                                                                                                                                                                                                                                | <b>Place</b>                                                                                                 |
|----|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
|    | 27/08/2013                                                                | M.Sc. Psychology (F),<br>M.Com. (F),<br>M.A. English (F) -<br>CBP                            | Entrepreneurship<br>development                                                                                                                                                                                                             | Campco Company,<br>Puttur                                                                                    |
|    | 26.08.2013<br>to<br>30.08.2013                                            | M.Com. F                                                                                     | Working of the<br>various department<br>in an organization                                                                                                                                                                                  | Lakshmi Mills,<br>Coimbatore.<br>Aqua Group,<br>Coimbatore                                                   |
|    | 20/9/2015                                                                 | M.Sc. (Psychology &<br>Chemistry) M.A.<br>(English)                                          | Witnessed the<br>production process<br>and Interacted with<br>Company Managers                                                                                                                                                              | Industrial visit to<br>Campco Ltd                                                                            |
|    | 22/09/2015                                                                | M.Com. Final                                                                                 | Witnessed the<br>production process<br>and Interacted with<br>Company Managers<br>and employees                                                                                                                                             | Industrial visit to<br>Ernakulam –<br>Nirappara Foods,<br>Acqua Tech<br>Industries                           |
|    | 01/04/2015                                                                | I M.Com.                                                                                     | Witnessed the<br>production process<br>and Interacted with<br>Company Managers<br>and employees                                                                                                                                             | Industrial visit to<br>Achal Cashews Pvt.<br>Ltd.                                                            |
|    | 1 – 3/10/<br>2015                                                         | M.Com. Final                                                                                 | Witnessed the<br>production process<br>and Interacted with<br>Company Managers                                                                                                                                                              | Industrial visit to<br>Chennai &<br>Pondicherry –<br>Orchid Chemicals<br>Ltd. and Sreins<br>Metals Pvt. Ltd. |
|    | 3/10/2015                                                                 | Interdisciplinary<br>Students of M.A.<br>English, M.Sc.<br>Chemistry and M.Sc.<br>Psychology | Witnessed the<br>production process<br>and Interacted with<br>Company Managers<br>and employees                                                                                                                                             | Field visit to KMF<br>(DKMUL)                                                                                |
|    | 16/12/2015                                                                | I M.Com.                                                                                     | Witnessed the<br>production process<br>and interacted with<br>company managers<br>and employees                                                                                                                                             | Industrial visit to<br>Achal Cashews Pvt.<br>Ltd.                                                            |
| 33 | List the teaching methods adopted by the faculty for different programmes |                                                                                              | Lecture using LCD, Problem solving, Guest lectures, Presentations, Group discussions, Assignments, Journal article review, Preparation of research papers, Solving case studies, Role play, Brainstorming, Videos relevant to the topic, GD |                                                                                                              |

|                |                                                                                                              |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                 |                                          |  |
|----------------|--------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------|--|
| 34             | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? |                            | <ul style="list-style-type: none"> <li>• By monitoring student performance through continuous internal assessment</li> <li>• By offering the students opportunities to hone their communication skills, creativity, analytical and research skills, especially through presentations/ assignments and also through attendance at inter-collegiate, regional and national seminars, conferences, literary fests and workshops</li> <li>• By organizing seminars, workshops and literary fests with students' assistance, thereby giving students the opportunity to grow in responsibility/leadership, inter-personal and team skills. The students also learn how to use resources such as time, money and material economically and to make useful contacts</li> <li>• By introducing a research-based Term Paper and Research Methodology into the course content so that the students' research skills are developed. Also by encouraging students to write and present research-style papers/write research-based articles for publication, and guiding them in the writing of the same</li> <li>• By widening the students' academic awareness and general horizons through educational tours and rural exposure</li> <li>• By offering the students on-the-job training through worthwhile internship</li> </ul> |                                                                                 |                                          |  |
| 35             | Highlight the participation of students and faculty in extension activities                                  |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                 |                                          |  |
|                | <b>Year</b>                                                                                                  | <b>Name of the Faculty</b> | <b>Type of relationship developed with name of the institution/s</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Details of Outreach/extension</b>                                            |                                          |  |
| 2014-15        | 23 students                                                                                                  |                            | Teaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9 <sup>th</sup> and 10 <sup>th</sup> standard students of St. Agnes High School |                                          |  |
| 2015-16        | 23 students                                                                                                  |                            | Teaching Business Studies & Accountancy for totally 50 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 9 <sup>th</sup> and 10 <sup>th</sup> students of St. Agnes High School          |                                          |  |
| 36             | Give details of "beyond syllabus scholarly activities" of the department:                                    |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                 |                                          |  |
| <b>Sl. No.</b> | <b>Date</b>                                                                                                  | <b>Name of the Faculty</b> | <b>Title of the Seminar National/State/ Regional/Inter-collegiate</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Attended as Resource person/ Participant</b>                                 | <b>Details of Paper presented If any</b> |  |
| 1              | 28 October 2012                                                                                              | Mrs. Linus Pinto           | National Conference on Tourism Awareness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Participant                                                                     | Significance of Tourism                  |  |

|   |                       |                                                  |                                                                         |                 |                                                                                                   |
|---|-----------------------|--------------------------------------------------|-------------------------------------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------|
| 2 | 19 January 2013       | Mrs. Supriya Jadhav<br>Dr. Catherine Nirmala Rao | Use of Statistical Packages for Social Sciences in Research Methodology | Participants    | -                                                                                                 |
| 3 | 27 September 2013     | Mrs. Catherine N.                                | National Conference on Services Marketing                               | Participant     | Presented paper on "Customer Relationship Management in Insurance Companies"                      |
| 4 | 22 & 23 November 2013 | Mrs Catherine N.                                 | International Conference Placitum 2013                                  | Participant     | Presented a Paper on "A Study of Shift in Customer Preference Companies towards Pvt. Sector LICs" |
| 5 | 13 & 14 December 2013 | Mrs Catherine N.                                 | International Conference Human Resource at Work Place                   | Participant     | Presented a paper on "Evaluation of Training in Private Sector and Public Sector LICs"            |
| 6 | 6 & 7 February 2014   | Mrs Catherine N.                                 | National Conference on Impact of Social Networking Sites on Youth       | Paper presenter | A Study on Negative Impact of Social Networking Sites on Youth with Reference to Mangalore City   |
| 7 | 6 & 7 March 2014      | Mr. Tushar Soubhari                              | International Conference on Franchising                                 | Paper presenter | Globalisation & International Franchise Expansion: A Case Analysis on Subway                      |

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| 8  | 26 & 27<br>September<br>2013 | Mr. Tushar<br>Soubhari | National<br>Conference on<br>Indigenous<br>Management &<br>Culture               | Paper<br>presenter | The Impact<br>of<br>Globalization<br>on<br>Indigenous<br>Intellectual<br>Property<br>Rights &<br>Culture - A<br>Case<br>Analysis                                              |
| 9  | 1 October<br>2013            | Mr. Tushar<br>Soubhari | National<br>Conference on<br>Managing Human<br>Resources at<br>Workplace         | Paper<br>presenter | Managing<br>Cultural<br>Diversity -<br>A Study<br>with Special<br>Reference to<br>India, Japan<br>and<br>America<br>Using<br>Hofstede's<br>Cultural<br>Dimensions             |
| 10 | 3<br>December<br>2013        | Mr. Tushar<br>Soubhari | National<br>Conference on<br>Green Marketing                                     | Paper<br>presenter | "A-Z Model<br>in Green<br>Marketing"<br>- A Case<br>Analysis<br>"Meditation<br>at<br>Workplace:<br>A Key<br>Driving<br>Performance<br>Counselling<br>for Change<br>Management |
| 11 | 13 & 14<br>December<br>2013  | Mr. Tushar<br>Soubhari | International<br>Conference on<br>Human Resources                                | Paper<br>presenter | A Shadow<br>Exercise -<br>Performance<br>Counselling<br>Activity to<br>Self<br>Realization                                                                                    |
| 12 | 24 January<br>2014           | Mr. Tushar<br>Soubhari | National<br>Conference on<br>Managing Human<br>Resources in the<br>Knowledge Era | Paper<br>presenter | India - an<br>Attractive<br>Destination<br>for FDI: An<br>Exploratory                                                                                                         |

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|    |                      |                     |                                                                                                                      |                 |  | study with Special Reference to Indian Tourism                                                                |
| 13 | 29 & 30 January 2014 | Mr. Tushar Soubhari | UGC sponsored National Conference on Financial Inclusion                                                             | Paper presenter |  | Role of Information Technology in Financial Inclusion - A Case Analysis with Special Reference to West Bengal |
| 14 | 4 & 5 February 2014  | Mr. Tushar Soubhari | ICSSR Sponsored National Seminar on Socio-Economic & Cultural Implications on Social Networking Sites (SNS) on Youth | Paper presenter |  | Social Media Cocooning and its Impact on Indian Youth                                                         |
| 15 | 6&7 February 2014    | Mr. Tushar Soubhari | International Conference on Human Resources                                                                          | Paper presenter |  | Meditation at Workplace: A Key Driving Performance Counselling for Change Management                          |
| 16 | 26 Feb 2014          | Mr.Niyaz            | Intercollegiate                                                                                                      | Participated    |  | One day intercollegiate workshop on "Opportunities and Challenges in Career" at St Agnes college, Mangaluru   |
| 17 | 27&28 Feb 2014       | Mrs Catherine N.    | State Level Seminar                                                                                                  | Participated    |  | Two day State Level Seminar on "Statistical Methods for Practice" at St Xavier's                              |

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|    |                     |                                                                      |                                                         |           |  | College,<br>Palayamkottai                                                                                                                                                                                                                                                          |
| 18 | April 2014          | Mrs.<br>Catherine N.<br>& Niyaz                                      | International Peer<br>Reviewed Journal                  | Published |  | HRM and<br>Diversity<br>Management<br>Special<br>Reference<br>Infosys Ltd -<br>Published In<br>Global 19<br>Journal for<br>Research<br>Analysis                                                                                                                                    |
| 19 | 11&12<br>April 2014 | Mr. Niyaz                                                            | International<br>Conference                             | Presented |  | Training &<br>development<br>and<br>employees<br>benefits and<br>its impact on<br>job<br>satisfaction<br>and<br>employees<br>productivity<br>special<br>reference to<br>large scale<br>organization<br>at<br>Lalajapath<br>Rai College<br>of Commerce<br>&<br>Economics,<br>Mumbai |
| 20 | 24 March<br>2014    | Mr. Tushar<br>Soubhari<br>& Niyaz                                    | National<br>Conference” on<br>“Managing<br>Uncertainty” | Presented |  | Research<br>paper on<br>“Virtual<br>leadership:<br>Rethinking<br>virtual<br>working”                                                                                                                                                                                               |
| 21 | 13&14<br>Dec 2013   | Dr.<br>Catherine N<br>& Lavita<br>Pereira,<br>Laseena<br>Aliya K. A. | International<br>Conference on<br>HRM                   | Presented |  | Conflict<br>Management<br>among the<br>faculty<br>members of<br>St. Agnes<br>College - A<br>Study,                                                                                                                                                                                 |



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|    |                       |                       |                                                                                                                                                                                   |                 |  | International Conference on Human Resource at SDMIMD, Mysuru                                          |
| 22 | 7&8 November 2014     | Dr. Catherine N       | International Conference PLACTICUM on Trends & Challenges in Indian Business Management, held in Sri Narayanguru College of Engineering, Kollecherry, Ernakulam                   | Presented Paper |  | An Evaluation of Performance of Private Sector Life Insurance Companies vis a vis Public Sector LIC   |
| 23 | 19 & 20 February 2015 | Dr. Catherine N       | International Conference on Trends in Retailing & Branding, organized by University of Madras in association with Federation of Indian Chambers of Commerce & Industry at Chennai | Presented Paper |  | A study on Ethical Issues in the Marketing of Life Insurance Products in India ISBN 978-81-8094-165-8 |
| 24 | 19&20 February 2015   | Dolan Champa Banerjee | International Conference on Trends in Retailing & Branding, organized by University of Madras in association of Federation of Indian Chambers of Commerce & Industry at Chennai   | Presented Paper |  | Solving Complex Problems i.e. Human Behaviour in Retailing.                                           |
| 25 | 30&31 January 2015    | Dolan Champa Banerjee | International Conference on Management of Change Issues and Development Perspective                                                                                               | Presented Paper |  | HR Practices in the Changing Workplace                                                                |

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|    |                  |                       |  | Organized by School of Management, Manipal, Karnataka                                                                     |                                                 |                                                                         |
| 26 | 13 February 2015 | Dolan Champa Banerjee |  | National Conference on Leadership Effectiveness organized by SDM Post Graduate Centre for Management Studies and Research | Participant                                     | Leadership Perspective: A Strategy which Helps to Lead                  |
| 27 | 26 July 2014     | Srividya B.N.         |  | National Conference on Development of Small Scale Industries organized by St. Aloysius College Mangaluru                  | Attended                                        |                                                                         |
| 28 | 25 August 2014   | Srividya B.N          |  | Talk on SEBI and Capital Market organized by NITK Surathkal.                                                              | Attended                                        |                                                                         |
| 29 | 1 October 2014   | Laveena               |  | Seminar in St. Joseph's Engineering College                                                                               | Presented Paper                                 | Effectiveness of online recruitment with reference to Mangalore City    |
| 30 | 1 October 2014   | Ancilla               |  | Seminar in St. Joseph's Engineering College                                                                               | Presented Paper                                 | Effectiveness of online recruitment with reference to Mangalore City    |
| 31 | 1 October 2014   | Sr. Clara             |  | Seminar in St. Joseph's Engineering College                                                                               | Presented Paper – Secured 1 <sup>st</sup> Prize | A study of financial performance of ICICI bank through internet banking |

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| 32 | 1 October 2014       | Delina       | Seminar in St. Joseph's Engineering College                             | Presented Paper – Secured 1 <sup>st</sup> Prize | A study of financial performance of ICICI bank through internet banking              |
| 33 | 26 September 2014    | Lenet        | Paper Presentation Competition held at Sri Bhuvanendra College, Karkala | Presented Paper                                 | A study on Investors' Attitude towards Investment in Mutual Fund in Mangalore City   |
| 34 | 26 September 2014    | Megha        | Paper Presentation Competition held at Sri Bhuvanendra College, Karkala | Presented Paper                                 | A study on Investors' Attitude towards Investment in Mutual Fund in Mangalore City   |
| 35 | 26 September 2014    | Reshma       | Paper Presentation Competition held at Sri Bhuvanendra College, Karkala | Presented Paper                                 | A Study on EFT, its Impact on Bankers and Users                                      |
| 36 | 26 September 2014    | Carol Neetha | Paper Presentation Competition held at Sri Bhuvanendra College, Karkala | Presented Paper                                 | A Study on EFT, its Impact on Bankers and Users                                      |
| 37 | 26&27 September 2014 | Harshitha    | National Conference on Women Empowerment held at St. Agnes College      | Presented Paper                                 | A Study on Role of Microfinance in Women Empowerment in Bantwal Taluk of DK District |
| 38 | 26&27 September 2014 | Pooja        | National Conference on St. Agnes College                                | Presented Paper                                 | A Study on Role of Microfinance in Women Empowerment                                 |

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|    |                      |         |                                                                                                                                                                                   |                 |  | in Bantwal Taluk of DK District                                        |
| 39 | 26&27 September 2014 | Shruthi | National Conference at St. Agnes College                                                                                                                                          | Presented Paper |  | A Study on Financial Performance of SHGs in Dakshina Kannada District  |
| 40 | 26&27 September 2014 | Sandhya | National Conference at St. Agnes College                                                                                                                                          | Presented Paper |  | A Study on Financial Performance of SHG s in Dakshina Kannada District |
| 41 | 26&27 September 2014 | Lavita  | National Conference at St. Agnes college                                                                                                                                          | Presented Paper |  | A Study on Women Entrepreneurship, Challenges and Prospects            |
| 42 | 26&27 September 2014 | Lerrisa | National Conference at St. Agnes college                                                                                                                                          | Presented Paper |  | A Study on Women Entrepreneurship, Challenges and Prospects            |
| 43 | 19&20 February 2015  | Ancilla | International Conference on Trends in Retailing & Branding, organized by University of Madras in association with Federation of Indian Chambers of Commerce & Industry at Chennai | Presented Paper |  | A Study on Online Shopping                                             |
| 44 | 19&20 February 2015  | Laveena | International Conference on Trends in Retailing & Branding, organized by University of Madras in                                                                                  | Presented Paper |  | A Study on Online Shopping                                             |

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|    |                    |          |  | association with Federation of Indian Chambers of Commerce & Industry at Chennai                                                                                 |                 |                                                                                              |
| 45 | 7&8 November 2014  | Ancilla  |  | International Conference PRACTICUM on Trends & Challenges in Indian Business Management, held at Sri Narayanguru College of Engineering, Kollencherry, Ernakulam | Presented Paper | A Study of Effectiveness of Online Recruitment in Mangalore City                             |
| 46 | 7&8 November 2014  | Laveena  |  | International Conference PRACTICUM on Trends & Challenges in Indian Business Management, held at Sri Narayanguru College of Engineering, Kollencherry, Ernakulam | Presented Paper | A Study of Effectiveness of Online Recruitment in Mangalore City                             |
| 47 | 30&31 January 2015 | Givianni |  | International Conference at MIT, Manipal                                                                                                                         | Presented Paper | An Evaluation on Product Innovation and Marketing Strategies of HUL Regarding Mangalore City |
| 48 | 30&31 January 2015 | Snehal   |  | International Conference at MIT, Manipal                                                                                                                         | Presented Paper | An Evaluation on Product Innovation and Marketing Strategies of HUL Regarding                |

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|    |                    |           |                                          |                 |  | Mangalore City                                                                       |
| 49 | 30&31 January 2015 | Annie     | International Conference at MIT, Manipal | Presented Paper |  | A Study on the Role of Newspapers in Students' Life with reference to Mangalore City |
| 50 | 30&31 January 2015 | Melita    | International Conference at MIT, Manipal | Presented Paper |  | A Study on the Role of Newspapers in Students' Life with reference to Mangalore City |
| 51 | 30&31 January 2015 | Preethika | International Conference at MIT, Manipal | Presented Paper |  | An evaluation of Mangalore City as a Health Care Hub                                 |
| 52 | 30&31 January 2015 | Queeni    | International Conference at MIT, Manipal | Presented Paper |  | An evaluation of Mangalore City as a Health Care Hub                                 |
| 53 | 30&31 January 2015 | Laveena   | International Conference at MIT, Manipal | Presented Paper |  | A Study on the Impact of Media on Teenagers with Special Reference to Mangalore City |
| 54 | 30&31 January 2015 | Ancilla   |                                          | Presented Paper |  | A Study on the Impact of Media on Teenagers with Special Reference to Mangalore City |
| 55 | 30&31 January      | Shainy    |                                          | Presented Paper |  | A Study on Online                                                                    |

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|    | 2015               |           |                                                                     |                                          | Evaluation Methods with Special Reference to Mangalore City                                                   |
| 56 | 30&31 January 2015 | Fiona     |                                                                     | Presented Paper                          | A Study on Online Evaluation Methods with Special Reference to Mangalore City                                 |
| 57 | 1 April 2015       | Preethika |                                                                     | Presented Paper                          | A Study on the Problems Faced by Graduates for Job Placements in the Present Scenario                         |
| 58 | 1 April 2015       | Queeni    |                                                                     | Presented Paper                          | A Study on the Problems Faced by Graduates for Job Placements in the Present Scenario                         |
| 59 | 1 April 2015       | Melida    |                                                                     | International Conference at MIT, Manipal | A Comparative Study on Attitude of Students in Respect of Regular/Distance/ Evening College at Mangalore City |
| 60 | 1 April 2015       | Laveena   | State Level Conference on India Vision 2020 at Sacred Heart College | International Conference at MIT, Manipal | A Comparative Study on Attitude of Students in                                                                |

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|    |                       |               |                                                                                                                                      | Madanthyar                                                                     |  | Respect of Regular/Distance/ Evening College at Mangalore City      |
| 61 | 1 April 2015          | Rashmina      | State Level Conference on India Vision 2020 at Sacred Heart College Madanthyar                                                       | International Conference at MIT, Manipal                                       |  | An Evaluation of Financial Inclusion Strategies of Corporation Bank |
| 62 | 1 April 2015          | Shreya        | State Level Conference on India Vision 2020 at Sacred Heart College Madanthyar                                                       | State Level Conference on India Vision 2020 at Sacred Heart College Madanthyar |  | An Evaluation of Financial Inclusion Strategies of Corporation Bank |
| 63 | 21 August 2015        | Dr. Catherine | National Conference on "Green Marketing in India" held at SDM College of Business Management                                         | State Level Conference on India Vision 2020 at Sacred Heart College Madanthyar |  | -                                                                   |
| 64 | 22 August 2015        | Dr. Catherine | International Conference on Finance held in SDMIMD, Mysore Emerging Trends In Finance & Accounting Global Recovery: India Story 2015 | State Level Conference on India Vision 2020 at Sacred Heart College Madanthyar |  | An Evaluation of Agency Model of Life Insurance Companies           |
| 65 | 23 & 24 November 2015 | Dr. Catherine | National Conference on Social Entrepreneurship held in St. Agnes College                                                             | Moderator for Paper Presentation                                               |  |                                                                     |
| 66 | 30 November & 1       | Dr. Catherine | National Conference on Financial Inclusions held in                                                                                  | Presented Paper                                                                |  | An Evaluation of Financial Inclusion                                |



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|    | December 2015      |                        | St. Agnes College                                                                                                                                                                                                    |                 | Strategies of Corporation Bank and Canara Bank                                                               |
| 67 | 29&30 January 2016 | Dr. Catherine          | National Conference on Financial Inclusions held in Canara College                                                                                                                                                   | Presented Paper | An Evaluation of Financial Inclusion Strategies of Vijaya Bank and State Bank of Mysore (Won II Place)       |
| 68 | 20 February 2016   | Dr. Catherine          | National Seminar on Make in India held in Aloysius College                                                                                                                                                           | Presented Paper | A Study on Trends in Real Estate Investment with Reference to Mangalore City                                 |
| 69 | 21 August 2015     | Dolan Champa Banerjee. | UGC sponsored National Conference on "Green Marketing in India" held in SDM College of Business Management                                                                                                           | Presented Paper | Marketing of Organic Farm Produce and its Impact on Consumer Inclination                                     |
| 70 | 5&6 February 2016  | Dolan Champa Banerjee  | UGC sponsored National level seminar on Quality Initiatives in Higher Education with a Special Focus on Women's Education at St. Agnes College in collaboration with School of Social work, Roshni Nilaya, Mangaluru | Presented Paper | A Descriptive Study on Cost and Benefit Analysis of Outreached Programmes in Engineering Colleges, Mangaluru |
| 71 | 24 February 2016   | Dolan Champa Banerjee  | National Conference on - A Great Place To Work - In SDM                                                                                                                                                              | Presented Paper | A Descriptive Study on HR                                                                                    |

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|    |                         |                       |  | Post Graduate Centre for Management Studies and Research, Mangaluru                                                                                                                                           |                 | Practices and their Impact on Employee's Retention                                                                                                                                 |
| 72 | 15 March 2016           | Dolan Champa Banerjee |  | 2 <sup>nd</sup> International Conference on "Management in the 21 <sup>st</sup> Century-Issues, Challenges and the Road ahead" in AIMIT Post Graduate Department of Business Administration, Beeri, Mangaluru | Presented Paper | A descriptive study on best practices executed in higher education and their impact on student's learning                                                                          |
| 73 | 20 and 21 November 2015 | Srividya B.N          |  | International Conference PLACTICUM on Current Trends In Management Research and its Relevance to Indian Industry held in Sri Narayanguru College of Engineering, Kollecherry, Ernakulam                       |                 | A Study on Impact of Brand Image & Advertising on Consumer Buying Behaviour of Women Consumers with Special Reference to Demand for Cosmetic Products in Mangaluru City, Karnataka |
| 74 | 21 August 2015          | Cryshal C.M.          |  | National Conference on "Green Marketing in India" held in SDM College of Business Management                                                                                                                  | Presented paper | A Study on Marketing of Organic Farm Products and their Impact on Consumer Inclination                                                                                             |
| 75 | 20&21 November 2015     | Cryshal C.M           |  | International Conference PLACTICUM on                                                                                                                                                                         | Presented paper | A Study on Investor's Perception                                                                                                                                                   |

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|    |                    |                                 |                                                                        | “Current Trends in Management Research and its Relevance to Indian Industry” held at Sri Narayanguru College of Engineering, Kollecherry, Ernakulam |  | towards Equity and Non equity Based Investment Avenues                                            |
| 76 | 3&4 September 2015 | Zeenal D’Souza & Melida D’Souza | ional Conference on e-Waste Management, Canara College, Mangaluru      | Presented                                                                                                                                           |  | A Study on Promotion of Electronic Waste Recycling of Electronic Goods. (Best Paper Award)        |
| 77 | 3&4 September 2015 | Jasmine & Shainy                | National Conference on “e-Waste Management”, Canara College, Mangaluru | Presented                                                                                                                                           |  | A Study on Environmentally Sound Options for e-Waste Management                                   |
| 78 | 3&4 September 2015 | Laveena Mary Kandoth            | National Conference on “e-Waste Management, Canara College,” Mangaluru | Presented                                                                                                                                           |  | A Study on e-Waste Generation and Management with Reference to Mangaluru City                     |
| 79 | 15 September 2015  | Laveena Mary Kandoth            | Inter collegiate Fest, Srinivas College, Volachil                      | Presented                                                                                                                                           |  | A Study on Stress Free Environment among Working Women during Transit with Reference to Mangaluru |

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| 80 | 26<br>September<br>2015                      | Preethika<br>Gomes            | St. Joseph's<br>College<br>Vamanjoor,<br>Mangaluru                                  | Presented | A Study on<br>NRIs' Preference<br>for Real<br>Estate as<br>their<br>Investment<br>Avenue<br>with<br>Reference to<br>Mangaluru<br>City |
| 81 | 30<br>November<br>&<br>1<br>December<br>2015 | Prajna<br>&<br>Shifana        | National<br>Conference on<br>"Financial<br>Inclusions" held in<br>St. Agnes College | Presented | Role of<br>Financial<br>Inclusion in<br>Commercial<br>Banking                                                                         |
| 82 | 30<br>November<br>&<br>1<br>December<br>2015 | Rashmina<br>&<br>Poornima     | National<br>Conference on<br>"Financial<br>Inclusions" held in<br>St. Agnes College | Presented | An<br>Evaluation<br>of Strategies<br>for<br>Financial<br>Inclusion in<br>Reference to<br>Corporation<br>Bank                          |
| 83 | 30<br>November<br>&<br>1<br>December<br>2015 | Neethashree<br>&<br>Sriraksha | National<br>Conference on<br>"Financial<br>Inclusions" held in<br>St. Agnes College | Presented | A Study on<br>Micro<br>Finance,<br>Inclusion<br>Growth and<br>Micro<br>Finance<br>Access                                              |
| 84 | 30<br>November<br>&<br>1<br>December<br>2015 | Seema<br>&<br>Jalashree       | National<br>Conference on<br>"Financial<br>Inclusions" held at<br>St. Agnes College | Presented | A Study on<br>Role of<br>Cooperative<br>Bank in<br>Financial<br>Inclusion:<br>An<br>Inclusive<br>Growth of<br>India                   |
| 85 | 30<br>November<br>&<br>1<br>December         | Princy<br>&<br>Archana        | National<br>Conference on<br>"Financial<br>Inclusions" held at<br>St. Agnes College | Presented | Role of<br>Micro<br>Finance and<br>Self Help<br>Groups in                                                                             |

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|    | 2015                          |                                     |                                                                                           |           | Financial Inclusion                                                                                              |
| 86 | 30 November & 1 December 2015 | Dalia Lavina D'Souza & Shereen Lobo | National Conference on 'Financial Inclusions' held at St. Agnes College                   | Presented | Role of Commercial Banks in the Financial Inclusion Programme                                                    |
| 87 | 6&7 December 2015             | Amitha & Dixon                      | International Conference on "Human Resources" held at SDMIMD, Mysuru                      | Presented | A Study on Employee Engagement and its Impact on Performance Level of Employee with Special Reference to Mescom  |
| 88 | 6&7 December 2015             | Namreen & Keerthi                   | International Conference on Human Resources A great place to work, held at SDMIMD, Mysuru | Presented | A Study on Work Life Balance on Working Women Faculties in Various Degree Colleges                               |
| 89 | 6&7 December 2015             | Laveena Mary Kandoth & Dalia Lavina | International Conference on Human Resources A great place to work, held at SDMIMD, Mysuru | Presented | A Study on Era of Leading Conflict and its Impact on Employees with Special Reference to Infosys, Mangaluru City |
| 90 | 6&7 December 2015             | Sriraksha & Subramani               | International Conference on Human Resources A great place to work, held at SDMIMD, Mysuru | Presented | A Study on Human Resource Accounting: As a Tool for Measurement of Human Capital                                 |

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| 91 | 6&7<br>December<br>2015 | Shereen<br>Lobo<br>&<br>Elwin<br>Monteiro       | International<br>Conference on<br>Human Resources<br>A great place to<br>work, held at<br>SDMIMD,<br>Mysuru                                                                                 | Presented | A Study on<br>Challenges<br>and Work<br>Life of<br>Women<br>Employees<br>to Industrial<br>Relations in<br>Coastal<br>Areas |
| 92 | 2&3<br>January<br>2016  | Janisha<br>D'Souza<br>&<br>Alisha Rose<br>Pious | National<br>Conference on<br>"Emerging Issues<br>in Management &<br>Tourism"<br>Department of<br>Business<br>Administration &<br>MBA (Tourism<br>Administration)<br>Mangalore<br>University | Presented | A Study on<br>Effectiveness<br>of Reward<br>System and<br>its Impact on<br>Motivational<br>Level of<br>Employees           |
| 93 | 2&3<br>January<br>2016  | Vaishaka,<br>Nathasha<br>&<br>Ishwarya          | National<br>Conference on<br>"Emerging Issues<br>in Management &<br>Tourism"<br>Department of<br>Business<br>Administration &<br>MBA (Tourism<br>Administration)<br>Mangalore<br>University | Presented | Work Stress<br>in Aging<br>Police<br>Department                                                                            |
| 94 | 2&3<br>January<br>2016  | Sadana<br>&<br>Soundarya                        | National<br>Conference on<br>"Emerging Issues<br>in Management &<br>Tourism"<br>Department of<br>Business<br>Administration &<br>MBA (Tourism<br>Administration)<br>Mangalore<br>University | Presented | A Study on<br>Shopping<br>Mall on<br>Consumer<br>Buying<br>Behaviour<br>with Special<br>Reference to<br>Mangaluru<br>City  |
| 95 | 23 January<br>2016      | Givianni<br>Rubeca<br>Lewis<br>&                | National<br>Conference on<br>Financial<br>Inclusions, St.                                                                                                                                   | Presented | A Study on<br>Modern<br>Techniques<br>Implemented                                                                          |

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|    |                  | Suchithra                              | Joseph College of Commerce<br>Bengaluru                                                                                   |                 | in Teaching and Learning Process with Reference to Mangaluru City                                                                              |
| 96 | 20 February 2016 | Cryshal C.M.                           | National Seminar on Make in India held in Aloysius College                                                                | Presented paper | A Study on Microfinance for Agricultural Firms - Credit Access and Loan Repayment in Private Sector with Reference to Tamilnad Mercantile Bank |
| 97 | 24 February 2016 | Rashmina & Poornima                    | National Conference on “A Great Place to Work” at SDM Post Graduate Centre for Management Studies and Research, Mangaluru | Presented       | A Study on Quality of Work life of Non-Teaching Staff with Reference to Mangaluru City                                                         |
| 98 | 24 February 2016 | Shainyveebha D’Souza & Janisha D’Souza | National Conference on “A Great Place to Work” at SDM Post Graduate Centre for Management Studies and Research, Mangaluru | Presented       | A Study on Effectiveness of Reward System and its Impact on Performance Level of Employees                                                     |
| 99 | 24 February 2016 | Namreen & Jasmine                      | National Conference on “A Great Place to Work” at SDM Post Graduate Centre for Management Studies and Research,           | Presented       | A Study on Private Sector Bank Employees and their Level of Job Satisfaction with Special Reference to                                         |

|     |                  |                      |                                                                                                                           |           |                                                                                                                                                |                |
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|     |                  |                      |                                                                                                                           | Mangaluru |                                                                                                                                                | Mangaluru City |
| 100 | 24 February 2016 | Ishwarya & Imthiyas  | National Conference on “A Great Place to Work” at SDM Post Graduate Centre for Management Studies and Research, Mangaluru | Presented | Training and Development and its Impact on Employee Performance with Reference ‘Gsi’ Company, Mangaluru                                        |                |
| 101 | 24 February 2016 | Vaishaka & Nathasha  | National Conference on “A Great Place to Work” at SDM Post Graduate Centre for Management Studies and Research, Mangaluru | Presented | A Study on Effect of Work’s Stress on Family Life of Doctors With Special Reference to Mangaluru City                                          |                |
| 102 | 24 February 2016 | Divya & Nisha        | National Conference on “A Great Place to Work” at SDM Post Graduate Centre for Management Studies and Research, Mangaluru | Presented | An Analytical Study on Managerial Skill for Peak Performance in the Organisation                                                               |                |
| 103 | 20 February 2016 | Laveena Mary Kandoth | National Seminar on “Make in India” held at St. Aloysius College                                                          | Presented | A Study on Microfinance for Agricultural Firms - Credit Access and Loan Repayment in Private Sector with Reference to Tamilnad Mercantile Bank |                |



|     |                                                                                                |                                         |                                                                  |           |                                                                                                                    |
|-----|------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------|
| 104 | 20 February 2016                                                                               | Shainy Veebha D'Souza & Janisha D'Souza | National Seminar on "Make in India" held at St. Aloysius College | Presented | A Study on Consumer Preference of Corporate Retail and its Effect on Kirana Shops with Reference to Mangaluru City |
| 105 | 20 February 2016                                                                               | Greshal & Greeshma                      | National Seminar on "Make in India" held at St. Aloysius College | Presented | A Study on Impact of Tourism in India                                                                              |
| 106 | 20 February 2016                                                                               | Aptha & Mary Sushmitha Pais             | National Seminar on "Make in India" held at St. Aloysius College | Presented | Challenges of FDI in Retail Segments - A Case Study on Wall Mart                                                   |
| 107 | 20 February 2016                                                                               | Joycelita & Josline                     | National Seminar on "Make in India" held at St. Aloysius College | Presented | A Study on Consumer Brand Loyalty towards Fast Moving Consumer Goods                                               |
| 108 | 20 February 2016                                                                               | Shanthi & Ankitha                       | National Seminar on "Make in India" held at St. Aloysius College | Presented | A Study on Impact of Tourism in Indian Economy                                                                     |
| 109 | 20 February 2016                                                                               | Amrutha & Anusha                        | National Seminar on "Make in India" held at St. Aloysius College | Presented | Making Art and Culture a Global Phenomenon                                                                         |
| 110 | 20 February 2016                                                                               | Deeya David                             | National Seminar on "Make in India" held at St. Aloysius College | Presented | A Study on Trends in Real Estate with Reference to Mangaluru City                                                  |
| 37  | State whether the programme/ department is accredited/ graded by other agencies. Give details. |                                         | No                                                               |           |                                                                                                                    |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:</p> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Competitive students from Under Graduate departments</li> <li>• Highest student strength in the whole of Post Graduate Centre</li> <li>• Research and publications encouraged and have increased substantially in the current year. Total number of research papers presented in national and International Conferences by students was 34 and by staff 14</li> <li>• Practical exposure provided to students as part of curriculum; Mandatory Internships as audit assistants of 3 weeks greatly benefitted the students</li> <li>• Competent, Experienced and Professional Staff have equipped themselves to provide support in different areas of student development</li> <li>• Soft skills training program conducted for the students of M.Com. Previous, students were trained in public speaking</li> <li>• Department is equipped with good Infrastructure and library facilities</li> <li>• Personal Counselling provided for students by trained Counsellors.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• High turnover of full time Staff</li> <li>• More corporate/industry tie ups required</li> <li>• Library and reference work of students need to be monitored more closely</li> <li>• Students not motivated enough and not goal oriented</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Practical training/internships to be done as an ongoing program</li> <li>• More number of add-on courses</li> <li>• Linkage programmes with University and Industry Experts</li> <li>• Personality Development of the students</li> <li>• Aided research projects to be taken up with tie ups with NGO s and other organization</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Providing job opportunities to students since the job market conditions are not very favourable</li> <li>• Industry exposure/interaction difficult on account of unwillingness of companies to spend their time for academic interaction</li> <li>• Qualified staff leaving for better prospects</li> </ul> |
| 39 | Future plans of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|  | <p><b>Co-curricular Activities Planned:</b></p> <p>Phase I : Short Term Goals</p> <ol style="list-style-type: none"> <li>1. To start Certificate Courses</li> <li>2. To organise Job Fairs for both department students and students from other colleges</li> <li>3. To establish industry linkages through MOUs with other Institutions and Organisations</li> </ol> <p>Long Term Goals</p> <ol style="list-style-type: none"> <li>1. To facilitate international exchange programmes and internships through partnership with foreign universities</li> <li>2. To offer M.Com. programmes integrated with IPCC (CA Intermediate) and CS (Company Secretary ship)</li> </ol> <p><b>Criterion II – Teaching-Learning &amp; Evaluation</b></p> <p>Short Term Goals</p> <ol style="list-style-type: none"> <li>1. Multiple Choice Question Format to be adopted for continuous evaluation</li> <li>2. UGCNET Format to be adopted with inclusion of analytical and logic based questions in internal assessment tests</li> </ol> <p>Long Term Goals</p> <ol style="list-style-type: none"> <li>1. Conduct of Open Book Exams and ICT Modules</li> </ol> <p><b>Criterion III – Research, Consultancy And Extension</b></p> <p>Short Term Goals</p> <ol style="list-style-type: none"> <li>1. To start Doctoral programmes at the Research Centre</li> <li>2. To work on funded Major research projects</li> <li>3. To introduce interdisciplinary research</li> <li>4. To organise National and International Conferences every year</li> </ol> <p>Long Term Goals</p> <ol style="list-style-type: none"> <li>1. Consultancy service providing to be improved</li> <li>2. Writing and publishing of Manuals and Text Books by staff</li> </ol> <p><b>Criterion V – Student Support &amp; Progression</b></p> <p>Short Term Goals</p> <ol style="list-style-type: none"> <li>1. To organize skill development programmes for M.Com. students</li> </ol> <p>Long Term Goals</p> <ol style="list-style-type: none"> <li>1. Trained students to train students of Under Graduate Colleges in the city in Communication Skills and Personality Development</li> </ol> <p><b>Criterion Vii – Innovation &amp; Best Practices</b></p> <p>Short Term Goals</p> <ol style="list-style-type: none"> <li>1. Enhance green environment through plastic free zones and herbal garden</li> <li>2. Paperless assignments to save paper</li> </ol> |
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**DEPARTMENT OF PG ENGLISH**

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|----|-------------------------------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                            |                      | <b>PG – ENGLISH<br/>2008</b>                                                                                                                          |                                                             |                                                                                                 |                                       |                                                  |
| 2  | Names of Programmes / Courses offered                                         |                      | POST GRADUATE –<br>MA - ENGLISH                                                                                                                       |                                                             |                                                                                                 |                                       |                                                  |
| 3  | Interdisciplinary courses and departments involved                            |                      | Communicative English<br>(Open to all P.G. Depts.)                                                                                                    |                                                             |                                                                                                 |                                       |                                                  |
| 4  | Annual/ semester/choice based credit system                                   |                      | Semester, Choice-based Credit System                                                                                                                  |                                                             |                                                                                                 |                                       |                                                  |
| 5  | Participation of the department in the courses offered by other departments   |                      | Students of the P.G. Dept of English have opted for the inter-disciplinary choice-based courses offered by the P.G. Depts. of Commerce and Psychology |                                                             |                                                                                                 |                                       |                                                  |
| 6  | Number of teaching posts sanctioned and filled                                |                      | Professors                                                                                                                                            | Sanctioned                                                  | Filled                                                                                          |                                       |                                                  |
|    |                                                                               |                      |                                                                                                                                                       | -                                                           | -                                                                                               |                                       |                                                  |
|    |                                                                               |                      | Associate Professors                                                                                                                                  | -                                                           | 01                                                                                              |                                       |                                                  |
|    |                                                                               | Assistant Professors | -                                                                                                                                                     | 02                                                          |                                                                                                 |                                       |                                                  |
| 7  | Faculty profile with name, qualification, designation, specialization         |                      |                                                                                                                                                       |                                                             |                                                                                                 |                                       |                                                  |
|    | Sl. No.                                                                       | Name of the Teacher  | Qualification                                                                                                                                         | Designation                                                 | Specialization                                                                                  | Years of Service as on 31-03-2016     | No. of Ph.D. students guided in the last 4 years |
|    | 1.                                                                            | Dr. GERALYN PINTO    | M.A.,<br>M. Phil.,<br>Ph.D.                                                                                                                           | Associate Professor,<br>Chairperson & HOD                   | European Classics in Translation (M.A.)<br>Orientalism (M.Phil.)<br>Narrative Technique (Ph.D.) | 29 years (8 yrs P.G. Dept of English) | Nil                                              |
|    | 2.                                                                            | Mrs. Sonya Karkera   | M.A.                                                                                                                                                  | Asst. Professor                                             | European Classics in Translation (M.A.)                                                         | 7 yrs                                 | Nil                                              |
|    | 3.                                                                            | Mrs. Zubaida Haneef  | M.A.                                                                                                                                                  | Associate Professor Registered for the Ph.D.                |                                                                                                 | 24 yrs                                | Nil                                              |
| 4. | Ms. Ruba Haris                                                                | M.A.                 | Asst Professor                                                                                                                                        |                                                             | 1 yr (full-time)                                                                                | Nil                                   |                                                  |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information |                      |                                                                                                                                                       |                                                             |                                                                                                 |                                       |                                                  |
|    | Name of Faculty Member                                                        |                      | Year                                                                                                                                                  | Course(s) Engaged                                           | Percentage of classes engaged                                                                   |                                       |                                                  |
|    | Ms. Ruba Haris                                                                |                      | 2014-15 (1 semester)                                                                                                                                  | Indian Writings in English II, Cultural Studies II (Shared) | 7.5 %                                                                                           |                                       |                                                  |

|    |                                                                                                                                                                                             |                                                                                                                                  |                                                                        |                                                              |                            |                |
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|    | Ms. Raveena Mascarenhas                                                                                                                                                                     | 2015-16 (I semester)                                                                                                             | English Language and Linguistics                                       | 5 %                                                          |                            |                |
|    | Mrs. Shruti P. Bhandary                                                                                                                                                                     | 2014-15                                                                                                                          | English for Specific Purposes                                          | 5%                                                           |                            |                |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                        |                                                                                                                                  | 10 : 1                                                                 |                                                              |                            |                |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                |                                                                                                                                  | NIL                                                                    |                                                              |                            |                |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise |                                                                                                                                  |                                                                        |                                                              |                            |                |
|    | <b>Year</b>                                                                                                                                                                                 | <b>Name of the Programme: Minor Research Project</b>                                                                             | <b>Staff in Charge</b>                                                 | <b>Total grants received in Rs.</b>                          | <b>Funding Agencies</b>    |                |
|    | 2016                                                                                                                                                                                        | 1. The Impact of Changing Formats of Books of Children's Literature on the Knowledge and Reading Skills of School-going Children | Dr. Geralyn Pinto                                                      | 90,000                                                       | UGC                        |                |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                           |                                                                                                                                  | NIL                                                                    |                                                              |                            |                |
| 13 | Research facility /centre with <ul style="list-style-type: none"> <li>o state recognition</li> <li>o national recognition</li> <li>o international recognition</li> </ul>                   |                                                                                                                                  | Nil                                                                    |                                                              |                            |                |
| 14 | <b>Publications:</b>                                                                                                                                                                        | <b>2011-12</b>                                                                                                                   | <b>2012-13</b>                                                         | <b>2013-14</b>                                               | <b>2014-15</b>             | <b>2015-16</b> |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                             | Nil                                                                                                                              | Nil                                                                    | 1National                                                    | 1National                  | -              |
|    | Books with ISBN numbers with details of publishers                                                                                                                                          | -                                                                                                                                | -                                                                      | -                                                            | -                          | 01             |
| 15 | Details of patents and income generated:                                                                                                                                                    |                                                                                                                                  | Nil                                                                    |                                                              |                            |                |
| 16 | Areas of consultancy and income generated:                                                                                                                                                  |                                                                                                                                  |                                                                        |                                                              |                            |                |
|    | <b>Date</b>                                                                                                                                                                                 | <b>Staff in Charge</b>                                                                                                           | <b>Area of Consultancy offered</b>                                     | <b>Beneficiary Name of Person / Institution</b>              | <b>Resources Generated</b> |                |
|    | Through April and June                                                                                                                                                                      | Dr Geralyn Pinto                                                                                                                 | Basic English – Comprehension and spoken language skills for the TOEFL | Raksha Thakrar Department of Physiotherapy K.M.C., Mangaluru | Rs 2000/-                  |                |
|    | Through                                                                                                                                                                                     | Dr Geralyn                                                                                                                       | Editing and                                                            | Dr Joshua,                                                   | Rs 500/-                   |                |

|                     |                   |                                                                  |                                                                                                                                 |              |
|---------------------|-------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------|
| December 2013       | Pinto             | Proofreading a PhD, thesis in Physiotherapy                      | Dept. of Physiotherapy, K.M.C. Mangaluru                                                                                        |              |
| Mar 22, 2014        | Dr Geralyn Pinto  | Workshop on Communication Skills in English                      | Students of the MHA (Master's in Hospital Administration, Fr Muller Group of Institutions)                                      | Rs 800/-     |
| Mar 30- Apr 6, 2014 | Dr Geralyn Pinto  | Editing and Proofreading of 4 research projects in Physiotherapy | Master's Degree students of the Dept of Physiotherapy, K.M.C., Mangaluru                                                        | Rs1000/-     |
|                     | Mrs Zubaida H.    | Gave the members a talk on 'Colonial Educational Policies'       | Student members of the Hopkins Literary Association, St. Aloysius College (Auton.), Mangaluru                                   | -            |
| Jan 30, 2014        | Mrs Sonya Karkera | Editing and proofreading of an M.Phil. Dissertation              | Ms Elizabeth Anthony, M.Phil. student at the Sahyadri College of Nursing                                                        | Rs 500/-     |
| 2014-15             | Dr Geralyn Pinto  | Conducted workshop on Communicative English                      | P.G. Department of Hospital Administration (MHA) Father Muller Institutions                                                     | Rs 600/-     |
| 2014-15             | Dr Geralyn Pinto  | Editing and Proofreading of PhD thesis                           | Mr. Gopal, Lecturer, Department of Physiotherapy, KMC, Mangaluru                                                                | Rs 2000/-    |
| 2014-15             | Dr Geralyn Pinto  | Composed the centenary poem "Heritage Building"                  | The Catholic Association of South Kanara (CASK) on the occasion of the valedictory programme of the Centenary Year celebrations | Free Service |
| 2014-15             | Dr Geralyn Pinto  | Composed the anthem, "The Song of                                | Indian Society for Surgery of the Hand                                                                                          | Rs 2000/-    |

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|         |                   |  | the Hands” and rendered it at the inaugural ceremony of the 38th International Hand Surgery Conference, Nov 14 – 16, 2014 (ISSHCON) |                                                       |                                                           |
| 2014-15 | Dr Geralyn Pinto  |  | Scripted the play “Yes, with all My Heart -Yes!”                                                                                    | The Apostolic Carmel Congregation                     | Free Service                                              |
| 2014-15 | Mrs Sonya Karkera |  | Scripted and in the process of directing play “Seasons of Grace”                                                                    | The Apostolic Carmel Congregation                     | Free Service                                              |
| 2014-15 | Mrs Sonya Karkera |  | Served as Member of the BOS                                                                                                         | U.G. Department of English St Agnes College Mangaluru | Rs 500/-                                                  |
| 2015-16 | Dr Geralyn Pinto  |  | Conducted Workshop on teaching of course content (May 29, 2015)                                                                     | Rs 1000/-                                             | Teachers of St Aloysius PU College, Mangaluru             |
| 2015-16 | Dr Geralyn Pinto  |  | Conducted Workshop on Creative Writing pupils of the Jawahar Navodaya Residential School, Mudipu (Jan 4, 2016)                      | Rs 1000/-                                             | Pupils of the Jawahar Navodaya Residential School, Mudipu |
| 2015-16 | Dr Geralyn Pinto  |  | Participated in a Poetry Festival and Presented Poem “The                                                                           | Rs 1000/-                                             | Kavita Trust (R) World Konkani                            |

|         |                   |                                                                                                                                                                                |          |                                                            |
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|         |                   | Jungle Floats Tonight...” (Jan 10, 2016)                                                                                                                                       |          | Centre, Mangaluru                                          |
| 2015-16 | Dr Geralyn Pinto  | Served as Chief Guest and Addressed Parents on Good Parenting                                                                                                                  | -        | Parents and Pupils of Cambridge School, Paldane, Mangaluru |
| 2015-16 | Dr Geralyn Pinto  | Editing and Proofreading of Research Paper in Medicine titled, “Current Concepts of Fever, Measurements and Analysis of Temperature Pattern w. r. t. Clinical Diagnosis”       | Rs 500/- | Pradeepa H.D. (Kasturba Medical College, Mangaluru)        |
| 2015-16 | Dr Geralyn Pinto  | Editing and Proofreading of Research Paper in Medicine titled, “Factors Associated with Normal Coronary Arteries in Type 2 Diabetes Mellitus for More Than Ten Years Duration” | Rs 500/- | Mukund P.S. (Kasturba Medical College, Mangaluru)          |
| 2015-16 | Dr Geralyn Pinto  | Served as Member of the BOS (April 11, 2016)                                                                                                                                   | Rs 650/- | P.G. Department of English. St Aloysius College, Mangaluru |
| 2015-16 | Dr Geralyn Pinto  | Serving as Examiner to Evaluate a PhD Thesis titled “Different Worldviews in Children’s Literature”                                                                            | -        | For a PhD candidate of English, University of Goa          |
| 2015-16 | Mrs Sonya Karkera | Served as Member of the                                                                                                                                                        | Rs 500/- | U.G. Department of                                         |



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|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                             | BOS                                                                                                                                                                                                             |                                                                   | English<br>St. Agnes<br>College<br>Mangaluru |
| 17 | Faculty recharging strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                             |                                                                                                                                                                                                                 |                                                                   |                                              |
|    | <ul style="list-style-type: none"> <li>• Input and Enrichment Programmes</li> <li>• Attendance at workshops, seminars and conferences both organized by the institution and at the inter-collegiate, regional, national and international level</li> <li>• Opportunities to serve as a resource person/present papers at workshops, seminars and conferences both organized by the institution and at the inter-collegiate, regional, national and international level</li> </ul> |                                                                                             |                                                                                                                                                                                                                 |                                                                   |                                              |
| 18 | Student projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                             |                                                                                                                                                                                                                 |                                                                   |                                              |
|    | <b>Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Percentage of students who have done in-house projects including inter-departmental-</b> | <b>Percentage of students doing projects in collaboration with industries / institutes-</b>                                                                                                                     |                                                                   |                                              |
|    | 2011-12                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Nil                                                                                         | Nil                                                                                                                                                                                                             |                                                                   |                                              |
|    | 2012-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Nil                                                                                         | Nil                                                                                                                                                                                                             |                                                                   |                                              |
|    | 2013-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Nil                                                                                         | Nil                                                                                                                                                                                                             |                                                                   |                                              |
|    | 2014-15                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Nil                                                                                         | Nil                                                                                                                                                                                                             |                                                                   |                                              |
|    | 2015-16                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Nil                                                                                         | Nil                                                                                                                                                                                                             |                                                                   |                                              |
| 19 | Awards / recognitions received at the national and international level by                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                             |                                                                                                                                                                                                                 |                                                                   |                                              |
|    | • Faculty                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                             |                                                                                                                                                                                                                 |                                                                   |                                              |
|    | <b>2012-13</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Name of the Staff</b>                                                                    | <b>Title / Nature of the Award</b>                                                                                                                                                                              | <b>Awarding Authority</b>                                         |                                              |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Dr Geralyn Pinto                                                                            | Poem, "His Last Hour" placed on the 6-person shortlist of the worldwide "Save as Writers" Dickens Contest (Canterbury, England) (Oct 2012). The poem will be published in an anthology of poetry in early 2013. | 'The Save as Writers' Group, Canterbury                           |                                              |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Dr Geralyn Pinto                                                                            | Short Story "No Talking after Lights Out" placed fourth and awarded a 'Highly Commended' status in the Save as Writers International Open-themed Contest (February 2013)                                        | 'The Save as Writers' Group, Canterbury                           |                                              |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Dr Geralyn Pinto                                                                            | Poems 'All Stations on Standby' and 'We were balloons once remember...' selected for display before the public at The Beaney Library, Museum and Art Gallery, Canterbury, England (All through May 2013)        | 'The Beaney' Library, Museum and Art Gallery, Canterbury, England |                                              |
|    | <b>2013-14</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Name of the Staff</b>                                                                    | <b>Title / Nature of the Award</b>                                                                                                                                                                              | <b>Awarding Authority</b>                                         |                                              |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Dr Geralyn                                                                                  | Poem 'Shot through with Metal'                                                                                                                                                                                  | Human Rights                                                      |                                              |

|  |                  |                                                                                                                                                                                                                                                                                                                                                                                                      |                                                               |
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|  | Pinto            | won a worldwide contest on poetry on Human Rights organized by the Human Rights Consortium, School of Advanced Studies, University of London. Only 150 poems from over 60 countries and over 600 submissions were selected for publication in In Protest, released at the Bloomsbury Festival on Oct 20, 2013 at the Senate Hall, University of London. Dr Geralyn was invited to attend the launch. | Consortium, School of Advanced Studies, University of London. |
|  | Dr Geralyn Pinto | Short Story– ‘Two Flew Over’ won the Second prize in a South Asia Level Short Story Contest (Sept, 2013)                                                                                                                                                                                                                                                                                             | The ‘Desi Writers Lounge’ (DWL Group)                         |
|  | Dr Geralyn Pinto | Short Story ‘I’ll Do, I’ll Do and I’ll Do’ won the Third Prize in the ‘International Shakespearean Writing Contest’ organized by the Save as Writers Group, Canterbury, England(Oct 2013) Story to be published in the prize Winners and Shortlisted anthology.                                                                                                                                      | ‘Save as Writers’ Group, Canterbury, England                  |
|  | Dr Geralyn Pinto | Delivered a lecture ‘Beyond Colonial Encounters’ (Contemporary Issues in Indian Writings in English) to the Final Year Undergraduate students of the School of English, Queen’s University, Belfast. The invitation to lecture was extended by Dr Daniel S. Roberts, Reader, School of English, QUB.                                                                                                 | -                                                             |
|  | Dr Geralyn Pinto | Read her poetry and short fiction to faculty members and PhD scholars at the Seamus Heaney Centre, Queen’s University, Belfast. The session was chaired by faculty member and renowned poet Dr Sinead O’Maurissey.                                                                                                                                                                                   | -                                                             |
|  | Dr Geralyn Pinto | Invited to inaugurate a National Seminar ‘The Reconstitution of Sexuality in the Media and Popular Culture’ and deliver the keynote address at St Aloysius (Auton.), Mangaluru. (Feb 7 & 8, 2014)                                                                                                                                                                                                    | -                                                             |
|  | Dr Geralyn       | Invited as Chief Guest on                                                                                                                                                                                                                                                                                                                                                                            | -                                                             |

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|            | Pinto            | 'Kindergarten Day' and delivered the address on sensible parenting to the parents of the kindergarten pupils at Little Rock School, Brahmavar (Dec 14, 2013)                                                                           |                                                         |
|            | Dr Geralyn Pinto | Honoured for international achievements in creative writing (June 30, 2013)                                                                                                                                                            | All Mangalore Union of College Teachers (AMUCT)         |
| 2014       | Dr Geralyn Pinto | 2014 'Desi Writer's Lounge' (DWL) Prize for Short Fiction<br>Title of Story: "Shanthi Smells of Smoke" International Level Literary Prize and publication of prize-winning story in the "Papercuts" magazine                           | Desi Writer's Lounge                                    |
|            | Dr Geralyn Pinto | "The Bigger Picture: Reflections on World War I"<br>Title of Story: "Field Pumpkin" International Level Literary Contest, Shortlist and offer of publication in forthcoming anthology                                                  | Save as Writers Group, Canterbury, England              |
|            | Dr Geralyn Pinto | "Poetry with Prakriti" Invitation to participate in an International Poetry Festival in Chennai. One of only 25 poets to be invited internationally; to be followed by publication of 4 poems in the participants' anthology of poetry | The Prakriti Foundation and <i>The Hindu</i> newspaper  |
| 2015(July) | Dr Geralyn Pinto | 2015 Poetry Space, Bristol Short Story Contest<br>Title of Story: "The Chrysanthemum Man"<br>International Level Short Story Prize and publication of prize-winning story with uniquely-designed illustrations                         | Poetry Space, Bristol, England                          |
| 2015(July) | Dr Geralyn Pinto | The 2015 Frome Festival International Short Story Contest<br>Title of Story: "Crackle and Pop"<br>International Level Short Story Contest. Earned a "Highly Commended" and publication on the website                                  | The Organizers of the Frome Festival, Somerset, England |
| 2015(Nov)  | Dr Geralyn Pinto | The 2015 International Save as Writers short Fiction Contest on the theme of 'Writing the City'                                                                                                                                        | Save as Writers, Canterbury,                            |

|    |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                    |                       |                        |               |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------|---------------|
|    |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                               | Title of Story: “Wadekar’s World”<br>International Level Short Story Prize. Won the Second Prize in an otherwise all-British Final | England               |                        |               |
|    | 2016(Jan)                                                                                                                                       | Dr Geralyn Pinto                                                                                                                                                                                                                                                                                                              | “Kavitha Trust Poetry Festival”<br>Invitation to participate in a National-level Poetry Festival and present a poem                | Kavitha Trust         |                        |               |
|    | <ul style="list-style-type: none"> <li>• Doctoral /</li> <li>• Post Doctoral Fellows</li> <li>• Students</li> </ul>                             |                                                                                                                                                                                                                                                                                                                               | Nil                                                                                                                                |                       |                        |               |
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                    |                       |                        |               |
|    | Aug 13th, 2013                                                                                                                                  | ‘Stage Craft’ – an Intercollegiate Theatre Workshop in collaboration with the Hopkins Literary Association of St Aloysius College (Auton.), Mangaluru (Self-financed) - Mime Master Arvind Kudla                                                                                                                              |                                                                                                                                    |                       |                        |               |
|    | Sept. 19 & 20, 2013                                                                                                                             | “‘All Write’”: A Two Day U.G.C. Sponsored Workshop on ‘English for Specific Purposes’ (Organized together with the U.G. Dept. of English; Dr. Malini Hebbar, Organizing Secretary) –<br>1) Prof. Rajeswari Sunder Rajan,<br>2) Prof. Annie Chandy Mathew<br>3) Mr. Dilip D’Souza<br>4) Mrs. Mamta Rai<br>5) Dr. Geralyn Pinto |                                                                                                                                    |                       |                        |               |
|    | Feb 4, 2016                                                                                                                                     | “‘Ireland and the Indian Colony”-<br>Prof Surendra Rao Retd. Chairman,<br>P.G. Dept. of History Amritha Varshini,<br>Mangalagangotri Road Asaigoli,Konaje<br>Prof. Parinitha,<br>Department of P.G. Studies in English,<br>Mangalagangotri,Mangalore UniversityKonaje – 574199                                                |                                                                                                                                    |                       |                        |               |
| 21 | Student profile course-wise                                                                                                                     |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                    |                       |                        |               |
|    | <b>Name of the Course</b>                                                                                                                       | <b>Applications received</b>                                                                                                                                                                                                                                                                                                  | <b>Selected</b>                                                                                                                    |                       | <b>Pass percentage</b> |               |
|    |                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                               | <b>Male</b>                                                                                                                        | <b>Female</b>         | <b>Male</b>            | <b>Female</b> |
|    | M.A. English (2011-12)                                                                                                                          | 8                                                                                                                                                                                                                                                                                                                             | 2                                                                                                                                  | 6<br>(1 discontinued) | 25                     | 75            |
|    | M.A. English (2012-13)                                                                                                                          | 33                                                                                                                                                                                                                                                                                                                            | 2                                                                                                                                  | 5                     | 28                     | 72            |
|    | M.A. English (2013-14)                                                                                                                          | 22                                                                                                                                                                                                                                                                                                                            | 2                                                                                                                                  | 17                    | 12                     | 88            |
|    | M.A. English (2014-15)                                                                                                                          | 22                                                                                                                                                                                                                                                                                                                            | 1                                                                                                                                  | 19                    | 5                      | 90            |
|    | M.A. English (2015-16)                                                                                                                          | 22                                                                                                                                                                                                                                                                                                                            | 01                                                                                                                                 | 13                    | 7                      | 93            |
| 22 | Diversity of Students                                                                                                                           |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                    |                       |                        |               |
|    | <b>Name of the</b>                                                                                                                              | <b>% of students</b>                                                                                                                                                                                                                                                                                                          | <b>% of students</b>                                                                                                               | <b>% of students</b>  | <b>% of</b>            |               |

|               | Programme / Year                                                                                                         |         | from the same university             | from other universities within the State                                                                       | From universities outside the State              | students from other countries |               |                |
|---------------|--------------------------------------------------------------------------------------------------------------------------|---------|--------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------|---------------|----------------|
|               | M.A. English                                                                                                             | 2011-12 | 37.5                                 | 100                                                                                                            | 0                                                | 0                             |               |                |
|               |                                                                                                                          | 2012-13 | 0                                    | 57.9                                                                                                           | 42.1                                             | 0                             |               |                |
|               |                                                                                                                          | 2013-14 | 30                                   | 70                                                                                                             | 30                                               | 0                             |               |                |
|               |                                                                                                                          | 2014-15 | 14.2                                 | 42.9                                                                                                           | 57.1                                             | 0                             |               |                |
|               |                                                                                                                          | 2015-16 | 42.8                                 | 64.3                                                                                                           | 35.7                                             | 0                             |               |                |
| 23            | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |         |                                      | NIL                                                                                                            |                                                  |                               |               |                |
| 24            | Student progression                                                                                                      |         |                                      |                                                                                                                |                                                  |                               |               |                |
|               | <b>Student progression</b>                                                                                               |         |                                      | <b>Percentage against enrolled</b>                                                                             |                                                  |                               |               |                |
|               | UG to PG                                                                                                                 |         |                                      | -                                                                                                              |                                                  |                               |               |                |
|               | PG to M.Phil.                                                                                                            |         |                                      | 5.2                                                                                                            |                                                  |                               |               |                |
|               | PG to Ph.D.                                                                                                              |         |                                      | 0                                                                                                              |                                                  |                               |               |                |
|               | Employed                                                                                                                 |         |                                      | 0                                                                                                              |                                                  |                               |               |                |
|               | <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>            |         |                                      | 57.1                                                                                                           |                                                  |                               |               |                |
| Entrepreneurs |                                                                                                                          |         | 14.2                                 |                                                                                                                |                                                  |                               |               |                |
| 25.           | Diversity of staff - Percentage of faculty who are graduates                                                             |         |                                      |                                                                                                                |                                                  |                               |               |                |
|               | <b>Name of the Programme</b>                                                                                             |         | <b>Of the same parent university</b> | <b>From other universities within the state</b>                                                                | <b>From other universities from other states</b> |                               |               |                |
|               | M.A. English                                                                                                             |         | 100%                                 | -                                                                                                              | -                                                |                               |               |                |
| 26            | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |         |                                      | Nil                                                                                                            |                                                  |                               |               |                |
| 27            | Present details about infrastructural facilities                                                                         |         |                                      |                                                                                                                |                                                  |                               |               |                |
|               | a. Library                                                                                                               |         |                                      | -                                                                                                              |                                                  |                               |               |                |
|               | b. Internet facilities for staff and students                                                                            |         |                                      | YES - I PC and I Laptop with Internet connectivity, Wi-Fi connectivity                                         |                                                  |                               |               |                |
|               | c. Total number of class rooms                                                                                           |         |                                      | 2                                                                                                              |                                                  |                               |               |                |
|               | d. Class rooms with ICT facility                                                                                         |         |                                      | 2                                                                                                              |                                                  |                               |               |                |
|               | e. Students' laboratories                                                                                                |         |                                      | Nil                                                                                                            |                                                  |                               |               |                |
|               | f. Research laboratories                                                                                                 |         |                                      | Nil                                                                                                            |                                                  |                               |               |                |
| 28            | Number of students of the department getting financial assistance from College                                           |         |                                      |                                                                                                                |                                                  |                               |               |                |
|               | <b>Financial assistance</b>                                                                                              |         |                                      | <b>2011-1</b>                                                                                                  | <b>2012-13</b>                                   | <b>2013-14</b>                | <b>2014-1</b> | <b>2015-16</b> |
|               | Department wise                                                                                                          |         | Scholarships                         | 0                                                                                                              | 1                                                | 2                             | 1             | 2              |
|               | Programme wise                                                                                                           |         | Financial Aid                        | 3                                                                                                              | 3                                                | 2                             | 1             | 4              |
| 29            | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the                    |         |                                      | No. However, there was consultation with the BOS members especially the Industry Representative and the Alumni |                                                  |                               |               |                |

|             |                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                    |
|-------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
|             | methodology.                                                                                                                     | Representative, faculty members of a foreign university                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                    |
| 30          | Does the department obtain feedback from                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                    |
|             | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                    | Yes, the Department obtains feedback on curriculum design from the faculty of the Department and from the faculty of peer institutions both formally, as during the BOS meetings, and informally. It has also, on one occasion, obtained feedback from an overseas subject expert which led to certain changes being introduced into the course content of some papers.<br>The Department evaluates the feedback and then introduces changes/reforms into the curriculum or the course content of papers. |                                    |
|             | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? | Feedback on the curriculum, teaching-learning-evaluation and staff performance is obtained from students. This is read and assessed by the staff and the changes or suggestions explicitly or implicitly called for are introduced into the curriculum and the teaching-learning-evaluation process, when deemed necessary and worthwhile.                                                                                                                                                                |                                    |
|             | c. Alumni and employers on the programmes and what is the response of the department to the same?                                | Feedback is obtained from alumni informally. It is also formally from the Alumna Representative on the BOS and from the Industry Representative. However, it has so far not been formally sought from the employers of former students.<br>The Department evaluates the feedback and then introduces changes/reforms into the curriculum or the course content of papers, as they deem necessary and fruitful.                                                                                            |                                    |
| 31          | List the distinguished alumni of the department-                                                                                 | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                    |
| 32          | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                    |
|             | <b>Date</b>                                                                                                                      | <b>Name of the Speaker with Designation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Topic</b>                       |
|             | Aug 13, 2011                                                                                                                     | Prof. Dr. Kishori Nayak<br>Chairperson and Head<br>Dept. of P.G. Studies in Eng.<br>Mangalagangothri,<br>Mangalore University                                                                                                                                                                                                                                                                                                                                                                             | An Introduction to Women's Studies |
| Aug 8, 2011 | Dr. Malini Hebbar,<br>Asso. Prof. Dept. of Eng. St Agnes<br>College (Auton.)                                                     | An Introduction to Bhakti Poetry                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                    |

|                   |                                                                                                                                          |                                                                                                                         |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Sept 29, 2011     | Dr. Parinitha,<br>Asso. Prof.<br>Dept. of P.G. Studies in Eng.<br>Mangalagangothri,<br>Mangalore University                              | Dr. Faustus as<br>Renaissance Hero                                                                                      |
| Oct 1, 2011       | Dr. Adelaide<br>Asso. Prof. & HOD<br>Dept. of Mathematics<br>St Agnes College (Auton.)                                                   | Mathematics as another<br>Language                                                                                      |
| Oct 12 & 14, 2011 | Mrs. Geethanjali Prabhu<br>Lecturer,<br>Dept. of Eng.<br>St Agnes Coll. (Auton.)                                                         | <i>Untouchable</i> :<br>examination of historical<br>context, major issues,<br>narrative technique,<br>characterization |
| Aug 4, 2012       | Dr Ravishankar Rao,<br>Associate Professor,<br>Dept. of P.G. Studies in English,<br>Mangalagangothri,<br>Mangalore University,<br>Konaje | Inaugural lecture                                                                                                       |
| Oct 5, 2012       | Ms. Tista Nath,<br>College Teacher,<br>Univ. of<br>U.S.A.                                                                                | An Introduction to the<br>Metaphysical Poets<br>w.r.s.t. John Donne's<br>'The Good Morrow'                              |
| Oct 6, 2012       | -do-                                                                                                                                     | Donne's 'Aire and<br>Angels'<br>Discussion on<br>Renaissance<br>Documentary (2hrs)                                      |
| Oct 8, 2012       | -do-                                                                                                                                     | Vaughan's 'The<br>Retreat',<br>Marvel's 'To His Coy<br>Mistress' & 'The<br>Garden'<br>Introduction to<br>Marlowe        |
| Oct 9, 2012       | -do-                                                                                                                                     | Introduction to the<br>Renaissance and to<br><i>Doctor Faustus</i> – the<br>Concepts of the Age                         |
| Oct 11, 2012      | -do-                                                                                                                                     | Reading of the Text –<br><i>Doctor Faustus</i>                                                                          |
| Oct 12, 2012      | -do-                                                                                                                                     | <i>Doctor Faustus</i> -<br>Marlowe's Text<br>/Presentation                                                              |
| Oct 13, 2012      | -do-                                                                                                                                     | <i>Doctor Faustus</i> -<br>Conclusion &<br>Summation                                                                    |
| Nov 5, 2012       | Mrs Shruti P.B.<br>Former Lecturer,                                                                                                      | <i>Hayavadana</i> –<br>Highlights                                                                                       |

|                                    |                                                                                                                                                 |                                                                                 |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
|                                    | Dept. of English,<br>St Agnes College                                                                                                           |                                                                                 |
| Feb 28,<br>2013                    | Mrs Shobana Manohar,<br>Chairperson and Head<br>Dept of English,<br>Roshni Nilaya School of Social Work<br>(Autonomous),<br>Jeppu,<br>Mangaluru | <i>The Glass Menagerie</i> –<br>the Social Background<br>and Dramatic Technique |
| Mar 8,<br>2013                     | Dr Malini Hebbar,<br>Associate Professor<br>Dept. of English,<br>St Agnes College (Autonomous)<br>Bendore, Mangaluru                            | Bhakti Poetry and<br><i>Gulabi Talkies</i>                                      |
| Mar 16,<br>2013                    | Ms. Melisa Goveas<br>Lecturer,<br>P.G. Dept. of English<br>St Aloysius College (Autonomous),<br>Light House Hill,<br>Mangaluru                  | Modern Fiction                                                                  |
| Mar 12,<br>2014                    | Ms. Melisa Goveas,<br>Lecturer,<br>P.G. Dept. of English,<br>St Aloysius College (Auton),<br>Light House Hill Road,<br>Mangaluru – 575001       | An Overview of<br>Literary and Critical<br>Theory                               |
| Mar 24,<br>2014<br>II MA Sem<br>IV | Dr. Malini Hebbar,<br>Asso. Prof. Dept. of English,<br>St Agnes College (Auton.),                                                               | Bhakti Poetry and<br><i>Gulabi Talkies</i>                                      |
| August 1,<br>2014                  | Dr. Sripad Bhat,<br>Dean, Faculty of Language and Literature<br>Goa University                                                                  | An Overview of<br>Cultural Studies                                              |
| September<br>1, 2014               | Prof. Kishori Nayak<br>Dept Of Post-Graduate Studies in<br>English, Mangalagangothri,<br>Mangalore University, Konaje                           | Research Methodology                                                            |
| January 24,<br>2015                | Mime Master, Arvind Kudla                                                                                                                       | Workshop: Mime for<br>Social Change                                             |
| March 23,<br>2015                  | Prof Surendra Rao,<br>Retd. Chairperson and Head,<br>Dept. Of History<br>Mangalagangothri,<br>Mangalore University,<br>Konaje                   | The Vexing ‘Problem’<br>of the Aryans                                           |
| Aug – Dec<br>2015<br>(30 hrs)      | Mr. Francis Aranha<br>(IPS Retd.)                                                                                                               | Communication Skills                                                            |
| July 23,<br>2015                   | Prof. Rajaram Tolpadi<br>Dept Of Post-Graduate Studies in                                                                                       | Nationalism: Issues<br>and Contestations                                        |



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|    |                                                                                 | Political Science, Mangalagangothri,<br>Mangalore University, Konaje                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                           |
|    | Sept 22,<br>2015                                                                | Dr Sripad Bhat,<br>Chairman, Department of English,<br>University of Goa,<br>Talegao Plateau, Goa – 403206                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | A General Introduction<br>to Cultural Studies                                             |
|    | Oct 19,<br>2015                                                                 | Prof Valerian Rodrigues<br>Retd. Dean and Chairperson, Dept. of<br>Political Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dr. Ambedkar and the<br>Dalit Movement in<br>India                                        |
|    | Mar 21,<br>2016                                                                 | Mr. Priyesh,<br>Student of Clinical Psychology,<br>P.G. Department of Clinical Psychology,<br>St Agnes P.G. Centre<br>St Agnes College (Auton.),<br>Mangaluru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | A Clinical<br>Psychologist's Analysis<br>of Henry James' <i>The<br/>Turn of the Screw</i> |
|    | Mar 28,<br>2016                                                                 | Dr. Vinoth Kumar,<br>P.G. Department of Psychology,<br>St Agnes P.G. Centre<br>St Agnes College (Auton.),<br>Mangaluru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | A Psychological<br>Analysis of Henry<br>James' <i>The Turn of the<br/>Screw</i>           |
|    | Mar 29,<br>2016                                                                 | Dr Melissa Goveas,<br>Asst Prof.<br>P.G. Department of English,<br>St Aloysius College (Auton.),<br>Lighthouse Hill, Mangaluru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Modern Fiction with a<br>Special focus on the<br>Works of Virginia<br>Woolf               |
|    | 6 hrs over<br>Semester I                                                        | Dr Geralyn Pinto<br>Asso. Prof.<br>P.G. Department of English,<br>St Agnes P.G. Centre,<br>St Agnes College (Auton.),<br>Mangaluru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sessions of the Theory<br>Club                                                            |
| 33 | List the teaching methods adopted<br>by the faculty for different<br>programmes | Primarily Lecture Method, but also the<br>following:<br><ul style="list-style-type: none"> <li>• Group Discussions</li> <li>• Pair and Share</li> <li>• Quizzes</li> <li>• Poetry Reading and Play Dramatization</li> <li>• Application of Theory to an analysis of cultural practices; making of PPTs on the same</li> <li>• Discussion of extra-syllabic essays, poems, scholarly articles</li> <li>• DVD viewing and Song</li> <li>• Mind and Concept Mapping</li> <li>• Gallery Walk</li> <li>• Fish Bowl Exercise</li> <li>• A Balance between Lectures and Practical Exercises</li> <li>• Practical Exercises with inputs through lectures and demonstrations</li> <li>• Lectures with practical exercises on the</li> </ul> |                                                                                           |

|    |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                     |
|----|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                              | mechanics of writing a research paper; guidance in writing the paper; preparation for viva                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                     |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? | <ul style="list-style-type: none"> <li>• By monitoring student performance through continuous internal assessment</li> <li>• By offering the students opportunities to hone their communication skills, creativity, analytical and research skills, especially through presentations and assignments, but also through attendance at inter-collegiate, regional and national seminars, conferences, literary fests and workshops</li> <li>• By organizing seminars, workshops and literary fests with student assistance, thereby giving students the opportunity to grow in responsibility, and leadership, inter-personal and team skills. The students also learn how to use resources like time, money and material economically and to make useful contacts</li> <li>• By introducing a research-based Term Paper and Research Methodology into the course content so that the students' research skills are developed. Also by encouraging students to write and present research-style papers/ write research-based articles for publication, and guiding them in the writing of the same</li> <li>• By widening the students' academic awareness and general horizons through educational tours and rural exposure</li> <li>• By offering the students on-the-job training through worthwhile internship</li> </ul> |                                                                                                                     |
| 35 | Highlight the participation of students and faculty in extension activities.                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                     |
|    | <b>Name of the Faculty</b>                                                                                   | <b>Type of relationship developed with name of the institution/s</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Details of Outreach/extension</b>                                                                                |
|    | Dr. Geralyn Pinto                                                                                            | Faculty Exchange with St Aloysius College (Auton.), Mangaluru to teach selected topics on the Semester I syllabus of both institutions<br>(An MOU has been signed between the two institutions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Dr Geralyn Pinto engaged students of both institutions for lectures on Chaucer's "Prologue to the Canterbury Tales" |
|    | Mrs. Sonya Karkera                                                                                           | Faculty Exchange with St Aloysius college (Auton.), Mangaluru to teach selected topics on the Semester I syllabus of both                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mrs Sonya Karkera engaged students of both institutions for lectures on <i>Robinson Crusoe</i>                      |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                           |                                                                                                       |
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|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | institutions<br>(An MOU has been signed between the two institutions)                                                                                                                                                                                                                     |                                                                                                       |
|    | Mrs. Sonya Karkera                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | An informal invitation extended by the following institutions to conduct a Training Programme:<br>U.G. and P.G. Departments of St Agnes College,<br>St Agnes Primary School<br>St Agnes High School<br>St Agnes School Scouts and Guides<br>St Agnes PU College<br>St Aloysius PU College | Conducted Workshops to train college students and school pupils in the techniques of bottle gardening |
|    | 1. Ayshath Suhaima 1471001<br>2. Susan Christleen D'Souza 1471013<br>3. Swathi Rao 1471014<br>4. Dalsy Dominic 1571003<br>5. Dina Mohamed Salim 1571005<br>6. Shalini Saldanha 1571010<br>7. Swathi 1571013<br>8. Vandana D'Souza 1571014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | An informal invitation extended by the following institutions to conduct a Training Programme:<br>U.G. and P.G. Departments of St Agnes College,<br>St Agnes Primary School<br>St Agnes High School<br>St Agnes School Scouts and Guides<br>St Agnes PU College<br>St Aloysius PU College | Conducted Workshops to train college students and school pupils in the techniques of bottle gardening |
| 36 | Give details of "beyond syllabus scholarly activities" of the department:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                           |                                                                                                       |
|    | <p><b>2011-12</b></p> <ul style="list-style-type: none"> <li>• II M.A. Students participated in 'Spark: Workshop on Marketing Strategies', Infosys, Mangaluru. Won the First Place. (Jan. 12, 2012)</li> <li>• 4 students attended National Seminar 'Reading Indias: Narratives, Discourses, Imaginings ', Department of English, Christ University, Bengaluru (Feb 21&amp; 22, 2012)</li> <li>• I &amp; II MA Students went on an educational tour to Pune and visited places of educational, historical and cultural interest Mar 8-11, 2011 (excluding days of travel)</li> </ul> <p><b>2012-13</b></p> <ul style="list-style-type: none"> <li>• Students organized and participated in 'Stage Craft: A One-Day Intercollegiate Theatre Workshop' in collaboration with the Hopkins Literary Association of St Aloysius College (Auton.) Aug 13, 2012</li> <li>• Students attended National Seminar 'Art Vis a Vis Violence', University College, Mangaluru, Jan 9 &amp; 10, 2013</li> <li>• Students attended National Seminar 'Contemporary Feminisms in India',</li> </ul> |                                                                                                                                                                                                                                                                                           |                                                                                                       |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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|  | <p>Department of English, St Aloysius college (Auton.), Mangaluru Jan 23, 2013</p> <ul style="list-style-type: none"> <li>• 5 I MA Students attended Sessions of ‘Engaging Priorities, Enabling Connections: India, Canada and the Way Forward’ organized by the Shastri Indo-Canadian Institute, Mangalagangothri, Mangalore University Mar 1, 2013</li> </ul> <p><b>2013-14</b></p> <ul style="list-style-type: none"> <li>• II MA Students attended National Seminar ‘Event, Memory and Literature: Trauma Narratives of the Indian Sub-Continent’ at St Thomas College, Kozencherry, Sept 5 &amp; 6, 2013</li> <li>• Students assisted in the organization of and participated in National Workshop ‘All Write’ on English for Specific Purposes, UG &amp; PG Departments of English Sept 19 &amp; 20, 2013</li> <li>• Students participated in, won prizes and presented papers at the E Lit Festival on the Bard of Avon, William Shakespeare, SDM College, Ujire Jan 10, 2014</li> <li>• Students attended National Seminar ‘The Reconstitution of Sexuality in the Media and Popular Culture’, UG Department of English, St Aloysius College (Auton.), Mangaluru Feb 8, 2014</li> <li>• Students attended National Seminar ‘Translation: Transcreation’, PG Department of English, St Aloysius College (Auton.), Mangaluru Feb 17, 2014</li> <li>• Students of the I &amp; II MA went on an educational tour to Hyderabad and visited the English and Foreign Languages University, Ramoji Film City, and places of historical and cultural interest (Mar 2014)</li> </ul> <p><b>2014-15</b></p> <ul style="list-style-type: none"> <li>• 6 students presented scholarly papers at National Seminar ‘21<sup>st</sup> Century English Classroom Perspectives and Challenges’, Bishop Moore College, Mavelikara Oct 23 &amp; 24, 2014</li> <li>• 2 students presented scholarly papers at National Seminar ‘Teaching Language through Literature: Feasibility of a Holistic Approach’, Department of English, MGM College, Udipi Jan 9, 2015</li> <li>• 2 students presented one scholarly paper at National; Seminar ‘Narrating Centres and Peripheries: Minority Discourses in India’, Department of English, Christ University, Bengaluru Jan 12 &amp; 13, 2015</li> <li>• 1 student presented a paper at workshop ‘Smart Art’, UG Department of English, St Agnes College, Mangaluru in collaboration with the Toastmasters Club of Mangaluru, Jan 24, 2015</li> <li>• 8 students of the II MA participated in ‘Viz Art’ and won the II Place in Poetry Dramatization, Jan 30 &amp; 31, 2015</li> <li>• All MA Students assisted in organizing a one-day Literary Festival ‘Mice, Men and Mocking Birds’, PG Department of English, St Agnes College (Auton.), Mangaluru</li> </ul> <p><b>2015-16</b></p> <ul style="list-style-type: none"> <li>• All I MA English students attended a 30 hr Enrichment Programme ‘Communication Skills’ conducted by Mr. Francis Aranha, PG Department of English, St Agnes College (Auton.)</li> <li>• 8 students underwent training in the techniques of Bottle Gardening and conducted demonstrations to train students of all the institutions on the campus as also the St Aloysius PU College Students</li> <li>• I &amp; II MA students assisted in organizing a one-day inter-collegiate seminar ‘Ireland and the Indian Colony’ Feb 1, 2016</li> <li>• I and II MA students went on an educational tour to Pune, the Oxford of the</li> </ul> |
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|    | <p>East. They visited Gyan Adab: Centre for the Celebration of Literature and Culture for a One-day Literary Programme. They also visited centres of art, culture, education and historical interest Feb 24 – 27, 2016 (excluding days of travel)</p> <ul style="list-style-type: none"> <li>• 4 students of the II MA contributed scholarly articles to the annual college magazine <i>Agnezine</i></li> <li>• Students of I MA attended 6 sessions of the newly-formed Theory Club</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
| 37 | <p>State whether the programme/ department is accredited/ graded by other agencies. Give details.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | NIL |
| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department:</p> <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• Close intellectual and personal bonds between members of staff in the department, resulting in cooperation in the planning and execution of academic, co- and extra-curricular activities, and the carrying out of departmental duties. Smooth functioning of the department results from this</li> <li>• Members of Staff with an international experience of teaching and learning</li> <li>• Well-qualified, experienced and dedicated members of staff</li> <li>• An impressive array of publications, awards and recognition on the national and international level. This serves to inspire the students</li> <li>• A well-designed curriculum which offers the students openings for research, practical application of critical theories, and creative use of language and technology</li> <li>• A linkage with a reputed peer institution for curriculum design and staff and student academic exchange programmes</li> <li>• Extra coaching provided to students in communication skills, basic English grammar and theatre</li> <li>• Augmenting of the students' knowledge of contemporary literary and critical theories under the auspices of the Department's Theory Club</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Low student strength owing to many competing programmes offered by peer institutions</li> <li>• Students of uneven standards and competence in the English language</li> <li>• Theoretical underpinning of Staff and Students needs strengthening; lack of significant research activity</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• Linkages with peer institutions at the national-level</li> <li>• Research guide-ship for members of staff who are already doctoral degree holders</li> <li>• Minor Research Projects undertaken by the department</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Improving the student strength</li> </ul> |     |
| 39 | <p>Future Plans of the Department:</p> <ul style="list-style-type: none"> <li>• Every member of staff applies for, works towards and obtains a PhD degree. Those with doctoral degrees apply for and work on research projects</li> <li>• Members of staff apply for and are granted guideship in reputed universities or institutions</li> <li>• The staff apply for and obtain approval and financial support for Minor and Major Research Projects</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |

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|  | <ul style="list-style-type: none"> <li>• The Department has MOUs with reputed Indian and foreign institutions with a view to collaborative research projects, and other joint efforts like staff and student exchange programmes and collaborative curriculum design</li> <li>• Every member of staff contributes to the in-house Agnes Journal and also to journals, web journals, magazines, websites and web-zines. The department thus generates an impressive volume of publication</li> <li>• The staff involve students in research projects and guide students in the writing and publication of research papers</li> <li>• The department holds sessions on the latest critical theories so that the analytical and theoretical underpinning of the students is augmented</li> <li>• Members of staff successfully guide students through their M.Phil. and Ph.D. programmes</li> <li>• Staff undertake consultancy in various fields associated with literature and language studies such as editing and proof reading of dissertations and theses; serving as resource people and moderators at local, regional and national and international seminars, exchange programmes, conferences and workshops</li> <li>• Formal training is provided by the department for the TOEFL and IELTS</li> <li>• The Department organizes basic training for the NET, SET and SLET and directs students to institutions that offer students advanced training for the same. Wherever possible, disadvantaged students are given financial assistance towards payment of fees</li> <li>• The department students and staff produce an impressive array of creative writing and publications of the same on the national and international level</li> <li>• The department organizes formal soft skills and general knowledge training programmes in areas such as communication skills, general awareness and theatre</li> <li>• The department establishes a movie club in which films of contemporary relevance will be viewed and discussed</li> <li>• The department organizes one inter-collegiate and National seminar/conference/workshop every year</li> <li>• Raise funds through fees charged for self-financing programmes, courses, workshops offered/organized by the Department</li> <li>• Consultancy services offered by the Department are advertised through the institutional website and by word of mouth</li> <li>• Staff generate income through consultancy services</li> <li>• The department opens an SB account in the campus bank so that funds can be handled carefully and accountability maintained</li> <li>• Alumni of the department, staff members themselves and other benefactors and well wishers help to finance departmental activities and institute an award/prize/medal for the best outgoing student and /or a needy deserving student</li> <li>• Funds raised are ploughed back into departmental resources such as books, journals, CDs, DVDs, pen drives, maps, charts and the hosting of departmental activities such as conferences, workshops, seminars, and student exchange programmes</li> </ul> |
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**DEPARTMENT OF PG PSYCHOLOGY**

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| 1  | Name of the Department & its Year of Establishment                          | <b>PG PSYCHOLOGY<br/>2008</b>                                           |                      |                              |                                        |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                       | POST GRADUATE –<br>M. SC. PSYCHOLOGY                                    |                      |                              |                                        |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                          | Health Psychology<br>(Open to all P.G. Depts.)                          |                      |                              |                                        |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                 | Semester, Choice-based Credit System                                    |                      |                              |                                        |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments | Psychology students opt one paper as choice base from other departments |                      |                              |                                        |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                              |                                                                         |                      | <b>Sanctioned</b>            | <b>Filled</b>                          |                                          |                                                         |
|    |                                                                             | Professors                                                              |                      | -                            | -                                      |                                          |                                                         |
|    |                                                                             | Associate Professors                                                    |                      | -                            | -                                      |                                          |                                                         |
|    |                                                                             | Assistant Professors                                                    |                      | -                            | 03                                     |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization       |                                                                         |                      |                              |                                        |                                          |                                                         |
|    | <b>Sl. No.</b>                                                              | <b>Name of the Teacher</b>                                              | <b>Qualification</b> | <b>Designation</b>           | <b>Specialization</b>                  | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1                                                                           | Dr. V. Premanand.                                                       | M.A. Ph.D.           | Assistant Professor          | Educational and Counselling Psychology | 8 (H.O.D)                                | Nil                                                     |
|    | 2                                                                           | Dr. Sreedevi V. G.                                                      | M.A. Ph.D.           | Assistant Professor          | Educational and Clinical Psychology    | 2 (Resigned in 2011)                     | Nil                                                     |
|    | 3                                                                           | Mrs. Deepa M. Rasquinha.                                                | M.A. M.Phil Ph.D     | Assistant Professor and Head | Gerontology Psychology                 | 6                                        | Nil                                                     |
|    | 4                                                                           | Sr. M. Vinora. A. C.                                                    | M.Sc.                | Assistant Professor          | Clinical and Counselling Psychology    | 3 (On Educational Leave)                 | Nil                                                     |
|    | 5                                                                           | Ms. Sangeeta Sequeira.                                                  | M.Sc.                | Assistant Professor          | Counselling and Clinical Psychology    | 3 (Resigned in 2014)                     | Nil                                                     |
|    | 6                                                                           | Ms. K. T. Shwetha                                                       | M.Sc.                | Assistant Professor          | Clinical Psychology                    | 1 (Resigned in 2013)                     | Nil                                                     |
|    | 7                                                                           | Dr. Vinoth Kumar                                                        | M.Sc. Ph.D.          | Lecturer                     | Military Psychology                    | 5                                        | Nil                                                     |
|    | 8                                                                           | Ms. Vandana                                                             | M.Sc.                | Substitute Lecturer          | Clinical Psychology                    | 1 month                                  | Nil                                                     |
|    | 9                                                                           | Dr Sushmitha Amin                                                       | M.A. Ph.D.           | Lecturer                     | Counselling Psychology                 | 8 months (Resigned in 2014)              | Nil                                                     |
| 10 | Ms. Ashwini                                                                 | M.Sc.                                                                   | Lecturer             | Counselling Psychology       | 1 (Resigned in 2014)                   | Nil                                      |                                                         |

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|    | 11                                                                                                                                                                                           | Ms. Grace                                                                                  | M.Sc.<br>M.Phil.                    | Substitute<br>Lecturer                                              | Learning<br>Disability                                                                     | 10<br>Months<br>(Resigned<br>in 2014)                                                                                                          | Nil |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information-                                                                                                               |                                                                                            |                                     |                                                                     |                                                                                            |                                                                                                                                                | Nil |
| 9  | Programme-wise Student Teacher Ratio                                                                                                                                                         |                                                                                            |                                     |                                                                     |                                                                                            |                                                                                                                                                | 9:1 |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled                                                                                                 |                                                                                            |                                     |                                                                     |                                                                                            |                                                                                                                                                | 01  |
| 11 | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise- |                                                                                            |                                     |                                                                     |                                                                                            |                                                                                                                                                | Nil |
| 12 | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                            |                                                                                            |                                     |                                                                     |                                                                                            |                                                                                                                                                | Nil |
| 13 | Research facility /centre with<br>○ state recognition<br>○ national recognition<br>○ international recognition :                                                                             |                                                                                            |                                     | Department is recognised as Research Centre by Mangaluru University |                                                                                            |                                                                                                                                                |     |
| 14 | Publications:                                                                                                                                                                                | 2011-12                                                                                    | 2012-13                             | 2013-14                                                             | 2014-15                                                                                    | 2015-16                                                                                                                                        |     |
|    | Number of papers published in peer reviewed journals (national / international)                                                                                                              | 2<br>National                                                                              | 2<br>National<br>4<br>International | 4<br>National<br>2<br>International                                 | 1<br>National                                                                              | 1<br>National<br>1<br>International                                                                                                            |     |
|    | Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)      |                                                                                            |                                     |                                                                     |                                                                                            | Business Source Complete, Ulrich's Web, Cabell's Directory of Publishing Opportunities Ebsco Springer ProQuest I-scholar Proquest Google Books |     |
| 15 | Details of patents and income generated                                                                                                                                                      |                                                                                            |                                     |                                                                     | Nil                                                                                        |                                                                                                                                                |     |
| 16 | Areas of consultancy and income generated<br>Counseling and Psychological Assessment - Income generated Rs 5000/                                                                             |                                                                                            |                                     |                                                                     |                                                                                            |                                                                                                                                                |     |
| 17 | Faculty recharging strategies                                                                                                                                                                |                                                                                            |                                     | Nil                                                                 |                                                                                            |                                                                                                                                                |     |
| 18 | Student projects                                                                                                                                                                             |                                                                                            |                                     |                                                                     |                                                                                            |                                                                                                                                                |     |
|    | <b>Year</b>                                                                                                                                                                                  | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                                     |                                                                     | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |                                                                                                                                                |     |
|    | 2011-12                                                                                                                                                                                      | Nil                                                                                        |                                     |                                                                     | Nil                                                                                        |                                                                                                                                                |     |
|    | 2012-13                                                                                                                                                                                      | Nil                                                                                        |                                     |                                                                     | Nil                                                                                        |                                                                                                                                                |     |
|    | 2013-14                                                                                                                                                                                      | Nil                                                                                        |                                     |                                                                     | Nil                                                                                        |                                                                                                                                                |     |



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|    | 2014-15                                                                                                                                        | Nil                                                                                              | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|    | 2015-16                                                                                                                                        | Nil                                                                                              | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 19 | Awards / recognitions received at the national and international level by                                                                      |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|    | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students</li> </ul>                    | Nil                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 20 | Seminars/Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|    | <b>Date</b>                                                                                                                                    | <b>Title of seminar / Workshop / Conference</b>                                                  | <b>Resource Persons</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|    | February 2012                                                                                                                                  | Workshop on Hypnotherapy                                                                         | Mr. C. J. Jayachandra<br>Bengaluru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|    | 13 March 2013                                                                                                                                  | Pre-Conference Workshop on Positive Behaviour Therapy for Healthy, Happy and Successful Living   | Dr. Hemalatha Natesan<br>Psychotherapist<br>Coimbatore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | 14&15 March 2013                                                                                                                               | UGC Sponsored National Level Conference on Psychology for Enhancing Happiness, Harmony and Peace | Dr. B. M. Hegde,<br>Rtd Vice Chancellor of Manipal University<br>Dr. Kiran Rao<br>Psychologist<br>NIMHANS , Bengaluru<br>Fr. Clifford Fernandes,<br>Spiritual director<br>St Joseph's Interdiocesan Seminary<br>Jeppu, Mangaluru<br>Dr. H. S. Ashok,<br>Professor<br>Department of Psychology<br>Bangalore University<br>Dr. Jacintha D'Souza,<br>Former Principal<br>School of Social work<br>Roshni Nilaya, Mangaluru<br>Dr. Niranjana Vanalli,<br>Professor<br>Department of Communication and Journalism<br>University of Mysore<br>Dr. Vidya Shankar<br>Professor<br>SDM Law College & Centre for PG studies in law<br>Mangaluru<br>Mr. V. L. Rego<br>Managing Trustee<br>Internal Yoga Satsanga |

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|    |                                                                                                                                                                                                            |                                                            | Mangaluru<br>Dr. Shailaja Shastri<br>Principal Consultant<br>Training and Research Initiative,<br>Bengaluru<br>Dr. Anisha Shah<br>Professor<br>Department of Clinical Psychology<br>NIMHANS , Bengaluru |                                                          |                                           |               |
|    | 15 April 2014                                                                                                                                                                                              | Workshop on Learning Disability                            | Mr Pushparaj<br>Kasargod                                                                                                                                                                                |                                                          |                                           |               |
|    | 8 to 13 December 2014                                                                                                                                                                                      | Training in Psychotherapies                                | Father Stanely, Counsellor<br>Anugraha, Dindigul                                                                                                                                                        |                                                          |                                           |               |
|    | 29 January 2015                                                                                                                                                                                            | Psychotherapy with Children – Narrative Art & Play Therapy | Dr. Uma Hirisave,<br>Professor in Dept of Clinical Psychology, NIMHANS.                                                                                                                                 |                                                          |                                           |               |
|    | 18&19 December 2015                                                                                                                                                                                        | UGC Sponsored Workshop on Social Skills for Youth          | Ms. Shilpa Somanathan,<br>Founder, Azurite<br>Bengaluru                                                                                                                                                 |                                                          |                                           |               |
|    | 29 February 2016                                                                                                                                                                                           | Online Test Development                                    | Ms. Disha Mallya<br>Ansrsource, Bengaluru                                                                                                                                                               |                                                          |                                           |               |
| 21 | Student profile course-wise                                                                                                                                                                                |                                                            |                                                                                                                                                                                                         |                                                          |                                           |               |
|    | <b>Name of the Course</b>                                                                                                                                                                                  | <b>Applications received</b>                               | <b>Selected</b>                                                                                                                                                                                         |                                                          | <b>Pass percentage</b>                    |               |
|    |                                                                                                                                                                                                            |                                                            | <b>Male</b>                                                                                                                                                                                             | <b>Female</b>                                            | <b>Male</b>                               | <b>Female</b> |
|    | M.Sc. Psychology 2011-12                                                                                                                                                                                   | 12                                                         | 3                                                                                                                                                                                                       | 9                                                        | 100                                       | 100           |
|    | M.Sc. Psychology 2012-13                                                                                                                                                                                   | 17                                                         | 2                                                                                                                                                                                                       | 8                                                        | 100                                       | 100           |
|    | M.Sc. Psychology 2013-14                                                                                                                                                                                   | 29                                                         | 2                                                                                                                                                                                                       | 15                                                       | 100                                       | 100           |
|    | M.Sc. Psychology 2014-15                                                                                                                                                                                   | 43                                                         | Nil                                                                                                                                                                                                     | 28                                                       | 100                                       | 100           |
|    | M.Sc. Psychology 2015-16                                                                                                                                                                                   | 30                                                         | 1                                                                                                                                                                                                       | 14                                                       | 100                                       | 100           |
| 22 | Diversity of Students                                                                                                                                                                                      |                                                            |                                                                                                                                                                                                         |                                                          |                                           |               |
|    | <b>Name of the Programme/ Year</b>                                                                                                                                                                         | <b>% of students from the same university</b>              | <b>% of students from other universities within the State</b>                                                                                                                                           | <b>% of students From universities outside the State</b> | <b>% of students from other countries</b> |               |
|    | M.Sc.- Psychology                                                                                                                                                                                          | 2011-12                                                    | 16.66                                                                                                                                                                                                   | 33.33                                                    | 50                                        | Nil           |
|    |                                                                                                                                                                                                            | 2012-13                                                    | 50                                                                                                                                                                                                      | 30                                                       | 20                                        | Nil           |
|    |                                                                                                                                                                                                            | 2013-14                                                    | 29.41                                                                                                                                                                                                   | 52.94                                                    | 17.64                                     | Nil           |
|    |                                                                                                                                                                                                            | 2014-15                                                    | 21.4                                                                                                                                                                                                    | 42.85                                                    | 35.71                                     | Nil           |
|    |                                                                                                                                                                                                            | 2015-16                                                    | 13.33                                                                                                                                                                                                   | 33.33                                                    | 53.33                                     | Nil           |
| 23 | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?<br>Civil services UPSC - Prelims and final written -1<br>NET- 2<br>NET and JRF- 1 |                                                            |                                                                                                                                                                                                         |                                                          |                                           |               |

|               |                                                                                                                                                                                |                                      |                                                                                                            |                                                  |                |                |                |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------|----------------|----------------|
| 24            | Student progression                                                                                                                                                            |                                      | Percentage against enrolled                                                                                |                                                  |                |                |                |
|               | UG to PG                                                                                                                                                                       |                                      |                                                                                                            |                                                  |                |                |                |
|               | PG to M.Phil.                                                                                                                                                                  |                                      | 2                                                                                                          |                                                  |                |                |                |
|               | PG to Ph.D.                                                                                                                                                                    |                                      | 1                                                                                                          |                                                  |                |                |                |
|               | Employed                                                                                                                                                                       |                                      |                                                                                                            |                                                  |                |                |                |
|               | <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>                                                                      |                                      | 75%                                                                                                        |                                                  |                |                |                |
| Entrepreneurs |                                                                                                                                                                                | 14.2                                 |                                                                                                            |                                                  |                |                |                |
| 25.           | Diversity of staff - Percentage of faculty who are graduates                                                                                                                   |                                      |                                                                                                            |                                                  |                |                |                |
|               | <b>Name of the Programme</b>                                                                                                                                                   | <b>Of the same parent university</b> | <b>From other universities within the state</b>                                                            | <b>From other universities from other states</b> |                |                |                |
|               | M. Sc. Psychology                                                                                                                                                              | 50%                                  | -                                                                                                          | 50%                                              |                |                |                |
| 26            | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                                                                      |                                      | Nil                                                                                                        |                                                  |                |                |                |
| 27            | Present details about infrastructural facilities                                                                                                                               |                                      |                                                                                                            |                                                  |                |                |                |
|               | a. Library                                                                                                                                                                     |                                      | -                                                                                                          |                                                  |                |                |                |
|               | b. Internet facilities for staff and students                                                                                                                                  |                                      | YES - I PC and I Laptop with Internet connectivity, Wi-Fi connectivity                                     |                                                  |                |                |                |
|               | c. Total number of class rooms                                                                                                                                                 |                                      | 2                                                                                                          |                                                  |                |                |                |
|               | d. Class rooms with ICT facility                                                                                                                                               |                                      | 2                                                                                                          |                                                  |                |                |                |
|               | e. Students' laboratories                                                                                                                                                      |                                      | 1                                                                                                          |                                                  |                |                |                |
|               | f. Research laboratories                                                                                                                                                       |                                      | 1                                                                                                          |                                                  |                |                |                |
| 28            | Number of students of the department getting financial assistance from College.                                                                                                |                                      | <b>2011-12</b>                                                                                             | <b>2012-13</b>                                   | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|               |                                                                                                                                                                                |                                      | <b>2</b>                                                                                                   | <b>2</b>                                         | <b>1</b>       | <b>3</b>       | <b>2</b>       |
| 29            | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.                                                             |                                      | Nil                                                                                                        |                                                  |                |                |                |
| 30            | Does the department obtain feedback from                                                                                                                                       |                                      |                                                                                                            |                                                  |                |                |                |
|               | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                                                                  |                                      | Nil                                                                                                        |                                                  |                |                |                |
|               | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?                                               |                                      | Nil                                                                                                        |                                                  |                |                |                |
|               | c. Alumni and employers on the programmes and what is the response of the department to the same?                                                                              |                                      | One of the alumni is the BOS member and as per the feedback given changes are incorporated in the syllabus |                                                  |                |                |                |
| 31            | List the distinguished alumni of the department:<br>Mr. Shameem, Psycho-oncologist, Cancer Foundation, Chennai<br>Ms. Kousalya, Project Fellow, Yenepoya University, Mangaluru |                                      |                                                                                                            |                                                  |                |                |                |

|    |                                                                                                                      |                                                                                       |                                                                                                  |                                   |
|----|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------|
|    | Ms. Sahana, UGC Research Fellow, Bharatiyar University, Coimbatore<br>Ms. Priyanka, Lecturer, Farook College, Kerala |                                                                                       |                                                                                                  |                                   |
| 32 | Give details of student enrichment programmes (special lectures /workshops /seminars) with external experts:         |                                                                                       |                                                                                                  |                                   |
|    | <b>Date</b>                                                                                                          | <b>Title of seminar / Workshop</b>                                                    | <b>Resource Persons</b>                                                                          | <b>No. of Participants</b>        |
|    | 13 July 2013                                                                                                         | School Counselling                                                                    | Ms. Carol Mathias<br>Counsellor                                                                  | II M Sc<br>Psychology             |
|    | 17 January 2013                                                                                                      | Brain And Mind-Who Controls Whom?                                                     | Dr. Nagesh Pai<br>Psychiatrist<br>Australia                                                      | All Psychology students           |
|    | 26&27 August 2013                                                                                                    | Workshop on Life Skills, Cognitive Behaviour Therapy and Neuro Linguistic Programming | Ms Shilpa Somanathan,<br>Founder,<br>Azurite<br>Bengaluru                                        | 100                               |
|    | 09 October 2013                                                                                                      | Acupuncture, Acupressure and Chromo therapy for Psychological Disorders               | Dr. Geetha<br>Professor<br>BNYS College, Ujire<br>Dr. Arathi, Professor<br>BNYS College, Ujire   | II M Sc<br>Psychology students    |
|    | 28 October 2013                                                                                                      | Hydrotherapy                                                                          | Mrs. Priya Barboza<br>Physiotherapist<br>Mangaluru                                               | II M Sc<br>Psychology students    |
|    | 13 February 2014                                                                                                     | Life skills                                                                           | Dr. G. Venkatesh Kumar, Professor<br>Department of P G Psychology<br>Mysore University<br>Mysore | I & II MSc<br>Psychology students |
|    | 06 March 2014                                                                                                        | Counselling Suicide and Para-suicide                                                  | Dr. Elizabeth Daniel<br>Professor of Clinical Psychology<br>SDM College Ujire                    | I & II MSc<br>Psychology students |
|    | 10 March 2014                                                                                                        | Counselling Terminally Ill                                                            | Dr. Laveena Noronha<br>Director<br>AVE-Maria Palliative Care, Mangaluru                          | I & II MSc<br>Psychology students |
|    | 22 March, 2014                                                                                                       | Al ateen group                                                                        | Ms. Bhavani &<br>Ms. Clara<br>Members<br>AA group<br>Mangaluru                                   | I & II MSc<br>Psychology students |
|    | 07 July 2015                                                                                                         | Seminar on Case History and Mental Status Examination                                 | Ms. Vasudha<br>Clinical Psychologist                                                             | II M Sc<br>Psychology students    |
|    | 4 to 9 January 2016                                                                                                  | Training on Counselling and Psychotherapy                                             | Fr. Stanely<br>Counsellor<br>Anugraha<br>Dindigul                                                | II M Sc<br>Psychology students    |

|    |                                                                                                              |                                                                                             |                                                          |                                        |                            |
|----|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------|----------------------------|
| 33 | List the teaching methods adopted by the faculty for different programmes                                    | Video/Audio Aid, Discussion, Case Presentation, Quiz, Role Play, Research Work, Assignments |                                                          |                                        |                            |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? | Class Test, Unit Test, Practical Examinations, Quizzes and Assignments                      |                                                          |                                        |                            |
| 35 | Highlight the participation of students and faculty in extension activities.                                 |                                                                                             |                                                          |                                        |                            |
|    | <b>Date/ Month</b>                                                                                           | <b>Staff in Charge</b>                                                                      | <b>Title of the Activity</b>                             | <b>Place</b>                           | <b>No. of Participants</b> |
|    | 2011                                                                                                         | Dr. Sreedevi V. G.                                                                          | Career Module and Guidance                               |                                        | X Std. Students            |
|    | August 2012                                                                                                  | Ms. Deepa Rasquinha and Ms. Sangeeta Sequeira                                               | Memory Improvement Module                                | St. Aloysius College                   | 100                        |
|    | January 2013                                                                                                 | Ms. Deepa Rasquinha<br><br>& I MSc Psy. students                                            | Communication Skills, Memory Module                      | Kittle Memorial High School            | VIII Std. Students         |
|    |                                                                                                              |                                                                                             | Memory Module, English Language Improvement Class        | UBMC Kittle Hr. Pry. School, Gorigudda |                            |
|    |                                                                                                              |                                                                                             | Communication Skills, English Language Improvement Class | DKZP Govt. School, Kadri               | VII Std. Students          |
|    |                                                                                                              |                                                                                             | Memory Module                                            | Milagres School                        | VI and VII Std. Students   |
|    |                                                                                                              |                                                                                             | Memory Module, Personality Development                   | SSS Vidhyalaya, Padua                  |                            |
|    |                                                                                                              |                                                                                             | Module on Shyness                                        | Kittle Memorial High School            | VII Std. Students          |
|    | February 2013                                                                                                | Ms. Deepa Rasquinha & I MSc Psy students                                                    | Time Management                                          | UBMC Kittle Hr. Pry. School, Gorigudda | VI Std. Students           |
|    |                                                                                                              |                                                                                             | Learning Module, Anger Management                        | DKZP Govt. School, Kadri               |                            |
|    |                                                                                                              |                                                                                             | Anger Management                                         | Milagres School                        | VIII Std. Students         |
|    |                                                                                                              |                                                                                             | Study Habits, SWOT Analysis                              | SSS Vidhyalaya,                        |                            |

|               |                                             |                                                     |                                                                                     |                                    |  |
|---------------|---------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------|--|
|               |                                             |                                                     |                                                                                     | Padua                              |  |
| January 2014  | Ms. Deepa Rasquinha & I M.Sc. Psy. students | Learning Styles                                     | Netaji Subhas Chandra Bose School, Kadri                                            | V, VI & VII Std Students           |  |
| February 2014 |                                             | Gender Equity                                       | Kulur High School                                                                   | VIII & IX Std Students             |  |
| February 2014 | Dr. Sushmitha Amin & I MSc Psy students     | Stress Management                                   | Kittel Memorial School                                                              | VIII Std students                  |  |
| March 2014    |                                             | Test Anxiety                                        | Padua High School                                                                   | VIII & IX Std Students             |  |
| January 2014  | Dr. Vinoth Kumar & I MSc Psy students       | Memory Module                                       | DKZP School Pandeshwar                                                              | V, VI & VII Std Students           |  |
| February 2014 |                                             | Time management                                     | Ganapathi English Medium High School                                                | VI, VII, VIII, IX & X Std Students |  |
| February 2014 |                                             | Memory Module                                       | Gurukula Public School Kundapur                                                     | V and VI Std Students              |  |
| March 2014    | Ms. Deepa Rasquinha & I MSc Psy Students    | Coping with Adolescence                             | St Marys School, Mangaluru                                                          | VIII Std Students                  |  |
| March 2015    | Dr. Vinoth Kumar & I MSc Psy. students      | Stress Management                                   | Padua High School Nantoor                                                           |                                    |  |
|               |                                             | Gender Equity                                       | Netaji Subhas Chandra School Kadri                                                  |                                    |  |
| January 2016  | Dr Deepa M Rasquinha & I MSc Psy students   | Early Learning Centre (ELC)                         | Facilitating Government School Students in Learning English Language (Speaking)     |                                    |  |
|               |                                             | Modules on Memory module Substance abuse Motivation | Netaji Subhas Chandra School Kadri                                                  |                                    |  |
|               |                                             | Module on Careers in Psychology                     | Alvas College Moodabidri Sri Bhuvanendra College, Karkala St. Agnes College, M'luru |                                    |  |

|    |                                                                                                                                                                                                                                                                                                                                               |                                               |                                                                                                                                          |                                 |  |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|
|    | January 2016                                                                                                                                                                                                                                                                                                                                  | Dr. Vinoth Kumar<br><br>& I MSc Psy. students | Modules on<br>Goal Seeking<br>Memory Module<br>Anger Management<br>Happiness                                                             | Milagris Primary School         |  |
|    |                                                                                                                                                                                                                                                                                                                                               |                                               | Modules on<br>Stress Management<br>Goal seeking<br>Substance abuse<br>Memory module<br>Anger Management                                  | Lourdes Central School          |  |
|    |                                                                                                                                                                                                                                                                                                                                               |                                               | Modules on<br>Stress Management<br>Goal seeking<br>Gender Equity<br>Study habits<br>Memory Module<br>Anger Management<br>Time Management | Padua High School<br>Nantoor    |  |
|    |                                                                                                                                                                                                                                                                                                                                               |                                               | Modules on<br>Stress Management<br>Goal Seeking<br>Memory<br>Anger Management<br>Happiness                                               | Casia High School               |  |
|    | February 2016                                                                                                                                                                                                                                                                                                                                 | Dr. Vinoth Kumar<br><br>& I MSc Psy students  | Modules on<br>Stress Management<br>Goal seeking<br>Substance abuse<br>Memory<br>Anger Management                                         | St. Mary High School,<br>Falnir |  |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                                                                                                                                                                                                                                                     |                                               |                                                                                                                                          |                                 |  |
|    | <ul style="list-style-type: none"> <li>• Case/Journal article presentation by students</li> <li>• Film reviews</li> <li>• Participation and paper presentation in National and International conferences</li> <li>• Students have received best paper awards</li> <li>• Participating in fest and competitions in various colleges</li> </ul> |                                               |                                                                                                                                          |                                 |  |

| Sl. No. | Details of the Beyond Syllabus Scholarly Activities                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | Vinu, Anshya, Jaya and Neetha presented a Research Paper titled “Association of Mindfulness Happiness and Perceived Stress among Professional Course Students” in the UGC sponsored national conference on <i>Psychology for Enhancing Happiness, Harmony and Peace</i> , organized by P G Department of Psychology, St. Agnes College, during 14 <sup>th</sup> and 15 <sup>th</sup> March 2013                                                                              |
| 2.      | Neethu and Vidhya Presented Research Paper titled “Sensation Seeking and Subjective Well Being among Fire Fighters” in the UGC sponsored national conference on <i>Psychology for Enhancing Happiness, Harmony and Peace</i> organized by P G Department of Psychology, St Agnes College, during 14 <sup>th</sup> and 15 <sup>th</sup> March 2013                                                                                                                            |
| 3.      | Kousalya, Ayesha and Shruthi Presented Research Paper titled “Mindfulness, Cognitive Need, Meditation” in the UGC sponsored national conference on <i>Psychology for Enhancing Happiness, Harmony and Peace</i> organized by PG Department of Psychology, St Agnes College, during 14 <sup>th</sup> and 15 <sup>th</sup> March 2013                                                                                                                                          |
| 4.      | Vinu and Anshya did a poster presentation titled “Assess the Influence of Mindfulness and Hardiness on Perceived Stress among Professional Course Students” in the 48 <sup>th</sup> National and the 17 <sup>th</sup> International conference of Indian Academy of Applied Psychology on <i>Application of Psychological Training to Face the Challenges of Changing World</i> , Department of Psychology, Karnataka University, Dharwad, Karnataka from 22 to 24 May, 2013 |
| 5.      | Neetu and Rohit Presented Research Paper titled “Mental Toughness, Self-efficacy and Sports Anxiety among Sports Persons.” Paper presented in the 48 <sup>th</sup> National and 17 <sup>th</sup> International conference of Indian Academy of Applied Psychology on <i>Application of Psychological Training to Face the Challenges of Changing World</i> , Department of Psychology, Karnataka University, Dharwad, Karnataka , from 22 to 24 May, 2013                    |
| 6.      | Manju and Merin presented a Research Paper titled “Gratitude, Positive and Negative Affect and Psychological Well-being” in the UGC sponsored National Level conference on <i>Enhancing Psychological Well-being, Department of Psychology, Bharathiar University, Coimbatore, Tamil Nadu</i> , on 20 and 21 February 2014                                                                                                                                                   |
| 7.      | Nayana and Jishma Presented Research Paper titled “Moderating Role of Flow in the relationship between Perceived Stress and Psychological Well-being” in the UGC sponsored National Level conference on <i>Enhancing Psychological Well-being, Department of Psychology, Bharathiar University, Coimbatore, Tamil Nadu</i> , on 20 and 21 February 2014                                                                                                                      |
| 8.      | Sahaan and Josvita presented a Research Paper titled “Life Satisfaction in Adolescents: The Effect of Optimism and Adjustment” in the UGC sponsored National Level conference on <i>Enhancing Psychological Well-being, Department of Psychology, Bharathiar University, Coimbatore, Tamil Nadu</i> , on 20 & 21 February 2014                                                                                                                                               |
| 9.      | Jishma Joshy, Ashoor Minaz, and Asiyeth Hafisa presented a Research Paper titled “Adolescence Psychological Well-Being in Relation to Spirituality and Pro-Social Behaviour” in the National Seminar on <i>Psychology at Cross Roads: Integrating Theory, Research and Practices</i> , organized by Periyar University on 20 & 21 February 2015.                                                                                                                             |



|     |                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10  | Vidhya Shree, Anupama, and Rasha D'Souza presented a research paper titled "Are We Satisfied with What We Do? A Comparative Study" in the National Seminar on <i>Psychology at Cross Roads: Integrating Theory, Research and Practices</i> , organized by Periyar University on 20 & 21 February 2015.                                                                                                |
| 11. | Merin Joseph, and Ruovizokhonuo E. Pienyu presented a research paper titled "Coping, Perceived Stress and Job Satisfaction among Medical Interns: The Mediating Effect of Mindfulness", in the National Seminar on <i>Psychology at Cross Roads: Integrating Theory, Research and Practices</i> , organized by Periyar University on 20 & 21 February 2015.                                           |
| 12. | Priyanka Bantwal, Renu, Aishwarya and Payal presented research paper titled "Educational Stress, Coping Style, Hardiness and Academic Achievement: The Prospect of Inclusion of Mindfulness in Education" in the National Seminar on <i>Psychology at Cross Roads: Integrating Theory, Research and Practices</i> , organized by Periyar University on 20 & 21 February 2015.                         |
| 13. | Revathi, Mufeeda, and Minna presented research paper titled "Mental Toughness, Personality, Well-being and Distress among Residential School" in the National Seminar on <i>Psychology at Cross Roads: Integrating theory, Research and Practices</i> , organized by Periyar University on 20 & 21 February 2015.                                                                                     |
| 14. | Shahan and Nayana presented a research paper titled "Moderating Roles of Hardiness and Self-Efficacy In the Relationship between Flow and Academic Procrastination on Academic Performance: A Structural Equation Model Approach" in the National Seminar on <i>Psychology at Cross Roads: Integrating Theory, Research and Practices</i> , organized by Periyar University on 20 & 21 February 2015. |
| 15. | Amrutha George presented a research paper titled "Spirituality and Hope Moderates the Role of Psychosocial Benefits of Illness in Determining Life Satisfaction in Terminally Ill Patients" in the National Seminar on <i>Psychology at Cross Roads: Integrating Theory, Research and Practices</i> , organized by Periyar University on 20 & 21 February 2015.                                       |
| 16. | Amrutha George and Vidhyshree S V presented a Research Paper titled "The Relationship between Goal Orientation and Well Being Mediating Role of Perceived Stress Grit and Personality" in the UGC Sponsored National Conference on <i>Psychology: Existing Trends and Emerging Fields</i> , organized by SDM College, Ujire on 18, 19 and 20 February 2016.                                           |
| 17. | Rasha D'Souza and Athira presented a Research Paper titled "Moderating Role of Resilience the Relationship between Grit and Psychological Well Being" in the UGC Sponsored National Conference on <i>Psychology: Existing Trends and Emerging Fields</i> , organized by SDM College, Ujire on 18,19 and 20 February 2016.                                                                             |
| 18. | Revathi P. and Dileena A. P. presented a Research Paper titled "The Relationship between Solitude Emotional Maturity , Internalization Values , Mindfulness and Psychological Well Being" in the UGC Sponsored National Conference on <i>Psychology: Existing Trends and Emerging Fields</i> , organized by SDM College, Ujire, on 18, 19 and 20 February 2016.                                       |
| 19. | Neetu, Alen and Rohit presented a Research Paper titled "Hardiness as a Protective Factor against Occupational Stress among Police Personnel" in the National Conference on <i>Forensic Psychology in India Today and</i>                                                                                                                                                                             |

|    |                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                                | <i>the Challenges to be Met in the 21<sup>st</sup> Century</i> , organized by the PG Department of Psychology, SDM College, 15 & 16 February 2013.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|    | 20.                                                                                            | Roliv Presented Research Paper titled “Life Satisfaction among Plant and Non Plant Employees” in the National Conference on <i>Social Sciences: Challenges and Perspectives in the 21<sup>st</sup> Century</i> , organized by Alvas College, on 7 & 8 August 2013.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|    | 21.                                                                                            | Jishma and Merin Presented Research Paper titled “Brain Dominance and Career Maturity: A Descriptive Study” in the National Conference on <i>Insight Transuding Thought</i> , organized by Kistu Jayanthi College, Bengaluru, on 25 & 26 March 2013.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|    | 22.                                                                                            | Sahana presented a Research Paper titled “Factors Determining Career Decision, Planning Guidance and Execution: Qualitative Approach” at national conference on <i>Insight Transducing Thought</i> , organized by Kistu Jayanthi College, Bengaluru, on 25 & 26 March 2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 37 | State whether the programme/ department is accredited/ graded by other agencies. Give details. | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 38 | Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:  | <p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Committed staff with Ph.D. degree</li> <li>• Application oriented syllabus</li> <li>• Internship, Field postings, Field visit</li> <li>• Counselling services in educational institutions</li> <li>• Psychological assessment – IQ, Personality, Aptitude etc.</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Lack of subject related journals</li> <li>• Not organised certificate courses</li> <li>• 50 % of the students’ seats are vacant</li> <li>• Lack of department library</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• MOU with other universities, hospitals, NGOs, organizations, colleges, research centres etc.</li> <li>• coaching for competitive examinations</li> <li>• Involvement of staff and students in research work through agencies</li> <li>• Interdisciplinary research</li> <li>• Counselling and Psychotherapy training for students through wellness centre</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Staff attrition rate</li> <li>• Competition from other colleges running the same course</li> <li>• Knowledge gap about the job opportunities</li> <li>• Hardship in providing need based education</li> </ul> |
| 39 | Future plans of the department:                                                                | <ul style="list-style-type: none"> <li>• To streamline the course according to students’ level and need</li> <li>• On line testing and assignment</li> <li>• To get Minor and Major research projects</li> <li>• To start M.Phil. and Ph.D. programmes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**DEPARTMENT OF PG CLINICAL PSYCHOLOGY**

|    |                                                                                              |                            |                                             |                         |                                        |                                          |                                                         |
|----|----------------------------------------------------------------------------------------------|----------------------------|---------------------------------------------|-------------------------|----------------------------------------|------------------------------------------|---------------------------------------------------------|
| 1  | Name of the Department & its Year of Establishment                                           |                            | <b>PG CLINICAL PSYCHOLOGY 2010</b>          |                         |                                        |                                          |                                                         |
| 2  | Names of Programmes / Courses offered                                                        |                            | POST GRADUATE<br>M. Sc. CLINICAL PSYCHOLOGY |                         |                                        |                                          |                                                         |
| 3  | Interdisciplinary courses and departments involved                                           |                            | NA                                          |                         |                                        |                                          |                                                         |
| 4  | Annual/ semester/choice based credit system                                                  |                            | Annual                                      |                         |                                        |                                          |                                                         |
| 5  | Participation of the department in the courses offered by other departments                  |                            | Nil                                         |                         |                                        |                                          |                                                         |
| 6  | Number of teaching posts sanctioned and filled                                               |                            |                                             | <b>Sanctioned</b>       | <b>Filled</b>                          |                                          |                                                         |
|    |                                                                                              |                            | Professors                                  | -                       | -                                      |                                          |                                                         |
|    |                                                                                              |                            | Associate Professors                        | -                       | -                                      |                                          |                                                         |
|    |                                                                                              | Assistant. Professors      | -                                           | 3                       |                                        |                                          |                                                         |
| 7  | Faculty profile with name, qualification, designation, specialization,                       |                            |                                             |                         |                                        |                                          |                                                         |
|    | <b>Sl. No.</b>                                                                               | <b>Name of the Teacher</b> | <b>Qualification</b>                        | <b>Designation</b>      | <b>Specialization</b>                  | <b>Years of Service as on 31-03-2016</b> | <b>No. of Ph.D. students guided in the last 4 years</b> |
|    | 1                                                                                            | Sr.Marie Evelvn            | M.A., M.Phil.                               | Professor               | Clinical Psychology                    | 33 (Retired in 2011)                     | Nil                                                     |
|    | 2                                                                                            | Dr V. Premanand            | M.A., Ph.D.                                 | Asst Professor and Head | Educational and Counselling Psychology | 8                                        | Nil                                                     |
|    | 3                                                                                            | Dr. Sreedevi, V. G.        | M.A., Ph.D.                                 | Lecturer                | Educational and Clinical Psychology    | 2 years (Resigned in 2011)               | Nil                                                     |
|    | 4                                                                                            | Sr. M. Vinora. A. C        | M.Sc.                                       | Lecturer                | Clinical and Counselling Psychology    | 3 (On Educational Leave)                 | Nil                                                     |
|    | 5                                                                                            | Ms. Valerie Sequeira       | M.Sc. M.Phil.                               | Lecturer                | Clinical Psychology                    | 2 (Resigned in 2013)                     | Nil                                                     |
|    | 6                                                                                            | Ms. Ashwini, K. A.         | M.Sc.                                       | Lecturer                | Counselling Psychology                 | 1 (Resigned in 2013)                     | Nil                                                     |
|    | 7                                                                                            | Dr. Kavyashree, K. B.      | M.Sc., M.Phil., Ph.D.                       | Asst Professor          | Developmental Psychology               | 2                                        | Nil                                                     |
|    | 8                                                                                            | Ms. Vasudha, K. G.         | M.Sc., M.Phil.                              | Asst Professor          | Clinical Psychology                    | 1                                        | Nil                                                     |
| 8  | Percentage of classes taken by temporary faculty – programme-wise information                |                            |                                             |                         |                                        |                                          | Nil                                                     |
| 9  | Programme-wise Student Teacher Ratio                                                         |                            |                                             |                         |                                        |                                          | 4:1                                                     |
| 10 | Number of academic support staff (technical) and administrative staff: sanctioned and filled |                            |                                             |                         |                                        |                                          | 01                                                      |

|         |                                                                                                                                                                                              |                                                                                            |                     |                                               |                                                                                            |         |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------|--------------------------------------------------------------------------------------------|---------|
| 11      | Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise- |                                                                                            |                     |                                               |                                                                                            | Nil     |
| 12      | Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received                                                                                                            |                                                                                            |                     |                                               |                                                                                            | Nil     |
| 13      | Research facility /centre with <ul style="list-style-type: none"> <li>○ state recognition</li> <li>○ national recognition</li> <li>○ international recognition</li> </ul>                    |                                                                                            |                     |                                               |                                                                                            | Nil     |
| 14      | Publications:                                                                                                                                                                                | 2011-12                                                                                    | 2012-13             | 2013-14                                       | 2014-15                                                                                    | 2015-16 |
|         | Number of papers published in peer reviewed journals (national / international)                                                                                                              | 1<br>National                                                                              | 3<br>National       | 2<br>International<br>1 State                 | 4<br>National                                                                              |         |
|         | Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)      | -                                                                                          | -                   | 2 EBSCO host                                  | -                                                                                          | -       |
| 15      | Details of patents and income generated:                                                                                                                                                     |                                                                                            | Nil                 |                                               |                                                                                            |         |
| 16      | Areas of consultancy and income generated<br>Counselling and Psychological Assessment<br>Income generated Per month on an average 2,300 Rupees /-                                            |                                                                                            |                     |                                               |                                                                                            |         |
| 17      | Faculty recharging strategies – Nil                                                                                                                                                          |                                                                                            |                     |                                               |                                                                                            |         |
| 18      | Student projects                                                                                                                                                                             |                                                                                            |                     |                                               |                                                                                            |         |
|         | <b>Year</b>                                                                                                                                                                                  | <b>Percentage of students who have done in-house projects including inter-departmental</b> |                     |                                               | <b>Percentage of students doing projects in collaboration with industries / institutes</b> |         |
|         | 2011-12                                                                                                                                                                                      | Nil                                                                                        |                     |                                               | Nil                                                                                        |         |
|         | 2012-13                                                                                                                                                                                      | Nil                                                                                        |                     |                                               | Nil                                                                                        |         |
|         | 2013-14                                                                                                                                                                                      | Nil                                                                                        |                     |                                               | Nil                                                                                        |         |
|         | 2014-15                                                                                                                                                                                      | Nil                                                                                        |                     |                                               | Nil                                                                                        |         |
| 2015-16 | Nil                                                                                                                                                                                          |                                                                                            |                     | Nil                                           |                                                                                            |         |
| 19      | Awards / recognitions received at the national and international level by                                                                                                                    |                                                                                            |                     |                                               |                                                                                            |         |
|         | <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Doctoral / Post Doctoral Fellows</li> <li>• Students</li> </ul>                                                                  |                                                                                            |                     | NIL                                           |                                                                                            |         |
|         | Best Paper Award Winners                                                                                                                                                                     |                                                                                            |                     |                                               |                                                                                            |         |
|         | Guide                                                                                                                                                                                        | Names                                                                                      | Date                | Organisers                                    | Title of the paper                                                                         |         |
|         | Dr. V. Premanand                                                                                                                                                                             | Priyanka Poly                                                                              | 20&21 February 2014 | Bharathiar University, Coimbatore, Tamil Nadu | Impact of Parent Child Sexual Communication on Sexual Attitude among Early Female Adults   |         |

|                  |                                   |                     |                                       |                                                                                                                          |
|------------------|-----------------------------------|---------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Dr. V. Premanand | Sreelakshmi & Arunashree          |                     |                                       | Decentring as a Mediating Factor between Mindfulness and Depression, Anxiety & Stress among Nursing Students             |
| Dr. V. Premanand | Niveditha                         |                     |                                       | Psychological Flexibility as Mediating Variable on Bodily Image Concern in Relation to Self Acceptance                   |
| Dr. V. Premanand | Mareena Thampy                    |                     |                                       | Forgiveness as Predictors of Hope among Adults                                                                           |
| Dr. V. Premanand | Patricia Veronica Ingels          | 20&21 February 2015 | Periyar University, Salem, Tamil Nadu | Mindfulness Experience Decisional Forgiveness as Predictors of Emotional Forgiveness among Emerging Adults               |
| Dr. Vinoth Kumar | Arunashree B                      |                     |                                       | Cognitive Flexibility as the Moderating Variable between Perceived Stress and Subjective Happiness among Emerging Adults |
| Dr. V. Premanand | Prachi Sanghvi & E.S. Sreelakshmi |                     |                                       | Compassion Satisfaction as a Mediating Factor between Decentring and Secondary Traumatic Stress among House Surgeon      |
| Dr. V. Premanand | Mareena Thampy & Niveditha        |                     |                                       | Effect of Decentring on Existential Fulfilment                                                                           |
| Dr. V. Premanand | Shifa Mogral & Joanne Thomas      |                     |                                       | Intolerance to Uncertainty as a Mediating Factor between Depression and Anxiety among Nursing Students                   |
| Dr. V. Premanand | Hima Rose                         |                     |                                       | Effect of Family Environment on Attitude towards Premarital Sex and Polygamy                                             |

|    |                                                                                                                                                 |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20 | Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. |                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|    | <b>Date</b>                                                                                                                                     | <b>Title of seminar / Workshop / Conference</b>                                                  | <b>Resource Persons</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|    | Feb 2012                                                                                                                                        | Workshop on Hypnotherapy                                                                         | Mr. C. J. Jayachandra<br>Certified Clinical Hypnotherapist,<br>Basix,<br>Centre for Human Excellence,<br>Bengaluru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|    | 13 March 2013                                                                                                                                   | Pre-Conference Workshop on Positive Behaviour Therapy for Healthy, Happy and Successful Living   | Dr. Hemalatha Natesan,<br>Rtd. Professor,<br>Department of Psychology,<br>Avinashilingam Deemed University,<br>Coimbatore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|    | 14&15 March 2013                                                                                                                                | UGC Sponsored National Level Conference on Psychology for Enhancing Happiness, Harmony and Peace | Dr. B. M. Hegde,<br>Rtd. Vice Chancellor of Manipal University<br>Dr. Kiran Rao<br>Clinical Psychologist<br>NIMHANS, Bengaluru<br>Fr. Clifford Fernandes,<br>St Joseph's Interdiocesan Seminary,<br>Jeppu, Mangaluru<br>Dr. H. S. Ashok,<br>Professor,<br>Department of Psychology,<br>Bangalore University, Bengaluru<br>Dr. Jacintha D'Souza,<br>Former Principal,<br>School of Social Work,<br>Mangaluru<br>Dr. Niranjana Vanalli,<br>Professor,<br>Department of Communication and Journalism,<br>University Of Mysore,<br>Mysore<br>Dr. Vidya Shankar,<br>Professor<br>SDM Law College & Centre for PG Studies in Law<br>Mangaluru<br>Mr. V. L. Rego,<br>Managing Trustee,<br>Internal Yoga Satsanga, Mangaluru<br>Dr. Shailaja Shastri,<br>Principal Consultant,<br>Training and Research Initiatives,<br>Jain University,<br>Bengaluru |

|    |                                         |                                                                                                          |                                                                                                                                                                          |                                                                               |                                                                          |                                                           |               |
|----|-----------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------|---------------|
|    |                                         |                                                                                                          | Dr. Anisha Shah,<br>Professor,<br>NIMHANS, Bengaluru                                                                                                                     |                                                                               |                                                                          |                                                           |               |
|    | 15 April<br>2014                        | Workshop on Learning<br>Disability                                                                       | Mr. Pushparaj,<br>Remedial Trainer and LD Specialist,<br>Kasargod                                                                                                        |                                                                               |                                                                          |                                                           |               |
|    | From 8 to<br>13<br>December<br>2014     | Training in Psychotherapies                                                                              | Father Staney, Counsellor, Anugraha<br>Dindigul                                                                                                                          |                                                                               |                                                                          |                                                           |               |
|    | 29 January<br>2015                      | Psychotherapy with Children -<br>Narrative, Art & Play Therapy                                           | Dr. Uma Hirisave,<br>Professor in Dept of Clinical<br>Psychology, NIMHANS.                                                                                               |                                                                               |                                                                          |                                                           |               |
|    | 18 & 19<br>December<br>2015             | UGC Sponsored Workshop on<br>Social Skills for Youth                                                     | Ms. Shilpa Somanathan, Founder,<br>Azurite, Bengaluru                                                                                                                    |                                                                               |                                                                          |                                                           |               |
|    | 13 January<br>2016                      | Orientation to Childhood and<br>Adolescence Psychological<br>Issues: Early Recognition and<br>Management | Dr. Kavyashree, K. B.,<br>Ms. Vasudha, K. G.<br>Assistant Professors, Department of<br>Clinical Psychology St. Agnes<br>Centre for PG Studies and Research,<br>Mangaluru |                                                                               |                                                                          |                                                           |               |
| 21 | Student profile course-wise             |                                                                                                          |                                                                                                                                                                          |                                                                               |                                                                          |                                                           |               |
|    | <b>Name of the Course</b>               |                                                                                                          | <b>Application<br/>sreceived</b>                                                                                                                                         | <b>Selected</b>                                                               |                                                                          | <b>Pass percentage</b>                                    |               |
|    |                                         |                                                                                                          |                                                                                                                                                                          | <b>Male</b>                                                                   | <b>Female</b>                                                            | <b>Male</b>                                               | <b>Female</b> |
|    | M.Sc. Clinical<br>Psychology 2011-12    |                                                                                                          | 20                                                                                                                                                                       | -                                                                             | 9                                                                        | 100                                                       | 100           |
|    | M.Sc. Clinical Psychology<br>2012-13    |                                                                                                          | 23                                                                                                                                                                       | 1                                                                             | 9                                                                        | 100                                                       | 100           |
|    | M.Sc. Clinical Psychology<br>2013-14    |                                                                                                          | 30                                                                                                                                                                       | -                                                                             | 10                                                                       | 100                                                       | 100           |
|    | M.Sc. Clinical Psychology<br>2014-15    |                                                                                                          | 34                                                                                                                                                                       | 1                                                                             | 9                                                                        | 100                                                       | 100           |
|    | M.Sc. Clinical Psychology<br>2015-16    |                                                                                                          | 18                                                                                                                                                                       | -                                                                             | 10                                                                       | -                                                         | -             |
| 22 | Diversity of Students                   |                                                                                                          |                                                                                                                                                                          |                                                                               |                                                                          |                                                           |               |
|    | <b>Name of the Programme /<br/>Year</b> |                                                                                                          | <b>% of students<br/>from the same<br/>university</b>                                                                                                                    | <b>% of students<br/>from other<br/>universities<br/>within the<br/>State</b> | <b>% of students<br/>From<br/>universities<br/>outside the<br/>State</b> | <b>% of<br/>students<br/>from<br/>other<br/>countries</b> |               |
|    | M.Sc.<br>Clinical<br>Psychology         | 2011-12                                                                                                  | -                                                                                                                                                                        | 70                                                                            | 30                                                                       | -                                                         |               |
|    |                                         | 2012-13                                                                                                  | -                                                                                                                                                                        | 40                                                                            | 50                                                                       | 10                                                        |               |
|    |                                         | 2013-14                                                                                                  | -                                                                                                                                                                        | 30                                                                            | 70                                                                       | -                                                         |               |
|    |                                         | 2014-15                                                                                                  | -                                                                                                                                                                        | 40                                                                            | 60                                                                       | -                                                         |               |
|    |                                         | 2015-16                                                                                                  | -                                                                                                                                                                        | 40                                                                            | 60                                                                       | -                                                         |               |

|                                 |                                                                                                                          |                                                                        |                                                 |                                                  |                |                |                |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------|----------------|----------------|----------------|
| 23                              | How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? |                                                                        |                                                 |                                                  |                |                |                |
|                                 | <b>Year</b>                                                                                                              | <b>Name</b>                                                            |                                                 |                                                  | <b>Exam</b>    |                |                |
|                                 | 2014                                                                                                                     | Ms. Vaishalee                                                          |                                                 |                                                  | NET and JRF- 1 |                |                |
|                                 | 2014                                                                                                                     | Ms. Sheetal Rose Jose                                                  |                                                 |                                                  | NET            |                |                |
|                                 | 2015                                                                                                                     | Ms. Edavana Santhosh Sreelakshmi                                       |                                                 |                                                  | NET            |                |                |
|                                 | 2016                                                                                                                     | Ms. Hima Rose                                                          |                                                 |                                                  | SET – 1        |                |                |
| 24                              | Student progression                                                                                                      | Percentage against enrolled                                            |                                                 |                                                  |                |                |                |
|                                 |                                                                                                                          | <b>2011-12</b>                                                         | <b>2012-13</b>                                  | <b>2013-14</b>                                   | <b>2014-15</b> | <b>2015-16</b> |                |
|                                 | UG to PG                                                                                                                 | -                                                                      | -                                               | -                                                | -              | NA             |                |
|                                 | PG to M.Phil.                                                                                                            | NA                                                                     | 40                                              | 10                                               | 20             | NA             |                |
|                                 | PG to Ph.D.                                                                                                              |                                                                        |                                                 | 10                                               | 10             | NA             |                |
|                                 | Employed                                                                                                                 |                                                                        |                                                 |                                                  |                |                |                |
|                                 | • Campus selection                                                                                                       | Nil                                                                    | Nil                                             | Nil                                              | Nil            | NA             |                |
| • Other than campus recruitment | 60                                                                                                                       | Nil                                                                    | 30                                              | 70                                               | NA             |                |                |
| Entrepreneurs                   | 10                                                                                                                       | 10                                                                     | -                                               | -                                                | -              |                |                |
| 25.                             | Diversity of staff - Percentage of faculty who are graduates                                                             |                                                                        |                                                 |                                                  |                |                |                |
|                                 | <b>Name of the Programme</b>                                                                                             | <b>Of the same parent university</b>                                   | <b>From other universities within the state</b> | <b>From other universities from other states</b> |                |                |                |
|                                 | M.Sc. Clinical psychology                                                                                                | 66.67 %                                                                | -                                               | 33.33 %                                          |                |                |                |
| 26                              | Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.                                |                                                                        | 01                                              |                                                  |                |                |                |
| 27                              | Present details about infrastructural facilities                                                                         |                                                                        |                                                 |                                                  |                |                |                |
|                                 | a. Library                                                                                                               | -                                                                      |                                                 |                                                  |                |                |                |
|                                 | b. Internet facilities for staff and students                                                                            | YES - I PC and I Laptop with Internet connectivity, Wi-Fi connectivity |                                                 |                                                  |                |                |                |
|                                 | c. Total number of class rooms                                                                                           | 2                                                                      |                                                 |                                                  |                |                |                |
|                                 | d. Class rooms with ICT facility                                                                                         | 2                                                                      |                                                 |                                                  |                |                |                |
|                                 | e. Students' laboratories                                                                                                | 1                                                                      |                                                 |                                                  |                |                |                |
|                                 | f. Research laboratories                                                                                                 | 1                                                                      |                                                 |                                                  |                |                |                |
| 28                              | Number of students of the department getting financial assistance from College. (Scholarship)                            |                                                                        | <b>2011-12</b>                                  | <b>2012-13</b>                                   | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|                                 |                                                                                                                          |                                                                        | 1                                               | 1                                                | 1              | 1              | 1              |
| 29                              | Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.       |                                                                        | Follows RGUHS, Bengaluru Guidelines             |                                                  |                |                |                |



|    |                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |                                                                                               |                                         |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------|
| 30 | Does the department obtain feedback from                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |                                                                                               |                                         |
|    | a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?                                                                                                                                                                                                                                                                                                                        | -                                                                                     |                                                                                               |                                         |
|    | b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?                                                                                                                                                                                                                                                                                                     | -                                                                                     |                                                                                               |                                         |
|    | c. Alumni and employers on the programmes and what is the response of the department to the same?                                                                                                                                                                                                                                                                                                                                    | -                                                                                     |                                                                                               |                                         |
| 31 | List the distinguished alumni of the department- <ul style="list-style-type: none"> <li>• FATHIMA SUHAILA SHAFEEK<br/>Co Founder and Director at Psychological Science Institute (Pvt.) Ltd.<br/>Indian Board of Alternative Medicine, Sri Lanka.</li> <li>• AUGUSTINE DEWAKA WANIGARATNE<br/>Co Founder and Director at Psychological Science Institute (Pvt.) Ltd.<br/>Indian Board of Alternative Medicine, Sri Lanka.</li> </ul> |                                                                                       |                                                                                               |                                         |
| 32 | Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:                                                                                                                                                                                                                                                                                                                        |                                                                                       |                                                                                               |                                         |
|    | <b>Date</b>                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Title of seminar / Workshop</b>                                                    | <b>Resource Persons</b>                                                                       | <b>No. of Participants</b>              |
|    | 13.07.2013                                                                                                                                                                                                                                                                                                                                                                                                                           | School Counselling                                                                    | Ms. Carol Mathias                                                                             | 18                                      |
|    | 17.01.2013                                                                                                                                                                                                                                                                                                                                                                                                                           | Brain and Mind - Who Controls Whom?                                                   | Dr. Nagesh Pai                                                                                | All Psychology students                 |
|    | 26 & 27.08.2013                                                                                                                                                                                                                                                                                                                                                                                                                      | Workshop on Life Skills, Cognitive Behaviour Therapy and Neuro Linguistic Programming | Ms. Shilpa Somanathan, Founder, Azurite Bengaluru                                             | 100                                     |
|    | 6.12.2013                                                                                                                                                                                                                                                                                                                                                                                                                            | Suicide and Para-suicide                                                              | Dr. Elizabeth Daniel, SDM College, Ujire.                                                     | 64                                      |
|    | 12.12.2013                                                                                                                                                                                                                                                                                                                                                                                                                           | Life Skills Training                                                                  | Dr. Rameela Shekar, Roshni Nilaya Mangaluru                                                   | 19                                      |
|    | 03.03.2014                                                                                                                                                                                                                                                                                                                                                                                                                           | Alcoholism                                                                            | Ms. Clairra & Ms. Bhavani                                                                     | 64                                      |
|    | 07.07.2015 to 10.07.2015                                                                                                                                                                                                                                                                                                                                                                                                             | Family therapy                                                                        | Fr. Hubert Pinto                                                                              | II M.Sc. Clinical Psychology students   |
|    | 08.08.2015 & 09.08.2015                                                                                                                                                                                                                                                                                                                                                                                                              | Workshop on Hypnotherapy                                                              | Dr. K. G. Dhaneesh<br>Clinical Psychologist and Hypnotherapy<br>KE Safiya Autism Centre, Mahe | 5 II M.Sc. Clinical Psychology students |

|    |                                                                                                              |                                                                                |                                                                                                             |                                                                                           |                                         |
|----|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------|
|    | 29.10.2015 & 30.10.2015                                                                                      | Workshop on Therapies                                                          | NIMHANS, Bengaluru                                                                                          |                                                                                           | 9 II M.Sc. Clinical Psychology students |
|    | 08.11.2015                                                                                                   | CME Programme on suicide                                                       | Yenepoya Hospital, Mangaluru                                                                                |                                                                                           | 10 I M.Sc. Clinical Psychology students |
|    | From 04.01.2016 to 09.01.2016                                                                                | Training on Counselling and Psychotherapy                                      | Fr. Staney                                                                                                  |                                                                                           | 10                                      |
|    | 29.02.2016                                                                                                   | Online Test Development                                                        | St. Agnes College Mangaluru                                                                                 |                                                                                           | 57                                      |
| 33 | List the teaching methods adopted by the faculty for different programmes                                    |                                                                                | Video/Audio Aid, Discussion, Case/Seminar/Journal Presentation, Quiz, Role Play, Research Work, Assignments |                                                                                           |                                         |
| 34 | How does the department ensure that programme objectives are constantly met and learning outcomes monitored? |                                                                                | Class Test, Unit Test, Practical Examinations                                                               |                                                                                           |                                         |
| 35 | Highlight the participation of students and faculty in extension activities.                                 |                                                                                |                                                                                                             |                                                                                           |                                         |
|    | Date/Month                                                                                                   | Staff in Charge                                                                | Title of the Activity                                                                                       | Place                                                                                     | No. of Participants                     |
|    | February 2014                                                                                                | Sr. Marie Evelyn A. C.                                                         | Life Skills Training                                                                                        | Gurukula Public School, Kundapur                                                          | 124                                     |
|    | February 2014                                                                                                | Sr. Marie Evelyn, A. C. & Ms. Valerie Sequeira                                 | Psychological Assessment                                                                                    | Department of Clinical Psycholog, St. Agnes Centre for PG Studies and Research, Mangaluru | 3                                       |
| 36 | Give details of “beyond syllabus scholarly activities” of the department:                                    |                                                                                |                                                                                                             |                                                                                           |                                         |
|    | <b>Sl. No.</b>                                                                                               | <b>Details of the Beyond Syllabus Scholarly Activities</b>                     |                                                                                                             |                                                                                           |                                         |
|    | 1                                                                                                            | Case presentation                                                              |                                                                                                             |                                                                                           |                                         |
|    | 2                                                                                                            | Journal article presentation                                                   |                                                                                                             |                                                                                           |                                         |
|    | 3                                                                                                            | Seminar Presentation                                                           |                                                                                                             |                                                                                           |                                         |
|    | 4                                                                                                            | Participation and paper presentation in National and International conferences |                                                                                                             |                                                                                           |                                         |
| 37 | State whether the programme/department is accredited/ graded by other agencies. Give details.                |                                                                                | No                                                                                                          |                                                                                           |                                         |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 38 | <p>Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:</p> <p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Committed staff</li> <li>• Navchethana Wellness Centre</li> <li>• Application oriented syllabus</li> <li>• Internship, Field postings, Field visit</li> <li>• Journal club</li> <li>• Enriching activities (Debate, Quiz, Film review, GDs etc.)</li> <li>• Wall magazine</li> <li>• Psychological assessment – IQ, Personality, Aptitude etc.</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• Library resources – shortage of books and journals</li> <li>• Limited books in the department library</li> <li>• No furnished family counselling rooms</li> <li>• Lack of opportunities, time and training to practice counselling for both staff and students</li> </ul> <p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Involvement of staff and students in research work through agencies</li> <li>• Guidance to students to present papers in conferences</li> <li>• MOU with other universities, hospitals, NGO's, organizations, colleges, research centres etc.</li> <li>• Preparing students for competitive examinations and interviews examinations</li> <li>• Motivating staff and students to attend conferences, present papers and research publications.</li> <li>• Conducting conferences, workshops and intercollegiate competitions</li> <li>• Designing our own training programs, modules, and add-on papers according to the requirement</li> <li>• Using Navchethana Wellness Centre as a point of contact with Society and meeting its mental health needs</li> <li>• Using Navchethana Wellness Centre as a platform to build the basic skills of the students and teachers to meet the needs of society</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Competition from other colleges running the same course</li> <li>• Staff attrition rate</li> <li>• Knowledge gap about the job opportunities</li> <li>• Attracting more clients to Navchethana Wellness Centre</li> </ul> |
| 39 | <p>Future plans of the department:</p> <ul style="list-style-type: none"> <li>• To conduct need analysis of people who need psychological help</li> <li>• To tailor the syllabus, both theory and practical, to meet the need of our society</li> <li>• To collaborate with other departments, institutions organizations, universities, hospitals and NGOs to increase the learning opportunities of our students by signing MOUs</li> <li>• To start M.Phil. and Ph.D. programs</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



**St. Agnes College (Autonomous), Mangaluru - 575002**